

St Mary's
University
Twickenham
London

Undergraduate
Prospectus
2020/21



the
place
to be...

...supported
 ...encouraged
 ...inspired
 ...adventurous
 ...valued
 ...ambitious
 ...you!



At St Mary's, it's often said that you're known by name and not by number.



...overall student satisfaction at St Mary's has risen to 88%, making it the highest rated among institutions with university status in London.

National Student Survey 2018



If St Mary's were able to compete as a national team in the Rio 2016 Olympics, we would have finished 25th in the medal table!



"[St Mary's] progress is largely thanks to its impressive student satisfaction rating – the best in London by a distance."

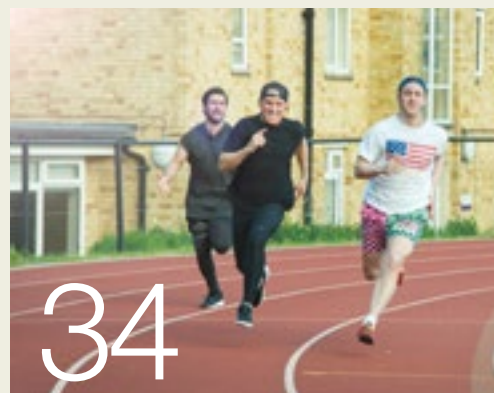
Sunday Times Good University Guide 2019

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welcome



Professor Francis Campbell
Vice-Chancellor

Vice-Chancellor

In the months to come, you will not just be choosing a university, but a home away from home. We hope that what you read in this prospectus reflects our unrelenting focus on ensuring our students lead fulfilling lives when they are studying with us and throughout their future careers.

St Mary's is an inclusive academic community where everyone is welcomed and valued, and we are proud of the support and guidance we give to our students. Since 1850 our mission has been to provide high-quality academic and professional education, inspired by our Catholic ethos and values. That mission remains at the fore today.

With a campus based in Greater London, we are both local and global. Our students value St Mary's because they get to know their fellow students and staff on campus in a way that might not be the case in a more urban setting; and yet they are also living in one of the largest and most diverse cities in the world.

Teaching is student-focused and prepares you to realise your true potential. We have an excellent track record of placing our graduates in top professional careers and opening up postgraduate opportunities.

If you have any questions, please contact us or book to visit our campus. Finally, with all that comes between now and September 2020, I wish you all the best.

Francis Campbell



Natalie Hobkirk (SU President)
Dan Barnes (VP Community)
Aly Hughes (VP Activities)

Students' Union

We're your Students' Union Officer Team, and it's our job to represent all students at St Mary's. We work each year to put on events, organise clubs and societies and look after all of our students so that they can have the best possible experience while they're here. We all previously studied at St Mary's too!

If you're thinking of coming here, we'd all wholeheartedly recommend it! There's no place like St Mary's. The community feel here is incomparable to any other university – we're big enough that there's lots going on, but our campus is small enough for you to know everyone's name and really feel at home here.

Our location's also brilliant – you get the perfect balance between living in a beautiful, quiet suburb, while still being only half an hour away from Central London.

If you have any questions about studying here (the real questions about student life – the ones the academics can't answer!), we'd love to answer them. Please direct any questions to smsu@stmarys.ac.uk and we'll be back in touch as soon as possible.

We can't wait to see you here soon!

Your Officer Team



Best in London

for student satisfaction
2018 National Student Survey

Data from the 2018 National Student Survey, which gathers opinions from final-year students about their university experience, revealed that overall student satisfaction at St Mary's has risen to 88%, making it the highest rated among institutions with university status in London.

Feedback from students revealed that 60% of St Mary's courses had an overall satisfaction rating of more than 90%, with courses in the categories of criminology and sociology, media arts and tourism management achieving 100% overall satisfaction. The University also achieved 88% for teaching satisfaction, and there were high scores for academic support (84%), learning opportunities (87%) and learning resources (86%).

Top10

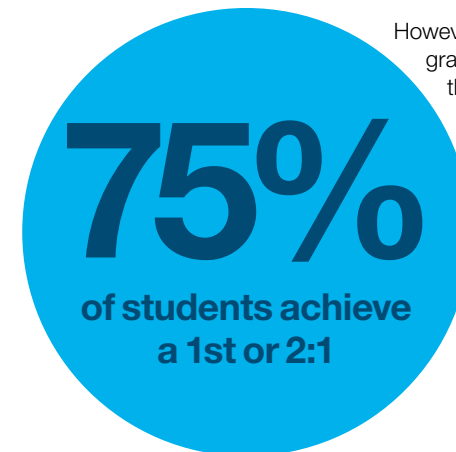
for courses and lecturers
(source: WhatUni? Student Choice Awards 2018)

Alongside our range of undergraduate degrees, we also offer foundation degrees and four-year programmes that include a preparatory foundation year, as well as a portfolio of PGCE, postgraduate, research and short course opportunities. So, whatever your previous academic experience, there's a course for you.

At St Mary's, it's often said that you're known by name and not by number. Lecturers are dedicated to their students, and will support your development throughout your time here.

The quality of St Mary's teaching is matched by the quality of the degrees our students achieve, with 75% of our outgoing undergraduates in 2017/18 having achieved a 2:1 or first-class honours degree. Our team of experienced and respected academics, many of whom are leading experts in their fields, are passionate about what they teach, and strive to empower their students with knowledge.

However, our aim isn't just to help you achieve high grades; our community approach also means that you will be encouraged on a personal level. We provide a range of support services to ensure you enjoy every minute of your time at St Mary's.



choose

A modern, friendly university, St Mary's strives to ensure that every one of our 5,000 students is valued, encouraged and supported to fulfil their potential.

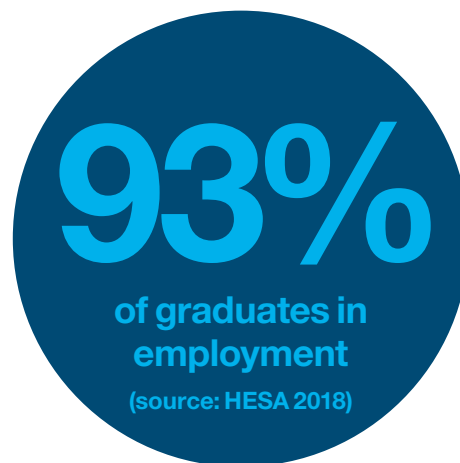
We believe that our students deserve the highest quality education, and pride ourselves on knowing each student by name. This close-knit community means that you'll quickly feel at home at St Mary's.

Silver

in the Teaching Excellence Framework
(awarded June 2017)

St Mary's was awarded silver in the latest Teaching Excellence and Student Outcomes Framework (TEF), a national assessment carried out by the government to assess teaching standards at universities and colleges in England.

This award recognises St Mary's as delivering high-quality teaching, learning and outcomes for our students, and that we consistently exceed rigorous national quality requirements for higher education.



Within six months of graduating, an impressive 93% of St Mary's students are in employment or in further education, according to data from the Higher Education Statistics Agency.

This is testament to the University's Employability Services which offers you work experience modules embedded within your degree, as well as excellent careers advice both during your degree and after you graduate.

St Mary's

St Mary's is renowned for its sporting success, and is recognised as one of London's top-performing sports institutions, offering world-class sporting facilities and services to students, staff, sporting partners and the wider community.

In 2018, we were proud to cheer on a record 15 athletes and alumni at the Commonwealth Games; three of whom finished in medal position.



Fun fact
If St Mary's were able to compete as a national team in the Rio 2016 Olympics, we would have finished 25th in the medal table!



01



02



03

best of both

Find out more

www.stmarys.ac.uk/location



15 mins
Walk to Teddington

15 mins
Walk to Twickenham



15 mins
Bus to Kingston

20 mins
Bus to Hampton Court



20 mins
Bike to Richmond



30 mins
Train to central London



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St Mary's University is located in leafy Twickenham, which is just half an hour by train from the heart of London. This gives students access to the best of both worlds: a dynamic, bustling city and a tranquil, homely suburb. Many students choose to study at St Mary's because of its prime location.

A snapshot of the local area

St Mary's is situated almost equidistant between Twickenham and Teddington high streets. Both are within walking distance of the University and home to a variety of shops, restaurants, cafés and pubs. As well as providing students with venues to socialise with their friends, these local businesses are a source of employment for those who opt to work part time.

Culture, history and heritage

In 2017 St Mary's became the proud operator of The Exchange in Twickenham – a newly built community venue that boasts a 300-seat theatre, six studio rooms, a café and a bar. St Mary's students benefit from teaching and training at the site, with drama students staging performances in the theatre (find out more on page 18).

The Royal Botanical Gardens at Kew, Henry VIII's Hampton Court Palace, museums, galleries and other historic houses open to the public are also among unique features of the local area.

Outdoor spaces

St Mary's is close to two of London's eight royal parks. Both Richmond Park and Bushy Park offer students hundreds of acres of beautiful, secluded woodland for get-away-from-it-all walks, as well as space for cycling and running. Twickenham and the adjacent River Thames also provide lots of opportunities for outdoor activities.

Entertainment

The lively riverside towns of Kingston and Richmond are a short bus ride away from the University. Throughout the day, the towns attract visitors who come to enjoy the shopping centres, cinemas, restaurants, live music venues, bars and theatres. Kingston nightclubs offer special deals for St Mary's students, and there are other discounts available for students in the area.

Close to one of the greatest cities in the world

St Mary's campus is only 30 minutes from the heart of London. There's no limit to what you can enjoy in the city. From vintage shops and markets, to stunning architecture and renowned attractions, St Mary's students have a real opportunity to feed their eyes and minds.



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- 01 St Mary's and surrounding area
- 02 River Thames
- 03 Houses of Parliament and Big Ben
- 04 Hampton Court Palace
- 05 The Exchange, Twickenham
- 06 Piccadilly Circus
- 07 St Paul's Cathedral



07



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Dolce Vita café

Our 150-seat café is a 'We proudly serve Starbucks' outlet. It overlooks the Sir Mo Farah athletics track and provides space for refreshments and socialising.



02



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[Find out more](#)

www.stmarys.ac.uk/virtual-tour

campus

life



04



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“What struck me about St Mary’s was the relaxed, family culture, which you don’t find at many universities,” said former student Myles Grima, who graduated in 2010. In the years since Myles left St Mary’s, the University has invested £6m in a library development, state-of-the-art media production centre, and strength and conditioning suite, while retaining its close-knit community feel.

The campus, which is often described as beautiful due to its natural green spaces and striking architecture, has a warm, friendly atmosphere. Its small size means there is a strong sense of community. As students walk through the grounds, they will nearly always bump into somebody they know. It’s easy to make friends and feel at home here.



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Our campus: a brief history

When we contacted Myles, who now works as a business resilience manager at Heathrow, which is a 20-minute drive from St Mary’s, and asked him to share what it was about the University that stood out for him, the history of St Mary’s was another area he found unique and fascinating.

Established in 1850 in Hammersmith, St Mary’s moved to Strawberry Hill in 1925. Since then, the University buildings have been developed to meet the needs of around 5,000 students, while remaining easily accessible on a single campus, with additional sports grounds just 10 minutes’ walk away.

St Mary’s also benefits from having the historic Strawberry Hill House in its grounds. Horace Walpole, son of politician Robert Walpole, bought the house in 1747 and transformed it in a style that took its place in the history of architecture known as Strawberry Hill Gothic.



The Refectory

The Refectory is conveniently located at the centre of the campus. It’s open seven days a week during term time, serving breakfast, lunch and dinner.



07



08

- 01 Hanging out on campus
- 02 Dolce Vita café
- 03 Main Library
- 04 The Piazza
- 05 Socialising on campus
- 06 Strawberry Hill House
- 07 The Refectory
- 08 Outside seating at the Refectory



01 De Marillac Halls of Residence
 02 Student Accommodation
 03 Old House, Strawberry Hill
 04 Graham Halls of Residence
 05 Crashin and Corin Halls, Strawberry Hill
 06 Waldegrave Park house



02



03



04

↓ Find out more

Accommodation Team
 +44 (0)20 8240 4034
 accommodation@stmarys.ac.uk
 www.stmarys.ac.uk/accommodation
 www.stmarys.ac.uk/international/accommodation

home from home

At St Mary's, we understand that student accommodation is more than just a place to study and sleep. It is a place for you to become part of a vibrant and welcoming student community, where you will have the chance to mix with students from around the world and meet people who will become your lifelong friends.

University accommodation

We have a wide variety of accommodation to suit all requirements, including catered and self-catered halls. Our University accommodation varies from purpose-built student halls of residence to large, converted Victorian houses. We also offer different room types, from those with shared facilities to en-suite. Some rooms have been adapted for students with specific requirements – please make sure you register with the University's Wellbeing Team to ensure we can assist you (more information is available on page 15).

All accommodation options are within easy travelling distance – either on campus or just a short walk away. For students who live further away, the University is served by excellent transport links, making your journey to and from campus easy.

Accommodation guarantee

We guarantee to make an offer of University accommodation to all eligible full-time undergraduate first-year students who meet our terms and conditions. This includes accepting St Mary's as your first choice. Our accommodation guarantee is subject to further conditions and is reviewed annually. To find out more, please visit our website: www.stmarys.ac.uk/accommodation

Support for students

This is an exciting time for you, and moving into student accommodation may be your first time living away from home. Our student accommodation allows you to enjoy your new-found independence in a safe, friendly and supportive environment. To help make your transition to university life seamless, our Student Life Team is on hand to ensure you have the best experience possible.

International students

As an international student, moving to a new country will be a rewarding and enriching experience. A wide variety of accommodation is available, including University accommodation, private accommodation and homestays, which are particularly popular with international students. Our Accommodation Team works closely with the International Team to ensure you are fully supported throughout your time at St Mary's.

Accommodation costs

University accommodation prices include internet and utility bills. Costs vary and there are options available to suit all budgets, including catered and self-catered. Further information, including the most up-to-date prices, can be found on our website.

How to apply

Offer holders will be sent an email with details on how to apply for University accommodation. The process involves completing an application online and paying a deposit and booking fee. You will be able to apply as soon as the application system is open if you have selected St Mary's as your first choice. This is usually in March.

If you need assistance in completing your application form, the Accommodation Team is available to help. Places tend to fill up quickly, so the earlier you apply, the better.



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On our website you will find the most up-to-date information about when and how to apply for University accommodation, along with costs, different types of accommodation, eligibility and special requirements.

Please note that there is no student parking available on campus, with the exception of Blue Badge holders in designated areas.

Accommodation advice and support

In addition to supporting you with your first year's accommodation, we can help continuing students find suitable accommodation and lodgings in the local area.

After the first year, students generally rent a house or flat with a group of friends or live in lodgings with a local family. We provide advice, guidance and support throughout the year, and host a variety of workshops specifically aimed at continuing students who are looking to move into private accommodation.

We have lots of useful information available to assist students, including a comprehensive guide about private accommodation, which covers what to look for when searching for a property, through to signing your contract.

"You are all in the same position and you're learning about university life together."

Jamal, on moving into University accommodation

"Living in Kingston hasn't stopped us being involved and making new friends. The transport links are good and you can get either buses or the train to uni."

Emily, on living in the nearby town of Kingston



**the
place
to be
supported**

study

At St Mary's, our commitment to the highest standards of academic and research excellence means that you will learn from experts in the field who are passionate about their subjects. During your studies, you will also benefit from a superb suite of library resources, as well as a personal tutor.

The high quality of teaching at St Mary's was recognised in the Teaching Excellence Framework (TEF), which granted the University a Silver award. Launched by the government in 2017, the TEF assesses and rewards excellence in teaching and learning within higher education, helping to inform prospective student choices. Key factors highlighted in the decision to award St Mary's Silver status were the University's commitment to academic development, high-quality physical learning resources, and an embedded approach to student engagement.

In the last Research Excellence Framework (2014), meanwhile, a number of our research submissions were rated as 'world leading' or 'internationally excellent'. This includes in English, Communication, Sport and History. In addition, both our Primary and Secondary Initial Teacher Education programmes were judged by Ofsted to be 'outstanding' – the highest grade attainable in an inspection.

The libraries

To support you in your studies, St Mary's provides a comprehensive range of library services.

- The main campus library: a comprehensive study facility located at the heart of the St Mary's campus, containing 300 study spaces, over 90,000 books, 160 PCs, and printing facilities.
- The Naylor library: includes approximately 250 study places, 33,000 books relating to teacher education, one-to-one and silent study spaces, at-seat power in many study places, 30 iMacs and a café.

Across both libraries, laptops are available to loan and we provide WiFi throughout, as well as printing, photocopying and scanning services. Other facilities include self-service book borrowing and bookable group study rooms, with touchscreen presentation technology at the Naylor library.

Our staff are on hand to provide help with using library resources, which include an extensive range of online journals and books. We work closely with the academic departments to ensure appropriate resources are available.

Our online learning environment is known as My Modules, where all students have a personal learning and development area as well as access to online programme content. Students can use the facility to create their own portfolios, work in groups, create blogs and much more.



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The library PCs are loaded with software, including desktop publishing, information handling, graphical and statistical analysis. Independent learning materials to support learning skills are available alongside staffed learning support sessions providing one-to-one guidance.

Your personal tutor

To support you in your studies at St Mary's, you will be assigned a personal tutor, who will be your key point of contact while studying here. Your personal tutor will offer you support with your academic studies and provide you with appropriate guidance and signposting for matters to do with your welfare and professional development.

Returning to study

If you are returning to study, you may feel you need some additional support. As well as your personal tutor, you will have access to further help and advice from our learning advisors, who will be able to help you to sharpen your academic skills.

Your timetable

Your timetable depends on the programme you choose to study, but academic staff are sympathetic to students with outside commitments and try to be as accommodating as possible. Sometimes sessions are repeated during the week, and you may be able to choose the most convenient group to be in.

"My decision to study Strength and Conditioning Science at St Mary's was a very easy one to make. I had visited other universities offering a similar course, but none could match the quality of the lecturers, teaching content or the vast links to sports clubs and institutions in and around London that can be found at St Mary's. "I developed massively from my first day at university to the day I graduated. And, through the skills and contacts I've gained at St Mary's, I know I'll continue to develop. "I loved my time at St Mary's."

Matthew Lamarque,
Strength and Conditioning Science

01 24-hour study hub
02 The Naylor library
03 Student Services centre

support

We give a high priority to the quality of support and guidance we offer our students. Alongside a student-focused approach to learning, the Student Services centre provides a full range of personal support for all students through its wellbeing, Student Life and support services.

Advice and guidance

As a close-knit community, we have a comprehensive network of support services to ensure you enjoy your student days and to help you sort out any minor hassles or occasional major issues that may crop up along the way.

Student Wellbeing Service

We are able to offer support and advice to any student who feels they have a query or concern about their experience as a student at St Mary's. This may range from feeling unsure about who you need to contact for a specific problem, to more ongoing support needs.

We can discuss in confidence any issue, for example, feeling isolated, upset or dealing with bereavement and bad news. We make sure that each person is treated as an individual and respect the diverse background of our students. Where appropriate, we can refer students to dedicated teams within the Student Wellbeing Service (Counselling, Disability and Dyslexia, and Mental Health Advice).

Counselling

We have a team of professionally trained counsellors who are registered with the British Association for Counselling and Psychotherapy (BACP). They have previous experience of working in a mental health setting and also in education.

Our counsellors are available by appointment, offering a free and confidential service to all St Mary's students who are experiencing emotional distress or difficulties. Counsellors may also contribute to workshops and group sessions offered as part of the Student Wellbeing Service's programme of support.

Disability and Dyslexia

Within the Student Wellbeing Service we have our Disability and Dyslexia Team, who can provide advice and support to individuals with additional requirements, not only during their time at St Mary's but also before and during the application process. We offer ongoing support to students with disabilities, specific learning difficulties, mental health conditions, medical conditions and students on the autistic spectrum.

Applicants are encouraged to tell us about their particular requirements in advance, so they can be discussed and support measures put into place. The team also assists



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with applications for the Disabled Students Allowance (DSA) and provides students with individual support, where needed, through support workers, tutors and mentors. As part of the DSA application process, successful applicants are asked to book a 'Needs Assessment', which we can offer on campus at St Mary's.

St Mary's is also working in partnership with Access Able, an independent organisation that verifies the accessibility of the University's buildings and routes between them. Access Able has produced a series of online access guides, which provide detailed information about each of the main buildings on campus, so that students, staff and visitors can feel confident that they are able to get to where they need to in advance.

A visit to the University will also help applicants assess the facilities and decide whether St Mary's is the right place for them. See page 36 for more information.

Mental Health Advice

The Student Wellbeing Service has a dedicated mental health advisor who, along with colleagues, is available to help students in distress and/or those with diagnosed mental health conditions requiring additional support. If appropriate, the advisor may signpost students to other relevant services both within and outside the Student Wellbeing Service.

Health centre

St Mary's has an on-site health centre, which is open weekday mornings during term time. This is a branch practice of The York Medical Practice, which is based in Twickenham. Students need to be registered as patients with this practice and can see the nurse practitioner without an appointment. If needed, students can be referred to see a GP at the main practice.

Childcare

www.childcare.co.uk is a useful resource for those seeking information about childcare options in the local area.

↓ Find out more

Student Wellbeing Service
+44 (0)20 8240 4353
wellbeing@stmarys.ac.uk

www.stmarys.ac.uk/wellbeing

"The reason I chose St Mary's University is because I believed I would not be treated as an individual and not a 'number'. I am really happy that I discovered this wonderful university. I would strongly encourage anyone who wants to go to university to consider St Mary's, because it is definitely the place to be."

Marie Lopato Ricorico,
Nutrition and Sport Science

International students

St Mary's University warmly welcomes applications from international students, and offers them a safe and nurturing place to live and study in one of the world's most exciting cities. Studying at St Mary's and living on our residential campus means international students are engaged in a community that is both local and global.

Whether you are a new undergraduate, a transfer, study abroad or Erasmus student, we will have the right programme for you. St Mary's offers all international students a pick-up service at London Heathrow Airport (which is just a 30-minute journey by taxi) and an orientation programme to help you settle in, as well as the support that you may need with your studies. At the beginning of your first year, you will be given help with academic study skills in order to ensure you succeed in the British university system. English language classes can also be arranged to help enhance your communication skills.

Orientation

At St Mary's you will be fully integrated into our vibrant campus community. At the beginning of the academic year, you will participate in an orientation programme that will put you in touch with other students from the same country or region as you, as well as those from around the globe. During your orientation, our international student ambassadors will help you explore the University campus, the local area and London. You will also be introduced to the Students' Union, so that you can fully participate in their wide offering of exciting events.

The international orientation programme also includes walking tours of the local area and a scavenger hunt around London, providing a great way to get to know the capital. Other social events organised specifically for international students by the International Department during the year include a Thanksgiving dinner and summer BBQ.

Here are some examples of how you can quickly become part of our global community:

- Join a society such as the International Student Society.
- Get moving! Join in with basketball, football and fitness classes, or even Ultimate Frisbee.
- Join our Global Peer Mentor Scheme – a buddy system for new students.
- Do a work placement (one day a week).



International students can also purchase the St Mary's Social Programme: a competitively priced travel package that includes activities throughout the year in London and across the UK. The programme varies each semester. Details and booking information are sent to students before they arrive at St Mary's.

Tour of the campus

If you want to visit the campus but can't make it to one of our open days, contact the International Department, who will be happy to meet with you and give you a tour of the campus. A virtual campus tour is also available on our website at www.stmarys.ac.uk/virtual-tour if you aren't able to visit in person.

➡ Contact the International Department:
Telephone: +44 (0)20 8240 4192
Email: international@stmarys.ac.uk

Accommodation

Our students live in University halls of residence on campus, in homestay (living in lodgings with a local family) or in privately rented accommodation off campus, according to their needs and budgets. Whichever option you choose, the Accommodation Office will assist with your housing needs.

➡ For more information, see page 10.
Telephone: +44 (0)20 8240 4034
Email: accommodation@stmarys.ac.uk
www.stmarys.ac.uk/international/accommodation



How to apply

There are three ways for international students to apply for undergraduate programmes at St Mary's:

1. Directly on the St Mary's website – for students who only want to apply to St Mary's University
2. Through UCAS (Universities and Colleges Admissions Service) – if you are applying to more than one UK university (www.ucas.com)
3. Through the Common Application – if you are applying from the US, you may prefer to apply through the Common Application (www.commonapp.org)

More information on applying, entry criteria including English language requirements, fees, funding, scholarships and study visas can be found on page 98.

The University has a dedicated USA Office in Chicago. Contact details can be found on our website at: www.stmarys.ac.uk/usa

Study abroad

St Mary's is committed to helping its students become global citizens. One of the most exciting ways to do this is to spend a semester in your second year studying at one of our international partner universities. We regularly send students to and receive students from our wide network of partners in the USA, Australia, Europe, South Korea, China and Japan.

When you study abroad for a semester you:

- earn credits towards your St Mary's degree;
- boost your job prospects with a life-changing academic experience;
- develop an international network of friends;
- pay your normal tuition fees to St Mary's;
- continue to receive funding through Student Finance;
- may qualify for a UK government travel grant;
- are responsible for your travel, accommodation and meal costs.

The International Department runs St Mary's Worldwide Weeks to give you detailed information about your options and allow you to connect with previous participants. This is followed up with one-to-one support for students who apply for international opportunities. As part of the application process, you will need to demonstrate good progress in your degree.

International summer programmes

In addition to a full semester abroad, St Mary's students can benefit from shorter summer opportunities in the locations mentioned above. On these programmes, students undertake a variety of activities to immerse themselves in the host culture, meeting people from all over the world in the process.



"I chose to study in Perth, Australia, at the University of Notre Dame, and it was the best five months of my life, so far. I made lifelong friends from around the world and I had the opportunity to meet and work with amazing lecturers, students and local people. As a media student I was able to explore different pathways within my course, such as journalism and photo journalism. I got the chance to travel to Sydney, Bali and other areas in western Australia. The whole experience made me grow as an individual and gave me a new global mindset."

"The best advice I could give those considering a study abroad placement is: It's a long process before you eventually begin your journey, so make sure you get all the paperwork and documents out of the way right from the start. I also advise picking modules that you wouldn't be able to take at your home university, so that you can learn something new and exciting – though make sure it's still relevant to your course."



Dayna Dibua,
media student,
studied in Australia
for a semester

space to create

Conveniently located opposite Twickenham train station, The Exchange is St Mary's latest investment in the student experience. Operated in partnership with Richmond Council, the building features a 300-seat theatre, six multi-use studio rooms, a café, a conservatory and a bar, all spread across six floors. The venue provides a space for arts, science, culture and enterprise to benefit both students and the local community.

Events at The Exchange

Over the past year, The Exchange has welcomed exciting guests, including broadcaster Michael Portillo, writer and broadcaster Germaine Greer, child psychologist and broadcaster Robert Winston, award-winning novelist and former St Mary's lecturer Christie Watson, writer and broadcaster Ruby Wax, and award-winning historian Dan Snow, to name a few.

Alongside theatre, cinema and music evenings, the venue also has a proud reputation for welcoming leading comedy acts. So far, Adam Kay, Lucy Porter, Shazia Mirza, Lee Nelson, Robin Ince, and Rory Bremner and Jan Ravens have entertained our students at The Exchange; while Manford's Comedy Club, sometimes hosted by Jason Manford himself, regularly brings together a group of established and up-and-coming comedians for an evening of stand-up comedy.

The venue has also played host to BBC Radio 4's flagship political panel programme 'Any Questions?'. The sold-out topical debate programme welcomed host of over 30 years Jonathan Dimbleby and his panel to Twickenham for an evening of discussion, which was broadcast live on Radio 4.

Teaching and learning

The Exchange also provides state-of-the-art teaching facilities for St Mary's students and academics. One of the main beneficiaries are the students on our Acting and Technical Theatre programmes, who regularly rehearse in the studios and are offered performance opportunities in the theatre. A host of other programmes also make use of the space to provide dynamic learning opportunities, including St Mary's historians, creative writers and digital artists, and Film and Screen Media and English students.

In addition, the Exchange offers students real-world experience, having offered five Technical Theatre students part-time work. The students are able to apply their studies to support the technical provision required for a diverse range of events, including comedy, theatre, music, performing arts showcases, author events and film.

THE EXCHANGE



01

The students have built on their degree study and worked as part of The Exchange team in developing the venue as a public theatre and University facility.

Second-year Technical Theatre student Nick McGee said: "It has been really good to work on the diverse events at The Exchange in a working public venue. It's a great way of building on the technical and theoretical study I've learnt in my degree, and I've also got to meet a range of professionals and performers, including Ruby Wax, Rory Bremner and Dan Snow."

Students' Union

As a member of St Mary's Students' Union, you will also have opportunities to make use of The Exchange socially. From a Sunrise Yoga session, to the annual Societies Awards Dinner, there are plenty of social events at The Exchange for you to take part in. You could even run your own society event there, such as the History Society, which hosted an evening in conversation with leader of the Liberal Democrats and local MP Sir Vince Cable.



02



03

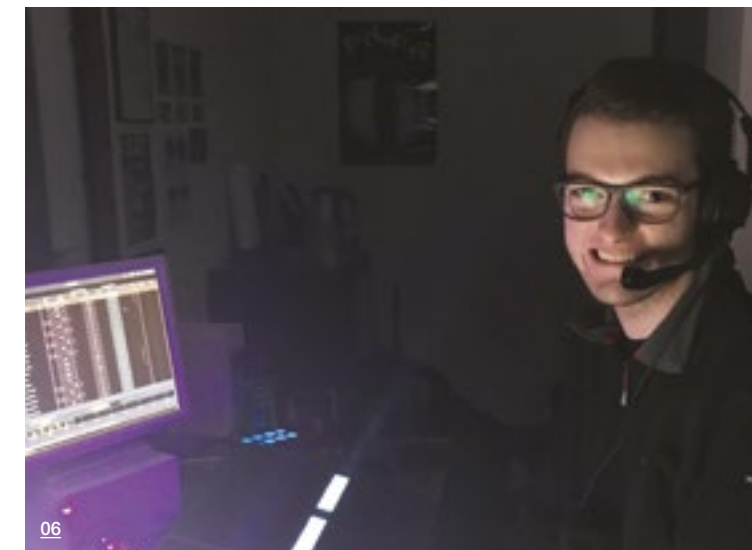


04

- 01 The Exchange
- 02 Yannis Mavrommatic, Programme Director MSc Nutrition
- 03 The Exchange entrance
- 04 Launch event
- 05 Robin Ince
- 06 Nick McGee, Technical Theatre student
- 07 Rory Bremner and Jan Ravens



05



06



07

Find out more

www.exchangetwickenham.co.uk



**the
place
to be
valued**

chaplaincy

Find out more

www.stmarys.ac.uk/chaplaincy

The Chaplaincy welcomes all students from the different faiths and backgrounds that make up the student body, and provides a multi-faith prayer room in the heart of the campus.

The Chaplaincy offers faith, friendship and hospitality, with the aim of helping students to know themselves and nurturing a solid spiritual and intellectual foundation for later life. Nearly every student looks back at their years at university with great fondness, and our hope is that in the years ahead the Chaplaincy will feature in those memories.

Alongside ministering to the individual spiritual needs of students, the Chaplaincy staff also facilitate and organise group events, such as faith formation discussions and social activities, and help to develop leadership skills, retreats and outreach opportunities. For those students who wish to participate in the life of the Chaplaincy, there are many activities with which to become involved, whether in the liturgy or pastoral outreach.

The ethos of the Chaplaincy is Catholic, with daily Mass offered in the Chapel, along with other regular liturgical services. In 2016, the Sisters of the Assumption opened a new community here in Twickenham, at the invitation of the University, to be a praying presence at St Mary's. The Sisters are actively involved in the life of the University.

Examples of Chaplaincy groups and activities:

- Interfaith activities
- Trips and pilgrimages
- Sacramental preparation
- Home Comforts Café
- Fundraising for charity



01



02

“The years spent at university are precious moments in which to develop your intellectual abilities, your wider interests and perhaps even to renew your faith in the light of the new-found freedom of university life.”

“The Chaplains see their role as a wide remit to encourage those who practise their faith, to accompany those who are reflecting on matters of faith, and to offer pastoral care and support to those students who wish for such care.”

Chaplain Fr Peter Newby

01 Chaplaincy Centre

02 University Chapel

smsu

Find out more

stmarysstudentunion
@stmaryssu
www.stmaryssu.co.uk

St Mary's Students' Union (SMSU) is a registered charity run by students, for students. Every year, SMSU holds elections to give you your say on who should be voted in as your main representatives and leaders of the students' union (SU). Roles include the SU President, Vice-President Sports and Societies, Vice-President Community and student trustees.

By becoming a student at St Mary's, you automatically become a member of the SU. This means you can access all of the services that the SU has to offer, including representation and democracy, advice and guidance, sports clubs and societies, and activities and events.

We have a large number of sports clubs and societies, providing the perfect platform to develop your skills, make friends and socialise; these range from Rugby, Football, Futsal and Cheerleading, to Drama, the Christian Union, Afro-Caribbean Society and LGBT+ Society.



02

50+ clubs, societies, events and activities



01

Events

Throughout the year we put on a number of major annual events for you to enjoy, plus regular weekly events. The first major event of the year is Welcome Fortnight, which is an opportunity to help with the transition to university life. We also hold RAG (Raise and Give) events throughout the year, where we raise money and awareness for various charities. Our biggest sporting event, the West London Varsity (a one-day sporting contest with our fierce rivals, Brunel University), is held either on campus or 'away' at Brunel on alternate years.

The Summer Ball ends the academic year perfectly, giving our students the chance to celebrate the year and all of their achievements. All of these events are organised to bring students from different backgrounds and cultures together, to share in the St Mary's experience.

Clubs and societies

There is something for everyone among the SU clubs and societies. However, if there is a club or society that you would be interested in that doesn't currently exist, you are welcome to start your own.

Welfare and representation

Through our elections and by communicating with our elected Officer Team, you will have the opportunity to have your voice heard, to bring about change and to make a difference to your experience at St Mary's, as well as that of others.

Societies

- Afro-Caribbean Society
- AllArt
- Applied Physics
- Business
- Catholic Society
- Christian Union
- Cocktail Society
- Creative and Professional Arts
- CSY (Criminology and Sociology)
- Film Society
- Geography
- History
- I'mMature Society
- Islamic Society
- K-Pop
- Law
- LGBT+ Society
- No Ordinary Society
- Nutrition Society
- Psychology Society
- Radio Society
- Real Tennis
- SimmSnow Society
- SIMMS TV
- Surf
- University Choir
- Yoga Society

Events and activities

- Bus2Club
- The Big Hello (Freshers' Week)
- SMSU Elections
- West London Varsity
- Sports Clubs Awards Dinner
- Societies Awards Dinner
- Summer Ball
- RAG (Raise and Give)

Sport

To find out about sport at St Mary's, turn to page 24.

01 The West London Varsity

02 SMSU Summer Ball

sport

St Mary's has a strong association with sport and, even beyond this, is a home for sport and physical activity. We have an excellent history of sporting success, with alumni including Sir Mo Farah, the UK's most decorated athlete; Joshua Buatsi, Olympic Boxing Bronze medalist; and Moe Sbihi MBE, Olympic Rowing Gold medalist; among others.

Sport is a key part of student life, and we are committed to providing a high-quality experience at all levels, from first steps into physical activity, to world-class performance. We understand how important sport is to our students and the enjoyment and benefits that are gained through participating. With a wide range of fitness classes, clubs and sporting programmes for everyone, St Mary's provides a unique and inspirational sporting experience.

SIMMSActive

Our SIMMSActive social sports programme encourages students to be healthy and active in a friendly and social environment. Whether you are new to exercise, want to improve your fitness or try out a new sport, SIMMSActive has a range of flexible options for you. Activities range from disability sports to one-off events, such as UV dodgeball.

Sports clubs

We have more than 25 clubs at St Mary's that compete in the British Universities & Colleges Sport (BUCS) events and London University Sports Leagues (LUSL). Joining a club is a fantastic way to integrate into university life and gain the extensive opportunities derived from being part of a club. All our clubs provide students with the opportunity to represent St Mary's and benefit from the support of professional coaches.

Performance sports

St Mary's is well known for high-performance sport and has a rich history of success. Our performance sports have partnerships in place with professional clubs and non-governmental bodies to provide the ideal environment for athletes to fulfil their potential. The selected performance squads all compete at a national level and receive high-quality coaching and support services. Squad members receive free access to the fitness and conditioning suite, strength and conditioning, performance analysis, and specialist workshops.

Coaches, volunteers and activators

Student coaches and volunteers at St Mary's are given the opportunity to gain valuable experience, develop their skills and take on paid roles. The University has one of the best workforce programmes in the country, evidenced by winning the BUCS Workforce Programme of the Year 2018.

Further information and regular updates on all of the above can be found on our website and social media channels.

Find out more

For sport at St Mary's news and updates, connect with us on social media:

[SportStMarys](#)
[@sportstmarys](#)
[sportstmarys](#)
www.stmarys.ac.uk/sport

Coaching bursaries are available to support students to achieve their coaching qualifications, and a development pathway is in place to support them in gaining valuable experience and transferable skills.

Research shows that graduates who were involved in sport while studying earn up to £6,344 per annum more, on average, than those who are not involved (Griffiths et al, 2017*).

Endurance Performance and Coaching Centre (EPACC)

St Mary's has established itself as delivering the best endurance programme in the country, supporting athletes such as Sir Mo Farah, Adelle Tracey and Jake Wightman. In addition, international training groups from Kenya, Australia and the US choose to base themselves at St Mary's for summer training camps.

The Centre provides a running experience that helps inspire beginners, support talent and develop world-class runners. By joining the EPACC you'll be trained by Olympic coaches and given the opportunity to attend altitude training camps. Additionally, you will receive free access to the fitness and conditioning suite along with some support services.

To support your academic study and athletic development, there is the opportunity to live on campus in dedicated athlete accommodation. There are lots of runners to live and train with, and some wonderful areas to run in. These include St Mary's Sir Mo Farah Athletics Track, Bushy Park, Richmond Park and trails that run alongside the River Thames.

Sport scholarships

St Mary's University offers a variety of excellent sport scholarships to support talented athletes in reaching their dual career potential. Our scholarships include a financial reward and a range of support services, such as strength and conditioning, athlete lifestyle support, rehab provision and specialist workshops. This enables scholars to simultaneously achieve their academic and athletic goals in a supportive environment.

FA Women's High Performance Football Centre

As a high-performance centre, St Mary's provides an educational and community-based setting to recruit, develop and deploy coaches who will lead and inspire player development specifically in the women's and girls' game. An elite talent pathway is available, with links with professional clubs and academies that will enable you to fulfil your potential.

"The opportunities that St Mary's has given me to get involved with the coaching, recreational and development aspects of sport have not only helped to develop me as a person, but have also allowed me to develop key skills that will help boost my employability."

"The experience I have gained from organising and delivering sporting events, creating and implementing a strategic development plan, and being in a professional working environment is invaluable and will hold me in good stead as I look for employment outside of University."

James Cole,
Third-year student and
Football Development Officer

"I came to St Mary's as an undergraduate having previously studied at another university. As a dyslexic student, I felt the special educational needs support was excellent, and lecturers worked hard to make sure I was able to get the most out of my degree while training and racing away for a large proportion of the year."

"The St Mary's EPACC training facilities, coaches and environment helped me to progress to an international senior. Now, as a St Mary's alumna, I still use the EPACC and facilities on a daily basis."

Adelle Tracey,
European Championships 2018
800m semi-finalist

Success!

Wes Santos graduated with a BSc in Nutrition and Sports Science. With fellow alumnus Sam Stone, Wes now owns and runs Silvermere Strength and Fitness, an 8,000 square foot training facility in Cobham.



01 Sport St Mary's
02 Dolce Vita Café and Sir Mo Farah Athletics Track
03 Netball
04 St Mary's Rugby Union
05 Fitness and conditioning suite

Success!

Sir Mo Farah, double-double Olympic champion, credits the Endurance Performance and Coaching Centre at St Mary's as pivotal to his success.



Success!

Among Britain's sporting greats who studied at St Mary's are Moe Sbihi MBE, Karen Bennett, Corrine Hall and Joshua Buatsi (pictured).



*Griffiths K, et al. The impact of engagement in sport on graduate employability... International Journal of Sport Policy and Politics 2017; 9(3): 431-451.



**the
place
to be
successful**

Enhance your employability

St Mary's Employability Services will help you get on the right track to achieve the career you want. We support pre-entry students, current students and alumni, so please do get in touch if you would like some guidance.

As a St Mary's student, you will be helped to prepare for the transition from studying to the workplace throughout your degree. The work experience opportunities offered will give you essential insights into the world of work, and our careers consultants offer all the guidance and information you need for a successful progression into work or higher level study when you leave St Mary's.

St Mary's Employability Services also advises students on all occupational areas as well as employers and further study options. We provide students with access to CareerConnect, an up-to-date online vacancy system for finding all types of work, both paid and voluntary. Vacancies posted on the site include part-time, vacation, internship, temporary and full-time work roles. We also promote a large number of entrepreneurial opportunities and provide skills development training for those wanting to work for themselves.

Fairs and forums

Careers sessions guidance form part of the academic curriculum at St Mary's. In addition to 'in programme' sessions, careers fairs and forums are arranged throughout the academic year. For each of these events, local, national and international employers, as well as St Mary's alumni, are invited to speak to students about their careers and how they achieved success, creating opportunities for students to network and learn more about potential future careers.

Personal support

Students are encouraged to drop in or make an appointment to see a careers consultant one-to-one to discuss current needs as well as future plans or aspirations. Consultants are available throughout the year. We can also support you by phone, email or Skype, and we have a range of online resources to help you prepare for your next career move. We are here to help you with every step of your career planning and job search process.



"I chose St Mary's to study Sports Rehabilitation because it is a small university and the student community is close-knit: everyone knew everyone, which I liked. I also liked the location, being close to Twickenham stadium, because I'm a big rugby fan."

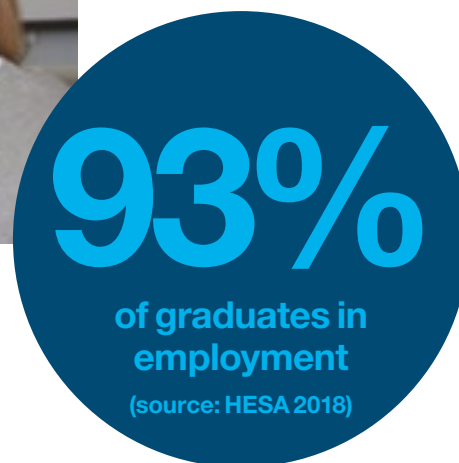
"I now work as a business development rep. The highlight of my career so far has been to not only 'survive' but actually thrive in an environment completely out of my comfort zone. Sales is very difficult and hugely competitive, but my role has taught me that I'm more than capable of adapting. So I'll continue to jump at opportunities that scare me."

Lee Reilly,
Sports Rehabilitation graduate
Business Development
Representative at AirPlus International



Success!

Zainab El-Mailoudi, who graduated with a BSc in Psychology, is now a senior information officer at Victim Support and manages a team working to provide information and guidance to prevent abuse of the elderly in the UK.



Work placements

As a St Mary's University student, you can take a variety of unique and innovative work placement modules in a range of specialised areas. This will help you gain valuable experience and employability skills, and ensure you have the knowledge and experience that employers are looking for when they recruit graduates.

Why should I do a placement?

A placement will help you to understand the ways in which you can apply your degree subject in a practical way, give you ideas about what you want to do (and maybe what you don't want to do) when you graduate, build your employability skills, add valuable experience to your CV, and give you access to people and networks for the future. Perhaps most importantly of all, a placement will help you become a more confident, positive and effective professional, so that you are prepared for making the most of your studies and future job opportunities.

Organisations that take on our students in work placements often offer them permanent employment after graduating. Students can also benefit from useful contacts to help with future careers, support with their research projects and dissertations, and professional mentoring.

What are work placements?

Work placement modules enable you to work in an organisation where you can start to put theory into practice, as well as improve your skills and confidence in the workplace. They will provide you with valuable hands-on experience in your chosen sector and the opportunity to build a network of contacts. You will also be able to reflect on and analyse your own development and professional practice. The work placement module you undertake will be an integrated component of your degree and will align with your career ambitions. There are also options that help you to develop leadership skills, entrepreneurial flair and start your own business.

How does it work?

Because our placements run during the semester alongside your other studies (usually one day a week), you don't have to take extra time out to gain valuable experience. We will give you all the help you need in working out how to juggle your studies and your work experience, ensuring you are able to make the most of both.

You register for one or more work placement/s in your second and/or third years. After discussing your interests and experience, we will help you find the best organisation to develop your skills and make a useful contribution. The module includes workshops and coursework designed to help you to understand how to put theory into practice and to develop knowledge, skills and confidence.



"My seven-week placement with Iceland Traveller has opened my eyes to potentially having my own business. This is not something I had considered previously, but seeing the day-to-day life of a small business and how it works has expanded my outlook. I've also gained some invaluable experience, which will set me up well for the future."

Emma Hoskins,
Second-year student
Industry work placement
with Iceland Traveller

Where can I do my placement?

You can do a work placement in any approved organisation that is relevant to your degree, career aspirations, your level of skills and experiences. In the past year our students have undertaken a range of placements in various organisations:

- Schools
- Charities
- Banks and building societies
- Sports development organisations
- Professional and semi-professional football clubs
- PR companies
- Internet marketing companies
- Major retailers
- Airlines
- Pupil referral units
- Local councils
- Event management companies
- Management consultancies
- Local theatres
- Church and community organisations

What support do I get?

We offer all the guidance and advice you need to help you on your placement and to support your academic learning. This also ensures that you are able to use the placement to contribute to and enhance your degree. You will attend workshops to discuss your progress in your placement and share your experience. One-to-one tutorials and support from your placement organisation throughout your placement will also be offered.

People never forget their university years, and this is particularly true for St Mary's students – or 'Simmies', as they are affectionately known.

There are so many reasons why our students and graduates #LoveStMarys, not least because it's where dreams begin to turn to reality.

Here are just a few examples of why St Mary's is the place to be. For more Simmie stories, see www.stmarys.ac.uk/student-stories, or visit our YouTube channel, where you'll find videos of Tom Grennan and Joe Wicks, and Sir Mo Farah.



Tom Grennan Singer-songwriter

Tom studied Drama at St Mary's, graduating in 2016. That summer, he signed his first record deal with Sony's Insanity Records, and was soon playing to festival crowds around the world. Tom released his debut album *Lighting Matches* in July 2018, which reached number 5 in the charts.

When Tom was in his third year, we caught up for a chat to ask what St Mary's meant to him. "St Mary's was the only university I looked at," he said. "It was the small vibe, tight community type of thing, which I liked. It's easy to know; easy to get along with. The lecturers are cool."

Tom credits one particular lecturer for helping him to become more confident on stage: "She made me realise a lot of stuff; she helped me change who I am, in a way." Tom added: "Three years have gone quickly, but it's now a part of me. I would recommend St Mary's 100%. It's definitely started the journey for my music, and I'll never forget that."

In August 2018, Tom took time out of his busy schedule to revisit St Mary's and help answer the clearing hotlines, offering advice and support to prospective new Simmies. "I wouldn't be doing what I am if I hadn't come to university; especially here," Tom said. "I had those three years to learn about myself, leave the nest, and it's so important to be able to do that."



Joe Wicks The Body Coach

Joe studied Sport Science at St Mary's, graduating in 2008. Now otherwise known as The Body Coach, Joe has forged a career as a fitness trainer, TV presenter and author specialising in nutrition and fitness.

Joe chose St Mary's after visiting the University aged 15: "I felt inspired by people studying what I was interested in, and liked the fact it was small and didn't feel intimidating," he said. Although Joe enrolled on the Sport Science course with the intention of becoming a PE teacher, after graduating, he discovered his passion was in health and fitness, and began to delve into the world of personal training.

Inspired by his degree, Joe realised that his fitness clients needed help with their nutrition too, and launched the 90-day Shift, Shape and Sustain programme. Noticing how trainers and nutritionists were growing their business on social media, Joe began to increase his presence, amassing millions of Instagram and Twitter followers in his mission to revolutionise the nation's approach to diet and fitness.

Dubbed by some as 'the Jamie Oliver of the fitness world', Joe's list of achievements now include overseeing more than 100,000 client transformations, hosting his own TV programme and selling 2.5 million books in 18 months. However, it is his St Mary's degree that he credits for helping to solidify his reputation: "My Sport Science degree gives me a seal of approval. Without my degree, people may not view me as a voice to listen to when it comes to training and nutrition."

Amy-Louise Peach Teacher

Amy studied English at St Mary's, graduating in 2012. While on her course, she discovered a love of learning, and was inspired to return to train as a teacher on the PGCE Primary programme.

Amy describes her time at St Mary's as some of the best years of her life. Alongside meeting life-long friends, with the help from expert lecturers and a lot of hard work, she graduated with a first-class honours. So, for Amy, it made sense to come back for another year. "I knew a career in teaching was for me because I wanted to help others to love learning as much as I do," she said.

"Being a St Mary's student made me feel proud, and I was confident that I was being given the best route into teaching. Whatever school I visited, when I mentioned the name St Mary's, it was greeted with the same response – the University is held in very high regard within the teaching profession. Before I had even finished the PGCE course, I was offered a job teaching at the school where I was completing my final placement."

The combination of university-based sessions and school placements enabled Amy to develop her teaching skills both independently and while being supported by a team of experienced practitioners: "Every one of my lecturers at St Mary's was passionate about teaching. They inspired me to be a better teacher and to never stop building on my skills."



Clara Amfo BBC Radio 1 DJ

Clara studied media at St Mary's, graduating in 2006, and is now one of BBC Radio 1's rising stars. Having taken over The Live Lounge from Fearne Cotton, Clara has been host of the station's mid-morning weekday show since 2015.

Since leaving St Mary's, Clara has had a varied career, with roles as a television presenter for Nickelodeon and CBBC, in addition to her work as a voiceover artist and radio presenter for the BBC, MTV and Kiss FM.

In her career as a radio presenter, Clara has interviewed numerous high-profile musicians and was nominated for the prestigious Rising Star Award at the 2012 Sony Radio Awards. Alongside presenting Radio 1Xtra's Weekend Breakfast Show, Clara also hosted the Official Chart Show on Radio 1, making her the second solo female to present the show since it began in the 1960s.

In 2018, Clara hosted the Brit Awards red carpet alongside Capital FM's Roman Kemp, and appeared on *Celebrity Masterchef*, lasting an impressive seven weeks before being voted out.

Success!

Sebastian Blomeier Trainee solicitor

Sebastian studied Law at undergraduate and postgraduate level at St Mary's, and believes that the dedication and support of his lecturers played an essential role in his ability to secure a training contract at a leading City law firm.

Marina Isidro Reporter with SporTV

Marina studied Sports Journalism at St Mary's. After graduating, Marina returned to her native Rio de Janeiro, where she was offered a full-time reporting job at Brazil's biggest sports channel, SporTV.

Joshua Buatsi Professional Boxer

While studying Business Management and Sport Science at St Mary's, Josh also competed as an amateur boxer, winning bronze at the Rio 2016 Olympic Games. Since turning professional, Joshua has achieved eight wins from eight matches, including the light-heavyweight WBA International title.

Lotte Clapp Saracens Women Captain

Captain of the Saracens Women rugby team, Lotte studied Physical and Sport Education at St Mary's, returning to continue her studies with a PGCE. Lotte's achievements include representing England, as well as leading Saracens to victory in the Premier 15s final.

the
place
to be
inspired



spotted on campus

With its beautiful, leafy surroundings, historic buildings and world-class sporting facilities, St Mary's has been home to some major events in recent years. A popular backdrop for the filming of various TV programmes, a thriving partnership with The Exchange venue in Twickenham, and with renowned experts as visiting professors, it's not unusual to spot the occasional famous face on campus.

Papal visit: Pope Benedict XVI

In 2010, St Mary's was selected by the Vatican to host a visit by the Holy Father, Pope Benedict XVI, as part of the first Papal visit to the UK since 1982.

Chosen for its first-rate facilities and location, and for its outstanding contribution to Catholic education since it was founded in 1850, St Mary's was honoured to receive the Pope on the second day of the historic four-day state visit. During the day, the Pope led three significant events on the campus, as he prayed with representatives of religious congregations in the University Chapel, met 3,500 school children and students at The Big Assembly event on the Sir Mo Farah Athletics Track, and met with religious leaders of various denominations and faiths in the University's Waldegrave Drawing Room. Coverage of the events was broadcast to millions of people around the world.

Distinguished politicians: Mary McAleese, Sir Vince Cable and Michael Portillo

Sightings of some of the UK and Ireland's most distinguished politicians have become a common occurrence on the St Mary's campus.

Leader of the Liberal Democrats, The Rt Hon Sir Vince Cable is a regular visitor to St Mary's. Not only did he open the University's new Doctoral College, but he also contributed to teaching across business, finance and economics modules, and often participates in community events held by the University.

Former Irish President Mary McAleese also joined the St Mary's teaching team back in 2016, as Distinguished Professor in Irish Studies. Alongside her teaching role, Professor McAleese took part in a programme of public conversations and delivered two public lectures at the University.

Meanwhile, students taking advantage of concessionary rates for events at The Exchange will have seen Michael Portillo sharing his story, told with 'parliamentary stand-up' wit and the chance to pose questions.



Made in Chelsea: Jamie Laing, Frances Boule and Alik Alfus

Among the athletes and celebrities to have been spotted on the Sir Mo Farah Athletics Track over the years, cast members from *Made in Chelsea* have been seen making use of the facilities.

In 2018, Jamie Laing, Frances Boule and Alik Alfus visited the St Mary's campus to film scenes for an episode of the popular E4 reality series. Eagle-eyed fans of the show will have seen the friends racing each other around the track in episode 11 of series 15.

St Mary's links to *Made in Chelsea* also include series 12 cast member Akin Solanke-Caulker, friend of show-regular Alex Mytton and alumnus of the University. Akin studied English Literature and Philosophy at St Mary's before going on to play rugby semi-professionally and then running his own sports agency.

01 Pope Benedict XVI
02 Jamie Laing, Frances Boule and Alik Alfus
03 Michael Portillo
04 Sir Mo Farah
05 The Duchess of Cambridge

Sir Mo Farah: Olympian and World Champion

Sir Mo Farah is not only Britain's most successful track athlete, but he is also an eminent alumnus of St Mary's, and has become a regular sight on campus since finishing his studies in 2005.

Awarded a scholarship to the University's Endurance Performance and Coaching Centre (EPACC) in 2001, Sir Mo continued to train at St Mary's until he moved to the USA in 2011.

In honour of his achievements, the University renamed its athletics track the 'Sir Mo Farah Athletics Track' in 2017, with Sir Mo returning as special guest at the official naming ceremony. Speaking at the event, Sir Mo said of St Mary's: "I have very fond memories of my time here, as I developed from being a talented junior to a world-class athlete. St Mary's has been a big part of my journey."

Later that year, Sir Mo was spotted back on the track, having teamed up with fellow alumnus Joe Wicks to film 'Mo Farah breaks the Body Coach'. The film, available on YouTube, sees Sir Mo put fitness and health guru Joe through his paces in a series of challenges.

Also in 2017, unable to make it to the BBC's Manchester studio for the Sports Personality of the Year award, Sir Mo was filmed receiving the top honour from the comfort of the University's historic Waldegrave Room, where he was joined by his family during the live broadcast to the nation. Also at St Mary's that evening was British tennis superstar Johanna Konta, who was also nominated for an award.

Royal visit: Prince William, the Duchess of Cambridge and Prince Harry

St Mary's was honoured to welcome their Royal Highnesses Prince William, Catherine, Duchess of Cambridge and Prince Harry onto campus in 2017, as they took part in filming for the BBC's inspirational *Mind Over Marathon* programme.

Hosted by Nick Knowles, who was also spotted on campus, the programme followed the progress of a group of runners living with or affected by different mental health issues, as they trained for the ultimate test of mind over matter – the London Marathon.

During their visit, the Royal Party sat down with the runners in the University's Dolce Vita café to speak to them about their experiences with mental health, before taking to the athletics track for a group training session.



Open events

We know that attending an open event and seeing the campus for yourself will play a crucial part in your decision about where to study. At St Mary's, our welcoming open events offer you the opportunity to see our facilities and accommodation, talk to our current students and meet academic staff who can explain our programmes in depth and answer all your questions.

Attending an open event and talking to staff and students from our community will give you a feel for what it's like to be a student at St Mary's, which will help you decide whether the University is the right place for you.

Visitors to our campus are impressed by its leafy surroundings, the historic setting and our friendly atmosphere, so why not come and explore St Mary's for yourself?

▶ Book your place online today:
www.stmarys.ac.uk/visitus

Campus tours

If you are unable to attend an open event and would like to visit St Mary's, we offer weekly campus tours, managed either by one of our experienced student ambassadors or the Student Recruitment Team. Details can be found on our website: www.stmarys.ac.uk/visitus

Your questions answered

The Student Recruitment Team is here to help you find out all you need to know about the programmes at St Mary's and how to apply. We want to support you in your journey to university by answering any questions you may have in subject areas such as:

- your UCAS application;
- finance issues while studying;
- the differences between studying at school or college and at degree level;
- what it is like to be part of the St Mary's community as a student.

▶ Ask us your questions:
 Email: student.recruitment@stmarys.ac.uk
 Telephone: +44 (0)20 8240 2314



If you have attended a higher education fair, either in the UK or overseas, you may have already met the team, who are typically out and about meeting new prospective students. In addition, the team attends school and college fairs, talks and other exhibitions to promote our university life and support prospective students with their application decisions.

Widening participation

The Student Recruitment Team runs widening participation (WP) events throughout the year to encourage younger students and those who may not have been aiming for higher education to consider university in their future.

The range of WP outreach activities includes bespoke sessions for groups of looked-after children and WP-focused summer schools for students in years 11 and 12. If you are interested in bringing along a group to visit St Mary's to get an insight into the academic offering, please contact the Student Recruitment Team.

“St Mary's enabled me to acquire knowledge across a broad range of topics during my degree, which fuelled my interests in further study. This helped me to become a Sport and Exercise Psychology lecturer at Sheffield Hallam University, where my way of teaching has been influenced by my lecturers at St Mary's.”

James Rumbold,
 Psychology with Sport
 Science graduate



Success!

Billie Brockway graduated with a BSc in Psychology. After graduating she started a graduate management training programme at Expeditors, a global logistics company. She is now working there as a project executive.

↓ Find out more

Student Recruitment
 +44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk

www.stmarys.ac.uk/visitus



**the
place
to be
ambitious**

options

At St Mary's we design our programmes to ensure that they both develop your subject knowledge and allow you to gain the skills you will need at work. Many programmes allow module choices that enable you to specialise in a particular area of the subject, or to take work placements as part of your degree. There is also some flexibility in the type of degree you can study.

Single honours degrees

www.stmarys.ac.uk/undergraduate

Most programmes can be studied as a single honours degree. This type of degree allows you to focus on one subject area and develop your skills and knowledge in a particular area of study.

You will also have the opportunity to undertake work-based learning modules. For more information on work placements, see page 29.

Joint honours degrees

www.stmarys.ac.uk/joint-honours

A number of our programmes can be combined to form a joint honours degree. This type of degree gives you the opportunity to study two subject areas, which may be in either complementary or contrasting subjects.

You can study programmes equally, or study one as a major subject in more depth than the other, which will be your minor subject.

You can choose whether to major, minor or equal during your second year, which gives you plenty of time and flexibility to tailor your degree to your interests.

As part of a joint honours degree, you will also have the opportunity to take modules outside of your subject, such as work-based learning, if you wish to widen your experience.

St Mary's Centre for Workplace Learning offers students an opportunity to undertake an accredited work placement in the sector of their choice. See page 29 for more information.

↓ Find out more

Details regarding the programmes that pair with your chosen subject can be found on the webpage relating to your chosen programme.

Degrees with a foundation year

www.stmarys.ac.uk/foundation-year

Our undergraduate degrees with a foundation year are an alternative entry route into university for those who may not have more traditional qualifications or grades, or those who are entering university after a notable period of time out of education.

The programme offers support and guidance in developing the skills required for degree-level study. The foundation year will focus specifically on communication (oral and written), critical thinking, research, independent study, digital and employability skills.

Please check our website or see page 94 to find out which degree programmes offer a foundation year.

courses

Take a look at our undergraduate, foundation degree and PGCE programmes

Undergraduate degree programmes

- 42 Acting BA (Hons)
- 43 Applied Physics BSc (Hons)
- 44 Business Law BA (Hons)
- 45 Business Management BA (Hons)
- 46 Business Management and Entrepreneurship BA (Hons)
- 47 Business Management and Finance BA (Hons)
- 48 Business Management and Marketing BA (Hons)
- 49 Chelsea FC Foundation Coaching and Development FdSc/BSc (Hons) top-up*
- 50 Communications and Marketing BA (Hons)
- 51 Communications, Data Analytics and Marketing BA (Hons)
- 52 Communications, Design and Marketing BA (Hons)
- 53 Communications, Media and Marketing BA (Hons)
- 54 Creative Media BA (Hons)*
- 55 Creative and Professional Writing BA (Hons)
- 56 Criminology and Sociology BSc (Hons)
- 57 Drama and Creative Writing BA (Hons)*
- 58 Drama and Education BA (Hons)*
- 59 Education and Social Science BA (Hons)*
- 60 English and Drama BA (Hons)*
- 61 English Language and Literature BA (Hons)
- 62 English Literature BA (Hons)
- 63 Film and Digital Production BA (Hons)
- 64 Film and Screen Media BA (Hons)
- 65 Health and Fitness Science BSc (Hons)*
- 66 History BA (Hons)
- 67 International Business Management BA (Hons)
- 68 Law LLB (Hons)
- 69 Law with Criminology LLB (Hons)
- 70 Nutrition BSc (Hons)
- 71 Physical Education, Sport and Youth Development BA (Hons)
- 72 Politics and Communications BA (Hons)
- 73 Politics and International Relations BA (Hons)
- 74 Politics, Policy and Public Management BA (Hons)
- 75 Primary Education (Work-based Route) BA (Hons)
- 76 Primary Education with QTS BA (Hons)
- 77 Primary Education with QTS (Work-based Route) BA (Hons)
- 78 Psychology BSc (Hons)
- 79 Sport and Exercise Nutrition BSc (Hons)*
- 80 Sport and Exercise Science BSc (Hons)*
- 81 Sport Psychology BSc (Hons)*
- 82 Sport Rehabilitation BSc (Hons)
- 83 Sports Coaching Science BSc (Hons)
- 84 Sports Communications and Marketing BA (Hons)
- 85 Sports Management BA (Hons)
- 86 Strength and Conditioning Science BSc (Hons)
- 87 Technical Theatre BA (Hons)
- 88 Theology, Religion and Ethics BA (Hons)*

Foundation degree programmes

- 90 Education in Context FdA
- 91 Practitioners in Healthcare Ethics, Theology and Care FdA
- 92 Sports Coaching FdSc
- 94 Undergraduate degrees with a foundation year

PGCE

- 96 PGCE Primary
- 97 PGCE Secondary*

New courses

The University regularly reviews and updates its course provision to ensure that it continues to offer the teaching quality and employability prospects for which St Mary's is renowned. This may mean that some information – for example, new courses that are under development in subject areas such as tourism, education, business management, creative arts, psychology and health sciences, among others – was not available at the time of writing. To ensure you have all the latest information about St Mary's courses, please check our website. (For our full disclaimer, see page 104.)

*Programme subject to re/validation at the time of writing. Please check the course webpage for the latest information.

Acting BA (Hons)

Single honours

www.stmarys.ac.uk/acting

This BA Acting course at Drama St Mary's offers a vocational actor training for the 21st century, giving you the best tools for your life-long career in the industry.

Why choose this course?

This course aims to develop you practically and holistically, while allowing you to investigate the context in which acting takes place. You will be taught by a range of industry professionals, who bring their experience and knowledge into our studios.

Regular Voice and Movement classes will develop the core skills an actor needs; while acting classes will hone your imagination, technique and specificity for stage and screen. Performance classes will prepare you to be playful, spontaneous and collaborative; and the Contextual Studies modules will investigate where your work fits into the wider world, both past and present.

Drama St Mary's

Drama St Mary's is the University's drama school, providing the best of drama school practical training in a university setting. This means that Acting students at St Mary's enjoy greater institutional support, campus services and accommodation, as well as being part of a wider community of students and societies.

Situated on our campus in Greater London, our intense training programmes develop the skills and talents of a new generation of performers and theatre-makers.

Course content

Year 1 (Level 4)

The first year of the course provides a firm base for your training. You will explore the theories and practice of leading theatre practitioners, applying them to a variety of dramatic texts. You will also examine key stages in theatre history and develop your performance skills. In addition, you will explore the potential of the voice,

as well as the human anatomy and creative movement.

Examples of modules

- Acting 1: Intro to Acting
- Acting 2: Text
- Contextual Studies 1: Acting in Theory and Practice
- Performance 1: Skills
- Performance 2: Ensemble
- Voice and Movement 1

Year 2 (Level 5)

In the second year, you will continue to develop your craft through in-house productions and workshops. You will apply the acting techniques explored in the first year, focusing on classical text, and will extend your skills in the context of film and TV. You will continue to examine theatre history, and will be introduced to methods of devising work practised by theatre companies. The exploration of voice and movement progresses to using the body and voice in the transformation process to character.

Examples of modules

- Acting 3: Classical Text
- Acting 4: Acting for TV and Film
- Contextual Studies 2: Theatre History
- Performance 3: Devising
- Performance 4: Applied Theatre
- Voice and Movement 2

Year 3 (Level 6)

The third year sees you begin your career, with public productions, links to industry professionals and a graduate portfolio. Alongside extending your skills in the context of recorded performance, your creative-thinking abilities will be developed through the setting and solving of problems. You will also cover topics such as Spotlight, Equity, budgeting, CVs and the audition

process, including workshops with casting directors and agents. The year culminates with a professional production.

Examples of modules

- Acting for Screen and Radio
- Contextual Studies 3: Professional Practice
- Creative Thinking and Theatre-Making
- Finalists Productions
- Production

Teaching and assessment

The course is predominantly (90%) taught through practical classes and workshops, as well as rehearsals for productions. The Contextual Studies strand throughout the course is taught in lecture seminars (10%) and links to the work you do in practical classes, giving you a wider understanding of the theatre.

Acting, Performance, Voice and Movement modules (comprising 90% of the course) are assessed through practical exercises, performances and workshop demonstrations. The Contextual Studies modules are assessed by essay (two essays across three years). You will also create a graduate portfolio in your third year.

Career opportunities

By the end of this Acting degree, you will have had a professional training appropriate to a career in theatre and be equipped with creative, analytical, communication, teamworking and organisational skills relevant to a range of graduate employment. Recent graduates have found employment as actors both on stage and on screen.

↓ Find out more

Mark Griffin
+44 (0)20 8240 4063
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🐦 @Drama_StMarys

For our Technical Theatre programme, please see page 87

Key facts

- Drama St Mary's offers Pre-UCAS interviews and auditions that give you feedback before you apply through UCAS
- 30 contact hours a week for 30 weeks of the year, taught by industry professionals
- Opportunity for Central London showcases
- Rigorous vocational training
- Links to the industry and development of graduate portfolio material
- Drama school training in a university context, offering personal support and tutorial supervision

UCAS code:
W410

Entry requirements:
UCAS points
112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Auditions and interviews are part of the application process for BA Acting – see the course webpage for details.

Alternative qualifications

See page 100 or visit the course webpage for details.

Applied Physics BSc (Hons)

Single honours

www.stmarys.ac.uk/physics

Applied physics is essential for innovation. This degree provides an opportunity for engagement in physics that will shape our future world.

Why choose this course?

The course is based on active, problem-based learning, and aims to equip you with all the skills you need to be highly employable.

As applied physics focuses on the engineering aspect of physics, emphasis is given to the real-life applications. In addition, lectures and tutorials are blended with practical classes to give you a robust and well-rounded education.

You will learn about a range of topics that are considered important to future technology and, more importantly, humanity. Specific modules are designed to develop industry-standard skills in computing and programming, including data processing. Throughout the degree, you will undertake individual and group project work, and can learn popular programme languages for advanced data analysis and modelling.

Collaborations with local industries (such as the National Physical Laboratory and Culham Centre for Fusion Energy) in areas ranging from nanotechnology to medical physics, will aid your development and prepare you to pursue a career in academia or industry.

Course content

Year 1 (Level 4)

In the first year, you will explore the physics of electric and magnetic fields; environmental physics, such as the greenhouse effect and global warming; nanotechnology; thermodynamics and gases, solids and liquids; and wave and particle properties and quantum mechanics. You will also be introduced to the fundamentals of experimental work, including record-keeping and writing reports; as well as data handling and statistical analysis.

Examples of modules

- Electricity and Magnetism Electronics
- Environmental Physics and Nanotechnology
- Heat and Thermodynamics Matter and Materials
- Mathematical Methods 1: Computing
- Particles, Waves and Quanta
- Practical Physics (Experimental Techniques, Data Measurement and Analysis)

Year 2 (Level 5)

In the second year, you will study more-advanced topics in physics, from anatomic and nuclear physics and biomechanics and medical physics, to electromagnetism, and lasers and electro-optic devices. You will also develop your experimental and computing skills. In addition, you will have the opportunity to carry out work experience in a relevant field.

Examples of modules

- Atomic and Nuclear Physics
- Electromagnetism Electronics, Metrology and Standards
- Mathematical Methods 2: Advanced Computing and Statistical Mechanics
- Practical Physics 2: Instrumentation and Monitoring – Effects and Techniques
- Solid State Physics: Optics
- Biomechanics and Medical Physics OR Work Placement

Year 3 (Level 6)

In the third year, alongside an in-depth study of a topic of your choice through the research project, you will further your understanding of advanced mathematical and computational methods. You will also have the opportunity to tailor your studies by choosing from a variety of option modules.

"This course has an excellent mix of classic physics modules, but also includes more modern areas of physics."

Hannah Cook

Examples of modules

- Research Project
- Mathematical Methods 3: Special and General Relativity
- Solid State Physics: Low Temperature Physics
- Option modules include: 3D Manufacturing; Medical Physics; Nanotechnology and Nanodevices Physics

Teaching and assessment

Teaching methods include lectures, problem-solving tutorials, practical classes, seminars delivered by professional physicists, visits to research laboratories and research projects.

The diverse range of assessment methods include coursework, scientific reports, lab books, oral and poster presentations, and exams.

Career opportunities

Physicists are widely sought after in many fields, including transport, TV, music, sport, video games, education, patent attorney, finance, structural engineering, healthcare, energy, space, environment and climate, and nanotechnology.

The main goal of this course is to train you to become a highly skilled scientist in a variety of fields, such as environmental physics, biophysics and medical physics, space physics, telecommunications, nanodevices and 3D manufacturing. Our graduates also go on to postgraduate study.

↓ Find out more

Dr Elisabetta Canetta
+44 (0)20 8240 4095
elisabetta.canetta@stmarys.ac.uk

🐦 @PhysicsStMarys

Key facts

- Opportunities to undertake work placements and research projects in industries and research institutes
- Recognised by the Institute of Physics as a cutting-edge programme
- Tailor your studies by choosing from a variety of option modules
- Graduates go on to work in the research and development departments of high-profile industries and research institutes

UCAS code:

F310

Entry requirements:
UCAS points

104–96

A levels

BCC–CCC

(Including Physics grade C minimum, or equivalent)

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Business Law BA (Hons)

Joint honours

www.stmarys.ac.uk/business-law

Begin your career in a friendly, stimulating environment and develop law skills alongside another joint honours subject, tailoring your studies to match your aspirations.

Why choose this course?

If you're interested in a career in business, management, HR, commerce or government – or would like to set up your own business – this joint honours degree will give you the foundation to be successful. Taught by leading academics and former solicitors and barristers, the programme is designed for students who do not necessarily want to become lawyers, but would like to develop a detailed understanding of the role of law in modern business practice. (See the course webpage for joint honours options.)

With a range of option modules, including work-based learning placements, and a variety of assessment methods, such as simulated negotiation exercises, you will learn a range of skills and academic areas to discover where your interests lie. This practical (as well as theoretical) focus enables you to develop the analytical and critical skills essential for the workplace. In addition, employability skills will be developed through commercial awareness workshops, guest lecturers and visits; eg, to employment tribunals, Supreme and County courts, the Bank of England, and Lloyds of London. You may also have the opportunity to observe practitioners at a Citizens Advice Bureau and at a pro-bono legal advice service, or shadow a judge.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the English legal system, including legal ethics and the concept of professional responsibility; while an examination of contract law will provide an understanding of the importance of contractual regulation. You will also be introduced to the nature and roles

of law in contemporary society, and will develop a number of foundation legal skills used in the study and practice of law.

Examples of modules

- Law of Contract
- Legal Process and Introduction to the Practice of Law
- Sources of Law and Academic Legal Skills

Year 2 (Level 5)

In the second year, as well as studying core modules that cover the role and impact of company law, corporate governance issues in the UK, and consumer and commercial law (in particular, contractual arrangements when buying and selling goods), you will choose from option modules to suit your academic and career aspirations. In addition, there is an opportunity to undertake work experience.

Examples of modules

- Company Law and Corporate Governance
- Consumer and Commercial Law
- Experience and Employment in Business
- Intellectual Property Law
- Jurisprudence
- Law of the European Union
- Law of Tort
- Practical Legal Skills, Ethics and Professional Responsibility
- Sports and the Law

Year 3 (Level 6)

In the third year, you will choose from an extensive list of option modules (for the full list, visit the course webpage), providing further opportunity to enhance your specialist knowledge in your areas of interest. You will also have the chance to carry out detailed independent study of a legal problem or topic of particular interest.

Examples of modules

- Law Research Project (optional)
- Extended Essay in Law (optional)
- Option modules include: Banking Law; Cultural Legal Studies; Employment Law; Insurance Law; Intellectual Property Law; Introduction to Sharia Law; Jurisprudence; Law of International Trade; Managing in the Workplace

Teaching and assessment

Teaching methods include lectures, seminars, practice vivas, mock client interviews and interactive workshops, as well as online discussion forums, podcasts and audience response systems.

Assessment methods include essays, case studies, presentations (group and individual), vivas, in-class tests, examinations, skills portfolios, reflective e-portfolios and simulated exercises, such as client interviews and negotiations. The assessments are designed to enhance your academic and employability skills, as well as assess your work.

Career opportunities

A diverse range of career opportunities exist for Business Law graduates. The employment skills acquired should allow you to develop a career in HR, banking, insurance, financial services or public services. These skills will also allow you to move into graduate and specialist management positions. You will also gain the essential skills and knowledge needed to set up your own business. In addition, the degree provides a sound basis from which to undertake further postgraduate and specialist training.

Find out more

Student Recruitment

+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk



Key facts

- Practice-focused vocational modules and research-based legal theory and cultural issues encourage in-depth study and extended learning
- Friendly, enthusiastic lecture team who are either practitioners or have carried out research in the field
- Employability is at the heart of the programme, including extracurricular activities, such as mootings, mock trials and commercial awareness workshops
- Flexible programme with option to convert to the general LLB Law degree at the end of the first year

UCAS code:
W410

Entry requirements:
UCAS points
104–96

A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE
Maths or equivalent evidence of numerical skills
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Business Management BA (Hons)

Single/joint honours

www.stmarys.ac.uk/business-management

This Business Management degree will prepare you to enter the corporate world with confidence in your ability to operate and manage at a high level.

Why choose this course?

This course takes into account what employers and industry experts expect from new management recruits. It will give you the knowledge and skills to be a successful manager in the private, public or charitable sectors, throughout the world.

The programme combines coverage of key business areas, from finance and marketing, through to strategy and human resources, with the opportunity to study more specialist subjects, such as business law, management consultancy and digital business. You can also undertake a work placement, enabling you to experience the benefits of combining academic theory with the practicality of the working environment.

Alongside your degree qualification, successful completion of this course also leads to a Level 5 Certificate in Management and Leadership awarded by the Chartered Management Institute (CMI).

Course content

Year 1 (Level 4)

In the first year, you will learn what makes a business tick, including the financial and economic aspects of business. You will also examine the role marketing communication and human resource management plays, as well as the major issues concerning managers across the business functions. In addition, you will gain an appreciation of psychology in the workplace, and how to organise for success.

Examples of modules

- Contemporary Business Issues
- Contemporary Marketing Practice
- Financial Decision Making
- Human Resource Management
- Introduction to Management Theory
- Organisational Behaviour

Year 2 (Level 5)

In the second year, core modules focus on the fundamentals of financial accounting, and the role of research in management and business. You will also choose four further modules from an extensive list (for the full list, visit the course webpage). You will also be encouraged to undertake a work placement where you can gain valuable managerial experience.

Examples of modules

- Fundamentals of Accounting and Management
- Research Methods in Business
- Option modules include: Business Law; Corporate Finance; International Management; Leadership in Organisations; Management Accounting; and Starting a Business Venture

Year 3 (Level 6)

In the third year, you will gain a critical understanding of a range of issues impacting the business environment, including globalisation and international trade. You will undertake a research project, based on the research proposal developed in the second year. An extensive list of option modules will enable you to specialise further (for the full list, visit the course webpage). You may also broaden your exposure to the business world by undertaking a work placement.

Examples of modules

- Contemporary Issues in Global Business
- Research Project
- Option modules include: Building a Start-up Business; Charity Management; Digital Business; Employment Law; Law of International Trade; Management of Organisational Change; Stock Market Investment

Teaching and assessment

As well as highly interactive lectures, you'll receive presentations from leading researchers and top management professionals and practitioners. Seminars will deepen your understanding of the skills needed to be an effective manager. Individual tutorials offer further support on a one-to-one basis. These approaches are supplemented by an online virtual learning environment where you can find additional learning materials.

Assessment takes a variety of forms, including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Career opportunities

The degree is designed to help you develop a wide range of skills that will enhance your employability portfolio. These include communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines.

Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a wide variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

Find out more

Student Recruitment

+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk



Key facts

- The course provides the knowledge and skills to secure and succeed in your first management job
- Successful completion also leads to Level 5 Certificate in Management and Leadership, awarded by the Chartered Management Institute (CMI)
- Work placement opportunities are integrated into the course
- Located near many large companies and successful small businesses who need management expertise and welcome student placements
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
N200

Entry requirements:
UCAS points
104–96

A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE
Maths or equivalent evidence of numerical skills
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Business Management and Entrepreneurship BA (Hons)

Single honours

www.stmarys.ac.uk/entrepreneurship

This course offers you the skills to develop new ideas, giving you everything that's needed to start your own successful business.

Why choose this course?

To make a success of your own business, it's not enough just to have a great idea, you also need to manage it well. If this is your ambition, this course will prepare you to become innovative and will teach you how to manage new ideas and apply learning to creating a new business.

The programme combines coverage of key business areas, from finance and marketing, through to strategy and human resources, with the opportunity to study specialist subjects, such as business law, management consultancy and digital business. You can also gain direct entrepreneurial experience during one of several work placements.

Alongside your degree qualification, successful completion of this course also leads to a Level 5 Certificate in Management and Leadership awarded by the Chartered Management Institute (CMI).

Course content

Year 1 (Level 4)

In the first year, you will learn what makes a start-up business tick, including the financial and economic aspects of new business. You will also examine the role marketing communication and human resource management plays, as well as the major issues concerning managers. In addition, you will gain an appreciation of psychology in the workplace, and discover how to organise for success.

Examples of modules

- Contemporary Business Issues
- Contemporary Marketing Practice
- Financial Decision Making
- Human Resource Management
- Introduction to Management Theory
- Organisational Behaviour

Year 2 (Level 5)

In the second year, core modules focus on key principles of entrepreneurship, including social entrepreneurship; how to set up a business venture; the fundamentals of accounting; and research methods. You will also choose two further modules from an extensive list (for the full list, visit the course webpage). In addition, you will be encouraged to undertake a work placement, where you can put your new knowledge and skills into practice.

Examples of modules

- Fundamentals of Accounting
- Principles of Entrepreneurship
- Research Methods in Business and Management
- Starting a Business Venture
- Option modules include: Business Economics; Corporate Finance; International Marketing and Supply Logistics; Marketing Strategy and Implementation; Project Management and Practitioner Skills for Managers

Year 3 (Level 6)

In the third year, core modules enable you to determine what and how to resource and market a small business venture; gain a unique outlook on enterprises that reinvest into society; and draw on the research proposal developed in the second year to demonstrate your research, reporting and analytical skills. An extensive list of option modules will enable you to specialise further (for the full list, visit the course webpage). You may also broaden your business exposure by undertaking a work placement.

Examples of modules

- Financing and Marketing the Small Business Venture
- Research Project
- Social Enterprise

- Option modules include: Building a Start-up Business; Charity Management; Digital Business; Employment Law; Law of International Trade; Management of Organisational Change; Stock Market Investment; The Enterprising Workplace

Teaching and assessment

As well as interactive lectures and presentations from leading researchers and management professionals, you will also attend seminars. Individual tutorials provide support on a one-to-one basis. These methods are supplemented by an online virtual learning environment, where you can find additional learning materials.

Assessment takes a variety of forms, including business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments and coursework. Wherever possible, you'll be assessed using digital methods and online feedback.

Career opportunities

You will develop a wide range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio and your ability to develop enterprise.

Beyond the setting up of your own business, career opportunities for graduates include banking, insurance, law and business consultancy, as well as a variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

Find out more

Student Recruitment
+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk

@BusinessStMarys



Key facts

- Successful completion also leads to Level 5 Certificate in Management and Leadership, awarded by the Chartered Management Institute (CMI)
- Work placement opportunities are integrated into the course
- Located close to successful small businesses and business incubators where small businesses can be nurtured
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
N100

Entry requirements:
UCAS points
104–96
A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE
Maths or equivalent evidence of numerical skills

IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Business Management and Finance BA (Hons)

Single honours

www.stmarys.ac.uk/business-finance

This degree provides the necessary skills to manage and understand the role of finance in private, public and charitable sectors around the globe.

Why choose this course?

Businesses succeed when they get the correct balance between financial and material resources, trained staff and production output. Without financial expertise, even the best businesses experience operational problems. Graduates of this course will be able to apply the skills, concepts and knowledge to manage a prosperous business. Building on contemporary financial management skills and approaches, it takes into account what employers and industry experts expect from graduates.

The programme combines coverage of key business areas, from finance and marketing, through to strategy and human resources, with the opportunity to study specialist subjects, such as business law, management consultancy and digital business. There are also opportunities to get direct experience during work placements.

Alongside your degree qualification, successful completion of this course leads to a Level 5 Certificate in Management and Leadership awarded by the Chartered Management Institute (CMI).

Course content

Year 1 (Level 4)

In the first year, you will gain an overview of what makes a business tick, including the financial and economic aspects. You will also examine the role marketing communication and human resource management plays, as well as the major issues concerning managers. In addition, you will gain an appreciation of psychology in the workplace, and discover how to organise for success.

Examples of modules

- Contemporary Business Issues
- Contemporary Marketing Practice
- Financial Decision Making
- Human Resource Management
- Introduction To Management Theory
- Organisational Behaviour

Year 2 (Level 5)

In the second year, core modules focus on the key principles of financial management, including micro- and macroeconomic issues, such as supply and demand, competition and fiscal and monetary policy; corporate finance, from a domestic and international perspective; the importance of accounting and budgetary control; and research methods. You will also choose two further modules (for the full list, visit the course webpage). In addition, you will be encouraged to undertake a work placement.

Examples of modules

- Business Economics
- Corporate Finance
- Fundamentals of Accounting
- Research Methods in Business and Management
- Option modules include: International Management; Management Accounting; Starting a Business Venture; Project Management and Practitioner Skills for Managers

Year 3 (Level 6)

In the third year, core modules will develop your understanding of the developments and market structure of major international financial markets; how to analyse investment opportunities; and draw on the research proposal developed in the second year to demonstrate your research, reporting and analytical skills. Option modules enable you to

specialise further (for the full list, visit the course webpage). You may also broaden your exposure to the business world through a work placement.

Examples of modules

- Research Project
- Financial Markets and Institutions
- Stock Market Investment
- Option modules include: Building a Start-up Business; Charity Management; Digital Business; International Strategic Management; Law of International Trade; The Enterprising Workplace

Teaching and assessment

As well as interactive lectures, you'll receive presentations from leading researchers and management professionals. Seminars will deepen your understanding of the skills needed to be an effective finance manager, and individual tutorials offer one-to-one support. This is supplemented by an online virtual learning environment.

Assessment includes business reports, essays, practical exercises, presentations, case studies, exams, assessed blogs, seminar and simulation exercises. Wherever possible, you'll be assessed using digital methods and online feedback.

Career opportunities

You will develop a range of employment skills in communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines. This is designed to enhance your employability portfolio and your ability to develop in your field.

Find out more

Student Recruitment
+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk



Key facts

- Successful completion also leads to Level 5 Certificate in Management and Leadership, awarded by the CMI
- Work placement opportunities are integrated into the course
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
NN13

Entry requirements:
UCAS points
104–96
A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE
Maths or equivalent evidence of numerical skills

IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Career opportunities for graduates include banking, insurance, law and business consultancy, as well as a variety of specialist and generalist management posts in leisure and sport, marketing and human resources.

Business Management and Marketing BA (Hons)

Single honours

www.stmarys.ac.uk/business-marketing

Marketing is one of the most exciting and challenging areas to work in. This course will prepare you for a great career in the field.

Why choose this course?

This programme takes into account what employers need from new marketing recruits: an ability to apply marketing ideas and theories in practical situations; use of the latest technological innovations to plan and deliver marketing campaigns; and professional management and ethical standards.

As digital marketing now takes a central role in marketing, digital approaches are built into every aspect, including how new digital business models disrupt conventional ways of doing business; eg what kind of marketing 'disrupters' use and how 'disrupted' companies need to respond.

As well as a focus on contemporary issues in marketing, the course also covers key business areas, from finance and marketing, through to strategy and human resources, with the opportunity to study specialist subjects, such as business law, management consultancy and digital business. There are also opportunities to get direct experience during one of several work placements.

Alongside your degree qualification, successful completion of this course also leads to a Level 5 Certificate in Management and Leadership awarded by the Chartered Management Institute (CMI). You'll also receive the Chartered Institute of Marketing's Certificate in Professional Marketing if you complete the additional preparation and exams (subject to validation).

Course content

Year 1 (Level 4)

In the first year, you'll learn what makes a business tick, including the financial and economic aspects of business,

how to manage people and how to organise for success, as well as the role marketing communication plays.

Examples of modules

- Contemporary Business Issues
- Contemporary Marketing Practice
- Financial Decision Making
- Human Resource Management
- Introduction to Management Theory
- Organisational Behaviour

Year 2 (Level 5)

The second year has a strong focus on marketing. You'll learn how to research and understand the behaviour of consumers and industrial customers, as well as the key elements of marketing theory needed to build a great marketing plan in the third year. You will also choose from two option modules. The work placement will enable you to put into practice your marketing skills and knowledge.

Examples of modules

- Being a Marketing Manager
- Fundamentals of Accounting
- Marketing Strategy and Implementation
- Research Methods in Business and Management
- Option modules: Experience and Employment in Business OR Investigation in Employment Practice

Year 3 (Level 6)

The final year includes an in-depth research project, in which you will explore a particular market, company or situation. You'll also carry out a market research and planning project, producing a plan a company can use to achieve its marketing goals. In addition, you'll be trained in marketing consultancy and the key concepts that make marketing a fascinating discipline.

"My time at St Mary's has been life-changing; it's given me the ability to grow as a person and achieve my dreams."

Charlotte Legg

Examples of modules

- Contemporary Issues in Marketing
- Ethics in Communication and Marketing
- Marketing Consultancy Project
- Research Project
- Option modules: International Strategic Management; Data Visualisation: Critical Analysis and Presentation

Teaching and assessment

The teaching team includes award-winning marketers, excellent lecturers, leading researchers and experienced professionals. As well as interactive lectures, you'll work in groups on case studies and practise the skills to be an effective marketing manager.

Assessment includes business reports, essays, practical exercises, presentations, case studies, examinations, seminars and simulation exercises, as well as assessed blogs. Wherever possible, you'll be assessed using digital methods and feedback.

Career opportunities

This degree will give you the knowledge and skills you need to be a great marketer, whether in a large or small company; in private, public or charitable sectors; at home or abroad. It builds on a great foundation in general management to give you everything you need to get your first marketing job and succeed in marketing.

Find out more

Student Recruitment

+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk



Key facts

- Graduates also receive the Chartered Institute of Marketing's Certificate in Professional Marketing (subject to validation)
- Successful completion leads to Level 5 Certificate in Management and Leadership, awarded by the CMI
- Work placement opportunities are integrated into the course
- Located near some of the largest marketing companies, as well as successful small businesses, who need marketing expertise and welcome placements

UCAS code:

N106

Entry requirements:

UCAS points

104–96

A levels

BCC–CCC

BTEC Extended Diploma

DMM–MMM

GCSE

Maths or equivalent evidence of numerical skills

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Chelsea FC Foundation Coaching and Development FdSc/BSc (Hons) top-up*

Single honours

www.stmarys.ac.uk/chelsea-coaching

Develop your coaching, development, business and entrepreneurship skills while gaining an in-depth knowledge and understanding of the football industry.

Why choose this course?

This foundation degree, developed in collaboration with Chelsea Football Club Foundation, provides an innovative learning opportunity to enhance your coaching practice, develop your business and entrepreneurship skills, and gain an in-depth knowledge and understanding of football coaching and development. You will also learn to use the latest technology software to analyse your coaching and the performance of teams.

A strength of this programme is the industry experience of the research-active academic staff, who also coach or provide support services in Premier League Football Academies, as well as coaching at grassroots level.

The programme is delivered at St Mary's University, Stamford Bridge and the Chelsea FC training ground.

On successful completion of the foundation degree, you can choose to progress to our one-year top-up BSc (Hons) degree: Chelsea FC Foundation Coaching and Development BSc (Hons) – see www.stmarys.ac.uk/chelsea-topup for details.

Course content

Year 1 (Level 4)

In the first year, your knowledge and understanding of football will be enhanced through a variety of coaching and research modules that will provoke you to consider the impact on the development of the young people you coach. You will also gain the skills, competencies and qualities required to teach and coach in a variety of education, community and specialist settings.

Examples of modules

- Holistic Development of the Young Footballer (Foundation Phase)
- Equality and Diversity in Football
- Football Study Skills
- Chelsea FC Foundation Placement 1
- Project and Event Management in Football

Year 2 (Level 5)

In the second year, you will continue to develop your knowledge and skills in teaching and coaching primary-aged schoolchildren, learn how scientific approaches can be applied to coaching elite players, practise how to modify a game, and develop your entrepreneurial skills. You will also develop valuable industry-relevant skills through placement opportunities within the world-leading Chelsea Football Club Foundation projects and programmes.

Examples of modules

- Business and Entrepreneurship in Football
- Coaching through the Game
- Chelsea FC Foundation Placement 2
- Research in the Football Environment
- Performance Analysis in Football 1
- Holistic Development of the Young Footballer (Youth Development Phase)

Year 3 (Level 6) BSc (Hons) top-up

During this BSc (Hons) top-up year, you will have the opportunity to develop your knowledge, understanding and application of talent development, performance analysis, advanced coaching pedagogies, alternative education provision in football, and business start-up and social enterprise. You will also complete your placement and research project within Chelsea FC Foundation projects and programmes.

Examples of modules

- Advanced Coaching Pedagogies in Football
- Chelsea FC Foundation Placement 3
- Football Research Project
- Performance Analysis in Football 2
- Start-ups and Social Enterprise in Football
- Talent Identification and Development in Football

Teaching and assessment

Teaching methods include seminars, lectures, workshops, observations, in-situ practicals (at various Chelsea FC Foundation contexts), problem-based sessions, technology-based sessions, and peer teaching.

Assessment methods include presentations, small group work, workshops and practical sessions. Specifically, the assessments will help develop skills and competencies that are required in the workplace.

Career opportunities

On graduation, you will be well placed for a range of roles in football, whether you're interested in coaching in the community, working in an elite football environment, teaching football in schools, development and project management, setting up your own business, or research/education.

This degree will also prepare you for teaching, coaching and education-related courses, such as a PGCE (primary or secondary), or our distance-learning postgraduate programme in Performance Football Coaching.

*BSc (Hons) top-up subject to validation at the time of writing. Please check the course webpage for the latest information.

Find out more

Michael Ayres

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@FootballEd_Dev



Key facts

- Unique collaboration with Chelsea FC Foundation
- Develop coaching and teaching practice in Chelsea FC Foundation settings
- Vocational qualifications embedded into the course: FA Level 1, FA Futsal Level 1 and Association for Physical Education Level 3
- Teaching venues include St Mary's University, Chelsea FC training ground (Cobham) and Stamford Bridge

UCAS code:

FdSc: C603

Entry requirements:

UCAS points

FdSc: 72–48
BSc (Hons) top-up: Chelsea FC Foundation Coaching and Development FdSc

A levels

CDE–DD

BTEC Extended Diploma

MMP–PPP

GCSE

Maths and English, grade C, or equivalent

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

All applications are subject to interview. Vocational experience is an essential part of the course; applicants must be currently working – or gaining experience – within sports coaching.

Alternative qualifications

See page 100 or visit the course webpage for details.

Communications and Marketing BA (Hons)

Single honours

www.stmarys.ac.uk/comms-marketing

This ambitious degree aims to give you an effective insight into the world of media relations, the business of marketing and its application in the modern workplace.

Why choose this course?

The phenomenal growth of the communications and marketing industries presents a huge opportunity for graduates with the relevant skills and knowledge to make an impact in a variety of industries and professions. This course, designed in consultation with leading figures in the marketing and communications industries, will help you acquire the most relevant knowledge and skills, learn how to use them effectively and put them into practice in the real world, opening up exciting career opportunities.

The programme shares a common first year with four other courses, allowing you to switch pathways at the beginning of Year 2. Your module choices will enable you to qualify for a degree in Communications and Marketing or specialise in media and marketing, design and marketing, data analytics and marketing, or sports communications and marketing.

In addition to classroom learning, you will have the opportunity to use our media studios and technical equipment to develop your practical skills. You may also choose to study abroad and to develop your employability skills through meaningful work experience.

Course content

Year 1 (Level 4)

In the first year, you will learn about the theory of communications and effective techniques to put across your message. You will be introduced to contemporary marketing practice and the evolution of the media industries, and will explore consumer behaviour, branding, customer relationships and digital communications. You will also choose from a range of option modules.

Examples of modules

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Principles and Practice of Communications
- Option modules include: Digital Production; Digital Marketing and Data Insights; Design and Visual Narratives; Sport, Culture and History

Year 2 (Level 5)

In the second year, you will expand your knowledge of marketing strategies and consumer behaviour, and explore the relationship between popular culture and the business world. You will also gain the knowledge and skills to enter the world of work, including freelancing, self-employment and start-ups. In addition, you will be introduced to the research methods employed in the marketing and communications industries. Option modules allow you to specialise in areas of particular interest.

Examples of modules

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Research in the Social Sciences
- Option modules include: Multimedia Production; Practical Data Analysis; Sports Journalism and Media Relations; Magazine Design

Year 3 (Level 6)

In the third year, you will undertake a substantial piece of research. This could be a commissioned piece of research, an industry report, a dissertation or a social media campaign or website designed for a

'client'. You will also investigate ethical issues in communications and marketing, as well as the latest social and economic trends shaping our world. Option modules allow you to further explore areas of interest.

Examples of modules

- Ethics in Communications and Marketing
- Final Project
- Global Social and Economic Trends
- Option modules include: Data Visualisation: Critical Analysis and Presentation; Entrepreneurial and Online Journalism; Industry Placement; Responsive Design; Sports Marketing Campaign

Teaching and assessment

Teaching methods include lectures, seminar discussion groups and practical workshops, as well as film screenings, student presentations, industry talks by guest speakers and field trips to relevant organisations. You will have access to one-to-one tutorials and will be allocated a project supervisor for your major project.

Modules are assessed by a

combination of written and practical assignments. You will have the chance to undertake research, give presentations, and design and produce marketing campaigns. You will be encouraged to take up a work placement, which counts towards your final grade.

Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the communications and marketing industries and a range of other sectors where multimedia production, design and marketing skills are in high demand, such as a charity, media relations company or major international brand.

[Find out more](#)

Dr Jon Hackett

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See also Sports Communications and Marketing, page 84

Key facts

- Taught by a mix of academic staff and industry professionals, offering the best possible balance of academic and practical expertise
- Part of a wider range of communications-based degree courses
- Designed in collaboration with leading media and communications industry professionals, incorporating the skills and knowledge employers are looking for
- Options to study abroad and undertake industry work placements

UCAS code:
N591

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

The work experience opportunities will also greatly enhance your CV and aim to give you a head start in the workplace.

Communications, Data Analytics and Marketing BA (Hons)

Single honours

www.stmarys.ac.uk/data-analytics

This course is centred on developing your knowledge of data-driven communications, and focuses on how data analytics has become essential to marketing.

Why choose this course?

Designed to reflect the high demand for data analysis in marketing, this unique course covers the significance of data analytics and how it is reshaping media relations and marketing. Real-world scenarios are used to encourage the implementation of skills in an effective way that can open up exciting career opportunities.

Taught by industry specialists and leading academics, the programme shares a common first year with four other courses, allowing you to switch pathways at the beginning of Year 2 to reflect your interests, abilities and career choices. Your module choices will enable you to qualify for a degree in Communications, Data Analytics and Marketing or specialise in media and marketing, design and marketing, communications and marketing, or sports communications and marketing.

Emphasis is given to supporting you as an individual, and there is a focus on developing employability skills, including the opportunity to secure meaningful work experience in a range of exciting industries in London.

Course content

Year 1 (Level 4)

In the first year, you will learn about the significance of data in society, including traditional approaches to data (from personal to political) and relatively new concepts such as 'Big Data' and 'data mining'. You will also learn about communications theory and practice, contemporary marketing practice and the evolution of media industries. You will explore consumer behaviour, branding, customer relationships and digital communications. You will also have the opportunity to choose from a range of option modules.

Examples of modules

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Digital Marketing and Data Insights
- Principles and Practice of Communications
- Option modules include: Digital Production; Design and Visual Narratives; Sport, Culture and History

Year 2 (Level 5)

In the second year, you will be introduced to research methods employed in the marketing and communications industries, and will develop your own data research skills, engaging with industry professionals in a series of applied data analysis exercises. You will also expand your knowledge of marketing strategies and consumer behaviour, explore the relationship between popular culture and the business world, and gain knowledge to enter the world of work, including freelancing, self-employment and start-ups. Option modules allow you to specialise in areas of interest.

Examples of modules

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Practical Data Analysis
- Research in the Social Sciences
- Option modules include: Multimedia Production; Sports Journalism and Media Relations; Magazine Design

Year 3 (Level 6)

In the third year, you will develop your critical and analytical skills by using data visualisation techniques in multimedia presentations. You will also carry out a data project, which

can be a written dissertation or practical-based (such as a big data project and/or a multimedia marketing campaign). You will also investigate social and economic trends and ethical concerns around the use of big data.

Examples of modules

- Data Visualisation: Critical Analysis and Presentation
- Data Project
- Ethics in Communications and Marketing
- Global Social and Economic Trends
- Option modules include: Entrepreneurial and Online Journalism; Industry Placement; Responsive Design; Sports Marketing Campaign

Teaching and assessment

Teaching methods include lectures, seminar discussion groups and practical workshops, as well as film screenings, student presentations, industry talks by guest speakers and field trips. You will have access to regular one-to-one tutorials, and will be allocated a project supervisor.

Modules are assessed by written

and practical assignments. You will undertake research, give presentations, and produce media campaigns. You will be encouraged to take up a work placement, which counts towards your final grade.

Career opportunities

The skills and knowledge acquired on this course will enable you to secure employment in the communications and marketing industries and other sectors where multimedia production, design and marketing skills are in demand. Work experience opportunities will also greatly enhance your CV and give you a head start.

[Find out more](#)

Dr Jon Hackett

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See also Sports Communications and Marketing, page 84

Key facts

- Developed to reflect the demand for data analysis in marketing
- Taught by a mix of academic staff and industry professionals
- Part of a wider range of communications-based degree courses
- Designed in collaboration with leading media and communications industry professionals, incorporating the skills and knowledge employers are looking for
- Options to study abroad and undertake industry work placements

UCAS code:
N592

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Communications, Design and Marketing BA (Hons)

Single honours

www.stmarys.ac.uk/comms-design-marketing

Develop your design skills and marketing knowledge on a degree produced in consultation with leading figures in the creative industries.

Why choose this course?

With technology and communications changing how people interact, effective design and marketing skills have never been more important.

Taught by industry experts and leading academics, you will learn the theory and practice of media design, and will discover how to communicate messages effectively to different audiences through various media platforms. There is also a focus on employability skills, including the opportunity to secure work experience; and our media design facilities and technical equipment will enable you to develop essential practical skills.

The programme shares a common first year with four other courses, allowing you to switch pathways at the beginning of Year 2. Your module choices will enable you to qualify for a degree in Communications, Design and Marketing or specialise in media and marketing, data analytics and marketing, communications and marketing, or sports communications and marketing.

Course content

Year 1 (Level 4)

In the first year, you will gain a basic understanding of the theory, practice and use of text and images across a range of media. You will also learn about communications theory and practice, contemporary marketing practice and the evolution of media industries. You will explore consumer behaviour, branding, customer relationships and digital communications. You can also choose from a range of option modules.

Examples of modules

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Design and Visual Narratives
- Principles and Practice of Communications
- Option modules include: Digital Production; Digital Marketing and Data Insights; Sport, Culture and History

Year 2 (Level 5)

The second year introduces the principles of information design and how to produce immersive content for divergent audience needs, focusing on digital and magazine design. You will expand your knowledge of marketing strategies and consumer behaviour, explore the relationship between popular culture and the business world, and gain knowledge about the world of work, including freelancing, self-employment and start-ups. In addition, you will be introduced to research methods employed in marketing and communications. Option modules are also available.

Examples of modules

- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Research in the Social Sciences
- Magazine Design
- Option modules include: Multimedia Production; Practical Data Analysis; Sports Journalism and Media Relations

Year 3 (Level 6)

In the third year, you will look at the design and implementation of flexible systems for screen-based outcomes, aiming for an optimum experience, regardless of the mode of reception.

You will also carry out a design project, which can be a written dissertation or practical-based (eg, a website or multimedia marketing campaign). In addition, you will investigate social and economic trends and ethical concerns; and will choose from a range of option modules.

Examples of modules

- Responsive Design
- Design Project
- Ethics in Communications and Marketing
- Global Social and Economic Trends
- Option modules include: Data Visualisation: Critical Analysis and Presentation; Entrepreneurial and Online Journalism; Industry Placement; Sports Marketing Campaign

Teaching and assessment

Modules are taught through lectures, seminars and practical media production workshops, as well as film screenings, student presentations, industry talks and field trips. You will have access to one-to-one tutorials and will be assigned a project supervisor.

Modules are assessed by written and practical assignments. You will also give presentations, and design and produce media campaigns. You will be encouraged to take up a work placement, which counts towards your final grade.

Career opportunities

The skills and knowledge acquired will enable you to secure employment in the communications and marketing industries and other sectors where multimedia production, design and marketing skills are in demand. Work experience opportunities will also enhance your CV and give you a head start.

[Find out more](#)

Dr Jon Hackett
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See also Sports Communications and Marketing, page 84

Key facts

- Taught by a mix of academic staff and industry professionals
- Excellent media design facilities and technical equipment
- Part of a wider range of communications-based degree courses
- Designed in collaboration with leading industry professionals, incorporating the skills and knowledge employers are looking for
- Options to undertake work placements in industry

UCAS code:
N593

Entry requirements:

UCAS points
112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Communications, Media and Marketing BA (Hons)

Single honours

www.stmarys.ac.uk/comms-media-marketing

This course focuses on developing your media production skills, as well as providing an insight into the world of communications.

Why choose this course?

This degree not only covers the theory and practice of media production, but will also enable you to learn the most effective techniques to communicate your message to different audiences across a variety of media platforms.

Taught by industry experts and leading academics, it will help you acquire relevant skills, teach you how to use them effectively and how to put them into practice in real-world scenarios. In addition to classroom learning, you will have the opportunity to use our media facilities and technical equipment to develop your practical skills. A focus on employability skills includes the chance to gain work experience.

The programme shares a common first year with four other courses, allowing you to switch pathways at the beginning of Year 2. Your module choices will enable you to qualify for a degree in Communications, Media and Marketing or specialise in design and marketing, data analytics and marketing, communications and marketing, or sports communications and marketing.

Course content

Year 1 (Level 4)

In the first year, you will develop an awareness of the principles of sound and the moving image. You will also learn about communications theory and practice, contemporary marketing practice and the evolution of media industries. You will explore consumer behaviour, branding, customer relationships and digital communications. In addition, you will choose from a range of option modules.

Examples of modules

- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Digital Production
- Principles and Practice of Communications
- Option modules include: Digital Marketing and Data Insights; Design and Visual Narratives; Sport, Culture and History

Year 2 (Level 5)

In the second year, you will further your understanding of concepts and practical skills relating to the creation, production and editing of a short media product. You will expand your knowledge of marketing strategies and consumer behaviour, explore the relationship between popular culture and the business world, and gain knowledge about the world of work, including freelancing, self-employment and start-ups. In addition, you will be introduced to research methods and communications industries. Option modules are also available.

Examples of modules

- Multimedia Production
- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Research in the Social Sciences
- Option modules include: Practical Data Analysis; Sports Journalism and Media Relations; Magazine Design

Year 3 (Level 6)

In the third year, you will learn how to create engaging web content, and gain an appreciation of the commercial side of online publishing. You will also carry out a media project, which can be a written dissertation

or practical assignment (such as a film or marketing campaign). In addition, you will investigate social and economic trends and ethical concerns; and will choose from a range of option modules.

Examples of modules

- Entrepreneurial and Online Journalism
- Ethics in Communications and Marketing
- Global Social and Economic Trends
- Media Project
- Option modules include: Data Visualisation: Critical Analysis and Presentation; Industry Placement; Responsive Design; Sports Marketing Campaign

Teaching and assessment

Modules are taught through lectures, seminars and practical media production workshops, as well as film screenings, presentations, industry talks and field trips. You will have access to one-to-one tutorials and will be assigned a project supervisor.

Modules are assessed by written and practical assignments. You will design and produce media campaigns, and will undertake research and deliver presentations. You will be encouraged to take a work placement, which counts towards your final grade.

Career opportunities

The skills and knowledge acquired on this course will enable you to secure employment in sectors where multimedia production, design and marketing skills are in demand. The work experience will also greatly enhance your CV and give you a head start.

[Find out more](#)

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See also Sports Communications and Marketing, page 84

Key facts

- Taught by a mix of academic staff and industry professionals, offering the best possible balance of academic and practical expertise
- Part of a wider range of communications-based degree courses
- Designed in collaboration with leading media and communications industry professionals, incorporating the skills and knowledge employers are looking for
- Options to undertake industry work placements
- 90% of our media students are in graduate-level employment or further study six months after graduating (*Guardian Uni League Tables 2019*)

UCAS code:
N594

Entry requirements:

UCAS points

112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Creative Media BA (Hons)*

Single honours

www.stmarys.ac.uk/creative-media

This highly focused, multidisciplinary, practice-based programme both challenges and develops those aspiring towards creative roles in the media industry.

Why choose this course?

With approximately one in five new jobs in London being within the creative industries, this course will provide you with a broad and thorough knowledge of a range of key practical techniques, underpinned with theoretical understanding. At its heart sits a commitment to the fundamental skills of creative problem-solving. The programme also aims to provide a creative toolkit that can be applied to a wide variety of careers.

Throughout the degree, you will develop a comprehensive set of transferable skills in a range of disciplines, including photography, magazine design, motion graphics, film-making and many more. You will also be offered opportunities to channel your passions and interests into your assessments, to create beautiful and effective visuals while also communicating story and meaning in ways that can be widely understood.

While it is imperative that creativity is at the core of your student experience, the art of compromise and negotiation is also important; as such, you will also focus on working with, and for, clients (from pitch through to delivery), enabling you to establish yourself as a key player in the creative future.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the principles of successful design and creative thinking, developing your ability to respond creatively to challenges; as well as the theory, practice and use of text and images across a range of media productions. Areas considered also include the role of digital and social media; the construction of images and their

meanings; the creation of digital short films; film and television style; and cultural phenomena.

Examples of modules

- Design and Creative Thinking
- Design and Visual Narratives
- Digital Production
- Digital Imaging
- Digital Cultures
- Film, Style and Form
- British Film and TV

Year 2 (Level 5)

In the second year, areas covered include the film and media's role in representing various identities; magazine design; the principles and techniques associated with motion graphics; pre-production, shooting, editing and finishing of a short media product; package design, logos and visual identities; and web design.

Examples of modules

- Magazine Design
- Motion Graphics 1
- Packaging and Logos
- Multimedia Production
- Web Design
- Cult Media and Identity

Year 3 (Level 6)

The third year builds upon areas studied in the previous years to deepen your knowledge and skills. Alongside your dissertation, which provides an opportunity to either research and write in depth about a topic of your choice or produce a body of practice-based work, you will also rehearse, shoot and edit a short fiction drama film. Other areas covered include illustration and animation, and genres such as horror, Disney and science fiction and fantasy.

Examples of modules

- Digital Illustration
- Motion Graphics 2
- Disney and Animation
- Paradox of Horror
- Science Fiction and Fantasy
- Digital Film Production
- Dissertation
- Industry placement

Teaching and assessment

Modules are centred on live briefs, which involve pitching to and taking critique from peers, tutors and clients. You will complete creative design challenges under commercial conditions, and develop extensive portfolios.

Our internal design agency, which addresses the design needs of the academic faculty, the wider University and, where appropriate, external clients, enables you to develop your design and entrepreneurial skills. You will also be encouraged to undertake work placements.

Assessments include essays, presentations, films, digital print design, blogs and many more. Group and individual 'crits' (a traditional feature of a design education) are common, providing valuable formative feedback.

Career opportunities

This course offers access to a range of careers in the creative industries, in areas including, but not limited to, magazine design, interactive digital design, motion graphics, web design, editing and film-production. An emphasis on employability and professional practice will allow you to be equally comfortable within large and small organisations, or in a freelance environment.

Find out more

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Key facts

- Study with media professionals and experts in the creative media industries
- Live briefs and links to industry embedded throughout the programme
- Exciting study trips and opportunities for work experience in the media and creative industries
- Specialist pathways in film-making, web design, motion graphics, magazine design, digital art and many more
- A location that places students at the gateway to London's thriving creative industries

UCAS code:
W215

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

Creative and Professional Writing BA (Hons)

Single/joint honours

www.stmarys.ac.uk/creative-writing

Explore the universes of your imagination, sharpen your practical writing skills to the highest degree and gain a step up on the competition in the marketplace.

Why choose this course?

The goals on this degree course are threefold: to help you develop into the writer you want to be; to hone core writing skills that will set you up for a career across the creative industries; and to introduce you to the publishing world and literary scene in the UK and beyond. The transferable skills offered, in terms of critical thinking and the mastery of coherent, compelling self-expression, are second to none.

We recognise that how people read and write is changing, and try to reflect new developments in the field, from social media to video game writing. There's no snobbery in the teaching of creative writing at St Mary's. We're open to all kinds of writers with a wide array of interests, from science fiction to screenplays and from rap to romance. Most of the set texts are contemporary, so that students learn how people are writing *now*.

You tell us what you want to write, and we will help you to write it as well as you can.

You can choose to study this course as a single honours or in combination with another subject (see the course webpage for joint honours options).

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the nature of written text, the stylistic requirements of different forms of writing, and how language works to achieve particular ends. You will also be introduced to the formal form, and demands and practice of academic essay writing; while the study of contemporary fiction and short stories will extend the range of your reading and writing skills.

Examples of modules

- Foundations of Writing
- Reading across Literary Forms
- Voices in Contemporary Fiction
- Writing Short Fiction

Year 2 (Level 5)

In the second year, you will be introduced to news journalism in print and online, and the world of publishing. You will begin to focus your attention on the forms of writing most important to you and your career. Areas considered include writing for film and TV, genre fiction, lyrics and poetry, adaptations from page to screen and vice versa, and historical and contemporary writing about London.

Examples of modules

- Journalism
- The Publishing Industry
- Writing Adaptations
- Writing for Film and Television
- Writing Genre Fiction
- Writing London
- Writing Lyrics and Poetry

Year 3 (Level 6)

Throughout the third year you will develop your skills in researching and completing a lengthy, creative portfolio of your own work – previous examples include life writing, short stories, journalism articles, poetry, film/TV script, and a script for a graphic novel. Areas explored in the third year include non-fiction, film and TV screen/scriptwriting, children's fiction and poetry.

Examples of modules

- Creative Non-Fiction
- Extended Essay
- Screen and Script:
The Codes and Structures of Film and Television Narrative
- Writing Children's Fiction
- Writing Poetry
- Portfolio

"Since graduating, I've made my living as a journalist and continue to write fiction. I have worked for The Telegraph, The Sun, Loaded magazine and The Hollywood Review."

Tom Fordy

Teaching and assessment

Teaching methods include lectures, seminars, workshops and individual tutorials. Students are encouraged to start creative writing early in the course and to regularly share their work with colleagues. There are opportunities for collaborative projects and for developing skills in constructive criticism of creative work.

Assessment is largely coursework-based, with no examinations. Modules are assessed on creative writing portfolios, course workbooks and presentations. Attendance and active participation in writing workshops is an essential aspect of assessment for some modules.

Career opportunities

This programme is useful for all manner of careers, as well as for challenging career opportunities in publishing, journalism, advertising, the media, editing and creative writing, and teaching.

We teach critical-thinking skills as well as the transferable skills of being able to write well, articulate ideas and edit others' work; plus confidence in advanced communicative skills. The course is excellent preparation for those wishing to pursue further specialised training at postgraduate level, and is increasingly valued in a variety of professions.

Find out more

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@StMarysWriting

Key facts

- Score of 98% for academic support and 96% for learning opportunities (2018 National Student Survey)
- Our teachers are practising, published novelists, poets, writers and journalists
- Transferable skills that apply to any industry
- Opportunities to study abroad
- Also available as an undergraduate degree with a foundation year, for applicants who don't meet the entry requirements (see page 94)

UCAS code:
W800

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Criminology and Sociology BSc (Hons)

Single honours

www.stmarys.ac.uk/criminology

This contemporary degree covers everything you need to understand classical, radical and critical perspectives on crime, punishment, social change and social inequalities.

Why choose this course?

Crime and society are intertwined; no society is crime free. In the UK, criminology is strongly associated with sociology. Sociology studies how society is organised and how people form social relationships; while criminology examines crime and deviance, how they are socially constructed, and crime patterns and trends across space and time. This study of criminology and sociology will guide you to choose a career that challenges you to make a difference.

Taught by academics who undertake research and influence government policy development, this course will train you to critically reflect on emerging perspectives on crime, including cybercrime, and the use of artificial intelligence to understand and predict crime. Themes include human trafficking, modern slavery, terrorism, counter-terrorism, migration, human rights, prisons, policing and race. You will also be taught to explore the variety and volume of big data and how to use it.

You will hear from guest speakers, including those involved with policy, the media and charitable organisations; and will benefit from links with other programmes and research centres across the University; in particular, the Centre for the Study of Modern Slavery. Placements and voluntary work are also available.

Course content

Year 1 (Level 4)
The degree begins with a comprehensive introduction to the scope of criminology and sociology. Modules focus on how classical sociological theory has understood the social world, and how that relates to definitions of, and policies for, crime.

You will examine the nature and aims of criminal justice, and engage in debates about the practices and policies of criminal justice agencies.

Examples of modules

- Classical Sociological Theory
- Criminology: A Sociological Introduction
- Sociology: Themes and Issues
- Investigating Criminal Justice
- Researching Criminology and Sociology in the News
- Introduction to Research Methods

Year 2 (Level 5)

The second year builds on the introduction to concepts, theories and arguments, helping you to apply them to relevant contemporary social issues. You will consider sociological understandings of a globalised society and the impact on forms of crime, and the criminal justice processes established to police these crimes.

Examples of modules

- Police and Punishment: History and Functions
- Global Societies and Identities
- Research Methods: Data Collection and Analysis
- Option modules include: Criminalising Social Problems; Crime and the Media; Body, Gender and Sexuality; Work Placement

Year 3 (Level 6)

In your final year, you will advance your interests in criminology and sociology, demonstrating skills for analysis, application and critical reflection of arguments, concepts and theories. You will be introduced to critical perspectives in criminology and engage in debates on crime, social harm and the nature of 21st-century society.

“...the subjects of criminalising social problems and organised crime inspired me to continue studying. I am now pursuing an MA in human trafficking at St Mary's.”

Jo Lumb

Examples of modules

- Criminology: New Perspectives
- Modernity in the 21st Century
- Dissertation/Research Essay
- Option modules: Counter-radicalisation and Terror; Modern Slavery, Trafficking and Organised Crime; Workplace Learning

Teaching and assessment

Teaching methods include lectures, seminars and workshops. Other methods may also be used, such as film, student presentations and seminar discussion, as well as online discussion forums.

Research findings and other materials are used to instigate debate. Lecturers have expertise in crime and social problems, including drugs, homelessness, human trafficking, modern slavery, critical 'race' theory, gender, youth justice and human rights.

Assessments include essays, reports, exams, presentations and a variety of resource-based assessments.

Career opportunities

This degree will prepare you for careers where you apply research skills, theoretical and critical knowledge to real-life issues. Career pathways may include government departments; policy and administration; postgraduate research and teaching; social and criminal justice campaign groups; policing; prisons; probation; youth

Find out more

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Key facts

- The degree scored 100% for overall satisfaction, 96% for teaching satisfaction and 91% for learning opportunities and learning resources (2018 National Student Survey)
- Field visits, portfolio surgeries, guest speakers and workshops form part of the degree
- Employability is core, including placements and voluntary work experience, and opportunities to connect to key institutions and practitioners
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements (see page 94)

UCAS code:
4J25

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

justice; international organisations working on migration, justice and youth development; and social and market research.

Drama and Creative Writing BA (Hons)*

Single honours

www.stmarys.ac.uk/drama-and-writing

Develop your understanding of plot, narrative, character and story through writing workshops and practical sessions.

Why choose this course?

This course will enable you to develop your writing skills across a range of styles and genres. It will also deepen your knowledge and understanding of writing as a profession, empowering you with the necessary skills and knowledge to engage with the world around you through theatre-making and literature. There are also opportunities for readings, performances and film production of your work.

Taught by academics and published authors/playwrights, the programme draws from the University's outstanding vocational programmes in drama and creative writing, with vocational modules and a comprehensive support system that will prepare you for a career in the creative industries. Our graduates have established careers as professional writers and theatre-makers in a range of contexts. The course is also ideal if you would like to follow a career as a teacher, journalist, arts administrator or academic.

Course content

Year 1 (Level 4)
In the first year, you will be introduced to a broad range of texts, including fiction, non-fiction and poetry, and will examine them from a critical, writer's perspective. You will also explore the fundamental components of fiction writing; eg, narrative structure, characterisation, point of view, genre, dialogue and rewriting/editing. In addition, you will be introduced to acting theories and will look at key stages in theatre history.

Examples of modules

- Contextual Studies 1: Acting in Theory and Practice
- Reading Across Literary Forms
- Writing Short Fiction
- Playwriting

Year 2 (Level 5)

In the second year, your exploration of theatre history continues, to include Shakespeare and his craft. You will also be introduced to the various methods of devising work as practised by contemporary theatre companies, and will explore ideas and practices required in the development and writing of scripts for TV. In addition, you will examine the publishing industry from a UK and international perspective.

Examples of modules

- Contextual Studies 2: Theatre History
- Performance 3: Devising
- Screenwriting 1
- The Publishing Industry

Year 3 (Level 6)

In Year 3, you will learn about 'creativity' by exploring techniques of creative thinking through the setting and solving of problems. These techniques will then be applied to theatre projects, which may include writing briefs, design problems or organisational/company projects.

Examples of modules

- Creative Thinking and Theatre-Making

Teaching and assessment

The programme is delivered through a series of lectures, seminars and practical projects. There are a variety of modes of assessment, including essays, dissertation, presentations, practical work, creative portfolios and other creative outputs.

Career opportunities

The aim of this vocational degree programme is to prepare you for a future in the creative industries, education, or further study and research.

Graduates may progress on to postgraduate study or follow a career as a professional writer, teacher, journalist, arts administrator or academic.

Find out more

Mark Griffin
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Key facts

- A vocational programme, preparing you for a future in the creative industries, or education, or further study and research
- Taught by academics and published authors/playwrights
- Opportunities for readings, performances and film production of your work

UCAS code:
WW84

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
To include English and/or Theatre Studies/Performing Arts
BTEC Extended Diploma
DMM–MMM
To include English and/or Theatre Studies/Performing Arts
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

Drama and Education BA (Hons)*

Single honours

www.stmarys.ac.uk/drama-and-education

If you are aiming to become a drama teacher in a secondary school or further education setting, or start a career as an applied theatre practitioner, this course is ideal.

Why choose this course?

As an alternative to a general first degree in drama or theatre arts, this course will equip you with the subject knowledge and skills required to become a drama teacher. It also offers the possibility to progress on to a career in community theatre, drama facilitation and other sectors of applied theatre.

The degree has been developed in consultation with secondary school drama teachers and applied theatre practitioners to ensure that it will provide you with the understanding required to deliver GCSE, A level and BTEC programmes in drama.

It will also develop your practical skills in devising and directing, writing and adaptation, workshop facilitation and project management and delivery. These technical drama skills will enable you to contribute to both curricular and extracurricular work in schools and will equip you with the skills necessary to fulfil the role of a workshop leader in a range of applied theatre settings.

Please note: completion of this programme does not lead to the award of qualified teacher status (QTS). Those wishing to train to teach should progress on to a PGCE programme to achieve QTS.

Course content

Modules in this programme cover a broad range of topics and include practical classes to underpin the theory of drama in education and what effect it can have in a range of settings.

Areas covered across the three years include workshop leading and facilitation, education in theory and practice and delivering the curriculum. You will also carry out a project in the community.

Teaching and assessment

The programme is delivered through a series of lectures, seminars and practical projects. Practical work is classroom-based, designed to simulate the conditions of working with schoolchildren and community groups.

There are a variety of modes of assessment, including essays, dissertation, presentations, practical work, creative portfolios and other creative outputs.

Career opportunities

The programme is vocational and specifically addresses the skills and knowledge necessary for employment in the fields of drama education and applied theatre.

Find out more

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Key facts

- Taught by academics and industry professionals, offering education and training in both theory and practice
- Designed by secondary school drama teachers and applied theatre practitioners to facilitate progression to postgraduate teacher training and/or employment in a range of applied theatre settings
- Part of a suite of drama programmes that offer vocational training and industry contacts

UCAS code:
WW85

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
To include English and/or Theatre Studies/Performing Arts
BTEC Extended Diploma
DMM–MMM

To include English and/or Theatre Studies/Performing Arts
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

Education and Social Science BA (Hons)*

Single/joint honours

www.stmarys.ac.uk/education-science

This course provides excellent preparation for careers in teaching, youth work, children's services, the third sector, policy research and education administration.

Why choose this course?

This interdisciplinary degree will help you develop a critical understanding of education in formal and non-formal contexts from an international and UK perspective. It addresses issues of social justice and equality, educational and social disadvantage, and looks at how we can challenge injustice and inequality.

The programme will provide you with the critical tools required to interrogate debates and legislation relating to education and social policy, paying particular attention to the relationship between education and society.

You will be taught by highly qualified staff who are experts in their field. Their research underpins the curriculum and includes: refugee education, gender and international development, girlhood, English education, progressive education, education in Scandinavia, cross-cultural perspectives on special educational needs and disability, and developmental psychology and primary science education.

Course content

Year 1 (Level 4)
In the first year, areas covered include citizenship and its influence on education; the history of the British education system; the theory and application of teaching, learning and planning; the nature and purpose of education through traditional and progressive perspectives; psychology in the context of education; and the skills required for university learning.

Examples of modules

- Citizenship and Education
- History of Education
- Introduction to Teaching, Learning and Planning
- Nature and Purposes and Politics of Education
- Psychology of Education: Lifespan Development
- Skills for Learning

Year 2 (Level 5)

In the second year, you will learn about the values, debates and controversies associated with education in the UK; and will be introduced to a range of theoretical perspectives and methods used in educational and social research. Other areas include preschool systems; developmental disorders and special educational needs; English teaching; education and health; education in low- and middle-income countries; social inclusion/exclusion; and identity and culture.

Examples of modules

- Research Methods
- Values in Education
- Option modules: Curriculum, Pedagogy, Policy and Early Years; Developmental Disorders and Special Educational Needs; English Studies in Education; Health and Wellbeing in Learning Contexts; Introduction to Education and International Development; Social Justice and Inclusive Education; Youth: Theory, Policy, Practice

Year 3 (Level 6)

In Year 3 you will research and report on a subject of your choice, and will be encouraged to undertake a work placement. You will further your knowledge in areas of particular interest through your choice of option modules.

Areas covered include applied psychology; representations of education in popular culture; gender and rights to education; global influences on education policy; verbal and non-verbal interpersonal interactions; leadership and management; social, emotional and behavioural difficulties; and the development of social cognition.

Examples of modules

- Research Dissertation
- Independent Study (joint hon only)
- Option modules: Applying Educational Psychology; Assessment and Planning; Education in Popular Culture; Gender, Education and International Development; International Perspectives in Education; Interpersonal Interactions; Introduction to Leadership and Management; SEBD and Behaviour Management; Social Cognition

Teaching and assessment

Teaching methods include lectures, seminars, group presentations and workshops.

There are no exams. Assessment methods include essays, case studies, portfolios, group and individual presentations, poster presentations, micro-teaching, literature reviews and critical reflective diaries.

Career opportunities

Career destinations of recent graduates include: primary/secondary teaching; senior case worker with vulnerable youth; Met Police; family liaison officer with Richmond Children's Services; senior early years key worker, postgraduate study (eg social work), education welfare officer, drugs advisor for vulnerable youths (charity sector).

Find out more

Student Recruitment
+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk

Key facts

- 94% overall satisfaction in the 2017 National Student Survey (NSS). Education and Social Science also scored 95% for learning opportunities and 91% for academic support
- You will have the chance to study abroad for a semester in your second year in either Europe or the USA
- Opportunities to take work placements during your degree to enhance employability
- You will be taught by research-active staff who are experts in their field

UCAS code:
X390

Entry requirements:
UCAS points
104–96

A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM

GCSE
English and Maths grade C/4, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to revalidation at the time of writing. Please check the course webpage for the latest information.

English and Drama BA (Hons)*

Single honours

www.stmarys.ac.uk/english-and-drama

This integrated programme provides the opportunity to combine a study of English Literature with the theoretical and practical study of drama.

Why choose this course?

Unlike most degrees in these two subjects, this is a single honours programme designed so that the two disciplines of English literature and drama feed off each other in creative and practical ways.

The programme is particularly aimed at applicants interested in dramatic and non-dramatic literature, but who are not yet willing to commit to a full 'conservatoire' training in drama, with a possible eye to working in education and the creative industries. It will enable you to learn about contemporary fiction and theatre, develop your understanding of international literature and theatre, and gain a sound historical understanding of the origins of modern literature and drama.

The University's strong drama society, which puts on many productions every year, also provides opportunities to get involved in all aspects of theatre-making.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the advanced study of a range of fiction, including critical theory and its application to the reading of texts. Your introduction to contemporary theatre includes training on how to write a review of a range of theatre productions that you will be encouraged to see.

Examples of modules

- Contemporary Fiction
- Introduction to Critical Theory
- London Theatre
- Tragedy

Year 2 (Level 5)

In the second year, you will examine the history of English literature and drama, from the Renaissance to the new millennium. You will also examine the history and writing of England's capital city, which will inform an enterprising project, such as a walking tour, an educational website, or the curation of an exhibition or film season. Other areas covered include writing for film and TV, Gothic cultures, Romanticism and the Irish literary revival. You will also have the chance to develop your performance skills.

Examples of modules

- Acting (practical module)
- Curating London
- Fiction and Theatre of the New Millennium
- Gothic Cultures
- Romanticism
- The Irish Literary Revival on Page and Stage
- Writing for Film and TV
- Writing the Renaissance

Year 3 (Level 6)

In Year 3, your final-year project/dissertation enables you to write in-depth about any aspect of literature or theatre that you would like to focus on. You may also write your own play and critique your work, or write more theatre reviews and critique your own writing process. You will also be introduced to the literary expression and the development of Modernism. Other areas of study include literature of the First World War, Greek and Irish theatre, psychoanalysis as a key literary theory, the lyricism of protest and devising for theatre.

Examples of modules

- Bob Dylan and the Lyricism of Protest
- Devising for Theatre (practical module)
- Final-year project/dissertation
- Literature and the Unconscious
- Literature of the First World War
- Modernism
- The Ancient and the Modern in Greek and Irish Theatre

Teaching and assessment

Teaching methods include traditional lectures as well as studio workshops and online discussions. You will also receive individual tutorials with lecture staff, who provide guidance tailored to your individual needs.

Assessment methods include traditional essays, a strictly limited number of exams, practical assessments, presentations and extended projects that will enable you to practise skills of relevance to your future career.

Career opportunities

English and Drama graduates from St Mary's have gone on to successful careers in a variety of fields, such as publishing, charity work and writing for TV, such as EastEnders; as well as HR, teaching, PR and businesses that value critical thinking skills. Students also go on to study at postgraduate level.

↓ Find out more

Dr Peter Howell

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Key facts

- 100% of students indicated 'overall satisfaction' with the English course in the 2017 National Student Survey
- Fully integrated single honours programme, in which the study of literature complements the study of drama
- Excellent opportunities to get involved with student drama on campus
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
Q3W4

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
To include English or Drama grade B, or above

BTEC Extended Diploma
DMM–MMM

GCSE
English and Maths grade C/4, or above

IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

English Language and Literature BA (Hons)

Single honours

www.stmarys.ac.uk/english-language

This course brings together literary and linguistic approaches to the study of society and culture, enriching your employment prospects as well as your subject knowledge.

Why choose this course?

Understanding how language works allows for a more refined analysis of literature; while exploring the social, historical and cultural contexts of literature allows for a better understanding of how language reflects and produces human experiences.

This degree is aimed at students who are receptive to ideas and eager to explore them. As you progress through the course, you will have the option to direct your studies more towards language or literature (including creative writing), or you may wish to maintain a balance of both.

Alongside your degree qualification, dedicated option modules in the second year enable you to gain a valuable vocational qualification in teaching English as a foreign language (CELTA: Certificate in English Language Teaching to Adults). (This element of the course is currently subject to validation – check the course webpage for the most up-to-date information.)

Course content

Year 1 (Level 4)

In the first year, you will discover what language is, how children acquire it and how it can be analysed. You will also learn what literature is, what happens when we read, and the relationship of reading to political issues, such as gender, sexuality and class. You will investigate the West's most important literary tradition: tragedy; and will consider the current state of drama in the theatre.

Examples of modules

- Contemporary Fiction
- Critical Theory
- Contemporary Drama
- Foundations in Language
- Foundations in Literature: Tragedy
- Language Acquisition

Year 2 (Level 5)

In the second year, your study of language and literature continues with an exploration of the Renaissance, Gothic cultures, Romanticism and the Victorian novel. You will also examine the history and writing of England's capital city, which will inform a project that could take the form of a walking tour, educational website, or curation of an exhibition or film season. You may also choose to learn about the theory and practice of language teaching, leading to a CELTA qualification (subject to validation).

Examples of modules

- Applied Language Teaching (CELTA) 1 & 2 (subject to validation)
- Curating London
- Gothic Cultures
- Romanticism: English Literature and its Background 1776-1832
- Writing Identity in the Victorian Novel
- Writing the Renaissance

Year 3 (Level 6)

In Year 3, your independent study/dissertation enables you to write in-depth about an aspect of literature or language that particularly interests you. You will also be introduced to the changing nature of language. Other areas of study include language in the context of societal changes, literature of the First World War, Modernism, psychoanalytical approaches to reading literature, and the lyricism of protest.

Examples of modules

- Dissertation/Independent Study
- History of the English Language
- Language and Society
- Literature and the Unconscious
- Modernism
- The Lyricism of Protest: Bob Dylan
- Writing Conflict: The First World War

Teaching and assessment

Alongside traditional lectures, you will be taught through small-group seminars, workshops and private tutorials. We also make full use of the cultural richness of Twickenham and London, with trips to the theatre and important literary sites such as Horace Walpole's Gothic Strawberry Hill House located on campus; Alexander Pope's Grotto, also in the local area; and Spitalfields market in East London.

Most modules are assessed with essays and other written forms, supplemented with examinations, presentations and contributions to digital content, such as blogs and wikis.

Career opportunities

The opportunity to develop such transferable skills gives you particular advantages in gaining future employment in diverse fields. For example, St Mary's English graduates have found employment in media, publishing, HR, research, management, retail, journalism and administration.

A key benefit of studying English at St Mary's is the opportunity to gain the CELTA qualification (subject to validation – see the course webpage for details). This initial teacher training qualification can enable you to find well-paid employment in English teaching internationally or at home.

↓ Find out more

Dr Peter Howell

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Key facts

- Option to complete the Cambridge CELTA qualification, unlocking well-paid employment opportunities worldwide (subject to validation)
- Emphasis on personal tutoring and your individual interests and needs
- Study literature from the Renaissance to the present day with world-leading experts
- Trips to the theatre and important literary sites on campus and in the local area, including London

UCAS code:
Q301

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
Ideally to include English (language or literature)

BTEC Extended Diploma
DMM–MMM

IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

English Literature BA (Hons)

Single/joint honours

www.stmarys.ac.uk/english-literature

Study English literature from the Renaissance to the present day, all within the vicinity of Horace Walpole's Gothic mansion, Strawberry Hill House, which is located on campus.

Why choose this course?

When you study literature, you are not just reading and thinking about great books, you are also asking questions about society's past and future, and ultimately interrogating your own past and future.

This course offers the chance to investigate all aspects of literature in depth in a friendly department where the ambitions and needs of the individual student are valued. The programme has a traditional and rigorous core of compulsory modules covering tragedy, critical theory, Renaissance literature (including Shakespeare), Romanticism and Modernism, ensuring that you cover the conventional 'classics' meticulously.

You will also develop skills that will complement the unique and innovative option modules, which enable you to tailor the course to your interests and passions. In addition, there are opportunities to take modules orientated towards developing career aspirations in the culture industries and education, in preparation for the world of work.

You can choose to study English Literature as a single honours or in combination with another subject. For details of joint honours options, see the course webpage.

Course content

Year 1 (Level 4)

In the first year, you will explore what literature is, what happens when we read, and the relationship of reading to political issues, such as gender, sexuality and class. You will also examine how contemporary fiction poses questions about the politics and pleasure of reading. In addition, you will consider the West's most

important literary tradition: tragedy; as well as the current state of drama in the theatre.

Examples of modules

- Contemporary Drama
- Contemporary Fiction
- Critical Theory
- Foundations in Literature: Tragedy

Year 2 (Level 5)

In the second year, your study of language and literature continues with an exploration of the Renaissance, with a focus on Shakespeare, Gothic cultures, Romanticism and the Victorian novel. You will also examine the history and writing of England's capital city, which will inform an enterprising project that could take the form of a walking tour, educational website, or curation of an exhibition or film season.

Examples of modules

- Curating London
- Gothic Cultures
- Romanticism: English Literature and its Background 1776-1832
- Writing Identity in the Victorian Novel
- Writing the Renaissance

Year 3 (Level 6)

In Year 3, your independent study/dissertation enables you to write in-depth about an aspect of literature or language that particularly interests you. Other areas of study include literature of the First World War, Modernism, psychoanalytical approaches to reading literature, and the lyricism of protest.

Examples of modules

- Dissertation/Independent Study
- Literature and the Unconscious
- Modernism
- The Lyricism of Protest: Bob Dylan
- Writing Conflict: The First World War

Find out more

Dr Peter Howell

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Key facts

- 100% of students indicated 'overall satisfaction' with the English course in the 2017 National Student Survey
- Study traditional literature from the Renaissance to present day developments with world-leading experts
- Emphasis on one-to-one tutoring and tailoring your degree to reflect your individual interests and needs
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:

Q302

Entry requirements:

UCAS points

112–96

A levels

BBC–CCC

Ideally to include English (language or literature)

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Film and Digital Production BA (Hons)

Single honours

www.stmarys.ac.uk/film-production

This degree looks to equip you with both the knowledge and practical skills needed for a successful career in the creative industries.

Why choose this course?

The course will provide you with an understanding of the moving image industries, as well as a background in film theory. Through work experience and professional practice, you will also develop skills relevant to film production and screenwriting, as well as related screen media and promotional industries. In addition, the course will help you to understand how cultural industries operate and gain an enhanced awareness of issues relating to potential audiences and markets. The course runs alongside our degree in Film and Screen Media (see page 64) and is taught by industry-expert academics, some of whom are experienced film and television producers and screenwriters.

St Mary's University is ideally located for those aspiring for a career in the creative industries. The local area of West London has several renowned film studios, including Shepperton, Twickenham and Ealing Studios.

Course content

Year 1 (Level 4)

In the first year, you will explore key issues in British film and television, the role of digital and social media in the 21st century, and concepts related to the creation, production and editing of digital short films. You will also be introduced to film and television style, the phenomena of popular culture and the origins of film and broadcasting industries.

Examples of modules

- British Film and TV
- Digital Cultures
- Digital Production
- Film Style and Form
- Harry Potter and the...
- Media History

Year 2 (Level 5)

In Year 2, you will gain the necessary knowledge and practical skills to enter the world of work, including freelancing, self-employment and start-ups. You will also have the opportunity to study approaches to identity and cult media; create, produce and edit a short media product; learn about documentary and global media; explore the history of Hollywood and the studio system; and develop a script.

Examples of modules

- Entrepreneurship and Professionalism
- Cult Media and Identity
- Documentary and Global Media
- Multimedia Production
- North American Cinema
- Screenwriting 1

Year 3 (Level 6)

In the third year, you will have the chance to use the skills and experience gained so far to produce a fully costed and scheduled short film; gain a thorough understanding of the evolution of Disney theme parks and global animation; investigate how horror filmmakers engage audiences; explore the importance of sound design; and further develop your scriptwriting skills. In addition, you will gain an understanding of key professional requirements for a career in the creative industries, including an opportunity to gain valuable work experience.

Examples of modules

- Industry Placement
- Digital Film-making
- Disney and Animation
- Paradox of Horror
- Screenwriting 2
- Sound Design

"The company I did the work experience with have employed me, and I am now working in TV production."

Alice Nicholson

Teaching and assessment

Teaching is mainly seminar-based, enabling you to gain feedback from peers and tutors, identify your strengths and weaknesses, and gain immediate support. Industry experts also deliver guest lectures and Q&A sessions.

The degree is assessed through coursework (essays and reports) and practical work, including pieces that can form part of a creative portfolio. In the professional development modules, you will be asked to carry out tasks such as: preparing plans and costings for a project; developing an effective CV and social media presence; pitching ideas to a client.

In your final year, you will dedicate your research project to the production of a major film project.

Career opportunities

During this course, you will have the opportunity to engage in entrepreneurial projects, develop business plans and, where appropriate, work on live briefs for clients both within and beyond the University.

The work experience opportunities offered will also greatly enhance your CV and aim to give you a head start in the workplace.

Find out more

Dr Jon Hackett

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@MediaStMarys

Key facts

- 93% of St Mary's University students are in professional employment, further study or both six months after graduation (HESA, 2018)
- Study with media professionals and international and national experts in film, television and popular culture
- Exciting study trips and opportunities for work experience in the media and creative industries
- Specialist pathways in screenwriting and video production

UCAS code:

P306

Entry requirements:

UCAS points

112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Film and Screen Media BA (Hons)

Single/joint honours

www.stmarys.ac.uk/screen-media

This course will provide you with an effective insight into the screen industries from a theoretical, practical and industry perspective.

Why choose this course?

This degree reflects on how film and television studies have changed in recent years as a result of the impact of digital media and our interaction with it.

Studying with media professionals and with national and international experts in film, television and popular culture, you will learn precise research and production skills that will allow you to enter a wide variety of professions. You will also gain an understanding of the most significant issues affecting the media today, and its relationship with our culture and society.

The course runs alongside our degree in Film and Digital Production (see page 63) and includes modules on a wide variety of film, television, popular music and other screen media, providing plenty of opportunities to explore the types of media that particularly interest you. You will also have the chance to gain work experience in the media and develop your skills in creative scriptwriting, film and cultural criticism and film production.

You can choose to study Film and Screen Media as a single honours or in combination with another subject. For joint honours options, see the course webpage.

Course content

Year 1 (Level 4)

In the first year, you will explore key issues in British film and television, the role of digital and social media in the 21st century, and concepts related to the creation, production and editing of digital short films. You will also be introduced to film and television style, the phenomena of popular culture and the origins of film and broadcasting industries.

Examples of modules

- British Film and TV
- Digital Cultures
- Digital Production
- Film Style and Form
- Harry Potter and the...
- Media History

Year 2 (Level 5)

In Year 2, you will cover the key film and media theories, including classical film theory, spectatorship and gender theory and postmodernism, among others. You will also have the opportunity to study approaches to identity and cult media; create, produce and edit a short media product; learn about documentary and global media; explore the history of Hollywood and the studio system; and develop a script.

Examples of modules

- Screen Theory and Criticism
- Cult Media and Identity
- Multimedia Production
- Documentary and World Cinema
- North American Cinema
- Screenwriting 1

Year 3 (Level 6)

In the third year, your dissertation enables you to research and write in depth about a topic of your choice. You will also have the chance to gain an understanding of the evolution of Disney theme parks and global animation; investigate how horror filmmakers engage audiences; explore the output and cultural significance of The Beatles; and further develop your scriptwriting skills. In addition, you will gain an understanding of key professional requirements for a career in the creative industries, including an opportunity to gain valuable work experience.

“Regularly writing about and analysing elements of TV and film gave me the confidence to pursue this as a career choice as an Online TV Reporter for OK! magazine.”

Charlotte Tutton

Examples of modules

- Industry Placement
- Dissertation
- Disney and Animation
- Paradox of Horror
- Screenwriting 2
- The Beatles and the Counter Culture

Teaching and assessment

You will be taught by academic specialists and industry professionals through lectures, workshops, practical exercises, screenings, field trips and small group discussions. Teaching includes an emphasis on developing skills that will be essential in the workplace and further study. We also offer exciting study trips and opportunities for work experience in the media and creative industries.

Assessment methods include essays, portfolios of work, research reports and scripts. We also assess group work, including presentations, films and other practical projects.

Career opportunities

With approximately one in five jobs in London in the creative industries, there are numerous career opportunities in the film, television and cultural arts. Previous graduates have also entered journalism, management and administration, advertising, research, marketing, and PR. Many students also go on to study at postgraduate level.

Find out more

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jon.hackett@stmarys.ac.uk

@MediaStMarys

Key facts

- Study with media professionals and international and national experts in film, TV and popular culture
- Available as a single honours and combined joint honours degree
- Exciting study trips and opportunities for work experience in the media and creative industries
- Specialist pathways in screenwriting and video production
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
P303

Entry requirements:
UCAS points

112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Health and Fitness Science BSc (Hons)*

Single honours

www.stmarys.ac.uk/fitness-science

This two-year, part-time, blended-learning course addresses the causes, prevention and management of chronic diseases, using physical activity and health promotion strategies to improve health, fitness and wellbeing.

Why choose this course?

The importance of maintaining an active, healthy lifestyle calls for highly skilled graduates in the health sector. This programme addresses the growing need to improve the fitness and health of an increasingly sedentary population. It explores in-depth issues relating to health promotion through lifestyle and behavioural changes, distinguishing it from more traditional sport science programmes that focus on sport performance.

This Level 5-entry course focuses on the assessment and application of health and exercise promotion for people with chronic conditions, such as diabetes and cardiovascular disease, with additional qualifications integrated into the curriculum at no extra cost:

- REPs Level 3 Personal Training
- REPs Level 3 Exercise Referral
- First aid
- Mental Health First Aid

Delivered via blended learning over two years, the course is designed to enable you to work while studying, and is open to students with a Level 4 qualification in a sport and exercise related programme. You will be expected to attend University for 3–5 days per month, with online guided learning (tasks to complete) for the rest of the month.

An emphasis on practical learning and the opportunity to undertake a work placement will prepare you to enter a range of careers.

Course content

Year 1 (Level 5)

In the first year, you will consider causes of chronic disease, as well as the benefits of physical activity across the lifespan. You will also explore theoretical and practical issues associated with health promotion and health psychology, and the relationship between nutrition, health and disease. In addition, you will gain advanced theory and practical skills for exercise testing and prescription. The Research Methods module provides the skills and knowledge for undertaking effective research.

Examples of modules

- Aetiology of Chronic Disease
- Health, Physical Activity & Exercise
- Health Psychology & Health Promotion
- Applied Nutrition for Fitness
- Personal Trainer
- Research Methods

Year 2 (Level 6)

In the second year, you can shape your career opportunities by choosing from a range of option modules and engaging in relevant workplace experience. Modules offered cover current UK health policy and promotion; health and exercise psychology; the pathophysiology of common and chronic illnesses and use of exercise to manage those with health issues in low- and middle-income countries; management and leadership practices; and the relationship between factors contributing to weight gain. You will also undertake a literature review of a health-related topic.

Examples of modules

- Applied Health Promotion
- Contemporary Issues in Health and Exercise
- Effective Exercise Programming
- Research Project
- Weight Management for Health

Teaching and assessment

A range of traditional as well as more innovative teaching methods are used on the programme, including lectures, seminars, student-led presentations, work-based learning, workshops and online tutorials.

Modules are assessed in a variety of ways, including continuous coursework assessment, timed essays, research and laboratory reports, oral and poster presentations and written examinations.

Career opportunities

This degree provides the knowledge and skills to prepare you for a range of employment opportunities within the health and exercise sector and the wider job market, such as: physical activity and health promotion specialist; GP exercise referral consultant; roles in the health and fitness industry; NHS physical activities advisor; workplace health improvement; and health and wellbeing physiologist; as well as postgraduate study.

Find out more

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@StMarys_health

Key facts

- Fast-track, two-year, Level 5-entry course
- Blended learning: 3-5 days of University attendance per month, plus online distance learning
- Additional vocational qualifications at no extra cost
- Dedicated and knowledgeable student-centred teaching team

UCAS code:
B900

Entry requirements:

120 credits at Level 4 in a sport and exercise related programme, such as Health, Fitness and Sport Science

Alternative qualifications

See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

History BA (Hons)

Single/joint honours
www.stmarys.ac.uk/history

Study how the movements, ideas and people of the past have shaped the present at London's number one History department for teaching quality (*Times Good University Guide, 2019*).

Why choose this course?

Immerse yourself in histories of Britain, Europe, North Africa, the Middle East and America, ranging from the medieval period to the present day. You will study the rise and fall of states, the causes of wars and revolutions, and social and political movements.

Our curriculum is designed on the principle of research-led teaching, which means that you will be taught by historians who are experts in their fields.

On this course, you will be doing much more than learning what happened. You will be interpreting sources, explaining how and why societies change, and thinking about why that is important, equipping yourself to analyse the many challenges of today's world.

You will extend your understanding of the past and the ways it is presented through field visits to sites such as the British Museum, the London Docklands, and Hampton Court. You will also have the opportunity to spend time studying abroad, and to develop your professional skills through relevant work placements.

You can choose to study History as a single honours or in combination with another subject. For details of joint honours options, see the course webpage.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the study of history, looking at the nature of history and how it has developed as a discipline by thinking about the kind of work that historians do. You will also explore particular

themes and issues, such as art, war, revolution and slavery, as well as the significance of the Mediterranean in the development of Europe.

Examples of modules

- Doing History
- Art and Power
- Histories of Transatlantic Slavery
- Revolutions and Rebellions
- The Mediterranean World
- War and Society

Year 2 (Level 5)

In the second year, you will begin to specialise in different areas of history and approaches to the past, from studies of a particular event to explorations of how different societies have evolved over time. You will also assess arguments for and against using the past as a way of engaging with contemporary social and political issues, and the relationship between history and memory.

Examples of modules

- Public Histories
- History City Case Study
- Option modules include:
 - Crime and Punishment in London, 1700-1900; Great Southern Land: A History of Australia; Liberty or Death: The French Revolution; Making History Work; Popular Culture, Aesthetics and History; Popular Culture: Politics and History; Race and Ethnicity in the USA; The Hundred Years War; The Sixties

Year 3 (Level 6)

In Year 3, your independent study/dissertation enables you to write in-depth about an aspect of history that particularly interests you. Other areas of study include the US Civil Rights movement; the Second World War; the Ottoman Empire; the nature of nationalism; the monarchy in

"Through a wide range of choices ... I have had a course that stimulates and challenges me."

George Harris

early-modern Europe and Tudor England; and the contributions of women to the development of the US.

Examples of modules

- History Dissertation
- Independent Study
- Option modules include:
 - Civil Rights in America, 1945-1993; Collective Memory and the Second World War; Imagining the Ottoman Empire; Liberating Histories; Nations and Nationalism; Renaissance Monarchy; Sentiment, Suffrage and Sex: Women in the US; Tudor Queenship

Teaching and assessment

The course is predominantly taught through seminars and workshops, as well as lectures and tutorials, supplemented with field visits to museums, historic sites and archives.

Modules are mainly assessed through coursework, including essays, critical commentaries, book/article reviews and posters. There is also a small number of exams.

Career opportunities

Studying history enables you to develop skills that employers look for in a range of careers, such as conducting research, analysing evidence, and communicating your findings. Our recent graduates have gone on to further study or to work in fields as diverse as law, finance, marketing, public relations, teaching, museums and heritage.

Find out more

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@HistoryStMarys

Key facts

- Number one History department in London for teaching quality, and number two for student experience (*Times Good University Guide 2019*)
- 90% of our students were in employment or further study six months after graduation (DELHE, 2016)
- Opportunities to apply for the Strawberry Hill History Scholarship – see the course webpage for details
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
V100

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

International Business Management BA (Hons)

Single honours

www.stmarys.ac.uk/international-business

This degree builds on modern management skills to give you the knowledge and skills to succeed at an organisation operating on a global scale.

Why choose this course?

Business today is truly international: digital developments allow businesses of all sizes to access customers and suppliers from around the world.

To succeed in international business management, you will need an understanding of global, social, economic, financial and business developments. Intercultural management and the ability to establish and maintain profitable, effective and ethical relationships with other businesses and customers worldwide is also critical.

This degree will equip you with the knowledge and skills to understand the challenges facing international organisations. With a focus on what employers expect from graduates, it combines coverage of key business areas, from finance and marketing, through to strategy and human resources, with the opportunity to study specialist areas, including business law, management consultancy and digital business. There are also opportunities to take work placements with an international organisation.

Successful completion of the course also leads to a Level 5 Certificate in Management and Leadership, awarded by the Chartered Management Institute (CMI).

Course content

Year 1 (Level 4)

In the first year, you will learn what makes a business tick, including the financial and economic aspects, the role of marketing communications and human resource management, as well as the major issues concerning managers across business functions. You will also gain an appreciation of

psychology in the workplace, and discover how to organise for success.

Examples of modules

- Contemporary Business Issues
- Contemporary Marketing Practice
- Financial Decision Making
- Human Resource Management
- Introduction to Management Theory
- Organisational Behaviour

Year 2 (Level 5)

In the second year, core modules focus on the challenges of managing at a global level, the fundamentals of financial accounting and foreign investment, the relationship between marketing internationally and the supply chain function, and the role of research in management and business. You will also choose options modules (for the full list, see the course webpage), and you will be encouraged to undertake a work placement.

Examples of modules

- Fundamentals of Accounting
- International Management
- International Marketing and Supply Logistics
- Research Methods in Business and Management
- Option modules include:
 - Business Law; International Human Resource Management; Leadership in Organisations; Starting a Business Venture

Year 3 (Level 6)

In the third year, you will gain an understanding of the latest trends impacting the business environment, and will build a holistic understanding of international business management issues through your research project. You will also learn about strategic management in an international context, with a focus on achieving

"The range of modules has broadened my awareness and appreciation for different areas of management and international business situations."

Victoria Keppe

competitive advantage. Your choice of option modules will enable you to specialise further (for the full list, see the course webpage). You may also undertake a work placement.

Examples of modules

- Contemporary Issues in Global Business
- International Strategic Management
- Research Project
- Option modules include:
 - Charity Management; Digital Business; International Financial Reporting; Law of International Trade; Stock Market Investment

Teaching and assessment

Teaching methods include interactive lectures, presentations from leading researchers and top management professionals, seminars and individual tutorials, supplemented by an online virtual learning environment.

Assessment includes international business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises, as well as traditional exam-based assessments.

Career opportunities

This degree is designed to develop skills to enhance employability, including communication, presentation, analysis, quantification, research techniques, teamwork and working to deadlines.

Find out more

Student Recruitment
+44 (0)20 8240 2314
student.recruitment@stmarys.ac.uk



Key facts

- Successful completion also leads to Level 5 Certificate in Management and Leadership, awarded by the Chartered Management Institute (CMI)
- Work placement opportunities are integrated into the second and third year
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
N120

Entry requirements:
UCAS points
104–96

A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSEs
Maths/equivalent evidence of numerical skills
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Career opportunities include banking, insurance, law and business consultancy, as well as specialist and generalist management posts in leisure and sport, marketing and human resources.

Law LLB (Hons)

Single honours

www.stmarys.ac.uk/law

If you're interested in becoming a barrister or solicitor, or pursuing a career in commerce or government, our qualifying Law LLB degree will give you the foundation you need to be successful.

Why choose this course?

Taught by leading academics in the field, former solicitors and barristers, this degree focuses on practical (as well as theoretical) teaching, enabling you to develop the analytical and critical skills essential for formulating legal arguments. You'll also have the opportunity to study a range of specialist subjects that are relevant to your own aspirations.

The wide range of option modules, including work-based learning placements, and the diverse variety of assessment methods, such as simulated negotiation exercises and delivering presentations, mean you will learn through experiencing the law, not just through exams.

To help you develop your employability skills, you will also have opportunities to experience an employment tribunal, visit Supreme and County courts, the Bank of England and Lloyds of London, and attend commercial awareness workshops. Guest lecturers also feature regularly; and you may have the opportunity to observe at a local Citizens Advice Bureau and at a pro-bono legal advice service, and even shadow a judge.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the nature of law and its interaction with society, and will cover the core 'foundations of legal knowledge' required by the Solicitors Regulation Authority (SRA) and Bar Standards Board in order to pass the academic stage of training and progress onto the vocational stage. (The new SRA Solicitors Qualifying Exam means that this applies to those starting a qualifying law degree, such as this, before 2021.)

Examples of modules

- Sources of Law and Academic Legal Skills
- Legal Process and Introduction to the Practice of Law
- Criminal Law
- Human Rights Law
- Law of Contract
- Public Law

Year 2 (Level 5)

In the second year, you will continue to study the 'foundations of legal knowledge' in more depth, and will develop your practical legal skills, including interviewing and advising clients, writing and drafting, and negotiation and advocacy. You will also choose from a range of option modules, enabling you to tailor the course to your interests (for the full list, see the course webpage).

Examples of modules

- Practical Legal Skills, Ethics and Professional Responsibility
- Land Law
- Law of the European Union
- Law of Tort
- Option modules include: Company Law and Corporate Governance; Criminal Justice; Family Law; Feminist Perspectives on Law: Past and Present; Sports and the Law

Year 3 (Level 6)

In the third year, you will complete your study of the 'foundations of legal knowledge' and will carry out a research project or extended essay on a topic of your choice. You will also choose from an extensive list of option modules (for the full list, see the course webpage).

Examples of modules

- Equity and Trusts
- Extended Essay in Law
- Law Research Project

"The dedication, support and constructive criticism of my lecturers played an essential role in helping to secure a training contract at a leading city law firm."

Sebastian Blomeier

- Option modules include: Banking Law; Employment Law; Intellectual Property Law; International Criminal Law; Medical Law and Ethics

Teaching and assessment

Teaching methods include lectures, seminars, practice vivas, mock client interviews and interactive workshops, as well as online discussion forums, podcasts and audience response systems.

You will be assessed in a variety of ways, including essays, case studies, presentations (group and individual), vivas, in-class tests, examinations, skills portfolios, reflective e-portfolios and simulated exercises, including client interviews and negotiations. These are designed to assess you but also to enhance your academic and employability skills.

Career opportunities

A law degree is highly valued by employers in all sectors, as it equips graduates with a range of highly transferable skills, as well as a detailed and analytical knowledge of law. Although many law graduates go on to vocational training in order to practise as a barrister, solicitor or legal executive, others become paralegals, work in human resources or set up their own businesses. Almost half use their law degree to enter careers in the private and public sector, public services, commerce and government.

Find out more

Student Recruitment

+44 (0)20 8240 2314

student.recruitment@stmarys.ac.uk

Key facts

- 90% of our Law students are in work/study six months after graduating
- The course scored 92% overall satisfaction in the 2018 National Student Survey
- Practice-focused vocational modules combined with research-based legal theory and cultural issues
- Benefit from active engagement with the local legal community and extracurricular activities such as mootings, mock trials and commercial awareness workshops
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
M100

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE

English and Maths grade C/4, or above, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Law with Criminology LLB (Hons)

Single honours

www.stmarys.ac.uk/law-with-criminology

If you are interested in a career in the criminal justice system, or are interested in law and in becoming a barrister or solicitor, this qualifying law degree is ideal.

Why choose this course?

This degree will enable you to develop the analytical and reasoning skills that are essential for formulating legal arguments, alongside an understanding of key issues within criminology. Not only does it allow graduates to pursue legal careers, but it also provides the opportunity to pursue several career pathways.

Through the criminology modules, you will explore why crime exists, how crime and deviance is socially constructed, which societies have the most crime and how societies deal with crime; while the law modules cover the core 'foundations of legal knowledge', as required by the Solicitors Regulation Authority (SRA) and Bar Standards Board to pass the academic stage of training and progress on to the vocational stage. (The new SRA Solicitors Qualifying Exam means that this applies to those starting a qualifying law degree, such as this, before 2021.)

To help develop your employability skills, you will be offered opportunities to experience external visits to the Supreme and Crown Courts, for example; observe practitioners at a local Citizens Advice Bureau and pro-bono legal advice service; and may even shadow a judge. There are also regular talks by guest speakers on topics such as organised crime and human trafficking, medical fraud and prisons; and the teaching staff have expertise in modern slavery and human trafficking, terrorism and counter radicalisation, green criminology, sports criminology, and drugs, alcohol, homelessness and crime.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the nature of the law and its interaction with society, and will begin to study the 'foundations of legal knowledge'. You will also explore the scope of criminology, focusing on the study of criminal justice processes and crime and deviance.

Examples of modules

- Sources of Law and Academic Legal Skills
- Legal Process and Introduction to the Practice of Law
- Criminal Law
- Investigating Criminal Justice
- Human Rights Law
- Law of Contract

Year 2 (Level 5)

In the second year, you will develop your key legal analysis skills and continue your study of the 'foundations of legal knowledge'. Criminology modules explore the criminalising of social problems, such as the use of drugs and alcohol, poverty and homelessness; how crime is represented in the media; and the criminal justice system.

Examples of modules

- Crime and the Media
- Criminal Justice
- Criminalising Social Problems
- Land Law
- Law of the European Union
- Law of Tort
- Public Law

Year 3 (Level 6)

In the third year, you will complete your study of the 'foundations of legal knowledge' and will carry out a research project or extended essay on a law topic of your choice. You will also examine emerging new areas in criminology; for example, from

feminist, anti-racist, gay/queer, green and anti-capitalist perspectives. In addition, you will choose from a number of option modules, enabling you to tailor the course to your interests.

Examples of modules

- Law Research Project
- Equity and Trusts
- Criminology: New Perspectives
- Option modules: Criminal Justice: Practice and Policy; International Criminal Law; Modern Slavery, Trafficking and Organised Crime

Teaching and assessment

Teaching methods include lectures, seminars, practice vivas, mock client interviews and interactive workshops, as well as online discussion forums, podcasts and audience response systems.

Assessments include essays, case studies, presentations (group and individual), vivas, in-class tests, examinations, skills portfolios, reflective e-portfolios and simulated exercises, including client interviews and negotiations. These are designed to also enhance your academic and employability skills.

Career opportunities

Law with Criminology graduates have a wide variety of career options, including those in the criminal justice system. Possible career pathways include: policy and administration; government civil service; campaign groups working for social and criminal justice; investigating justice and victim support; the police service; HM Prison Service; National Probation Service; community, health and social work; and postgraduate programmes, research and teaching.

Find out more

Student Recruitment

+44 (0)20 8240 2314

student.recruitment@stmarys.ac.uk

Key facts

- Practice-focused vocational modules combined with research-based criminology, legal theory and cultural issues
- Employability is at the heart of the programme: 90% of our Law students are in work/study six months after graduating
- Benefit from active engagement with the local legal community and extracurricular activities such as mootings, mock trials and commercial awareness workshops
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
B911

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE

English and Maths grade C/4, or above, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Nutrition BSc (Hons)

Single/joint honours

www.stmarys.ac.uk/nutrition

This accredited degree programme provides an overview of the relationship between diet and health, and explores solutions to nutrition-related health issues in society.

Why choose this course?

An unhealthy diet is known to be a major risk factor in the cause of many chronic diseases, such as cardiovascular disease, cancers and diabetes, which kill more than 36 million people each year. Diet and nutritional status can also be linked to many other conditions, such as osteoporosis, dental disease and dementia.

This degree course, accredited by the Association for Nutrition (AfN), will enable you to link theory and research and develop strategies for the improvement of the nutritional status of specified population groups. All modules have a specific nutrition focus, with related industry, lifestyle and case study examples provided throughout. You will also be encouraged to seek work experience. Recent students have undertaken placements with Action on Sugar, Jamie Oliver's Food Revolution and the Royal Hospital for Neuro-disability.

You can choose to study nutrition as a single honours or in combination with another subject (see the course webpage for joint honours options). Successful completion of the single honours enables you to apply for direct entry as a Registered Associate Nutritionist. Joint honours students who major in Nutrition and demonstrate additional competencies through an individual portfolio can also become a Registered Associate Nutritionist.

Course content

Year 1 (Level 4)

In the first year, you will study the nutrients in food and how the body uses them. You will be introduced to food science and laboratory-based skills, as well as anatomy and

physiology, including the structure, function and metabolic processes of the body and how nutrition supports health. IT and data handling skills will also be covered, and you will begin to explore professional skills.

Examples of modules

- Food Science
- Introduction to Nutrition 1
- Introduction to Nutrition 2
- Introduction to Research
- Introductory Physiology and Biochemistry
- Professional Skills for Nutritionists

Year 2 (Level 5)

In Year 2, you will investigate the effects of diet on health and wellbeing, and explore the nutritional needs throughout the lifecycle. You will utilise tools to carry out a nutritional assessment on an individual, and will have the opportunity to explore the many factors that affect what we choose to eat. Your study of biochemistry will continue, with a focus on metabolic processes.

Examples of modules

- Assessment of Nutritional Status
- Food Choice and Control of Food Intake
- Lifespan Nutrition
- Nutrition, Health and Disease
- Nutritional Biochemistry
- Research Methods 2

Year 3 (Level 6)

In your final year, alongside your in-depth study of an aspect of nutrition of your choice, you will have the opportunity to apply your nutritional knowledge in a number of fields, such as sports nutrition, global variations in health outcomes or clinical nutrition.

"After graduating I was offered a role as scientist working with scientific and regulatory affairs for chocolate brands in the Nordics represented by Mondelez."

Johanna Bolinder

Examples of modules

- Directed Study
- Research Project
- Clinical Nutrition
- Functional and Novel Foods
- International Nutrition
- Nutrition and the Athlete
- Public Health Nutrition
- Sports Nutrition
- Weight Management

Teaching and assessment

Most modules are taught through a combination of lectures, seminars and practical sessions.

Assessment methods include oral presentations, case studies, portfolios, essays and examinations.

Career opportunities

Continued interest in the health agenda means there are many opportunities for nutrition graduates. Roles in the public sector include policy development and implementation and health promotion; in the private sector, roles are available in the food industry, marketing, public relations and the media.

Studying an AfN-accredited degree puts you at an advantage when compared with graduates from non-accredited courses. Previous graduates have gone on to work in the health agenda, nutritional research, the media, elite sports teams and the food industry.

Find out more

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Key facts

- This course scored 95% for learning resources and 91% for learning opportunities in the 2017 National Student Survey
- Accredited by the Association for Nutrition
- Students have access to a large Nutrition Suite for use in practical sessions, and an Air Displacement Plethysmograph (BodPod)
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
B400

Entry requirements:

UCAS points

112–96

A levels

BBC–CCC

(Science subject preferred)

BTEC Extended Diploma

DMM–MMM

GCSE

Maths, or equivalent evidence of numerical skills

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Physical Education, Sport and Youth Development BA (Hons)

Single/joint honours

www.stmarys.ac.uk/physical-education

This course offers the opportunity to work towards a career in teaching PE, youth coaching, sports development and the leisure industry.

Why choose this course?

This degree will enable you to explore the practical application of physical education (PE) and sports coaching, as well as wider considerations, such as philosophy, sociology, performance analysis and sports development. It also provides a critical understanding of the physical, social, pedagogical and educational aspects of physical education, sport and youth development.

The variety of modules available (see the course webpage for the full list) will enable you to choose several career pathways, including teaching PE in primary, secondary and special educational needs and disability settings, youth coaching in able-bodied and adapted sports, sports development and the leisure industry. Additional sporting qualifications also ensure that you are equipped for many different roles.

Links with more than 200 schools provide a range of teaching settings to gain work experience. We also have links with a range of National Governing Bodies in Elite and Disability Sport, as well as with a Premier League football club, who provide invaluable work-based learning opportunities.

You can choose to study this course as a single honours or in combination with another subject (see the course webpage for joint honours options).

Course content

Year 1 (Level 4)

In the first year, an exploration of practical contexts (teaching and learning) will develop your physical competence, tactical awareness and teaching strategies in a variety of environments. You will be introduced to concepts and approaches which span PE, coaching and sport

development contexts in preparation for the second year.

Examples of modules

- Holistic Development of the Young Person 1&2
- Learning in Context
- Introduction to Teaching and Coaching Games
- Introduction to Teaching and Coaching Individual Activities
- Introduction to Equality and Diversity in PE and Sport

Year 2 (Level 5)

In Year 2, you will develop your learning and evaluative and critical thinking. You will also develop the ability to critically compare, analyse and synthesise information. You will apply this theory in the community placement, where you will expand your understanding of teaching and learning in a PE or sports coaching setting.

Examples of modules

- Professional Practice 1
- Research Proposal
- Option modules include: Teaching and Learning 1; Game Design; Teaching and Coaching Individual Activities; Social Sciences for PE and Sports Practitioners; Adapted PE and Sport 1

Year 3 (Level 6)

In your final year, you will develop and apply your academic and career-specific skills. You will investigate, collect and critique data on a topic of your choice through your research project. In addition, you will have the opportunity to choose from an extensive list of option modules, and undertake a professional placement.

Examples of modules

- Professional Practice 2
- Research Project
- Option modules include: Teaching and Learning 2; Applied Teaching and Coaching Pedagogy; Coach Education, Development and Mentoring; Advanced Social Sciences for PE and Sports Practitioners; Adapted PE and Sport 2; Teaching and Learning in Primary Physical Education; Talent Development

Teaching and assessment

Teaching methods include lectures, tutorials, seminars, study groups, workshops, practical tutor-led sessions, applied (student-led) practical and theoretical sessions, as well as school-based observation.

There are no written exams on this course. Modules are assessed through self and peer evaluations, essays, portfolios, case studies, seminar and ICT-based presentations, online assessments, video and oral presentations, directed studies and work-based learning portfolio vivas, hosted learning conversations and independent study.

Career opportunities

Ninety-five per cent of students are employed or in further study within six months of completing the course, within approximately 60% entering teaching-related careers. The course also supports the development of those whose career interests lie within the health and fitness industries. Graduates also progress to postgraduate study – the course has a specific link to masters degrees in Education, Pedagogy and Professional Practice in PE.

Find out more

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@PhysEd_Sport

Key facts

- Lecturers have expertise in academic and industry fields, national and Olympic/Paralympic sport arenas and professional expertise and experience in PE and sport
- Strong reputation for physical education teaching and sports performance
- Opportunities for work-based learning and additional sporting qualifications
- Available as a joint honours programme

UCAS code:
CX6H

Entry requirements:

UCAS points

112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

GCSE

English, Maths and Science, grade C/4, or equivalent

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Politics and Communications BA (Hons)

Single honours

www.stmarys.ac.uk/politics-and-comms

Acquire deep knowledge and understanding of political audiences and marketing concepts to communicate effectively and creatively across multiple information platforms.

Why choose this course?

The public communication sector is a growing field, with exciting possibilities for reflective and creative communicators. This innovative course offers you a combination of background knowledge and an intense focus on applied work, led by communication industry experts. It will provide you with analytical, leadership and management skills, as well as experience in political, policy-making and project management in local, national and global contexts.

You will gain the skills required to be a committed political and social communicator, enabling you to translate key communication concepts and strategies into public service, political and policy contexts. You will also develop a practical understanding of how to operate in a digital world with multiple audiences, niches and trends; and will have the opportunity to produce compelling multimedia content that connects and interacts with people and their needs.

Course content

Year 1 (Level 4)

In the first year, you will gain a comprehensive introduction to communications theory and its practical application to news, journalism, media relations, PR and advertising. You will also be introduced to the basic concepts of politics, including the key differences between political systems and institutions. International relations and diplomacy, public management and leadership, and local and central government are also covered.

Examples of modules

- Principles and Practice of Communications
- Comparative Politics and Institutions
- International Relations and Diplomacy
- Introduction to Public Management and Leadership
- Making Public Policy: Local and City Government
- The Politics and Political Economy of Delivery
- What is Politics?

Year 2 (Level 5)

In the second year, you will explore marketing models used in business and public services, and will gain insights into human behaviour. You will also undertake a group project relating to a public problem faced by a client organisation. Other areas covered include an overview of international organisations, the EU as an agent in global politics, and the fundamentals of speech-writing and presentation.

Examples of modules

- Behavioural Economics
- Marketing Strategy
- International Organisations
- St Mary's Political Lab Project
- The UK and the European Union
- Voice, the Great Orators and Speech Writing

Year 3 (Level 6)

In the third year, you will engage in an extended research project on a topic of your choice, and will have the chance to undertake a work placement, where you can put your knowledge and skills into practice. Other areas covered include social, political and economic trends across the globe; the role of cabinets, ministers and council leaders in making and implementing political decisions; and the impact of advanced technology in public spaces.

Examples of modules

- Independent Study Project
- Work Placement
- Cabinets, Council Leaders and Ministers
- Delivering through Smart Cities, Technology and Open Data
- Global Social, Political, and Economic Trends

Teaching and assessment

Teaching methods include lectures, individual study and seminars. Particular features include projects, consultancy and team-based intensive learning, as well as work-based learning and community experiences. These are enhanced by tutorials, mentoring and guided learning through our virtual learning environment.

In addition to completing academic essays, research reports and presentations, you will also complete substantive digital assessments. Modules are also assessed through classroom contributions, oral examinations and team presentations.

Career opportunities

This degree will prepare you to enter (and, over time, reach executive positions in): public service organisations inside government; organisations contracting with governmental bodies (including consultancies); positions in multilateral organisations; and expert advisory to professional bodies related to public service and politics.

Find out more

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Key facts

- Part of a suite of politics courses designed with the help of leading figures from the world of politics, public communication and policy
- Taught by a mix of expert academics and industry professionals, offering the best possible balance of academic and practical expertise
- This course takes advantage of the capital's status as a national political and administrative centre, and a hub for policy and communications
- Options to study abroad and undertake industry work placements

UCAS code:
L201

Entry requirements:
UCAS points

112–96
A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Politics and International Relations BA (Hons)

Single/joint honours

www.stmarys.ac.uk/politics-and-relations

Develop your understanding of the world of politics in its local, national and international contexts through a study of the theories and developments that shape the current political climate.

Why choose this course?

This course will enable you to gain an applied understanding of the complex relationship between political theory and practice, and between international relations and diplomatic practice. It will train you to compare political situations, institutions and movements.

By studying this course, you will develop skills of thinking and research that will enable you to pursue the career of your choice. It will prepare you to act as a critical, employment-ready citizen, and equip you to find a fulfilling role inside or outside the world of politics. This is achieved through a combination of rigorous thinking and applied projects mentored by industry professionals.

You can study this course as a single honours degree or in combination with History as a joint honours degree – see www.stmarys.ac.uk/history.

Course content

Year 1 (Level 4)

In the first year, you will gain a comprehensive introduction to politics, including British politics and the key differences between political systems and institutions. You will become familiar with the origins and evolution of international relations and diplomacy, and will be introduced to communications theory. Other areas covered include public management and leadership, local and central government, and revolutions and rebellions.

Examples of modules

- British Politics
- What is Politics?
- Principles and Practice of Communications
- Comparative Politics and Institutions
- International Relations and Diplomacy

- Introduction to Public Management and Leadership
- Making Public Policy: Local and City Government
- Revolutions and Rebellions
- The Politics and Political Economy of Delivery

Year 2 (Level 5)

In the second year, you will undertake a group project relating to a public problem faced by an organisation. You will also have the opportunity to deepen your understanding of public policy, public management, political movements and diplomacy; as well as gain an overview of international organisations, the EU as an agent in global politics, and speech-writing and presentation.

Examples of modules

- Civil Rights Movement in the US
- International Organisations
- Making Public Policy: Governance, Design and Delivery
- Public Management and Leadership
- St Mary's Political Lab Project
- The Theory and Practice of Diplomacy
- The UK and the European Union
- Voice, the Great Orators and Speech Writing

Year 3 (Level 6)

In the third year, you will engage in an extended research project on a topic of your choice, and will have the chance to put your knowledge and skills into practice by undertaking a work placement. Other areas covered include global social, political and economic trends; the role of cabinets, ministers and council leaders in making and implementing political decisions; counter radicalisation and terror; human slavery and organised crime; and the impact of advanced technology in public spaces.

Examples of modules

- Independent Study Project
- Work Placement
- Cabinets, Council Leaders and Ministers
- Counter Radicalisation and Terror
- Delivering through Smart Cities, Technology and Open Data
- Global Social, Political, and Economic Trends
- Human Slavery and Organised Crime
- Nations and Nationalism

Teaching and assessment

Teaching methods include lectures, individual study and seminars. Particular features include projects, consultancy and team-based intensive learning, as well as work-based learning and community experiences. These are enhanced by tutorials, mentoring and guided learning through our virtual learning environment.

In addition to completing academic essays, research reports and presentations, you will complete substantive digital assessments. Modules are also assessed through classroom contributions, oral examinations and team presentations.

Career opportunities

This degree will prepare you to enter (and, over time, reach executive positions in): public service organisations inside government; organisations contracting with governmental bodies (including consultancies); positions in multilateral organisations; and expert advisory to professional bodies related to public service and politics.

Find out more

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Key facts

- Part of a suite of politics courses designed in collaboration with leading politics, public communication and policy professionals
- Taught by a mix of expert academics and industry professionals, offering the best possible balance of academic and practical expertise
- The degree harnesses our distinctive London location as the national political and administrative capital, and international hub for politics, policy and communications
- Options to study abroad and undertake industry work placements

UCAS code:
L202

Entry requirements:
UCAS points

112–96
A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Politics, Policy and Public Management BA (Hons)

Single honours

www.stmarys.ac.uk/politics-and-policy

Develop your analytical, leadership and management skills through experience in political, policy-making and project management in local, national and global contexts.

Why choose this course?

This course will empower you as a change-maker and a public leader who understands the significance of public service and innovation. Throughout the course, you will engage and critically reflect on key theories, ideologies and developments that shape the current political climate in the UK and overseas.

The programme will also develop your communication, research and critical-thinking skills, and promotes intellectual self-confidence, encouraging you to pursue your chosen career path after graduating, whether inside or outside the world of politics. This is achieved through a combination of rigorous thinking and applied projects mentored by industry professionals.

Course content

Year 1 (Level 4)

In the first year, you will gain a comprehensive introduction to politics, including British politics and the key differences between political systems and institutions. You will also explore public management as practised in different countries, and will gain a thorough overview of the challenges faced by public leaders in leading and governing local, central and intermediary government bodies and social institutions.

Examples of modules

- British Politics
- Comparative Politics and Institutions
- Introduction to Public Management and Leadership
- Making Public Policy: Local and City Government
- The Politics and Political Economy of Delivery
- What is Politics?

Year 2 (Level 5)

In the second year, you will undertake a group project relating to a public problem faced by a client organisation. You will also have the opportunity to deepen your understanding of public policy and the challenges faced by public leaders; explore marketing models used in business and public services; and gain insights into human behaviour. Public management and leadership, the EU as an agent in global politics, and the fundamentals of speech-writing and presentation are also covered.

Examples of modules

- International Organisations
- Making Public Policy: Governance, Design and Delivery
- Public Management and Leadership
- St Mary's Political Lab Project
- The UK and the European Union
- Voice, the Great Orators and Speech Writing
- Behavioural Economics
- Marketing Strategy

Year 3 (Level 6)

In the third year, you will engage in an extended research project on a topic of your choice, and will have the chance to put your knowledge and skills into practice by undertaking a work placement. Other areas covered include global social, political and economic trends; the role of cabinets, ministers and council leaders in making and implementing political decisions; counter radicalisation and terror; and the impact of advanced technology in public spaces.

Examples of modules

- Independent Study Project
- Work Placement
- Cabinets, Council Leaders and Ministers
- Counter Radicalisation and Terror
- Delivering through Smart Cities, Technology and Open Data
- Global Social, Political, and Economic Trends

Teaching and assessment

Teaching methods include lectures, individual study and seminars. Particular features include projects, consultancy and team-based intensive learning, as well as work-based learning and community experiences. These are enhanced by tutorials, mentoring and guided learning through our virtual learning environment.

In addition to completing academic essays, research reports and presentations, you will also complete substantive digital assessments. Modules are also assessed through classroom contributions, oral examinations and team presentations.

Career opportunities

This degree will prepare you to enter (and, over time, reach executive positions in): public service organisations inside government; organisations contracting with governmental bodies (including consultancies); positions in multilateral organisations; and expert advisory to professional bodies related to public service and politics.

Find out more

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Key facts

- Part of a suite of politics courses designed with the help of leading figures from the world of politics, public communication and policy
- Taught by a mix of expert academics and industry professionals, offering the best possible balance of academic and practical expertise
- Options to study abroad and undertake industry work placements

UCAS code:
L203

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Primary Education (Work-based Route) BA (Hons)

One-year pathway

www.stmarys.ac.uk/primary-education-wbr

This one-year, work-based pathway enables you to top up your foundation degree in education to a BA (Hons) while you work.

Why choose this course?

Working with children and young people in a primary setting is a challenging but incredibly rewarding career.

This one-year Primary Education pathway gives those with a foundation degree in primary or early years education (including graduates of our Education in Context FdA) the opportunity to study for a bachelors degree while continuing to work within the education sector. Aimed at people who are already working directly with children or in other education support roles, the course will build on your existing knowledge and experience to enhance your understanding of teaching in the primary education sector.

You will attend St Mary's University for one day a week and work with children and young people at classroom assistant level, or equivalent, for at least three of the other days. This provides a unique opportunity to apply your learning in a practical environment throughout the duration of the course.

Students on the course come from a range of settings, including primary and early years, special educational needs (SEN), and those working in faith and secular contexts.

St Mary's also offers work-based degrees that lead to the award of Qualified Teacher Status (QTS): see page 77 or visit www.stmarys.ac.uk/primary-education-wbr-qts

Course content

Year 1 (Level 6)

This one-year programme focuses on educational support, providing you with knowledge and understanding of professional values and practice (SEN, behaviour management, inclusion, safeguarding); planning, learning and assessment; and CPD. You will also learn about the importance of creativity and outdoor learning, and how to teach young people to use modern computer technology. In addition, you will be provided with a grounding in the legal and ethical considerations related to the use of computers and the internet.

Examples of modules

- Creativity in Education
- Learning Outside the Classroom
- Professional Studies 1
- Using and Applying ICT

Teaching and assessment

The course is taught using a range of teaching methods: presentations; discussions; small group work; observations; practical-based activities. You are expected to bring your own work experiences into the discussions and relate them to academic theories. A virtual learning environment will support you throughout the course with an appropriate range of resources.

All work is assessed by means of a course portfolio, which may include presentations and research undertaken at your place of work. Work-based school experience will be assessed through observations.

Career opportunities

This non-QTS pathway will help you improve upon your classroom practice and develop your career within the education sector.

Find out more

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Key facts

- Recognised by Ofsted as one of the highest quality providers of training for primary teachers in the country
- One year after graduating, our education students earn £3,300 more per year (on average) than the median salary; five years after graduating, this figure goes up to £6,100. (Department for Education LEO data, 2017)
- Each module is delivered by specialists with a background in the primary classroom

UCAS code:

X112 (or apply direct to the University)

Entry requirements: Foundation degree

(in Education)

A levels/NVQ

(NVQ Level 3, or equivalent)

Experience

You will need to be employed (paid or voluntary) in work with children and young people for at least half of the week

GCSE

English grade C/4, or equivalent

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Primary Education with QTS BA (Hons)

Single honours

www.stmarys.ac.uk/primary-education

Train to educate and inspire future generations on this primary education course, and gain qualified teacher status (QTS).

Why choose this course?

Primary education leads to one of the most fulfilling and rewarding careers.

This programme, which combines a BA (Hons) degree with a qualification to teach (QTS), will train you to teach children aged 5 to 11 years old. It also provides the perfect foundation for future pathways, such as educational leadership. By the end of the course, you will have acquired the necessary skills and in-depth knowledge of primary education to be an outstanding teacher.

Effective teaching and learning is at the heart of all the modules: professional values and practice; equality and diversity; subject knowledge and understanding; pedagogy (teaching skills); planning, expectations and targets; management of the classroom and behaviour; and monitoring and assessment.

School experience is an integral part of the course. You will spend a minimum of six weeks in school each year, where you progress from teaching small groups to whole classes at Key Stage 1 and 2.

In line with our Mission Statement, we seek to prepare teachers for both religious and secular schools, with special provision for those intending to teach in Roman Catholic and other Christian schools.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to all the subjects of the National Curriculum to enable you to gain an understanding of the broad base of skills and knowledge required to undertake the role of an outstanding classroom teacher.

Examples of modules

- English
- Maths
- Modern Foreign Languages
- PE
- Professional Studies
- School Experience 1
- Science
- Expressive Arts: Art, Music and Drama
- Communication: History, New Technologies and RE
- Innovation: Design and Technology
- Geography and ICT
- Maths, English and Science Subject Knowledge Audits

Year 2 (Level 5)

In Year 2, you will continue to develop your understanding of the core subjects of English, maths, science, PE and modern languages. You can also choose from option modules designed to focus on understanding, knowledge and teaching skills.

Examples of modules

- Cross-Curricular Project
- English
- Maths
- Modern Foreign Languages
- PE
- Professional Studies
- School Experience 2
- Science
- Option modules: Electives; Catholic Certificate in Religious Studies (CCRS)
- Maths, English and Science Subject Knowledge Audits

Year 3 (Level 6)

In your final year, you will further develop your knowledge and skills in the core subjects and will extend your expertise in an area of your choice through the elective modules. You will also undertake a research project, which will enable you to explore an area of interest in depth.

“Lecturers make lessons entertaining and informative, with lots of practical ideas to use in school... The support for school placements is amazing.”

Examples of modules

- English
- Maths
- Modern Foreign Languages
- PE
- Professional Studies
- Research Project
- School Experience 3
- Science
- Preparation for First Appointments
- Elective
- Maths, English and Science Subject Knowledge Audits

Teaching and assessment

Teaching takes place in purpose-built classrooms that mirror those found in primary schools. Teaching methods include lectures, seminars and group activities.

You will be assessed through essays, rationales, portfolios, lesson plans, presentations, resource innovation and one formal examination. School experience is assessed against the government's standards for the award of Qualified Teacher Status.

Career opportunities

St Mary's graduates are very successful in securing teaching appointments at the end of their studies. Many take up employment in one of our partnership schools and go on to inspire and mentor students who follow them through St Mary's. Some students continue to study on one of our masters degrees in education.

[Find out more](#)

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Key facts

- Primary Education with QTS scored 97% for overall satisfaction, 96% for learning opportunities and 94% for teaching satisfaction and academic support in the 2018 National Student Survey
- Our primary education courses are judged 'outstanding' by Ofsted
- One year after graduating, our education students earn £3,300 more per year (on average) than the median salary; five years after graduating, this increases to £6,100 (Department for Education LEO data, 2017)
- You will be supported by a passionate team of experienced tutors, with access to fantastic resources

UCAS code:
X120

Entry requirements:
UCAS points
104–96
A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE

English, mathematics and science grade C/4 (or equivalent)
National Skills Tests
Mathematics and English
DBS check
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Primary Education with QTS (Work-based Route) BA (Hons)

Two-year pathway

www.stmarys.ac.uk/primary-education-wbr-qts

This two-year course enables you to top up your foundation degree to a BA (Hons) in Primary Education and gain qualified teacher status (QTS) while you work.

Why choose this course?

Primary teaching is a challenging, but highly rewarding choice of career.

This two-year Primary Education course gives those with a foundation degree in education (including graduates of our Education in Context FdA) the opportunity to study for a bachelors degree and gain qualified teacher status (QTS) while continuing to work (paid or voluntary) within the education sector. It also includes the option to specialise in special educational needs and disability (SEND).

You will attend St Mary's University for one day a week and work with children and young people at classroom assistant level, or equivalent, for at least three of the other days. This provides a unique opportunity to apply your learning in a practical environment throughout the duration of the course.

As part of Training and Development Agency (TDA) requirements for QTS, you will be required to gain experience in two key stages in two different schools. Throughout the two years you will be assessed at school by tutors and your school mentor, supporting you to meet the TDA standards. On completion of a QTS award, you will complete the Career Entry and Development Profile in preparation for transition to a newly qualified teacher (NQT).

Course content

Year 1

This two-year programme focuses on teaching and learning throughout, providing you with knowledge and understanding of professional values and practice (SEN, behaviour management, inclusion, safeguarding); planning, learning and assessment; and CPD.

In the first year, alongside your school experience, you will also learn about the importance of creativity in education; approaches to the teaching and learning of English language and literacy; how children learn and apply maths and science skills; and physical, moral and spiritual development.

Examples of modules

- Creativity in Education
- Language and Literacy
- Mathematical and Scientific Enquiry
- Physical, Moral and Spiritual Development
- Professional Studies 1
- School Experience 1

Year 2

In the second year, you will continue your school experience, and will also carry out a small-scale research study into an education-related area of your choice. In addition, you can increase your awareness of the prerequisites required when working in a special educational needs school.

Examples of modules

- Assessment in Practice
- Meeting the needs of the individual child with SEND
- School Experience 2

Teaching and assessment

Teaching methods include presentations, discussions, small group work, observations and practical-based activities. You are expected to bring your own work experiences into discussions and relate them to academic theories. A virtual learning environment will support you throughout the course.

All work is assessed by means of a course portfolio, which may include presentations and research undertaken at your place of work. Work-based school experience will be assessed through observations and the completion of a QTS portfolio.

Career opportunities

This pathway is suitable if you are working within a school setting and wish to move into teaching, but lack formal qualifications or are unable to become a full-time student. Graduates will be qualified to move into primary teaching or specialise in special educational needs (if choosing the SEND pathway).

[Find out more](#)

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Key facts

- 100% of graduates of this course are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16)
- Recognised by Ofsted as one of the highest quality providers of training for primary teachers in the country
- One year after graduating, our education students earn £3,300 more per year (on average) than the median salary; five years after graduating, this figure goes up to £6,100 (Department for Education LEO data, 2017)
- Each module is delivered by specialists with a background in the primary classroom

UCAS code:

Please apply direct to the University

Entry requirements:

Foundation degree

(in Education)

A levels/NVQ

(NVQ Level 3, or equivalent)

Experience

You will need to be employed (paid or voluntary) in work with children and young people for at least half of the week

GCSE

English grade C/4, or equivalent

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Psychology BSc (Hons)

Single/joint honours

www.stmarys.ac.uk/psychology

This accredited course will enable you to study the human experience, including how we behave, our mental processes, emotions and development.

Why choose this course?

This degree, which is accredited by the British Psychological Society (BPS), provides superb preparation for a range of career paths. Not only will it prepare you for a career working directly in psychology-based jobs, such as counselling, clinical work, education and mental health work, but it also provides the communication, relationship and data analysis skills that will enhance your job prospects in almost any career choice.

You will learn from teaching staff who are research active and whose work covers areas such as non-traditional romantic relationships, understanding intergroup relationships, attentional biases associated with anxiety, intergenerational relationships within the family context, and the performance of gender identities in dance classes.

You can study Psychology as a single honours or in combination with another subject – for joint honours options, please see the course webpage. Students who choose the single honours route, or major in Psychology and minor in another subject, will be eligible for Graduate Basis for Chartered Membership with the British Psychological Society, provided they achieve a minimum qualification of second class honours. All other routes are non-accredited.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the subject of psychology through an examination of the personal and social factors that influence behaviour. Areas covered are biological, social, cognitive and developmental psychology. You will also gain a foundation in issues in psychological research, including research methods and techniques.

Examples of modules

- Deconstructing Psychology
- Everyday Psychology
- Introduction to Cognitive and Biological Psychology
- Introduction to Social and Developmental Psychology
- Research Methods and Statistics 1
- Research Methods and Statistics 2

Year 2 (Level 5)

In the second year, your studies will have a workplace focus. You will have the chance to undertake relevant work experience, reflect on the development of your professional practice, and learn how psychology is used in the workplace. You will also examine cutting-edge areas of research, and further develop your own research skills. Other areas covered include the developing mind and the notion of self.

Examples of modules

- Contributing to the Community
- Experience and Employment in Business
- Experience and Employment in Education
- Psychology Today
- Research Methods and Statistics 3
- Research Methods and Statistics 4
- The Developing Mind
- The Social Brain
- Transferable Skills for Employment

Year 3 (Level 6)

In the third year, you will consider the perspectives and themes introduced so far in greater depth. You will also be able to tailor your studies by choosing from a variety of option modules. Students wishing to graduate with a BPS-accredited degree will complete an independent research project. Those who wish to graduate through the non-accredited route will complete a literature review.

Examples of modules

- Extended Literature Review
- Independent Project
- Counselling Psychology
- Critical Health Psychology
- Perception
- Political Psychology
- Psychology of Education
- Psychology of Intimate Relationships
- Psychopathology and Deviant Behaviour

Teaching and assessment

Teaching methods include traditional lectures and seminars, as well as virtual learning environments. You will also engage in workshops and practical tasks that develop your research skills. You will have access to laboratories furnished with cutting-edge equipment, including eye-trackers and industry-standard computer programmes.

Modules are assessed through a variety of methods, including examinations, presentations, essays, research, practical reports and case studies.

Career opportunities

The knowledge and skills acquired during the degree are very marketable and can enhance job prospects in almost any career option. An impressive 92% of our Psychology graduates are in employment or further study one year after graduating; the 5th highest across the UK. (Department for Education LEO data, 2017)

Graduates can undertake further study in educational, clinical, research or occupational fields, following the award of Graduate Basis for Registration with the British Psychological Society.

Find out more

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@StMarysPsy



Key facts

- Accredited by the British Psychological Society
- Our Psychology students are earning £2,500 more per year on average than the median salary for the sector one year after graduating (Department for Education LEO data, 2017)
- Joint honours degree options allow you to combine Psychology with another subject
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
C800

Entry requirements:

UCAS points
120–104

A levels

BBB–BCC

BTEC Extended Diploma

DDM–DMM

GCSE

English, Maths and Science, grade C/4, or equivalent

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

Sport and Exercise Nutrition BSc (Hons)*

Single honours

www.stmarys.ac.uk/exercise-nutrition

This vibrant and exciting course will provide you with the practical skills and competencies to work as a sports nutrition practitioner.

Why choose this course?

Whether running a 5K for the first time or competing at the Olympics, the impact of tailored, evidence-driven sports nutrition advice is well recognised.

This course will enable you to study a range of academic disciplines related to understanding and improving sports performance. By studying academic literature, undertaking research in this field and applying knowledge to current athletes, you will gain the necessary practical skills and competencies to become an effective sports nutritionist.

You will learn from a mix of experienced sports nutrition practitioners and academics, ensuring practical skills and competencies are enhanced. You will also have the opportunity to gain practical experience within, and outside, our athletic and sporting community, with the sporting links fostered by the University.

The programme is aligned to the competencies outlined by the Sport and Exercise Nutrition Register (www.senr.org.uk), which is concerned with setting, maintaining and enhancing professional and ethical standards in sport and exercise nutrition. Graduates of this course will be eligible to apply to join the register.

Course content

Year 1 (Level 4)

In the first year, you will gain a thorough grounding in the fundamental aspects of nutrition. You will also be introduced to skills related to health assessment and promotion. The sport-related module covers aspects of exercise physiology. You will also learn basic data handling and manipulation skills.

Examples of modules

- Professional Skills for Nutrition
- Introduction to Nutrition 1
- Introduction to Nutrition 2
- Physiology of Exercise
- Food Science
- Research Methods

Year 2 (Level 5)

In the second year, you will have the opportunity to carry out a nutritional assessment, and will develop your knowledge of the metabolic processes. You will also develop a greater understanding of skeletal muscle and its response to exercise, and will address the specific needs of sports performers, analysing the science and evidence that underpin different training approaches.

Examples of modules

- Nutritional Assessment
- Lifespan Nutrition
- Sports Nutrition
- Physiology of Training
- Research Methods 2
- Sports Psychology

Year 3 (Level 6)

A major feature of the third year is the research project, which will enable you to carry out an in-depth study of a specific area within sports/exercise nutrition, in a laboratory, community or workplace setting. Other areas covered include health and exercise psychology; the impact of diet and environmental factors on sport performance; physiological testing procedures; and weight management.

Examples of modules

- Nutrition and the Athlete
- Weight Management
- Applied Physiology
- Research Project
- Option modules: Functional Foods; Enterprise in the Workplace; Managing in the Workplace

Teaching and assessment

We're committed to providing the very best teaching, and look to continually use new, innovative approaches alongside more traditional methods, such as our electronic learning site, which contains resources, distance-learning materials, learning forums and feedback areas.

Assessment methods include essays, poster presentations, web-based assessments, oral presentations, and practical and written exams.

Career opportunities

With sport and exercise high on the government's health agenda, there is a high demand for those who have studied and specialised in the field of sport and exercise nutrition.

Employers require nutritionists to have the specialised skills and appropriate training to work with those who undertake physical and sporting activities, and will look to employ those who have been recognised by professional bodies and are on the Sport and Exercise Nutrition Register (SENr).

Find out more

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Stmarysnutn

Key facts

- St Mary's has a long tradition of excellence in sport-related degrees
- Excellent sports facilities and BASES-accredited laboratories
- Benefit from a comprehensive sports development programme that focuses on performance sport, coaching, events and recreational opportunities
- A range of sport scholarships and coaching bursaries available

UCAS code:
C401

Entry requirements:

UCAS points

112–96

A levels

BBC–BCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

Sport and Exercise Science BSc (Hons)*

Single/joint honours

www.stmarys.ac.uk/sport-science

This degree, endorsed by the British Association of Sport and Exercise Scientists (pathway specific), will enable you to explore the factors that contribute to enhanced sports performance.

Why choose this course?

Sport science is one of the most popular degree subjects in the country. By studying at St Mary's, you will benefit from the University's reputation for excellence in sport-related degrees, including access to professional sports clubs and state-of-the-art sports facilities and laboratories.

This degree takes the University's long experience in the field and uses it to provide an applied focus, exploring human performance via the interdisciplinary approaches of physiology, psychology and biomechanics. The modular structure allows you to tailor your degree to suit your needs and ambitions.

You can choose to study Sport and Exercise Science as a single honours or in combination with another subject. For details of joint honours options, see the course webpage.

Our degree is endorsed by the British Association of Sport and Exercise Scientists (BASES) (pathway specific) and many staff are active professional members of BASES. As well as providing a stepping-stone to careers in sports-related fields, it will also equip you with a range of skills valued by all graduate employers.

Course content

Year 1 (Level 4)

The first year provides a foundation in all aspects of sport and exercise science, as well as the contexts in which they may be applied. Topics covered include exercise physiology, sport psychology, biomechanics and social and cultural aspects. You will also be introduced to fundamental issues in research methods and design.

Examples of modules

- Basic Biomechanics
- Introduction to Research and Skill Acquisition
- Introduction to Sport Psychology and Skill Acquisition
- Physiology of Exercise
- Sport Performance
- Sport, Culture and Society

Year 2 (Level 5)

The second year builds on key theoretical concepts underlying sport science. Areas of study include the effects of legal and illegal substances on sports performance, physiological aspects of training, sport psychology, and deviant behaviour both on and off the field. You will also increase your understanding of research methods, including scientific reviews of relevant literature. In addition, you will have the option to put your skills into practice in a work placement.

Examples of modules

- Ergogenic Aids in Sport
- Physiology of Training
- Research Methods
- Science in Practice
- Social Psychology of Sport
- Sport, Power and Deviance
- Sports Biomechanics
- Theories in Sport Sociology

Year 3 (Level 6)

In the third year, applied practice and research are emphasised. You will take greater responsibility of your own work and will have the opportunity to undertake an extended research project that develops your own interests more closely. You may also choose to undertake further work experience.

"This course provides a great insight into sporting pathways and has helped develop my interest and knowledge of the subject."

Lauren Gripps

Examples of modules

- Research Project
- Professional Observation
- Applied Biomechanics
- Applied Sport and Exercise Physiology
- Applied Sport Psychology
- Environmental Physiology
- Experimental Biomechanics
- Issues in Sport, Health and Exercise
- Sporting Lives
- Sports, Media and Representation

Teaching and assessment

Our commitment to providing the very best teaching means that we look to use new, innovative approaches alongside more traditional methods.

Assessment methods include essays, poster presentations, web-based assessments, oral presentations, and practical and written exams.

Career opportunities

Sport science students are in increasing demand. As a Sport and Exercise Science graduate, you will be highly sought after by employers in a rapidly growing marketplace, both nationally and globally. Our students have gone into many different careers in this new period of professionalism within sport, including exercise physiology, sports psychology, lecturing, PE teaching, sports development, health physiology, personal training, and graduate training schemes (including companies unrelated to sport).

Find out more

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Key facts

- Endorsed by British Association of Sport and Exercise Scientists (BASES)
- Study at a university with a long tradition of excellence in sport-related degrees
- Excellent sports facilities and BASES accredited laboratories
- Opportunities to spend a semester studying abroad at one of our partner institutions
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
C600

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
(To include PE/Science)
BTEC Extended Diploma
DMM–MMM

GCSE
English, Maths and Science, grade C/4, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to revalidation at the time of writing. Please check the course webpage for the latest information.

Sport Psychology BSc (Hons)*

Single honours

www.stmarys.ac.uk/sport-psych

This course will provide you with the skills and knowledge to optimise athletic performance and wellbeing by studying the psychology behind sport.

Why choose this course?

This degree, which is accredited by the British Psychological Society (BPS) (subject to approval), provides a strong scientific understanding of the mind, brain, behaviour and experience, and the complex interactions between these elements. This interdisciplinary approach will prepare you for work as a practitioner at all levels of sport, from grassroots to Olympic level. On successful completion of the accredited route, you will also be eligible to apply for the Graduate Basis for Chartered Membership with the BPS.

The programme comprises research-informed teaching, delivered by lecturers who are able to draw on their own research and expertise. You will gain an understanding of the key concepts and theories of sport psychology, as well as a comprehensive grounding in all core areas of psychology. Key factors affecting sports performance, such as anxiety, self-confidence, motivation, stress, coping, concentration and sport injury, are also explored.

In addition, you will learn key transferable skills, enabling you to apply knowledge and undertake your own supervised research, exploring the impact of sport psychology across different contexts.

Course content

Year 1 (Level 4)

In the first year, you will learn about the theoretical and applied concepts in sport psychology and skill acquisition, alongside the foundations of social, developmental, cognitive and biological psychology. You will also learn the basic issues in psychological research techniques, such as gathering and evaluating evidence to test hypotheses.

Examples of modules

- Introduction to Sport Psychology and Skill Acquisition
- Research Methods and Statistics 1
- Research Methods and Statistics 2
- Introduction to Social and Developmental Psychology
- Cognitive and Biological Psychology
- Option modules: Basic Biomechanics; Physiology of Exercise

Year 2 (Level 5)

In the second year, you will learn about sociological theories within sport, and will develop an understanding of traditional cognitive psychology topics within a developmental perspective, from childhood to adulthood. You will also be introduced to more complex experimental design and the appropriate statistical techniques, as well as more complex approaches to qualitative research in psychology (such as Foucauldian Discourse Analysis, Interpretative Phenomenological Analysis and Grounded Theory).

Examples of modules

- Social Psychology of Sport
- Qualitative Research Methods
- Quantitative Research Methods
- The Social Brain
- The Developing Mind
- Option modules: Biomechanics of Sport; Physiology of Training; Skill Acquisition 1

Year 3 (Level 6)

In the third year, sport psychology becomes applied, where you will diagnose sport psychology problems and provide suitable interventions. You will develop your understanding of applied child development studies, and examine the implications of theoretical approaches for future development. You will also learn

about contemporary theories to explain our understanding of attentional processes; and will have the opportunity to undertake independent research within the field.

Examples of modules

- Independent Research Project
- Applied Sport Psychology
- Option modules: Applied Child Psychology; Psychology of Attention; Skill Acquisition 2; Environmental Physiology; Experimental Biomechanics; Workplace Learning

Teaching and assessment

Innovative teaching methods are delivered within settings such as lectures and seminars. You will also engage in workshops and practical tasks that develop your research skills.

Modules are assessed through a variety of teaching methods, including examinations, presentations, practical workshops, reports and case studies.

Career opportunities

The knowledge and skills acquired during this degree are very marketable, and can enhance job prospects in almost any career option, as well as in the field of sports psychology.

Students can undertake further study in education, research or occupational fields, subsequent to being awarded Graduate Basis for Registration with the British Psychological Society.

Find out more

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Key facts

- Accredited by the British Psychological Society (subject to approval), conferring eligibility for the Graduate Basis for Chartered Membership with the BPS
- Study at a university with a long tradition of excellence in sport-related degrees
- Excellent sports facilities and laboratories
- Benefit from the supportive community environment of smaller year groups than offered at other universities
- Also available as a four-year undergraduate degree with foundation year

UCAS code:
C813

Entry requirements:
UCAS points
120–104

A levels
BBB–BCC
(To include PE, Science or Psychology)
BTEC Extended Diploma
DDM–DMM

GCSE
Mathematics grade C/4, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

*Programme subject to validation at the time of writing. Please check the course webpage for the latest information.

Sport Rehabilitation BSc (Hons)

Single honours

www.stmarys.ac.uk/sport-rehab

This practical and vocational, professionally accredited programme provides the skills required to manage musculoskeletal injuries in sports and healthcare settings.

Why choose this course?

Sport rehabilitation graduates are trained in the principles of sports and exercise medicine, with an emphasis on the design and implementation of exercise and rehabilitation programmes.

This programme, which is accredited by the British Association of Sport Rehabilitators and Trainers (BASRaT), will provide you with the skills and knowledge for the management of musculoskeletal injury, enabling patients to progress onto health and fitness training programmes.

You will undertake work-based clinical placements as an integral part of the degree, allowing you to experience the benefits of combining academic theory with clinical practice in a working environment. Previous students have completed placements with England Women's Rugby, Harlequins, London Broncos, Millwall Academy, and Crawley Town FC, among others. These excellent partnerships with professional sports clubs and sport injury clinics in the region enable you to develop the necessary clinical skills required to secure employment after you graduate.

Course content

Year 1 (Level 4)

In the first year, you will become familiar with the language, concepts and knowledge of anatomy, physiology and clinical assessment, and will link anatomy and biomechanics to exercise prescription skills. Soft-tissue management, basic electrotherapy and taping techniques are taught in a problem-based, practical way.

Examples of modules

- Biomechanics 1
- Clinical Assessment of Neuromusculoskeletal Injury
- Clinical Human Anatomy
- Exercise Physiology and Prescription
- Patient Management 1
- Research Methods 1

Year 2 (Level 5)

In the second year, you will continue to develop your understanding of the biomechanical concepts that govern human motion, and of complex pain states and treatment strategies. You will also learn about working with athletes as part of a multidisciplinary team, and will be introduced to fundamental theories and concepts of rehabilitation. You will have the opportunity to put your skills into practice by designing rehabilitation programmes and taking part in clinical placements.

Examples of modules

- Athlete Management 1
- Biomechanics 2
- Clinical Placement 1
- Patient Management 2
- Rehabilitation 1
- Research Methods 2

Year 3 (Level 6)

In the third year, you will further advance your rehabilitation and treatment skills, learning more complex techniques, as well as your understanding of working with particular populations and factors that may affect performance and injury. You will also take part in further clinical placements, and will continue to develop your research methods skills, enabling you to research a topic of interest in depth.

Find out more

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Key facts

- Outstanding reputation for producing world-class sport rehabilitation practitioners
- Opportunity to gain Level 2 PHICIS qualification, enhancing prospects of employment in sport
- Placements in professional sport or clinical practice
- On-site teaching clinic, where you can practise and enhance your clinical skills
- Opportunity to join BASRaT on graduation
- Also available as a four-year undergraduate degree with foundation year

UCAS code:
C602

Entry requirements:
UCAS points
112–96

A levels
BBC–BCC
(grade B in Biology, Human Biology or PE; grade C in a sports or science subject – or equivalent)
BTEC Extended Diploma
DMM–MMM
GCSE
Biology/Science and Mathematics, or equivalent

IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Sports Coaching Science BSc (Hons)

Single honours

www.stmarys.ac.uk/coaching-science

Designed to address real-world challenges in contemporary coaching, three strands run through this degree: coaching process, skill acquisition and performance analysis.

Why choose this course?

This course will develop your knowledge and practical skills in applying science to sports coaching. It includes three strands that will provide you with a well-rounded knowledge of the sports performance environment: the coaching process strand enhances practical skills and develops critical analysis of coaching practice; the skill acquisition strand provides an understanding of motor learning and effective training settings; and the performance analysis strand explores objective measurement of performance to inform performance and coaching effectiveness.

You'll study a range of sports, but we encourage you to relate the degree content to your chosen sports coaching domain. The programme also incorporates opportunities to specialise in the sport sciences of physiology, biomechanics and sport psychology.

Throughout the course, you'll develop skills relevant to other careers in sport-related fields, as well as those valued by all graduate employers.

St Mary's has a long-standing tradition of excellence in sports, and a significant number of elite sports performers regularly choose to study at the University.

Course content

Year 1 (Level 4)

The first year is designed to support the transition to advanced study and develop essential theoretical and practical coaching knowledge. Topics covered include biomechanics, sport psychology, exercise physiology and coaching young athletes. You will also be introduced to fundamental issues in research methods and design.

Examples of modules

- Basic Biomechanics
- Coaching Process 1
- Introduction to Research and Skill Acquisition
- Introduction to Sport Psychology
- Physiology of Exercise
- The Developing Athlete

Year 2 (Level 5)

In the second year, you will improve your sports coaching techniques and develop your understanding of how skills are acquired in sport. You will also further your knowledge of sport psychology, and will engage in the interpretation and critical evaluation of existing research in sport coaching science. Other areas covered include notational analysis, the physiological aspects of training, and sports biomechanics. You will also have the chance to undertake a work placement.

Examples of modules

- Skill Acquisition 1
- Research Methods
- Social Psychology of Sport
- Coaching Process 2
- Option modules: Notational Analysis; Physiology of Training; Sports Biomechanics

Year 3 (Level 6)

In the third year, you will apply your sport science knowledge to sports coaching, implementing and evaluating a programme for improved performance. You will also have the opportunity to carry out an independent piece of research in an area of interest. Your choice of option modules will enable you to specialise, and you may also choose to undertake further work experience.

“You get great support at St Mary's, and, with all the visiting lecturers from different disciplines, you really broaden your knowledge.”

Steph Twell,
(European 5,000m Bronze medalist)

Examples of modules

- Research Project
- Applied Sports Coaching Science 1
- Applied Sports Coaching Science 2
- Option modules: Applied Sport and Exercise Physiology; Applied Sport Psychology; Coach Education; Environmental Physiology; Experimental Biomechanics; Performance Analysis; Skill Acquisition 2

Teaching and assessment

Teaching methods include lectures, seminars, workshops, practicals, labs, problem-based sessions, computer-based sessions, online lectures and peer teaching.

Assessment methods include essays, reviews, reports, worksheets, web-based tests, poster presentations, oral presentations, practical vivas and written exams.

Career opportunities

A Sports Coaching Science degree, alongside governing body qualifications, will provide a foundation for a career in performance coaching. Career opportunities include sports coaching in clubs and academies, coaching within sports organisations, coach education and management, performance coaching, performance analysis, postgraduate study or research, teaching or lecturing. The University also offers opportunities for students to continue to higher levels of study through taught masters programmes and a range of MPhil or PhD research awards.

Find out more

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See also Chelsea FC Foundation Coaching and Development FdSc/ BSc (Hons) top up, page 49.

Key facts

- 82.6% of our Sports Coaching Science students are in professional employment, further study or both six months after graduation (HESA, DLHE 2015/16)
- Teaching staff are all involved in coaching, coach education and/or cutting-edge research
- Excellent sports facilities, laboratories and strength and conditioning suite
- Coaching opportunities on campus and in the local area
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
C601

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
(To include PE/Science)
BTEC Extended Diploma
DMM–MMM
GCSE
English, Maths and Science, grade C/4, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Sports Communications and Marketing BA (Hons)

Single honours

www.stmarys.ac.uk/sport-comms

This practical degree combines specialist industry knowledge with a range of transferable skills in communications and marketing.

Why choose this course?

Designed in collaboration with industry experts, this exciting new course capitalises on the University's impressive track record in developing successful sports-related degree programmes, and reflects the growing demand for creative and digitally literate graduates with strong marketing communication skills keen to work in the sports industries. The course takes an interdisciplinary approach to communications and marketing by combining industry-specific knowledge with applied skills. We work closely with some of the leading sports communication and marketing companies in London to offer outstanding work placements that will prepare you for a range of exciting careers in sport, business and media. An emphasis on work experience, as well as the acquisition of creative design and production skills, will provide you with a unique learning experience and a head-start in a rapidly changing digital world. The programme shares a common first year with four other courses, allowing you to switch pathways at the beginning of Year 2 to reflect your interests, abilities and career choices. Your module choices will enable you to qualify for a degree in Sports Communications and Marketing, or specialise in design and marketing, data analytics and marketing, communications and marketing, or media and marketing.

Course content

Year 1 (Level 4)

In the first year, you will learn about the cultural development of sport and the influential role that various media play in communicating sport. You will also learn about communications theory and practice, contemporary marketing practice and the evolution of media industries. You will explore

consumer behaviour, branding, customer relationships and digital communications. In addition, you will have the opportunity to choose from a range of option modules.

Examples of modules

- Sport, Culture and History
- The Media Industries
- Consumer and Audience Behaviour
- Contemporary Marketing Practice
- Principles and Practice of Communications
- Option modules: Digital Marketing and Data Insights; Digital Production; Design and Visual Narratives

Year 2 (Level 5)

In the second year, you will learn about sports journalism and how the sports media works with sports organisations, commercial sponsors and the PR industry. You will also expand your knowledge of marketing strategies and consumer behaviour, explore the relationship between popular culture and the business world, and gain knowledge about the world of work, including freelancing, self-employment and creative industries start-ups. In addition, you will be introduced to research methods employed in the marketing and communications industries. Option modules are also available.

Examples of modules

- Sports Journalism and Media Relations
- Behavioural Economics
- Entrepreneurship and Professionalism
- Marketing Strategy
- Popular Culture and Business
- Research in the Social Sciences
- Option modules: Multimedia Production; Practical Data Analysis; Magazine Design

Year 3 (Level 6)

In the third year, you will collaborate with industry professionals to design, develop and produce a digital sports marketing campaign. You will also carry out a sports project, which can be either a written dissertation or practical assignment (often a website, film or marketing campaign). In addition, you will investigate social and economic trends and ethical concerns; and will choose from a range of option modules.

Examples of modules

- Sports Marketing Campaign
- Ethics in Communications and Marketing
- Global Social and Economic Trends
- Sports Project
- Option modules: Data Visualisation: Critical Analysis and Presentation; Entrepreneurial and Online Journalism; Industry Placement; Responsive Design

Teaching and assessment

Teaching methods include lectures, seminars and practical workshops. You will have access to one-to-one tutorials and will be assigned a project supervisor.

You will have regular opportunities to meet and network with our extensive contacts in sport, communications and marketing; plus field trips to organisations such as Sky Sports, Twickenham Stadium, the Olympic Park and Wembley Stadium.

Modules are assessed by a combination of written assignment and practical assignment. You will also undertake your own research, give presentations, and design and produce media content and marketing campaigns.

Find out more

Dr Jon Hackett
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jon.hackett@stmarys.ac.uk

See also Communications and Marketing, page 50

Key facts

- Long tradition of excellence in sport-related degrees
- Outstanding work placements
- Modules taught in collaboration with industry professionals
- Digital skills training underpinned by critical knowledge and understanding
- Option to study abroad

UCAS code:
N595

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Career opportunities

The skills and knowledge acquired on this degree will ensure that you can secure employment in the sports communications and marketing industries, and a range of other sectors where multimedia production, design and marketing skills are in high demand, such as a charity, media relations company or major sports brand.

The work experience opportunities offered will also greatly enhance your CV and aim to give you a head start in the workplace.

Sports Management BA (Hons)

Single honours

www.stmarys.ac.uk/sports-management

This practical sports management degree will prepare you both academically and professionally to hit the ground running in the sports and leisure industries.

Why choose this course?

A sports management degree is particularly attractive to employers in the sports and leisure industries, both in the commercial and not-for-profit sectors.

Centred upon contemporary management skills and approaches, this degree provides everything you need to successfully embark on a career as a manager within the sports business, whether in a large or small company, in the private, public or third sectors or at home or abroad.

It combines a general understanding of business and management with thorough coverage of key areas in sports business. From finance and marketing, through to strategy and social responsibility, you will move to focus on more specialist subject areas, including sports event management, sports journalism, high performance personnel management and sports law.

A distinctive feature of this programme is the work placement, allowing you to combine academic theory within a practical working environment. It will provide you with new skills, expertise and networks that can enhance your career opportunities within the sports industry.

During the degree, you will also have the opportunity to visit internationally renowned sporting venues, enabling you to gain a practical understanding of how they are managed.

Course content

Year 1 (Level 4)

In the first year, you will be introduced to the principal areas of business and management, including financial decision-making and marketing; while also gaining an overview of the sports

and fitness industries, and how to manage people in sport.

Examples of modules

- Introduction to the Sport and Leisure Industries
- Sport, Culture and History
- Human Resource Management in Sport
- Contemporary Marketing Theory
- Introduction to Management Theory
- Financial Decision Making

Year 2 (Level 5)

In the second year, you will study the core disciplines of research methods and financial accounting, and will focus on the business of sport within the current economic environment. You may also choose from a range of option modules, enabling you to focus on particular areas, such as the management of sporting events, sports journalism and marketing strategies.

Examples of modules

- Managing Sporting Events
- Sports Journalism and Media Relations
- Sports and the Law
- Experience and Employment in Sport [Work Placement module]
- Research Methods in Sport
- Marketing Strategy and Implementation
- Starting a Business Venture
- Fundamentals of Accounting

Year 3 (Level 6)

In the third year, you will enhance your knowledge of the sport and leisure industries through your choice of option modules. Topics covered include sport sponsorship, the global dimensions of the sports industry, digital business and strategic management. You will also have the opportunity to undertake in-depth research into a particular aspect of the

sport and leisure industries, and enhance your employment opportunities by taking a further work placement.

Examples of modules

- Independent Project (In Sport)
- Option modules: Sports Sponsorship and Promotions; Contemporary Issues in Sports Management; Sports Marketing Campaign; Global Perspectives on the Sports Industry; Digital Business; Management Consultancy Project; Managing in the Workplace; International Strategic Management

Teaching and assessment

Teaching methods include highly interactive lectures, presentations from top management professionals and practitioners within the sports industry, seminars, individual tutorials and additional learning material on our online virtual learning environment.

Assessment methods include business reports, essays, practical exercises, presentations, case studies, examinations, assessed blogs, seminar and simulation exercises.

Career opportunities

There are excellent career opportunities for those who graduate in this field. Research conducted by Sport England shows that more than 440,000 people are employed in sport-related jobs. The sports business is a truly global one and offers excellent opportunities for graduates to work internationally.

Find out more

Charles Little
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Key facts

- Work placement opportunities integrated into the second and third year of the programme
- Opportunities to visit internationally renowned sporting venues
- A range of scholarships and bursaries are available
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
N880

Entry requirements:
UCAS points
104–96

A levels
BCC–CCC
BTEC Extended Diploma
DMM–MMM
GCSE
English and Maths, grade C/4, or equivalent

IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Strength and Conditioning Science BSc (Hons)

Single honours

www.stmarys.ac.uk/s&c

Learn how to physically prepare and coach athletes at a university internationally recognised as the front-runner for strength and conditioning education.

Why choose this course?

Strength and Conditioning Science at St Mary's was the first course of its kind in the country, and has evolved into a highly successful programme with a reputation of producing outstanding strength and conditioning coaches.

Taught by accredited and highly experienced coaches, the course is delivered in the University's 5,000-square-foot Performance Education Centre, providing you with the opportunity to practise your skills in a state-of-the-art strength and conditioning facility.

The course also has excellent links with clubs and organisations from a variety of sports, including Fulham FC, London Irish RFC, University London Boat Club and Sutton Tennis Academy. We also have students working within the world-renowned Royal Ballet Company and Royal Ballet School. These links enable you to obtain the necessary coaching experience to secure employment upon graduating.

The programme includes eight specific strength and conditioning modules that address the skills and knowledge required to pass UK Strength and Conditioning Association (UKSCA) accreditation. The degree will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.

Course content

Year 1 (Level 4)

The first year provides a foundation for all students studying the sport sciences. Alongside a study of research methods, exercise physiology and sport psychology,

you will be introduced to various techniques used in strength and conditioning, field-based training and strength development.

Examples of modules

- Field-based Training Techniques
- Fundamentals of Strength and Conditioning
- Introduction to Sport Psychology and Skill Acquisition
- Physiology of Exercise
- Strength Training Techniques
- Introduction to Research

Year 2 (Level 5)

In the second year, your studies will move more deeply into a practical understanding through the application of theoretical knowledge. Subjects covered include skeletal muscle and its response to exercise, how to maximise performance, different approaches to training, and biomechanics. You will also continue to develop your research skills, and will have the opportunity to study and coach abroad for a semester.

Examples of modules

- Muscle Physiology
- Physiology of Training
- Science in Practice
- Skill Acquisition 1
- Sports Biomechanics
- Research Methods

Year 3 (Level 6)

In the third year, advanced issues are covered through both theoretical and laboratory-based work, enabling you to plan, develop and implement effective training sessions that are evidence based and grounded in theory. You will also undertake a work placement and an extended research project within your chosen area of interest.

"The theoretical and practical content of the degree at St Mary's was outstanding."

Ben Richens

Examples of modules

- Research Project
- Applied Biomechanics
- Applied Sport and Exercise Physiology
- Management of Specific Populations
- Organisation of Training
- Science in the Workplace
- Skill Acquisition 2

Teaching and assessment

Teaching and assessment methods are broad, varied and innovative, with a strong support network.

Teaching methods include lectures, seminars, workshops, practicals, labs, problem-solving sessions, computer-based sessions and peer teaching.

Assessment methods reflect the skills that are valued by employers in industry and include DVD production, excel programming, oral presentations, laboratory reports, website design, essays, practical vivas and written exams.

Career opportunities

This degree opens up a wide range of opportunities in a number of areas, such as strength and conditioning (you will be equipped to undertake UKSCA and NSCA accreditation); personal training (subject to further qualifications); exercise and health; applied sport science (you will be equipped to begin further study at MSc level and then BASES supervised experience); teaching (you will be equipped to undertake PGCE); coaching; sport development; and sport and recreation.

Find out more

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@StMarys_SandC

Key facts

- Exclusive state-of-the-art 5,000 sq ft strength and conditioning teaching and coaching facility
- Numerous partnerships with professional clubs and organisations enable students to gain necessary coaching experience
- Taught by UK Strength and Conditioning Association accredited staff, who are experienced at coaching
- Opportunity to study abroad for a semester in Year 2
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:
C607

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
Science (including Sport) required
BTEC Extended Diploma
DMM–MMM
GCSE

English, Mathematics and Science
grade C/4, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Technical Theatre BA (Hons)

Single honours

www.stmarys.ac.uk/technical-theatre

This fast-track, two-year degree combines the best of university education with the best of drama school training to produce the future generation of theatre technicians.

Why choose this course?

The UK has an international reputation for its innovative work in the theatre and associated creative industries. Across the globe, technicians and designers trained in the UK are pioneering new ways to re-imagine space, tell stories and solve the logistical problems of managing live performance. A training in technical theatre at St Mary's will equip you with both the design skills and the technical know-how to work across a broad range of skills within this exciting and fast-moving industry.

The skills you learn throughout the degree are reinforced by ongoing work in service of the Acting BA (Hons) production schedule, facilitating their technical requirements as house technicians in the Drama St Mary's Theatre. You will also work alongside visiting companies.

The two-year, fast-track structure of this course is unique within St Mary's. The work is intense and challenging, with students working through the summer to ensure all the necessary ground is covered. Technical theatre students are also expected to work on productions during evenings and at weekends. The rewards for this investment are a lower fee burden and a faster trajectory into employment.

Course content

Year 1 (Level 4/5)

In the first year you will gain a solid introduction into the basics of lighting, sound, costume, set design and construction, stage management, props making and TV production.

Examples of modules

- Costume
- Production Placement
- Puppets and Props
- Scenic Construction
- Sound
- Stage Lighting
- Stage Management
- The Design Process

Year 2 (Level 5/6)

The second year will enable you to specialise through your choice of option modules, working in smaller groups to deepen core knowledge. Through the Specialist Study module, you will also be able to develop your particular interests and explore a niche skill of your choosing in depth. In effect, this is a 'practical' dissertation assessed by portfolio and live demonstration. You will also gain an insight into the professional work of the theatre technician and designer through a work placement.

Examples of modules

- Specialist Study
- Industry Placement
- Creative Thinking
- Digital Film Production
- Production Management
- Option modules: Advanced TV Production; Company Management; Set Design

Teaching and assessment

Technical Theatre is taught through workshops and the completion of production tasks, supplemented by both group and personal tutorials and ongoing feedback.

Assessment is mainly practical; although, occasionally, reflective journal or show-specific documentation will be required.

You are required to pass Level 4, completed over the first two trimesters in the first year, to progress onto Levels 5 and 6, but the grades for these initial introductory modules do not count towards the final degree classification.

Career opportunities

The course is focused on setting you up for employment. The programme will not only equip you with the specialist skills required to work as a technician, but also provides a wide range of transferable and creative skills applicable to all professions.

Over the past few years, students from St Mary's drama programmes have found employment at the National Theatre, the Royal Opera House, the Gate Theatre, the Royal Court Theatre and, more locally, at the Orange Tree Theatre in Richmond and the Rose Theatre Kingston.

Find out more

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@Drama_StMarys

Key facts

- Innovative two-year, fast-track structure means a lower fee burden and faster trajectory into employment
- Employment-focused programme
- Taught by theatre professionals and academics

UCAS code:
W440

Entry requirements:
UCAS points
112–96

A levels
BBC–CCC
BTEC Extended Diploma
DMM–MMM
IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications
See page 100 or visit the course webpage for details.

Theology, Religion and Ethics BA (Hons)*

Single/joint honours

www.stmarys.ac.uk/theology

This course will train you for a digital and global age in which theological insight and religious literacy matter more than ever.

Why choose this course?

This course combines contemporary debates with ancient disciplines. Along with our experts, you will read work from seminal writers and thinkers of centuries-old traditions, pick up critical views of contemporary world issues, and examine the cultural appropriation of religious ideas and imagery.

The degree allows you to explore some of the most recent and long-standing examples of the perennial human search for meaning, and apply them to the realities of contemporary society. You may wish to study modules about science and religious ethics, politics and the Bible, or look closely at developments in theory and theological doctrine.

The programme includes opportunities to visit religious communities, and we also make use of the galleries and museums of London, situating your degree within the wider cultural economy of the UK.

While the degree takes special account of the University's Catholic identity and ethos, we welcome students from all faith traditions, and none.

You can choose to study Theology, Religion and Ethics as a single honours or in combination with another subject. See the course webpage for joint honours options.

Course content

Year 1 (Level 4)

The first year looks at the core areas of the curriculum, introducing you to ethics, the nature of religion, the fundamentals of theology and ancient language. As well as developing your

knowledge and understanding, it will also enable you to improve your writing, reading and referencing skills.

Examples of modules

- Biblical Interpretation
- Fundamentals of Systematic Theology
- Introduction to an Ancient Language
- Introduction to Ethics
- Key Concepts in World Religions
- The Nature of Religion

Year 2 (Level 5)

In the second year, the variety of modules offered will enable you to explore and develop your particular areas of interest in more detail. Subjects covered include: ethical questions relating to health and society (bioethics); the historical origins of 'the Church'; the central Christian doctrines surrounding Christology; Islamic medieval philosophy; the Gospels of Mark, Matthew and Luke; and approaches to understanding humanity.

Examples of modules

- Bioethics
- Ecclesiology
- God in Christ
- Introduction to an Ancient Language
- Liturgical Theology
- Medieval Islamic Thought
- Religion and Reason
- Synoptic Gospels
- Theological Anthropology

Year 3 (Level 6)

In the third year, your learning will be more closely informed by recent research. You will also undertake a 10,000-word dissertation on a topic of your choice.

"...this programme educates the whole person and is a fascinating preparation for life and work in our complicated world."

Dominic Willis

Examples of modules

- Dissertation
- Christian Ethics
- Christian Spirituality
- Gospel of John
- Hindu Texts
- Introduction to an Ancient Language
- Metaethics
- Religion and Politics
- Sacramental Theology
- Theology and Culture

Teaching and assessment

Along with lectures from leading experts, teaching makes full use of class seminars, which encourage group work. We also offer a variety of active and interactive tasks that supplement more traditional teaching methods.

Assessment methods include written essays and traditional exams, but also oral presentations, short video assignments, reports or reviews of specific texts, visual portfolios of visits to centres of religious significance, interpretive exercises on ancient materials, and a dissertation.

Career opportunities

An awareness of theological issues and religious literacy presents numerous possible career paths, including: journalism and media; teaching; health and caring professions; various business organisations; human resources; development work; pastoral ministry; local government and the civil service.

↓ Find out more

Richard Playford

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richard.playford@stmarys.ac.uk

Key facts

- Opportunities to visit international sites of religious significance, such as Jerusalem or Rome
- 91% teaching satisfaction in the 2018 National Student Survey (NSS)
- Innovative teaching methods and course design brings religion to life for the 21st Century
- Learn from top-level academic experts drawn from the St Mary's theological research centres
- Also available as a four-year undergraduate degree with foundation year, for applicants who do not meet the entry requirements

UCAS code:

V600

Entry requirements:

UCAS points

112–96

A levels

BBC–CCC

BTEC Extended Diploma

DMM–MMM

IELTS score

6.0 overall, with no less than 5.5 in any section (or equivalent)

Alternative qualifications

See page 100 or visit the course webpage for details.

*Programme subject to revalidation at the time of writing. Please check the course webpage for the latest information.



Education in Context FdA

Foundation degree in Primary Education

www.stmarys.ac.uk/education-in-context

This two-year, work-based foundation degree in primary education provides opportunities for people working directly with children to build on their knowledge and experience through part-time university study.

Why choose this course?

This foundation course is suitable for anyone working with young children, such as teaching assistants, learning support assistants, higher level teaching assistants, or early years or special educational needs practitioners.

The established programme will help enhance your understanding of your current professional role, and can be completed within two years. You will study one day a week at St Mary's University during term times, while continuing to work with children and young people for at least half of the week (in either a paid or voluntary capacity).

Graduates of the programme have found that they have become more confident in their ability at work and at home, and have been offered opportunities to develop their role in a variety of ways.

The programme also provides a stepping stone onto one of our Primary Education (Work-based Route) undergraduate degrees, including an option to gain Qualified Teacher Status (QTS) – see pages 75/77.

Course content

Year 1 (Level 4)

In the first year, modules focus on supporting classroom practice. You will also be introduced to the theory and philosophy of early childhood; the role of play in teaching and childhood development; and inclusion and diversity.

Examples of modules

- Inclusion and Diversity
- Introduction to Early Childhood Studies
- Learning Through Play
- People at Work
- Professional Development 1
- Working with Support Sectors

Year 2 (Level 5)

In the second year, modules expand on the skills and knowledge gained so far, and continue to focus on supporting classroom practice and on your professional development. Areas explored include the changing trends and themes in education policy; drama, music and art; managing child behaviour; social and emotional needs of children; and ICT.

Examples of modules

- Changing Landscapes in Education
- Introduction to the Expressive Arts
- Managing Behaviour for Learning
- Professional Development 2
- Social and Emotional Aspects for Learning
- Using and Applying ICT in Teaching and Learning

“For me, Education in Context was the first step that I needed to take to further my career.”

Leigh Tuffin

Teaching and assessment

Teaching methods include presentations, discussions, small group work, tutorials, observations and practical work-based activities. You are expected to bring your own work experiences into the discussions and relate them to the academic theories that are introduced.

Assessment methods include group and individual presentations, practical visual presentations (posters, leaflets, 3D display, use of green screen), essays, case studies and portfolios.

Career opportunities

This foundation degree is suitable for anyone working with young children, such as teaching assistants, learning support assistants, early years or special educational needs practitioners. It will support people who wish to progress further with their own studies and future employment within education.

↓ Find out more

Natasa Rutherford
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natasa.rutherford@stmarys.ac.uk

Key facts

- Taught one day a week (usually 9am–4pm)
- Continue to work in a school or educational setting while studying
- Opportunity to progress onto an undergraduate degree in Primary Education and gain Qualified Teacher Status (QTS) – see course webpage for additional entry requirements

UCAS code:
X109

Entry requirements:
A levels/NVQ
Level 3, or equivalent
Experience

You will need to be employed (paid or voluntary) in work with children and young people for at least half of the week

GCSE
English Language grade C/4, or equivalent
IELTS score
6.0 overall, with no less than 5.5 in any section (or equivalent)

Applicants will be invited to interview.

Please note: this course is not available to international students.

Alternative qualifications
See page 100 or visit the course webpage for details.

Practitioners in Healthcare Ethics, Theology and Care FdA

Foundation degree

www.stmarys.ac.uk/healthcare-ethics

This innovative foundation degree aids the practical, spiritual and theological formation of healthcare workers in their challenging vocation.

Why choose this course?

In the work of ministering to people – often at crucial or vulnerable times in their life – healthcare practitioners encounter many challenges, surprises and sacred moments.

This unique, part-time programme is designed for healthcare practitioners who already have a healthcare placement: from those working in care homes, to those working in hospices and in hospitals; and not forgetting healthcare chaplains. It will enable you to gain new perspectives on your key role within the modern NHS and acquire a relevant degree qualification.

The programme provides the opportunity to link theory with practice, and identify and work through challenges. It also enables you to reflect deeply on those moments that are formative for you as a healthcare practitioner, and often life-changing for the people you meet on the journey.

We regard the practice of healthcare as a vocation where expert and effective care has spiritual, theological and ethical dimensions. With its focus on pastoral care, theology and ethics, and rooted in respect for the dignity of all human beings, made in the image of God, this foundation degree looks to form each individual healthcare practitioner, enabling them to develop professionally.

Those from all faith traditions and none are welcome to apply.

Course content

Year 1 (Level 4)

In the first year, you will explore theology and ethical perspectives of the healthcare profession. Areas covered include the art of listening, the art of dying well, religious perspectives, and fundamental questions about being human.

Examples of modules

- Bioethics 1: Approaches to Healthcare Ethics
- Care 1: The Vocation of the Healthcare Practitioner
- Dying, Death, Grief and Bereavement
- Healthcare Ethics, Theology and Care in Context
- Religious Perspectives on Healthcare
- The Human Person: Focus of Care

Year 2 (Level 5)

In the second year, modules build on knowledge acquired during the first year to explore ethical dilemmas, person-centred care, self-reflection, the relationship between psychology and religion, and human development. You can also choose to test out ideas and link your faith tradition to healthcare practice through a supervised essay, or deepen your theological understanding of the words and deeds of Jesus, reflecting on how Jesus is the model for the healthcare practitioner.

Examples of modules

- Bioethics 2: Case Studies
- Care 2: Person-Centred Care
- Pastoral Reflection
- Religion and Psychology
- Spirituality
- Option module: Supervised Essay OR The Human One

“I have come to this course late in my healthcare career, but have found the opportunity to gain fundamental knowledge of the philosophical values that underpin healthcare provision, and insights into our ‘vocation’ as a carer, invaluable.”

Sian Davies

Teaching and assessment

Lectures and seminars take place at St Mary's one evening a week, with additional lectures and resources available online. This form of blended learning recognises the reality of having to work and study at the same time. You're expected to bring your own work experiences into the discussions and to learn to place your work into an educational context.

For most modules, assessment consists of a combination of oral presentations, fieldwork reports and essays. There are no formal exams.

Career opportunities

This foundation degree programme is an excellent preparation for all healthcare professionals who wish to see their skills in human understanding and critical skills flourish. Many former students have gone on to study one of our postgraduate degrees.

↓ Find out more

Matthew James
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Key facts

- Enables you to make an informed and reflective contribution to the healthcare sector
- Supports and affirms you, as a healthcare worker, in all spheres of your vocation
- Fosters a sense of community among healthcare workers
- Aids spiritual and theological formation

UCAS code:
V601

Entry requirements:
Six unit award
Level 3 (A-levels, Vocational A-levels (VCEs), BTEC, Access or NVQ Level 3)

Experience
You must be employed in a healthcare setting (either paid or voluntary) for at least half of the working week

GCSE
English Language grade C/4, or equivalent

Applicants will be invited for informal interview.

A letter of recommendation will be needed to support your application.

Alternative qualifications
See page 100 or visit the course webpage for details.

Sports Coaching FdSc

Foundation degree

www.stmarys.ac.uk/sports-coaching

This two-year foundation degree is suitable for anyone looking to progress into the field of sports coaching or who already works (paid or voluntarily) within the sector.

Why choose this course?

Studying sports coaching at university can empower you to develop a career that inspires young people, adults and communities to make the best of themselves through sport and physical activity. Whether developing athletes to greater performance or encouraging individuals towards participating in physical activity for health benefits, the UK is a developing area for coaching education.

This programme has been designed to provide you with a thorough grounding in key areas of sports coaching via a strong vocational element. You will frequently be required to put your academic and work-based learning into context through modules that relate to the science of sports coaching.

A key aim of the programme is to develop self-sufficient sports coaches within two years, and you will be encouraged by your tutors to build on your professional experience and industry qualifications.

Successful completion of the programme provides you with the opportunity to top up your qualification to a BSc degree by completing a further year on our Sports Coaching Science BSc (Hons) undergraduate degree.

Course content

Year 1 (Level 4)

In the first year, you will undertake a professional observation – we can help you secure a place in a relevant setting. This will equip you with the knowledge and skills necessary for setting up and running a professional business in the industry. Other areas covered include how to plan and implement exercise programmes; the planning, delivery and evaluation of effective coaching sessions; and scientific underpinnings of nutrition, physiology and psychology.

Examples of modules

- Business Development and Professional Observation
- Core Study Skills
- Fitness Instruction and Programme Design
- Key Coaching Concepts 1
- Key Coaching Concepts 2
- Scientific Underpinning
- The Developing Athlete

Year 2 (Level 5)

During the second year of the course, you will complete a more formal work placement. You will also learn how science, theory and research can enhance the effectiveness of your coaching practice. Other areas covered include health policies and lifestyle choices, sports performance and analysis, and sport psychology.

Examples of modules

- Applied Coaching Practice 1
- Applied Coaching Practice 2
- Developing Professional Practice
- Experience and Employment in Sport
- Lifestyle Management and Health Promotion
- Performance Analysis
- Skill Acquisition and Sport Psychology

“The structure of the degree was brilliant, as I learnt many aspects of coaching, which has helped guide me to deliver sessions better than I could have imagined.”

Callum Stahlmann

Teaching and assessment

Teaching methods include presentations, discussions, small group work, workshops and practical sessions. Specialists in the field of sports coaching are also invited to deliver guest lectures on current trends and applications of theory to the workplace.

The assessments are structured so as to reflect the underlying vocational principal of the course. They include presentations, coursework and portfolios, as well as practical and spoken assessments.

Career opportunities

Many pathways can be followed by graduates of this foundation degree, including sports coaching in clubs and schools; sport recreation and development; coaching with private companies and organisations; and teacher training (following graduate training schemes or PGCE courses).

↓ Find out more

Emily Martin

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emily.martin@stmarys.ac.uk

For our Sports Coaching Science BSc (Hons) programme, please see page 83

Key facts

- Flexible two-day-a-week schedule
- Substantial vocational aspect, integrating practical and theoretical concepts
- Strong focus on personal development, enabling you to enhance your career opportunities
- Opportunity to study for one further year to achieve a full BSc award

UCAS code:

4J36
(Part-time applicants should apply direct to St Mary's University.)

Entry requirements:

UCAS points
72–48

A levels

CDE–DD

BTEC Extended Diploma

MMP–PPP

GCSE

English Language, Maths and Science grade C/4, or equivalent

Experience

It is favourable for applicants to be currently working in the sector they wish to study.

Applicants will be invited for interview.

Alternative qualifications

See page 100 or visit the course webpage for details.



Undergraduate degrees with a foundation year

www.stmarys.ac.uk/degree-with-foundation-year

Our four-year degrees include a foundation year, providing an alternative route for those who do not have the grades to access higher education in the traditional way.

Why choose this course?

These four-year degree programmes are ideal if you are a college/school leaver or a mature student returning to study, but do not have the qualifications required to enter one of our three-year degrees. The extra foundation year will enable you to develop the skills and knowledge needed to progress onto the first year of one of our degree programmes.

Depending on which subject you would like to study, you will choose from a number of degree pathways.

Students who opt to complete only the first year will be provided with a transcript detailing the modules taken and the grades achieved. This can be used to access undergraduate degrees at St Mary's or another university in future, or to support applications for employment.

Course content

Year 0 (Level 3)

In the first year (Year 0) of the four-year degree, you will focus on communication (oral and written), critical-thinking, research, independent study, and digital and employability skills. The pathway-specific modules will also enable you to build the specialised skills and knowledge to continue onto your chosen degree programme with confidence.

Core modules

- Personal Learning Competencies
- Taking a Professional Approach
- The Individual Project

Degree options*

Business Management pathway

- Business Management
- Business Management and Entrepreneurship
- Business Management and Finance

- International Business Management
- Sports Management

Pathway-specific modules

- London: A Global City
- Fundamentals of Business Management
- Thinking Critically, Creatively and Ethically

Drama pathway

- Acting
- Technical Theatre
- English and Drama

Pathway-specific modules

- Theatre Arts 1&2
- London Stories
- Thinking Critically, Creatively and Ethically

Education pathway

- Primary Education with QTS
- Education and Social Science

Pathway-specific modules

- Functional and Interview Skills
- Sociology of Education
- Thinking Critically, Creatively and Ethically

Health Science pathway

- Health and Fitness Science
- Nutrition
- Sport Rehabilitation

Pathway-specific modules

- Foundations of Life
- The Chemistry of Nature
- Principles of Physics and Mathematics

Humanities pathway

- Creative and Professional Writing – with English Literature
- English Literature – with Film and Screen Media
- Creative and Professional Writing – with Film and Screen Media
- History – with History

- Film and Screen Media – with Creative and Professional Writing
- History – with English Literature

Pathway-specific modules

- London Stories
- Performing Identities
- Thinking Critically, Creatively and Ethically

Law pathway

- Law
- Law with Criminology
- Criminology and Sociology

Pathway-specific modules

- Rights and Responsibilities 1&2
- Thinking Critically, Creatively and Ethically

Pedagogical Science pathway

- Sports Coaching Science
- Physical Education, Sport and Youth Development

Pathway-specific modules

- Foundations of Life
- Thinking Critically, Creatively and Ethically
- Sociology of Education

Politics pathway

- Politics and International Relations

Pathway-specific modules

- Getting Political
- Politics Today
- Thinking Critically, Creatively and Ethically

Psychology pathway

- Psychology
- Sport Psychology

Pathway-specific modules

- Investigating Psychology
- Performing Identities

↓ Find out more

Dr Kim Salmons (Education, Humanities and Social Sciences)
kim.salmons@stmarys.ac.uk

Mark Cousins (Sport, Health and Applied Science)
mark.cousins@stmarys.ac.uk

+44 (0)20 8240 4199

UCAS codes:

See the course webpage or check www.ucas.com

Entry requirements:

UCAS points

48, or equivalent

GCSE

Maths, grade C/4 (Education, Business Management and Psychology pathways)
English, grade C/4 (Education and Sports Management pathways)
Science, grade C/4 (Education pathway)

Access course

Minimum 45 credits

IELTS score

6.5 overall, or equivalent

Alternative qualifications

See page 100 or visit the course webpage for details.

*Programmes may be subject to re/validation. Please check the course webpage for the latest information.

- Thinking Critically, Creatively and Ethically

Sport Science pathway

- Sport and Exercise Science
- Sport and Exercise Nutrition
- Strength and Conditioning Science

Pathway-specific modules

- Foundations of Life
- The Chemistry of Nature
- Principles of Physics and Maths

Theology, Religion and Ethics pathway

- Theology, Religion and Ethics

Pathway-specific modules

- Fundamentals of Theology and Religion
- Investigating Ethics



PGCE Primary

Postgraduate Certificate in Education

www.stmarys.ac.uk/pgce-primary

This one-year, postgraduate course provides excellent preparation for a teaching career in a primary school setting.

Why choose this course?

This Primary PGCE programme provides an intense training experience that combines academic rigour with personal and professional learning experiences.

The training is designed to meet the needs of each trainee, to support and develop the skills, knowledge and attributes needed to start a teaching career.

It will encourage you to increase your understanding of teaching and learning processes in order to develop and maintain the high levels of enthusiasm, ability and passion necessary within the teaching profession.

In preparation for your teaching role, you will be trained across the 5-11 age range, developing knowledge and practice to support your development of:

- critical understanding of educational theory;
- reflective practice linked to professional standards;
- practitioner research and a range of educational issues to understand the unique characteristics of children and their learning needs; and
- subject-specific knowledge and creative ways to enthuse and educate children.

Course content

The University-based aspect of the programme comprises curriculum subjects (English, maths, science, religious education and PE) and the wider professional role of the teacher. We aim to develop the pedagogical and practical skills necessary to be an outstanding teacher, as well enhance your subject knowledge.

The programme includes two masters-level modules leading to 60 credits at postgraduate level. You will have the opportunity to further your postgraduate studies in your career, as these credits are transferable. There is also an option to specialise in PE.

Examples of modules:

- Building a Broad Curriculum
- From Values to Vocation
- Curriculum subjects: English; Mathematics; Science; Physical Education; Religious Education
- Professional Studies
- The Emergent Teacher as a Reflective Practitioner
- School Experience 1 and Enhancement Placement
- School Experience 2

School placements

You will spend 120 days in school in two placements over three school terms. These will be organised and co-ordinated by our Placements Office Team in collaboration with our partnership schools – we are partners with more than 700 schools that support our training programme. You will be supported through this element of the course by the school-based tutors and link tutors.

During your placements, you will be guided from working with small groups of pupils alongside a class teacher towards taking responsibility for whole class teaching.

The enhancement placement – a four-week placement of your choice, which aims to broaden your experience – could be in a special educational needs and disability (SEND) setting, secondary school or early years setting.

“Being a St Mary’s student made me feel proud, and I was confident that I was being given the best route into teaching.”

Amy-Louise Peach

This is a self-assessed placement and is measured against the targets set by you and your academic tutor from your first school experience. It is an opportunity to work in schools or educational settings to further enhance your skills in a variety of ways and incorporate one or more of the Standards for Teachers 2012.

Teaching and assessment

The course is taught through a combination of University-based sessions and school-centred learning in partnership placements.

Assessment is ongoing and tracked against the Teachers’ Standards. Assessment methods include self-assessment; audit of subject knowledge for maths, English and science; presentations; micro-teaching; posters; essays; and practical sessions.

Career opportunities

Graduates from the PGCE are in great demand in teaching posts throughout the UK. Of our 2016/17 Primary PGCE graduates, more than 98% of trainees were in employment within six months of graduation (source: Destinations of Leavers from Higher Education, HESA).

Find out more

Susan Taylor
+44 (0)20 8240 4367
susan.taylor@stmarys.ac.uk

@TeachStMarys

Key facts

- Recognised as one of the highest quality providers of training for primary teachers in the country
- Our Primary and Secondary Initial Education courses were judged ‘outstanding’ by Ofsted for ‘overall effectiveness’ and the ‘capacity for further improvement and/or sustaining overall quality’
- Excellent school partnerships offer a variety of placement opportunities
- 98% of our 2016/17 graduates were in employment within six months (DLHE, HESA)

UCAS codes:

- Full-time: X100
- Full-time (Physical Education Specialist): 2TYR
- Part-time: X103 (April start)

Entry requirements: Degree

First or second-class, or equivalent GCSE English, Maths and Science, minimum grade C/4, or equivalent

National Professional Skills Test

(To be completed prior to starting the course)

DBS check

(Satisfactory Disclosure and Barring Service check)

IELTS score

6.5 overall, with no less than 6.0 in any section, or equivalent. See the webpage for full information.

For more information, email pgceadmit@stmarys.ac.uk

Alternative qualifications

See page 100 or visit the course webpage for details.

PGCE Secondary*

Postgraduate Certificate in Education

www.stmarys.ac.uk/teacher-training/pgce

This one-year postgraduate course offers you the opportunity to train to teach in a secondary education environment.

Why choose this course?

St Mary’s is recognised as one of the highest quality providers of training for secondary teachers. Rated ‘outstanding’ by Ofsted, our courses provide an excellent preparation for a career in teaching.

Our Secondary PGCE programmes cover all the key aspects of becoming a successful secondary school teacher, while enhancing your knowledge in your chosen subject. Alongside this University-based learning, you will also spend time training in one of our many partnership schools. You will be guided by school and University-based mentors, enabling you to become a self-motivated, organised and independent, reflective practitioner.

St Mary’s offers the following secondary school phase PGCE subjects (programme/UCAS code):

- English – 3CQK stmarys.ac.uk/secondary-english
- History – 3CQJ stmarys.ac.uk/secondary-history
- Geography – F8X1 stmarys.ac.uk/secondary-geography
- Mathematics – G1X1 stmarys.ac.uk/secondary-maths
- Modern Foreign Languages – R9X1 stmarys.ac.uk/secondary-mfl
- Physical Education – C6XC stmarys.ac.uk/secondary-pe
- Religious Education – V6X1 stmarys.ac.uk/secondary-re
- Science (with Biology) – C1X1 stmarys.ac.uk/secondary-science
- Science (with Chemistry) – F1X1 stmarys.ac.uk/secondary-science
- Science (with Physics) – F3X1 stmarys.ac.uk/secondary-science

Course content

The University-based aspect comprises a module on your subject specialism, as well as those covering the wider professional role of the teacher. We aim to develop the pedagogical and practical skills necessary to be an outstanding teacher, as well as enable you to advance your subject-specific knowledge.

The programme also includes two masters-level modules leading to 60 credits at postgraduate level. You will have the opportunity to further your postgraduate studies in your career, as these credits are transferable. In addition, there is an option to study for the Catholic Certificate of Religious Studies, which is often a requirement for teaching in a Catholic school.

Examples of modules

- Effective Teaching and Learning
- General Professional Studies
- Investigating Teaching and Learning
- Reflective Overview
- Supporting Learners
- School Experience 1 (Foundation)
- School Experience 2 (Development)
- School Experience 3 (Consolidation)
- Subject-specific module

School placements

Preparation for teaching takes place in partnership schools formally linked to St Mary’s, providing an excellent framework to develop teaching skills. We work with partner schools throughout the London area, offering a rich and diverse training programme.

During the 36-week course, you’ll be allocated two school placements. In total, 24 weeks are spent in school to ensure close links between theory and practice throughout. During your placements, you will be guided from

“The passion of all the staff really shone out to me, and right from my application I have felt supported”

Sinead Rafferty,
PGCE Secondary Maths

working with small groups of pupils alongside a subject teacher, to taking responsibility for whole classes.

Teaching and assessment

Teaching and learning approaches include lectures, workshop sessions, collaborative and small-group work, paired work and practical activities, with positive use of technology, individual and group student presentations and some self-supported study.

Trainees are recommended for Qualified Teacher Status (QTS) after successfully meeting the Teachers’ Standards. This is determined by continuous assessment throughout the programme. Masters-level assignments complement the work in schools and assist in meeting the Teachers’ Standards. Other assessment methods include self-assessment, presentations, micro-teaching, essays, practical sessions, and lesson observations.

Career opportunities

The quality of the provision at St Mary’s is valued by our trainees and schools, and results in high levels (over 70%) of NQT employment in our partnership schools. Employment rates following the PGCE course are consistently over 90% in teaching roles.

At the end of this course, you will have the chance to complete a three-week placement in a special educational needs setting, to broaden your understanding of specific learning needs.

Find out more

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pgcesecsecondary@stmarys.ac.uk

@TeachStMarys

Key facts

- 100% of our 2016 trainees are employed as secondary teachers within six months of graduating (DLHE, HESA)
- Our Primary and Secondary Initial Education courses were judged ‘outstanding’ by Ofsted
- Tutors are all highly experienced and skilful teachers
- Excellent school partnerships offer a variety of placement opportunities

UCAS codes:

See left

Entry requirements: Degree

First or second-class, or equivalent, to include a significant proportion of the subject you wish to teach

GCSE

English Language and Maths, minimum grade C/4, or equivalent; PE or Biology required for PE programme

National Professional Skills Test

(To be completed prior to starting the course)

Experience

Recent, appropriate observation in a secondary school

DBS check

(Satisfactory Disclosure and Barring Service check)

IELTS score

6.5 overall, with no less than 6.0 in any section, or equivalent.

Alternative qualifications

See page 100 or visit the course webpage for details.

*Programmes subject to revalidation at the time of writing. Please check the course webpage for the latest information.

Submitting your application UK and EU/EEA students: Applying via UCAS

Application for undergraduate degrees

All applications for admission to the BA (ITT), LLB, BA and BSc programmes are made through the Universities and Colleges Admissions Service (UCAS). Applications are made electronically. If you are attending a school or college, you should receive help from your tutors. If you are not in education, you can apply online as an independent applicant. UCAS will be ready to receive applications at the beginning of September. The initial application deadline is 15th January. The University undertakes to treat all applications received by UCAS on or before this date on an equal basis. Applications after this date will be accepted if there are places left on the programme.

When completing your application you should include the University's Institution Code, which is SMARY S64. You should also indicate the programme you are interested in.

If UCAS receives applications by 15th January, universities and colleges are expected to have sent their decisions by early May, but they generally reply before this date.

➡ Contact UCAS
UK: 0371 468 0468
International: +44 330 3330 230
www.ucas.com

Part-time study

Many of our programmes can be studied on a part-time basis. This will be daytime study of between four and six hours per week. It is possible to vary the amount of study you take on each year and, therefore, the time it takes to complete your degree will vary. Many spread a three-year degree over six years.

You may choose to study for a certificate or diploma of higher education, if you do not wish to commit yourself to a full degree programme. If you have not studied for a while, we also allow you to take one or more modules as an associate student.

The University operates an open-access policy for its undergraduate part-time programmes. However, prospective students are advised to discuss their applications with the relevant programme director.

➡ If you wish to apply for part-time study, please contact our Admissions Team:
Email: admit@stmarys.ac.uk
Telephone: +44 (0)20 8240 4027

For more information about part-time finance, see the finance section on pages 102–103.



Mature students

St Mary's welcomes mature students. In most programmes, there are almost certainly going to be other mature students you can get to know.

Mature students who do not otherwise satisfy the general entrance requirements may qualify, if they can provide evidence of their ability to successfully pursue the degree they are applying for. Students would normally be expected to have one A level or the equivalent, with the exception of initial teacher training (primary), where entry requirements will be higher.

Application for the Postgraduate Certificate in Education (PGCE)

All applications for PGCE must be made through the UCAS Teacher Training online system. Please visit www.ucas.com for further details and dates for when the system will be open for 2020 entry. We anticipate that applications can be made from October 2019 but this was not confirmed at the time of writing. Early applications are advised for all PGCE programmes as the courses tend to fill up very quickly.

Overseas students

St Mary's accepts applications from overseas students through UCAS and the Common Application. For students who are only applying to St Mary's and are not also applying through UCAS or the Common Application, we welcome direct applications. Please visit www.stmarys.ac.uk/international for more information.

"I attended an open day and knew this was the place I wanted to be as soon as I arrived. St Mary's small campus and community feel stood out to me."

Jade Dahill,
Third-year Theology student

Exchange students

If your university has a formal inter-institutional agreement in place with St Mary's, you can apply through your home university for opportunities to study with us.

Transferring students (UK, EU/EEA, and overseas students)

You may be able to transfer to the second or third year of a St Mary's undergraduate degree if you have been attending a similar university-level programme in the UK or overseas. If you are thinking about transferring to St Mary's, contact the Admissions Team at admit@stmarys.ac.uk for advice on submitting transcripts from your previous studies.

Entry requirements for non-UK applicants: language requirements and visas

The UK's Home Office requires that every student from outside the UK and the European Union (EU) must show evidence of a minimum level of English language (called B2 level) in order to be granted a UK visa (Tier 4 visa) to study at undergraduate or postgraduate level. We may also ask for the English language proficiency levels to be higher than the minimum B2 level to satisfy our entry requirements. We consider qualifications from all over the world and measure them against British equivalents. The International Office (email: international@stmarys.ac.uk) will be happy to advise you on this. Accepted English language qualifications are normally one of the following:

- IELTS (academic) 6.0 overall with no less than 5.5 in any section
- Trinity College London Integrated Skills in English (ISE) – modules ISE II or ISE III
- Cambridge Certificate in Advanced English (CAE) grade C
- Cambridge Certificate of Proficiency in English (CPE) grade C

We may also accept certain grades in the following:

- GCSE English Language
- GCE A level English
- International Baccalaureate
- Pearson Test of English (academic)
- Cambridge International Examinations O level English Language
- USA High School Graduation Diploma

Please note that other qualifications may be considered. Holders of other English language qualifications should contact us for further advice and assessment.



Visas and immigration (international/EEA students)

International/EEA students will normally require a Tier 4 visa to study on our programmes, and specific Home Office requirements must be met before a visa can be issued. We are fully committed to providing help and support during the visa application process. In order to maintain our high visa application success rate, we ask that all offer holders supply us with copies of supporting documents to check before we issue a Confirmation of Acceptance for Studies (CAS).

➡ Contact internationaladmissions@stmarys.ac.uk if you have any questions about applying for a visa to study with us.

➡ Not sure about how the British higher education system works? See www.ucas.com

Applicants with disabilities

Please contact the Disability and Dyslexia Team for advice about any additional requirements you may have before and during application. See page 15 for full details.

↓ Find out more

www.stmarys.ac.uk/application-process

"What struck me about St Mary's was the relaxed, family culture, which you don't find at many universities. The one-to-one tutorials with my lecturers, for example, were pleasant, because they were all personable. I also found the history of St Mary's fascinating."

"I currently work as a business resilience manager at Heathrow. My degree helped me to develop a number of skills that I need in this role, such as problem solving and understanding and proposing an argument constructively."

"One highlight in my career so far was when I received Heathrow's Star of the Year award and a Metropolitan Police commendation for designing and delivering Heathrow's largest continuity plan and exercise, which involved working with organisations from the government and the private sector."

Myles Grima,
Psychology graduate,
Business Resilience Manager
at Heathrow

your offer

We welcome students with a wide range of educational experience and qualifications. Each entry in the prospectus tells you how many UCAS points will normally be required from A level candidates, plus the grades required for those taking BTEC. Additional requirements, such as specific subject areas required, auditions or interviews, are also available on the course webpages.

Entry requirements

This information aims to clarify the offers that we will typically make for students with a wider range of qualifications.

If you have any queries regarding our entry requirements, or do not know if your qualifications would be suitable, please get in touch with the Undergraduate Admissions Team at admit@stmarys.ac.uk.

GCSE

For GCSEs, the pass grade is C. For GCSE under the new grading system, a grade 4 will be accepted as equivalent to a C. O levels taken after 1975 will also be accepted at grade C, while a grade 1 at CSE will be treated as equivalent.

Decisions

Our decision will be sent to you as soon as possible after we receive your application from UCAS. Those applicants for BA/ BSc programmes who receive place offers are invited to visit on particular dates. BA (ITT) and Acting applicants are interviewed as part of the admissions procedure. Interviews may be required for some other courses.

Entry requirements for foundation degree programmes

Entry requirements for foundation degrees are generally set at a lower level than undergraduate degree programmes. Details can be found on individual programme pages.

Entry requirements for PGCE programmes

All applicants for both primary and secondary programmes must have passed the required GCSE examinations or equivalent qualifications. Applicants for secondary teaching must hold a degree relevant to the subject they wish to teach. All candidates must gain a satisfactory Disclosure and Barring Service (DBS) check and medical clearance, and also pass the National Professional Skills Tests in numeracy and literacy – these conditions can be met after interview. Graduates of overseas universities are very welcome to apply and will be considered if their qualifications are recognised as the equivalent of a degree from a British university.

For further information, please contact the Teaching Information Line on 0800 389 2500 or visit www.education.gov.uk/get-into-teaching

Mixed qualifications

It is now quite common for us to receive applications from students with a mix of qualifications, such as two A levels and one BTEC subsidiary, or a BTEC Diploma plus one A level. In these circumstances we will generally make an offer based on UCAS points (see the table right), and we will specify any specific requirements within the offer.

UCAS Tariff calculator

The UCAS Tariff was reformed in 2017. The table on the right shows how many tariff points A level and BTEC qualifications are worth. You can visit the UCAS website (www.ucas.com) for a more extensive list of qualifications and points. We use the UCAS tariff to make many of our offers.

If you are not sure what this means, or do not know if your qualifications would be suitable, please get in touch with the Undergraduate Admissions Team at admit@stmarys.ac.uk.

International students

You can get advice about international entry requirements on our website (see below) and from the International Office (email: international@stmarys.ac.uk). Applicants from the USA will require a High School Diploma with a GPA of 3.0 (B average) including English and Math, plus either SAT scores of 550+ in Math, Critical Reading and the Writing Section (1050) or at least two AP examinations with scores of 3 or above.

www.stmarys.ac.uk/international/country-information

UCAS Tariff calculator

A level / AVCE

A*	56
A	48
B	40
C	32
D	24
E	16

AS

A	20
B	16
C	12
D	10
E	6

BTEC Extended Diploma

D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80

BTEC Diploma

D*D*	112
D*D	104
DD	96
DM	80
MM	64
MP	48

BTEC Subsidiary Diploma

D*	56
D	48
M	32
P	16



We know that managing your money and working out how you will finance your higher education will be an important consideration. St Mary's offers a framework of student support and advice to assist you throughout your student journey.

The St Mary's Student Funding Service is here to assist you with any financial queries you may have. Whether you are having problems with Student Finance, are experiencing financial hardship, or need advice on how to manage your money, we have a team of dedicated professionals who are here to help.

Below is a breakdown of the financial aspects of university that you will encounter during your studies.

Tuition fees

Tuition fees are reviewed by the government on a regular basis. At the time of writing, the fees for 2020/21-entry had not been set. As a guide, the figures below are based on fees for 2019/20-entry, but are subject to change. For the latest information, please see our website.

UK and EU students

The tuition fee for UK and EU students in 2019/20 is £9,250* for full-time undergraduate degrees. (For information about tuition fees for full-time foundation degrees, please see our website.) This amount is likely to increase annually in line with inflation.

Students will not have to pay up front, however, as a Student Finance loan will be available for eligible students to cover the cost of these fees. This amount is paid directly to the University, so you never have to worry about paying tuition fees yourself.

For further information: www.stmarys.ac.uk/student-finance/undergraduate

International students

The tuition fee for international students is £11,750** for full-time foundation and undergraduate degrees in 2019/20.

For further information: www.stmarys.ac.uk/international/why/fees.aspx

International students, when offered a place to study at St Mary's and before being issued with the necessary acceptance (CAS – Confirmation of Acceptance for Studies) to apply for a student visa, will be required to pay a deposit towards their tuition fees. Degree applicants from the USA will be entitled to Federal Direct loans for eligible courses.

Please note: Students who want to study part time will be charged tuition fees pro-rated to the full-time tuition fee, based on the number of credits taken. For example, students studying 60 credits (undergraduate degree) will be charged 50% of the full-time fee. New part-time students will be entitled to a tuition fee loan as long as they are studying at least 25% of a full-time degree.

Additional costs

For some courses there may be additional costs, such as for equipment, materials, clothing or travel costs. For more information, please see the relevant course page on our website or contact the programme director.

Loans for tuition fees

UK and EU students

UK and EU students studying for a first degree can apply for a tuition fee loan from Student Finance for each year of their course. You can request either the whole amount of your fees or, if you wish to pay part of the fees yourself, you can apply for a partial loan.

International students

International students are not eligible for any UK government support for tuition fees.

For further information, including how to apply for scholarships: www.stmarys.ac.uk/scholarships www.ukcisa.org.uk/international-students

Loans for living costs

UK students

Students who meet the residency requirements, live in England and are studying for a first degree are eligible for support towards the cost of living. Students who normally live in Scotland, Wales or Northern Ireland will receive financial support for university study from the Scottish Government, the Welsh Assembly Government or the Northern Ireland Executive, respectively.

Maximum maintenance loans of between £11,000 and £12,000 will be available to help with living costs (based on 2019/20 figures). The amount you are eligible for will depend on household income and whether you are living in the parental home or living away from home.

EU and international students

EU and international students will generally not be entitled to support for living costs. Further information can be found on the UK government's student finance webpages: www.gov.uk/student-finance

Students from the USA may be able to use federal and private loans towards living as well as tuition costs. Please see the website www.studentloans.gov for more information.



Scholarships and bursaries
St Mary's University provides a wide range of financial support by offering various scholarships through the St Mary's Scholarship Scheme.

We welcome applications from all students. Please visit our website for more information: www.stmarys.ac.uk/scholarships



Finance advice
The most up-to-date information on student finance can be found at www.gov.uk/student-finance, together with information on when you should make your application for student support. It is important that you make your application early so that your funding is in place when you start your programme.

More guidance on how you can prepare financially for university can be found at www.stmarys.ac.uk/student-finance

Grants for students with dependants

There are means-tested grants available to eligible students who have either dependent children or an adult dependant:

- Parents' Learning Allowance
- Adult Dependants' Grant
- Childcare Grant

See www.gov.uk/student-finance for more information.

Student loan repayments: UK and EU students

Students/graduates will not make any student loan repayments until they have finished their course and are earning a salary above a set threshold. The repayment amount is typically a percentage of earnings above the set amount, however, students loans can be repaid in full at any time.

Full current information on taking out a student loan and repaying a student loan is available from the Student Loans Company: www.slc.co.uk

Previous study

To qualify for funding from Student Finance England (SFE), you must meet the general eligibility rules. However, even if you meet these rules, your entitlement to funding for a new full-time undergraduate degree course will be affected if you have studied on a higher education course in the past (whether in the UK or abroad).

If you studied on a full-time higher education course in the past and obtained a higher education qualification below honours degree level, such as an ordinary degree, HND or HNC, this also reduces the number of years you can receive the Student Finance England tuition fee loan.

In general, if you already hold an equivalent or higher qualification than the one you intend to study, you will not qualify for the tuition fee loan for the duration of your new course, and you will have to pay your own tuition fees for your entire course. This applies whether you studied a full-time or part-time course.

If you have studied previously, please contact SFE on 0300 100 0607 to find out what tuition fee support you are entitled to before you start a new course.



You can also contact the Student Funding Service at St Mary's for advice at: studentfundingservice@stmarys.ac.uk.

If you are not entitled to tuition fee support, you will have to ensure you are in a position to pay your own tuition fees.

*The government has not confirmed the undergraduate tuition fee for the 2020/21 academic year.

**The tuition fees included are for the 2019/20 academic year. St Mary's is currently confirming tuition fees for the 2020/21 academic year. Please see our website for the most up-to-date information or contact the Fees Office on +44 (0)20 8240 4035.

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*Programmes subject to re/validation at the time of writing. Please check the course webpage for the latest information.

Regulations
Candidates are admitted as students on the understanding that they are prepared to abide by the rules and regulations of St Mary's University, Twickenham. A copy of the current regulations is available on the University's website www.stmarys.ac.uk or on request from the Registry: admit@stmarys.ac.uk.

Disclaimer
This prospectus was issued in February 2019 and is primarily intended for use by prospective students wishing to start courses in September 2020. It gives an outline of the courses and services offered by St Mary's University. The information was correct at the time of going to press.

The University makes every effort to ensure that the contents of and statements made in this prospectus are fair and accurate, but it cannot accept any responsibility for omissions, errors or subsequent changes that may occur.

The statements made and the information provided is a general guide, and there may be changes following publication that affect the contents. Programmes or modules may be revised, altered or withdrawn without notice, and assessment arrangements may be changed. It should be noted that information on entry requirements and modules is for guidance only. The conditions attached to offers may vary from year to year and from applicant to applicant.

The promotion of equality and diversity is an important part of our mission. We are committed to promoting equality and eliminating discrimination in accordance with the law on the grounds of age, disability, gender, race, religious beliefs and sexual orientation. We endeavour to foster an environment in which all students can realise their full potential regardless of their background.

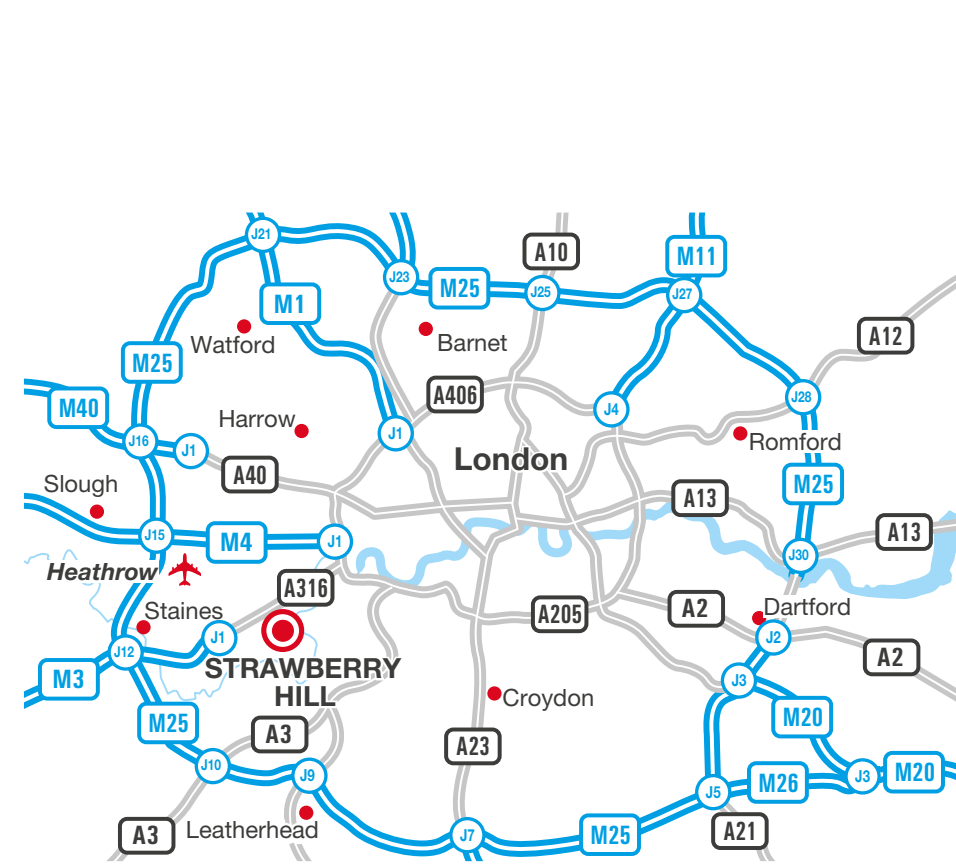
To see our statements and policies relating to equality and diversity, visit: www.stmarys.ac.uk/about/equality-and-diversity.htm



Find us

St Mary's University, Waldegrave Road, Twickenham TW1 4SX

St Mary's is well served by buses and trains and has a Green Travel Plan to promote the use of sustainable modes of transport, such as walking, cycling and public transport, and reduce car use.



By bus
You can catch the R68 at Richmond Station or in Twickenham to travel to a stop near the University. The 33 bus travels from Hammersmith, via Richmond, and stops outside the University's main entrance. The 285 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.



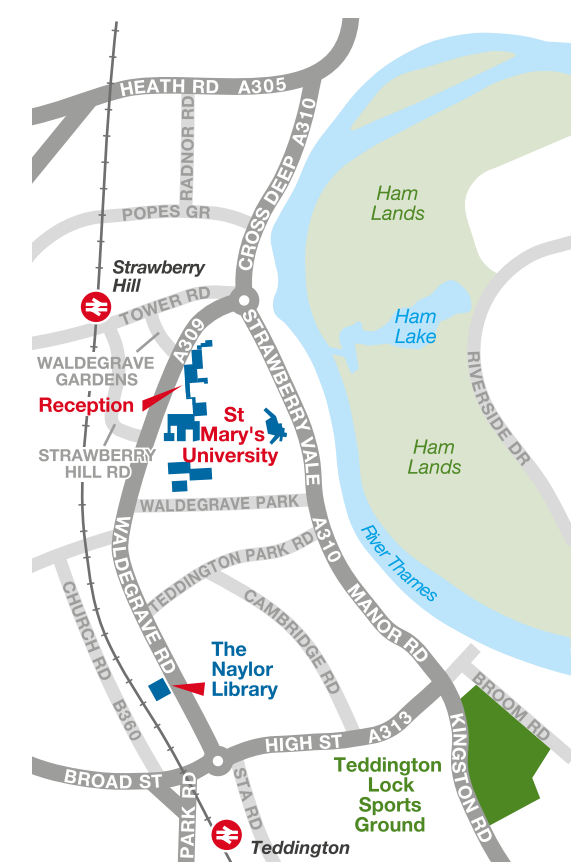
By train and tube
Travel directly to Strawberry Hill Station from Waterloo. The journey takes about 40 minutes and there are four trains an hour. Strawberry Hill Station is five minutes walk from the University. There are also more frequent trains to Twickenham Station, which is a 20-minute walk or a short bus ride away.



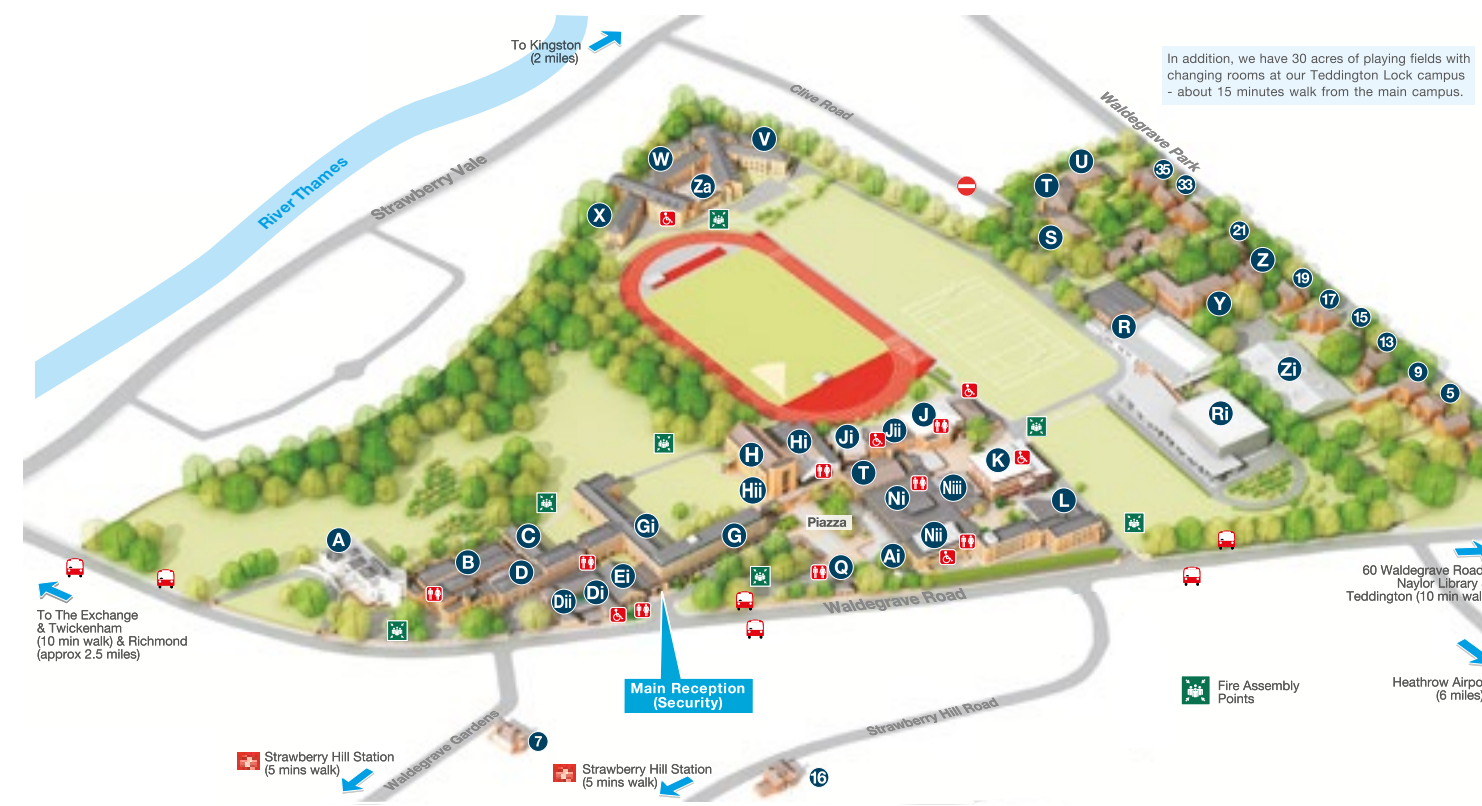
By car
Please use www.theaa.com for full route details (link from our website). There is extremely limited parking on our campus and nearby roads. We urge you to use public transport where possible.



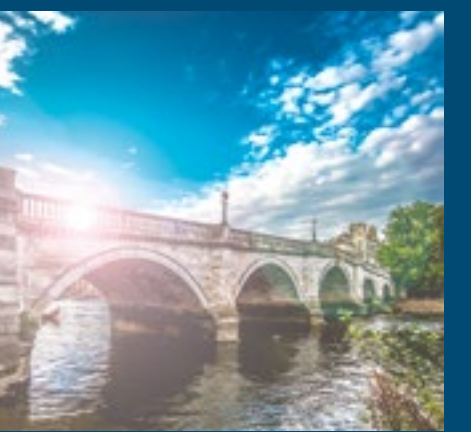
Find out more
For more detailed directions, simply visit www.stmarys.ac.uk/contact



Main campus



Accommodation Office	J	Library 24 Hour Study Hub	Hii	Student Wellbeing Service	J	Halls of Residence	
Administration	B	Mail Room	Dii	Students' Union	K	16 Strawberry Hill Road	16
Bar	J	Reception	Ei	Tennis Centre (Beirne Hall)	Zi	Benedict XVI House	7
Careers Service and Centre for Workplace Learning	Jii	Refectory	Ni	Theatre	T	Cashin	Z
Chapel	H	Registry	J	Waldegrave Suite	B	Clive	S,T,U
Chapel in the Woods	Ai	Security – at Main Reception	Ei	Washeteria	L	Cronin	Y
Chaplaincy Centre	Q	Shannon Suite	Nii			De Marillac	Za
Centre for Teaching Excellence and Student Success	Niii	Sport Centre (Gymnastics Centre, Multi-use Studio, Performance Education Centre, Sports Injuries Clinic)	R			Doyle	V
Dolce Vita Café	Ji	Sport and Health Services	R			Graham	X
Drama Studios	C, D, Di	Sports Hall and Fitness and Conditioning Suite	Ri			Old House	G
Fees Office	J	Strawberry Hill House and Grounds	A			Waldegrave Park Houses	5 to 35
Health Centre	D	Student Services	J			Wiseman	W
International Office	Gi					Grosvenor Hall student accommodation	is in Twickenham
Library and Learning Technology	Hi						



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twitter.com/yourstmarys
youtube.com/yourstmarys
instagram.com/yourstmarys
stmarys.ac.uk/news
snapchat: yourstmarys

Our programmes at a glance

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Business Law BA 44
Business Management BA 45
Business Management and Entrepreneurship BA 46
Business Management and Finance BA 47
Business Management and Marketing BA 48
Chelsea FC Foundation Coaching and Development FdSc 49
Communications and Marketing BA 50
Communications, Data Analytics and Marketing BA 51
Communications, Design and Marketing BA 52
Communications, Media and Marketing BA 53
Creative Media BA 54
Creative and Professional Writing BA 55
Criminology and Sociology BSc 56
Drama and Creative Writing BA 57
Drama and Education BA 58
Education and Social Science BA 59
English and Drama BA 60
English Language and Literature BA 61
English Literature BA 62
Film and Digital Production BA 63
Film and Screen Media BA 64
Health and Fitness Science BSc 65
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PGCE Secondary 97



Open Days 2019

Wednesday 12th June
Saturday 14th September
Wednesday 23th October
Wednesday 27th November

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