

# Postgraduate Prospectu 2019/2020

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ulster.ac.uk

- 4 Welcome to Ulster University.
- 6 We are Ulster University.
- 8 Learning that works with your life
- 10 Investing in your future
- 12 Supporting your career
- 14 Professionally relevant education
- 16 Leading edge research

- 18 Building the university of tomorrow.20 Life on campus
- 22 The right course for you
- 24 Short courses at Ulster
- 27 Learning, teaching and

- 28 What you will pay
- 30 Finance and funding
- 34 Entry condition

- 36 Applying to Ulster38 Application process
- 40 Dates for your diary
- 42 A global alumni
- 45 Courses at Ulster

THUR DO NOT THE

- 124 Course index
- 126 Get in touch
- 127 Disclaimer

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It is our people and their SUCCESSES that truly set us apart.

### Your postgraduate adventure starts here.

Welcome to Ulster – a university that places ambition at the heart of everything to create the most rewarding student experience possible.

It is our people and their successes that truly set us apart.

We are renowned for our teaching excellence, underpinned by world-leading research. Your learning is directly influenced by distinguished experts making pioneering breakthroughs, the benefits of which are felt far and wide.

Our strong collaboration with industry is reflected in our dynamic course portfolio, meeting new and emerging sector demands to ensure industry-relevant programmes producing work-ready graduates.

Whatever your aspirations today, our learning experience stretches minds, embraces challenge and strives for the inconceivable, to shape the artists, engineers, scientists and entrepreneurs of tomorrow.

Be a part of our extraordinary story.

I look forward to welcoming you.

With best wishes, **Professor Paddy Nixon** Vice-Chancellor and President

# We are Ulster University.





OF THE WORLD'S UNIVERSITIES UNDER 50 YEARS OLD (Times Higher Education, 2018) IN THE UK FOR OUTSTANDING IMPACT IN LAW RESEARCH (REF. 2014)



INVESTED IN RESEARCH AND INNOVATION EACH YEAR



WE RECRUIT INTERNATIONAL STUDENTS FROM OVER **100 COUNTRIES** ACROSS THE GLOBE



OF ALL UK UNIVERSITIES FOR OVERALL RESEARCH (REF, 2014)



**195,000** ALUMNI WORLDWIDE **Teaching excellence** We are renowned, both locally and internationally, for the quality of our teaching. World-class research enhances our teaching and sets us apart from many other education providers.

#### Cutting edge research

We have a strong track record in research and innovation, addressing realworld issues of both local and global relevance. In the 2014 Research Excellence Framework (REF) assessment, Ulster was named as one of the top universities in the UK for world-leading research.

#### Ulster welcome

The welcome of our student community and supportive staff creates a uniquely 'Ulster' experience. Our campuses offer an inclusive learning environment welcoming learners from all backgrounds. A global community We recruit international students from more than 100 countries across the globe. Our internationally diverse staff and student population enriches the student experience at Ulster.

### Accessible and flexible education

We have four campuses across Northern Ireland offering full and part-time courses as well as eLearning options, giving you a choice in where and when you study. With options to graduate at postgraduate certificate, postgraduate diploma or Masters degree level, as well as short courses, you can manage your study around vour life.

#### Affordable learning

Postgraduate study can be a significant financial commitment. Our courses are competitively priced to ensure value for money and offer flexible repayment terms. Postgraduate study represents an excellent investment in your future career.

### Industry-relevant education

Many of our programmes have been developed with input from industry and professional bodies, ensuring they are relevant and meet industry needs. We are proud to count many leading experts and practitioners among our teaching staff.

#### **On-going investment**

We invest significantly in new buildings and facilities across our campuses to enhance the student experience. The redevelopment of our existing Belfast campus is an exciting initiative representing the creation of a modern university in the heart of the city.

6

# Learning that works with your life

At Ulster University, we recognise that flexibility is important, particularly when considering postgraduate study. With four campus locations across Northern Ireland (Belfast, Coleraine, Jordanstown and Magee), and a range of study modes including full and part-time, eLearning or blended study, we offer a variety of postaraduate opportunities that work with your lifestyle.

We deliver a range of course types and awards including short courses, postgraduate certificate, postgraduate diploma and Masters degree, giving you greater flexibility and choice over your learning journey. Our professionally relevant programmes prepare you for a rewarding career, meeting the needs of employers and the aspirations of students. Many of our courses offer internships, practical applications, periods of study and knowledge-sharing with other universities, all of which enhance your learning experience.

You will also benefit from teaching which is academically excellent and informed by leadingedge research.

In addition, many of our programmes offer professional qualifications and accreditation, giving you that extra edge in today's competitive labour market.

This was my first experience of an online, distance learning course. The overall experience was excellent and I would highly recommend the course based on the high quality of the resources and level of support from the people involved.

**Colm Harkin** Environmental Toxicology and Pollution Monitoring your

Postgraduate study can be a rewarding experience and a worthwhile investment in your future career.

#### Boost your CV

Postgraduate study can lead to wider and more fulfilling career opportunities. A postgraduate qualification may help you to progress more quickly in your chosen career due to the additional skills and knowledge they can provide you with.

#### Stand out from the crow

Today's labour market is competitive and dynamic, with an increasing number of qualified candidates. A postgraduate qualification can be an effective way of differentiating yourself by demonstrating your commitment and dedication to your professional development.

#### Further your knowledge

Undertaking a postgraduate qualification offers an intellectual challenge, allowing you to develop specialist, in-depth knowledge of your undergraduate discipline and explore your subject further.

#### Professional requirement

Your profession may require specific professional or vocational qualifications only available at postgraduate level. Postgraduate qualifications can also help towards professional accreditation and may be essential for your continuing professional development.

#### New opportunities

Some postgraduate courses allow you to undertake study in a discipline different to your undergraduate qualification. This enhances the range of opportunities available to you and can allow you to pursue a new career area. I needed to upskill and retrain for a career change. The subjects were relevant to all sectors and the teaching was fantastic. It was the best decision I made - it has enabled me to follow the career I dreamed of. Truly worth the investment and time.

Monica Byrne Management and Corporate Governance



At Ulster, we offer a range of professional careers services to support our postgraduate students. These include careers advice from qualified staff, access to a comprehensive range of careers information resources, access to vacancy information and opportunities to meet employers and representatives from professional bodies at on-campus events.

#### FIND OUT MORE

ulster.ac.uk/careers
 Careers at Ulster
 @CareersAtUlster

# Supponing your career

# Professionally relevant education

We work hard to ensure employability is at the heart of the learning experience we deliver and that our courses are professionally relevant, in line with industry needs.

We work in close collaboration with employers and awarding bodies to develop our curriculum and have achieved extensive accreditation from a range of professional bodies, across our entire suite of programmes.

(Check individual course information for accreditation details.)



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Midwifery Council	CAUSE Consortium & According to	int .		AFT
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Ulster Unive	ersity Busines	s School		
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### Ulster is renowned and respected

for its world-leading

# Leading edge research

Excellence in teaching, underpinned by worldleading research, is the foundation upon which every quality university is built. Ulster University has an outstanding reputation for teaching and a strong track record in research and innovation, addressing real-world issues of both local and global relevance.

The University offers a range of research degree programmes, which may be undertaken on a full or part-time basis. Options are also available for international PhD researchers to study under the Framework for Distance Research Study.

There are numerous opportunities available throughout the year to apply for fully funded PhD scholarships and these are listed on the Doctoral College website, ulster.ac.uk/ doctoralcollege. PhD researchers at Ulster can also access the 'Researcher Development Programme', a comprehensive suite of face-to-face workshops, online learning provision and other training and development opportunities. Ulster is renowned and respected for its worldleading research, as demonstrated in the 2014 Research Excellence Framework (REF). As an Ulster student, you benefit first hand from our discoveries and advances, working with leading academics to develop the knowledge and skills to transform our economy and society.

Each year we spend over £46 million on research. We continue to develop and invest in our capabilities to ensure we stay at the forefront of innovation.

#### **FIND OUT MORE**

🖲 ulster.ac.uk/research

# Building the university of tomorrow.

Ulster University is transforming the higher education landscape with the £264 million landmark development at the Belfast campus.

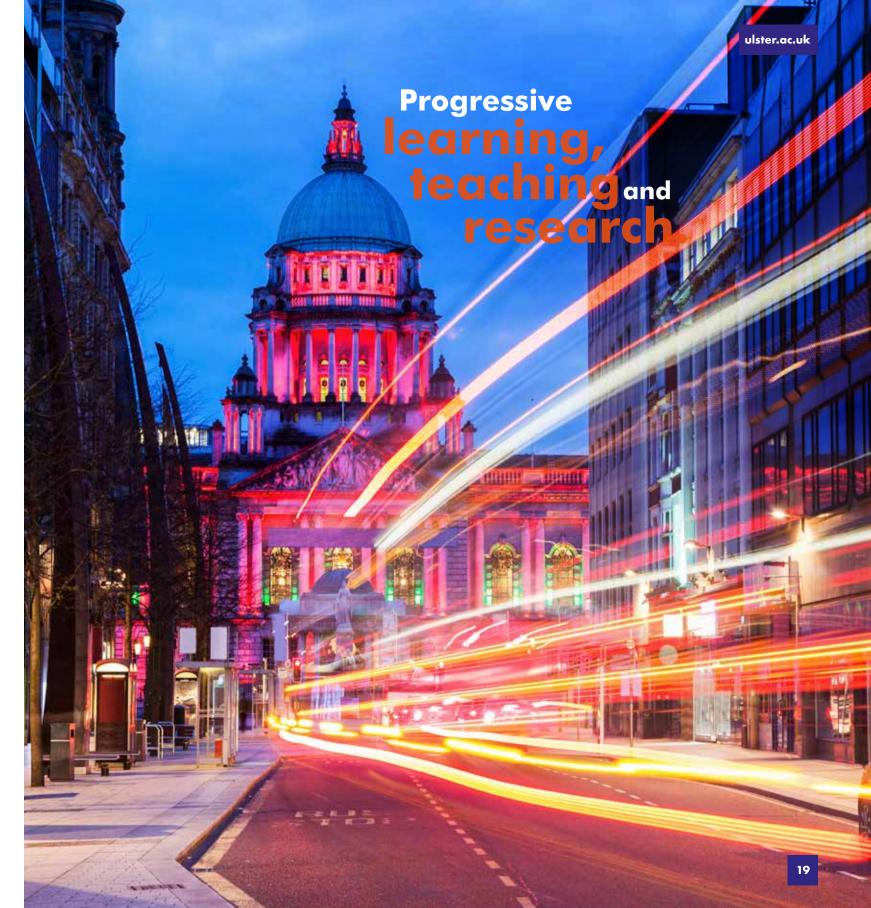
Located in the heart of the vibrant Cathedral Quarter, the visionary new campus is one of the largest higher education capital builds in Europe. It will provide a progressive learning, teaching and research environment supported by the best innovative technology, allowing us to nurture talent and innovation.

The new campus will not only transform the student experience as a centre of academic excellence, it will also be publicly accessible and a valuable asset for Belfast as a city in which to live, work, study and do business.

As we move forward, the 75,000sqm campus will house up to 15,000 students and staff. By locating our bright, ambitious and creative students in the heart of Northern Ireland's capital, we will form a lively student community and promote a dynamic environment, which will stimulate and inspire.

#### FIND OUT MORE

ulster.ac.uk/greaterbelfastdevelopment





We are one University with four distinct campuses across Northern Ireland - Belfast, Coleraine, Jordanstown and Magee. While each campus differs in size and has its own distinctive atmosphere, wherever you choose to study, you can be sure of a first-class student experience.

### Belfast

The Belfast campus is situated in the artistic and cultural centre of the city, the Cathedral Quarter. Although traditionally associated with art, the campus spans an increasing and exciting range of subjects including architecture, hospitality, event management, photography and digital animation. Our vibrant campus plays host to frequent fashion shows and art exhibitions, and is an exciting place to study and work. It is also home to The Academy training restaurant.

# Life on Campus

Jordanstown is the largest of

Ulster's campuses, located

just seven miles north of

The campus has a strong

profile in computing, built

disciplines relating to the

science and coaching of

engineering, social sciences,

communication and academic

sport. Sport plays a significant

part in the life of the campus

which is home to the Sports

Institute of Northern Ireland

environment, business,

Belfast.

(SINI).

### Coleraine

The feeling of community at our Coleraine campus makes for a warm and welcoming student experience. The relaxed, outdoor atmosphere of the north coast is reflected in the feel of this thriving campus. Together with the nearby seaside towns of Portrush and Portstewart and the Giant's Causeway World Heritage Site, this area is a major international tourist destination.

A wide range of subjects is available at Coleraine, which results in an interesting mixture of students and staff. Subject areas include biomedical sciences, geography and environmental science, psychology, pharmacy, English, history, media and journalism, travel and tourism, and teacher training.

### Jordanstown Magee

The friendly village atmosphere of our Magee campus offers an intimate learning environment in the heart of Northern Ireland's second city, Derry~Londonderry. Located in the North West of Northern Ireland and a short distance from County Donegal, Derry~Londonderry is ideally situated for exploring some of Ireland's most dramatic landscapes.

On-going investment has provided state-of-the-art teaching, research and support facilities for students and staff. Teaching strengths on campus include business, cinematic arts, Irish, music, drama, computing, engineering, nursing, personalised medicine and law.

# The right course for you

### The following qualifications are on offer at Ulster:

- Postgraduate Certificate (PG Cert) = 60 credit points
- Postgraduate Diploma (PG Dip) = 120 credit points
- Masters Degree (except Master of Fine Art) = 180 credit points
- Master of Fine Art (MFA) = **240 credit points**
- Postgraduate Certificate of Professional Development = 60 credit points (from accredited professional development short courses)



The structure of our programmes means you can work towards a Masters degree but if you are unable to commit to the full programme, you can still gain a qualification.

Credit points are cumulative so when you have completed a postgraduate certificate, you will need just another 60 credit points to reach postgraduate diploma level (except Postgraduate Certificate of Professional Development). The Masters component typically involves the completion of a dissertation.

Credit points are accumulated by completing modules. Each module has a set number of credit points assigned to it. Some modules are compulsory, whilst others may be optional, giving you more choice in what you can study. Our online prospectus provides details of the modules available.

#### FIND OUT MORE

🔘 ulster.ac.uk

One of the best things about studying was the flexibility of the course design. Having block lectures allowed me to maintain a demanding work schedule alongside completing rigorous coursework.

We offer a range of postgraduate short courses to support your continuing professional development. Our accredited short courses cover a series of subject areas and the majority are linked to a Masters degree, allowing you to experience study at postgraduate level before applying to the full qualification.

Each short course is worth a number of credit points and can be taken individually or combined towards the Postgraduate Certificate of Professional Development (awarded once a total of 60 credit points have been completed). Short courses may be delivered on campus each week, by block learning or fully online and they have start dates throughout the year. All short courses require an undergraduate degree and some may have additional entry requirements.

Fees start from as little as £150 for a five-credit point course and funding may be available. Applications are made online.

#### FIND OUT MORE

Wilma D'Souza Executive MBA

 ulster.ac.uk/courses (select Short Courses/CPD)
 +44 (0)28 9036 6680
 flexed@ulster.ac.uk

#### A clear benefit was being able to undertake my course via eLearning as I am currently based in Valencia L learnt a great

I am currently based in Valencia. I learnt a great deal through interacting with students from other countries and cultures. It is an excellent course which enabled me to gain the skills needed to continue my academic studies.

Colin Davidson International Business

# Learning, teaching and assessment

Our courses are offered on a full-time or part-time basis and teaching may be delivered on campus, by eLearning, or a combination of both (blended learning).

Teaching times vary from course to course. You may have classes in the morning or afternoon (more typical for full-time courses), or in the evening. Some of our postgraduate courses are delivered by block teaching. This is an intensive period of teaching, e.g. three full days once or twice per semester (a semester is 12 weeks), and allows you to fit your other commitments around your classes. For students who are combining their learning experience with work, our eLearning courses offer flexibility enabling you to study at your own pace, any place and any time.

Teaching is delivered primarily through lectures, seminars and tutorials, as well as practicals and fieldwork.

Learning is assessed in the most appropriate way for each subject. The purpose of assessment is to provide students with valuable feedback on their progress and to further develop course content and teaching. Assessment methods vary depending on the course and may include a mix of examinations, assignments, group work, coursework portfolio, presentations, clinical practice, or real-life industry projects, among other activities.

# What you will pay

- Courses start from £5,900° for a standard Masters programme
- Flexible payment over ten months
- Ten percent discount for Ulster alumni
- Five percent discount for up-front payment

Courses start from £5,900° for a standard Masters programme. See the fees table or visit the website for more information. If you choose to complete your studies with a postgraduate certificate or postgraduate diploma, fees are charged pro-rata.

#### **Flexible payment**

To help spread the cost of your studies, tuition fees can be paid back in monthly instalments while you learn.

If you study for a one-year, full-time Masters, you can pay your fees up-front, in one lump sum, or in either five<sup>\*\*</sup> or ten<sup>\*\*</sup> equal monthly payments.

If you study for a Masters on a part-time basis (i.e. over three years), you can pay each year's fees up-front or in five" or ten" equal monthly payments each year. This flexibility allows you to spread the payment of your fees over each academic year.

#### Alumni discount

If you have completed your undergraduate degree at Ulster University you are eligible to apply for our alumni discount of ten percent off your tuition fees. You will be asked at application to provide details of eligibility. This offer cannot be used in conjunction with any other discount, offer or scholarship.

#### Up-front payment discount

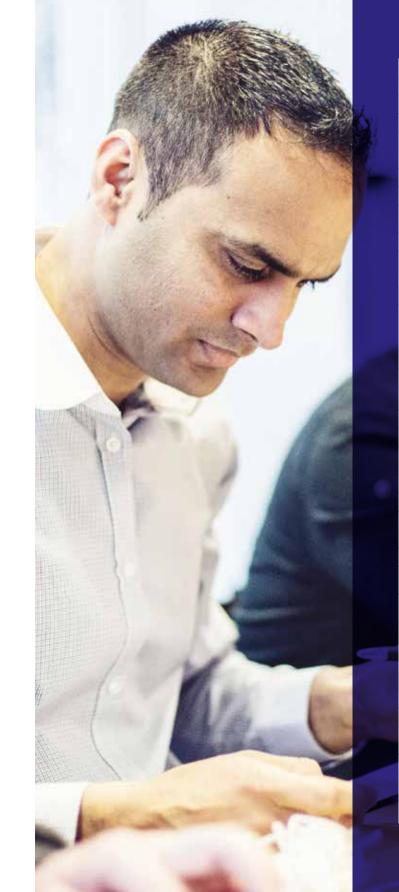
If you pay the full cost of your annual fees at enrolment you will receive a five percent discount. This offer cannot be used in conjunction with any other discount, offer or scholarship.

#### FIND OUT MORE

ulster.ac.uk/apply/fees-and-finance

\*Terms and conditions apply. Correct at the time of publishing. Fees illustrated are based on 19/20 entry and are subject to an annual increase. Please visit ulster.ac.uk/apply/fees-and-finance for full details of fees.

\*\* Five-month payment plan is paid by direct debit. Ten-month payment plan is paid by a Recurring Card Payment plan (credit/ debit card).



## ulster.ac.uk £5,900 £3,934 £1,967 £983.40

Standard courses

Postgraduate Diploma

Postaraduate Certificate

Module (30 credit points)

MSc Applied Behavioural Analysis	1 × 1 × 1
MSc Management	
MSc Management and Corporate Governance	£6,180
MSc Marketing	
MSc Sport Management	No.
Group 2 courses	
MSc Advanced Accounting	
MSc Business Development and Innovation	
MSc Business Improvement	£7,310
MSc Food Regulatory Affairs	
MSc Human Resource Management	
MSc Strategic Accounting	
Group 1 courses	
Executive MBA	£12,370
International Business with Advanced Practice	<b>£7</b> ,868
Marketing with Advanced Practice	£8,240
MBA with Advanced Practice	£13,080
Other courses	
Graduate Diploma in Accounting	£4,870
LLM Access to Justice	РОА
LLM International Commercial Law and ADR	РОА
MA Teaching of English to Speakers of Other Languages (TESOL)	ΡΟΑ
	POA £3,930
Other Languages (TESOL)	
Other Languages (TESOL) MFA (120 credit points)	£3,930
Other Languages (TESOL) MFA (120 credit points) MSc Executive Leadership MSc Management and Corporate	£3,930 POA
Other Languages (TESOL) MFA (120 credit points) MSc Executive Leadership MSc Management and Corporate Governance	£3,930 POA POA
Other Languages (TESOL) MFA (120 credit points) MSc Executive Leadership MSc Management and Corporate Governance PGCert Further Education	£3,930 POA POA POA
Other Languages (TESOL) MFA (120 credit points) MSc Executive Leadership MSc Management and Corporate Governance PGCert Further Education PGCert Stem Cell Biology PGCert Theory of Independent	£3,930 POA POA POA £2,060
Other Languages (TESOL) MFA (120 credit points) MSc Executive Leadership MSc Management and Corporate Governance PGCert Further Education PGCert Stem Cell Biology PGCert Theory of Independent Prescribing for Optometrists	£3,930 POA POA POA £2,060 £2,437

Most postgraduate students are selffinancing or are supported by their employer. Additional financial support is limited, competitive and has strict criteria and/or deadlines. You should research funding as early as possible before you start your course. Here are some resources to begin your research.



#### **Useful links**

- ulster.ac.uk/ studentsupport
- ulster.ac.uk/ doctoralcollege
- economy-ni.gov.uk
- prospects.ac.uk
- postgradireland.com
- educationuk.org/ scholarships

#### Other sources of funding

Postgraduate Certificate of Education (PGCE)

Applicants from:

- Northern Ireland should apply to the appropriate Education Authority (EA) about eligibility for a tuition fee loan.
- studentfinanceni.co.uk
- England should apply to Student Finance England.

#### gov.uk/student-finance

- Wales should apply to Student Finance Wales.
- studentfinancewales.co.uk
- Scotland should apply to the Student Awards Agency for Scotland (SAAS).
- 🖶 saas.gov.uk
- Other EU member states (not UK) are eligible to apply to the Student Loans Company for an award which covers tuition fees only.
- gov.uk/student-finance

#### **Department for the Economy studentships**

The Department for the Economy sponsor postgraduate studentships for research and certain approved full-time postgraduate courses leading to higher degrees (Masters and PhDs).

nidirect.gov.uk/articles/departmenteconomy-studentships

#### Nursing

For information on the range of bursaries for qualified nurses, visit:

- The RCN
- rcn.org.uk/professional-development/ scholarships-and-bursaries
- The Florence Nightingale Foundation
- florence-nightingale-foundation.org.uk

#### Social work

Students may be entitled to a bursary from the Department of Health.

nhsbsa.nhs.uk/Students/986.aspx

#### **Scholarships and bursaries**

There are a range of financial scholarships, prizes and awards available for postgraduate study.

Visit the Ulster website for information.

#### FIND OUT MORE

ulster.ac.uk/apply/fees-and-finance/ scholarships

# Finance and funding

#### North/South scholarships

This scheme is offered by Universities Ireland. The aim is to encourage outstanding students to undertake postgraduate study and experience life in the other Irish jurisdiction. Visit **universitiesireland.ie** for further details.

#### Funding for Republic of Ireland students

If you are from the Republic of Ireland and considering postgraduate study, you can find out more about fees and funding at susi.ie and studentfinance.ie.

#### **Professional and career development loans**

Designed for vocational courses and administered by high street banks (Barclays and Co-operative), these loans are open to UK residents over 18 years of age. They range from £300 to £10,000 and can fund up to two years study (three years if placement is included).

#### FIND OUT MORE

gov.uk/career-development-loans0800 100 900

Many banks also offer loans for postgraduate study. Contact your local bank to find out what is available.

#### **Student Support**

We offer free information and advice if you have any queries on finance or funding. Although we cannot offer assistance towards tuition fees, we may be able to help with living costs through university support/hardship funds. This is subject to circumstances and available funds.

#### **Disability-related support**

UK students and some EU students may be eligible for a Disabled Students' Allowance (DSA) to fund academic or additional support required due to a diagnosed disability or medical condition. Visit **studentfinanceni.co.uk** for information on eligibility and how to apply for Disabled Students' Allowance.

Contact the Student Wellbeing team at Ulster to disclose your condition and get information and guidance regarding funding and reasonable adjustments to support you in your studies.

#### FIND OUT MORE

#### ulster.ac.uk/studentsupport

#### Postgraduate tuition fee loans

If you are considering a postgraduate course at Ulster, you may be eligible to apply for a postgraduate tuition fee loan of up to £5,500\* towards the cost of your programme.

The loan is available for full-time, part-time and distance learning postgraduate courses. It is paid directly to your higher education provider. Eligibility criteria apply.

#### FIND OUT MORE

ulster.ac.ukstudentfinanceni.co.uk

\*Correct at time of print. Visit **studentfinanceni.co.uk** for up-to-date information for 2019/20 entry.



To apply to our postgraduate taught programmes, you must meet the University's General Entrance Requirements and any course-specific requirements. These vary depending on the course and are detailed online. If your first language is not English, you will also need to meet the English language requirements for your given course.



Most postgraduate courses will require you to have an honours degree. This may be in a specified subject area but for some courses any discipline will be accepted. Appropriate work experience may also be required. Check our online prospectus for details.

#### FIND OUT MORE

#### ulster.ac.uk/courses

If you do not meet the entrance requirements but have significant prior learning or experience you may still be considered. You should contact the appropriate faculty office to discuss your suitability.

Decisions on the admission of students are based on the principle that ability to meet the academic criteria is the primary consideration and no applicant should be excluded on the basis of religious belief, political opinion, gender or age.

Applications from persons with physical disabilities are welcomed. We assess these applications using the same academic criteria as for all applicants.

#### **Student charter**

Our student charter sets out the quality of service we believe you are entitled to expect and the responsibilities on you as a student. We want your experience at Ulster University to be as valuable and enjoyable as possible. Our charter is available at **ulster.ac.uk**/ **studentcharter**.

#### Full-time study

If you are studying full-time, you typically complete 60 credit points per semester. There are three semesters in the full calendar year. A Masters degree programme by full-time study can be completed in as little as one calendar year.

#### **Part-time study**

If you are studying part-time, you can complete a maximum of 90 credit points in an academic year (two semesters) and 135 credit points in a calendar year (three semesters). A Masters degree programme by part-time study normally takes two to three years to complete. Our online prospectus provides details of how long each of our courses takes to complete.

#### **Research programmes**

Ulster also offers a range of research opportunities. For details of the programmes available and the entry requirements contact the Doctoral College.

#### FIND OUT MORE

ulster.ac.uk/doctoralcollege
+44 (0)28 9036 6232
researchstudent@ulster.ac.uk

# Entry conditions

ulster.ac.uk

# Applications for postgraduate full-time and part-time courses are made directly through our online applications system. You and check the status of your application.

Before applying, check that you meet the University's General Entrance Requirements and the specific requirements for your chosen course(s). Our Admissions Policy is available online.

For postgraduate research programmes you will be asked to submit a research proposal as part of your application process. Contact our Department for Research and Impact for more details.

researchstudent@ulster.ac.uk

#### Visas and immigration

Unless you have recourse to be treated as a national or permanent resident of a European Economic Area country for immigration purposes, you will be required to have obtained appropriate immigration permission in order to study at the University. You can contact our International Department for advice at any time during or after the application process. Email us at international@ ulster.ac.uk for more information.

#### When to apply

Places are limited so we encourage you to apply early to ensure you are considered for your chosen course. Please note that some of our courses have early closing dates. Check the online prospectus or with the Admissions Service for details. Early closing dates may be associated with high levels of competition for places, bursaries, submission of portfolios or shortlisting for interview.

You can apply for up to nine courses in any one academic year, though you will need to complete a separate application for each course.



37

# Application process

#### Visit ulster.ac.uk/ pgapply

Go online and click on the 'Apply Now' link.

#### 2 Create an account

If this is the first time you have used the system you will be prompted to create a simple log-in ID and password.

### **3** Select your application type

- For taught courses (full-time and parttime) select Taught PostgraduateProgrammes.
- For distance learning select PG Distance Learning Programmes.
- For PGCE select PCGE Programmes.
- For short courses select Professional Development Programme PG.

#### 4 Select the year

This should be the year in which your course starts e.g. 2019-2020.

#### 5 Application checklist and online forms

You will be provided with a list of sections you need to complete. This includes: name, personal information, contact details, programme selection, education and qualification, employment, funding, referees and personal statement. On each section there are details of how to complete it. Please note, for programme selection for short courses choose the PG CPD modules JN PT option.

The information you provide will be made available to programme selectors and admissions staff responsible for considering and processing your application. Sections can be completed at your own pace. As each section is completed the page updates to show your progress. You can save your progress at any stage and return at a later date.

#### **6** Application complete

Click on the 'Application is complete' button and your application will be sent for processing.

### Questions about your application

The Admissions team will help you with enquiries and the progress of your application. If you are sent an offer you will also receive details for registration and enrolment.

#### General

@ admissions@ulster.ac.uk

#### Belfast

+44 (0)28 9536 7890
 admissionsbt@ulster.ac.uk

#### Coleraine

+44 (0)28 7012 3210
 admissionsce@ulster.ac.uk

#### Jordanstown

+44 (0)28 9036 6309
 admissionsjn@ulster.ac.uk

#### Magee

+44 (0)28 7167 5678
 admissionsmg@ulster.ac.uk

#### International

 +44 (0)28 7012 3333
 internationaladmissions@ ulster.ac.uk

#### **Research programmes**

+44 (0)28 9036 6232
 researchstudent@ulster.ac.uk
 ulster.ac.uk/doctoralcollege

#### Short courses +44 (0)28 9036 6680 flexed@ulster.ac.uk

# Dates for your diary

#### Semester dates 2019-2020

#### **2020 Summer** 29 June – 1 July:

Autumn semester: 23 September 2019 – 24 January 2020

Christmas holiday: 16 December 2019 – 3 January 2020

Examinations: From 6 January 2020

#### Semester Two

**Semester One** 

Spring semester: 27 January – 29 May <u>2020</u>

Easter holiday: 6 April – 17 April 2020

Examinations: From 11 May 2020

**Semester Three** 

Summer semester: 20 July – 11 September 2020

Examinations: From 31 August 2020 29 June – 1 July: Coleraine campus

1-4 July: Jordanstown and Belfast campuses

Graduation dates (provisional)

6-7 July: Magee campus

**2020 Winter** 14-15 December: Jordanstown and Belfast campuses

16-17 December: Coleraine and Magee campuses

> The lecturers at Ulster are among the best in the world. Their knowledge, passion and unconditional care and support was superb. The whole experience has made a lasting impression on my life.

Azadeh Sobout PhD Law

Your journey with Ulster University doesn't end once you have graduated. At that point you will join our dynamic and ever-increasing family of more than 195,000 alumni worldwide.

We develop lifelong, mutually beneficial relationships with our graduates and we are proud of them; they have achieved distinction in many fields across the world and continue to engage and support the University in a variety of ways. Our alumni play a valuable role in supporting students through mentoring, internships and financial assistance - all of this enhances the experience students have during their time at Ulster.

As an Ulster graduate and member of this significant alumni community, there are many opportunities available to help you progress your career and a range of benefits and services including:

- Lifelong connections
- Exclusive invitations to events
- Access to worldwide networks
- Career advice and job information
- Discounts on University services (Library, Sport Centres, further study)
- Opportunities to get involved and give back.

Find out about all of these and other opportunities through our website, the annual alumni magazine Ulster Graduate (printed or online), regular e-newsletters, email communications and our social media channels.

#### FIND OUT MORE

- ulster.ac.uk/ alumniandsupporters
  +44 (0)28 9536 7486
  alumni@ulster.ac.uk
  Ulster University Alumni
- 🔽 @Ulster\_Alumni

#### **Alumni Mentoring**

Be inspired and shape your career with help from an Ulster graduate mentor. The Alumni Mentoring programme connects students and alumni with Ulster graduates to receive 1-2-1 support and guidance with career aspirations and professional development.

As a postgraduate student, you can sign-up as a mentee and gain valuable insights from an Ulster graduate who has 'been there and done it'. Alternatively, you can register as a mentor and share your knowledge and experience to nurture future talent.

#### FIND OUT MORE

 ulster.ac.uk/ alumnimentoring
 +44 (0)28 9536 7486
 alumni@ulster.ac.uk

Our alumni play a valuable role <sup>in</sup> supporting students.

ulster.ac.uk

# Courses at Ulster

Α

#### Accounting

#### Graduate Diploma

#### Jordanstown

C Full-time

#### **Contact** Admissions

T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Stephen McNamee T. +44 (0)28 9036 6491

E. s.mcnamee@ulster.ac.uk

This programme is a fast-track conversion qualification for graduates with non-accounting degrees who wish to pursue a career in accounting. In only nine months successful students can obtain the same exemptions from professional accounting exams as a three-year degree course. Students study a variety of modules including financial accounting, management accounting, law and finance.

The programme is accredited by Chartered Accountants Ireland (CAI) and the Association of Chartered Certified Accountants (ACCA).

Careers support is provided during the programme resulting in excellent employment prospects. Most students enter accounting training contracts on completion and some choose to progress to the MSc Advanced Accounting.

#### Accounting, Advanced

#### MSc

Jordanstown

C Full-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Helen McGuffin T. +44 (0)28 9036 8716 E. hm.mcguffin@ulster.ac.uk This popular vocational programme is designed to meet the needs of accounting graduates who wish to pursue a career as a chartered accountant. It is an academically challenging programme which attracts high calibre accounting graduates. It allows students to combine a postgraduate Masters qualification with study for professional examinations.

The programme is accredited by Chartered Accountants Ireland (CAI) and is currently the only such recognised programme in Northern Ireland which offers accounting graduates the opportunity to gain both a Masters qualification and full CAP2 exemptions from CAI.

The goal of this programme is to produce high-calibre graduates who will progress quickly through their professional training and advance to senior management positions either within professional practice or industry. As a result of the considerable exemptions from CAI examinations and support from local employers, employment prospects are excellent.

Visit **ulster.ac.uk/prospectus** for more details and up-to-date information on courses at Ulster University.

A

#### **Architecture**

#### MArch

#### Belfast

C Full-time

#### Contact Admissions

T. +44 (0)<u>28 9536 7890</u> E. admissionsbt@ulster.ac.uk

Dr Martina Murphy T. +44 (0)28 9536 7058 E. m.murphy@ulster.ac.uk

Based in one of the most culturally significant cities in Europe, this course offers a distinctive, exciting and dynamic research-led learning experience leading to exemption from the Architect's Registration Board (ARB) and the Royal Institute of British Architects (RIBA) part 2 examination.

The MArch is an inter-related series of studio projects and related studies which lead to your final year design thesis. Students on the MArch are taught in an all-years 'vertical studio' approach, working in teams akin to practice. Through this they explore architecture that responds to the complex and changing context of architecture and urbanism and the transformations taking place in society. The course team of academics, historians, practitioners, advisors, artists and researchers are committed to understanding and documenting our existing built heritage, while proposing imaginative and alternative futures in both the urban and rural context that are socially and ecologically responsible.

The programme is prescribed by the ARB and accredited by the RIBA.

Graduates are working in many different practices, both nationally and internationally, on a range of exciting building and urban projects. The knowledge gained during this professional degree will not only support a wide range of employment opportunities in architecture practices, urban design bodies, architecture conservation organisations, and many governmental and private relevant institutions, but also facilitate the route to PhD level research.

#### **Art Therapy**

#### MSc

#### Belfast

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk

Rachel Glynne T. +44 (0)28 9536 7442 <u>E. r.gl</u>ynne@ulster.ac.uk

This course promotes an evidence-based integrative and pluralistic theoretical stance, founded on a relational and person-centred way of being, and underpinned by working within ethical and professional requirements. The MSc Art Therapy is a pre-registration clinical training programme approved by the Health and Care Professions Council (HCPC).

#### The programme encompasses lectures, seminars and workshops. Students' artist and art therapist identities will be promoted, particularly in experiential groups: training groups and studio groups. The MSc Art Therapy also encompasses practicum components, with students being on approved clinical placements in diverse organisational settings. These are supported by ongoing supervision from experienced HCPC registered art therapists/art psychotherapists, clinical seminars and personal therapy. To maximise student clinical and multi-disciplinary team experience and potential for employment, placements will be with approved agencies across statutory and voluntary settings and with clients across the lifespan. Successful completion of an HCPC-approved programme provides eligibility to apply for HCPC registration. It is a legal requirement that anyone who wishes to practise using a title protected by the Health and Care Professions Council Order 2001 (e.g. 'art therapist' or 'art psychotherapist') is on the HCPC register.

#### Accounting, Strategic

MSc	
<ul><li>☑ Jordanstown</li><li>☑ Full-time</li></ul>	This course provides an opportunity for students to complete all of the ACCA professional examinations as well as part of the professional experience requirement, at the same time as obtaining an MSc.
<b>Contact</b> Admissions E. admissionsjn@ulster.ac.uk Ronnie Patton E. r.patton@ulster.ac.uk	Successful students will be highly skilled and highly employable.

#### **Advancing Practice**

#### PGCert/PGDip/MSc

<ul> <li>Jordanstown</li> <li>Part-time</li> </ul>	Ulster University is the only provider of postgraduate level 7 education in Northern Ireland for the Allied Health Professions (AHPs). The aim of this course is to deliver advanced education and professional training in a number of disciplines including: occupational therapy; physiotherapy; speech and language therapy; podiatry;
<b>Contact</b> Admissions T. +44 (0)28 9036 6309	radiography and healthcare sciences. There is also tailored provision in orthoptics, stroke care, diabetes foot disease, respiratory disease and CREST-approved modules. This course is delivered part-time via on-campus teaching blocks, or online to facilitate attendance by busy health professionals.
E. admissionsjn@ulster.ac.uk Dr John Cathcart T. +44 (0)28 9036 8192	Registration may be directly to the Masters, diploma or certificate. Many of the modules in the MSc course can also be taken individually as continuing professional development (CPD) activity. In order to progress to the PGDip and Masters, there are compulsory modules that must be taken.
E. j.cathcart@ulster.ac.uk	Individual modules within the overall programme have professional body approval.

Successful completion of the Masters will provide the development opportunity for AHPs and healthcare scientists to progress to enhance their skills in patient care.

#### Animation

MA	
<ul> <li>Belfast</li> <li>Full-time/Part-time</li> </ul>	Building on the success of the BDes Hons Animation programme, which is already impacting local and global industry with graduates being honoured at the Prime Time Emmy Awards for their contribution to the special visual effects on the HBO series 'Game of Thrones', this programme aims to further establish Ulster's Belfast School of Art as the regional, national and international centre of excellence in CGI, animation for education, research and industry.
<b>Contact</b> Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk Alec Parkin	<ul> <li>You will study a range of modules that will allow you to:</li> <li>Develop core skills in animation and a deeper understanding of timing and animation principles in action</li> <li>Advance your understanding of story development and alignment to changing markets</li> <li>Develop a deeper understanding of acting, empathising with the character and building a relationship with their audience</li> <li>Develop a broader understanding of computer animation pipelines and their implementation is prevented with their audience</li> </ul>
E. a.parkin@ulster.ac.uk	in a commercial production environment. From concept through animation, compositing and editing, you will develop the skills needed to see their projects through to completion. You will also complete a thesis project, a body of work specific to your chosen area of animation production.

#### **Behaviour Analysis, Applied**

#### MSc

#### • Coleraine

#### © Part-time

Contact Admissions

T. +44 (0)<u>28 7012 3210</u> E. admissionsce@ulster.ac.uk

Dr Stephen Gallagher T. +44 (0)28 7012 4292 E. sm.gallagher@ulster.ac.uk This course is designed for professionals who work (or intend to work) in the caring professions. It aims to develop their theoretical and conceptual knowledge in behaviour analysis, develop skills in behavioural assessment, and acquire the ability to work in partnership with clients where they plan and implement programmes that are aimed at establishing, strengthening and/or weakening targeted behaviours.

It aims to provide a foundation to prepare those interested in applying for the internationally recognised examination leading to Board Certification in Behaviour Analysis (BCBA). It will normally be completed over two calendar years to allow time to obtain relevant work experience, which is a requirement for certification. It is approved by the Behaviour Analyst Certification Board.

Graduates have had successful careers in health authorities and charities as behaviour specialists, or gone to work privately by providing home and school-based behavioural interventions for families. Graduates have also gone on to work as behaviour analysts in countries including the US and Canada. Those who complete the course whilst in employment have gone on to bring their new skillset to such diverse backgrounds as education (special needs and mainstream), social work and mental health nursing.

#### **Biomedical Engineering**

#### PGDip/MSc

#### Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309

This course is a suitable preparation for employment in the medical device, pharma and biotechnology sectors and as preparation for PhD studies or research positions. It draws upon internationally-recognised research in areas such as tissue engineering, bioceramics, medical devices, defibrillators, medical electrodes and drug delivery. Modules include biomaterials, tissue engineering and bioinstrumentation. The course team also has a wealth of industrial experience, and several medical device spin-out companies have been established by the School. The course is accredited by the Institution of Engineering and Technology (IET).

Upon successful completion, students will be more employable, particularly within the industry. Another important opportunity for MSc students is an academic and/or research career through a PhD programme such as those offered in Ulster's Engineering Research Institute (ERI) or the Nanotechnology and Advanced Materials Research Institute (NAMRI).

#### **Biomedical Professional Practice**

#### **PGCert**

♥ Online

Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Dr Jayne Devlin T. +44 (0)28 7012 4944 E. sj.devlin@ulster.ac.uk

This course provides an advanced education in biomedical science and a critical awareness of the principles of professional practice required to gain advancement and progress to management positions in both the health and other bioscience sectors.

The PGCert Biomedical Professional Practice will be taken over two academic semesters and you will study modules in Quality management; Evidence-based practice in healthcare sciences; and Medical and healthcare biotechnology. Teaching will be delivered through online lectures complemented by online discussion boards, private study and module assignments.

Prospective students should normally be employed as a biomedical scientist, trainee biomedical scientist or equivalent in a hospital or research laboratory or have access to similar laboratory facilities. The course is accredited by the Institute of Biomedical Science (IBMS).

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Visit ulster.ac.uk/prospectus ore details and up-to-date information courses at Ulster University.

## E. admissionsjn@ulster.ac.uk

Dr Dorian Dixon T. +44 (0)28 9036 6153 E. d.dixon@ulster.ac.uk

#### **Biomedical Science**

#### Grad Cert (UG level\*)

<ul> <li>Online</li> <li>Part-time</li> </ul>	This course provides graduates who possess an honours degree (or equivalent), partially acceptable to the Institute of Biomedical Science (IBMS), with appropriate education and professional training in the biomedical sciences. The course enables students to 'top-up' their current degree to a standard equivalent to a BSc Biomedical Sciences, and is acceptable to IBMS for the purpose of Health and Care Professions Council (HCPC)
<b>Contact</b> Admissions	registration as a biomedical scientist. Students who wish to study this course to gain registration should check with the relevant body that it will meet their needs.
T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	For the award of Graduate Certificate you must complete modules worth at least 60 credits: • Biology of disease – Pathology (15 credits) • Clinical immunology (15 credits) • Medical microbiology (15 credits) • Cellular pathology (15 credits) • Clinical biochemistry (15 credits) • Haematology and transfusion science (15 credits) This course is accredited by the Institute of Biomedical Science (IBMS). The course primarily caters for students wishing to become HCPC registered biomedical
	scientists. However, it also provides a wide range of scientific modules in the biomedical science area and is suitable for anyone interested in supplementing their existing knowledge in this varied and interesting field.

#### **Biomedical Science**

MSc	
<mark>♀</mark> Online	The course is primarily designed for those following careers as biomedical scientists in the wider context of biomedical science (including biopharmaceutical and bio-industries).
C Part-time	It is accredited by the Institute of Biomedical Science (IBMS) UK and approved by the Academy of Clinical Science and Laboratory Medicine. The MSc Biomedical Science provides eligibility for the title of chartered scientist if the individual meets the other
<b>Contact</b> Admissions	eligibility criteria of corporate membership of the IBMS and active engagement in continued professional development (CPD). It is not a suitable qualification for the purposes of Health and Care Professions Council registration in the UK.
T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	This course provides an academically challenging and vocationally relevant science education for those wishing to develop their career in the biosciences, pharmaceutical or bio-industries. Students can take specialisms in: Cellular pathology; Clinical chemistry; Haematology; and Medical microbiology.
	Suitably qualified graduates may also choose to proceed to higher postgraduate degree programmes within the biosciences. A number of modules can also be taken individually as CPD activity.

#### **Biotechnology Research**

MSc	

<u>×</u>	Coleraine	
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Contact Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk The purpose of this course is to provide advanced education in biotechnology research to improve the pool of knowledge and technological skills available to support biotechnology-based industry and research nationally and internationally. The course has a strong practical element, with laboratory classes integrated within modules; students will have the opportunity to undertake an independent research project within one of the research groups in the Biomedical Sciences Research Institute (BMSRI). The BMSRI research covers biomedicine from the molecular to the whole human including disease development, prevention, diagnosis and therapy.

The course is primarily designed for those who wish to develop their career in the biosciences with particular emphasis on biotechnology research; including either academia or bio-pharmaceutical and bio-industries.

#### **Business Development and Innovation**

#### MSc

#### Jordanstown

#### © Full-time/Part-time

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missions		

T. +44 (0)28 7012 3210 E. admissionsce@ulst<u>er.ac.uk</u>

Keith Millar T. +44 (0)28 9036 6662 E. k.millar@ulster.ac.uk The imperative for business development and innovation in challenging times is the key to business growth and economic recovery. The MSc Business Development and Innovation provides students with an indepth knowledge and understanding of a range of business-related disciplines, with a particular focus on business development and innovation. The course covers a wide range of relevant topics and has links with the world-renowned Harvard Business School and Babson College. Using the considerable research and professional expertise of the course team, a further key objective is to provide an academically challenging and intellectually stimulating programme of study that educates, develops and enhances the professional competence of students. In short, a course with a strong theoretical underpinning and relevant practical application.

For those with considerable existing industrial experience, the course will support career progression, for example, moving from a technical discipline to a wider management role. For more recent graduates, the course will significantly enhance business knowledge and skills to provide students with an increased knowledge of contemporary and innovative organisational practice, with a solid grounding in a range of relevant business disciplines.

The course provides the foundation for opportunities in a range of careers, across a number of business areas. These include business development, strategy, innovation, business analysis, research and consultancy. The course also helps develop competencies for career change/progression, while also providing the necessary tools to enable participants to set-up their own business.

#### **Business Improvement**

#### MSc

### JordanstownPart-time

Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Alan McKittrick T. +44 (0)28 9036 6359 E. a.mckittrick@ulster.ac.uk The course equips practising and aspiring managers with the knowledge and skills required to better examine their processes and procedures in order to affect strategic improvements and change. The concept of business improvement originated in the domain of manufacturing and tradeable services; however, it now permeates all aspects of economic activity across the private, public and voluntary sectors. The course incorporates many approaches and methodologies including lean, six sigma, systems thinking, the theory of constraints and continuous improvement to the objectives of business improvement and transformation. In addition it recognises that excellent organisations value their people to ensure a mutually beneficial alignment of organisational and personal goals. As well as learning improvement methods, students develop their leadership skills to support the leadership of change. This course is recognised by the Institute of Continuous Improvement in Public Services (ICIPS).

This course is primarily aimed at equipping students with skills so that they can improve the operational performance of their organisation. The course can lead individuals into more strategic or senior positions within their organisation or into more focused business improvement positions. Those who join the course are usually in positions where they can influence change in their respective organisation. Students are able to make an immediate impact as the assessment for each module requires the application of theory to practical organisational problems. This helps the student to make a real difference to the bottom line of the organisation.

#### **Cataract and Refractive Surgery (Theory)**

#### PGDip

#### ♀ Online

🙆 Part-time

#### **Contact** Admissions

T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Professor Tara McMullen T. +44 (0)28 7012 4577 E. tara.mcmullen@ulster.ac.uk This course is designed to be a complete introduction to the how, what and when of cataract and refractive surgery and covers the basics of refractive surgery, from how excimer lasers work, to ablation profiles and topography and aberrometry. It progresses through microkeratomes and femtosecond lasers to LASEK, LASIK, phakic IOLs and clear lens extractions and the complications and management of each. Pre-op assessment and post-op follow-up, prevention and management of complications, surgical variants of phaco-, and modern intraocular lenses for cataract surgery will also be covered.

The course develops the qualities and transferable skills necessary for the understanding of the key theoretical elements for effectively assisting or performing cataract and refractive surgery. After completion, further training and experience gained from shadowing individuals involved in the procedures or assisting those involved would continue to advance knowledge and understanding and develop new higher-level skills.

This programme has been designed in collaboration with the Royal College of Ophthalmologists (RCOphth) standards, curriculum and examination committees and is the only endorsed RCOphth refractive surgery programme completed online in the UK.

The majority of students undertaking this online programme will do so for their continued professional development within their individual areas of employment for career enhancement.

#### **Civil and Infrastructure Engineering**

#### PGDip/MSc

#### Jordanstown

C Full-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

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Dr Robert Eadie T. +44 (0)28 9036 8590 E. r.eadie@ulster.ac.uk This programme focuses on design and sustainability and is grounded in technical modules covering waste, water, structural design, utilities, road safety and highways. These are supported by project management and sustainable development; a large dissertation brings research-led studies and unique knowledge with substantial industrial linkages. Sustainable development is the key driver in the design, delivery and assessment of all curricula and material. All content is set in the context of scholarly activity in which academic research is blended with professional knowledge and experience to provide a rich learning environment. Input from leading professionals as guest lecturers, mentors and advisors enhances the delivery and educational experience.

The course is accredited by the Joint Board of Moderators as a technical master, leading to chartered engineer status through the Engineering Council.

Graduate employment may be found in public or private sectors, in built environment disciplines or careers such as civil engineering, transportation, public health or environmental engineering, dealing with many key activities such as utilities, construction, design, infrastructure, sustainability, environmental and track impacts and waste management. Recent graduates have found professional employment in the UK water sector, Australian engineering industries, Scottish local authorities, Irish county councils and in research posts. С

#### **Clinical Optometry, Advanced**

MSc	
<ul> <li>Online</li> <li>Part-time</li> </ul>	This distance-learning course for optometrists fosters advanced theoretical knowledge in clinical vision science, with an emphasis on how research informs practice and the evolution of eye care services and capabilities.
Contact Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk Dr Julie-Anne Little T. +44 (0)28 7012 4374 E. ja.little@ulster.ac.uk	<ul> <li>The skills of self-motivation, independent learning, problem-solving and developing and communicating scientific arguments are encouraged and developed through a course which emphasises critical thinking and discussion of issues through online media.</li> <li>The vision science modules have been designed with contributions from guest experts from ophthalmology, clinicians from hospital settings and other specialists. A number of continuing education and training (CET) points are available for optometrists undertaking these modules.</li> <li>Graduates will gain valuable experience of undertaking research activities and producing high quality scientific reports. These skills will support graduates who wish to develop their research careers. They may also use their skills to effectively promote and develop eye care in their area.</li> </ul>

#### **Communication and Public Relations**

PGDip/MSc	
<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	This programme has been developed from our popular and successful courses in Communication, Advertising and Public Relations, Political Lobbying and Public Affairs, and Health Communication. It reflects the latest trends in contemporary theory and current professional practice. The design incorporates a
Contact in adver	'Communication and Public Relations' core, with opportunities for you to specialise in advertising, political lobbying or healthcare. You will study four core modules plus two modules in your chosen specialism. This
Admissions T. +44 (0)28 9036 6309 E. admissionain@ulatar.ac.uk	model:
E. admissionsjn@ulster.ac.uk Dr Fred Morrison T. +44 (0)28 9036 8860 E. f.morrison@ulster.ac.uk	<ul> <li>Provides you with flexibility of choice that allows you to tailor to your individual and professional needs</li> </ul>
	<ul> <li>Enables you to develop a critical understanding and expertise in the academic and professional bases of communication and public relations, with the facility to develop such understanding in specialist areas of advertising, political lobbying or healthcare</li> </ul>
	<ul> <li>Offers a unique and distinctive design with a focus on the elements important to a career in the communication industry - Allows your named specialism to appear on your parchment.</li> </ul>
	The course is recognised by the Chartered Institute of Public Relations. Students may apply for reduced rate membership.
	Due to the breadth of the course, you have a range of career options upon graduation across the public, private and non-profit sectors, in strategic communication, public relations, advertising, marketing, political lobbying and internal communication. Further PhD research study is also an option.

#### **Community Youth Work**

PGDip/MSc
♥ Magee ◎ Part-time
<b>Contact</b> Admissions T. +44 (0)28 7167 5678 E. admissionsmg@ulster.ac.ul
Dr Breda Friel T. +44 (0)28 7167 5765 E. bp friel@ulster ac uk

This course offers knowledge, skills, understanding and reflective practice in the field of community youth work and an opportunity to gain a professional qualification in the area.

- The course has three main aims:
- To develop effective professional practitioners in community youth work
- To challenge, develop and engage critically in issues that relate to the field of community youth work through informed and innovative methods of teaching and learning
- To enhance the professional skills and employability of community youth workers.

Students normally have to be in full-time, paid employment. The course is professionally recognised by the North South Education and Training Standards (NSETS) committee which is the professional body for youth work practitioners in Ireland.

Many students change employment either during or following completion of the course, while others are promoted to a managerial or project-based leadership role.

#### **Composites and Polymers, Advanced**

#### PGDip/MSc

#### Jordanstown

C Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Dorian Dixon T. +44 (0)28 9036 6153 E. d.dixon@ulster.ac.uk The programme has been designed to provide postgraduate education and training in advanced composites (such as those based on carbon fibre or aramid) and polymers, and covers both the materials and their processing. The course draws upon the internationally recognised research within the school in areas such as 3D woven preforms (for use in the aerospace and other transportation sectors), polymers, nanocomposites and technical textiles. The team which delivers the course also has a wealth of industrial experience built from collaborations with key companies including Rolls Royce, Bombardier and Airbus. The course also attracts part-time students from the local polymer processing sector.

The MSc version of the course is accredited by the Institution of Engineering and Technology (IET) and the Institution of Mechanical Engineers (IMechE).

Upon successful completion of the programme students will be more employable, particularly within the industry. Another important opportunity for MSc students is the academic career and/or research career through a PhD programme such as those offered in the Engineering Research Institute (ERI) which hosts the MSc programme.

C

#### Construction Business and Leadership (with Management Specialisms)

consulting and client organisations.

#### PGCert/PGDip/MSc

☑ Jordanstown ◙ Full-time/Part-time	As the construction industry evolves in response to global financial and investment pressures, clients and construction companies demand highly qualified individuals who can appraise, plan, procure, assess and manage risk, as well as deliver on the complex need of clients and their built assets. This course provides a unique opportunity to develop these vital expert-competencies, providing you with the opportunity to lead and manage projects for clients and excel within your organisation. The programme includes a choice of specialist management pathways, providing you with an opportunity to specialise in the professional discipline of construction project management, commercial management or built-asset management. Accredited by the Royal Institution of Chartered Surveyors (RICS), the course combines academic learning with best industry practice, to challenge and enhance the intellectual skills of students to be the future leaders and managers of the construction industry.
Contact Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk Dr Bryan Magee T. +44 (0)28 9036 6287 E. b.magee@ulster.ac.uk	
	The Chartered Institute of Building (CIOB), the Association for Project Management (APM), the Institution of Civil Engineers (ICE), the Royal Institute of British Architects (RIBA), and the Chartered Institute of Building Services Engineering (CIBSE) recognise the award to be of assistance in gaining professional qualifications.
	Given the increasing demand for suitably qualified and skilled professionals in the industry, career opportunities for our graduates are extensive within the public, private and voluntary sectors. While most of our graduates find employment at local and national levels, increasingly opportunities are arising with international construction,

#### **Counselling Studies and Therapeutic Communication**

#### PGDip/MSc

#### Jordanstown

#### © Full-time/Part-time

#### Contact Admissions

T. +44 (0)28 9036 6309 E. admissionsin@ulster.ac.uk

Dr Anne Moorhead T. +44 (0)28 9036 8905 E. a.moorhead@ulster.ac.uk This course is for you if you are interested in counselling or want to develop and hone your existing professional skills. It offers theoretical knowledge and an academic foundation in counselling for a variety of helping skills in professional contexts. Please note, this academic course is not a counselling training course and will not make you a registered counsellor. The course provides: structured continuing professional development opportunities; a well-balanced grounding in the theoretical and practical study of communication in the applied counselling context: a solid arounding in research methods and skills that will enable students to carry out independent research and an understanding of key contextual areas relevant to students. A block teaching format is available in some modules.

This course has been awarded the advanced training status from the National Counselling Society (NCS). The PGDip is a 'Professional in Practice' approved programme for the NI Specialist Award in Social Work. The MSc meets three requirements for the 'Professional in Practice' NI Leadership and Strategic Award in Social Work, both awarded by the Northern Ireland Social Care Council (NISCC).

Previous students have developed their work activities in counselling and associated areas. Additionally, past students have used the programme themes to support their existing work in areas including community work, youth work, education and healthcare.

#### **Contemporary Performance Practices**

MA	

Magee © Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

- Dr Lisa Fitzpatrick T. +44 (0)28 7167 5105
- E. l.fitzpatrick@ulster.ac.uk

This innovative taught postgraduate programme combines cutting edge contemporary performance practice with rigorous thinking to develop individuals who want to make performances that break boundaries. These might be performances in new places, for new audiences or for new events. Whether you are interested in immersive theatre, site-specific practice, an inventive form of audience participation or applied performance, this programme will develop the skills, knowledge and experience to fulfil your ambitions.

The programme integrates research-led teaching and contemporary creative practice. It is technology-enabled and engages directly with the creative industries and related fields of employment, providing opportunities to work across discipline houndaries

Students graduating from the Masters programme are well prepared to enter a variety of employment areas within the creative and cultural industries. They are also equipped with the generic skills that prepare them for a variety of nonspecialist graduate destinations. The work on personal development planning and entrepreneurship in particular creates learning opportunities that directly support students in maximising their career potential.

The subject team is committed to creating links between the programme and the creative industries through student placement experience, visiting workshops and careers talks by visiting professionals. There is close collaboration with the University's Employability and Careers team to publicise employment and further study opportunities.

#### **Cultural Heritage and Museum Studies**

#### MA

#### **Q** Belfast

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk

Professor Elizabeth Crooke T. +44 (0)28 7167 5431 E. em.crooke@ulster.ac.uk This well-established Masters programme focuses on the concerns dominating the heritage and museum professions and has been designed to meet the demand for highly skilled professionals in this field with the necessary research and analytical skills.

Key areas of investigation include policy concerns relating to heritage, museum and cultural sectors in the UK. Ireland and internationally: analysis of the social, economic and cultural contexts of museums and heritage; management issues relating to museums and heritage sites; and impact of digital technologies on the heritage experience.

We assist students in establishing voluntary work placements, which help them gain valuable experience. In recent years we have worked in this capacity with the National Trust, local museums, arts centres and archives. Students have joined this course from across Ireland, GB, the USA, Canada and France, bringing a range of insights that add to the diversity of the experience.

We also have a thriving graduate network working in learning and outreach in museums, exhibition design, archives, heritage development, the cultural sector and PhD research.

#### **Data Science**

#### MSc

#### Jordanstown/Magee

© Full-time/Part-time

**Contact** Admissions T. +44 (0)28 7167 5678 E. admissionsmg@ulster.ac.uk Data science is a rapidly developing field of study within both academia and industry. Its interdisciplinary nature ensures its wide application domain. The volume of available data has grown exponentially, more sophisticated algorithms have been developed, and computational power and storage have steadily improved. Most companies, however, are not capturing the full potential value from data and analytics because they do not have the required expertise. This course aims to prepare students for a successful career as a data scientist working in any profession where large amounts of data is collected and there is a need for skills in data acquisition, information extraction, aggregation and representation, data analysis, knowledge extraction and explanation.

The MSc Data Science provides a firm grounding in the core disciplines of data analytics and information processing, partnered with a broad appreciation of aspects of other disciplines where data science can form natural synergistic relationships.

The programme is fully accredited by BCS, the Chartered Institute for IT, for the purposes of partially meeting the academic requirement for registration as a Chartered IT Professional and partially meeting the academic requirement for registration as a Chartered Engineer.

The MSc Data Science will pursue opportunities for industrially linked and research informed teaching material and student project work. In this regard, we will utilise our research expertise and industrial links to facilitate industry and research relevant student projects. These projects provide valuable research experience and can help build new and ongoing collaborations with other departments and companies.

Recent research suggests that data scientists are in high demand across all sectors including finance, marketing, manufacturing, healthcare, government and education.

61

D

Visit **ulster.ac.uk/prospectus** nore details and up-to-date information o courses at Ulster University.

• Campus 
• Mode of attendance

D

#### **Diabetes**

#### MFA Belfast © Full-time Contact operate at a worldwide level. Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk Dr Joseph McBrinn T. +44 (0)28 9536 7222 E. j.mcbrinn@ulster.ac.uk within the rapidly growing creative industries.

The MFA Design provides a creative context to develop sustainable, advanced design practice supported by research and entrepreneurship. This course responds to continuing changes in contemporary design practice. Reflecting an ethos championed by the world's leading multidisciplinary design firms, the course equips students with the skills they need to lead industry and Drawing together interactive designers, applied artists, illustrators, textile designers/

makers and araphic designers, the course creates a broad-based knowledge bank from which to draw upon. This rich material supports and develops the specialist practitioner and provides opportunities for generating a potentially new and exciting practice. There is a strong entrepreneurial strand, built upon tried and tested models developed in conjunction with the National Endowment for Science, Technology and the Arts, providing essential skills needed for a successful, sustainable practice

The programme has a strong employability track record and graduates have gained employment both nationally and internationally. With the course's strong entrepreneurial focus, some graduates have gone on to establish their own, successful businesses with many securing substantial venture capital funding.

#### **Developing Practice in Healthcare**

#### PG Dip/MSc

Desian

Jordanstown

© Part-time

Contact Admissions E. admissionsjn@ulster.ac.uk

Dr Donna Brown T. +44 (0)28 9036 8512 E. d.brown1@ulster.ac.uk

This programme helps practitioners to develop person-centred cultures, using a professional practice-based learning model that embraces practitioner inquiry and practitioner research. Developing their knowledge and skills, students will develop their understanding of person-centredness and become practitioners who are sensitive to the needs of their team and people who use healthcare services. The programme values knowledge gained through critical reflection on practice experience used in conjunction with the range of knowledge sources. The focus is on the practitioner learning from practice, understanding the theory underpinning their professional practice-based learning and applying this learning to practice.

Outcomes from the programme link closely with personal and professional practicebased objectives, identified through staff appraisal. This provides the opportunity for practitioners to simultaneously achieve personal growth, and academic achievement while contributing to organisational and practice development.

### PGCert

#### ♀ Online

#### © Part-time

Contact Admissions T. +44 (0)28 7012 3210

E. admissionsce@ulster.ac.uk

Dr Jayne Devlin T. +44 (0)28 7012 4944 E. sj.devlin@ulster.ac.uk

This course provides an in-depth understanding of core principles underlying the scientific basis of diabetes and diabesity in clinical practice, covering key aspects in the cellular and biochemical events in insulin secretion and action, pharmacology of diabetes therapies and the clinical diagnosis, monitoring and treatment of this major chronic metabolic condition. The academic content of this programme will provide a new opportunity for students to specialise further in their own scientific field and will provide them with the confidence to compete for higher specialist posts in the health services and industry

The course is accredited by the Institute of Biomedical Science (IBMS).

#### **Dietetics**

#### MSc ♀ Coleraine C Full-time

#### Contact

Admissions T. +44 (0)28 7012 3210

E. admissionsce@ulster.ac.uk

Dr Alyson Hill E. aj.hill@ulster.ac.uk

The overall aim of this programme is to provide science graduates with core knowledge and skills to practise as dietitians and develop advanced research skills. Registered dietitians are gualified health professionals who assess, diagnose and treat diet and nutrition problems, both at individual and population levels. Dietitians use the most up-to-date research on diet and health which they translate into practical guidance to enable people to make appropriate lifestyle and food choices. On completion, graduates will possess advanced research skills having completed an independent research project as part of this degree.

This course is designed for pre-registration training in dietetics. It is not aimed at qualified dietitians wishing to take a Masters degree. Qualified dietitians are encouraged to apply for the MSc Human Nutrition. On successful completion, graduates will be eligible to apply to the Health and Care Professions Council (HCPC) for registration as a dietitian or apply to CORU as part of the recognition process for validation of qualification to practise as a dietitian in the Republic of Ireland prior to registration. The course is also accredited by the British Dietetics Association (BDA).

The academic content of the programme together with the experience gained from practice based learning leads to excellent employment opportunities. There are excellent opportunities for graduate dietitians in hospitals, community or public health as well as the food industry, sports industry or research. Graduates may also pursue a PhD in the area of human nutrition

#### **Digital Media Communication**

#### PGDip/MSc

#### Belfast

#### © Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk

- Dr Valerie Purchase
- T. +44 (0)28 9036 6723
- E. vc.purchase@ulster.ac.uk
- Recognising the vital role of digital media for effective organisational and business communication, and the growing importance of open, collaborative working practices, this course combines expertise from both technical and communication disciplines to provide an enriching and multidisciplinary learning environment. Specifically, this course will provide you with the opportunity to:
- Critically assess the changing communication and technology landscape to establish strong foundations and confidence in decision making in an ever changing digital environment
- Compare and contrast a variety of online digital media communication tools and techniques
- Apply the latest online digital media communication tools and services to achieve business communication objectives in support of organisational goals. This course enables both practising and aspiring professionals in the business, marketing, communication and information technology sectors to better understand how to leverage digital media technologies and services to achieve competitive advantage. Key aspects of the course include:
- Ongoing input from leading practitioners, ensuring exposure to the experiences and insight of professionals working in the digital arena
- The use of case studies, enabling the identification of real-world business problems, and the design of appropriate solutions
- Activities and assessment which require the application of learning to an employer or an equivalent organisation
- The opportunity to learn in a multidisciplinary setting indicative of today's more integrated and collaborative corporate culture.



#### **Education for Healthcare Professionals**

#### PGCert

9 Jordanstown 6 Part-time	This interprofessional course is designed to enable healthcare professionals to facilitate learning and teaching in their practice. The course is primarily facilitated through practice learning supported by university sessions. It prepares the professional to engage in learning and teaching in the workplace with colleagues, peers, other professionals and service users.
Contact Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk Brian McGowan T. +44 (0)28 9036 6492 E. brian.mcgowan@ulster.ac.uk	The first module will introduce the student to the principles that underpin learning and teaching and enable them to understand the rationale behind decisions made about teaching practices. The second module builds on the first and introduces the student to a variety of techniques used in practice such as small group teaching, facilitation, patient education and skills teaching.
	Having completed the PGCert, students will have the opportunity to exit or proceed to a higher linked course to continue their studies.
	This course will be attractive to all healthcare professionals who can see the role that learning and teaching plays in their everyday practice and wish to equip themselves with the skills to participate in learning and teaching with peers, interprofessional colleagues, students and service users.
	The course is an attractive option for those wishing to develop their career. The primary function of the course is to enable you to develop a skill-set in learning and teaching that will be immediately relevant to your current practice. The course also enables you to progress to further study at postgraduate level. In addition there are colleagues who practise in areas that have a substantial educational component and have found that having a qualification as a teacher at a postgraduate level has been very beneficial.

#### **Education with Specialisms**

#### PGDip/MEd

 Athlone/Carrickon-Shannon/Magee/ Monaghan/Online

© Part-time

**Contact** Admissions T. +44 (0)28 <u>7012 3210</u>

E. admissionsce@ulster.ac.uk

If you are a teacher or other educator and wish to build upon your qualifications and experience, this postgraduate course is for you. You will enter at PGDip level and undertake modules worth 120 credits for your PGDip award, and a further 60 credits for your MEd award. The full Masters programme will normally take up to three years to complete.

The award has been developed in conjunction with the teaching community and is designed to ensure you will have the opportunity to explore contemporary issues in education which impact upon your own professional practice. We offer modules in a range of named specialisms or you can select modules across specialisms depending on your area of interest and availability. Modules will be offered subject to viable class size. If you take two modules in a named specialism, your final award will include that named specialism e.g. MEd (ICT). For choices across specialisms, the award will include the term 'Professional Practice' e.g. MEd (Professional Practice). It is also available as an online course, depending on the modules chosen.

Please note, this course does not qualify you as a teacher. This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice.

#### **Energy Storage**

#### MSc

#### Jordanstown

#### C Full-time/Part-time

**Contact** Admissions T. +44 (0)28 9036 63

T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk The aims of this exciting new programme is to provide graduates with the opportunity to acquire knowledge of energy storage and develop skills appropriate to its practice along with the wider areas of renewable energy and energy distribution strategies. Through lectures and tutorials, you will explore the processes of designing, producing and managing complex energy storage systems and will be able to apply this knowledge and skill in identifying, developing, analysing and critically appraising solutions to a range of energy storage strategies. Graduates may pursue a career in research and development, in an area related to energy storage, at Ulster or within industry.

Applicants must hold a degree or equivalent in a related science or engineering discipline, and have been in related professional employment for at least one year or demonstrate their ability to undertake the course through the accreditation of prior experiential learning.

#### **English Language and Linguistics**

#### PGDip/MSc

#### Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulst<u>er.ac.uk</u>

Dr Juliana Gerard T. +44 (0)28 9036 8853 E. j.gerard@ulster.ac.uk This course provides training in postgraduate level research skills in English language and linguistics. The course is delivered by a team of experienced researchers who have published widely in their respective areas and is designed to provide students with postgraduate knowledge in the various areas of linguistics. It also crucially affords students the opportunity to focus the development of their research skills within their chosen sub-discipline. Both the academic and the geographical context make the course unique. The course is distinctive in its breadth, offering modules in core theoretical generative linguistics, as well as modules in conversation and discourse analysis, with special focus on the study of English. The course team has strong links with speech and language therapy and several of the team members are involved in research with clinical applications regarding language and communication disorders and multilingualism.

The course develops knowledge in the study of language and can lead to doctoral study in linguistics and careers in publishing and teaching. Many of our graduates have chosen this course as a stepping-stone towards a career in speech and language therapy.

There are also other generic and transferable skills that the student will develop from studying a linguistics degree. They include: the ability to construct and manage an argument; working as a team to achieve common goals; the ability to recognise and solve problems; using initiative and working independently; self-management with the ability to carry out personal reflection; time management and organisation skills.

#### **English Literature**

ЛА	
Coleraine     Full-time/Part-time	Combining the study of modern prose, literary heritage and creative writing, the MA English Literature at Ulster University offers an exciting opportunity to further your love of literature. This course is broad-ranging and covers a variety of areas of the literary tradition of the English language, while also offering interested students the opportunity to develop creative writing projects. In line with recent trends in postgraduate taught courses across the UK, it integrates generic elements such as the study of critical theory and the development of research skills, with more focused text-based exploration of a variety of key issues in modern literary studies. The study of Irish writing in English gives the course a distinctive regional identity.
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	
Dr Kathleen McCracken T. +44 (0)28 7012 3031 E. kl.mccracken@ulster.ac.uk	Some typical careers followed by graduates from the course include teaching, publishing, bookselling, librarianship, archive work, media work, public relations, advertising, marketing and administration. The MA also responds to a demand from English teachers who wish to develop their own knowledge and advance their careers. The course also offers a useful bridge to further research work at doctoral level.

#### **Environmental Management**

#### PGDip/MSc

Online

© Part-time

Contact

Admissions

Dr Billy Hunter

This online course is designed for new graduates who lack professional experience in environment management. It is also for people already in environment-related employment, who wish to develop their careers by updating their knowledge and skills. It aims to satisfy an industrial and public sector demand for environmental scientists. The course has been developed to set environmental management tools in the context of an understanding of ecosystem structure/function and legislative/policy frameworks. Most students are already working in industry or public services. Students will develop skills in a range of areas including: T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk · Biodiversity management plans and site restoration design Ecological monitoring Environmental management systems T. +44 (0)28 7012 3057 Environmental impact assessment E. w.hunter@ulster.ac.uk • Research analysis and data interpretation techniques.

#### Environmental Management with/and Geographic Information Systems

#### PGDip/MSc

<ul><li>Online</li><li>Part-time</li></ul>	This course aims to provide an advanced education in environmental management, with a strong emphasis on teaching the concepts and methods for analysing spatial environmental data which are encapsulated within geographic information systems. The programme aims to teach students the principles and practice of environmental management within the contexts of biodiversity management and the contribution of empirical and case study scientific research, as well as fostering advanced knowledge and skills in the manipulation and analysis of spatial environmental data. The majority of students on the course are already working in industry or public services and taking the course has helped them to gain promotion and/or change careers as a result of their new skills. Students develop skills in a range of areas including:
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	
Dr Billy Hunter T. +44 (0)28 7012 3057 E. w.hunter@ulster.ac.uk	<ul> <li>Biodiversity management plans and site restoration design</li> <li>Ecological monitoring</li> <li>Environmental management systems</li> <li>Research analysis and data interpretation techniques</li> <li>Management processing analysis interpretation and presentation of accessnatial data</li> </ul>

- · Management, processing, analysis, interpretation and presentation of geo-spatial data
- · Operation and use of geographic information systems.

### **Environmental Toxicology and Pollution Monitoring**

#### PGDip/MSc

#### ♥ Online

#### © Part-time

#### Contact

- Admissions
- T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk
- Dr Richard Douglas T. +44 (0)28 7012 3316 E. rw.douglas@ulster.ac.uk
- With over 30 years' experience of teaching environmental toxicology, and 19 years' teaching via online distance learning, the course team has a significant track record in ecotoxicology education. This course investigates why pollution occurs, what the risks are to both humans and the environment, and what approaches to management we might have. The specific objectives of the course are to develop an understanding of the:
- General mechanisms of toxicity
- · Basis of setting environmental quality standards
- · Behaviour of contaminants in water, air and soil
- · Legislative controls on contaminants
- Analysis of large datasets using techniques such as Geographic Infomation Systems.

#### **Executive Leadership**

#### MSc

#### Jordanstown

#### <sup>©</sup> Part-time

#### Contact

- Admissions
- T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk
- Dorothy McKee T. +44 (0)28 9036 8601 E. dm.mckee@ulster.ac.uk

The MSc Executive Leadership enables participants to explore how to develop individual and organisational leadership competence through becoming part of a global learning community. To be a strong role model is also important and as such, approaches to ethics and governance feature throughout. However, the key to sustainable success is the capacity to lead through innovation, to out-think the competition and then outperform it.

Current students occupy relevant and worthwhile careers but this programme supports continued career development whereby some students have progressed to senior executive and boardroom positions following completion of the programme. For those who wish to maintain their links with academia, there is an option to pursue further studies at PhD.

Graduates of the programme have written research papers and have presented at a number of international and leadership conferences.

ulster.ac.uk

F

#### **Family Therapy and Systemic Practice**

#### PGCert

#### Coleraine

C Part-time

#### **Contact** Admissions

T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Professor Gerry Cunningham E. g.cunningham1@ulster.ac.uk This course provides an introduction to systemic ideas and their relevance in helping us gain a better understanding of individuals, families and the organisations in which we all function. In particular it will appeal to those working in the caring professions who have an interest in developing their practice in terms of working with families. Moreover, this type of training offers a broader perspective and understanding of how crucial family dynamics are in the development and maintenance of problems; both for families and for individuals. It therefore explores creative ways of embracing multiple perspectives when seeking solutions to difficulties.

The programme is fully accredited for Foundation Level Training with the Association for Family Therapy and Systemic Practice (AFT). It therefore forms the first step in training to become a fully qualified family therapist.

Graduates of the course can go on to undertake the next stages in this training. In addition, professionals working in a variety of employment contexts will also benefit from supplementing their own professional skills with the systemic theory and skills learned on the course. Given the broad appeal and applicability of systemic therapy principles, this course will inform and enhance students' understanding and approach to supporting individuals, couples and organisations, as well as families.

#### **Fashion and Textile Retail Management**

#### MSc

Belfast

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk

Maureen Collins T. +44 (0)28 9012 3456 E. m.collins@ulster.ac.uk The MSc Fashion and Textile Retail Management gives graduates and industry returners the opportunity to engage with the retail management knowledge, international retailing perspectives and creative direction skills demanded by fashion and textile retailers within a competitive global environment. You will investigate contemporary issues within fashion and textile retailing including branding, disruptive technologies, innovative creative arterial spaces, consumer retail experience and behaviour, trend prediction, ethics, sustainability, and potential futures. Supported by industry mentors, collaborative projects and industry and academic networking opportunities, you will develop the skills and knowledge necessary to engage in project management, creative business problem-solving, visionary product, and brand development, as well as organisational development strategies. You will also have the opportunity to engage with a range of optional practical workshops including styling, design and garment construction, fashion illustration, photography, fabrics and functionality, and CAD.

You will explore design thinking strategies and investigate innovative retailing formats and branding strategies through case studies, industry speakers and collaborative projects. This will also increase your awareness of a range of appropriate solutions for a variety of fashion and textile retail environments.

This course helps you to increase your knowledge and understanding of the industry and challenges you to develop creative and innovative strategies, products and systems to create a sustainable and commercially viable future vision for fashion and textile retail.

This course can lead to a range of career options including becoming leaders, entrepreneurs and intrapreneurs within the fashion and textile retail industry. Students may also develop skills within a range of associated careers including fashion and lifestyle public relations, styling, merchandising and brand management, as well as enhancing career progression prospects.

Visit **ulster.ac.uk/prospectus** for more details and up-to-date information on courses at Ulster University.

71

#### **Fine Art**

# MFA

# Belfast

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk

#### Mary McIntyre T. +44 (0)28 9536 7414 E. m.mcintyre2@ulster.ac.uk

The MFA course was established in 1979 and has a proven track record as a rigorous studio-based programme delivered with the expertise of a core staff of internationally recognised artists. Within the studio environment the diversity of teaching input by its staff reflects the range of approaches and contexts it embraces. It recognises contemporary art practice as being open and pluralistic, encouraging dialogue between diverse disciplines. A multi-disciplinary approach facilitates working in a flexible manner to offer maximum opportunities for individual practice and engages with systems of enquiry that explore traditional exhibition formats alongside broader models of production and dissemination. Critical discourse on practice with an emphasis on analysis and self-reflection, contributes to an understanding of art located within larger cultural, social and political contexts.

The course produces artists of international reputation including Turner Prize, Paul Hamlyn, Becks Futures and Bloomberg New Contemporaries award recipients and international biennials such as Venice and Sao Paulo.

Our contribution to the region's economic, social and cultural fabric is demonstrated by the range of artist-run aalleries and studio collectives initiated by MFA alumni. We maintain a symbiotic relationship with these organisations, providing opportunities for our students in professional arena.

Many of our graduates go on to establish successful studios, exhibiting internationally, gaining public art commissions, residencies, fellowships and awards. Others develop careers in other arts sectors such as curatorial practice, art writing, community arts, education, research and administration.

# **Fire Safety Engineering**

#### PGDip/MSc

Jordanstown © Full-time/Part-time Contact Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk Dr Karen Boyce T. +44 (0)28 9036 8703

E. ke.boyce@ulster.ac.uk

This programme aims to provide students with a comprehensive understanding of fire science and the technological principles and techniques relevant to the exciting and developing discipline of fire safety engineering.

The course is offered by the Fire Safety Engineering Research and Technology Centre (FireSERT), which is internationally recognised for research in the fields of fire dynamics, structural fire engineering and human behaviour in fire. The programme draws on the expertise and resources of FireSERT in terms of teaching staff and stateof-the-art experimental facilities. Learning and teaching is research-led and informed. Students have opportunities to work closely with practitioners in developing fire safety strategies for real buildings.

The course is accredited by the Institution of Fire Engineers (IFE), the Chartered Institution of Building Services Engineers (CIBSE) and the Energy Institute (EI) on behalf of the Engineering Council for the purposes of partially meeting the academic requirement for registration as a chartered engineer.

There is strong demand for well educated fire safety engineers and the majority of students will embark on a career within a fire safety engineering consultancy. Graduates from the course are also employed in other interesting and diverse careers in fields related to fire safety both in the UK and worldwide e.g. as regulators, fire safety officers in both the public and private sector, researchers in research and testing facilities, and fire brigade officers both in the UK and Europe. Opportunities also exist within FireSERT for PhD studies in a wide range of fire science and engineering related topics.

# **Food and Nutrition**

#### PGCert/PGDip/MSc

#### Online

#### © Full-time/Part-time

#### Contact Admissions

T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Dr Chris Gill T. +44 (0)28 7012 3181 E. c.gill@ulster.ac.uk

The food and drink industry is a global business that is thriving; the food industry in the UK alone contributes almost £90 billion to the economy. While career opportunities within food and nutrition continue to expand, there is still a worldwide shortage of qualified graduates with food and nutrition knowledge and skills.

A major aim of this course is to provide students with an academically challenging and professionally relevant programme of study which will enable them to pursue a career in the area of food and nutrition. The course is aimed especially at those interested in the relationships between food, nutrition and health, and who wish to pursue a career within this challenging and rewarding environment.

This programme is accredited by the Institute of Food Science and Technology (IFST).

# **Food Regulatory Affairs**

#### PGCert/PGDip/MSc

#### **Q** Online

© Full-time/Part-time

Contact Admissions

T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Professor Kristina Pentieva T. +44 (0)28 7012 4675 E. k.pentieva@ulster.ac.uk Food regulatory affairs is an interdisciplinary subject area, integrating science, law and food/health policy as applied to the regulation of the entire food chain, from pre-harvest to the consumer. International perspectives on food regulatory affairs have become increasingly important, particularly since the formation of the World Trade Organisation and the international acceptance of Codex Alimentarius standards. This programme is designed to provide postgraduate training for individuals already employed or who wish to develop careers in the food sector, regulatory agencies, government departments and trade organisations.

The awards are granted jointly between Ulster University and University College Dublin. European and global experts in science, law, economics and policy contribute to the courses.

The academic content of the programme helps students to develop knowledge and understanding of legislative, policy and scientific aspects of food regulatory affairs, as well as acquire skills to disseminate and implement knowledge in practice.

The course is accredited by the Institute of Food Science and Technology (IFST).

# Food Regulatory Affairs (Veterinary Public Health)

#### PGDip/MSc

# Online

#### 🕑 Part-time

#### **Contact** Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Professor Kristina Pentieva T. +44 (0)28 7012 4675

E. k.pentieva@ulster.ac.uk

This programme provides students with a broad knowledge and understanding of food regulatory affairs and veterinary public health issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students will grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of veterinary public health (VPH) are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures, online discussions, individual support, video and internet links with staff, independent learning, and work in small groups.

This award is granted jointly between Ulster University and University College Dublin. European and global experts in science, law, economics and policy contribute to the programme.

This programme leads to excellent employment opportunities in government (EU and international) and non-government organisations, and in the European and international agri-food industry.



Campus 💿 Mode of attendance

# **Games Design**

МА	
<ul> <li>Belfast</li> <li>Full-time</li> </ul>	The games industry is a rapidly growing creative sector in Northern Ireland, that now hosts many successful independent game studios. This course has been designed to equip students with the skills essential in the creation of engaging gaming experiences. On completion students will possess advanced skills in gameplay creation, prototyping, level design, game systems, testing and the ability
Contact Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk Brian Coyle T. +44 (0)28 9536 7253 E. b.coyle@ulster.ac.uk	<ul> <li>to utilise contemporary technologies such as virtual and augmented reality to develop exciting new gaming experiences.</li> <li>You will study a range of modules that will allow you to:</li> <li>Develop core skills in prototyping and a deeper understanding of game design principles creating an accessible and engaging gameplay experience</li> <li>Develop levels that accommodate existing gameplay mechanics and narratives for various game genres</li> <li>Develop a deeper understanding of game testing and game balancing, developing complex game systems</li> <li>Utilise new technologies such as virtual and augmented reality in the creation of</li> </ul>
	original game design concepts, exploring new possibilities in gaming and app development. You will also complete a thesis project, a body of work specific to your chosen area of animation production.

# **Geographic Information Systems**

#### PGDip/MSc

V Onli	ne
C Full	time/Part_time

Contact

- Admissions T. +44 (0)28 7012 3210
- E. admissionsce@ulster.ac.uk
- Dr Sally Cook E. s.cook@ulster.ac.uk

This course is designed to provide a broad-based education in the principles and practice of GIS. Core modules cover issues such as the representation, acquisition, management and manipulation of spatial data; spatial analysis and modelling; remote sensing; GIS in the commercial environment; spatial databases and webbased programming. Concepts and techniques are illustrated using a variety of applications.

Successful students develop a range of skills in the management, processing, analysis, interpretation and presentation of geo-spatial data, various aspects of IT, project management, report writing and problem-solving. The programme is accredited by the Institution of Environmental Sciences (IES) for the purpose of eligibility to apply for associate membership.

GIS and geospatial technologies underpin a rapidly growing, multi-billion dollar industry, and are becoming increasingly mainstream within both the public and private sectors, resulting in a need for graduates who have a combination of theoretical knowledge and practical skills. Graduates have secured employment in a variety of GIS-related roles worldwide, including technicians, analysts, scientists, surveyors, data specialists, mapping officers, consultants, project managers, development, sales and marketing, customer support, GIS training, lecturing and research. Knowledge and understanding of geo-spatial data are also increasingly required in a variety of jobs outside of the GI profession, making a GIS qualification a valuable asset enhancing employability in a range of fields.

## Global Capital Markets (Financial Risk Management)

#### PGCert

#### Jordanstown

#### Part-time

# **Contact**

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Claire McCann T. +44 (0)28 9036 6447 E. c.badger@ulster.ac.uk With an emphasis on application in a real-term context, the overall aim of this programme is to educate students with any business, or cognate undergraduate degree, in the principles of finance, both theoretical and applied. Within the context of financial risk management, the aim of this PGCert is to enable students to engage in a challenging and stimulating educational experience through which they can acquire sound knowledge and understanding of the development and application of key finance principles, concepts, theories and techniques.

The programme will focus on the practical application of ideas, knowledge and methods within various contexts in real terms in financial risk management. This development will help meet the significant growth and planned employment opportunities in this sector in Belfast and Dublin; and will encourage upskilling of those not in employment and continued professional development of those in employment.

# Global Investment Management

#### MSc

Jordanstown© Full-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Michael Pogue T. +44 (0)28 9036 8109 E. m.pogue@ulster.ac.uk This intensive programme allows highly motivated graduates to progress in the wholesale financial services sector and is designed for those with a business or cognate discipline degree (law, economics, computing). A unique aspect of the programme is the option to undertake a placement with a wholesale financial firm. Such placements are subject to interview by the firm and cannot be guaranteed by the University.

The programme is primarily structured to aid graduates in gaining employment in the wholesale financial services sector, but would also provide a base for further research-based study at PhD level.

# G/H

#### Headship

PGDip	
<ul> <li>Coleraine/Jordanstown/ Magee</li> <li>Part-time</li> </ul>	<ul> <li>This course comprises four modules, each worth 30 credits:</li> <li>Building teams and managing resources (EDU927): Personality interaction in relation to team theory; Systems and their development.</li> </ul>
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	<ul> <li>Leadership for learning (EDU867): The leadership challenge of focusing on improvement at the teacher student interface.</li> <li>Strategic development planning (EDU912): Involving collegues in ownership of the vision and strategy for system improvement.</li> </ul>
	<ul> <li>Managing the organisation (EDU708): Skills and competences in matters of legal and financial challenges; Personal competences in communication, negotiation and problem solving.</li> </ul>
	This qualification should be attractive to those aspiring to school or college leadership. Study is complemented by participant reflection on real situations and is supported by an experienced tutor.
	Applications close in mid-September each year. We are currently working with the General Teaching Council for Northern Ireland (GTCNI) with the intention of achieving professional recognition.
	This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice. An aim is that successful candidates are extremely well-prepared to take up school principal positions.

# **Health and Wellbeing**

#### PGDip/MSc

Jordanstown

C Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Wendy Cousins T. +44 (0)28 9036 6185

E. w.cousins1@ulster.ac.uk

This postgraduate programme aims to develop highly knowledgeable and skilled graduates from the health and social care professions. It extends the knowledge base necessary for practitioners to function at an advanced level and to develop into expert or advanced practitioners within their particular area of expertise. There is an emphasis on the application of knowledge to practise and the development of leadership skills.

Students may exit with a PGCert after completing 60 credits or with a PGDip after completing 120 credits. For the PGDip there are two 30 credit compulsory modules (Health and wellbeing: Challenges and controversies; and Advanced research methods). Students may then decide to study a suite of optional modules in: Applied healthcare ethics; Professional decision-making and accountability; Therapeutic communication skills; and Leadership in professional practice, to the value of 60 credits or, alternatively opt to study modules within the following subject specific 60 credit pathways: Neuroscience; Case management; Diabetes care; Stroke care; Urology; Continence; Stoma care; or Forensic healthcare. For the award of the Masters degree, a further 60 credits must be completed in the form of a dissertation project.

This degree covers a broad range of healthcare issues allowing for careers in health and social care, education, leisure and health promotion and management.

# **Health Promotion and Public Health**

#### PGCert/PGDip/MSc

#### Jordanstown

#### 🕑 Full-time

#### Contact

Admissions T. +44 (0)28 9036 6309

E. admissionsjn@ulster.ac.uk Dr Karen Casson

T. +44 (0)28 9036 8293 E. k.casson@ulster.ac.uk This course will meet the needs of a wide range of professionals working in health and social care, local government, education, the voluntary and private sectors. These include managers, health education/health promotion specialists, environmental health officers, doctors, nurses, specialist community public health nurses, allied health professionals, dentists and teachers, as well as new graduates who are contemplating a career within the expanding field of health promotion and public health.

The curriculum aims to develop analytical, communication, leadership and management skills, necessary to operate at a professional level. It has been developed with a strong focus on evidence-based practice to enable students to develop key health promotion and public health competencies within a supportive learning environment.

Students have gone on to roles in statutory, voluntary, charity and community organisations, as well as in local government and academic institutions. Students have also progressed to postgraduate research.

# **Health Psychology**

#### MSc

#### ♀ Online

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Dr Liz Simpson T. +44 (0)28 7012 3207 E. eea.simpson@ulster.ac.uk This course is accredited by the British Psychological Society (BPS) and provides stage one of the professional training in health psychology. The course is intended for graduate students who wish to pursue professional careers in psychology, and who seek to enhance their knowledge, skills and awareness of its applications to health and illness. Health psychology is developing rapidly in the UK, across Europe and internationally in response to the increase in non-communicable diseases, such as diabetes and obesity. There is recognised need for a psychological approach to managing lifestyle choices and healthcare delivery to address the impact on health.

The course is accredited against the requirements for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS).

This course is intended for graduate students in psychology who wish to pursue professional careers in psychology, and who seek to enhance their knowledge, skills and awareness of its applications to health and illness. It also enhances independent learning, verbal and written communication skills, time management and research skills.

It is assumed that the majority of our graduates will seek to pursue a career as a professional psychologist and many will go on to complete stage two of the training required to become a registered health psychologist. However, the degree will prepare students for a range of careers in health and related disciplines and some may further their studies by completing a PhD.

# G/H

# Health Studies, Applied

#### PGCert/PGDip/MSc

<ul><li>Online</li><li>Part-time</li></ul>	This flexible, distance learning programme addresses the desire of current graduates working within the area of health and social care as they seek to develop their practice and better equip themselves to meet the demands of advanced practice roles and responsibilities.
<b>Contact</b> Admissions E. admissionsmg@ulster.ac.uk	The PGCert is awarded after completing 60 credits at Level 7 (three x 20-credit generic modules across communication, decision making and patient safety in healthcare, three x 20-credit modules in urology, continence care or stoma care, or two x 30-credit clinical modules in neuroscience).
Oonagh Carson T. +44 (0)28 7167 5016 E. om.carson@ulster.ac.uk	The PGDip can be completed over a minimum of one further year part-time (dependent on module availability) and requires the completion of two 30-credit compulsory modules: Advanced methods in research and development in health and social care, and Global perspectives in transforming health.
	The MSc involves the completion of a 60-credit, evidence-based project.
	Students are expected to be working or aspiring to work within the fields of healthcare and/or social care. On completion of this programme, we expect students to continue in their employment with an enhanced range of transferable and subject specific skills to benefit their employer, communities, patients/clients and their families. We also expect graduates to achieve a higher personal profile

development.

## **History**

# PGDip/MA

C Full-time/Part-time

#### Contact

- Admissions T. +44 (0)28 7012 3210
- E. admissionsce@ulster.ac.uk
- Dr Robert McNamara
- T. +44 (0)28 7012 4007
- E. rm.mcnamara@ulster.ac.uk

The course offers a programme of study that is broad-ranging in terms of its coverage of a variety of areas of Europe since 1500, including Russia, the Soviet Union, Italy, and the mediterranean world; modern Britain and Ireland; the British Empire and British foreign relations; and US history since 1800. We have thematic and conceptual specialisms in social, political and cultural history; comparative and transnational histories; and the history of migrations and diasporas.

within their organisation, enhancing their prospects of promotion and/or career

You will be taught by leading authorities in these fields and will gain advanced level training in historical methods, theories and ideas relevant to the study of this island's past. Overall we provide an excellent foundation for further study, a bridge to new employment opportunities and a fundamentally valuable cultural and educational experience. We work with local history and cultural sector practitioners from museums, archives and libraries, who contribute to our programme and enhance your experience.

Graduates of the course are well prepared to undertake a variety of occupations. Some students will progress to doctoral research and academic careers. Others will become teachers or lecturers in further education. Alternative options include work in libraries, archives, museums, or full-time work in research for charities, official organisations or government. Others may go into marketing, advertising, publishing, the civil service or politics. Our MA programmes have also been known to help teachers advance their careers.

### **Human Nutrition**

#### MSc

#### Coleraine

#### © Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulst<u>er.ac.uk</u>

Dr Alyson Hill T. +44 (0)28 9036 8293 E. aj.hill@ulster.ac.uk Human nutrition is the scientific study of the foods we eat, the nutrients in foods, the fate of the nutrients when they are eaten and the effects of diet on health and wellbeing. As a graduate nutritionist you will have the skills to elicit, disseminate and apply knowledge drawn from the relevant sciences to promote an understanding of the effects of diet on human health and wellbeing. The full-time version can be completed over 12 months and provides students with a broad knowledge and understanding of human nutrition. Two taught semesters cover core modules in human nutrition. The human nutrition independent research project is undertaken in semester three.

The part-time version can be completed over three years. Years one and two cover core modules in human nutrition. Attendance is required at least one day each week during the semester. The research project is undertaken in year three and is an integral part of the course. Students undertake an independent research project under close supervision.

The course is accredited by the Association for Nutrition (AfN) for the purpose of eligibility for direct entry registration at associate level with the UK Voluntary Register of Nutritionists (UKVRN).

This programme leads to excellent employment opportunities within industry, nutrition research, health promotion, public health, personalised nutrition i.e. in the areas of metabolomics, nutrigenomics or in nutrition overseas. Many of our graduates choose to pursue higher research degrees (PhD) or to pursue further taught study in the area of human nutrition, dietetics, sports nutrition or complete a PGCE and become teachers of science, home economics or biology.

# Human Resource Management

#### MSc

# Jordanstown © Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Jeanette Harrison T. +44 (0)28 9036 8151 E. j.harrison@ulster.ac.uk

Nick Read T. +44 (0)28 9036 8880 E. n.read@ulster.ac.uk This course fulfils the professional learning, training and development needs of those who are in the early part of their career in human resource management, training and development or employee relations work. It is also a means by which experienced HR or line managers can update their knowledge and understanding of best practice people management and anchor their practical experience within a theoretical context.

The course provides the necessary knowledge and understanding for students to be awarded professional membership of the Chartered Institute of Personnel and Development (CIPD) at associate, chartered or chartered fellow levels when they graduate. Professional membership has become increasingly important for employment within the HR profession and the relationship between the Ulster University Business School and the CIPD is well established, spanning over three decades.

This course is relevant to those in the HR profession seeking to further their experience and/or career development opportunities. Alumni from this course can be found in leading HR positions, both at home and abroad. Employers' expectations confirm that successful HR professionals need to understand the business, its context and their role in sustaining the business. Above all, employers want the assurance that they are employing someone who can do the job. This course attracts a diverse range of applicants from the public, private and third sectors and this provides a great opportunity to network with like-minded professionals. G/H

# **International Business**

#### MSc

## Magee/Online

© Full-time/Part-time

# Contact

#### Admissions

E. admissions@ulster.ac.uk

Dr Damian Gallagher T. +44 (0)28 7167 5023

E. dm.gallagher@ulster.ac.uk

- This programme is designed to provide a coherent academic progression for students who will explore the overall environment in which international business takes place. Core management techniques are analysed from varying perspectives to understand their application on an international scale. The modules studied include:
- Global Business in Context
- International Marketing International Finance
- The Digital Landscape
- International HRM
- Applied Research Skills
- International Entrepreneurship
- Global Strategy
- Dissertation OR Applied Research Project

The course is accredited by the Institute of Export and International Trade (IOE) for the purposes of exemptions from some professional examinations

Student and employer needs are reflected in the development of this programme and evidenced in the career destinations and further development of our graduates. The nature of the provision is such that it equips individuals for employment in a wide range of international roles within the public and private sectors and a significant number of graduates are successful in gaining promotion in their chosen fields or alter their career paths following completion of their programme of study. A number of graduates from these have also undertaken doctoral studies, both within Ulster University and beyond.

This course allows students to acquire mastery of both the macro and micro contexts of international business, and enables them to acquire, develop, and integrate international business theory and the skills to apply this in practice. The modules

# International Business with Advanced Practice

studied include.

 Global Business in Context International Marketina

• Applied Research Skills International Entrepreneurship

Global Strategy

#### MSc

#### Magee

C Full-time

#### Contact

E. dm.gallagher@ulster.ac.uk

Visit ulster.ac.uk/prospectus for more details and up-to-date informatio courses at Ulster University.

#### International Finance Admissions E. admissions@ulster.ac.uk • The Digital Landscape International HRM

- Dr Damian Gallagher T. +44 (0)28 7167 5023

- Dissertation or Applied Research Project
- Internship and Professional Development Project OR Applied Consulting Project
- Dissertation OR Applied Research Project

The course is accredited by the Institute of Export and International Trade (IOE) for the purposes of exemptions from some professional examinations

Student and employer needs are reflected in the development of this programme and evidenced in the career destinations and further development of our graduates. The nature of the provision is such that it equips individuals for employment in a wide range of international roles within the public and private sectors and a significant number of graduates are successful in gaining promotion in their chosen fields or alter their career paths following completion of their programme of study. A number of graduates from these have also undertaken doctoral studies, both within Ulster University and beyond.

# **International Event Management**

MSc	
<ul> <li>Belfast</li> <li>Full-time/Part-time</li> </ul>	Ulster University is ranked in the top five UK universities for hospitality, leisure, recreation and tourism in The Times/Sunday Times Good University Guide (The Times/Sunday Times, 2018).
<b>Contact</b> Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk	The MSc International Event Management will provide you with the necessary knowledge and associated skills to manage events from conception through to completion. The events industry is composed of a diverse range of management careers within event management companies, in-house for an organisation or freelance. This programme is suited to graduates with any degree who wish to refocus their career or further enhance their career within this exciting industry.
Frances Devine T. +44 (0)28 9536 7393 E. fg.devine@ulster.ac.uk	The delivery has been designed to reflect the specialist nature of the programme, with dedicated three day blocks for each module.
	The programme is accredited by the Institute of Hospitality, providing global recognition of professional study in hospitality, leisure, tourism, events and related fields.
	This course offers a world of career opportunities in one of the world's fastest growing industries. The event industry is composed of a diverse range of work in the public, private and not-for-profit sectors, and a management career can be found within event management companies, in-house for an organisation, or freelance. Event organisers must be able to complete a wide range of activities such as: researching markets to identify opportunities for events, and consulting and liaising with clients, producing detailed proposals for events to ensure compliance with insurance, legal, health and safety matters.

# **International Hospitality Management**

MSc	
<ul> <li>Belfast</li> <li>Full-time/Part-time</li> </ul>	Ulster University is ranked in the top five UK universities for hospitality, leisure, recreation and tourism in The Times/Sunday Times Good University Guide (The Times/Sunday Times, 2018).
<b>Contact</b> Admissions T. +44 (0)28 9536 7890 E. admissionsbt@ulster.ac.uk	Through this programme you will develop detailed knowledge of the leadership and the associated skills necessary for management in this dynamic and exciting global industry. The MSc International Hospitality Management is suited to graduates with any degree who wish to convert to studies in this field. The delivery has been designed to reflect the specialist nature of the programme with dedicated three day blocks for each module.
Frances Devine T. +44 (0)28 9536 7393 E. fg.devine@ulster.ac.uk	The programme is accredited by the Institute of Hospitality, providing global recognition of professional study in hospitality, leisure, tourism, events and related fields.
	This qualification offers a range of management career opportunities in one of the world's largest and fastest growing industries. The hospitality industry is composed of

a diverse range of industries and employers including hotels, restaurants, cruise liners and public sector organisations such as destination marketing organisations.

# International Journalism: Hostile Environment Reporting

MA

#### • Coleraine

#### © Full-time/Part-time

#### Contact Admissions

<u>T. +44 (0)28 70</u>12 3210 E. admissionsce@ulster.ac.uk

Dr Colm Murphy T. +44 (0)28 7012 3130 E. c.murphy@ulster.ac.uk

This unique course will prepare graduates to report from international hostile environments in a safe, informed and innovative way. It was developed in consultation with media organisations, conflict reporters and international security/safety experts/disaster healthcare specialists, all with frontline hostile environment experience. This is supplemented by academic research and critique of the coverage of conflict, terrorism, natural disasters and of state suppression of media and investigative journalists.

Students complete a 12,000 word dissertation in a chosen topic. Those completing the programme online are required to attend an intensive five-day hostile environment reporting field course at the University's campus in Coleraine, generally during the third week in September before the academic element of the course starts. This also introduces you to others taking the course. The course runs from September to the end of April, with a commitment of approximately 20 hours a week. The supervised dissertation is completed between June and August of the second year.

The course will be the first pilot in the United Kingdom of the country's National Council for the Training of Journalists (NCTJ) International Practical Journalism qualification. The NCTJ has for over 60 years been accrediting gold standard industry training in the UK and graduates work around the globe in key journalism positions.

Students will find a wide range of career options in local, national or international news media organisations in print, broadcast or online. Some may also seek to work for non-governmental organisations who work in difficult environments or advocacy groups.

# **International Tourism Management**

#### MSc

#### Belfast

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890 E. admissionsjn@ulster.ac.uk

Frances Devine T. +44 (0)28 9536 7393 E. fg.devine@ulster.ac.uk

Tourism is one of the world's fastest growing industries. The programme examines tourism management for public and private enterprise and is recognised worldwide for international employment. This course is suited to graduates with any degree who wish to convert to studies in this field. Ulster University is ranked in the top five UK universities for hospitality, leisure, recreation and tourism in The Times/Sunday Times Good University Guide (The Times/Sunday Times, 2018). The delivery has been designed to reflect the specialist nature of the programme, with dedicated three-day blocks for each module.

The course is accredited by the Institute of Hospitality, providing global recognition of professional study in hospitality, leisure, tourism, events and related fields.

This programme offers a world of opportunities in terms of career options in one of the world's fastest growing industries. The travel and tourism industry is composed of a diverse range of sectors and employers including national tourist organisations, airlines, visitor attractions (theme/amusement parks, natural landscape sites, castles, museums), tour operators, event venues, ferry/cruise companies, airport operations and management.

# **Internet of Things**

# Jordanstown

MSc

#### C Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsin@ulster.ac.uk

- Dr Jose Santos
- T. +44 (0)28 9036 6585
- E. ja.santos@ulster.ac.uk

The Internet of Things (IoT) has become one of the most discussed technology trends of recent years mainly due to the expected impact that it will have and, as a result, how it will change the way people live, work and travel. As a discipline, it covers elements of computing science, engineering and data science. The course aims to train computing and engineering professionals to follow a career where they can apply leading-edge computing, engineering, sensor technology, networks and data science skills across a range of application domains. The course content has been informed by internationally leading research being conducted by the School of Computing and the School of Engineering. The delivery of the course is supported by a large-scale pervasive and mobile computing environment, a suite of contemporary sensing technologies and rapid prototyping facilities.

The MSc Internet of Things is accredited by the BCS the Chartered Institute for IT as partially meeting the educational requirement for Chartered IT Professional (CITP) and partially meeting the educational requirement for Chartered Engineer (CEng).

The Internet of Things is expected to have a significant impact on industry with predictions of its success and growth constantly rising. As the expectations grow as to how IoT will redefine an organisation's operations, so too are the expectations to have knowledgeable and skilled staff in the areas of computing, engineering and data science, in addition to having an appreciation for business processes and market potential. Taking all of this into consideration, graduates from the MSc IoT will be well placed to progress into a wide variety of careers, across a range of industrial settings and application domains as well as embarking on further research at the PhD level.

# **Irish History and Politics**

#### PGDip/MA

# Coleraine

C Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

- \_ Dr Robert McNamara T. +44 (0)28 7012 4007
- E. rm.mcnamara@ulster.ac.uk

This course offers a programme of study that is broad-ranging in terms of its coverage of Ireland since c1500. We have thematic and conceptual specialisms in social, political and cultural history; comparative and transnational histories; and the history of migrations and diasporas. You will be taught by leading authorities in these fields and will gain advanced level training in historical methods, theories and ideas relevant to the study of this island's past. The programme provides an excellent foundation for further study; a bridge to new employment opportunities; and a fundamentally valuable cultural and educational experience. We work with local history and cultural sector practitioners from museums, archives and libraries who contribute to the programme and enhance your experience.

Graduates are well prepared to undertake a variety of occupations. Some students progress to doctoral research and academic careers. Others become teachers or lecturers in further education. Alternative options include positions in libraries, archives, museums, or working in research for charities, official organisations or government. Others may go into marketing, advertising, publishing, the civil service or politics. Our MA programmes have been known to help teachers advance their careers. Others pursue these degrees purely through interest and a love of the past.

# Irish Language Translation, Interpreting and Professional Language Skills

#### MA

#### Belfast/Magee

#### © Full-time/Part-time

#### **Contact** Admissions

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Dr Neil Comer T. +44 (0)28 7167 5270 E. nm.comer@ulster.ac.uk Due to the increased demand in the EU for Irish translators and the end of the derogation on Irish at EU Level, the translation services of the institutions will have to be expanded in order to cope with the increasing workload. Aiming at answering the growing demand for postgraduate jobs with a significant degree of proficiency in Irish, graduates will have career prospects in translation/interpretation for business, communications and the legal sector, as well as in translation for the public sector and tourism, and in the ever growing fields of both lexicography and language planning.

This course will also cover a range of specialised areas (from audiovisual to computer-assisted to technical translation), and will equip the students with the practical skills to function successfully in the ever growing Irish language translation industry. The practical focus of the course will appeal to both new students and current translators/ interpreters.

Online assessment and examinations are based on criteria as outlined by professional bodies, notably the Chartered Institute of Linguist and Foras na Gaeilge.

In 2015, European Council announced that it would draft a regulation that would increase the number of areas in which Irish translation is required, with an aim of ending the derogation phase completely by 1 January 2022. It is estimated that 700 new jobs will be created within the EU in Irish translation/interpretation over the five to six years.

# Journalism

# MA

#### Coleraine

🕑 Full-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Maggie Swarbrick T. +44 (0)28 7012 4277 E. mm.swarbrick@ulster.ac.uk This programme provides comprehensive training in the skills needed to enter the journalism profession internationally and is accredited by the National Council for the Training of Journalists (NCTJ) for print, online and broadcast journalism. It is also part of the Northern Ireland Media Academy.

You will develop an in-depth understanding of the role of new and advanced technologies in the production and consumption of journalism, and explore journalism in local, national and global contexts. You will also study the ethical and regulatory frameworks in place.

Employability is embedded within the course structure and, as such, you will carry out reporting exercises in courts, councils, with the emergency services and on major sporting events with BBC interactive. You will also have the opportunity to undertake a six-week placement with a media organisation where you can apply your knowledge in a real world context.

Past students have won top awards in Ireland and the UK and hold senior positions in news organisations. The course incorporates the NCTJ Diploma, which equips trainee journalists with the knowledge and skills for professional entry-level journalism. Graduates go on to careers in print, online and broadcast journalism, as well as further study.

#### Law - Access to Justice

#### LLM

#### Belfast

© Full-time/Part-time

#### **Contact** Admissions

T. +44 (0)28 9036 6309 E. admissionsbt@ulster.ac.uk

Dr John McCord T. +44 (0)28 9036 8802 E. ja.mccord@ulster.ac.uk This programme recognises that access to legal services is not uniformly available to all and therefore its central focus is 'Access to justice: meeting unmet legal'. The course provides students with the opportunity to advise and represent social security appellants and employment law claimants (areas identified in research as ones with high levels of unmet legal need, in part because legal aid has never been made available for them), in a context where they reflect on how persons of limited means access legal services.

Students obtain experience in aspects of legal practice, from clienthandling and case-related research, to advocacy and representation, and also reflect on public interest litigation, as well as developing and managing the Ulster Law Clinic, the specialist clinic embedded in the course. Students will be on placement in the award-winning Ulster Law Clinic and are also likely to have a concurrent placement with one of our partners. The academic content provides students with the opportunity to engage with wider policy and human rights issues raised by the 'Access to justice: Meeting unmet legal need' theme, including the State's Article 6 obligation to ensure effective access to courts and tribunals.

The unique work of the Ulster Law Clinic has been endorsed by the Department of Justice through the award of an 'Access to justice' scholarship since 2013/14, and by the partnership with global law firm Allen and Overy, who have sponsored three LLM scholarships from 2014/15 to support the next generation of social justice lawyers.

Graduates have found employment in legal practice, the NGO advocacy and justice sector and in 'Access to justice' policy-related positions.

#### Law - Employment Law and Practice

#### PGCert

Belfast

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9536 7890

E. admissionsbt@ulster.ac.uk Dr Esther McGuinness

Dr Esther McGuinness E. ep.mcguinness@ulster.ac.uk

The Law School at Ulster University has joined forces with Legal Island and the Labour Relations Agency (LRA) to create this PGCert in NI Employment Law and Practice.

The course includes 24 employment law and compliance lectures from the cream of Northern Ireland's employment law expert practitioners, as well as on-site visits and role play exercises with Labour Relations Agency staff and the President of Industrial Tribunals and the Fair Employment Tribunal.

Guest experts come from a variety of firms including Joans Cassidy Brett, Elliott Duffy Garrett, Pinsent Masons, Arthur Cox, Carson McDowell, A&L Goodbody, O'Reilly Stewart, Worthingtons, and DWF, as well as representatives from the Labour Relations Agency and the Office of Industrial Tribunals and the Fair Employment Tribunal.

Visit **ulster.ac.uk/prospectus** for more details and up-to-date information courses at Ulster University.

#### Law - Gender, Conflict and Human Rights

LLM	
<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	The LLM Gender, Conflict and Human Rights draws on the established research excellence of the Transitional Justice Institute to deliver a world-leading Masters programme in the field. This programme has been developed to enable students to:
<b>Contact</b> Admissions	<ul> <li>Gain a systematic understanding, in-depth knowledge and critical awareness of the differential experiences of women and men of human rights norms and institutions, especially in conflict and post-conflict situations</li> </ul>
T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk	<ul> <li>Understand foundational concepts in gender theory and their application to human rights, international law and transitional justice</li> </ul>
Faculty E. Ilm@ulster.ac.uk	<ul> <li>Gain knowledge and skills in carrying out research projects from design to write-up</li> </ul>
	Enhance skills in critically appraising published and commissioned research
	<ul> <li>Develop skills highly relevant to legal practice, and to gender policy, research and advocacy roles in the voluntary, public and private sectors in the UK, Ireland and beyond.</li> </ul>
	Successful completion may also open up a range of further study and research options.

#### Law - International Commercial Law and Alternative Dispute Resolution (ADR)

experts in response to their employment needs.

# LLM

## Belfast

C Full-time/Part-time

### Contact

Admissions T. +44 (0)28 9536 7890

E. admissionsbt@ulster.ac.uk John Keers T. +44 (0)28 9036 8074 E. j.keers@ulster.ac.uk skills in negotiation and provide the opportunity to become a fully accredited mediator, presenting a wealth of opportunities for career progression in this area of professional practice. Students will gain a fundamental understanding of the core principles of commercial law in areas such as financial markets and derivatives,

This programme is relevant to both aspiring and current legal and

business professionals wishing to gain specialisation and enhance

career opportunities. It has been developed in consultation with industry

This unique LLM programme will enable students to develop practical

of commercial law in areas such as financial markets and derivatives, commercial property law and international intellectual property law. The modules concentrate on practical skills and are led by experts from the relevant industry sectors.

Incorporated within the course is a compulsory module delivered by Mediation Northern Ireland and accredited by the Open College Network, equating to an NVQ Level 3 or an Advanced Diploma. This is a recognised qualification for mediators in the UK and Republic of Ireland. You have the option of applying for professional accreditation upon completion of this course and satisfaction of the professional requirements.

#### Law - Human Rights Law and Transitional Justice

LLM	
<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	Based at the Transitional Justice Institute and with staff expertise across a range of areas, this course is designed to give students a unique lens on the study of human rights. Using the local Northern Ireland political and legal context as a starting point, the course will equip students with a working knowledge of international
<b>Contact</b> Admissions	norms and principles, while at the same time encouraging them to move beyond the local to reflect critically on present international law norms and their application to other situations and contexts.
T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk Faculty E. Ilm@ulster.ac.uk	Students are encouraged to develop and transfer knowledge, experience and expertise of the transformative possibilities of human rights law, both in respect of societies emerging from violent conflict and in relation to the local and global management of other particular societal problems. This dual focus, from the local to the global and back, is a core part of the course's aim to equip you with the knowledge and skills to contribute internationally, as well as locally.

# Library and Information Management

#### PGDip/MSc

## Online

#### © Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk This course is designed for library and information professionals in the public and private sectors, in schools, colleges or universities, and in specialist libraries or information units. It draws on the direct experience of leaders in the library and information world to provide up-to-date and relevant insight into the key issues facing information services as they relate to the wider learning community, the strategic goals of the parent institution, and the promotion of lifelong learning in a knowledge-based society. The course also benefits from the active involvement of the University library in the provision of learning resources and direct support to students. It provides an academic foundation for professional practice.

Both the PGDip and the MSc are accredited by the Chartered Institute of Library and Information Professionals and recognised as providing a professional qualification in library and information work. The course enhances professional development and prepares you for employment in a wide range of organisations and businesses, working in the field of library and information services. L

# Linguistics and TESOL

MSc	
☑ Belfast ⓒ Full-time	The aim of this programme is to bring together linguistic theory and teaching practice, including a practical component. Upon completion students will have an underpinning in core aspects of linguistic theory, such as syntax, morphology and discourse analysis. The course will also introduce students to broader areas of
<b>Contact</b> Admissions E. admissionsbt@ulster.ac.uk Dr Juliana Gerard E. j.gerard@ulster.ac.uk	inquiry, including first and second language acquisition and multilingualism. This will be combined with English language teaching theory and practice, and students will also have the opportunity for hands-on teaching practice. The programme is designed for students planning for careers in teaching or research in TESOL contexts.

# **Lower Limb Preservation in Diabetes**

# PGCert/PGDip/MSc

<ul> <li>Online</li> <li>Part-time</li> </ul>	In 2011, the International Diabetes Federation brought together world experts to develop the first ever Global Diabetes Plan 2011-2021 which sets out the evidence, cost effective solutions and tools for managing the global issue of diabetes in a coherent framework for action. The key strategy of the Global Diabetes Plan is to
<b>Contact</b> Admissions E. admissionsjn@ulster.ac.uk Dr Jill Cundell	implement national diabetes programmes, defined as: 'a systematic and coordinated approach to improving the organisation, accessibility and quality of diabetes prevention and care and is usually manifest as a comprehensive policy, advocacy and action plan covering: the main types of diabetes, i.e. type 1 diabetes, type 2 diabetes; the whole continuum of care from primary prevention to treatment and palliative care; resources, services and systems that support prevention and care.'
T. +44 (0)28 9036 6307 E. jh.cundell@ulster.ac.uk	This course aims to meet, in part, the key strategy of the Global Diabetes Plan. The programme aims to offer students the opportunity to develop evidence-based theoretical concepts of limb preservation transferable to professional practice, informed by a critical knowledge and understanding of integrative care requirements for those patients at-risk due to diabetes. The programme is designed for, but not limited to, specialist podiatrists, nurses, medical, surgical and healthcare

professionals, and is targeted at those currently working in or with aspirations to gain further education and/or employment in the field of diabetes and limb preservation.

Visit **ulster.ac.uk/prospectus** for more details and up-to-date information on courses at Ulster University.

#### Management

# Jordanstown

C Full-time/Part-time

## Contact

MSc

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Nick Read T. +44 (0)28 9036 8880 E. n.read@ulster.ac.uk

Robert Kerr T. +44 (0)28 9036 8029 E. rl.kerr@ulster.ac.uk The MSc Management offers an advanced qualification combined with practical managerial experience, which will provide a valuable grounding for graduates wishing to pursue managerial and entrepreneurial careers in industry and commerce.

The course equips graduates with the knowledge and skills necessary to effectively manage and lead within a range of industries, to add significant value through an integrated and critical understanding of business and management. The course has a strong practical focus on skills development and includes practical assignments and an internship where students are able to gain business experience. This gives students the opportunity to put theory into practice and gain valuable work experience.

The programme places a strong focus on enhancing the employment prospects of its graduates. Previous alumni have secured positions with large multinational organisations such as Diageo, PricewaterhouseCoopers, Deloitte and KPMG, as well as small to medium-sized enterprises. Others have used the course as a valuable springboard to gain a thorough understanding of business and management principles before starting up their own business.

# **Management and Corporate Governance**

#### MSc

#### Jordanstown/Marino Institute, Dublin

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Nick Read T. +44 (0)28 9036 8880 E. n.read@ulster.ac.uk

Edel O'Neill T. +44 (0)28 9036 8990 E. e.oneill@ulster.ac.uk The MSc Management and Corporate Governance course is a demanding and rewarding programme that can help you work towards the professional Associate of Chartered Institute of Secretaries (ACIS) qualification, awarded by the Institute of Chartered Secretaries and Administrators (ICSA), the professional body for chartered secretaries. This course offers a current and applied syllabus which involves face-to-face tuition and is structured to ensure that students gain essential, current knowledge and skills in a variety of subject areas, as well as meeting ICSA professional reauirements.

Successful students graduate with GradICSA (Graduate Membership of the Institute of Chartered Secretaries and Administrators). Sufficient experience can also lead students to attain chartered secretaries qualifying status. Chartered secretaries possess a diverse set of skills, unique amongst many professions. Trained in corporate law, finance, governance and corporate secretarial practice, chartered secretaries are the focal point for independent advice about the conduct of business, governance and compliance. They can also offer legal and accounting advice and manage the development of strategy and corporate planning.

A number of organisations recruit directly from this course each year and the course maintains an employment rate of over 90% over the past few years, with successful students being appointed to graduate-level positions.

# **Manufacturing Management**

#### PGDip/MSc

#### Jordanstown

© Full-time/Part-time

#### **Contact** Admissions

T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Dorian Dixon T. +44 (0)28 9036 6153 E. d.dixon@ulster.ac.uk This programme has been designed to provide education and training in the concepts and methods within manufacturing management and their intelligent application to problems within modern industry. The course contains compulsory modules such as Computer aided engineering for managers, and Manufacturing systems and quality. Optional modules include Materials, Nanotechnology, Electronics, Finite element and Biomaterials.

The course will focus on those manufacturing philosophies that reflect leading industrial practice and the application of the latest computer aided engineering systems to achieve enhanced and sustainable manufacturing performance. The programme team has expertise in internationally-relevant research in manufacturing management, and has experience in the development of cutting-edge technologies and their applications in modern industrial practice.

Part-time students who are in full-time employment will be able to gain credit for work-based activity in the work-based learning modules.

The MSc version is accredited by the Institution of Engineering and Technology (IET) and the Institution of Mechanical Engineers (IMechE).

Graduates will be more employable within a range of manufacturing industries. Optional modules allow students to tailor the course towards their particular interests. Another important opportunity for MSc students is the academic/research career through a PhD programme such as those offered in the Engineering Research Institute (ERI) which hosts the MSc programme.

# Marketing

#### MSc

오 Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulste<u>r.ac.uk</u>

Dr Andrea Reid T. +44 (0)28 9036 6995 E. a.reid@ulster.ac.uk The MSc Marketing programme is aimed at graduates from any discipline who wish to develop a professional career in marketing. The course facilitates creativity, innovation, entrepreneurial mind set development and a dedication to lifelong learning to become a strategic thinking marketing professional. We aim to provide a current professionally relevant learning environment that will nurture, challenge and empower our students through collaboration with industry and international partners. This unique brand, developed over 30 years of successful delivery, has been created through a partnership approach enabling students to actively participate within their learning community, professional networks and wider/global society. Across the course, students will have opportunities to critically examine, evaluate and auestion contemporary perspectives and practices. This is facilitated through an enquiry-based and experimental approach enabling students to deconstruct and co-create new knowledge in an authentic, transformative and collaborative peer-to-peer learning environment.

Students should be eligible to apply for marketing positions across public and private sector organisations. Additionally, the skills acquired through completing the programme have inspired some to set up their own businesses.

# **Marketing with Advanced Practice**

#### MSc

<ul><li>Jordanstown</li><li>Full-time</li></ul>	The MSc wish to de innovatio learning
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	a current and emp partners. has been participat global so
Dr Andrea Reid T. +44 (0)28 9036 6995	examine, completir

E. a.reid@ulster.ac.uk

Marketing programme is aimed at graduates from any discipline who develop a professional career in marketing. The course facilitates creativity. on, entrepreneurial mind set development and a dedication to lifelong to become a strategic thinking marketing professional. We aim to provide t professionally relevant learning environment that will nurture, challenge power our students through collaboration with industry and international This unique brand, developed over 30 years of successful delivery, n created through a partnership approach enabling students to actively ate within their learning community, professional networks and wider/ ociety. Across the course, students will have opportunities to critically e, evaluate and question contemporary perspectives and practices. Students ing the Advanced Practice Pathway will gain valuable experience of working with a business to complete a defined project.

Students should be eligible to apply for marketing positions across public and private sector organisations. Additionally, the skills acquired through completing the programme have inspired some to set up their own businesses.

## **MBA**

MB

МВА	
<ul> <li>Jordanstown</li> <li>Full-time</li> </ul>	An MBA is an internationally recognised passport to a successful management career. It helps its students to consider and apply business theory to the world of work, deepening and widening their understanding of the organisation and the environment in which it operates.
Contact Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk Mark McCrory T. +44 (0)28 9036 6092 E. sm.mccrory@ulster.ac.uk	Our MBA is designed to introduce you to the essential areas of business and management which will help you develop your career. Students will learn the essential components which will help them to appreciate the organisation and the environment in which it operates. This is a broad, general management qualification covering areas such as finance, marketing, economics, strategy, leadership, organisational behaviour and operations management. By joining the Ulster University MBA you will be joining a diverse student body who come from all over the world to study with us, and as such you will experience different cultures and ideas, and develop an international network of like-minded individuals.
Nick Read T. +44 (0)28 9036 8880 E. n.read@ulster.ac.uk	Given the generalist nature of this course there are a wide variety of careers available to its graduates. Research carried out by the Association of MBAs and by the Ulster University Business School demonstrates that MBA graduates reap the benefit of

of careers available and by the Ulster University Business School demonstrates that MBA graduates reap the benefit of investing in their studies both financially and in terms of their career. Students have used the MBA to change direction, building on their primary degree or to further enhance their skill-set before embarking on their chosen profession.

# **MBA** with Advanced Practice

#### MBA

# Jordanstown

#### C Full-time

## Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Mark McCrory T. +44 (0<u>)28 9036 6092</u> E. sm.mccrory@ulster.ac.uk

Nick Read T. +44 (0)28 9036 8880 E. n.read@ulster.ac.uk

An MBA is an internationally recognised passport to a successful management career. It helps its students to consider and apply business theory to the world of work, deepening and widening their understanding of the organisation and the environment in which it operates. Our MBA is designed to introduce you to the essential areas of business and management which will help you develop your career. Students will learn the essential components which will help them to appreciate the organisation and the environment in which it operates. This is a broad, general management gualification covering areas such as finance, marketing, economics, strategy, leadership, organisational behaviour and operations management. By joining the Ulster University MBA you will be joining a diverse student body who come from all over the world to study with us, and as such you will experience different cultures and ideas, and develop an international network of like-minded individuals.

A Masters with advanced practice allows you to gain real-world experience as part of your course by offering you the opportunity to complete either an internship or an applied consulting project, working on real-world issues faced by industry.

Given the generalist nature of this course there are a wide variety of careers available to its anaduates. Research carried out by the Association of MBAs and by the Ulster University Business School demonstrates that MBA araduates reap the benefit of investing in their studies both financially and in terms of their career. Students have used the MBA to change direction, building on their primary degree or to further enhance their skill-set before embarking on their chosen profession.

# **MBA**, Executive

#### MBA

Jordanstown/Magee © Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Mark McCrory (Jordanstown) T. +44 (0)28 9036 6092 E. sm.mccrory@ulster.ac.uk

Nick Read T. +44 (0)28 9036 8880 E. n.read@ulster.ac.uk

Edel Griffin (Magee) T. +44 (0)28 7167 5196 E. e.griffin@ulster.ac.uk

The Executive MBA is a challenging programme designed to meet the needs of experienced or aspiring managers who wish to expand their knowledge and skills to equip them for senior management positions. It will help you to relate your work experience to business theory, broadening your understanding of organisations and the increasingly competitive environment in which they operate. You will learn with a diverse group of experienced executives, managers, entrepreneurs and business leaders from across the private and public sectors, to enhance your knowledge of business functions, processes, and strategies. The innovative modules will challenge you to examine your own business practices and management style, and develop your strategic and critical thinking skills. The Executive MBA allows you to make an impact in the workplace via practical project based assessments, many of which have led to demonstrable improvements within the students' organisations.

Students can opt to gain the Chartered Management Institute's (CMI) Level 7 Diploma in Strategic Leadership and Management at graduation meaning they can become a chartered manager through the exemption route (additional costs to the CMI apply).

Graduates have a track record of delivering strategic value to their organisations through their active participation on the programme and as a result have advanced their careers with their employers. Other graduates use the MBA to seek new opportunities both domestically and internationally. Many graduates have used their Executive MBA to start their own business or become business consultants. The Executive MBA is tailored (especially in terms of assessment and practical teaching) to allow students to develop the necessary skills and expertise to allow this fulfilment.

M

# **Medicines Management**

#### PGCert This course is a part-time, web-dependent programme, developed with the aim Jordanstown of preparing suitably gualified allied health professionals for the extended roles © Part-time of access and supply of drugs under exemption order, Patient Group Directives, Independent and Supplementary Prescribing (Physiotherapy and Podiatry) and Supplementary Prescribing (Radiography). Contact The programme comprises two compulsory 30-credit point modules, Admissions Pharmacotherapeutics prescribing, and Prescribing in practice, leading to the award T. +44 (0)28 9036 6309 of PGCert Medicines Management and the professional award of Independent and/ E. admissionsjn@ulster.ac.uk or Supplementary Prescribing (for those professions eligible). The two modules are usually taken over a one-year period. Kerry Clarke T. +44 (0)28 9036 6984 The PGCert Medicines Management delivers a range of learning experiences to enable students across and between multiple disciplines to enhance their E. kj.clarke@ulster.ac.uk knowledge and skills, encourage critical thinking, creativity and strategic planning in independent and/or supplementary prescribing within their professional field, thereby enhancing employability. Students applying for this programme are expected to already be following a distinct career pathway with the opportunity of progressing in that pathway through the extended prescribing and leadership skills attained

# **Middle Leadership**

PGCert		
<ul> <li>Coleraine/Jordanstown/ Magee</li> <li>Full-time</li> </ul>	This qualification should be attractive to those in middle leadership posts or to those aspiring to such. Study is complemented by participant reflection on real situations and is supported by an experienced tutor. The overall theme is on the developmen of leadership and management skills and capabilities. There is a strong focus on improvement on classroom practice in particular contexts.	
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	Applications for the course close in mid-September each year and classes begin at the end of September.	
	Year one	
	<ul> <li>Managing and building teams (EDU909, 10 credits): Participants look at personality traits, team roles and team theory.</li> </ul>	
	<ul> <li>Improving classroom practice (EDU721, 10 credits): This module focuses on the leadership skills required to create alignment of colleagues' purpose towards excellence in the classroom.</li> </ul>	
	<ul> <li>Motivating people to improvement (EDU722, 10 credits): Candidates consider the leadership skills and competencies involved in motivating colleagues towards excellence in their performance.</li> </ul>	
	Year two	
	<ul> <li>Leadership for learning (EDU867, 30 credits): This module considers the leadership challenge of focusing on improvement where it matters most, at the teacher/student interface. It considers leadership styles including distributed leadership.</li> </ul>	
	This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice. An aim is that successful candidates will be well prepared to take up school middle leadership positions or, if already in such a post, will greatly improve their performance.	

# **Museum Practice and Management**

#### PGDip/MA

#### Online

#### 🕑 Part-time

### Contact

Admissions T. +44 (0)28 9536 7890 E. admissi<u>onsbt@ulster.ac.uk</u>

Professor Elizabeth Crooke T. +44 (0)28 7167 5431 E. em.crooke@ulster.ac.uk This established programme shares best practice and expertise in various aspects of museum studies, cultural management, exhibition practice and care of collections. The modules draw upon the expectations of the museum standards programmes in the UK and Ireland and present these within an international context. Lectures include points of discussion on key issues concerning the museum profession globally. Tutors are either lecturers in Ulster University or senior staff in the museum sector.

When enrolled you are provided, week by week over a period of 12 weeks, with online access to lectures, readings and discussion topics. Lectures and all required reading can be downloaded via the module area. Each lecture contains discussion topics to encourage dialogue between you, fellow students and your module tutor. Each module has approximately two assignments. On successful completion of four modules (a total of 120 credits) you may exit with a PGDip. You also have the option to continue to the research module (60 credits) and exit with a Masters.

This course was originally developed in collaboration with the Heritage Council (Ireland) to provide the skills needed for those working in the sector undertaking the Museum Standards Programme Ireland (accreditation programme).

Graduates of this programme work in museums, heritage and the arts.

# **Music - Creative Musicianship**

#### MMus

#### Magee

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Dr Adam Melvin T. +44 (0)28 7167 5566 E. a.melvin@ulster.ac.uk This is a flexible postgraduate programe that aims to meet the needs of those who wish to develop or refresh their professional practice as a musician in preparation for work in the creative industries and/or further study including PhD.

Students opt for one of three pathways: Performance; Composition and Creative Audio; and Music and Communities. Two complementary specialism modules within each pathway (Practice and Seminar) place contextual, aesthetic and theoretical study alongside the development of the individual's own practice, familiarising students with recent developments in their specialist field, training them in essential technical, research and communication skills, while providing them with opportunities to put their expertise to practical use.

In addition, the research project provides opportunities for students to conduct their own self-directed projects and/or undertake work outside the university as part of a placement. The final project (MMus only) allows students to undertake a sustained period of reflective study in a topic related to their chosen specialism, resulting in (for example) a dissertation or other text-based submission, a practical piece of education or outreach work, a portfolio of compositions, or a final recital.

Career options include further academic or practical study, freelance creative work, community-based education and/or creative work including performance, technical positions in the music industry and teaching.

Μ

# **Non Medical Prescribing**

#### PGCert

#### Jordanstown

#### C Part-time

#### Contact

#### Admissions T. +44 (0)28 9036 6309

E. admissionsjn@ulster.ac.uk

Dr Rosario Baxter E. rcs.baxter@ulster.ac.uk This programme is aimed at experienced nurses who need to be able to prescribe for their nursing role. It will equip them with the knowledge and skills needed to perform at a high level of practice for the benefit of patients.

The programme spans one year and includes three modules, as well as a practice learning component.

Upon completion, nurses exit this programme with a higher professional profile and enhanced employability prospects.

# Nursing

#### PGCert/PGDip/MSc

Jordanstown
 Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Helen McGarvey T. +44 (0)28 7167 5749 E. he.mcgarvey@ulster.ac.uk This course is a challenging postgraduate qualification for nurses, midwives or health visitors from all fields of practice. Students can build upon their existing knowledge, skills and values and reflect on how they can develop their practice. The course offers students different opportunities to enhance their knowledge, understanding and critical thinking through classroom and personal study. It covers a wide range of issues from communication, leadership and management, personcentred care and research and evidence. It is a useful programme for nurses who wish to develop their careers and strive for promotion, particularly higher roles in research, leadership and education.

Suitably experienced nurses who meet certain criteria may apply through their employer for a commissioned place on the MSc Nursing (Advanced Nursing Practice Pathway). On successful completion graduates can apply for advanced clinical practice roles.

Students will already be qualified nurses who typically hold a degree.

Visit **ulster.ac.uk/prospectus** more details and up-to-date information or courses at Ulster University.

mmm

(International)

#### Campus OMode of attendance



# Nursing, Specialist Community Public Health

	PGDip	
	<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	This course is only offered for health visiting and school nursing students. Students complete 128 days in the practice learning environment to attain the required specialist competencies and enable you to make the necessary links between theory and practice. Each student has a practice teacher identified who provides the support, quidance and facilitation necessary for the student to develop the
	Contact	competencies/attributes needed and assesses their achievement.
	Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk	The course is designed to prepare students to register on the third part of the Nursing and Midwifery Council (NMC) professional register in the areas of health visiting or health visitors.
l	Aishlinn Long T. +44 (0)28 9036 6366 E. a.long@ulster.ac.uk	Career prospects of graduates from this course are excellent with the majority moving rapidly into permanent posts with their specialist area.
		Successful students will go onto the third part of the NMC register as a specialist community public health nurse with the annotation as either a health visitor or school nurse.

# Nursing, Specialist (with Pathways)

PGDip	
<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	This course consists of four 30-credit modules, two core modules (Practice development, and Research and leadership for specialist nursing) and two specialist focus modules, plus 75 days practice learning. District nursing students have to complete an additional 20 credits related to nurse prescribing. Two specialist focus modules are offered in each of the following pathways:
Contact Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk Pat Deeny T. +44 (0)28 7167 5708 E. pg.deeny@ulster.ac.uk	<ul> <li>Adult specialist nursing (diabetes, emergency care, palliative care, stroke care, nurse practitioner) - Specialist community mental health nursing</li> <li>Specialist mental health nursing</li> <li>Specialist nursing learning disability</li> <li>Specialist nursing community learning disability</li> <li>Specialist community children's nursing</li> <li>District nursing with integrated nurse prescribing.</li> <li>This course provides graduates with an opportunity to study a specialist area of nursing that will lead to a PGDip in Specialist Nursing and a recognised Nursing and Midwifery Council Specialist Practice Qualification (SPQ).</li> <li>In addition to the SPQ, district nurses obtain a Nurse Prescribing Qualification.</li> <li>Graduates normally take up leadership positions as specialist nurses in health and social care trusts and/or the independant sector. Students may already hold such positions prior to application and use the programme for continuous professional development. There is 100% employability from this programme.</li> </ul>



102

# **Occupational Therapy, Professional Development**

#### MSc

• Online • Full-time/Part-time

#### Contact

Admissions <u>E.</u> admissionsjn@ulster.ac.uk

Dr Patricia McClure T. +44 (0)28 9036 6857 <u>E. pa.mcclure@ulster.ac.uk</u> The primary aim of this course is to provide you with an opportunity to engage in advanced professional development in occupational therapy to further enhance your knowledge, skill-base and entrepreneurial leadership at Masters level, ultimately enhancing your employability across the global marketplace.

You will actively engage in learning using a varied suite of digital interactive learning tools which will promote student engagement, communication and collaboration within an international and peer supported learning community. A number of key, international experts will be involved in the delivery of this innovative programme which can be studied on either a full-time (one year) or part-time (within three years) basis. You will also engage in inter-professional learning alongside physiotherapy colleagues.

Do you wish to gain further professional education and accreditation for continued professional development purposes to enhance your employment in the international marketplace? This course will enable you to integrate academic learning through exploration of educational, cultural and practice differences in an international context. There will be an opportunity to reflect on current theory and practice, utilising evidence to translate learning and enhance practice. Completion of this course will equip you with the necessary skills, understanding and confidence to live, work and study in international contexts, thereby increasing your employability.

# **Palliative Care**

#### PGDip/MSc This is a multi-disciplinary programme which aims to develop and enhance the Jordanstown knowledge, skills and competence of health and social care professionals who come © Part-time into contact with patients who have palliative and end of life care needs. Students will develop the knowledge, skills and competence to provide compassionate and person-centred care and will be provided with the capacity to take responsibility for advancing professional development to address constantly changing palliative care Contact demands Admissions T. +44 (0)28 9036 6309 The PGCert is awarded after completing 60 credits and the PGDip after completing E. admissionsjn@ulster.ac.uk 120 credits. For the PGDip there are four compulsory modules: Principles of palliative and Dr Wendy Cousins end of life care (30 credits); Loss, grief and bereavement (15 credits); Therapeutic T. +44 (Ó)28 9036 6185 communication skills for health and social care professionals (15 credits); and E. w.cousins1@ulster.ac.uk Advanced methods in research and development in health and social care (30 credits). Students then choose optional modules to the value of 30 credits including: Person-centred practice (15 credits); Leadership in professional practice (15 credits): Professional decisionmaking and accountability (15 credits): and Advanced knowledge in symptom management in palligitive care (30 credits). To gain the Masters award, a further 60 credits must be completed in the form of a dissertation project. Successful completion of the programme will enable individuals to advance within their chosen field of palliative and end of life care. It will also be helpful for those seeking to develop their existing professional practice and to take on leadership roles.

# **Peace and Conflict Studies**

#### MSc

#### Jordanstown

#### C Full-time/Part-time

#### **Contact** Admissions

T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Grainne Kelly T. +44 (0)28 9036 6934 E. g.kelly@ulster.ac.uk This internationally renowned programme is offered by leading academics from the International Conflict Research Institute (INCORE) at Ulster University. The course offers a unique opportunity to undertake an interdisciplinary graduate programme characterised by academic excellence, within the context of a vibrant and culturally rich society emerging from conflict. This programme attracts students from a range of countries and a wide variety of academic backgrounds. It has a strong focus on critically assessing the causes and consequences of conflict and examining the theories and practices of post-violence peace building.

Students have access to leading academics and practitioners working to address both the causes and consequences of conflict locally and internationally, and to promote better peacemaking and peacebuilding strategies. The experience of engaging with leading academics and practitioners in the field is a hallmark of the programme and the location of the programme in Northern Ireland ensures that there is an open door between classroom and experiential learning.

Students of an interdisciplinary programme such as this are well placed to follow a number of distinct career opportunities, based on their specific interests and core strengths. The demand for well-trained individuals to work on the myriad of peace and conflict issues continues to rise. The knowledge and capacities developed by INCORE peace and conflict studies students are transferrable across sectors and regions, making their skill-set mobile and flexible within a globalised job market.

# **Personalised Medicine**

#### PGCert/PGDip/MSc

#### Online

C Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 7167 5678

E. admissionsmg@ulster.ac.uk

This course was previously known as Stratified Medicine. Our ability to understand how genes, lifestyle and environment can influence disease promises to revolutionise healthcare practices. Personalised medicine relies on using biomarkers (e.g. genes or protein) to stratify (or split) patients into specific groups for diagnosing or treating diseases. The ideals of personalised medicine will be realised with the development of technologies and systems to predict disease, select the best treatment and reduce side effects for individual patients. This approach to streamline healthcare provides more accurate clinical decision-making tools to identify the right treatment, for the right person, at the right time.

This course provides an academically challenging science education for those who wish to follow a career within the area of personalised medicine. Graduates may also choose to proceed to higher postgraduate degree programmes, including PhD. You may also undertake this online programme for your continued professional development within your individual area of employment and this may be for career enhancement.

Your future career will improve the quality of patients' lives through better healthcare and smarter technologies to treat and manage diseases such as heart disease, diabetes, neurological disorders, cancer or immune disease.

This course is accredited by the Institute of Biomedical Science (IBMS).

# **PGC - Further Education**

PGCert	
<ul> <li>Jordanstown/Magee</li> <li>Part-time</li> </ul>	This course is a follow-on course for those who have successfully completed the Certificate in Teaching. For acceptance to this course, students must meet the entry requirements as set out and must liaise with their employer in order to provide evidence that they are employed in a further education college or in the work-based
<b>Contact</b> Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk E. admissionsmg@ulster.ac.uk	learning sector. Advanced teaching skills will be covered on the course. Your classroom practice will be observed and you will be required to draw upon research and academic literature to complete your assignments.

## **PGCE – Post Primary**

PGCert	
• Coleraine	The aim of a PGCE is to prepare you to become a competent teacher. Ulster University offers a range of post primary PGCEs in the following subjects: Art
© Full-time	and Design; English with Drama and Media Studies; Geography; History; Home Economics; Music; Physical Education; and Technology and Design. In order to
<b>Contact</b> Admissions	ensure a close link between theory and practice, the courses include both university and school-based work throughout the year. The university components are taught through a combination of:
T. +44 (0)28 7012 3210	Lectures
E. admissionsce@ulster.ac.uk	<ul> <li>Tutorials: group or individually designed to advise in the preparation for school experience, curriculum projects and/or school-based investigations</li> </ul>
	• Practicals: involving simulations, role play, practical activities and school experience
	<ul> <li>Workshops: designed primarily to allow students to examine the relationship between theoretical perspectives introduced in lectures and their main subject specialism.</li> </ul>
	Successful completion qualifies you to seek registration with the General Teaching Council of Northern Ireland. If you hope to teach in other jurisdictions you will need to contact the relevant authorities to determine their requirements for recognised teacher status. The PGCE is an internationally recognised programme for initial teacher education leading directly to a career in teaching. The Post Primary PGCE is for those who wish to teach the 11-19 age range.

# **PGCE – Primary**

PGCert	
<ul> <li>Coleraine</li> <li>Full-time</li> </ul>	This course prepares you to teach within the 4-11 age range. It leads to qualified teaching status within the primary school. Successful completion qualifies you to seek registration with the General Teaching Council of Northern Ireland and the religious certificate is recognised by all four churches within Northern Ireland.
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	The major aim of this course is to help you acquire competence in the basic skills of teaching and classroom management within the primary school. In order to ensure a close link between theory and practice, the course includes both university and school-based work throughout the year. In total, you will spend 19 weeks in school and 19 in university. The course promotes the student's intellectual development and preparation for teaching and incorporates critical reflection in education issues, theories and classroom practice.

# **Pharmaceutical Sciences**

#### PGDip/MSc

#### ♀ Online

#### © Full-time/Part-time

#### **Contact** Admissions

T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk The aim of this programme is to provide an academically challenging and vocationally relevant education and training in pharmaceutical sciences, both theoretical and practical. Students will acquire knowledge and understanding of the subject and be able to appreciate and apply their acquired knowledge, skills and technology primarily for the benefit of the pharmaceutical and related industrial sectors.

This programme is designed to provide an up-to-date knowledge and understanding of core areas of pharmaceutical sciences including drug discovery, development, formulation and delivery, quality assurance and evaluation of drugs, analysis of medicines and medicinal natural products and pharmaceutical instrumental methods. It will increase the awareness of ethical issues and scientific integrity in the pharmaceutical sciences.

Students will have the opportunity of specialisation in one of the core specialisms of pharmaceutical sciences through elective modules.

MSc students will learn how to formulate hypotheses, design and conduct a research project, analyse research data, and report results of research to peers.

This course is tailor-made to meet the demands of employers in the pharmaceutical industry sectors. It is suitable for those who wish to follow careers in pharmaceutical and related industries, as well as academics in various universities to enhance and promote education in the pharmaceutical sciences area. As the proposed programme will have significant amounts of research elements, it is assumed that students from this programme may choose further postgraduate research studies such as a PhD.

# **Pharmacy Management**

#### MSc

# Online

© Part-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk This programme is designed specifically for those working within pharmacy, to provide a distinct and unique qualification gained from the study of all aspects of pharmacy business management. In order to widen access and participation, the course is offered as a distance learning course, allowing practitioners to allocate their time more readily within the demands of their employment. The use of a variety of quality management systems and techniques encompassing a range of recognised transformational, behavioural and personal development practices, is a novel approach to management training and education. These techniques allow flexibility for individuals to use methods most suitable to their personal learning styles. They will assist the pharmacist/ student to positively manage all spheres of their potential influence, from other healthcare professionals, to patients, and political spheres to suppliers, and to identify opportunities where others will only assess risk.

This programme will support those employed within the pharmacy retail sector in community pharmacies who wish to proceed along a management career pathway.

# Photography

MFA	
<ul> <li>☑ Belfast</li> <li>☑ Full-time</li> </ul>	At the Belfast School of Art we strive to develop unique photographic voices, which sit firmly at the cutting-edge of a contemporary international context, while also mining the specifics of our unique geographical and cultural position.
<b>Contact</b> Admissions E. admissionsbt@ulster.ac.uk Ken Grant	We have been profiled by the British Journal of Photography as one of the most significant photography schools in Europe. The teaching team is comprised of contemporary practising photographers, writers and thinkers who exhibit and publish internationally. These include Professor Paul Seawright, Ailbhe Greaney, KayLynn Deveney, Ken Grant, Haley Morris-Cafiero and Clare Gallagher, as well as Martin Parr and Donovan Wylie.
T. +44 (0)28 9536 7206 E. pk.grant@ulster.ac.uk	Graduates are prepared for advanced careers in the field, working as photographers in the fine art and commercial sector, as well as industry professionals. The course enables graduates to work as curators, editors and critics, within museums, galleries and in publishing. MFA graduates may also pursue a career in education. Our graduates work internationally between the book, gallery, web and magazine, continually challenging photography's place within contemporary society and the way we photograph now.
	The course is represented as a member of the Society for Photographic Education and maintains a network of international partners and working professionals in Europe and America.
	Students are often photographers or wider career professionals with substantial experience who continue careers with a new and refined expansion of their personal and professional practices. Alongside photographers working in the commercial fields of editorial and design photography, graduates from the course also publish, exhibit, educate and work as educators and developers of photographic culture in all of its contemporary forms.

# Photography

MFA	
♥ Online 墬 Full-time	This innovative online programme uses colllaborative and dialogical technology to make our award-winning MFA accessible for photographers working outside of Ireland. The course brings together practising photographers from Europe, North America and Asia to develop new approaches to contemporary photographic
Contact	practice. Online seminars and critiques are complemented by annual master classes on three continents.
Admissions E. admissionsbt@ulster.ac.uk Ken Grant T. +44 (0)28 9536 7206	We have been profiled by the British Journal of Photography as one of the most significant photography schools in Europe. Our graduates work internationally between the book, gallery, web and magazine, continually challenging photography's place within contemporary society and the way we photograph now.
E. pk.grant@ulster.ac.uk	The teaching team consists of practising photographers, artists and theorists who exhibit and publish internationally. These include members of the prestigious Magnum photo agency, Martin Parr and Donovan Wylie, Northern Irish artists Professors Wilie Doherty and Paul Seawright, Dr KayLynn Deveney, Ken Grant, Clare Gallagher, Ailbhe Greaney and Haley Morris-Cafiero. The course is complemented by international guest lectures by leading photographers, historians, curators and writers. Close links with photographic galleries and photography festivals help students to build networks and professional practice.

The course is represented as a member of the Society for Photographic Education and maintains a network of international partners and working professionals in Europe and America.

# **Physician Associate Studies**

#### PGDip

## Coleraine

#### C Full-time

#### **Contact** Admissions

T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

Daniel Meehan T. +44 (0)28 7012 4064 E. d.meehan@ulster.ac.uk This is a full-time, two-year intensive medical training programme. It is designed to educate and produce knowledgeable and competent clinicians who can practise medicine and support the medical team in the diagnosis and management of patients, and provide high quality medical care across the range of medical specialities.

The programme delivers the requirements of the Competence and Curriculum Framework for the Physician Assistant (PA), enabling graduates to successfully complete the university programme and the PA national examination. The first year of the programme is mainly theoretical and university-based (five days per week), with one day per week in general practice (12 x one day sessions). In second year, the majority of time is spent in clinical attachment with one day every 10 weeks back in university for formative or summative assessments. Students learn to take medical histories; perform physical examinations; request and analyse test results; diagnose illnesses; and develop treatment and management plans.

On completion of the FPA national written and OSCE examinations, candidates are eligible to register on the Physician Associate Managed Voluntary Register (PAMVR), held at the Royal College of Physicians and enter professional practice.

In Northern Ireland a New Graduate Year (NGY) has been established to embed the profession into the different areas our graduates will be employed in. This allows them to consolidate and develop their knowledge and skills as they begin their careers as physician associates. Currently this is advertised at AFC Band 6 with automatic progession to a Band 7 after completion of the NGY.

# Physiotherapy, Professional Development

#### MSc

#### ♥ Online

#### C Full-time/Part-time

#### Contact

Admissions E. admissionsjn@ulster.ac.uk

Dr Fidelma Moran T. +44 (0)28 9036 6193 E. f.moran@ulster.ac.uk The primary aim of this course is to provide you with an opportunity to engage in advanced professional development in physiotherapy, to further enhance your knowledge, skill-base and entrepreneurial leadership at Masters level, ultimately enhancing your employability across the global marketplace.

This course is unique as it is utilising online delivery to enable learning and wider participation for physiotherapy graduates worldwide. You will actively engage in learning using a varied suite of digital interactive learning tools which will promote student engagement, communication and collaboration within an international and peer supported learning community. A number of key, international experts will be involved in the delivery of this innovative programme which can be studied on either a full-time (one year) or part-time (within three years) basis. You will also engage in inter-professional learning alongside occupational therapy colleagues.

Do you wish to gain further professional education and accreditation for continued professional development purposes to enhance your employment in the international marketplace? This course will enable you to integrate academic learning through exploration of educational, cultural and practice differences in an international context. There will be an opportunity to reflect on current theory and practice, utilising evidence to translate learning and enhance practice.

Completion of this course will equip you with the necessary skills, understanding and confidence to live, work and study in international contexts, increasing your employability.

# **Product Design**

MA	
<ul> <li>Belfast</li> <li>Full-time/Part-time</li> </ul>	This course is not simply an interpretation of product design as 3D work in the traditional design and engineering context, but it encompasses service design innovation, UX and app design, Internet of Things (IOT), smart product and textiles, wearables, user-centred design, designermaker activities, social innovation and
<b>Contact</b> Admissions E. admissionsbt@ulster.ac.uk	enterprise, design for empathy and interaction design. Projects centre around actual need and have an enterprise focus, but are also underpinned with a research-led teaching methodology and discourse. A holistic understanding of design and the 'design thinking' and design process is evident in a range of diverse projects.
Martin McGinn T. +44 (0)28 9536 7437 E. mh.mcginn@ulster.ac.uk	Design at Ulster has a very strong employability track record. Graduates are employed in a variety of roles across different sectors, both nationally and internationally, including design for healthcare, quality control, design engineer, teaching, TV and film, product development, packaging design, and sports wear, among many others. With the course's strong entrepreneurial focus, many graduates have also gone on to establish their own successful businesses.
	All students on the course are automatically members of the Institute of Designers Ireland (IDI), the only professional body that represents and supports the needs of all kinds of qualified designers in Ireland. The IDI promote design with a view to supporting and developing the industry to create jobs and maintain quality

standards. Membership comes with a range of benefits.

# **Professional Development**

PGCert	
<ul> <li>Jordanstown</li> <li>Part-time</li> </ul>	We offer a range of professional development short courses at postgraduate level to meet the needs of different sectors and professional areas. Short courses can be combined towards the PGCert Professional Development. A number of these short courses are also recognised by professional bodies or meet continued professional
<b>Contact</b> Admissions	development (CPD) requirements within particular sectors. Details of professional accreditation (where applicable) is provided on the information about each course.
E. admissions@ulster.ac.uk	Courses are also offered to help meet key professional skills needs across sectors in areas such as business, management, marketing and communication.
T. +44 (0)28 9036 6680 E. flexed@ulster.ac.uk	Professional development opportunities are available in various areas including business, management, arts, life and health sciences, computing, built environment and social sciences.

# Psychology, Applied (Mental Health and Psychological Therapies) MSc

#### • Coleraine

#### © Full-time/Part-time

#### Contact Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk

The comprehensive syllabus of this MSc course provides an opportunity for students to enhance their skills and competencies in areas required by all professional psychologists. The course provides an in-depth consideration of psychological theory and research concerned with the aetiology, assessment and treatment of psychological problems across the lifespan.

Students will be provided with a working knowledge of some of the major psychological therapies, (namely Cognitive Behavioural Therapy and Family Therapy and Systemic Practice), and will gain some practical experience in their use, as well as have the opportunity to apply for clinical placement during and after the course. In addition, this MSc course provides students with the opportunity to undertake a Masters level research project.

The course has gained full AFT accreditation (Association for Family Therapy and Systemic Practice) for foundation level training in family therapy and systemic practice, and full BPS accreditation (British Psychological Society) for psychological wellbeing practitioner (PWP) training. These can be taken as routes within the MSc programme (PWP open to full-time students only).

Graduates are successful in acquiring assistant psychologist positions which, with experience, allows people to apply for associate psychologist positions. Others are successful in gaining entry onto professional doctorate programmes in clinical, counselling and educational psychology, or PhD scholarships in psychology across the UK and Ireland. In addition, students who undertake AFT foundation level training will have completed stage one of three in their training to become a qualified systemic psychotherapist.

## **Public Administration**

#### MPA

#### Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Karl O'Connor T. +44 (0)28 9036 8885 E. k.oconnor@ulster.ac.uk

This exciting course has been designed to improve the quality of public sector management as a profession. If your role includes policy development, management or governance, you will find that this degree will help you to develop an integrated and critically aware understanding of these areas, enhancing your effectiveness in the workplace. Course participants will be drawn from the civil, public, voluntary and community sectors, both regionally and nationally. Administrators, managers and professionals from a wide variety of organisations are likely to find this course beneficial.

The MPA offers:

- · Modules that relate specifically to public sector policy development
- Modules based upon staff research rated at national and international standards
- Learning sessions that allow you to exchange information with colleagues on how theories are being applied and implemented in different workplaces
- · Flexible delivery which recognises your need to fit studying around home and working life
- · Modules which will be delivered on a block basis (dates will be provided at the start of the academic year)
- Guest lectures from NICS and public sector managers
- A system whereby you can take individual modules as short courses and build these towards your award over a longer period of time, thereby spreading cost and effort.

Our graduates are already immersed in their professional lives but this qualification should enhance the prospects for further career progression.

#### **Quantitative Methods for the Behavioural and Social Sciences**

PGCert

• Coleraine

Contact

Admissions

© Full-time/Part-time

T. +44 (0)<u>28 7012 3210</u>

E. admissionsce@ulster.ac.uk

#### This course offers certified training in a specialised skill-set necessary to:

- · Design and conduct research studies using quantitative methodologies
- Manipulate and analyse primary and secondary sources of quantitative data appropriately
- Present resulting research findings in the form of high-quality research outputs.

It is aimed at prospective PhD applicants who seek focused and condensed quantitative analysis and methodology skills training; academics who seek flexible and accessible training to become both research literate and active; and researchers who seek expert guidance and training to enhance their quantitative analytic and methodological knowledge and skill.

The blended-learning mode of delivery will offer students the freedom and flexibility to study for a postgraduate award in their own time and at their own pace, whilst also offering expert face-to-face support and guidance to master aspects of methods and statistics training that are traditionally recognised to be challenging for the novice researcher/analyst.

Upon successful completion, graduates will be ideally positioned to apply for early-career posts (e.g. research assistant, project manager) in a wide variety of academic and non-academic settings. It is expected that many graduates will use this course as a stepping-stone to doctoral-level research study. Professionals undertaking this course as continuing professional development may be able to diversify into other roles within their current/ future employment (e.g. assume more research-related tasks in teaching, supervision and enhance their own personal programme of research).

# **Real Estate**

#### PGCert/PGDip/MSc

Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Jasmine Lay-Cheng Lim T. +44 (0)28 9036 8562

E. lc.lim@ulster.ac.uk

This course provides an intensive postgraduate opportunity for ambitious and motivated graduates wishing to become real estate professionals at local, national or international level. The subject matter is presented with an international perspective to reflect the increasingly strong role of real estate in today's global business economy. The unique qualities of this programme include a core focus on property development, valuation, investment and management, enabling graduates to appreciate the dynamics of real estate and the capital markets. This includes the key areas of real estate asset pricing, portfolio management, risk and market analysis, relevant to the commercial real estate industry, banks and institutional investors. The MSc has a dual purpose, acting as a fast-track conversion course for graduates of those wishing to up-skill and advance their knowledge in the real estate discipline.

The Royal Institution of Chartered Surveyors accredits the course and oversees the quality of teaching and content. Graduates have three pathways (Commercial Property Practice, Residential and Valuation) towards their professional membership after successful completion of their APC.

Graduates will be able to demonstrate various qualities including knowledge and understanding of the various best practice and accepted procedures of the property industry, and the skill to practise the appropriate methods and practical techniques commonly used by a property surveyor. The career destination of graduates includes traditional residential/commercial agency, property development, property asset management and valuation roles, as well as applying real estate skills in the banking, accountancy and investment sectors.

Visit **ulster.ac.uk/prospectus** for more details and up-to-date information on courses at Ulster University.



#### PGDip/MSc

# Online

🕑 Part-time

#### **Contact** Admissions

T. +44 (0)28 9036 6305 E. admissionsjn@ulster.ac.uk

- Dr Ming Huang T. +44 (0)28 9036 6037
- E. m.huang@ulster.ac.uk

This programme was created to allow BEng graduates to achieve the educational requirements to become a chartered engineer under the Engineering Council's UK-SPEC scheme. This accreditation has international acceptance under the Washington Accord and is only suitable as further learning in conjunction with an accredited BEng programme.

The course is designed to meet a need for engineers and energy professionals to deliver energy conscious and environmentally sustainable solutions for use by the public, industry, services and government. The course is designed to produce graduates who have an in-depth knowledge and understanding of the scientific, technological and socio-economic principles and techniques upon which renewable energy technologies and energy management strategies are founded. A requirement of entry is that students are already working in the profession.

All modules are delivered online through the University's virtual learning environment and assessed by 100% coursework (projects, essays, group discussion boards, blogs and online quizzes). The dissertation is also assessed by a Viva which can be conducted via video call.

This course is accredited by the Energy Institute (EI) and the Chartered Institute of Building Services Engineers (CIBSE) on behalf of the Engineering Council as further learning for the academic requirement for registration as a chartered engineer.

The demand for well-educated energy engineers is increasing dramatically, with wide ranging opportunities in the field of renewable energy and energy management generally. Graduates are employed in interesting and diverse careers in fields related to energy, both in the UK and worldwide. Many are employed as design consultants, while others have embarked upon careers in local government.



#### **Sensory Integration**

#### PGCert/PGDip/MSc

◙ Various ◙ Part-time	This course aims to provide occupational therapists, physiotherapists and speech and language therapists with a career pathway to certification as an advanced practitioner of sensory integration in the delivery of their sensory integration training pathway, at a postgraduate, post-registration academic level. This is awarded by	
<b>Contact</b> Admissions E. dmissionsjn@ulster.ac.uk Dr Greg Kelly T. +44 (0)28 9036 6365 E. gp.kelly@ulster.ac.uk	our partners, Sensory Integration Network. The course provides practitioners with the opportunity to gain further enhanced knowledge and expertise required to apply current theories of sensory integration (SI) to everyday practice. It will provide them with an advanced theoretical basis for the management of people with SI problems and will enable them to further enhance their skills in reviewing evidence to inform practice. It provides a unique opportunity for practitioners to achieve high-quality qualifications integrally linked to current and emerging models of care, scientific and technological advances, guided by national and internationally recognised experts in their fields.	
	On successful completion of the PGCert, you will be able to practise as a practitioner of sensory integration and will be eligible to progress to the PGDip/ MSc Sensory Integration or Advancing Practice. On successful completion of Sensory Integration IV: From Planning to Therapy, you will be able to practise as an Advanced Practitioner of sensory integration. On successful completion of	

Participation may enhance your options within the health service and beyond and will provide development opportunities for you to progress to doctoral level activity.

all the sensory Integration modules, you will be able to practice as an Advanced

Practitioner of Sensory Integration as recognised by the Sensory Integration Network

# Software Development, Professional

#### MSc

#### Magee

#### © Full-time/Part-time

#### Contact Admissions

T. +44 (0)28 7167 5678 E. admissionsmg@ulster.ac.uk

Dr Sandra Moffett T. +44 (0)28 7167 5381 E. sm.moffett@ulster.ac.uk The intensive one-year Masters conversion course is aimed at highly motivated graduates with a good honours degree in any discipline other than computing. While the course has a particular focus on the employment needs of the local economy, the skills and abilities developed are easily transferred to a more alobal stage. The overall aim of this course is to develop graduates with the skills needed to apply best practice in software engineering across a variety of organisations. Skilled software developers are needed to support Northern Ireland's burgeoning software industry.

The MSc Professional Software Development is accredited by the British Computer Society (BCS), the Chartered Institute for IT, for the purposes of partially meeting the academic requirement for registration as a chartered IT professional.

There is a strong demand in the local economy and beyond for graduates with software development skills. Coupled with the skills and knowledge of their primary degree, graduates from this course will be well placed to find employment in private industry, public sector organisations and in research. They will have the necessary skills to work in roles such as software developers, software testers and/or academic or commercial researchers, as well as have the capacity to diversify into other roles such as independent consultancy.

# **Social Policy**

MSc	
<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	This course offers students the opportunity to acquire d understanding of contemporary social policy, including the UK. Students receive an excellent training in social dissemination, policy analysis, and the ability to apply concepts to real-life problems. The course has a strong challenges such as social justice and inequality and glo issues. Students will benefit from working with a team of researchers and educators committed to facilitating stu and professional development. As a student in the Scho Sciences you will also benefit from the research expertis work of specialist research centres in the School such a
<b>Contact</b> Admissions E. admissionsbt@ulster.ac.uk	
	The course is suited to those aiming for a career in the private sector research organisations. It is also geared to in these sectors seeking to enhance career progression. opportunities are enhanced through the opportunity to restricted and exile training and encourt initias to apply the sectors.

(UK and Ireland).

letailed knowledge and the working of devolution in research methods, effective theoretical perspectives and focus on major societal obal perspectives on these of internationally recognised udents' personal, intellectual, ool of Applied Social and Policy ise of our staff and from the as ARK.

public sector. NGOs and in towards professionals working n. Employability and progression receive advanced research methods and skills training and opportunities to apply theoretical learning to real life policy situations

# **Sport and Exercise Medicine**

#### PGDip/MSc

#### Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Mark Matthews E. m.matthews@ulster.ac.uk

The course is aimed at clinical professionals working as medical doctors, physiotherapists or other health professionals (e.g. podiatrists). It will provide the knowledge, critical awareness and transferable skills for clinicians aspiring to engage in the field of sport and exercise medicine. The teaching faculty is multidisciplinary and comprises clinical specialists from physiotherapy, sports medicine, exercise physiology, orthopaedics, radiology and biomechanics.

Modules focus on sports injury management, sports rehabilitation, biomechanics, research methods, and exercise and disease prevention. Students will also be required to undertake an independent research project in their final semester. Core modules comprise both theoretical and practical components and have significant clinical and vocational relevance.

The overarching aim of this course is to develop practitioners who understand the importance of evidence-based and specialist reflective practice, and who will enhance the healthcare of people involved in sport and exercise within the UK, Ireland and beyond. The specialist knowledge and skills gained will enhance students' opportunities to progress in their careers.

# **Sport and Exercise Nutrition**

#### PGDip/MSc

• Online • Full-time/Part-time	Diet and nutrition significantly affect sport and exercise performance. The food and fluid which an athlete consumes before, during and after training and competition affects health and body composition, as well as performance in, and recovery from the effects of exercise. Sound knowledge of sport and exercise nutrition
<b>Contact</b> Admissions E. admissions@ulster.ac.uk	can therefore ensure a healthy balance between exercise and diet for a range of athletes, from amateur to elite levels within different sports. This programme provides a postgraduate pathway for graduates who are interested in pursuing a career in the area of sport and exercise nutrition.
Dr Angela Carlin T. +44 (0)28 7167 5037 E. a.carlin1@ulster.ac.uk	As an accredited course, the programme achieves the competencies required for graduate registration with the British Dietetic Association (BDA) Sport and Exercise Nutrition Register (SENr) meaning those students graduating with the PGDip/MSc are automatically eligible to apply for graduate registration with SENr. Following appropriate professional experience, graduates are encouraged to pursue full registration. For more information visit senr.org.uk
	Career options within sport and exercise nutrition are expanding and include

Career options within sport and exercise nutrition are expanding and include becoming a freelance sports nutritionist/performance nutritionist or working with sporting/government organisations.

# Sport and Exercise Psychology

MSc	
<ul> <li>Jordanstown</li> <li>Full-time/Part-time</li> </ul>	This course is designed for students wishing to specialise within the discipline of sport and exercise psychology, to gain the first stage of professional training in the provision of psychological support to clients, acquire vocationally related psychological skills, develop a critical thinking approach to the existing knowledge base and conduct
Contact Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk Dr Lee-Ann Sharp T. +44 (0)28 9036 8706 E. l.sharp@ulster.ac.uk	research, all within a science practice-led model. Accredited by the British Psychological Society, this programme makes up stage one of the training in sport and exercise psychology. In order to gain the eligibility to apply for registration with the Health and Care Professions Council (HCPC), to practise and use the protected title of sport and exercise psychologist, an approved HCPC stage two programme needs to be completed. Career opportunities include teaching, research or consulting in sport sciences; teaching, research or consulting in psychology; provision of clinical/counselling services to various groups including athletes; health promotion; or further PhD research study.

# **Sport Management**

#### MSc

#### 오 Jordanstown

C Full-time/Part-time

### Contact

Admissions T. +44 (0)28 9036 6309

E. admissionsjn@ulster.ac.uk Robert Kerr

T. +44 (0)28 9036 8029 E. rl.kerr@ulster.ac.uk This course was introduced to meet an increasing demand from students and employers who recognise the need for highly skilled managers in the area of sport. It aims to give students an introduction to the key areas of business, management and sports management which are essential to build a successful career in the sports industry.

The MSc Sport Management is suitable for aspiring graduates from any academic discipline.

The course is well respected and is consistently ranked amongst the best of its type anywhere in the world. We focus on ensuring that our students have the practical and commercial knowledge required to make a difference and this knowledge is put into practice via an internship which is built into the course.

Students acquire the knowledge and skills required to forge successful careers in commercial areas of the sports industry.

There are a variety of careers available to graduates. Many take up roles within the sports industry, in consultancy, marketing or administration. Other graduates have made use of the generic business and management skills that are taught on the course to gain employment with organisations such as Apple, for example.

Many students use their internship as an opportunity to build and develop effective links with employers. Over the past few years, students have worked for organisations such as the Belfast Giants, Ulster Sport Academy, Sport Ireland, Adidas, Ecco and the IFA.

# **Sports Coaching and Performance**

#### MSc

Jordanstown

© Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Robin Gregg T. +44 (0)28 9036 6249 E. r.gregg@ulster.ac.uk The aim of this course is to facilitate the continuing development of sports coaching professionals and to enhance their knowledge and skills appropriate to the management and control of the diverse components within sports coaching. Offered on both a full and part-time basis, students complete 180 credit points for the award of MSc, with the option to exit after completing 120 credits for the award of PGDip. All modules are compulsory.

The climate for developing sport and coaching in Northern Ireland and the UK has never been more positive. With major international events being hosted here, coach education and development have become a major focus for policy and funding decisions. The establishment of the UKCC framework and the development of different coaching contexts has provided an opportunity to modernise existing coach qualification and learning programmes.

Graduates have secured employment in a wide range of sport and non-sport related organisations, including sport governing bodies, local authorities, education or self-employment.

The expectation of what makes an expert coach is growing. There is a need for coaches of elite athletes or teams (at all levels) to become more highly qualified which can be achieved through postgraduate level education.

# **Stem Cell Biology**

#### PGCert

# OnlinePart-time

#### Contact

Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk This cutting edge course will provide you with the knowledge and skills required to pursue a career in the rapidly expanding field of stem cell biology. Successful completion of the course will allow you to capitalise on opportunities in areas such as the stem cell industry, regenerative medicine, clinical stem cell work, further academic research or regulatory affairs. You will study in a supportive and collaborative online environment where you will

be supported by an e-tutor. The course will cover the latest exciting advances in stem cell science and equip you with the skills to critically analyse these discoveries, not only during the course but during your future career.

Dr Jayne Devlin E. sj.devlin@ulster.ac.uk

This course has September and January intakes. It is accredited by the Institute of Biomedical Science (IBMS).

# **Strength and Conditioning**

#### MSc

## Jordanstown

C Full-time/Part-time

#### Contact

Admissions T. +44 (0)28 9036 6309 E. admissionsjn@ulster.ac.uk

Dr Rodney Kennedy T. +44 (0)28 9036 6242 E. r.kennedy@ulster.ac.uk The knowledge base that is utilised by strength and conditioning coaches is generally accepted to cut across several domains, such as anatomy, exercise physiology, biomechanics, nutrition, and sport psychology. Through such observations, the knowledge for effective coaching can be identified and coaching shortcomings can be improved through well-rounded education programmes. This course has been developed to reflect the guidelines published by the National Strength and Conditioning Association (NSCA), regarding graduate level study. In addition, key stakeholders from industry have been consulted to help formulate a needs-led curriculum.

Employment opportunities for aspiring strength and conditioning coaches thus exist in government-funded organisations such as schools, colleges, universities, national/state institutes of sport, and privately funded professional organisations and individual athletes.



Visit **ulster.ac.uk/prospectus** for more details and up-to-date information or courses at Ulster University.

# **Teaching of English to Speakers of Other Languages**

MA	
♥ Coleraine ◙ Full-time/Part-time	This exciting MA is the only Masters level TESOL programme in the UK which offers an ERASMUS funded overseas teaching practice placement. Full-time students spend eight weeks in Hungary, teaching in primary or secondary schools, while part-time students spend four weeks in Hungary and four weeks in Northern
<b>Contact</b> Admissions T. +44 (0)28 7012 3210	Ireland. It suits those with or without teaching experience, aims at excellence in practical classroom teaching as well as preparing you for a Masters degree by dissertation. The MA TESOL meets the criteria for the British Council's higher level TEFL Qualified qualification.
E. admissionsce@ulster.ac.uk	Graduates have gained work as English language teachers in private language schools, further education colleges, universities and schools in the UK, Ireland and many countries across the world. Some have progressed to doctoral study, while others have secured jobs as online English language teachers. Graduates have also gained employment in teaching-related areas such as the Inclusion and Diversity Service and developers of online English language teaching materials. Others have used their qualification to work for charities abroad in developing countries.

# **Theory of Independent Prescribing for Optometrists**

PGCert	
♥ Online ♥ Part-time	This online programme consists of two 30-credit modules: Principles of pharmacology and prescribing; and Assessment, management and treatment of ocular conditions. It will prepare General Optical Council registered optometrists to undertake the clinical placement and proceed to the College of Optometrists
<b>Contact</b> Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk	Common Final Assessment in Therapeutics. This programme has been designed in collaboration with ophthalmologists, pharmacists and independent prescribing optometrists, and has been provisionally approved by the General Optical Council. This qualification will increase employability by allowing the optometrist to increase their scope of practice and manage and treat a wider range of ocular conditions. This course has a January intake only.

# **Veterinary Public Health**

# PGCert

# OnlinePart-time

**Contact** Admissions T. +44 (0)28 7012 3210 E. admissionsce@ulster.ac.uk This programme provides students with a broad knowledge and understanding of veterinary public health (VPH) issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain, including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of VPH are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures and discussions, individual support, video and internet links with staff, independent learning, and group work.

The academic content of this programme helps students to develop knowledge and understanding of legislative, policy and scientific aspects of VPH, as well as to acquire skills to disseminate and implement knowledge in practice. Graduates could be eligible to obtain employment as official veterinarians, employed by the competent authorities in any of the EU Member States (or applicant country), as well as employment in government (EU and international) and nongovernment organisations. On successful completion of the PGCert students can progress to the PGDip or MSc Food Regulatory Affairs (VPH specialisation).

This award is granted jointly between Ulster University and University College Dublin.

# **Course index**

E

н

I/J

#### Α

Accounting 47
Accounting, Advanced 47
Accounting, Strategic
Advanced Clinical Optometry 56
Advanced Composites and Polymers
Advancing Practice
Animation
Architecture
Applied Behaviour Analysis
Applied Health Studies
Applied Psychology
(Mental Health and Psychological Therapies) 111
Art Therapy

Behaviour Analysis, Applied	51
Biomedical Engineering	51
Biomedical Professional Practice	51
Biomedical Science	52
Biotechnology Research	52
Business Development and Innovation	53
Business Improvement	53
Business, International	83
Business, International with Advanced Practice	83

Cataract and Refractive Surgery (Theory)	55
Civil and Infrastructure Engineering	55
Clinical Optometry, Advanced	56
Communication and Public Relations	56
Community Youth Work	57
Composites and Polymers, Advanced	57
Construction Business and Leadership	58
Contemporary Performance Practices	58
Counselling Studies and	
Therapeutic Communication	59
Creative Musicianship, Music	99
Cultural Heritage and Museum Studies	59

Data Science	61
Design	62
Developing Practice in Healthcare	62
Diabetes	63
Dietetics	63
Digital Media Communication	64

E	
Education for Healthcare Professionals	66
Education with Specialisms	66
Energy Storage	67
English Language and Linguistics	67
English Literature	68
Environmental Management	68
Environmental Management with/and GIS	68
Environmental Toxicology and	
	10

Family Therapy and Systemic Practice	71
Fashion and Textile Retail Management	71
Fine Art	72
Fire Safety Engineering	72
Food and Nutrition	
Food Regulatory Affairs	73
Food Regulatory Affairs (Veterinary Public H	
Further Education - PGC	

G	
Games Design7	6
Geographic Information Systems7	6
Global Capital Markets	
(Financial Risk Management)7	7
Global Investment Management 7	

#### -1-1-1

Headship	78
Health and Welbeing	78
Health Promotion and Public Health	79
Health Psychology	79
Health Studies, Applied	80
History	
Hospitality Management, International	84
Human Nutrition	81
Human Resource Management	81

International	Business	83
International	Business wih Advanced Practice	83
International	Event Management	84
International	Hospitality Management	84

International Journalism: Hostile	
Environment Reporting	85
International Tourism Management	85
Internet of Things	86
Irish History and Politics	86
Irish Language Translation, Interpreting	
and Professional Language Skills	87
Journalism	87
Journalism, International:	
Hostile Environment Reporting	85

Law - Access to Justice	89
Law - Employment Law and Practice	89
Law - Gender, Conflict and Human Rights	90
Law - Human Rights Law and Transitional Justice	90
Law - International Commercial Law	
and Alternative Dispute Resolution (ADR)	91
Library and Information Management	91
Linguistics and TESOL	92
Lower Limb Preservation in Diabetes	92

Management	94
Management and Corporate Governance	94
Manufacturing Management	95
Marketing	95
Marketing with Advanced Practice	96
MBA	96
MBA with Advanced Practice	97
MBA, Executive	97
Medicine, Personalised	105
Medicines Management	
Middle Leadership	98
Museum Practice and Management	
Music - Creative Musicianship	

1
1
2
2

#### O/P

Occupational Therapy, Professional Development 10	04
Palliative Care 10	04
Peace and Conflict Studies	05
Personalised Medicine (previously Stratified Medicine) 10	05

#### Q/R

Quantitative Methods for the Behavioural	
and Social Sciences 1	13
Real Estate 1	13
Renewable Energy and Energy Management 1	14

3
Sensory Integration
Social Policy 11
Software Development, Professional 11
Specialist Community Public Health Nursing 10
Specialist Nursing (with Pathways)10
Sport and Exercise Medicine 11
Sport and Exercise Nutrition 11
Sport and Exercise Psychology 11
Sport Management 11
Sports Coaching and Performance
Stem Cell Biology 12
Strategic Accounting
Strength and Conditioning 12
5 5

Teaching of English to Speakers of	
Other Languages	122
Theory of Independing Prescribing	
for Optometrists	122
Tourism Management, International	85
Veterinary Public Health	123

# Get in touch

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