



**D'OVERBROECK'S**  
Oxford

# The International School

Independent boarding school in the UK  
Age 11-16





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WELCOME TO D'OVERBROECK'S INTERNATIONAL SCHOOL

# A diverse international school community in the heart of Oxford

We are a small, yet diverse international school community in the heart of Oxford, with 90 students joining us from all over the world this year. We pride ourselves on the quality education we provide, through exceptional teaching, excellent GCSE and IGCSE results and outstanding pastoral care.


For most of our students, their time at d'Overbroeck's is their first step into the British education system. Our International School is therefore carefully designed to create a supportive environment in which international students are able to thrive. Pastoral care underpins everything we do, from our pre-arrival preparations and induction programme to the daily timetable.

Our flexible academic programmes are taught in small classes to maximise our students' potential. There are also plenty of opportunities to regularly integrate with the wider school community during activities such as sport, music, art and drama.

At d'Overbroeck's International School, students are encouraged to be themselves, pursue their strengths

and broaden their horizons. In doing so, they not only achieve impressive GCSE and IGCSE results but also develop the necessary skills required to succeed in Sixth Form and at university. Many go on to study at d'Overbroeck's Sixth Form or to other leading UK schools, before embarking on competitive degree courses at top universities. But crucially, results are not our only measure of success. We want our students to enjoy a broad and fulfilling education and to inspire a lifelong love of learning.

We hope you'll be able to attend one of our open events to find out more about what it's like to be part of our global school community. If you do choose to study at d'Overbroeck's International School, we believe you will find your time with us both highly rewarding and enjoyable.



**Ted McGrath**

Head of The International School





Our International School is a vibrant, welcoming and diverse community of staff and students from all over the world who share a passion for learning.

**Ted McGrath, Head of The International School**



ABOUT D'OVERBROECK'S

# A little bit about us

d'Overbroeck's is a leading independent day and boarding school in north Oxford, UK.

We teach students aged 11-18 across our three school sites: Years 7-11, The International School and the Sixth Form.





1975 1976 **1977** 1978 1979

D'OVERBROECK'S WAS FOUNDED IN 1977

670

WE HAVE A DIVERSE COMMUNITY OF 670 STUDENTS



OUR STUDENTS JOIN US FROM OVER 40 COUNTRIES, INCLUDING THE UK



WE HAVE A MAXIMUM OF 11 STUDENTS PER CLASS



OUR PUPIL TO TEACHER RATIO IS APPROXIMATELY 8:1

OUR ETHOS AND VALUES

# We help every individual to achieve their full potential

Our ethos is what makes us different from other British boarding schools. We work with each individual student to help them meet their potential. We believe in leading by example, a flexible approach and that students learn best when they're happy.

At d'Overbroeck's, we create an environment which gives both staff and students the space to be themselves. It also gives them the encouragement and stimulus to grow, learn, engage and achieve their goals.





# Five core values



## A FOCUS ON THE INDIVIDUAL

We get to know each and every one of our students as individuals so we can support and help them to develop at whatever stage they're at in their academic journey.



## BE YOUR BEST

Every year we continue to see our students make excellent academic progress.



## FUTURE-FOCUSED

Our academic curriculum and co-curricular activities are designed to help develop our students as global citizens and future leaders.



## FUN AND LAUGHTER BRING EDUCATION TO LIFE

We believe that fun and laughter bring education to life and we strive to bring this into the classroom every day. Our students thrive on this approach and it makes for a very enjoyable learning experience for all.



## MODERN

At d'Overbroeck's, it's not about strict traditions and sticking to the status quo. In practice, this means we're on first-name terms with our students and can all stand apart as individuals, but still feel part of a single school community.

WHY CHOOSE D'OVERBROECK'S INTERNATIONAL SCHOOL?

**Exceptional teaching, impressive exam results and outstanding pastoral care are just some of the reasons to choose d'Overbroeck's**



My favourite thing at d'Overbroeck's is the range of nationalities. It's very international with people studying here from all over the world. It gives me a chance to interact with them and learn about other cultures.

**Pedro, Brazil**







### **Outstanding teaching**

Our experienced and qualified teachers, who have taught all over the world, impart their passion for learning to our international students. Our academic approach encompasses critical thinking, multi-disciplinary perspectives, creative skills, communicative teaching and an awareness of global contexts.



### **Impressive exam results**

We are well-known for our students' impressive exam results, which help to prepare them to excel in the next stage of their academic careers.



### **Tailored programmes for English Language**

Students improve their English and confidence in their new language skills through our tailored programmes and academic support.



### **Small classes**

We have a maximum of 11 students in each class, ensuring each individual receives the time and attention they deserve. Students also have lots of opportunities to ask questions and gain a deeper understanding of their studies.



### **Supportive learning environment**

Students study alongside other international students at the same stage in their academic careers. This creates a comfortable learning environment, enabling them to settle into the British education system easily and start building their confidence as soon as they arrive.



### **A full British experience**

Our International School students regularly integrate with the British students at our other school sites in areas such as sport, music, art, drama and activities.



### **Early preparation for success at Sixth Form**

By studying in the UK before Sixth Form, students have the time to adjust and develop the necessary language and study skills required to excel in their future studies.



### **Living and studying in Oxford**

Our International School is located in the heart of Oxford, with a wide variety of academic, cultural and leisure opportunities available on our doorstep.



### **The perfect next step in your academic career**

Many International School students stay on to continue their studies at d'Overbroeck's Sixth Form, before going on to study at top universities in the UK and elsewhere. For others, our school is a perfect bridge to other leading UK schools.



Oxford is a lovely city. I really like the University, the architecture and the history. You walk through the streets and see buildings from 500 years ago.

**Breno, Brazil**





# Live and study in one of the most famous centres of education in the world

Our International School is located in an attractive residential area just 20 minutes' walk from the heart of Oxford. Our students study in well-equipped classrooms, laboratories, art and music rooms or our dedicated library and common room. There is also a medical centre on-site for student care, as well as a surrounding garden which provides the perfect place for students to read and relax.

Oxford is home to one of the oldest universities in the world and well-known for its breath taking architecture and history. There is also a wide variety of academic, cultural and leisure opportunities on our doorstep. Students enjoy visiting the city to attend public lectures at the University and performances at our local theatres, to browse the bookshops, galleries and famous museums or to go punting down the River Cherwell.

With frequent travel links to London in only an hour, our international students also enjoy cultural school excursions to the capital as well as to other famous cities throughout the UK.



## Did you know?

The University of Oxford has educated 26 British Prime Ministers as well as notable writers such as C.S. Lewis and J.R.R. Tolkien

The Oxford Botanic Garden was the first botanic garden in the UK (founded in 1621)

There are more writers per square mile in Oxford than anywhere in the world

Matthew Arnold called Oxford the 'city of dreaming spires' due to the architecture of its world-famous University buildings



OUR GLOBAL SCHOOL COMMUNITY

# A wonderful sense of energy, friendship and laughter

At d'Overbroeck's, our students are part of a diverse community and join us from countries all over the world. Whilst they are from different cultures, all our students share the same passion for learning and a drive to develop their skills to be the best they can be.

Our international students find it easy to quickly feel at home and to make long-lasting friendships. This year our International School students have joined us from a variety of different countries including the USA, Lithuania, Ukraine and Thailand.

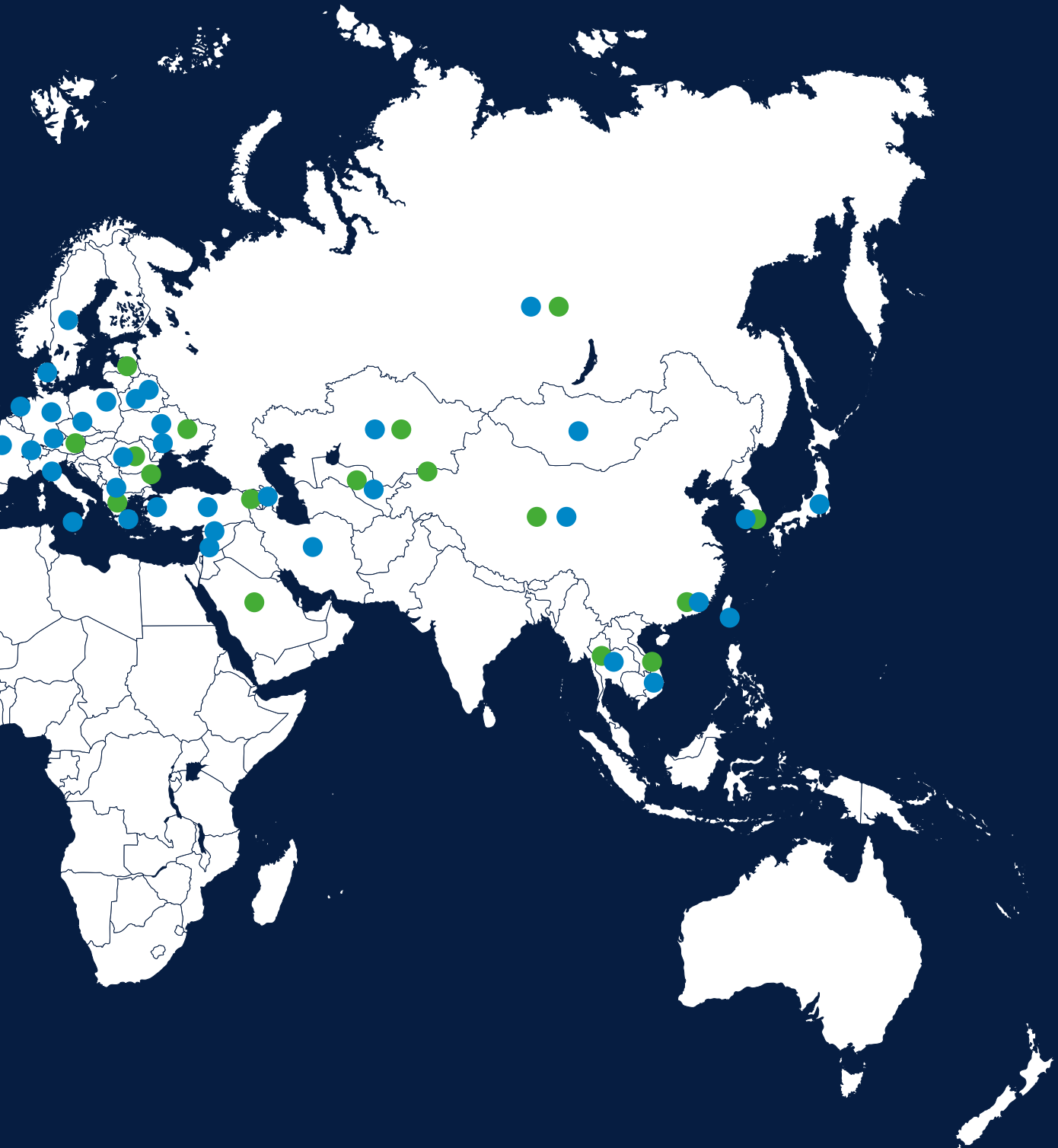
- THE INTERNATIONAL SCHOOL
- SIXTH FORM





My favourite thing about The International School is the variety of nationalities. I am able to learn about different cultures and have multiple perspectives on the world.

Seoyoung, South Korea



A D'OVERBROECK'S EDUCATION

# We support students to achieve their ambitions

Our academic approach is specifically designed to help our international students reach their full potential. This is based on four principles:



## A focus on the individual

Central to our teaching approach is a focus on the individual. Our class sizes are small with a maximum of 11 students per lesson, meaning we get to know each student very well and can give them the time and attention they require.



## Informal and engaging

Our teachers and students work together to bring topics to life and make them exciting. This might involve shooting rockets into the air or creating modern adaptations of classic texts.



## High expectations

At d'Overbroeck's, students are encouraged to have high expectations for themselves and to be clear about their

hopes and ambitions in conversation with their teachers. Each teacher monitors the academic progress of the students that they teach on a lesson-by-lesson basis. Teachers will engage with every student every lesson, whether that be in a one-to-one conversation or through written feedback.



## Future skills development

Our academic programmes have been designed to help students develop the necessary skills required for success at sixth form and university. These include:

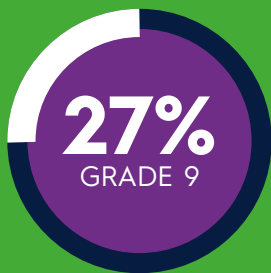
- Critical thinking
- Active learning
- Inter-cultural communication
- Problem-solving
- Resilience
- Leadership
- Team-working
- Independent study



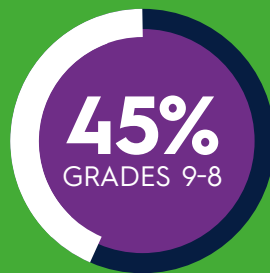
# Excellent exam results year after year

We're really proud of the excellent academic results our students achieve when they study with us. Our latest results are **well above the national average**, which is testament to our wide range of expertise and the excellent teaching we deliver.

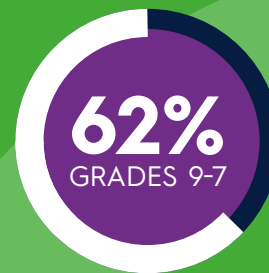
Our 2020 exam results were as follows:



COMPARED TO  
A NATIONAL  
AVERAGE OF 6%



COMPARED TO  
A NATIONAL  
AVERAGE OF 14%



COMPARED TO  
A NATIONAL  
AVERAGE OF 26%



At d'Overbroeck's the people are all really supportive and I find the step-by-step teaching is strategic to help us get the best grades. Every teacher has a unique way of teaching but all methods work really well.

**Atticus, Hong Kong**

WHAT WILL I STUDY?

# Five flexible academic programmes

Each one of our academic programmes has been carefully designed for international students to achieve their best GCSE and IGCSE results – the international equivalent of the GCSE qualification recognised worldwide.

Our programmes are flexible so that our high performing students are stretched. If a student chooses to join us for a shorter study period of one or two terms, we can usually modify our curriculum to ensure it is recognised in their home country.

## Steve Wheeler

Director of Studies

At d'Overbroeck's, we tailor our academic approach so that each student can do their very best. Every year our students make excellent progress and achieve impressive exam results.

STAFF PROFILE





UK YEARS 7-9 AGE: 11-14

## The Discovery Years

Early preparation to excel in your future GCSE and IGCSE studies

### START DATE

September, January and April

### DURATION

One, two or three academic years

### ENTRY REQUIREMENTS

IELTS 3+

### CORE SUBJECTS

English as a Second Language (ESL)

Maths

Science

Humanities

Languages

Art, Music and Drama

Computing

TRACK programme

Physical Education

Personal, Social, Health and Economic (PSHE) Education

MORE INFORMATION ON

**The  
Discovery  
Years**



CLICK  
HERE

UK YEARS 10-11 AGE: 14-16

## Two-Year IGCSE

A traditional two-year IGCSE course

### START DATE

September only

### ENTRY REQUIREMENTS

IELTS 4+

### CORE SUBJECTS

English as a Second Language (ESL)

Maths

Science

Own language (where available)

TRACK programme

Physical Education

Personal, Social, Health and Economic (PSHE) Education

**+ SIX ADDITIONAL SUBJECTS  
FROM A RANGE OF 16 OPTIONS**

### PLUS

Higher Project Qualification (HPQ) (optional)

### QUALIFICATIONS ACHIEVED

Students on the Two-Year IGCSE course typically finish with between 8 to 11 IGCSEs.

MORE INFORMATION ON

**Two-Year  
IGCSE**



CLICK  
HERE

**UK YEAR 10** AGE: 14-16

## 4 or 5-term IGCSE

One or two terms of Year 10, followed by three terms of Year 11

### START DATE

January or April

### ENTRY REQUIREMENTS

IELTS 4.5+

### CORE SUBJECTS

English as a Second Language (ESL)

Maths

Science

Own language (where available)

TRACK programme

Physical Education

Personal, Social, Health and Economic (PSHE) Education

**+ FIVE ADDITIONAL SUBJECTS FROM A RANGE OF 13 OPTIONS**

### PLUS

Higher Project Qualification (HPQ) (optional)

### QUALIFICATIONS ACHIEVED

Students on the 4 or 5-term IGCSE course typically finish with between 7 to 9 IGCSEs.

MORE INFORMATION ON

**4 or 5-term IGCSE**



CLICK  
HERE



**UK YEAR 11** AGE: 15-16

## One-Year IGCSE

An intensive IGCSE course for quick progression

### START DATE

September only

### ENTRY REQUIREMENTS

IELTS 5+

### CORE SUBJECTS

English as a Second Language (ESL)

Maths

Science

Own language (where available)

TRACK programme

Physical Education

Personal, Social, Health and Economic (PSHE) Education

**+ THREE ADDITIONAL SUBJECTS FROM A RANGE OF 13 OPTIONS**

### PLUS

Higher Project Qualification (HPQ) (optional)

### QUALIFICATIONS ACHIEVED

Students on the One-Year IGCSE course typically finish with between 5 to 8 IGCSEs.

MORE INFORMATION ON

**One-Year IGCSE**



CLICK HERE

**UK YEARS 9-10** AGE: 13-15

## UK Study Abroad

The perfect first step into the British education system

### START DATE

September, January or April

### DURATION

One, two or three terms

### ENTRY REQUIREMENTS

IELTS 4.5+

### CORE SUBJECTS

English as a Second Language (ESL)

Maths

Science

Computer Science

Humanities

Art, Music and Drama

Languages

Physical Education

TRACK programme

Personal, Social, Health and Economic (PSHE) Education

MORE INFORMATION ON

**UK Study Abroad**



CLICK HERE



ACADEMIC ENRICHMENT AND SUPPORT

# An academically rigorous and enriching experience

We want our students to achieve their ambitions and broaden their horizons, ready to take their place in the world as global citizens and future leaders. The academic enrichment and support that we provide helps students reach their full potential.

## Theory of Research, Active Citizenship and Knowledge (TRACK) programme

Developed in-house and exclusive to d'Overbroeck's International School, our TRACK programme supports students to develop a global mindset, along with the key skills they need to excel in their IGCSE, A-Level and higher education studies.

The programme is made up of three key modules:



### Research

Students learn how to conduct effective research, analyse academic sources and think critically.



### Knowledge

Students learn how to critically examine different sources of knowledge and how this impacts shared experience and different cultural perspectives.



### Active Citizenship

Developing students as global citizens who really care about the world around them, this module is mainly project-based and allows students to support their local community in their home country and in Oxford. Last year, one of these projects involved a reverse advent calendar: a collection of presents which were donated to a local homeless shelter in Oxford.

### Higher Project Qualification (HPQ) Level 1 or 2

Available as an additional qualification for students to study as part of our 4 or 5-term, One or Two-Year IGCSE courses, the Level 2 HPQ is recognised as the equivalent of a full GCSE qualification.

The HPQ requires students to study a topic area which expands their learning in an appropriate area of study. This helps them to develop key skills required for success at A-Level, IB and university such as:

- ✓ Independent study
- ✓ Critical thinking
- ✓ Academic research
- ✓ Active learning
- ✓ IT literacy

Some of our students' recent HPQ projects include NASA's colonisation of space and artificial intelligence in medical care.

### Wider Learning Days

Our Wider Learning Days are a great way for students to develop their team-working, research and presentation skills through group project work. Students take part in project challenges with pupils from other classes with whom they don't usually work, responding to a brief by problem-solving and presenting their strategic thinking. Some recent Wider Learning Day projects have included designing a two-week package holiday and writing and dramatising a letter from a World War I soldier.



### Subject clinics

Whilst our courses are academically demanding, our teachers are always on hand to support students with their studies. Academic support is available in small groups or on a one-to-one basis. Each week we offer clinics for every subject we teach, enabling students to ask questions and get help on any areas they are struggling with.

### Form Tutors

Form Tutors are important contacts for students during their time with us. Every student is allocated a Form Tutor who offers pastoral care support and works closely with them on their academic progress and achieving their ambitions.

### Pre-sessional course

Students who might not meet our entry requirements may be able to join our pre-sessional course over the summer prior to the start of term. The course includes additional support for students to help improve their English proficiency and study skills.

LIFE AT THE INTERNATIONAL SCHOOL

# An international school full of energy, fun and enthusiasm





Daily life at The International School is fuelled by enthusiasm, laughter and a strong sense of community. We want our students to be curious, brave, caring, fair, respectful, happy and healthy, and these six learner attributes feature throughout our lessons, assemblies and awards.

With a packed and exciting timetable of lessons, activities, sports and socialising, there's always something happening!

### **The school year**

We study for three terms each school year – September to December, January to March and April to early July – with a short break in the middle of each term.

Our busy school calendar is packed with exciting events and visits to take part in, from inter-House competitions to Wider Learning Days, our International Arts Festival to visits to famous museums, galleries and UK cities.

### **Our House system**

Like other British boarding schools, our House system ensures our students' time with us is as fun and enjoyable as possible. Within the school, every student belongs to one of three 'Houses': Cooper, Morris or Austin. Each year these Houses compete to win the House cup.

Good work, helpfulness, achievements, being a role model for other students, embodying our learner



attributes and other contributions to the life of the school win students points for their House. There are also plenty of opportunities to take part in inter-House competitions and other activities to earn more points.

### **Student leadership**

There are a range of leadership opportunities for students to develop their skills. In addition to our House Captains and Vice-Captains, other roles include being a member of school council or our events committee.

A TYPICAL WEEK

# Our weekly timetable is packed full of exciting lessons, activities, sports and leisure opportunities



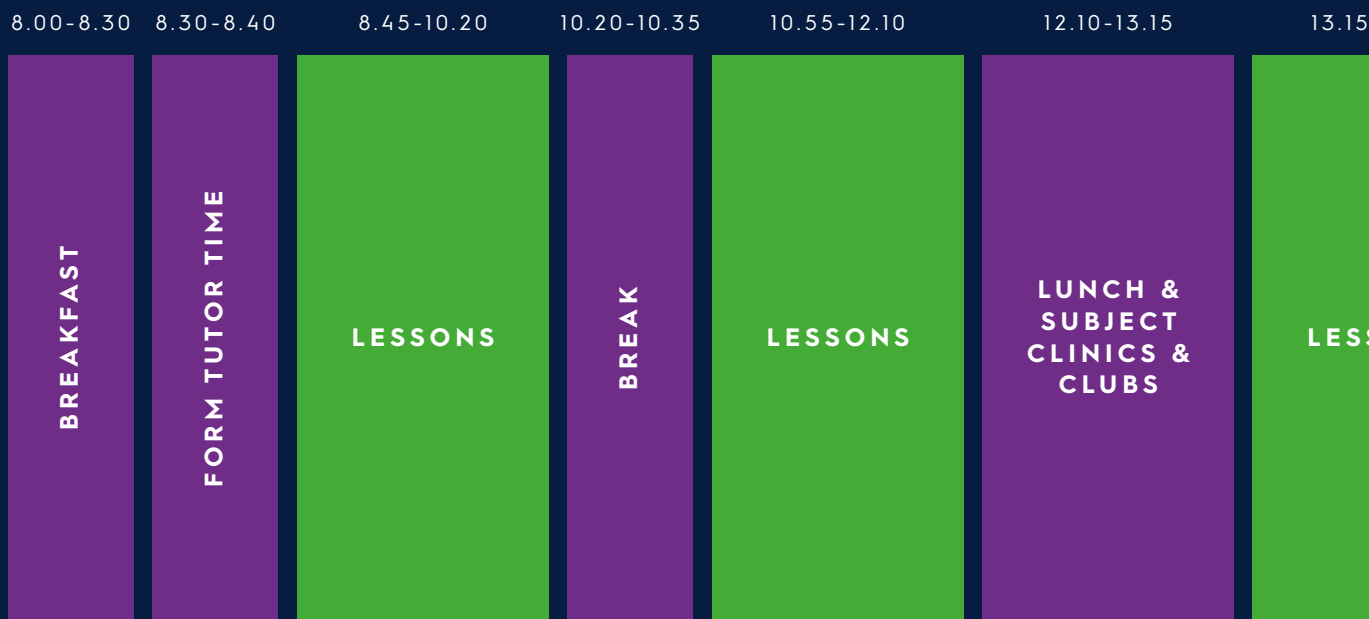
### Form Tutor time

Every morning students meet with their Form Tutor and Tutor Group for 10 minutes before lessons begin. This is a useful opportunity for students to review their progress and personal wellbeing with their tutor, to find out about upcoming events and celebrate achievements.



### Assemblies

Our weekly assemblies are led by senior members of staff or external speakers with a focus on key topics and current affairs, broadening students' awareness and understanding. Every three weeks our House Captains also run specific assemblies for their Houses.





### Lessons

Lessons at d'Overbroeck's usually take place in 45-minute periods, with some double periods. All students will have physical education lessons each week to keep fit and healthy.



### Personal, Social, Health and Economic (PSHE) lessons

Students spend 45 minutes each week focusing on their personal development. Topics are tailored specifically to the needs of international students and include: dealing with culture shock, improving inter-cultural communication, safety, managing personal finances and health and wellbeing.



### Music, Art, Drama, Sport and Activities

After school and every Thursday morning, we have an extensive variety of sports options, performing arts opportunities and activities to choose from. Many of these also involve our British students from our Years 7-11 school and Sixth Form and are a great way to make new friends.



### Weekend leisure opportunities

Every Saturday and Sunday, our international students have brunch and dinner with our Sixth Form students and can take part in one activity or trip each day. Particular favourites include baking, sports competitions, punting down the River Cherwell as well as trips to London and Bath for the Christmas markets.



\*study time for students on The Discovery Years programme takes place between 19.00-20.00



A DAY IN THE LIFE OF AN INTERNATIONAL SCHOOL STUDENT

# My favourite day is Thursday because I get to study my favourite subjects and take part in activities



**1:15 PM**



This afternoon I have a double period of English and today we're sharing the poems we've been working on with our classmates. The small class sizes mean that the teachers have more time to focus on individual students, and my English has really improved since I started studying here.

**3:00 PM**



It's our afternoon breaktime and today it's my friend's birthday. Our Form Tutor surprised them with a cake and candles and we all sang 'Happy Birthday'. My favourite thing about d'Overbroeck's is the people: everyone is kind, caring and thoughtful.

**12:10 PM**



Lunchtime and on today's menu we have Thai food. Lunchtimes are always busy because I play clarinet in the school orchestra. After lunch, I head off to rehearsals for our whole school concert.

**11:25 AM**



Time for my favourite part of Thursday mornings – activities! There are so many to choose from, including sports like golf and hockey or more creative activities like Art Club and cookery. I'm in Photography Club and today we're practicing our new skills by taking photos of the school garden.

**3:15 PM**



My final lesson today is chemistry and my teacher has set up a fun experiment involving rockets! I really like the unique way of teaching here.

**4:00 PM**



It's the end of the school day and time for football practice with my friends. Hopefully we can earn some house points in the inter-House competition!

**5:45 PM**



Time for dinner and my friends and I are ready for a big plate of salmon and prawn paella after football practice!

**7:00 PM**



It's finally time for today's study period. This evening I'm finishing off some homework and catching up on my lesson notes. The teachers are really supportive and are available after class or in the subject clinics to help with any areas I'm struggling with.





# A learning experience without limits

Each year our international students take part in a number of optional trips, activities and social events to complement their studies and enrich their learning experience:

- Visits to Oxford's famous museums, galleries, theatres and cinemas
- Whole school productions and concerts with our British students
- Our annual International Arts Festival
- Attending public lectures at the University of Oxford
- Visiting other UK cities including London
- Our annual visit to the Bath Christmas markets
- Competitive sports matches against other local schools
- An annual whole school skiing trip
- Duke of Edinburgh Award expeditions

We encourage students to take part in our extensive weekend activities programme, including a different option every Saturday and Sunday. Our local city of Oxford also offers a rich array of cultural experiences and a great opportunity for international students to practice their English skills in a variety of everyday contexts. From sporting events to literary festivals, there's always something to get involved in!



SPORT AND CO-CURRICULAR ACTIVITIES

# Practise, participate and achieve your potential

We offer many sports and co-curricular activities at d'Overbroeck's. On the sporting front, students benefit from access to the University of Oxford's state-of-the-art facilities, including tennis and squash courts, gym halls and a swimming pool, as well as regular whole school sports competitions to compete with our British students.





There are a number of clubs, societies and activities to choose from, including:

**AERIAL SILKS**

**ART CLUB**

**BADMINTON**

**BASKETBALL**

**BOARD GAMES**

**BOXERCISE**

**CHESS**

**CIRCUITS**

**COOKERY**

**DANCE**

**DEBATING**

**DRAMA PRODUCTION**

**ECONOMICS SOCIETY**

**EVENTS COMMITTEE**

**FIRST AID**

**FOOTBALL**

**FRENCH FILMS CLUB**

**GOLF**

**GUITAR**

**GYM**

**HISTORICAL CRAFTS CLUB**

**HOCKEY**

**JUDO**

**JUGGLING**

**KNITTING**

**LAWN BOWLS**

**MINDFULNESS**

**MUSIC PRODUCTION**

**NETBALL**

**ORCHESTRA**

**PHOTOGRAPHY CLUB**

**POLO (HORSE)**

**PSYCHOLOGY FILM CLUB**

**RUNNING**

**RUSSIAN**

**SPINNING**

**SQUASH/RACKETBALL**

**STEM CLUB**

**STREET DANCE**

**STUDENT COUNCIL**

**SWIMMING**

**TAG RUGBY**

**TENNIS**

**VOCAL GROUP**

**YEARBOOK COMMITTEE\***

\*This is a provisional list and may be subject to change

PASTORAL CARE

# Pastoral care underpins everything we do

At d'Overbroeck's, the health and welfare of our students is always a number one priority from the moment a student chooses to study with us.

## Pre-arrival preparations

From the very beginning we help our students to settle into their new school community and life in Oxford. Our incoming international students receive regular communications from the school to help them prepare for their arrival in the UK, to find out more about our school community and local area. We ask new students to take part in our online New Student Transition programme to explore their subjects and academic programmes in more detail, and to meet other students before they arrive.

## Our induction programme

Once students arrive in Oxford they embark on an induction programme, introducing them to life at the school, key members of staff and the local area. This programme has been specifically designed to support international students, including personal activities such as registering at our local doctors' surgery and how to open a UK bank account. It's also a great way for students to make friends and settle into their new home.



I think the main thing I like about d'Overbroeck's is the teachers. They're really nice and always help me if I need it. In one class there might be just 8 students and so it is easier to focus. At my last school there were 35 in a class.

Nina, Thailand





## STAFF PROFILE



# Mikaela Parker

## Deputy Head (Pastoral)

Our students' wellbeing lies at the centre of what we do. Our small class sizes and pastoral structures create a well rounded educational experience which promotes and supports opportunities for character development.

### Supporting our students

Whilst at d'Overbroeck's, students have access to various support options to meet their needs. If a student becomes unwell, they are cared for by our School Nurse in our medical room and can receive treatment at our local doctors' surgery. In any rare case of serious illness, Oxford has some of the best hospitals in the world.

Students meet with their Form Tutors on a daily basis to discuss their wellbeing and are supported by Mikaela Parker, our Deputy Head, who is responsible for pastoral care at the school. School Counsellors are also available for appointments with students to discuss any worries or concerns.

Mental health awareness and maintaining a healthy wellbeing also form key parts of our Personal, Social, Health and Economic (PSHE) curriculum and personal development lessons. Topics include dealing with cultural shock, managing personal finances and health and wellbeing.

Each of our boarding houses are managed by a Head of House who

is available 24 hours a day to ensure students are happy and healthy during their time at d'Overbroeck's. They are always on hand to support students and will make sure they are eating and sleeping well, getting regular exercise and enjoying their leisure time.

### Communication

We believe regular and transparent communication is important to ensure students can do their best. We give students regular feedback which is reviewed with their Form Tutor, and our parent and guardian community receive five progress reports a year as well as regular contact by phone and email.

Parents and guardians are always welcome to contact Ted McGrath, our Head of The International School, to discuss any matters and can visit the school whenever they wish.



**HAYFIELD HOUSE**



**ST. PHILIP'S HOUSE**

**THE INTERNATIONAL SCHOOL**



**WYVILL COURT**



**NASH HOUSE**



**STAFF PROFILE**

**Felisa Deas**

**Head of Boarding**

I grew up in Oxford and so I am delighted to be involved in bringing more young people to this amazing city. It is a great place to study and learn in, offering many opportunities to grow and develop whatever your focus – academic, cultural or leisure. Oxford is also located in the heart of England and so is ideal for exploring other parts of the UK, including London and the Cotswolds.

## BOARDING

# Student living in a world-famous city

Boarding at d'Overbroeck's is an unforgettable experience and many of our students form lifelong friendships.

Which boarding house a student lives in depends on their age and gender. Each house is run by a Head of House and an Assistant who look after students and make sure their time there is comfortable and enjoyable.

### Our boarding facilities:



Separate boarding areas for boys and girls



Mostly single and twin rooms



Comfortable communal areas



Beautiful surrounding gardens



A variety of healthy foods and snacks\*



Hot breakfast, lunch and dinner during the week\*



Brunch and dinner on weekends\*



Wi-Fi throughout the houses\*\*

### Our weekday evening schedule:



Dinner at 17.45



Study period after dinner during the week



Regular visits from teachers to help improve English skills



Different bedtimes for younger and older students

\*we cater for different dietary needs and requirements

\*\*this is turned off overnight to ensure students get a good night's rest

MORE INFORMATION ON  
**Our catering options**



CLICK  
HERE



YEARS 7-10 BOYS AND GIRLS\*

## St. Philip's House

Located in an old priory in the beautiful countryside surrounding Oxford, 15 minutes by school bus to The International School.

**SPACES AVAILABLE** 53  
**ROOM OCCUPANCY** Mostly Single or Twin  
**BATHROOM FACILITIES** Shared







**YEAR 11 GIRLS ONLY**

## Nash House

Located in a typically large Oxford house opposite The International School.

**SPACES AVAILABLE** 18  
**ROOM OCCUPANCY** Twin  
**BATHROOM FACILITIES** Ensuite



**YEAR 11 BOYS ONLY**

## Hayfield House

Located in a typically large Oxford house, 10 minutes' walk from The International School or a few minutes by bus.

**SPACES AVAILABLE** 19  
**ROOM OCCUPANCY** Single or Twin  
**BATHROOM FACILITIES** Shared



**YEAR 11 BOYS AND GIRLS\***

## Wyvill Court

Located in the heart of Oxford and brand new from September 2020, 15 minutes by school bus to The International School.

**SPACES AVAILABLE** 25  
**ROOM OCCUPANCY** Single or Twin  
**BATHROOM FACILITIES** Shared

MORE INFORMATION ON

**Our International  
School boarding  
options**



**CLICK  
HERE**

\*separate boarding areas for boys and girls

D'OVERBROECK'S SIXTH FORM

# A-Level study at one of the UK's leading Sixth Forms

After successfully completing their academic programmes and achieving excellent exam results, many of our international students continue to study at d'Overbroeck's Sixth Form – our dedicated school for A-Level study and one of the top Sixth Forms in the UK.

Life at d'Overbroeck's Sixth Form is an exciting, academically demanding and rewarding next step.

Entry to the Sixth Form depends on a student's academic progress and overall performance, both inside and outside of lessons, and we work closely with every individual to ensure they achieve their very best.

MORE INFORMATION ON  
**Our Sixth Form**

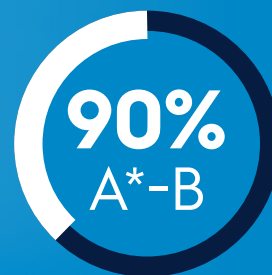
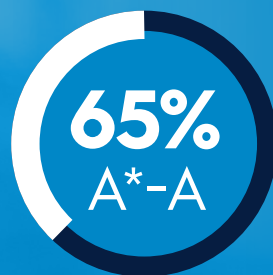
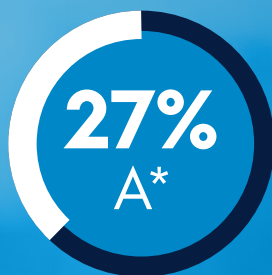


CLICK  
HERE

I love the fact that when students progress from The International School to d'Overbroeck's Sixth Form they still come back regularly to see their old teachers and the new students. It's nice that the school is so small because it really feels like a proper community.

**Nikol, Kazakhstan**





### OUTSTANDING A-LEVEL RESULTS

35

A-LEVEL  
SUBJECTS



SMALL CLASS SIZES

Usually a maximum of 10 students per class



### TOP UNIVERSITY DESTINATIONS

- ✓ University of Cambridge
- ✓ University of Oxford
- ✓ London School of Economics
- ✓ University College London
- ✓ Imperial College London
- ✓ King's College London



### A BUSY SPORTS AND ACTIVITIES PROGRAMME

Over 50 options to choose from



### A FULL BRITISH EXPERIENCE

Study alongside British  
students from across the UK



### EXTENSIVE HIGHER EDUCATION AND CAREERS SUPPORT

Including application writing,  
interview practice and  
alumni networking opportunities



### SPECIALIST OXBRIDGE, LAW & MEDICS PROGRAMMES


## DESTINATIONS AFTER D'OVERBROECK'S

# Developing global citizens and future leaders

Whilst approximately half of our International School students continue to study at d'Overbroeck's Sixth Form, others choose to continue their studies at other leading UK schools. Some students progress on to an IB programme, whilst others prefer to change locations or a leading single-sex school during their sixth form studies. At d'Overbroeck's, we help every student to achieve their ambitions, whatever their future plans may be.

**Some of the leading schools our students continue on to include:**

- Abingdon School
- Headington School
- Rugby School
- Brighton College
- Lancing College
- St. Edward's School
- Cheltenham Ladies' College
- Oxford High School
- Taunton School
- Harrow School
- Queen Elizabeth's School
- Wellington College



I will never forget the time I spent at d'Overbroeck's. The International School has taught me how important it is to be curious and embrace other cultures and one day I hope I get to study at a university as diverse as d'Overbroeck's.

**Sofia, Portugal**







## ADMISSIONS

# Becoming part of our global school community

Our application process is designed to be as quick and effective as possible, and an opportunity for you to find out more about d'Overbroeck's.

1

## COMPLETE AN APPLICATION

Visit our website to complete an application form. You will need to attach the following:

- A colour copy of your passport photo page
- Details of any current UK visas
- Recent school reports or transcripts in English
- A personal statement – we'd like to hear about you and your family, your hobbies, interests and academic ambitions

2

## TAKE OUR TESTS

Next you'll be asked to complete our English and Maths tests. These will need to be completed under supervised exam conditions at either:

- ✓ an agency   ✓ a British Council office   ✓ or at your current school

3

## COMPLETE AN INTERVIEW

The interview will be with a member of the Senior Leadership Team and will cover the subjects you'd like to study, your ambitions, interests and other relevant areas. We'd love for you to visit us in person at this stage to find out what the school is really like. Alternatively, we can arrange an online interview. At this point we will also require a contact at your current school so that we can request a confidential reference.

5

## RESPONDING TO AN OFFER

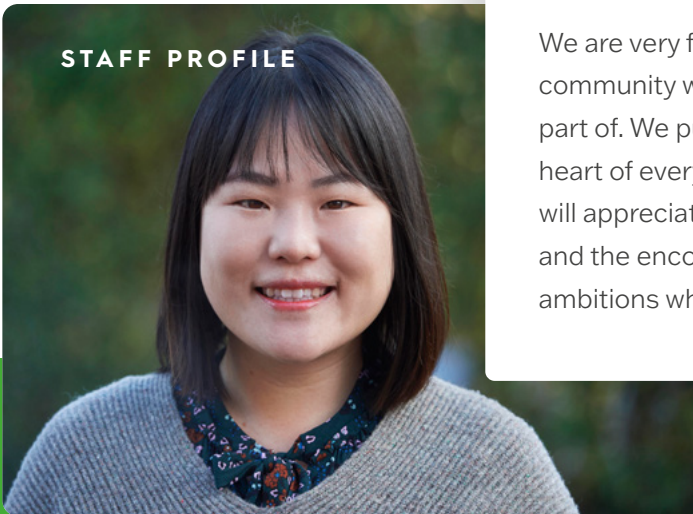
All offers are in place for 3-4 weeks to allow you the time to decide to join us.

4

## OFFER OF A PLACE

An offer will be dependent on a combination of factors such as your current school reports, interview and test results. If you meet our entry requirements we'd be delighted to offer you a place!

### STAFF PROFILE



## Nari Park

### International School Admissions Registrar

We are very fortunate to have such a diverse community which I am very privileged to be part of. We put our students first and at the heart of everything we do. I am confident you will appreciate the warm welcome you receive and the encouragement to achieve your ambitions whilst studying at d'Overbroeck's.

## Any Questions?

Should you have any questions throughout your application, our international admissions team are on hand to support you:

✉ [international@doverbroecks.com](mailto:international@doverbroecks.com)

☎ +44 (0)1865 688 500

MORE INFORMATION ON

**Our  
International  
School fees**



**CLICK  
HERE**

VISIT US

# Discover the difference at d'Overbroeck's

Ready to find out more? The best way to find out what it's like to be part of our global school community is to visit us and see for yourself.

## Attend an Open Day

See our upcoming open events and register online:

MORE INFORMATION ON  
**Our upcoming open events**



CLICK  
HERE

Contact us to arrange a visit or make an enquiry:

✉ [international@doverbroecks.com](mailto:international@doverbroecks.com)

☎ +44 (0)1865 688 500

🏠 The International School,  
The Swan Building,  
111 Banbury Road,  
Oxford, OX2 6JX

**doverbroecks.com**



**ST. PHILIP'S**



15 mins to school via school bus



**NORTH OXFORD TENNIS CLUB**



**OXFORD PARKWAY TRAIN STATION**

**SIXTH FORM**

**HAYFIELD HOUSE**

**NASH HOUSE**

**PORT MEADOW**

**THE INTERNATIONAL SCHOOL**

**YEARS 7-11**

**OXFORD UNIVERSITY PARKS**

**UNIVERSITY OF OXFORD MUSEUM OF NATURAL HISTORY**

**WYVILL COURT**

15 mins to school via school bus

**ASHMOLEAN MUSEUM**

**OXFORD TRAIN STATION**

**RADCLIFFE CAMERA**

**OXFORD CASTLE**

**CHRIST CHURCH COLLEGE**

**UNIVERSITY OF OXFORD SPORTS CENTRE**

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 **D'OVERBROECK'S**  
Oxford