

*Nurturing teachers  
of tomorrow*



Nanyang Institute of Management

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## **SCHOOL OF EARLY CHILDHOOD**

Fundamentals Certificate in Early Childhood Care and Education  
International Diploma of Teaching in Early Childhood Education  
International Diploma of Teaching in Early Childhood Education (Mandarin)



# NANYANG INSTITUTE OF MANAGEMENT

[CPE Registration: 200105418C | Validity: 14/07/2018 – 13/07/2022]

Established in 2001, Nanyang Institute of Management (NIM) is a forward-looking premier education provider in the region. At NIM, we “Nurture Today for Tomorrow” with a student-centric culture that places learning needs above all else. We pride ourselves on the ability to offer an environment that is geared towards achieving academic and teaching excellence, while nurturing our students as a whole.

Nanyang Institute of Management is an EduTrust and ISO 9001 certified private education institution registered with the Committee for Private Education (CPE). Our courses and faculty are registered with CPE; and our degree courses awarded by established Universities.

2001

ESTABLISHMENT OF NIM

Timeline  
our milestone



**NANYANG**  
INSTITUTE OF MANAGEMENT

## OUR VISION

To be a forward-looking premier education provider of industry-relevant programmes in the region.

## OUR MISSION

Delivering industry-relevant programmes in a conducive and dynamic learning environment that nurtures the potential of every student, and equips students with the confidence, knowledge and skills to succeed in their chosen careers.

# SCHOOL OF EARLY CHILDHOOD EDUCATION

Nanyang Institute of Management's School of Early Childhood Education offers courses which are thoughtfully designed to enhance and develop outstanding educators in pre-school education; preparing them to apply best practices when working with children, families and communities. Our partnerships with various preschool centers allow us to provide our students invaluable exposure to industry best practices and current pedagogies.

2015

### JOBS CENTRAL LEARNING Learning – TOP 10

This is a study of the private higher education rankings and learning preferences in Singapore. We are the top 10 most preferred Private Education Institute offering Early Childhood, Business, Engineering and Hospitality courses.

2013

### JOBS CENTRAL LEARNING SURVEY – 8TH PLACE

This is a study of the private higher education rankings and learning preferences in Singapore. We are ranked 8th as the Preferred Private Education Institute.

2012

### AWARDED 4 YEAR EDUTRUST CERTIFICATION BY THE COUNCIL FOR PRIVATE EDUCATION (CPE)

The EduTrust Certification Scheme (EduTrust) is a quality assurance scheme administered by Committee for Private Education for Private Education Institutes in Singapore.

2011

### OBTAINED SINGAPORE SME 1000 AWARD

Singapore 1000 is a prestigious guide that ranks the nation's top companies.

2016

### AWARDED 4 YEAR EDUTRUST CERTIFICATION BY THE COUNCIL FOR PRIVATE EDUCATION (CPE)

The EduTrust Certification Scheme (EduTrust) is a quality assurance scheme administered by Committee for Private Education for Private Education Institutes in Singapore.

2018

### AWARDED ISO 9001 CERTIFICATION

ISO 9001 is the international standard for a quality management system (“QMS”).

2019

### ACCREDITED BY CHINESE SERVICE CENTRE FOR SCHOLARLY EXCHANGE (CSCSE) IN CHINA.

CSCSE is a public organization under Ministry of Education (MOE) of the People's Republic of China.



# FUNDAMENTALS CERTIFICATE IN EARLY CHILDHOOD CARE AND EDUCATION

(Awarded by Nanyang Institute of Management)

This course is specifically designed to provide learners with a basic understanding of early childhood care and education; and the competencies required to become child care assistants. This course also creates awareness to learners on the valuable and the important role of childcare assistants in supporting and assisting educators in the daily activities of an early childhood setting.

## ENTRY REQUIREMENTS

- At least Secondary 2 education or equivalent.

Note: There must be supporting documents for the 8 years of formal education where medium of instruction is to be in English.

*\*Trainees who are not able to produce the supporting documents will be required to take the NIM's English Proficiency Placement test and/or do a short interview.*

## MODULES

This course comprises 120 hours of theory and 60 hours of practicum.

- Child Development and Guidance (30 hrs)
- Creative Approaches to Caring and Learning (35 hrs)
- Safety, Health and Nutrition (25 hrs)
- Professional Development (20 hrs)
- Working with Families (10 hrs)
- Supervised Teaching Practice (60 hrs)

Duration  
**3 Months**  
Full-Time

Duration  
**5 Months**  
Part-Time

Fundamentals Certificate in Early Childhood Care and Education (FCECCE) is accredited by Early Childhood Development Authority (ECDA). Skills Development Funding (SDF) and SkillsFuture credits are available and subject to the respective government agencies' approval.

Short individual modules with/without assessments are also available for those who are keen to learn more about teaching children in specific areas.

# INTERNATIONAL DIPLOMA OF TEACHING IN EARLY CHILDHOOD EDUCATION

(Awarded by Nanyang Institute of Management)

The course aims to develop students' knowledge of how children learn and develop in the early years. The basis and framework of this course are on and about a universal Early Childhood Education where students will be equipped to embark on a career as an early childhood educator in the international context.

## ENTRY REQUIREMENTS

- Candidates must have a minimum of 10 years of formal education and passed in equivalence of GCE "O" Level credits in 3 different subjects including a credit of at least C6 in English Language or its equivalence.
- Applicants should be at least 17 years of age at the time of application.

*\*Candidates who do not have the required English proficiency document may take the NIM English Placement Test and/or do an interview.*

## MODULES

This course comprises 1200 hours of theory and classroom observation projects.

1. Philosophy, History and Tenets
2. Human Growth and Development - The Developing Child
3. Understand Children's Play and Development
4. Promoting Positive Behaviors
5. Early Childhood Special Needs
6. Designing Environment for Young Children
7. Language in Education
8. Language and Literacy
9. Numeracy
10. Science in Early Childhood
11. Motor Skills Development
12. Arts as Meaning Making in Early Childhood
13. Creative Arts in Early Childhood
14. Social and Emotional Development
15. Programme Planning
16. Personal Growth and Professional Development in Early Childhood Setting
17. Safety Health Hygiene and Nutrition
18. Educators in Effective Partnership with Families and the Community
19. Observations and Planning
20. Implementation Assessment and Evaluation

Duration  
**18 Months**  
Full-Time

Duration  
**36 Months**  
Part-Time

*Note: The course has not been accredited by the Early Childhood Development Agency (ECDA), the effect of which is that the course will not be recognised as a professional qualification required for the registration of pre-school teachers in Singapore. This condition will be in effect until such time that the PEI provides evidence to CPE that the course has been officially accredited by ECDA.*

# INTERNATIONAL DIPLOMA OF TEACHING IN EARLY CHILDHOOD EDUCATION (MANDARIN)

(Awarded by Nanyang Institute of Management)

The course aims to develop students' knowledge of how children learn and develop in the early years. The course will prepare students with the knowledge and skillset required to embark on a career as an Early Childhood Educator.

## ENTRY REQUIREMENTS

- Candidates must have a minimum of 10 years of formal education and passed in equivalence of GCE "O" Level Credits in 3 different subjects including a credit of at least C6 in Mandarin Language or its equivalent.
- Applicants should be at least 17 years of age at the time of application.

## MODULES

This course comprises 1200 hours of theory and classroom observation projects.

1. Philosophy, History and Tenets / 哲学, 历史及原则
2. Human Growth and Development of Young Children / 幼儿成长与发展
3. Understand Children's Play and Development / 理解幼儿的游戏与发展
4. Promoting Positive Behaviors / 促进正面行为
5. Early Childhood Special Needs / 幼儿特殊需求
6. Designing Environment for Young Children / 幼儿环境设计
7. English Language in Education / 教学英语
8. Language and Literacy / 语言素养
9. Numeracy / 识数
10. Science in Early Childhood / 学前教育科学
11. Motor Skills Development / 运动技能发展
12. Arts as Meaning Making in Early Childhood / 艺术在幼儿时期的意义
13. Creative Arts in Early Childhood / 幼儿时期的创意艺术
14. Social and Emotional Development / 社交和情绪发展
15. Programme Planning / 课程规划
16. Personal Growth and Professional Development: The Reflective Practitioner / 个人成长与专业发展: 反思性实践
17. Safety, Health, Hygiene and Nutrition / 安全、健康、卫生及营养
18. Educators in Effective Partnership with Families and the Community / 教育者与家庭和社区有效合作
19. Observations and Planning / 观察和计划
20. Implementation, Assessment and Evaluation / 教学与评估概论

Duration  
**18 Months**  
Full-Time

“  
EDUCATION IS THE MOST  
POWERFUL WEAPON  
WHICH YOU CAN USE TO  
CHANGE THE WORLD.  
”

Nelson Mandela



Cert No: EDU-2-2042  
Validity: 28/05/2016- 27/05/2020

\* All of the information enclosed is accurate at time of printing and changes may be made without prior notice. Printed in February 2020.



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