

# UNIVERSITY OF WORCESTER

UNDERGRADUATE PROSPECTUS

2019



INSPIRED  
FOR LIFE



# AN OUTSTANDING UNIVERSITY

AN INVESTMENT IN YOUR FUTURE

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*University of Worcester | Pictured at 350 feet*

By placing great importance on combining enduring human values with professionalism, the University of Worcester community is an environment in which you can thrive.

Below: Our facilities are all within easy walking distance from each other and from the city centre.



For further information go to [worchester.ac.uk](http://worchester.ac.uk) or follow us online at [worchester.ac.uk/follow-us](http://worchester.ac.uk/follow-us)



8



29



35

For further information go to [worchester.ac.uk](http://worchester.ac.uk)



19



## FEATURES

- 4 UNLOCKING YOUR POTENTIAL  
*A letter from the Vice Chancellor*
- 7 A WARM WELCOME  
*The start of a journey*
- 9 JOIN THE CLUB  
*There's a society out there for everyone*
- 11 YOUR NEW HOME  
*Living in halls*
- 17 TIPS FOR A DAY IN TOWN  
*A student's guide to life in Worcester*
- 19 THE GREAT OUTDOORS  
*Fresh air on your doorstep*
- 21 LEARNING AT WORCESTER  
*Setting you up for success*
- 25 DRAWING ON EXPERIENCE  
*Educating first class, employable graduates*
- 26 SKILLS IN PRACTICE  
*Professional placements*
- 29 DEGREES THAT WORK  
*Getting work experience*
- 31 OUTSIDE EXPERTS  
*Connect with the professionals*
- 33 A WORLD OF OPPORTUNITY  
*Study, volunteer or work abroad*
- 35 GRADUATION DAY  
*Celebrating success*
- 37 DESIGNS ON HER FUTURE  
*An entrepreneur reflects on what her degree has meant for her career*

### OUR CONTRIBUTORS



Professor David Green, Vice Chancellor and Chief Executive



Taylor Cornes Student Blogger



Bill Davies Head of School of Law



Rowena Simmons Entrepreneur and graduate

## COURSES

- 40 COURSE LISTING

## USEFUL INFORMATION

- 180 STUDENT SUPPORT
- 181 TUITION FEES
- 185 ENTRY REQUIREMENTS
- 188 APPLYING TO WORCESTER
- 192 MAPS
- 194 GLOSSARY
- 200 CONTACT INFORMATION



# UNLOCKING YOUR POTENTIAL

THE VALUE OF A UNIVERSITY EDUCATION

*Words by Professor David Green | University of Worcester Vice Chancellor*

A university education is a springboard for life. Of course, it is about gaining a professional qualification and a highly-prized degree, but it is about so much more. As well as the deep knowledge you will gain from your studies, university helps you flourish as a person, uncover fresh perspectives and learn how to learn.

**AN EXCEPTIONAL, INCLUSIVE UNIVERSITY**  
The last decade at Worcester has been marked by a period of dynamic improvements, making the University one of the fastest growing in the UK, as exceptional, inclusive facilities and imaginative, highly professional courses have opened new horizons for students.

The Hive, our multi award-winning University and Public Library, is one of a kind in Europe and has become one of the most visited libraries in the entire UK since its 2012 opening by HM The Queen. Another groundbreaking and award-winning facility, the 2,000-seat University of Worcester sports and events arena, is the first such arena in the UK purpose designed to include the wheelchair athlete.

The University of Worcester Arena, like The Hive, combines with the University's outstanding work with children and the community to create many unique volunteering and 'earn as you learn' opportunities. These opportunities in turn contribute to underpinning the outstanding employability record built up by the University of Worcester's graduates over the past decade and more.

We believe passionately in inclusion. Everyone who has the talent and ability to benefit from a university education should have the chance to earn their degree and go on to contribute to society as an educated, highly professional person.

**University helps you flourish as a person, uncover fresh perspectives and learn how to learn**

### CHOOSING TO STUDY AT WORCESTER

Your choice of university is one of the biggest decisions you will ever make, so do plenty of research, ask every question, and visit each university you are considering.

We hope this prospectus will give you a true flavour of life at Worcester, told through the words of the University's students and staff. Please take your time to read through it and discover more about life here; explore our website and social media channels; arrange a visit and find out whether the University of Worcester is right for you.

*David Green*

*Professor David Green  
Vice Chancellor and Chief Executive*



# A WARM WELCOME

THE START OF A JOURNEY

*Arriving on Campus | Pictured at Welcome Weekend*

When you arrive on campus, you will be welcomed into the University of Worcester community. You'll have a programme of activities designed to introduce you to your course, fellow students and lecturers. Watch clips from last year's Welcome Weekend at [worchester.ac.uk/welcome](http://worchester.ac.uk/welcome)



Right: *Welcome Weekend on campus*  
Top: *The Students' Union Welcome Week Fair. Middle: Students in the laboratories.*  
Bottom: *Team building activities at the Lakeside campus.*

See the Welcome Weekend Facebook album for more photos

IF THERE'S SOMETHING YOU'RE INTERESTED IN OR LOVE TO DO, THEN CHANCES ARE THERE'S A SOCIETY DEVOTED TO IT

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The best way to choose a society is to visit the Students' Union Sports and Societies Fair. But don't just stick to activities that you like – you never know what you might discover, and you can even create your own society! For a full list of clubs and societies, visit the Students' Union at [worcsu.com](http://worcsu.com)

## JOIN THE CLUB

FROM MUSICAL THEATRE TO FOOTBALL, THERE'S A SOCIETY OUT THERE FOR EVERYONE

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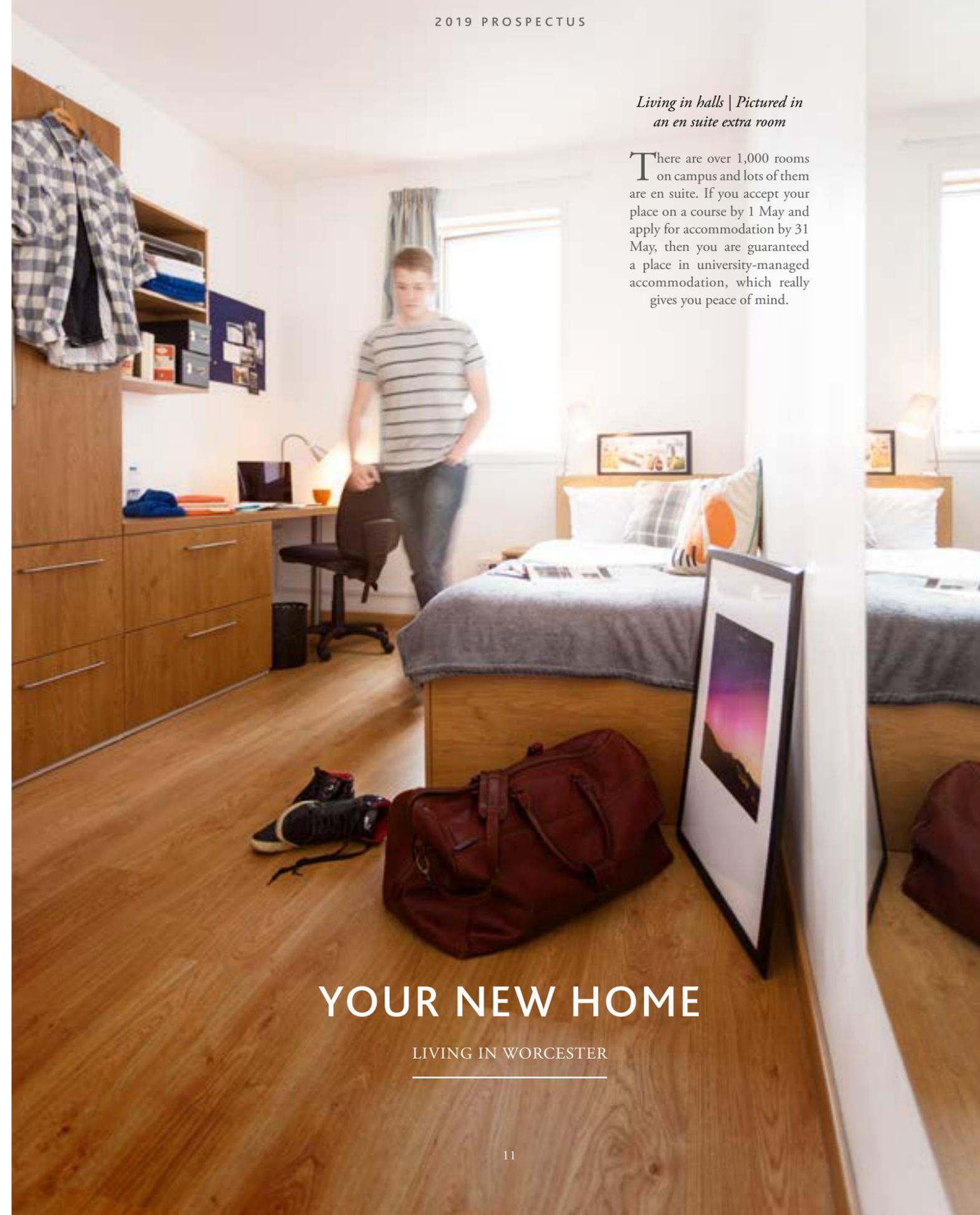
*The Women's Rowing Club | Pictured: On the River Severn*

Joining a society or a club should be high on your list of things to do when you arrive. It gives you a chance to meet like-minded people and feel involved in the University.





For further information go to [worcester.ac.uk/accommodation](http://worcester.ac.uk/accommodation)



*Living in halls | Pictured in an en suite extra room*

There are over 1,000 rooms on campus and lots of them are en suite. If you accept your place on a course by 1 May and apply for accommodation by 31 May, then you are guaranteed a place in university-managed accommodation, which really gives you peace of mind.

## YOUR NEW HOME

LIVING IN WORCESTER



# LIVELY STUDENT COMMUNITIES, RIGHT ON CAMPUS

WITH OVER 1,000 ROOMS AND OUR ACCOMMODATION GUARANTEE FOR FIRST-YEARS, YOU'RE SURE TO FIND SOMEWHERE YOU'LL FEEL AT HOME

*Living in halls | Pictured at City campus halls*

All rooms are single occupancy and are fully furnished. In newer halls there are en suite rooms, secure video entry and flat screen TVs too. We've also got bespoke accommodation available for disabled students. Whatever your needs and budget, you are sure to find somewhere you'll feel right at home.

#### WHAT ARE THE OPTIONS?

We have halls of residence at both our St John's and City campuses, as well as University-managed halls of residence in the heart of the city centre and near to St John's. Our accommodation team can also help you find off-campus accommodation.

#### HOW MUCH?

Your rent will depend on the type of hall that you choose. Our rents for 2018/19 range from £98 per week for rooms with a shared kitchen and bathroom to £159 per week for en suite extra accommodation. You can find all the latest prices, (subject to change), on our website at [worchester.ac.uk/accommodationfees](http://worchester.ac.uk/accommodationfees)

#### HOW TO APPLY

You'll need to complete your application online. We'll send full details and payment instructions once you've accepted the University of Worcester as your first choice. Accommodation is allocated on a first-come, first-served basis, so it's important to apply as soon as possible.

#### YOUR PLACE GUARANTEED

If you're a first-year undergraduate, accept a conditional or unconditional offer as your first choice by 1 May and apply for accommodation by 31 May, you are guaranteed a place in our University-managed accommodation.

#### TAKE A LOOK AROUND

Visit us at an Open Day and you'll be able to:

- Get familiar with the location of our halls
- See the various types of rooms
- Talk to current students about their accommodation

You can also take a look on our website for photo galleries and videos at [worchester.ac.uk/accommodation](http://worchester.ac.uk/accommodation)

#### GETTING YOUR NEW HOME

For more on your accommodation options and how to apply, visit [worchester.ac.uk/accommodation](http://worchester.ac.uk/accommodation) Or get in touch with us on 01905 855300 or [accommodation@worc.ac.uk](mailto:accommodation@worc.ac.uk)

#### ALL HALLS OF RESIDENCE BENEFIT FROM:

**FREE**  
WIRED AND  
WIRELESS  
INTERNET  
ACCESS

**NO EXTRA  
CHARGES**  
FOR GAS,  
ELECTRICITY  
OR WATER

**24-HOUR  
SECURITY  
AND WELFARE  
SUPPORT**

**24-HOUR  
EMERGENCY  
MAINTENANCE**

**FREE**  
CONTENTS  
IN ROOM  
INSURANCE

FACILITIES FOR  
RECYCLING  
CLEANING OF  
COMMUNAL  
AREAS

**FREE**  
GYM  
MEMBERSHIP



Worcester was recently named by The Times newspaper as one of their top places to live. Our location in a historic city means that you benefit from beautiful, safe surroundings, as well as reasonable living costs.



# TIPS FOR A DAY IN TOWN

A STUDENT'S GUIDE TO LIFE IN WORCESTER

*Words by Taylor Cornes | Pictured in a popular restaurant next to campus*

Taylor is a recent graduate. She blogs regularly about life at Worcester. You can read more of her posts at [worcester.ac.uk/blog-taylor](https://www.worcester.ac.uk/blog-taylor)

## HERE ARE A FEW OF MY TIPS FOR A DAY OUT IN TOWN:

Worcester, for me, is the perfect size. I like roaming the city centre, exploring the shops and visiting the cafés and pubs. It's a real student city – one in ten people who live here are students! There are lots of landmarks dotted around, and in the evening, the famous Friar and New Streets, known for their Tudor buildings, transform into a hub of entertainment and socialising.

### CINEMA:

There are two cinemas in Worcester, right in the centre of town, so you can easily walk to them. Remember to bring your NUS Extra card (which you can buy on campus) so that you can get a cheaper student ticket.

### RESTAURANTS:

There are loads of places to eat in Worcester that are affordable. There are everyday favourites like Nando's, PizzaExpress, Bill's and a newly opened Gourmet Burger Kitchen, but also plenty of independent places to try out too.

### SHOPPING:

Worcester has all the main high street shops from Primark to H&M and everything else in-between. As well as the well-known shops, there are smaller niche shops that stock a range of things from vintage vinyl records to old fashioned sweets. You can also find market stalls in town every Saturday.

### NIGHTLIFE:

In addition to the many things you can do in the daytime, Worcester has a busy nightlife with lots of pubs and clubs in the centre of town, with live music a regular feature. There is always something going on!

### BOWLING:

There are two places to bowl in Worcester. Our favourite place is situated just a short walk from the St John's Campus and is extremely cheap if you show your student card.

### ARTS AND CULTURE:

The University publishes an events calendar every semester, with a round-up of all the concerts, exhibitions, screenings and performances on campus and in the city. Read the latest edition at: [worcester.ac.uk/whats-on](https://www.worcester.ac.uk/whats-on)

*Find some of our favourite pictures of the city on Instagram at [worcester\\_uni](https://www.instagram.com/worcester_uni)*



Visit [worcesterstudentlife.com](http://worcesterstudentlife.com) for more photos and tips on places to explore. See our Malvern Hills vlog: [worcester.ac.uk/malvern-hills](http://worcester.ac.uk/malvern-hills)



# THE GREAT OUTDOORS

FRESH AIR ON YOUR DOORSTEP

*Words by Ed Spalding | Pictured on the Malvern Hills*

Worcester has some of the country's finest scenery, greenest countryside and most beautiful views. Getting outside is good for my creativity and concentration – ditch the coffee and get out for a walk. I'm so lucky to live in such a lovely part of the world. It's tough to narrow down to my favourite spot, but the Worcestershire Beacon on the summit of the Malvern Hills is hard to beat.



# LEARNING AT WORCESTER

SETTING YOU UP FOR SUCCESS

*First-rate facilities | Pictured: The Hive Library*

At Worcester, we combine excellent teaching with a whole range of additional opportunities – from professional placements to studying abroad. Our facilities, including The Hive Library and the Arena, have won some of the country's most prestigious awards.



For further information go to [worchester.ac.uk](http://worchester.ac.uk)



Left: Inside The Hive Library. Top: Peirson Study and Guidance Centre. Middle: Students on their way to a lecture. Bottom: The 2,000-seat Arena.



## DRAWING ON EXPERIENCE

THE HEAD OF THE UNIVERSITY'S SCHOOL OF LAW SHARES WORCESTER'S VISION FOR EDUCATING FIRST CLASS, EMPLOYABLE GRADUATES

*Words by Bill Davies | Pictured: The University's Law Court*

When I first came to Worcester, a little over two years ago, I was immediately struck by how friendly everyone was and how the University was so committed to helping and supporting students. The University was also clearly viewed as an important and integral part of the local community. For me it was the perfect place to take on the challenge of establishing a new School of Law.

My vision for the new Law LLB degree was to design a course that combined teaching excellence with outstanding levels of student satisfaction, leading to highly employable, commercially and socially aware graduates who can make a real difference in the world.

Teaching takes place in small groups within our purpose-built mock courtroom, jury room and seminar rooms. Sessions include lectures, seminars and workshops, in addition to practical sessions involving mock trials, moots and other simulated court proceedings such as mock bail applications. We teach law in context, keeping sight of the fact that the LLB is both a professional and an academic degree.

Student support is a key feature of the degree and students have regular scheduled meetings with tutors in addition to being able to drop in and see us on an informal basis. Our door is always open and because we have small groups, we know each and every one of our students. We recognise that everyone needs support when they come to university and we are there to provide that.

Employability is a really big driver for us. The legal community in Worcester has been very supportive and we have set up a Law Forum, consisting of legal professionals dedicating their efforts to helping our students gain employability opportunities such as placements, mentoring schemes and mini-pupillages. Students also have the opportunity to work alongside solicitors from local and regional firms in our Legal Advice Clinic, giving advice to members of the public on real legal issues. This is excellent for our students' employability skills and also for the local community through the provision of much-needed free legal advice.

What I like about the University of Worcester is that we work across disciplines to get the best for our students. So in Law, we work alongside Criminology, Forensic Psychology, Forensic Biology, Business and History students, to share knowledge and contextualise legal teaching and research within a wider theoretical and practical framework, which really benefits our students.

Worcester's values, and the emphasis on accessibility everywhere was what also attracted me here. When developing the new Court Room facilities, it was wheelchair access that was top of the list in terms of design. The ethos that everyone should be included, at all times, is really strong here and I think it is why the University has become so popular and somewhere of which our students, staff and the community are all really proud.

# SKILLS IN PRACTICE

## PROFESSIONAL PLACEMENTS

*Practical experience | Pictured: The University's Clinical Skills Suite*



For further information go to [worchester.ac.uk](http://worchester.ac.uk)



Placements are an important part of many courses. Whether you are training to be a nurse, a teacher or a physiotherapist, you can be assured that your academic knowledge will be supported with extensive practical experience.





With a host of work placement opportunities to choose from across most courses, you can enhance your expertise and kick-start your career with real-world experience. You might choose a year-long placement as part of a Business course, for example, or you could shadow a reporter for a few weeks as part of your Journalism degree. You can also gain experience at the University itself. This year, we are employing over 900 students across a whole range of positions right on campus. Our dedicated Careers and Employability Service have also helped hundreds more to find part-time work outside of the University. This is just one of the reasons why our students are so successful when they graduate: 94.9% are employed or in further study within 6 months of finishing their studies.

## DEGREES THAT WORK

THE RIGHT EXPERIENCE AT THE RIGHT TIME

*Work experience | Pictured: Student placement at Worcester, Bosch Group*

Guest speaker | Pictured: The University's Drama Studio

Guest speakers are regular visitors to the University. We draw on experts from a wide range of industries to bring new perspectives to your seminars, help you build your professional networks and give you a chance to ask real-time questions.

# OUTSIDE EXPERTS

A CHANCE TO CONNECT WITH  
THE PROFESSIONALS



*Game of Thrones* Actor Kit Harington visited a second year Drama class to share his insights on working in the creative industries. Our drama programme has been recognised with a national award for its work combining placements with community performance opportunities.

See more photos on our Kit Harington Facebook album

# A WORLD OF OPPORTUNITY

TAKE THE CHANCE TO STUDY,  
VOLUNTEER OR WORK ABROAD

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*A Global Education | Pictured: Hong Kong  
one of Worcester's Study Abroad locations*

There are many options to study or work abroad at Worcester, including single semester exchanges or a full year abroad. You can also opt to divide your year with both work and study options. Less than 5% of UK students study abroad as part of their degree, so this kind of experience puts you among an elite group of enterprising students. We have a number of established links in Europe and traditional worldwide destinations such as USA, Canada and Australia. We also have exciting new links in Hong Kong, Japan, South Korea, Taiwan and PR China.

# GRADUATION DAY

CELEBRATING SUCCESS, ACHIEVEMENT AND LEARNING

*Graduation ceremony | Pictured at Worcester Cathedral*

The beauty and grandeur of Worcester Cathedral provides a magnificent backdrop for Graduation. The University's Coat of Arms, which features in the ceremony, bears the motto 'Ad Inspirandum Aspiramus' – 'We Aspire to Inspire'. This goal of the University is embraced and carried on by our graduates as they tackle the exciting and demanding challenges of the 21st Century.

See the Graduation Facebook album for more photos



## DESIGNS ON HER FUTURE

AN AWARD-WINNING ENTREPRENEUR REFLECTS ON WHAT HER DEGREE HAS MEANT FOR HER CAREER

*Words by Rowena Simmons | Pictured at The Garage, the University's Fine Art studio*

When I was in sixth form I started making jewellery from the leftover beads and embroidery threads from my Art Textiles coursework. My friends then started showing an interest in my designs and asked if they could purchase several bracelets.

When the demand increased, I spent £200 on the initial materials and created a basic website. I uploaded several photographs of my jewellery and started advertising through social media. Within a couple of hours I received my first order from Spain. At this point I was shocked but also excited that someone in another country had seen my work and was willing to pay for it.

Although I would have loved to focus on the business full-time after sixth form, I knew this would limit my options in the future. At the time, the economy was unstable and due to my lack of business knowledge I knew that going to university was the most sensible option.

Studying at Worcester was beneficial for me; I restructured my business part way through my studies and thanks to what I was taught in my lectures, I was able to understand how this would affect my company.

Since then it has gone from strength to strength and we have now sold over 112,000 bracelets to 61,000 different customers living in 107 countries. I was very humbled to win Midlands Entrepreneur of the Year a couple

of years ago and the company was recognised as Midlands Exporter of the Year, which was really fantastic.

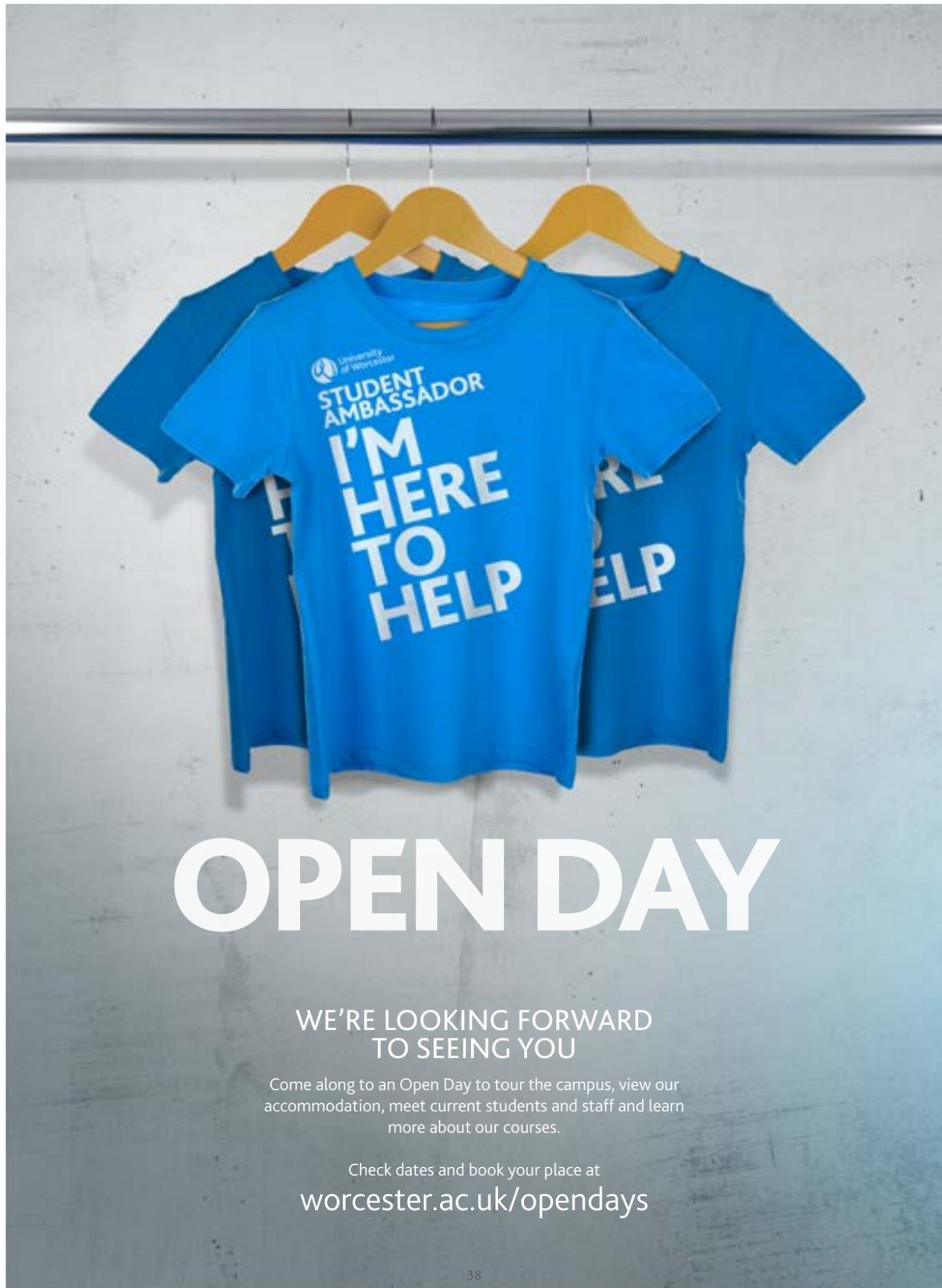
I chose to study at Worcester due to the wide range of business degrees; I found they offered far more flexibility than other universities. This enabled me to study Business, Finance & Entrepreneurship, which has been crucial to the success of my company and has provided me with an insight into other areas of business.

**Studying has opened up wider opportunities and perspectives for me**

I can honestly say that I enjoyed my lectures; I would sit frantically scribbling notes because it was all relevant to the everyday running of my business. People on my course would question whether they would ever need or use any of the information and I always told them that they would. Whether it was business law, marketing or finance it was something I had experienced and needed to know more about.

The lecturers at Worcester have years of experience. The staff have diverse business backgrounds and have worked for some really interesting companies.

Studying at University gave me so many practical skills. But, just as importantly, it has also opened up wider opportunities and perspectives for me. I networked with new contacts, studied alongside students from other countries and learned to approach the world with an open mind.



# OPEN DAY

WE'RE LOOKING FORWARD  
TO SEEING YOU

Come along to an Open Day to tour the campus, view our accommodation, meet current students and staff and learn more about our courses.

Check dates and book your place at  
[worchester.ac.uk/opendays](http://worchester.ac.uk/opendays)

# EXPLORE OUR COURSES

## Explore:

<a href="#">Course Index A-Z</a>	<a href="#">p40</a>
<a href="#">Joint Honours Combinations</a>	<a href="#">p42</a>
<a href="#">The Courses</a>	<a href="#">p44</a>

## Essentials:

<a href="#">Student Support</a>	<a href="#">p180</a>
<a href="#">Tuition Fees</a>	<a href="#">p181</a>
<a href="#">UK Partner Organisations</a>	<a href="#">p182</a>

## Take the next step:

<a href="#">Entry Requirements</a>	<a href="#">p185</a>
<a href="#">Making your Application</a>	<a href="#">p188</a>
<a href="#">Important Information</a>	<a href="#">p189</a>
<a href="#">Admissions Policy</a>	<a href="#">p190</a>
<a href="#">Applying to a Partner College</a>	<a href="#">p184</a>
<a href="#">Maps</a>	<a href="#">p192</a>
<a href="#">Glossary</a>	<a href="#">p194</a>
<a href="#">Get In Touch</a>	<a href="#">p200</a>

# COURSES

## A

Accounting & Finance BA (Hons)	44
Animal Biology BSc (Hons)	45
Animal Biology MBIol	46
Animation BA (Hons)	47
Applied Health & Social Care BA (Hons) Top-up Degree	48
Archaeology & Heritage Studies BA (Hons)	49

## B

Biochemistry BSc (Hons)	50
Biochemistry MBIol	51
Biology BSc (Hons)	52
Biology MBIol	53
Biomedical Science BSc (Hons)	54
Birth & Beyond FdA and Top-up BA (Hons)	55
Business & Accountancy BA (Hons)	56
Business & Digital Communications BA (Hons)	57
Business & Enterprise BA (Hons)	58
Business & Finance BA (Hons)	59
Business & Human Resource Management BA (Hons)	60
Business & Marketing BA (Hons)	61
Business Information Technology BSc (Hons)	62
Business Management BA (Hons)	63
Business Management HND ●/HNC ◐	64
Business Psychology BSc (Hons)	65
Business Studies BA (Hons)	66
Business, Economics & Finance BA (Hons)	67

## C

Chartered Manager Degree Apprenticeship CMDA	68
Child & Adolescent Mental Health BSc (Hons) Top-up Degree	69
Child & Adolescent Mental Health FdSc	70
Clinical Psychology BSc (Hons)	71
Collaborative Working with Children, Young People & Families FdA (FDL) ◐	72
Computer Games Design & Development BSc (Hons)	73
Computing BSc (Hons)	74
Computing HND ●/HNC ◐	75
Counselling FdSc	76
Counselling Psychology BSc (Hons)	77
Creative & Professional Writing BA (Hons)	78
Creative Media BA (Hons)	79
Cricket Coaching & Management BSc (Hons)	80
Criminology BA (Hons)	81
Criminology with Policing BA (Hons)	82

## D

Dance & Community Practice BA (Hons)	83
Dance HND	84
Dental Technology FdSc	85
Drama & Performance BA (Hons)	86

## E

Early Childhood (Professional Practice) BA (Hons) ●	87
Early Years FdA	88
Early Years FdA (FDL)	89
Early Years Initial Teacher Training (leading to Early Years Teacher Status)	90
Ecology BSc (Hons)	91
Education Studies BA (Hons)	92
Educational Psychology BSc (Hons)	93
English Language BA (Hons)	94
English Literature BA (Hons)	95
Entrepreneurship BA (Hons)	96
Environmental Science BSc (Hons)	97

## F

Film Production BA (Hons)	98
Film Studies BA (Hons)	99
Fine Art BA (Hons)	100
Football Business Management & Coaching FdSc	101
Forensic & Applied Biology BSc (Hons)	102
Forensic Psychology BSc (Hons)	103

## G

Game Art BA (Hons)	104
Geography BSc (Hons)	105
Graphic Design BA (Hons)	106

## H

Health & Social Care FdSc	107
History BA (Hons)	108
Human Biology BSc (Hons)	109
Human Biology MBIol	110
Human Geography BA (Hons)	111
Human Nutrition BSc (Hons)	112

## I

Illustration BA (Hons)	113
Integrative Counselling BA (Hons) Top-up Degree ●	114
Integrative Counselling FdA ●	115
Integrated Working with Children & Families BA (Hons) Top-up Degree	116
International Business BA (Hons) Top-up Degrees ●	117
International Business Management BA (Hons)	118

## J

Journalism BA (Hons)	119
----------------------	-----

## L

Law LLB (Hons)	120
Law with Criminology LLB (Hons)	121
Law with Forensic Psychology LLB (Hons)	122
Leadership & Management FdA/BA (Hons)	123
Learning & Development from the Early Years to Adolescence (0-19) FdA ●	124
Learning Support FdA	125
Lifelong Learning Qualifications for Teachers CET/DET	126
Lifelong Learning Qualifications for Teachers (Literacy and ESOL) ◐	127

## M

Marketing BA (Hons)	128
Marketing, Advertising & Public Relations BA (Hons)	129
Mathematics BSc (Hons)	130
Media & Culture BA (Hons)	131
Mental Health FdSc/CertHE	132
Midwifery BSc (Hons) ●	133
Music Education BA (Hons)	134

## N

Nursing BSc (Hons) ●	135
Nursing Associate FdSc ●	137
Nursing Studies BSc (Hons) Top-up Degree ●	138

## O

Occupational Therapy BSc (Hons) ●	139
Occupational Therapy MOccTh ●	140
Outdoor Adventure Leadership & Management BSc (Hons)	141

## P

Paramedic Science BSc (Hons) ●	142
Pharmacology BSc (Hons) ●	143
Physical Education BSc (Hons)	144
Physical Education & Dance BA (Hons)	145
Physical Education & Outdoor Education BSc (Hons)	146
Physical Geography BSc (Hons)	147
Physiotherapy BSc (Hons) ●	148
Physiotherapy MPhysio ●	149
Politics BA (Hons)	150
Primary & Outdoor Education BA (Hons) ●	151
Professional Practice BA (Hons) Top-up Degree	152
Psychology BSc (Hons)	153

## R

Religion, Philosophy & Values in Education BA (Hons) ●	154
--	-----

## S

Screenwriting BA (Hons)	155
Social Work BA (Hons) ●	156
Sociology BA (Hons)	157
Special Educational Needs, Disabilities & Inclusion BA (Hons) ●	158
Sport Business Management BA (Hons)	159
Sports Coaching HND	160
Sport, Coaching & Physical Education HND ●	161
Sports Coaching Science BSc (Hons)	162
Sports Coaching Science with Disability Sport BSc (Hons)	163
Sport Development & Coaching BA (Hons)	164
Sport & Exercise Psychology BSc (Hons)	165
Sport & Exercise Science BSc (Hons)	166
Sports Studies BSc (Hons)	167
Sports Therapy BSc (Hons) ●	168

## T

Teaching & Learning FdA	169
Teaching: Postgraduate/Professional Graduate Certificate in Education Primary (with QTS) ●	170
Teaching: Postgraduate/Professional Graduate Certificate in Education Primary School Direct Training (with QTS) ●	171
Teaching: Postgraduate/Professional Graduate Certificate in Education Secondary (with QTS)	172
Teaching: Postgraduate/Professional Graduate Certificate in Education (with QTS) Secondary School Direct Training and School Direct Salaried ●	174
Teaching: Primary Initial Teacher Education (with QTS) BA (Hons) ●	175
Touring Theatre MTheatre ●	176

## W

Web Development BSc (Hons)	177
----------------------------	-----

If you don't know where to begin, visit our interactive course finder [www.worcester.ac.uk/inspireme](http://www.worcester.ac.uk/inspireme)

All courses are available both full- and part-time, unless indicated.

- Full-time only
- ◐ Part-time only

The information, including entry requirements published in the prospectus is subject to change. Please consult the website for the most up-to-date information.

**Our courses are designed to meet your needs and career aspirations.**

The following pages offer an overview of what you can expect from your education with us. Each course page provides you with a summary of what the course entails, information on entry requirements and highlights the career opportunities.

To find out more about our courses and academic staff, visit our website at [www.worcester.ac.uk](http://www.worcester.ac.uk)

You can also visit us at an Open Day or get in touch with us on [study@worcester.ac.uk](mailto:study@worcester.ac.uk)

## JOINT HONOURS COMBINATIONS

MANY OF OUR UNDERGRADUATE DEGREE COURSES ARE AVAILABLE AS JOINT HONOURS AS WELL AS MAJOR/MINOR COMBINATIONS, ALLOWING YOU TO COMBINE TWO COURSES TO TAILOR YOUR DEGREE TO YOUR INTERESTS AND CAREER ASPIRATIONS.

	Animal Biology	Animation	Archaeology & Heritage Studies	Biology	Computing	Creative & Professional Writing	Creative Media	Criminology	Drama & Performance	Ecology	Education Studies	English Language	English Literature	Environmental Science	Film Production	Film Studies	Fine Art	Game Art	Geography	Graphic Design	History	Human Biology	Human Nutrition	Illustration	Journalism	Mathematics	Media & Culture	Physical Education	Politics	Psychology	Religion, Philosophy & Values in Education	Screenwriting	Sociology	Sports Coaching Science	Sports Studies		
Animal Biology										CC31																											
Animation															W690		I680		WWP2					WW6F								WW68					
Archaeology & Heritage Studies																			LN79		NV91																
Biology										C193															CG11												
Computing											GX43														GI11												
Creative & Professional Writing												WQ83	WQ82								WV81			WW82							W990						
Creative Media															P393					PW3G				GP45		WPF3											
Criminology																													L3C8			L301					
Drama & Performance													WQ43			WP4H												WC48		WW48							
Ecology	CC31			C193										DN49																							
Education Studies					GX43							XQ3H	XQ33												GX13		X390	XC38	X30P		XL33						
English Language						WQ83						XQ3H	QQ23											PQ53	PQ33				Q310								
English Literature						WQ82		WQ43			XQ33	QQ23				QP3H					QV31			QP35	QP33												
Environmental Science										DN49																											
Film Production		W690					P393									PW36																		WW6V			
Film Studies									WP4H				QP3H		PW36												P390					PW38					
Fine Art																																					
Game Art		I680																																			
Geography			LN79																						FX83		LX74									LC76	
Graphic Design		WWP2					PW3G																	W292													
History			NV91			WV81							QV31																					VL13			
Human Biology																																					
Human Nutrition																							CBC4													BCK6	
Illustration		WW6F				WW82											WW1F			W292																	
Journalism							GP45					PQ53	QP35																	PP53	PL52		50P6		PC5P		
Mathematics				CG11	GI11							GX13																GX15		GC18							
Media & Culture							WPF3					PQ33	QP33		P390											PP53							LP33				
Physical Education											X390																								C690	C691	
Politics																																				LL23	
Psychology								L3C8	WC48			XC38					7CW2																			CL83	
Religion, Philosophy & Values in Education											X30P	Q310																								V501	
Screenwriting		WW68				W990			WW48						WW6V	PW38																					
Sociology								L301				XL33																									
Sports Coaching Science																																					
Sports Studies																																					

3-year full-time or  
4-year sandwich

UCAS Code: N402 3-year,  
N403 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Business & Accountancy BA (Hons) [p56](#)

Business & Finance BA (Hons) [p59](#)



### Your Career

Ideal preparation for a career in accounting, finance, banking, trading or a financial role in industry or Government.

## Accounting & Finance BA (Hons)

Build your portfolio for a rewarding career in accounting, banking, finance, insurance or international trade with this degree designed for maximum exemptions from professional examinations (including ACCA, ICAEW, CIMA and CIPFA) and Associate Membership of the IFA and Chartered Management Institute.

You'll be supported by regular coaching, and our network of academic staff and highly respected finance professionals. You'll actively engage with the leading professional bodies as you position yourself to enter this highly influential and rewarding sector.

With its strong focus on contemporary issues (such as globalisation, governance and business sustainability), this degree will signal that you are a highly analytical, numerate and commercially-driven graduate. You will be able to demonstrate the knowledge and skills valued by employers and real-world experience through applied projects and placements. Our graduates have secured jobs with companies such as BDO LLP, Ernst & Young LLP, KPMG, NFU Mutual, Lloyds Bank and PwC.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Assessment

The majority of assessment in this degree is via examination in order for you to be eligible to claim exemptions from professional qualifications and to prepare you for future study for professional qualifications. However, a small proportion of this degree is also assessed via coursework.

### Course Features

- Enhance your employability with integrated coaching from experienced business leaders
- Distinctive award title to attract employers
- Advanced exemption expected from ACCA, IFA, ICAEW, CIMA and CIPFA
- Opportunity to take a one-year paid work placement
- Recognised as an ICAEW Partner in Learning, working with ICAEW in the professional development of students

### Course Content

#### Year 1

- Introduction to Financial Accounting (Double)
- Introduction to Management Accounting (Double)
- Law for Accounting & Finance (Double)
- Unlocking Individual Potential (Double)

#### Year 2

- Financial Markets & Investment (Double)
- Financial Reporting (Double)
- Management Accounting (Double)
- Unlocking Organisational Potential (Double)

#### Year 3

- Advanced Financial Reporting
- Advanced Management Accounting
- Audit & Ethics
- Strategic Business Management
- Strategic Financial Management (Double)

#### Options

- Applied Economics
- International Banking & Finance (Double)
- Internship (Double)
- Taxation (Double)

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Animal Biology BSc (Hons)

During this course, you will follow animal life from the functioning of the cell to the control and co-ordination of complex processes enabling animals to survive and reproduce.

In the first year, the modules allow you to develop a comprehensive understanding of the key elements of animal biology. In Years 2 and 3 the subjects become more specialised and our modular scheme allows you to focus on the aspects of animal biology which you find most interesting, ranging from animal behaviour to physiological and behavioural ecology. You will also have an option of participating in an international field trip.

A strong practical emphasis runs throughout the course, complementing a traditional approach to learning and giving you the chance to develop practical skills which could be of great value in later employment.

In your final year you will undertake an independent study on an animal-related subject of your choice. Past studies have included topics such as the effect of raptors on roosting behaviour of waders, behaviour and group dynamics of captive macaques, and distribution and abundance of snakes in degraded forests in Madagascar.

Single Honours students will take a module on project and career development in Year 2 that not only prepares you for the final year independent study, but also enables you to reflect on the skills you have gained and prepares you for your biological career after university.

### Assessment

A variety of assessment methods have been devised to test a range of student skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations).

### Course Features

- Single or Joint Honours



### Course Content

#### Year 1

- Animal Diversity
- Cell Biology
- Comparative Animal Physiology

#### Year 2

- Molecular Genetics & Conservation
- Animal Senses & Survival
- Ecology of Fresh Waters
- Animal Behaviour

#### Year 3

- Animal Movement
- Mammalian Reproduction
- Behavioural Ecology
- Physiological Ecology
- Parasitology
- Zoo-based Conservation

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **D300**  
Joint Honours: see [p42](#)



### Requirements

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: [p185](#)



### Joint Honours

Two subjects, one degree. See all the options: [p42](#)  
Popular combinations:

Ecology BSc (Hons) [p91](#)



### Your Career

This course will prepare you for a number of different career paths including:

Wildlife Officer/  
Reserve Officer

Conservation Officer

Scientific research

Teacher training  
and education

Progression to higher  
degrees such as a PhD

UCAS Code: C1C3

**Requirements**

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: [p185](#)

**Consider this...**

Animal Biology BSc (Hons) [p45](#)

**Your Career**

The course prepares you for a number of career paths including:

[Progression to PhD](#)

[Commercial Research](#)

[Scientific research](#)

[Wildlife Officer/ Reserve Officer](#)

[Conservation Officer](#)

[Teacher training and education](#)

# Animal Biology MBiol

From the phenomenon of evolution to curiosity regarding animal behaviour, we have always found ourselves enthralled by animals. Animal Biology explores this, from cellular functions right up to the processes that control reproduction and survival in complex organisms.

At the University of Worcester, Animal Biology has a strong practical emphasis, reflecting increasing importance to our understanding of some of the major challenges facing society today. This applied approach also gives the opportunity to develop a range of skills invaluable in future employment.

Year 1 modules allow development of comprehensive understanding of key elements of animal biology. In years 2 and 3 the modules become more specialised allowing you to focus on aspects of animals which you find most interesting. You will also have an option of participating in an international field trip.

In year 3 you undertake an Independent Study on a subject of your choice. Past studies have included: a comparison of two methods of DNA extractions from gorilla faeces, the effect of raptors on roosting behaviour of waders, and the distribution and abundance of snakes in degraded forests in Madagascar.

Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation will be achieved by varying selection of topics within each module.

Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer you valuable insights into applied and commercial research rather than just pure research. The module will take advantage of current commercial and applied research expertise in our Charles Darwin Laboratories including the specialised research unit.

## Course Content

**Year 1**

- Animal Diversity
- Cell Biology
- Comparative Animal Physiology

**Year 2**

- Molecular Genetics & Conservation
- Animal Senses & Survival
- Ecology of Fresh Waters
- Animal Behaviour

**Year 3**

- Animal Movement
- Mammalian Reproduction
- Behavioural Ecology
- Physiological Ecology
- Parasitology
- Zoo-based Conservation

**Year 4**

- Research Methods
- Applied & Commercial Research
- Integrated Masters Thesis/ Project in Animal Biology

**Assessment**

A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your year 4 dissertation.

**Course Features**

- Study in a friendly and supportive environment
- Independent study/thesis
- Technologies driving pure and applied research and their application to solve problems encountered in industry
- Increase employment chances for scientific jobs or PhD degrees
- Option to transfer to BSc (Hons) Animal Biology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Animation BA (Hons)

What is the magical secret of Animation? How can you create the illusion of life? Worcester's approach is that animation is fundamentally made up of solid crafts skills that lend themselves to making the impossible and the improbable believable and real.

Hands-on, practical engagement lies at the heart of our Animation programme. The modules offered are designed to allow you to develop your own practice in key areas such as 2D, 3D and stop motion. Yet the distinctive feature of the course is providing opportunities for a range of specialisms such as character design, character animation, storyboarding, model-making and cinematography, to name a few. Our excellent resources include 24-hour access to computer rooms containing the latest digital tools, dedicated stop motion animation studios, state-of-the-art Game Art and Animation studio, 3D workshops, 3D printing, 2D traditional animation studio, and a dedicated motion capture suite.

First year studies centre on key craft skills such as timing, lip syncing and human locomotion. Live projects form the basis of the second year programme, with emphasis on industry approaches including studio practices and group work. The third year is dedicated to individual pursuit and specialism, with greater emphasis on professional practice activities.

The course also offers a lively programme of visiting lecturers from world class animation studios, which in the past have included Aardman and Moving Picture Company. Close links with a regional panel of industry experts who regularly participate in events and course development, help equip you with the skills to make you a successful practitioner beyond graduation.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.

## Course Content

**Year 1**

- Crafting the Moving Image
- Origins & Functions
- Human Locomotion
- Character & Characterisation
- Fundamentals of Modelling for Games Art & Animation
- Introduction into Sound Design

**Year 2**

- 2D Animation (ANIME)
- Animation Production: Narrative Work Flows
- Experimental Animation
- Introduction into CGI 1: Modelling & Texturing
- Introduction into CGI 2: Rigging & Animation
- Stop Motion Animation

**Year 3**

- Animation Negotiated Production 1, 2 & 3
- Animation Extension
- Animation Professional Practice
- Pre-Production Practices

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Animation's assessments are based on the briefs set for the individual modules, and focus on the artefacts produced.

**Course Features**

- Joint Honours only
- Great facilities including motion capture suite, dedicated stop motion studios, 2D studios, state-of-the-art Game Art and Animation studio, 3D printing, 24-hour access to computer rooms
- A lively programme of visiting lecturers from world class animation studios
- Close links with a regional panel of industry experts

UCAS Code:  
Joint Honours: see [p42](#)**Requirements**

104 UCAS tariff points

Access to HE diploma welcome

Shortlisted applicants are invited to provide a portfolio for consideration

Read more: [p185](#)

**Joint Honours**

Two subjects, one degree. See all the options on [p42](#)  
Popular combinations:

Film Production BA (Hons) [p98](#)

Game Art BA (Hons) [p104](#)

Graphic Design BA (Hons) [p106](#)

Illustration BA (Hons) [p113](#)

Screenwriting BA (Hons) [p155](#)

**Your Career**

This course prepares graduates for a wide range of careers in the animation and games industries, some of which are highlighted below:

[Character animation](#)

[Character design](#)

[Storyboarder](#)

[Model-maker](#)

[Independent film-maker](#)

Alternatively you may wish to consider postgraduate studies in areas such as Animation Direction or VFX.

UCAS Code: 5L28

**Requirements**

Foundation degree, HND in Health & Social Care and other diploma level qualifications

Accredited Prior Learning/ Experiential Learning (RPL/RPEL) considered

Read more: [p185](#)

**Consider this...**

Sociology BA (Hons) [p157](#)

**Your Career**

This course provides the opportunity for employment in a wide range of fields. This includes statutory, voluntary and independent health and social services, advocacy and social justice services, housing support services, health promotion services and work with older people, families and people with disabilities.

Postgraduate study is also possible at Masters Level. This includes MA Social Work, MA Public Health, MA Understanding Domestic & Sexual Violence and MSc Nutritional Therapy.

# Applied Health & Social Care

## BA (Hons) Top-up Degree

This Top-up degree is for people who are passionate about making a difference while working in health, care or welfare related fields. It will extend your knowledge of working in these fields and improve your practice and therefore the welfare and wellbeing of service users. You will have the opportunity to engage with the very latest practice and research.

If you have completed a Foundation degree or diploma level qualification then this Top-up degree will not only add to your professional knowledge and understanding but also provide you with the opportunity to achieve an honours level qualification.

The course will prepare you for a dynamic work environment in which service users' wellbeing is often dependent on integrated systems of health, care and welfare. There is a particular focus on providing a broad curriculum that ensures policy and practice across health, care and welfare sectors is integrated, so that as a practitioner in these fields, you are able to work in the most effective ways to ensure a dynamic work environment for you and service users. Compassion and a commitment to the promotion and maintenance of human dignity are key concepts underpinning this innovative programme.

You will engage with practitioners and service managers during the course. You will also have the opportunity to develop networks across health, care and social welfare sectors.

**Assessment**

Assessments are designed to reflect the breadth of knowledge and skills you will require as a health, care or welfare practitioner. This includes essays, reports, presentations, scenario exercises and case study analysis.

**Course Features**

- Available as a one year full-time or two year part-time course
- Students are encouraged throughout the course to maintain links with relevant organisations through voluntary or paid work. It is possible to complete this course by one day attendance. This means that all taught modules will be on one day. One optional module (Team Work & Leadership in Multi-Professional Contexts) is not timetabled on the main teaching day, but on a separate day. If you choose this option you will complete the course by two day attendance. Please speak to the Admissions Tutor for more details.

**Course Content**

The following provides a guide to the modules that may be available to you:

- Independent Study
- Person-Centered Care Across the Lifecourse
- Contemporary Issues in Mental Health
- Domestic Abuse
- From Local to Global: Issues in Contemporary Social Policy
- Substance Misuse
- Contemporary Issues in Dementia
- Human Rights, Family Law & Restorative Justice

- Technologies of Change
- Team Work & Leadership in Multi-Professional Contexts
- Research for Practice in Applied Health & Social Science

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Archaeology & Heritage Studies

## BA (Hons)

What do archaeologists do? How has Britain's past been 'discovered', presented and interpreted? What can we learn about the past and the present through the study of heritage? You will seek answers to these kinds of questions on this exciting course.

Practical work is essential to the programme, allowing you to apply your skills in observation and interpretation to the real world. Field trips to archaeological/historical sites, museums and heritage attractions help you to understand the past in the present. Investigate interesting artefacts and study the material remains of fascinating past cultures. Take part in excavations and fieldwork. Learn how heritage is a driving force in Britain's economy and understand approaches to conservation. Enhance your employability through work placements.

The wide variety of modules allows you to gain a broad understanding of Archaeology and Heritage, or alternatively to specialise in a particular area of interest. You will have access to an impressive range of equipment and resources which include survey grade GPS, geophysics, well-appointed laboratories and a digital mapping and survey suite. Access to cutting-edge technology and friendly, research active staff all contribute to the supportive learning environment you will enjoy when you study Archaeology & Heritage Studies at the University of Worcester.

**Assessment**

There are a wide range of assessment types, including essays, fieldwork and artefact reports, mock funding proposals, desk-based studies, heritage interpretation panels, museum displays and project work.

**Course Features**

- Single or Joint Honours
- Hands-on approach to studying the past, through practical work and field trips
- Access to a wide range of specialist resources
- Opportunity to spend a semester overseas

**Course Content****Year 1**

- Introduction to Archaeology
- Introduction to Heritage
- The Archaeology of Britain
- Archaeological Investigations
- World Archaeology & Ancient Civilisations
- Human Origins
- Introduction to Geology
- Country & the City
- Reconstructing the Past

**Year 2**

- Archaeological Theory & Research
- Displaying the Past: Museums, Artefacts & Collections
- Field Excavation Module (residential)

- Visions of England: History, Heritage & Identity
- The Archaeology of Death & Burial
- Architecture & the Built Heritage
- Landscape Archaeology
- Dating, DNA, Isotopes: Archaeological Science in Context
- (Re)Presenting the Past: History in Film
- GIS

**Year 3**

- Managing the Historic Environment
- Neolithic & Bronze Age Britain
- Iron Age & Roman Britain
- Medieval Archaeology & Local Heritage

- Forensic Archaeology
- Heritage Tourism & Place Promotion
- Countryside Conservation
- Town & Country Planning
- The Home Front: Britain 1939-45
- Work Placement
- Extension Module
- Independent Study in Archaeology & Heritage
- Applied GIS & Remote Sensing

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **DV44**  
Joint Honours: see **p42**

**Requirements**

96-112 UCAS tariff points

Access to HE diploma welcome

Read more: [p185](#)

**Joint Honours**

Two subjects, one degree. See all the options: [p42](#)  
Popular combinations:

Geography  
BSc (Hons) [p105](#)

History BA (Hons) [p108](#)

**Your Career**

The course opens up a host of exciting career paths in:

[Archaeology](#)

[Museums and the heritage industry](#)

[National organisations \(Historic England, The National Trust\)](#)

[Environmental and countryside management](#)

[Conservation](#)

[Local government and planning](#)

[Teaching](#)

[The media](#)

[The arts](#)

[Postgraduate study](#)

UCAS Code: C700

**Requirements**

96 UCAS tariff points must include A Level Chemistry, Biology and another science, Maths or Statistics

104 UCAS tariff points must include A Level Chemistry and Biology

Access to HE diploma welcome

Read more: [p185](#)

**Consider these...**

Biology BSc (Hons) [p52](#)

Human Biology BSc (Hons) [p109](#)

**Your Career**

Globally, the employment of biochemists is set to grow by 19% over the next 10 years. Many graduates work as scientific researchers within academic, government, industrial or medical institutions and also work in teaching, scientific publishing or in business. A degree in Biochemistry at the University of Worcester also provides the foundation for entry to graduate training programmes such as clinical (healthcare) scientist within the NHS.

## Biochemistry BSc (Hons)

By studying Biochemistry at the University of Worcester, you will find yourself in a supportive and inspirational environment, where we encourage you to achieve your full academic and personal potential. Studying Biochemistry at the University of Worcester provides an informative and exciting insight into the biology of disease, with strong emphasis on cancer, neurodegeneration and microbiology, all of which inspire and inform our teaching.

Biochemistry lies at the very heart of biology and investigates the interaction of molecules to explain the fundamentals of life, where a small change in a single molecule can have a dramatic effect on an entire organism.

The continuing development of biochemical and molecular techniques allows biochemists to explore diverse topics such as the origins of life, growth and development of organisms and the molecular basis of disease.

In your first year you will study a wide range of subjects which will enable you to develop a comprehensive appreciation of biochemistry. In Years 2 and 3 the subjects you take become more specialised and the modular scheme enables you to tailor your course to the areas of biochemistry that you find most interesting.

The modules are diverse, ranging from studies of protein structure and function to cancer biology. In Year 3 you will undertake your own research project on a topic that interests you as part of your independent study.

### Course Content

**Year 1: Mandatory modules**

- Introduction to Human Anatomy & Physiology
- Cell Biology
- Introduction to Biological Chemistry & Genetics (Student-led teaching awards: best module 2014)

**Year 1: Optional modules**

- Introduction to Nutrition in Humans
- Comparative Animal Physiology
- Introduction to Human Biology & Disease
- Introduction to Ecology

**Year 2: Mandatory modules**

- Immunology
- Protein Structure & Function
- Molecular & Cellular Biology (Student-led teaching awards: best module 2015)

**Year 2: Optional modules**

- Work Experience
- Microbiology
- Plant Biology
- Human Genetics
- Human Systems Physiology
- Medical Forensic Science

**Year 3: Mandatory modules**

- Independent Study (research project)

**Assessment**

A variety of assessment techniques are employed to give you the opportunity to demonstrate your knowledge, skills and understanding. These may include practical reports, presentations, written critiques, projects and examinations.

**Course Features**

- Single Honours
- Practical rich teaching sessions that provide a 'hands-on' learning experience
- Fully supportive online teaching environment that enriches student learning
- £7 million purpose-built teaching laboratory with state-of-the-art equipment
- Teaching staff involved in cutting-edge research such as cancer immunology and immunotherapy and structural biology

- Metabolic Biochemistry
- Clinical Biochemistry
- The Biochemistry of Cancer

**Year 3: Optional modules**

- Work Experience
- Mammalian Reproduction
- Plant Development & Physiology
- Pharmacology
- Genomics & Bioinformatics

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Biochemistry MBIol

Discover the mechanics of life via the molecular machinery that lies at the heart of the cell and drives all living organisms.

At the University of Worcester, we look at the fascinating world of biochemistry from a variety of angles. The core of our course explores the biochemistry of human health, from processes that cause cancer to the progression of Alzheimer's disease. You can also extend your learning in other areas, e.g. plant biology and microbiology, depending on interest and can even get hands-on with real human cells in the lab.

It is becoming increasingly difficult for graduates to obtain PhD positions with only a BSc (Hons) degree. An Integrated Masters degree gives you significant additional expertise to enable you to progress straight to an MPhil/PhD position.

Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation is achieved by varying selection of topics within each module. For example, Biochemists will undertake an appropriate research project which will differ from choices available to Biologists. Although there will be generic material, individual skills delivered within the Applied and Commercial Research and Research Methods modules will also be tailored to Biochemists.

Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer you valuable insights into applied and commercial research rather than just pure research. Most of this module will take advantage of current commercial and applied research expertise in our Charles Darwin Laboratories including the specialised research unit.

### Course Content

**Year 1: Mandatory modules**

- Introduction to Human Anatomy & Physiology
- Cell Biology
- Introduction to Biological Chemistry & Genetics (Student-led teaching awards: best module 2014)

**Year 1: Optional modules**

- Introduction to Nutrition in Humans
- Comparative Animal Physiology
- Introduction to Human Biology & Disease
- Introduction to Ecology

**Year 2: Mandatory modules**

- Immunology

- Protein Structure & Function
- Molecular & Cellular Biology (Student-led teaching awards: best module 2015)

**Year 2: Optional modules**

- Work Experience
- Microbiology
- Plant Biology
- Human Genetics
- Human Systems Physiology
- Medical Forensic Science

**Year 3: Mandatory modules**

- Independent Study (research project)
- Metabolic Biochemistry
- Clinical Biochemistry
- The Biochemistry of Cancer

**Assessment**

A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your year 4 dissertation.

**Course Features**

- Study in a friendly and supportive environment
- Independent study/thesis
- Technologies driving pure and applied research and their application to solve problems encountered in industry
- Increase employment chances for scientific jobs/PhD degrees
- Excellent partnerships in UK and abroad
- Option to transfer to BSc (Hons) Biochemistry

UCAS Code: C7C2

**Requirements**

96 UCAS tariff points must include A Level Biology and A Level in Chemistry

104 UCAS tariff points must include A Level Biology or A Level in Chemistry plus A Level in another science, Maths or Statistics

Access to HE diploma welcome

Read more: [p185](#)

**Consider this...**

Biochemistry BSc (Hons) [p50](#)

**Your Career**

Globally the employment of biochemists is set to grow by 19% over the next 10 years. Many graduates work as scientific researchers within academic, government, industrial or medical institutions and also work in teaching, scientific publishing or in business. A degree in Biochemistry at the University of Worcester also provides the foundation for entry to graduate training programmes such as clinical (healthcare) scientist within the NHS. This course is particularly useful for those wishing to enter academic or commercial research.

**Year 3: Optional modules**

- Work Experience
- Mammalian Reproduction
- Plant Development & Physiology
- Pharmacology
- Genomics & Bioinformatics

**Year 4**

- Research Methods
- Applied & Commercial Research
- Integrated Masters Thesis/Project in Biochemistry

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **C100**  
Joint Honours: see **p42**



### Requirements

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: **p185**



### Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Ecology BSc (Hons) **p91**

Mathematics BSc (Hons) **p130**



### Your Career

The course prepares you for a number of career paths including:

Scientific researcher within government, industry or medical institutions

Laboratory technician

Medical and laboratory sales

Nature conservation

Range of public sector work

Teacher training

Postgraduate study including MSc

Postgraduate research degrees including PhD and MPhil

## Biology BSc (Hons)

At Worcester we engage with Biology in all its breathtaking sweep and scale, from the molecular level through whole organisms and beyond to their relationships with each other and the wider environment.

As well as studying biology you will also understand the dramatic effects of the new technologies that have swept through the subject over the last decade. The course explains how new molecular techniques have added enormously to knowledge so that modern biologists can address questions that were unanswerable in the past. The course also deals with many different groups of organisms in terms of their structure, development, physiology, metabolism, ecology and behaviour. You will also have an option of participating in an international field trip.

There is an emphasis on practical work, making use of our excellent new facilities. In your final year, you will undertake an independent study that allows you to gain valuable personal experience in the design and implementation of a research plan. The modular structure of the course gives you the flexibility to select topics which are of most interest to you.

Throughout the course, you will engage in activities designed to enhance your skills, with a particular emphasis on those directly related to employability. All of this will be delivered in a friendly, supportive learning environment by enthusiastic tutors who have a real passion for their subject.

### Assessment

A range of assessment types, including seminar papers, tests, reports, presentations and examinations (including practical examinations).

### Course Features

- Single or Joint Honours
- Lecturers have strong research expertise
- Strong focus on supporting student learning



### Course Content

#### Year 1: Mandatory modules

- Animal Diversity
- Cell Biology
- Introduction to Ecology
- Comparative Animal Physiology

#### Year 1: Optional modules

- Introduction to Nutrition in Humans
- Introduction to Human Anatomy & Physiology
- Introduction to Forensic Biology
- Introduction to Human Biology & Disease
- Introduction to Biological Chemistry
- Basis of Biological Surveying
- Human Origins

#### Year 2: Mandatory modules

- Plant Biology
- Project & Career Development
- Molecular & Cellular Biology
- Molecular Genetics & Conservation

#### Year 2: Optional modules

- Work Experience
- Animal Behaviour
- Microbiology
- Infectious Agents & Allergens
- Animal Sense & Survival
- Human Genetics
- Medical Forensic Science
- Human Systems Physiology
- Applied Human Metabolism
- Invertebrate Biology
- Population & Community Ecology
- Ecology of Fresh Waters
- Soils & the Environment
- Field Techniques & Identification Skills

#### Year 3: Mandatory modules

- Independent Study
- Plant Development & Physiology

#### Year 3: Optional modules

- Work Experience
- Genomics & Bioinformatics
- Animal Movement
- Mammalian Reproduction
- Forensic DNA Analysis
- Biological Indicators for Crime Reporting
- Genomics & Bioinformatics
- Pharmacology
- Animal Welfare & Ethics
- Extension Module
- Parasitology
- The Biochemistry of Cancer
- Research Methods & Research Project
- International Biology Field Trip
- Residential Ecology Field Trip
- Zoo-based Conservation

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

## Biology MBiol

Biology is one of the most actively changing subjects in science, constantly seeking solutions to the many challenges that shape our world. At Worcester we engage with Biology in all its sweep and scale, from the molecular level through whole organisms and beyond to their relationships with each other and the environment.

Biology deals with many different groups of organisms in terms of structure, development, physiology, metabolism and ecology. It also explains how new techniques, such as sequencing the genomes of an increasing number of species, have added to knowledge so that we can address questions that were unanswerable in the past. A key strength is the link between this and established knowledge. For example, the new 'genomics' material taught in association with Mendelian genetics and modern 'bioinformatics' methods are used to show how evolution can be followed by examining DNA/amino acid sequences from different species.

For years 1 to 3 you will follow the same modules as the BSc (Hons) course, which offers excellent practical hands-on experience. You will also have an option of participating in an international field trip. Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation will be achieved by varying selection of topics within each module.

Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer you valuable insights into applied and commercial research rather than just pure research. The module will take advantage of current commercial and applied research expertise in our Charles Darwin Laboratories including the specialised research unit.

### Assessment

A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your year 4 dissertation.

### Course Features

- Study in a friendly and supportive environment
- Independent study/thesis
- Technologies driving pure and applied research and their application to solve problems encountered in industry
- Increase employment chances for scientific jobs or PhD degrees
- Option to transfer to BSc (Hons) Biology

### Course Content

#### Year 1: Mandatory modules

- Animal Diversity
- Cell Biology
- Introduction to Ecology
- Comparative Animal Physiology

#### Year 1: Optional modules

- Introduction to Nutrition in Humans
- Introduction to Human Anatomy & Physiology
- Introduction to Forensic Biology
- Introduction to Human Biology & Disease
- Introduction to Biological Chemistry
- Basis of Biological Surveying
- Human Origins

#### Year 2: Mandatory modules

- Plant Biology
- Project & Career Development
- Molecular & Cellular Biology
- Molecular Genetics & Conservation

#### Year 2: Optional modules

- Work Experience
- Animal Behaviour
- Microbiology
- Infectious Agents & Allergens
- Animal Sense & Survival
- Human Genetics
- Medical Forensic Science
- Human Systems Physiology
- Applied Human Metabolism
- Invertebrate Biology
- Population & Community Ecology
- Ecology of Fresh Waters
- Soils & the Environment
- Field Techniques & Identification Skills

#### Year 3: Mandatory modules

- Independent Study
- Plant Development & Physiology

#### Year 3: Optional modules

- Work Experience
- Genomics & Bioinformatics

- Animal Movement
- Mammalian Reproduction
- Forensic DNA Analysis
- Biological Indicators for Crime Reporting
- Genomics & Bioinformatics
- Pharmacology
- Animal Welfare & Ethics
- Extension Module
- Parasitology
- The Biochemistry of Cancer
- Research Methods & Research Project
- International Biology Field Trip
- Residential Ecology Field Trip
- Zoo-based Conservation

#### Year 4

- Research Methods
- Applied & Commercial Research
- Integrated Masters Thesis/Project in Biology

UCAS Code: **C1C1**



### Requirements

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: **p185**



### Consider this...

Biology BSc (Hons) **p52**



### Your Career

The course prepares you for a number of career paths including:

Postgraduate research e.g. PhD study

Scientific researcher within government, industry or medical institutions

Commercial research

Laboratory technician

Medical and laboratory sales

Nature conservation

Range of public sector work

Teacher training

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

UCAS Code: **B900****Requirements**

96 UCAS tariff points to include A Level Biology, Human Biology or Chemistry and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology, Human Biology or Chemistry

Other qualifications, such as BTEC and Access to Higher Education, will also be considered.

Read more: **p185**

**Consider these...**

Biochemistry BSc (Hons) **p50**

Biology BSc (Hons) **p52**

**Your Career**

Your Biomedical Science degree will prepare you to work in high-tech hospital laboratories in the NHS or private sector. You might work in the haematology, clinical biochemistry, clinical immunology, or microbiology of Pathology. You might also work in biomedical laboratory services and biomedical research in an industrial setting. Alternatively, you might branch out into patent law, medical sales, teaching or build on your Biomedical Science degree to study for other healthcare professional careers such as medicine. A degree in Biomedical Science is also an ideal platform to launch a research career and progression to a postgraduate qualification.

# Biomedical Science BSc (Hons)

Biomedical Scientists are at the forefront of understanding and treating human disease through laboratory and scientific testing.

You will gain the practical knowledge and skills to evaluate disease progression and the effectiveness of medical interventions. Investigating potential treatments, researching drug development, testing emergency blood transfusions and screening for diseases are just a few examples of the application of Biomedical Science.

Qualified Biomedical Scientists are highly sought after in pathology centres, forensic science laboratories, research institutions and in the biotechnology and pharmaceutical industries.

The course team at Worcester includes internationally recognised scientists whose specialist areas include: cardiovascular disease, cancers, diabetes and dementia-related disorders. The team has an excellent research portfolio and therefore strong emphasis on biomedical diagnostics and research opportunities will be given throughout the course. The achievement of our researchers has been recognised in the 2014 Research Excellence Framework.

**Assessment**

A range of assessment types, including seminars, tests, reports, presentations and examinations including practical examinations.

**Course Features**

- Accredited by the Institute of Biomedical Science (IBMS)
- Strong emphasis on practical and laboratory work
- Our professional links give you the chance to put theory into practice through Work-based Learning and projects within the NHS and wider bioscience industry
- An inspiring environment for you to gain practical skills and to develop your biomedical research ideas
- Taught by internationally recognised scientists

**Course Content****Year 1**

- Introduction to Human Anatomy & Physiology
- Cell Biology
- Health & Disease
- Introduction to Biological Chemistry & Genetics
- Professional & Technical Development in Biomedical Science

**Year 2**

- Microbiology
- Human Systems Physiology
- Immunology
- Molecular & Cellular Biology
- Project Development
- Professional Aspects of Biomedical Science

**Year 3**

- Independent Study
- Clinical Biochemistry
- Infection Science & Antimicrobial Resistance
- Haematology & Transfusion Science
- Cell Pathology
- Neuroendocrine Physiology & Biochemistry
- Pharmacology
- The Biochemistry of Cancer
- Diseases of the Ageing Brain

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Birth & Beyond FdA and Top-up BA (Hons)

**Foundation Degree Birth & Beyond**

Courses that prepare parents for the transition to parenthood should support and inform parents for labour, birth and early parenthood. Our courses train you to work professionally with parents to achieve these aims. To become an NCT Practitioner, you should be passionate about birth, babies and parenting and feel that not only does every woman deserve a great birth experience, but that everyone deserves respect and support as parents. You should want to inspire others. The Birth & Beyond programmes have been designed in partnership with NCT to enable you to develop a role as an NCT Practitioner, and subsequently in other NCT Practitioner roles. An NCT Licence-to-Practise can be gained as an NCT Practitioner; NCT Antenatal Teacher, NCT Breastfeeding Counsellor, NCT Postnatal Practitioner, NCT Yoga for Pregnancy Teacher and an NCT Doula. The course enables Practitioners to provide good quality, consistent antenatal and postnatal care to parents and their families in the transition to parenthood, and are taught by qualified NCT tutors and accredited by the University of Worcester.

**BA (Hons) Top-up Degree Birth & Beyond**

This Level 6 course gives you the opportunity to explore the many factors that shape the 1st 1000 days. It considers the theoretical and practical skills to help change and influence this period alongside a deeper understanding of how adults learn both as individuals and in groups.

**Course Content****FdA Birth & Beyond (Level 4)**

- Facilitating Learning in Groups
- Reflective Practice & Listening Skills
- New Baby – New Family
- Breastfeeding Knowledge
- Giving Birth

**FdA Birth & Beyond (Level 5)**

You may specialise within the course structure in the following areas:

**Antenatal Pathway**

- Antenatal Knowledge
- Antenatal Skills

**Breastfeeding Counselling Pathway**

- Developing Knowledge as a Breastfeeding Counsellor
- Developing Skills as a Breastfeeding Counsellor

**Postnatal Pathway**

- New Baby – New Family
- Facilitating Postnatal Groups

**Yoga Pathway**

- Yoga Foundations
- Yoga for Pregnancy
- Mother & Baby Yoga

**Doula Pathway**

- Dimensions of the Role of the Doula
- Realising the Role of the Doula

**Assessment**

A variety of assessments are used on both courses to enable you to demonstrate your knowledge and skills, for example interactive sessions, essays, exams, reports, presentations and at Level 6 an Independent Study.

**Course Features**

- You can choose to study full-time or part-time
- Taught at different locations across the UK
- Vocationally-focused experience in work environments

**Progression**

On successful completion of the Foundation degree, you can progress to the BA (Hons) Birth & Beyond Top-up Degree with full- or part-time study options. This Top-up Degree is also available to non-NCT students.

UCAS Code: **L521 FdA L522 BA (Hons)**  
Full-time applications see [ucas.com](http://ucas.com) Part-time applications see [worchester.ac.uk](http://worchester.ac.uk)

**Requirements**

FdA: 32 UCAS tariff points

Access to HE diploma welcome

Shortlisted applicants will be invited for interview

Applicants may require an Enhanced Disclosure & Barring Service check, if following the Doula pathway for example

BA (Hons): 240 credits with at least 120 at Level 5. For further information please contact Admissions.

Read more: **p185**

**Consider this...**

Midwifery BSc (Hons) **p133**

**Your Career**

The FdA course is vocational and leads to a variety of flexible and rewarding roles, including facilitating antenatal courses, yoga for pregnancy courses; providing breastfeeding information and support; facilitating postnatal groups; and providing support for parents as a Doula.

The Top-up degree, as well as enhancing a present career, also provides a route to careers that require a degree. Alternatively it can lead to further study such as postgraduate research with NCT, or other courses such as a PGCE in Early Years or Primary Education or a Masters in Public Health.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time or  
4-year sandwich

UCAS Code:  
N141 3-year,  
N142 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Accounting & Finance BA (Hons) [p44](#)

Business & Finance BA (Hons) [p59](#)



### Your Career

This specialist Accountancy degree will be suitable as a possible entry route into the highly-salaried careers within the following industries:

[Accountancy](#)

[Auditing](#)

[Banking](#)

[Insurance](#)

[Corporate or personal tax](#)

General business, management, marketing or HR/recruitment

\* Subject to approval

## Business & Accountancy BA (Hons)\*

Designed to lead you into a career in accountancy or general business management, this course gives you access to regular coaching, specialist academic staff, business leaders, and the professional accountancy network including exemptions from ACCA, ICAEW, CIMA, CIPFA and Associate Membership of the IFA and the Chartered Management Institute.

Subject expertise in accountancy, alongside a grounding in contemporary business issues (such as globalisation, governance and business sustainability), signal that you are a numerate and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the knowledge and professional accountancy competences, which are prized by employers and offer a route into well-paid jobs in accounting or general management.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Customer Insight & Marketing (Double)
- Data-driven Decisions
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

#### Year 2

- Fundamentals of Financial Accounting (Double)
- Fundamentals of Management Accounting (Double)
- Unlocking Organisational Potential (Double)

#### Options

- Business Law: Rights & Obligations
- Consultancy & Research Methods (Double)

- Cultivating the Entrepreneurial Mindset
- Financial Markets & Investment (Double)
- Internship (Double)
- New Venture Formation
- Managing Successful Projects
- Public Law: The Wider Legal Landscape
- Responsible Business
- SME Management (Double)
- The Global Economy: Institutions, Trade and FDI (Double)
- Value Chain Management

#### Year 3

- Corporate Reporting & Performance Management (Double)
- International Business Strategy (Double)

### Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

### Course Features

- Enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders
- Develop your own business idea through the Business School's Incubator
- Work with qualified accountants who have extensive experience of management (including with KPMG, Grant Thornton and HM Treasury), consultancy or running their own business
- Compete for the Herefordshire & Worcestershire Chamber of Commerce prize for 'Outstanding Performance in Accountancy & Finance'

- Strategic Financial Management (Double)

#### Options

- Applied Economics
- Business Innovation & Entrepreneurship (Double)
- Commercial Law (Double)
- Consultancy Project (Double)
- International Banking & Finance (Double)
- Internship II (Double)
- Research Project (Double)
- Taxation (Double)

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Business & Digital Communications BA (Hons)\*

3-year full-time or  
4-year sandwich

UCAS Code:  
NP13 3-year,  
NP31 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Business Management BA (Hons) [p63](#)

Business Studies BA (Hons) [p66](#)



### Your Career

This degree will prepare you for a range of graduate jobs in the industry such as:

[Structured graduate induction programmes](#)

[Account management](#)

[Account planning](#)

[Media planning](#)

[Media buying](#)

[General management](#)

\* Subject to approval

Designed to help you enter the fast-paced and exciting world of advertising, perhaps in an account management role within an advertising agency, this course will also prepare you for a career in marketing or brand management. Supported by regular coaching, our professional network of academic staff, business leaders and advertising practitioners, and experience gained through our in-house Media Lab, you will be strongly placed to launch your graduate career.

Subject expertise in advertising, alongside a grounding in contemporary business issues (such as digital communications, globalisation, and sustainability), signal that you are a creative, digital savvy and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the business knowledge and the management skills valued by employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Customer Insight & Marketing (Double)
- Data-driven Decisions
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

#### Year 2

- Digital Advertising Applications
- Essential PR
- Integrated Marketing Communications
- Social Commerce
- Unlocking Organisational Potential (Double)

#### Options

- Business Law
- Consultancy & Research Methods (Double)
- Creating a High Performance Workforce

- Cultivating the Entrepreneurial Mindset
- Financial Markets & Investment
- Internship (Double)
- Lifestyle Marketing
- Managing Customer Care
- Market Insight
- New Venture Formation
- SME Management (Double)

#### Year 3

- Digital & Social Media Marketing (Double)
- Advertising & Digital Communications (Double)
- International Business Strategy (Double)

#### Options

- Brand Management
- Business Innovation & Entrepreneurship (Double)

### Assessment

A wide variety of assessment methods are used including case studies, reports, presentations, portfolios, journals, advertising plans, campaigns and pitches.

### Course Features

- Enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders
- Develop your own business idea through the Business School's Incubator
- Enter advertising campaign ideas for national competitions (such as the Design & Art Directors New Blood Awards)
- Gain Associate Membership of the Chartered Management Institute

- Business Intelligence & Analysis
- Consultancy Project (Double)
- Customer Relationship Management
- Digital Business
- Internship II (Double)
- Research Project (Double)
- The Next Big Thing

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time or  
4-year sandwich

UCAS Code:  
N1N9 3-year,  
NN19 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Entrepreneurship BA (Hons) [p96](#)

Business Studies BA (Hons) [p66](#)



### Your Career

This degree will inspire and prepare you if you are keen to start, run or expand your own business. Alternatively it will equip you with skills to work in innovation or R&D departments or within an innovation-driven organisational environment.

\* Subject to approval

## Business & Enterprise BA (Hons)\*

Whether you aspire to work for a micro, small or medium-sized enterprise or start your own business, this course will allow you to extend your career options and stand out from the crowd. Supported by regular coaching, and our network of academic staff, business leaders and our entrepreneurs in residence, you will be well placed to launch a graduate career or start your own business.

Expertise in innovation, entrepreneurship and intrapreneurship, alongside a grounding in contemporary business issues (such as crowdfunding, digital technologies, globalisation, and sustainability), signal that you are an innovative, astute and commercially-focused graduate. Active experience through incubator-based projects, placements, internships and study abroad will enable you to demonstrate the business knowledge and skills valued by graduate employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.



### Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

### Course Features

- Develop your own business idea through the Business School's Incubator and access support through a local 'Business Angels' network
- Learn to innovate and adapt to volatile, ambiguous and complex situations
- Gain Associate Membership of the Chartered Management Institute
- Compete for the Federation of Small Business prize for the 'Most Promising Entrepreneur'

### Course Content

#### Year 1

- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Data-driven Decisions

#### Year 2

- Unlocking Organisational Potential (Double)
- Cultivating the Entrepreneurial Mindset
- New Venture Formation
- SME Management (Double)

#### Options

- Consultancy & Research Methods (Double)
- Digital Advertising Applications
- Digital Content Systems & E-Commerce

- Essential PR
- Impactful Communications Content
- Integrated Marketing Communications
- Internship (Double)
- Managing Customer Care
- Macro Economics
- Market Insight
- Micro Economics
- Managing Successful Projects
- Responsible Business
- Selling & Sales Management
- Value Chain Management

#### Year 3

- Business Innovation & Entrepreneurship (Double)
- International Business Strategy (Double)
- Intrapreneurship (Double)

#### Options

- Business Intelligence & Analysis
- Consultancy Project (Double)
- Customer Relationship Management
- Digital & Social Media Marketing (Double)
- Digital Business
- Internship II (Double)
- Research Project (Double)
- Service Innovation

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

## Business & Finance BA (Hons)\*

Set yourself up for a future career in the well-paid finance sector by developing competence in financial, and general management. This course gives you access to regular coaching, specialist academic staff, business leaders, and the professional financial services network including exemptions from ACCA, ICAEW, CIMA, CIPFA and Associate Membership of the IFA.

Subject expertise in finance, alongside a grounding in contemporary business issues (such as globalisation, global trade, governance and sustainability), signal that you are a numerate, astute and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the business knowledge, commercial acumen and professional skills valued by employers. You can also develop your own business idea through the Business School's Incubator.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

There will be a charge for membership of professional bodies.



### Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

### Course Features

- Gain an insight into general management and access a wide range of optional modules that complement your development as a specialist in financial management
- Work with qualified finance specialists who have extensive experience of management (including with KPMG, Grant Thornton and HM Treasury), consultancy or running their own business
- Compete for the Hereford & Worcester Chamber of Commerce prize for 'Outstanding Performance in Accountancy & Finance'

### Course Content

#### Year 1

- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Data-driven Decisions

#### Year 2

- Unlocking Organisational Potential (Double)
- Financial Markets & Investment (Double)
- The Global Economy: Institutions, Trade & FDI (Double)

#### Options

- Business Law: Rights & Obligations
- Consultancy & Research Methods (Double)

- Cultivating the Entrepreneurial Mindset
- Fundamentals of Financial Accounting (Double)
- Fundamentals of Management Accounting (Double)
- Internship (Double)
- New Venture Formation
- Managing Successful Projects
- Public Law: The Wider Legal Landscape
- Responsible Business
- SME Management (Double)

#### Year 3

- International Banking & Finance (Double)
- International Business Strategy (Double)
- Strategic Financial Management (Double)

#### Options

- Applied Economics (Double)
- Business Innovation & Entrepreneurship (Double)
- Commercial Law (Double)
- Consultancy Project (Double)
- Internship II (Double)
- Research Project (Double)
- Taxation (Double)

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

3-year full-time or  
4-year sandwich

UCAS Code:  
N1N3 3-year,  
NN31 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Accounting & Finance BA (Hons) [p44](#)

Business & Accountancy BA (Hons) [p56](#)



### Your Career

This degree will inspire and prepare you if you are keen to start, run or expand your own business. Alternatively it will equip you with skills to work in innovation or R&D departments or within an innovation-driven organisational environment.

\* Subject to approval

3-year full-time or  
4-year sandwichUCAS Code:  
N1N6 3-year,  
NN16 4-year**Requirements**112 UCAS tariff points  
and GCSE Maths and  
English Language at  
Grade C/4 or aboveAccess to HE  
diploma welcomeRead more: **p185****Consider these...**Business Management  
BA (Hons) **p63**Business Studies  
BA (Hons) **p66****Your Career**This degree will prepare  
you for a range of  
future careers in:Human resource  
managementHeadhunting, recruitment  
and selection

Training and development

Reward management

Employee relations

Organisation development

General business  
management including  
marketing and sales,  
public relations, business  
law, information systems  
management

\* Subject to approval

# Business & Human Resource Management BA (Hons)\*

Prepare to move into a career in human resource management, human resource development, recruitment and selection, or general management. This course gives you access to regular coaching, and our network of specialist academic staff, business leaders, and the Chartered Institute of Personnel and Development (CIPD) and Chartered Management Institute (CMI).

Subject expertise in human resource (HR) management, alongside a grounding in contemporary business issues (such as change management, talent development, globalisation, workforce diversity, the gig economy and ethical leadership), signal that you are a capable, people-oriented and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate your business knowledge and the management skills valued by employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*

**Course Content****Year 1**

- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Data-driven Decisions

**Year 2**

- Unlocking Organisational Potential (Double)
- Consultancy & Research Methods (Double)
- Creating a High Performance Workforce
- Developing Employee Talent

**Options**

- Business Law: Rights & Obligations
- Cultivating the Entrepreneurial Mindset

- Internship (Double)
- Lifestyle Marketing
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- New Venture Formation
- Public Law: The Wider Legal Landscape
- Responsible Business
- SME Management (Double)
- Value Chain Management

**Year 3**

- International Business Strategy (Double)
- Research Project (Double) OR Consultancy Project (Double)
- Strategic Challenges for HRM (Double)

**Assessment**

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

**Course Features**

- Gain a broad insight into general management and access a wide range of optional modules that complement your development as an HR professional
- Learn how to manage volatile, ambiguous and complex situations
- Gain Associate Membership of the Chartered Institute of Personnel & Development and Chartered Management Institute
- Work with academics and HR specialists who have extensive experience of management and consultancy

**Options**

- Business Innovation & Entrepreneurship (Double)
- Coaching & Mentoring
- Corporate Reputation Management
- Digital & Social Media Marketing (Double)
- Employment Law (Double)
- Intercultural Business Perspectives (Double)
- Internship II (Double)
- Service Innovation
- The Dark Side of Management

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Business & Marketing BA (Hons)\*

3-year full-time or  
4-year sandwichUCAS Code:  
NN15 3-year,  
NN51 4-year**Requirements**112 UCAS tariff points  
and GCSE Maths and  
English Language at  
Grade C/4 or aboveAccess to HE  
diploma welcomeRead more: **p185****Consider these...**Marketing BA (Hons) **p128**Marketing, Advertising  
& Public Relations  
BA (Hons) **p129****Your Career**

Your Worcester degree in Marketing will prepare you to work in-house in a wide range of product and service organisations, charities or the public sector. Typical roles include:

Marketing manager/  
assistant manager

Product manager

Brand manager

Marketing analyst

Sales consultant

Events manager

Web marketer

\* Subject to approval

Set yourself up for an exciting career in marketing. Supported by regular coaching, and our professional network of academic staff, business leaders and the Chartered Institute of Marketing (CIM), you will be well placed to launch your graduate marketing career – whether you aspire to work in a marketing role or for a marketing agency. You can also support the development of websites and marketing communications campaigns for clients through the Business School's Media Lab or develop your own business idea through the Business School's Incubator.

Subject expertise in marketing, alongside a grounding in contemporary business issues (such as globalisation, digital communications and the growth of social media), signal that you are a creative, customer-oriented and commercially-focused graduate. Active experience through applied projects, placements, internships and study abroad will enable you to demonstrate the business knowledge and skills valued by employers.

You will work with academics and marketing specialists who have extensive experience of management, consultancy or running their own business. Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*

**Assessment**

A wide variety of assessment methods are used, including case studies, client and research projects, reports, presentations, marketing plans, portfolios, pitches and examinations.

**Course Features**

- Gain a broad insight into general management and access a wide range of optional modules that complement your development as a marketing professional
- Contribute to knowledge creation through a research project supported by a member of our Customer Interactions Research Group
- Gain Associate Membership of the Chartered Management Institute and accreditation through the Chartered Institute of Marketing

**Course Content****Year 1**

- Customer Insight & Marketing (Double)
- Data-driven Decisions
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

**Year 2**

- Integrated Marketing Communications (Double)
- Market Insight
- Unlocking Organisational Potential (Double)
- Social Commerce

**Options**

- Consultancy & Research Methods (Double)
- Cultivating the Entrepreneurial Mindset
- Essential PR

- Impactful Communications Content
- Internship (Double)
- Managing Customer Care
- New Venture Formation
- Micro Economics
- PR & Campaigning
- Responsible Business
- Selling & Sales Management
- SME Management (Double)

**Year 3**

- Brand Management
- Customer Relationship Management
- International Business Strategy (Double)
- International Marketing
- The Next Big Thing

**Options**

- Advertising & Digital Communications (Double)
- Business Innovation & Entrepreneurship (Double)
- Business Intelligence & Analysis
- Consultancy Project (Double)
- Digital Business
- Digital & Social Media Marketing (Double)
- Internship II (Double)
- Research Project (Double)
- Spin Doctors & Other Persuaders (Double)
- Taxation

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time  
or 4-year sandwich

UCAS Code: G500 3-year,  
I161 4-year



### Requirements

96 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider this...

Computing  
BSc (Hons) [p74](#)



### Your Career

This degree will open doors to a wide range of IT and management career options, such as:

Database administrator  
Information systems manager  
IT technical support officer  
Systems analyst  
IT sales professional  
IT trainer  
Social media manager

Alternatively, it would be an appropriate platform for setting up your own business or freelance working.

# Business Information Technology BSc (Hons)

This specialist hybrid course combines a study of the fundamental aspects of IT applications and processes with an exploration of e-business and the key issues determining organisational profitability and sustainability. You will also be able to explore the role of Business Information Technology in other specialist computing and business applications via the selection of specialist option modules.

You will be taught with a real-world focus by system development professionals specialising in the application of new technologies in business. You will have lots of opportunity to engage with and showcase your work to employers, develop job-ready career skills, take up internships, and start to build a professional network. You will also have access to our Media Lab, our student-led software house, where you can undertake work for local business clients.

You will have the opportunity to take a paid placement year after Year 2 which may help improve your final year grades and may even lead to a job offer when you graduate. You can also choose to spend a semester studying abroad in the USA, Canada, Europe, Australia or New Zealand.

This course is mapped against requirements of IEEE (Institute of Electrical and Electronics Engineers) and ACM (Association for Computing Machinery) Curriculum Development Committee.

*There will be a charge for membership of professional bodies.*

## Course Content

### Year 1

- Foundations of Computing
- Introduction to Web Development
- Data Driven Business Decisions
- Finance
- Marketing

### Year 2

- Systems Analysis & Design
- Database Development
- Interaction Design
- Computing/Business Option

### Year 3

- Business Information Technology Project
- IT Systems Consultancy
- Computing/Business Options
- Digital Business

You can also choose from optional modules such as:

#### Computing Options

- Mobile Application Development
- Web Applications Development
- Social Media
- Networks in Organisations
- Modelling & Simulation
- Nature of Computing
- Security
- Applied Drone Technologies

#### Business Options

- Managing Successful Projects
- Digital Advertising Applications
- CMS & Digital Commerce
- International Business Strategy
- Strategic Business Management

### Assessment

Assessment will include a mix of practical activities, projects, artefacts and the development of portfolios of work, as well as presentations, reports, case studies, quizzes and research.

### Course Features

- Single Honours
- Opportunity to take a one year paid work placement
- Access to our Media Lab, our student-led software house
- Flexibility to change to an alternative computing course after Year 1

- Intercultural Business Perspectives
- Business Innovation & Entrepreneurship
- Digital & Social Media Marketing
- Business Intelligence & Analysis
- Customer Relationship Management
- Coaching & Mentoring
- Selling & Sales Management

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Business Management BA (Hons)

Kick-start your journey towards an exciting career in business management. Supported by regular coaching, and our professional network of academic staff, business leaders and the Chartered Management Institute (CMI), you will be well placed to launch your graduate career.

With its strong focus on innovation, creativity and contemporary issues (such as digital technologies, globalisation, leadership and sustainability) this flexible degree with lots of choice will signal that you are an adaptable and commercially-driven graduate. You will be able to demonstrate the knowledge and skills valued by employers and real-world experience through applied projects, placements, internships and study abroad.

You will explore the latest thinking in accountancy, advertising, economics, entrepreneurship, finance, human resources, law, leadership, marketing, project management, public relations and sustainability.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Assessment

A wide variety of methods including case studies, research projects, reports, presentations, business simulations, portfolios, client proposals and examinations.

### Course Features

- Single Honours or Top-up
- Work with academics and practitioners who have extensive experience of management, consultancy or running their own business
- Develop your own business idea through the Business School's Incubator
- Gain Associate Membership of the Chartered Management Institute

## Course Content

### Year 1

- Customer Insight & Marketing
- Data-driven Decisions
- Financial Management
- Generation Digital
- Unlocking Individual Potential

### Year 2

- Unlocking Organisational Potential

### Options

- Business Law: Rights & Obligations
- Consultancy & Research Methods
- Creating a High Performance Workforce
- Cultivating the Entrepreneurial Mindset
- Developing Employee Talent
- Digital Advertising Applications
- Financial Markets & Investment
- Fundamentals of Financial Accounting
- Fundamentals of Management Accounting
- Integrated Marketing Communications

- Lifestyle Marketing
- Macro Economics
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- Micro Economics
- New Venture Formation
- Persuasive Communication
- PR & Campaigning
- Public Law: The Wider Legal Landscape
- Responsible Business
- Selling & Sales Management
- SME Management
- The Global Economy: Institutions, Trade & FDI
- Value Chain Management

### Year 3

- International Business Strategy
- Rethinking Organisational Values

### Options

- Advertising & Digital Communications
- Applied Economics
- Brand Management
- Business Innovation & Entrepreneurship

- Coaching & Mentoring
- Corporate Reporting & Performance Management
- Corporate Reputation Management
- Customer Relationship Management
- Digital & Social Media Marketing
- Employment Law
- International Banking & Finance
- International Marketing
- Intrapreneurship
- Service Innovation Management
- Strategic Challenges for HRM
- Taxation (Double)
- The Dark Side of Management
- The Next Big Thing

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time or  
4-year sandwich

UCAS Code:  
N200 3-year,  
N201 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Business & Marketing  
BA (Hons) [p61](#)

Marketing, Advertising & Public Relations  
BA (Hons) [p129](#)



### Your Career

The range of options in this course makes it relevant for a wide variety of interesting and challenging careers. You may work initially as a trainee manager in a large organisation, or as a junior manager in a smaller one before moving on to more senior positions. Alternatively, you may decide to establish your own business.

**2 year full-time**  
UCAS Code: **001N**



### Requirements

64 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: **p185**



### Consider this...

Business Studies BA (Hons) **p66**



### Your Career

Successful completion of the HND will allow entry onto the third year of the BA (Hons) Business Studies degree at the University of Worcester. You will have the opportunity to take an optional placement year if you decide to progress onto the degree course.

## Business Management HND/HNC

This hands-on, practical and applied management course has a contemporary focus. It is taught in a highly supportive and welcoming environment by tutors who have real business/management/consultancy experience. Alongside an exploration of the major functions and environment of business, you will consider the legal, ethical and sustainability issues that concern organisations today and some of the modern techniques of web and e-business.

Designed for your future employability, you will have lots of opportunity to engage with employers, develop job-ready career skills, start to build a professional network and work on entrepreneurial projects to impress employers or inspire you to set up your own business. Previous students have created pop-up shops, websites, launched a business, raised funds for local charities and presented business plans to a major bank – all part of their course.

When you complete the course, you will have the opportunity to progress to the final year of BA (Hons) Business Studies at the University of Worcester combined with the option to take a one-year paid work placement. You will also be able to apply for Associate Membership of the Chartered Management Institute (ACMI) and be awarded the CIMA Accredited SAGE Certificate on successful completion of the course.

*There will be a charge for membership of professional bodies.*



### Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

### Course Features

- Focus on your intellectual development and the skills and experience needed to thrive in your chosen career
- Enhance your employability through a one-year paid placement and integrated coaching from experienced business leaders when you top up to a BA (Hons) Business Studies degree
- Gain Associate Membership of the Chartered Management Institute
- Top up to final year of BA (Hons) Business Studies

### Course Content

#### Year 1

- Business Challenge (Double)
- Leadership & Management (Double)
- Law, Ethics & Sustainability (Double)
- Web & E-Business (Double)

#### Year 2

- Accounting & Finance (Double)
- Marketing, Sales & Customer Management (Double)
- Business Entrepreneurship (Double)
- Integrated Project (Double)

#### Year 3 (Top-up Year)

- International Business Strategy (Double)
- Rethinking Organisational Values

#### Options

- Advertising & Digital Communications (Double)

- Brand Management
- Business Innovation & Entrepreneurship (Double)
- Coaching & Mentoring
- Commercial Law (Double)
- Consultancy Project (Double)
- Corporate Reporting & Performance Management (Double)
- Corporate Reputation Management
- Customer Relationship Management
- Digital & Social Media Marketing (Double)
- Digital Advertising Applications
- Digital Content Systems & E-Commerce
- Economics of Business Strategy (Double)
- Employment Law (Double)
- Intercultural Business Perspectives (Double)

- International Banking & Finance (Double)
- International Marketing
- Internship II (Double)
- Intrapreneurship (Double)
- Research Project (Double)
- Service Innovation
- Spin Doctors & Other Persuaders (Double)
- Strategic Challenges for HRM (Double)
- Strategic Financial Management (Double)
- Taxation (Double)
- The Dark Side of Management
- The Next Big Thing

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Business Psychology BSc (Hons)

UCAS Code: **C815**



### Requirements

112 UCAS tariff points

Access to HE diploma welcome

Read more: **p185**



### Consider these...

Clinical Psychology BSc (Hons) **p71**

Counselling Psychology BSc (Hons) **p77**

Educational Psychology BSc (Hons) **p93**

Forensic Psychology BSc (Hons) **p103**

Psychology BSc (Hons) **p153**

Sport & Exercise Psychology BSc (Hons) **p165**



### Your Career

Business psychologists are in demand in areas such as:

- Occupational psychology
- Health psychology
- Human resource management
- Marketing
- Export marketing
- Personnel management
- Consultancy
- Postgraduate study

The course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society, which is a criterion looked upon favourably by many employers.

### Assessment

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

### Course Features

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society

The Business Psychology degree will give you insight into the application of behavioural and motivational models to the workplace. A strong emphasis is placed on effective management competencies in areas such as communication, teamwork, leadership, problem-solving, decision-making, time management, resource management and critical reflection.

You will learn about psychological theory, techniques and applications; these are valuable skills if you wish to move into the fields of occupational psychology, human resource management or personnel.

In Year 1 you will gain an awareness of fundamental management and psychological principles. Complementary aspects of business and psychology are developed in Years 2 and 3. You will investigate the development of brands alongside the development of human emotions and behaviour. You can further investigate your chosen specialism through your research project in an applied organisational setting.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children; decision-making and critical judgement by authorised firearms officers.

### Course Content

#### Year 1

- Introduction to Psychology
- Psychological Research Methods 1
- Business Viability: Financial & Economic Perspectives
- Business Dynamics: Marketing & Management Perspectives

#### Year 2

- Biological & Cognitive Psychology
- Individual Differences
- Social & Developmental Psychology
- Psychological Research Methods 2
- Customer Behaviour & Psychology

#### Year 3

- Psychology Research Project
- Spin Doctors, Lobbyists & Other Hidden Persuaders
- Business Psychology
- Coaching Psychology
- Enhancing Organisations & Employability
- Clinical Psychology
- Counselling Psychology
- Positive Psychology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time or  
4-year sandwich

UCAS Code:  
N111 3-year, N112 4-year



### Requirements

64 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider this...

Business Management BA (Hons) [p63](#)



### Your Career

The range of options in this course makes it relevant for a wide variety of interesting and challenging careers. You may work initially as a trainee manager in a large organisation, or as a junior manager in a smaller one before moving on to more senior positions. Alternatively, you may decide to establish your own business.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

\* Subject to approval

## Business Studies BA (Hons)\*

Move into an exciting career in business management – whether in the private, public or voluntary sector. Your personal, professional and academic development will be supported through regular 1-2-1 and team-based coaching with our team of academic staff.

You'll have lots of choice across modules in accountancy, advertising, economics, entrepreneurship, finance, human resources, law, leadership, marketing, project management, public relations and sustainability. With a strong focus on innovation, creativity and personal development, you will be able to demonstrate the knowledge and skills that are most highly valued by employers, and make an immediate impact in your graduate role. You will be able to gain real-world experience through applied projects, placements, internships and a period of study abroad.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Customer Insight & Marketing
- Data-driven Decisions
- Financial Management
- Generation Digital
- Unlocking Individual Potential

#### Year 2

- Unlocking Organisational Potential

#### Options

- Business Law: Rights & Obligations
- Creating a High Performance Workforce
- Cultivating the Entrepreneurial Mindset
- Developing Employee Talent
- Digital Advertising Applications
- Essential PR
- Financial Markets & Investment
- Fundamentals of Financial Accounting
- Fundamentals of Management Accounting
- Integrated Marketing Communications

- Internship
- Lifestyle Marketing
- Macro Economics
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- New Venture Formation
- Persuasive Communication
- PR & Campaigning
- Product Management
- Public Law: The Wider Legal Landscape
- Responsible Business
- Selling & Sales Management
- SME Management
- The Global Economy: Institutions, Trade & FDI
- Value Chain Management

#### Year 3

- Business Investigation
- International Business Strategy

#### Options

- Advertising & Digital Communications
- Applied Economics
- Brand Management

### Assessment

A wide variety of methods including case studies, research projects, reports, presentations, business simulations, portfolios, client proposals and examinations.

### Course Features

- Work with academics who have extensive experience of management, consultancy or running their own business
- Develop your own business idea through the Business School's Incubator
- Gain Associate Membership of the Chartered Management Institute

- Business Innovation & Entrepreneurship
- Coaching & Mentoring
- Corporate Reporting & Performance Management
- Corporate Reputation Management
- Customer Relationship Management
- Digital & Social Media Marketing
- Intercultural Business Perspectives
- International Banking & Finance
- International Marketing
- Intrapreneurship
- Service Innovation Management
- Spin Doctors & Other Persuaders
- Strategic Challenges for HRM
- Strategic Financial Management
- Taxation
- The Dark Side of Management
- The Next Big Thing

## Business, Economics & Finance BA (Hons)

3-year full-time or  
4-year sandwich

UCAS Code:  
NL11 3-year, NL31 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Business & Finance BA (Hons) [p59](#)

Business & Accountancy BA (Hons) [p56](#)



### Your Career

This specialist degree will be suitable as a possible entry route into the highly-salaried careers within sectors such as accountancy, banking, finance, insurance, investment, international trade or taxation. It will also prepare you for a career as a:

[General Business Manager](#)  
[Business Economist](#)  
[Management Consultant](#)  
[Business Analyst](#)

### Assessment

You will be assessed via a variety of methods including case studies, research projects, reports, presentations, plans, portfolios, journals, business simulations and examinations.

### Course Features

- Focus on your intellectual development and the skills and experience needed to thrive in your chosen career
- Develop your subject specific interests through optional modules and a research project in your final year
- Enhance your employability through a one-year paid placement and integrated coaching from experienced business leaders
- Gain Associate Membership of the Chartered Management Institute

Designed to appeal if you have an analytical mind and are fascinated by what is going on in the world, this degree offers a business-oriented gateway into a range of well-paid careers. Sectors that will welcome economically-literate and financially-astute business professionals include accountancy, finance, banking, civil or diplomatic service, local government, management consultancy or international trade. This course develops your business acumen whilst giving you access to regular coaching, and our network of specialist academic staff, business leaders, and the Chartered Management Institute (CMI).

Subject expertise in micro and macroeconomics set within a contemporary business context alongside insights into financial markets and international banking, signal that you are a commercially-astute, financially-informed and intelligent graduate. Active experience through applied projects, placements, internships, study abroad and company visits will enable you to demonstrate the business knowledge and the management skills valued by employers.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Customer Insight & Marketing (Double)
- Data-driven Decisions
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

#### Year 2

- Financial Markets & Investment (Double)
- Micro Economics
- Macro Economics
- Unlocking Organisational Potential (Double)

#### Options

- Consultancy & Research Methods (Double)
- The Global Economy: Institutions, Trade & Foreign Direct Investment (Double)

#### Year 3

- Applied Economics (Double)
- International Banking & Finance (Double)
- International Business Strategy (Double)

#### Options

- Business Investigation (Double)
- Consultancy Project (Double)
- Internship II (Double)
- Research Project (Double)
- Strategic Financial Management

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time or  
4-year sandwich



### Requirements

Individual employers will set the selection criteria for their Apprenticeships. Most candidates will have A Levels (or equivalent) or existing relevant Level 3 qualifications, and English, Maths and ICT at Level 2. Other relevant or prior experience may also be considered as an alternative.

It is essential that all applicants are able to demonstrate that they are in paid employment in order to utilise a work-based setting for the undertaking of work-based learning activities.

Apprentices will be required to demonstrate agreement from their organisation to enable work-based activities to be undertaken in relation to the course. This will be negotiated with their employer through contractual commitments that are required by the apprenticeship.

Access to HE diploma welcome

Read more: [p185](#)



### Consider this...

Business Management HND [p64](#)



### Your Career

At the end of your apprenticeship you will receive a BA (Hons) Leadership & Management degree from the University of Worcester (after 3 years) and a Chartered Management Institute Diploma in Management & Leadership (after 4 years).

\* Subject to approval

# Chartered Manager Degree Apprenticeship CMDA\*

A degree apprenticeship enables you to study for a degree at no fee cost, and with no need for a student loan, whilst in receipt of a salary from your employer. The Chartered Manager Degree Apprenticeship combines the practical experience of the workplace with degree level university teaching.

The CMDA sets a new standard for professionalising and unlocking the potential of managers and leaders, offering an opportunity to achieve Chartered Manager status, enhanced leadership and management competency, professional qualifications and a degree within a single 3-4-year package. Successful apprentices will become Chartered Members of the Chartered Management Institute (CMgr MCMI). Chartered Manager status is awarded by the Chartered Management Institute following confirmation of the award of your university degree and completion of an End Point Assessment, a common element of all Degree Apprenticeships. This will mean it will take in excess of three years in total to obtain your apprenticeship award.

The course allows you to fit work and study into your working week and offers the opportunity to apply your study to your workplace.

*There will be a charge for membership of professional bodies.*



### Assessment

You will be assessed via a variety of methods including individual and group-based work, assessment presentations, preparation of discussion papers, briefings for clients, multiple choice tests and online quizzes through the University's virtual learning environment (VLE).

### Course Features

- Earn a regular salary, with no need for a student loan to fund your study
- Boost your income – typically, graduates can expect to earn at least £100,000 more over their lifetimes than someone who didn't go to university
- Build a portfolio of work-based material to enhance your existing career and your CV

## Course Content

### Year 1

- Introduction to Professional Leadership & Personal Management
- Managing Communications in the Workplace
- Managing Professional Development
- Organisational Culture & Change
- Work-based Investigation & Appraisal (Double)
- Work-based Project

### Year 2

- Applied Leadership & Management
- Finance for Non-Financial Managers
- Work-based Initiative (Management)

### Options

- Leading & Managing Teams & Individuals
- Mentoring & Coaching
- Selling & Sales Management

### Year 3

- Managing Innovation in the Organisation
- Work-based Initiative (Leadership)

### Options

- Focusing on Results & Change Management
- Decision Making for Improved Performance
- Digital Marketing
- Managing Financial Decision Making

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

Also in partnership with The Learning Institute

# Child & Adolescent Mental Health BSc (Hons) Top-up Degree

UCAS Code: **B736**



### Requirements

Foundation degree or HND in a relevant subject (full Level 4 and Level 5 qualification, 120 credits for each year of study)

Read more: [p185](#)



### Consider this...

Child & Adolescent Mental Health FdSc [p70](#)



### Your Career

Graduates can expect greater employability and enhanced promotion prospects. There will be opportunities open to you to work with children and young people in education, health or social care sectors, voluntary and private organisations.

### Progression

Alternatively, you may choose to go onto further study at postgraduate level. On completion, you are eligible to apply for Understanding Domestic & Sexual Violence MA, PGCE Primary (QTS), Social Work MA and Counselling MSC.

### Assessment

Wide variety of assessment types, including practical assignments, coursework practice and portfolio work, project work, individual and group presentations, case studies and reports.

### Course Features

- Taught full-time for one year or two years part-time at the University of Worcester

If you have completed a Foundation Degree in Child and Adolescent Mental Health or relevant diploma level qualification then this top-up will not only build on your existing professional knowledge and understanding but also provide you with the opportunity to achieve an Honours level qualification. You will develop your capacity to practice in ways that are collaborative, evidence-based and reflective.

Studying this course will prepare you to work in any setting with children or young people. The taught component of the course will normally be delivered one day a week across two semesters per year. Please check our course webpage for the up-to-date course delivery details.

### Location of Study

This course is taught at the University of Worcester and also offered in partnership with The Learning Institute at locations in the South West.

## Course Content

- Therapeutic Ways of Working with Children, Young People & Families (mandatory)
- Promoting Child & Adolescent Mental Health in Universal Settings (optional)
- Understanding Child & Adolescent Mental Health & Core Competencies (mandatory)
- Independent Study (mandatory)
- Empowering & Involving Children & Young People; Children & Young People's Rights (optional)
- Domestic Abuse (optional)
- Substance Misuse (optional)

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: L514

**Requirements**

32 UCAS tariff points

Access to HE diploma welcome

Shortlisted applicants will be invited for interview

Enhanced Disclosure &amp; Barring Service and health check required

Evidence of working with children or young people in either a voluntary or employed capacity

Read more: **p185****Consider these...**Counselling FdSc **p76**Health & Social Care FdSc **p107**Mental Health FdSc/ CertHE **p132****Your Career**

This course prepares you for work supporting and promoting child and adolescent mental health and wellbeing in the health, social care and education sectors, both statutory and non-statutory. Graduates can expect greater employability and enhanced promotion prospects.

**Progression**

On completion, you will be eligible to apply for direct entry to the third year of a range of Undergraduate Degrees at the University of Worcester, for example: BSc (Hons) CAMH or BA (Hons) Applied Health & Social Care.

Also in partnership with Iron Mill College and The Learning Institute

# Child & Adolescent Mental Health FdSc

If you want to work to improve the mental health and psychological wellbeing of children and young people and to work with their families and carers, this course will interest you. The course will equip you with specialist knowledge and practical skills needed to support children and young people – both those with and those at risk of developing emotional and mental health problems – alongside supporting their families and carers. You will also gain invaluable insights into the range of available services and interventions in this field.

The course has been developed in partnership with local and regional employers. Work-based learning throughout the course is designed to enable you to apply your knowledge and skills in real settings.

You will learn best practice in therapeutic interventions and develop your communication skills to enable you to work effectively to support and promote the mental health of children and young people.

**Location of Study**

This course is taught at the University of Worcester and also offered in partnership with Iron Mill College, Exeter and The Learning Institute at locations in the South West.

**Course Content**

- An Integrated Approach to Safeguarding Children & Young People
- Child & Adolescent Development
- Mental Health Promotion Strategies with Children, Young People & Families
- Mental Health & Interventions with Children, Young People & Families
- Working with Vulnerable Groups
- Values & Ethics for Practice; Children & Young People
- Therapeutic Communication & Counselling Skills
- Introducing Child & Adolescent Mental Health
- Applied Research & Evidence-based Practice
- Individual Project Work-based Learning (200 hours work placement Year 2)
- Integrating Theory & Practice (200 hours work placement Year 1)

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Wide variety of assessment types, including practical assessments, coursework assignments, reflective practice, portfolio work, presentations, case studies, role plays, oral examinations and reports.

**Course Features**

- Studied full-time over two years. The taught component of the course will normally be delivered one day a week across two semesters per year. Please check our course webpage for the up-to-date course delivery details
- A significant component of the course consists of work-based learning. Applicants who are not currently employed in an environment working with children or young people will be expected to secure a placement in a suitable setting but support is available
- On completion, you will be eligible to apply for direct entry to the third year of a range of Undergraduate Degrees at the University of Worcester, for example: BSc (Hons) Child & Adolescent Mental Health or BA (Hons) Applied Health & Social Care

# Clinical Psychology BSc (Hons)

The Clinical Psychology degree will give you an insight into mental health and the promotion of psychological wellbeing through the study of physical and mental health problems including addiction, depression, anxiety, relationship issues and developmental disorders. You will learn about the role of clinical psychologists working in healthcare settings, theories in clinical psychology and the application of clinical theory to practice. The focus of your degree will provide valuable skills whether you are wishing to pursue a career as a clinical psychologist or seeking a career in other health settings.

In Year 1 you will gain an awareness of fundamental aspects of clinical psychology alongside a broader introduction to psychological theory and practice. In Year 3 you will learn about mental health and mental disorders, and gain an appreciation of psychological wellbeing. You will also focus on treatment approaches for mental health across the child and adult mental health spectrum whilst allowing you to further investigate your chosen specialism through your psychology research project.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children; decision-making and critical judgement by authorised firearms officers.

**Assessment**

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

**Course Features**

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society

**Additional Information**

Please note that, at this level, you will not practice formal clinical skills, but successful completion of the degree could lead to further training to become a clinical psychologist.

UCAS Code: C842

**Requirements**

112 UCAS tariff points

Access to HE diploma welcome

Read more: **p185****Consider these...**Business Psychology BSc (Hons) **p95**Counselling Psychology BSc (Hons) **p77**Educational Psychology BSc (Hons) **p93**Forensic Psychology BSc (Hons) **p103**Psychology BSc (Hons) **p153**Sport & Exercise Psychology BSc (Hons) **p165****Your Career**

Clinical psychologists are in demand in areas such as:

The NHS

Prison service

Expert witnesses and the legal system

Educational settings

Social services

Consultancy

Postgraduate study

The course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society, which is a criterion looked upon favourably by many employers.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Course Content****Year 1**

- Introduction to Psychology
- Psychological Research Methods 1
- Introduction to Clinical Psychology
- Introduction to Counselling Psychology
- Introduction to Developmental Psychology
- Introduction to Forensic Psychology

**Year 2**

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology

**Year 3**

- Psychology Research Project
- Approaches to Treatment
- Interpersonal Communication Processes & Skills
- Clinical Psychology
- Forensic Psychology
- Health Psychology
- Counselling Psychology
- Mental Health & Mental Disorders: Concepts & Causes
- Positive Psychology

UCAS Code: L591

**Requirements**

56 UCAS tariff points

A minimum of 4 GCSEs at Grade C/4 or above (to include English Language)

A current Enhanced Disclosure &amp; Barring Service (DBS) check

Course leaders will consider non-standard entry routes

All applicants who are working or undertaking voluntary work placements with children, young people and families will be required to provide:

a statement of support from your current employer or voluntary placement to provide the time, opportunity and provision of support for work-based requirements and release to attend university-based study, when appropriate

a testimony or reference from an appropriately qualified referee

Read more: [p185](#)**Consider these...**Early Childhood (Professional Practice) BA (Hons) [p87](#)Early Years FdA [p88](#)**Your Career**

Graduates will be equipped with the knowledge and professionalism to work to promote the wellbeing of children, young people and their families across children's services. You will be able to adapt learning to specific demands of your employment and policy landscape.

# Collaborative Working with Children, Young People & Families FdA (FDL)

Collaborative Working with Children, Young People and Families engages directly with the challenges and opportunities facing early help services in child and family welfare services today. It has been designed with partners in the statutory and charitable sectors to prepare you to succeed in a rapidly changing political and practice landscape.

Graduates of the course possess the principled backbone and professional agility to adapt resources to the diverse needs of children, young people and families. You not only learn the ropes of family support but come to know how to push its boundaries.

The course's eight modules support you to integrate the diverse contributions made by colleagues in health, housing, education, social care, justice and other sectors to enable children, young people and families achieve meaningful goals. Safeguarding children and making the most of professional supervision are also course priorities.

Collaborative Working with Children, Young People and Families is offered through the flexible-and-distributed learning (FDL) route. This integrates independent engagement with regular online learning activities, attendance at Saturday face-to-face workshops (eight per academic year) and authentic workplace experience (at least 600 hours over the duration of the course).

**Assessment**

Assessment is designed to support your development as contributors to outstanding professional practice. Forms of assessment include group and individual presentations, report writing and reflective essays. There are no examinations.

**Progression**

On completion of this Foundation Degree, you are eligible to continue to relevant study at Level 6, including a top-up to full BA (Hons) Degree.

*"The programme is built rethinking social justice and injustice and provides an opportunity for the practitioner to reflect on their practice with the sole purpose of improving practice. [Students tell me] the learning opportunities provided has made them rethink their practice on a daily basis."* Paulet Brown-Wilsher, External Examiner, 2017

*"The whole philosophy of the course, which values the students' experiences and 'voice' and which develops a sense of competence within students to join the children's workforce as really thoughtful, reflective and reflexive practitioners, is a real strength."* Dr Gary Walker, External Examiner, 2017

**Course Content****Year 1**

- Transition to Higher Education & Transformation of Practice
- The Nature & Culture of Childhood & Adulthood
- 21st-Century Family: Diversity & Support
- Children's Welfare in Political Landscapes

**Year 2**

- Adapting my Professional Practice: Child-Centred Interventions
- Safeguarding Children's Rights in Family Contexts
- Employability in Landscapes of Current Child Welfare Practice
- Long study

**Part-time**

The course can be taken part-time over three years. Three modules are taken in years 1 and 2 and two modules taken in year 3.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Computer Games Design & Development BSc (Hons)

3-year full-time or 4-year sandwich

UCAS Code: G451 3-year, 1620 4-year

**Requirements**

96 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)**Consider this...**Computing BSc (Hons) [p74](#)**Your Career**

This degree will prepare you for roles within:

The game industry such as:

- Game designer
- Scripter
- Content programmer
- Games tester
- General programmer
- Quality assessor

The wider interactive media industries, such as:

- Designer
- Developer
- Production assistant
- Content strategist
- Programmer

Alternatively, it would be an appropriate platform for setting up your own business or freelance working.

This degree provides a balanced education with an equal focus on the software development and game design branches of the digital games domain. This enhances employability and self-employment opportunities in the games industry, the software development industry, the interactive media industry, and all the related creative and technical domains of computing and IT.

Taught by computer experts, game scholars and professional game developers, you will develop the job-ready career skills required of a computer games or interactive media professional. You will have lots of opportunity to engage with and showcase your work to employers, take up internships, enhance your job prospects and start to build a professional network.

This course also gives you access to our Media Lab, our student-led software house, where you can undertake work for local business clients.

You will have the opportunity to take a paid placement year after Year 2 which may help improve your final year grades and may even lead to a job offer when you graduate. You can also choose to spend a semester studying abroad.

This course is mapped against National Occupational Standards for Games and Interactive Media and the International Game Developer Association Education Committee's Curriculum Framework.

*There will be a charge for membership of professional bodies.*

**Course Content****Year 1**

- Foundations of Computing
- Programming
- Introduction to Web Development
- Introduction to Game Design & Development

**Year 2**

- System Analysis & Design
- Game Design & Engineering
- Programming
- Computing Options

**Year 3**

- Advanced Game Design & Engineering
- Game Design & Development Project

- Programming
- Computing Options

You can also choose from optional modules such as:

- Game Production & UX Design
- Game Art Environments
- Mobile Application Development
- Computer Science: Embedded Systems
- Networks in Organisations
- Modelling & Simulation
- Database Development
- Nature of Computing
- Security
- Elements of Computer Science
- Applied Drone Technologies

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Assessment will include a mix of practical activities, projects, artefacts and the development of portfolios of work, as well as presentations, reports, case studies, quizzes and research.

**Course Features**

- Single Honours
- Opportunity to take a one-year paid work placement
- Access to our Media Lab, our student-led software house
- Flexibility to change to an alternative computing course after Year 1

3-year full-time  
or 4-year sandwich

UCAS Code: Single Honours:  
**G400 3-year, I100 4-year**  
Joint Honours: see **p42**



### Requirements

96 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Education Studies  
BA (Hons) **p92**

Mathematics  
BSc (Hons) **p130**



### Your Career

Computing has transformed the world of business, making computer literacy a key skill for professionals, leading to a very broad range of career options.

Many of our graduates go on to careers in:

Systems analysis

Website design

Database design

Network management

Software development

Security analysis

IT services and support

Masters programmes in Management or International Management

## Computing BSc (Hons)

This is a highly flexible skills-based course, which offers you lots of choice. As you find out what interests you and what your strengths are, you can pick modules in Computer Games, Mobile Apps, Web, Database, Cybersecurity, Information Systems, E-business and more. You will study a selection of emerging topics, enabling you to explore likely future developments and their impact in the widest sense. You can even switch to a different course after Year 1, if you wish.

You will have lots of opportunity to engage with and showcase your work to employers, develop job-ready career skills and take up internships. A particular benefit of the course is access to our Media Lab, our student-led software house, where you can undertake work for local business clients.

You will also be able to take an optional one-year paid work placement, which may help improve your final year grades and may even lead to a job offer when you graduate.

This course is mapped against requirements of IEEE (Institute of Electrical and Electronics Engineers) and ACM (Association for Computing Machinery) Curriculum Development Committee.

*There will be a charge for membership of professional bodies.*

### Assessment

The majority of assessment involves practical activities/projects/artefacts and the development of portfolios of work, although you will also work on presentations, reports, case studies, quizzes and research.

### Course Features

- Single, Joint Honours or Top-up
- Opportunity to take a one-year paid work placement
- Access to our Media Lab, our student-led software house
- Flexibility to change to an alternative computing course after Year 1

### Course Content

Mandatory modules include:

#### Year 1

- Foundations of Computing
- Programming
- Introduction to Web Development
- Computing Option

#### Year 2

- Systems Analysis Design
- Database Development
- Interaction Design
- Computing Options

#### Year 3

- Computing Project
- Nature of Computing OR IT Systems Consultancy
- Computing Options

You can also choose from optional modules such as:

- Creative Computing
- Digital Infrastructures
- Introduction to Information Systems
- Game Art: Design, Theory & Concepts
- Game Art: Planning & Production
- Game Production & UX Design
- Game Art Environments
- Game Design & Development
- Mobile Application Development
- Programming
- Web Applications Development
- Digital Business
- Social Commerce

- Computer Science: Embedded Systems
- Networks in Organisations
- Modelling & Simulation
- Security
- Advanced Web Applications Development
- Advanced Game Design & Engineering
- Elements of Computer Science
- Applied Drone Technologies

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Computing HND/HNC

### Computing HND

This practical, future-oriented course explores exciting aspects of creative multimedia and applied software applications alongside core computing topics.

You will be taught in a highly supportive and welcoming environment by experienced academics and practitioners specialising in database, information systems, programming and web development. You will have lots of opportunities to engage with and showcase your work to employers, develop job-ready career skills, enhance your job prospects and start to build a professional network. You will also have access to our dedicated Media Lab where you can undertake live applications for local business clients.

On completion of your HND you will have the opportunity to progress to the final year of BSc (Hons) Computing at the University of Worcester, combined with the option to take a one-year paid work placement.

### Computing HNC

If you are looking for a part-time study programme available for completion over two years, this course is ideal. This is a practical course which will enable you to develop the core computing skills in programming, systems analysis, web and database development, which are required of computing professionals today. It is therefore suitable if you are preparing for a career in computing. Alternatively, if you have existing work experience, it offers a valuable career enhancement opportunity.

When you complete the course, you may choose to continue onto the Computing HND course (also available part-time) or, with appropriate work experience, progress to further professional qualifications.

*There will be a charge for membership of professional bodies.*

### Course Content HND

#### Year 1

- Computer Systems for the Professional
- Creative Computing
- Programming
- Web

#### Year 2

- Systems Analysis & Design
- Database Development
- Interaction Design
- Digital Business
- Applied Computing Project

### Course Content HNC

#### Year 1

- Computer Systems for the Professional
- Programming
- Web

#### Year 2

- Systems Analysis & Design

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **5216**



### Requirements

64 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: **p185**



### Consider this...

Computing BSc (Hons) **p74**



### Your Career

With an emphasis on practical skills and latest developments in the sector, these qualifications will provide an entry route into a wide range of employment opportunities such as:

Systems analyst

Web designer

Database creator

Software developer

IT services engineer

### Progression

Successful completion of the HND Computing will allow entry on to the third year of the BSc (Hons) Computing degree at the University of Worcester. You will also have the opportunity to take an optional placement year if you decide to progress to the BSc course.

UCAS Code: **B941****Requirements**

Level 3 qualification in Counselling Skills (minimum of 120 hours tuition, which includes both theory and skills)

Access to HE diploma welcome

Passes at A-C in four GCSE subjects, including English Language or equivalent

Disclosure & Barring Service and health check required

Read more: **p185**

**Consider these...**

Child & Adolescent Mental Health FdSc **p70**

Health & Social Care FdSc **p107**

Integrative Counselling FdA **p115**

Mental Health FdSc/CertHE **p132**

**Your Career**

The course will place you in an excellent position to meet possible training requirements for counsellor registration. The Foundation degree in Counselling can help you obtain employment in a variety of settings such as:

Schools and colleges

The NHS

Counselling agencies (e.g. bereavement, alcohol)

Private practice

Development in an existing role

In partnership with Herefordshire and Ludlow College

# Counselling FdSc

Reports by central government and professional bodies have identified the growing demand for counselling amongst the general public. On completion of this programme you will be eligible to register as a professional counsellor. A major strength of this qualification is the close collaboration with counselling agencies and employers in the development of counselling practice opportunities.

Course design has taken full account of the core competency requirements contained in the British Association for Counselling & Psychotherapy's Core Curriculum, published in May 2009. The course takes a person-centred approach as its core model. Academic skills and personal development work reflect this emphasis, encouraging you to develop as reflective practitioners who seek to offer a therapeutic relationship which fosters client change and development.

During the first year, you will gain a grounding in the person-centred approach and will develop skills, knowledge of other major approaches in counselling and personal awareness and development. Alongside this, you will also complete 50 hours of work-based learning, which means that you will need to be in paid or voluntary employment that will enable you to utilise your developing counselling skills. During the second year, you will need to complete 150 hours of supervised counselling practice in addition to attending College.

**Location of Study**

University of Worcester/Herefordshire and Ludlow College collaborative programme – the course will be taught at Herefordshire and Ludlow College.

**Course Content****Year 1**

- Person-centred Approaches in Counselling
- Personal & Professional Development 1
- Comparative Theoretical Approaches
- Human Growth & Development
- Social, Political & Cultural Context of Counselling
- Counselling Children & Young People
- Professional Practice
- Independent Work-based Learning 1

**Year 2**

- Introduction to Counselling Research
- Personal & Professional Development 2
- Developing the Skills of Person-centred Counselling
- Introduction to Counselling Ethics & the Law Relating to Counselling
- Counselling for Loss & Grief
- Professional Practice
- Independent Work-based Learning 2

**Assessment**

The method of teaching is varied and will involve experiential as well as didactic teaching and learning. Learning on counselling practice will be an essential part of the course. Assessment is through academic, experiential and work-based assignments and projects. There are no examinations.

**Course Features**

- Studied full-time over two academic years. One day a week in College and another two days a week in related work-based activity and study
- It is also possible to study the course over three years, part-time

**Fees**

University of Worcester fees apply, please see our website [www.worcester.ac.uk/fees](http://www.worcester.ac.uk/fees). Possible additional costs are 20-30 hours of counselling supervision, which can cost between £30-£40 per hour if not provided by the counselling agency where counselling practice takes place.

**Progression**

The course offers an opportunity for progression to a Top-up BA (Hons) in Integrative Counselling. Progression to the final year of other undergraduate degrees in Counselling may also be possible.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Counselling Psychology BSc (Hons)

UCAS Code: **C843****Requirements**

112 UCAS tariff points  
A Disclosure & Barring Service check may be required for some modules

Access to HE diploma welcome

Read more: **p185**

**Consider these...**

Clinical Psychology BSc (Hons) **p71**

Business Psychology BSc (Hons) **p65**

Educational Psychology BSc (Hons) **p93**

Forensic Psychology BSc (Hons) **p103**

Psychology BSc (Hons) **p153**

Sport & Exercise Psychology BSc (Hons) **p165**

**Your Career**

This course will provide you with the foundations to pursue further professional training towards becoming a chartered counselling or clinical psychologist. Other possible psychology-related postgraduate professional training programmes might include those leading to psychology careers in education, health, academia, sport and forensics. The acquisition of psychological theory and knowledge alongside the communication skills gained will place graduates at a distinct advantage in a variety of professions, particularly in health-related disciplines.

Counselling Psychology brings together psychological theory, research and therapeutic practice with an emphasis on personal development. This course will provide you with an understanding of all core areas of psychology with an added emphasis on ways in which psychological theories of personality and relationship formation contribute to the understanding of mental health and the practice of counselling psychology.

In addition to the core areas of psychology required for Graduate Basis for Chartered Membership (GBC) with the British Psychological Society, the course offers distinct Counselling Psychology modules. Year 1 provides an overview of the theoretical and philosophical foundations of Counselling Psychology. Year 3 offers an overview of the professional and ethical issues involved in the practice of Counselling Psychology and a dedicated research project assignment with a focus on Counselling Psychology.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children; decision-making and critical judgement by authorised firearms officers.

**Assessment**

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

**Course Features**

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society

**Additional Information**

Please note that, at this level, you will not practice formal counselling skills, but successful completion of the degree could lead to further training to become a counselling psychologist.

**Course Content****Year 1**

- Introduction to Psychology
- Psychological Research Methods 1
- Introduction to Developmental Psychology
- Introduction to Counselling Psychology
- Introduction to Forensic Psychology
- Introduction to Clinical Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology

**Year 3**

- Psychology Research Project
- Psychology in Practice
- Business Psychology
- Professional & Ethical Issues in Counselling

**Year 2**

- Biological & Cognitive Psychology

- Interpersonal Communication Processes & Skills
- Clinical Psychology
- Educational Psychology
- Forensic Psychology
- Positive Psychology
- Health Psychology
- Coaching Psychology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: Joint Honours only: see **p42**



### Requirements

104 UCAS tariff points

Access to HE diploma welcome

Read more: **p185**



### Joint Honours

Two subjects, one degree.

See all the options: **p42**

Popular combinations:

English Language BA (Hons) **p94**

English Literature BA (Hons) **p95**

History BA (Hons) **p108**

Illustration BA (Hons) **p113**

Screenwriting BA (Hons) **p155**



### Your Career

Graduates from this course will be very successful candidates for careers in:

Publishing

The media

Marketing and communications

Postgraduate study

Teacher training

Freelance writing

## Creative & Professional Writing BA (Hons)

This course is designed to develop your talents as a writer. During the first year you will be exposed to a wide range of formats and encouraged to submit work for publication. Your critical abilities will be strengthened as you engage with the intellectual issues informing the discipline of writing. You will also become a highly skilled critic of your own and your fellow students' work. Writing modules will provide you with an understanding of literary developments and enable you to place your own writing within the context of published creative work. The course will enhance your expertise in commercial writing – writing for magazines, reviewing and editing – and you will gain an understanding of publishing and marketing. Creative and professional writing is one of the fastest growing areas of undergraduate study nationally, not least because students recognise the wealth of transferable skills that can be acquired.

This Joint Honours course complements a number of other available subjects including Screenwriting, English Literature, English Language, Illustration and History, which all lead to degrees that are exciting, academic, practical and offer clear routes to a range of employment opportunities.

### Assessment

- Creative and reflective writing including fiction and poetry
- Non-fiction including journalism, reviews, life writing and nature writing
- Major third year writing project
- Portfolio of pitches to publishers, agents, competitions
- Academic writing including editing and essays

### Course Features

- Joint Honours
- Opportunities for your work to be published online, in print and submitted to literary competitions
- A range of writing-related activities, such as readings (for example, at the Worcestershire Literary Festival and at open mic events)
- The chance to publish our in-house literary magazine, and to work with practising industry professionals and published creative writers
- Opportunities for work experience with local literary festivals

### Course Content

- Introduction to Writing
- Writer as Researcher
- Feature Writing
- Writing for Children
- Environmental Writing
- Playwriting
- Hypertexts - Creative Writing in a Digital Culture
- Contemporary Poetry
- Career & Project Module

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Creative Media BA (Hons)\*

The media industries demand innovative creative practitioners with multidisciplinary skills, and the ability to think strategically. Creative Media BA has been designed to produce graduates who can fulfil this requirement, as well as shape the future of the industry.

Employability is at the heart of our course, with extensive industry links with live professional projects in collaboration with national organisations, expert guest speakers, and a commercially-experienced staff team.

Our pioneering curriculum encourages innovation and focuses on the constantly changing disciplines of the creative industries.

We have high-end facilities including industry-standard film, sound, photography and green-screen studios, new Art House Studios, state-of-the-art mac equipment and industry-standard software.

Flexibility is key to our success and you will have the opportunity to develop expertise across photography, film, special effects and motion graphics, sound, graphic design and animation, as well as innovative emerging technologies and convergent media.

We are proud of our positive, encouraging and collaborative ethos, which encourages a community with a culture of shared learning.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.

### Assessment

Practical work and reflective reports.

### Course Features

- Pioneering curriculum with specialist or multiple-strand options in areas including web design, digital video, sound design, special effects, motion graphics, graphic design and animation
- Vocational focus with live professional projects run in collaboration with local, national and international organisations
- Outstanding facilities, including state-of-the-art studios and industry standard software
- Excellent teaching with commercially experienced staff
- Single or Joint Honours

### Course Content

#### Year 1

- Equipment & Techniques (mandatory)
- Design Processes & Theory (mandatory)
- Introduction to Animation
- Character & Characterisation
- Video Production
- Introduction to Sound Design
- Multimedia in Context

#### Year 2

- Digital Photography & Image Manipulation
- Motion Graphics & Visual Effects
- Immersive & Sensory Design
- Promotional Video
- 2D Animation

- Introduction to CGI 1: Modelling & Texturing
- Introduction to CGI 2: Rigging & Animation
- Multi Camera Studio Production
- Creative Web Content
- Internet & Multimedia
- Graphic Design for Print
- Game Art Environments
- App Design & Development

#### Year 3

- Independent Study (mandatory)
- Professional Practice (mandatory)
- Industry Project
- 24 hour Professional Brief

- Experimental Practice
- Studio Photography
- Documentary Photography
- Negotiated Project

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: Single Honours: **W212**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Access to HE diploma welcome

Read more: **p185**



### Joint Honours

Two subjects, one degree.

See all the options: **p42**

Popular combinations:

Film Production BA (Hons) **p98**

Graphic Design BA (Hons) **p106**

Journalism BA (Hons) **p119**

Media & Culture BA (Hons) **p131**



### Your Career

The course is vocational with employability at its heart; our graduates have succeeded in a variety of careers, including:

Creative Direction

Digital Design in motion graphics and visual effects

Graphic Design

Web Design

Animation

Video production

Teacher training

Postgraduate study

\* Subject to approval

# Cricket Coaching & Management BSc (Hons)

UCAS Code: **NX81**



## Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

A Disclosure & Barring Service check may be required for some modules

Read more: **p185**



## Consider these...

Physical Education BSc (Hons) **p144**

Sport Business Management BA (Hons) **p159**

Sports Coaching Science BSc (Hons) **p162**

Sport Development & Coaching BA (Hons) **p164**



## Your Career

This course will provide you with practical skills, academic knowledge and coaching expertise, leading to employment in the following areas:

Community cricket coach

Performance cricket coach

Cricket industry career

Sports development and management

Sports coaching

Performance analysis

Teacher training

Research

The armed forces

Public services

Cricket Coaching & Management is a creative and innovative course for cricket players, coaches or anyone with an enthusiasm for cricket. This course aims to develop your insight into cricket coaching, development and management through theoretical and practical experience, focusing on the work of the modern cricket coach and development officer. Course content encourages you to develop innovative and creative ideas, underpinned by traditional values and practices. You will develop the practical skills, academic knowledge and coaching expertise that will ultimately enable you to gain employment as a community cricket coach, performance cricket coach, cricket development officer or to start a career in the wider sport industry.

Careful consideration is given to how the University can shape programmes to develop graduates for the needs of the industry. In particular, strong links are maintained with Worcestershire Cricket and Sport Partnership Hereford and Worcester to keep the course content relevant to the industry needs and to provide vocationally relevant experiences along the way. This provides an excellent opportunity for anyone looking to develop a career in this sector.

## Assessment

A wide range of assessment methods are used, including reports, essays, oral presentations and coaching sessions.

## Course Features

- Single Honours
- Designated modules plus a selection from other subjects
- Links with universities throughout Europe, Australasia and South-East Asia
- Opportunity to study for one semester abroad
- Strong industry links with Worcestershire Cricket
- Excellent facilities, including our 2,000-seat sports Arena

## Course Content

### Year 1

- Principles & Practice of Cricket Coaching
- Foundations of Sport Management
- Foundations of Cricket Development
- Introduction to Motor Learning & Skill Acquisition
- Adapted Physical Activity, Sport & Disability
- Physical Activity, Exercise & Health
- Introduction to Socio-Cultural Issues in Sport

- Personal Growth & Team Building through Outdoor Adventurous Activity
- Sport Tourism & Event Management

### Year 2

- Scientific Analysis of Cricket Coaching
- Coaching Pedagogy & Practice
- Contemporary Issues in Sports Coaching
- Sport Operational Management
- Sport Event Operations
- Sponsorship & Fundraising
- Motor Skill Progression
- Multi Sports
- The Research Process

### Year 3

- Work-based Learning (Cricket)
- Applied Performance Analysis in Cricket
- Advanced Pedagogy & Practice

- Sport Strategy in Action
- Independent Study – Cricket Focus
- The Sports Entrepreneur
- Group Dynamics in Sport
- Strategic Planning for Sport Events & Facilities
- Learning & Performance of Sport Skills
- The Developing Child in Sport
- Sport Event Marketing

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Criminology BA (Hons)

UCAS Code:  
Joint Honours: see **p42**



## Requirements

112 UCAS tariff points  
Read more: **p185**



## Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Psychology BSc (Hons) **p153**

Sociology BA (Hons) **p157**



## Your Career

Graduates will gain a wide range of skills and knowledge that will attract employment from a variety of agencies and organisations in the criminal justice sector, whether public, private or third sector.

As an academic subject criminology has its basis in both academia and practice with a primary focus on research and debated explanations for crime, victimisation and deviance, and responses to those crimes, by societies and individuals. The interdisciplinary nature of the subject is mirrored in the construction of the programme. The core discrete criminological learning is complemented by modules in Psychology, Law and Sociology, prompting shared learning with students from other disciplines. It is an active and lively course that moves away from traditional teaching of the social sciences to embrace the contemporary and innovative topics and practices of 21st century criminal justice.

The programme is designed for individuals who have an interest in developing their knowledge and critical understanding of crime, its causes and the impact on the individual, families and society as a whole. It can be studied full or part-time.

The student-focused approach supports the development of essential sector knowledge and understanding of core skills such as how criminological concepts underpin criminal justice practice such as crime prevention strategies, understanding risk assessment/management and the difficulties imposed by public and political debate. It introduces the wider criminal justice sector in terms of third and private sector organisations, how they work collaboratively in a multi-agency environment and how a holistic view of crime, criminality and victimisation enhances the way in which we can understand and reduce recidivism.

## Assessment

The teaching programme is participative and interactive, focusing on discussion and group work as well as more formal lectures and seminars. You will learn by taking part, speaking out and reflecting on the relationship between theory, policy and practice.

## Course Features

- Single BA (Hons) programme. Can be taken as a joint programme with either Psychology (BSc) or Sociology (BA)
- Is part of a LLB Law with Criminology programme and a new Criminology with Policing BA (Hons)
- ERASMUS exchange opportunity to study at the University of Malta for one semester in the second year
- All teaching staff are either in or were in practice within the criminal justice setting

## Course Content

### Year 1

- Introduction to Criminology & Criminal Justice
- Contextualising Criminal Justice 1: The Legislative Context
- Contextualising Criminal Justice 2: Policy & Politics
- Applying Sociology
- Introduction to Forensic Psychology
- Family & Criminality

### Year 2

- Theory, Research & Practice: Developing a Criminological Perspective
- Social Change, Gender, Crime & Globalisation
- Media & Crime
- Prisons & Punishment
- Criminal Law
- Policing in England & Wales
- Housing & Homelessness
- Delivering Rehabilitation

### Year 3

- Independent Study
- Children, Young People & Crime
- Prisons, Terrorism & Extremism
- Domestic Abuse
- Crime, Criminals, Victims & Communities
- Substance Misuse
- Response to Crime: The Justice Process

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: L3L4

**Requirements**

112 UCAS tariff points

Access to HE diploma welcome

Read more: **p185****Consider these...**Criminology BA (Hons) **p81**Law with Criminology LLB (Hons) **p121**Forensic Psychology BSc (Hons) **p103****Your Career**

From 2020 all new police officers in England and Wales will be required to have been educated to degree level. Our programme is aligned to the College of Policing core learning of communication, ethics and integrity, evidence-based policing and leadership and management, providing you with the required skills for candidacy.

This course can also lead to a broader range of roles within the prison service or private security sector for example, or as a pathway to postgraduate education.

\* Subject to approval

# Criminology with Policing BA (Hons)\*

This course allows you to develop an understanding of criminology from varying perspectives, in areas such as crime, criminality and also victims and vulnerability, while also gaining specific policing knowledge. The course is aligned to the College of Policing Core Curriculum, which puts you in a great position to pursue a career in the police force. It is also relevant to the private security sector.

At Worcester you'll be taught by practitioners who work in their specialist fields. So you learn from real-world experience, and get a genuine taste of the work you could be doing after you graduate.

The course is designed for individuals who wish to join the police service, prison or private security organisations. You'll have the opportunity to develop specific police skills and/or knowledge and critical understanding of specific areas of criminality or leadership skills.

**Assessment**

Assessment methods include case studies, essays, examinations (these are from other subject areas), presentations, videos, reports, posters and a final year independent study.

**Course Features**

- Develops your understanding of the legal framework and criminal justice responses to crime
- Year 3 is open to all professionals who are working or have already worked in the sector and wish to gain a degree qualification through the RPL (Recognised Prior Learning) system
- Can be undertaken on a full or part-time basis

**Course Content****Year 1**

- Introduction to Criminology & Criminal Justice
- Contextualising Criminal Justice 1: The Legislative Context
- Contextualising Criminal Justice 2: Policy & Politics
- The Changing Perception of Policing – Core Skills
- Evidence-based Practice
- Individual Differences in Criminal Justice Practice

**Year 2**

- Theory, Research & Practice: Developing a Criminological Perspective
- Media & Crime
- Policing in England & Wales
- Prisons & Punishment
- Crime Investigation

**Year 2: Optional modules**

- Housing & Homelessness
- Blackbox Thinking & Emotional Intelligence
- Criminal Law

**Year 3**

- Independent Study
- Public Protection & Multi-agency Working
- Domestic Abuse
- Victims & Vulnerability

**Year 3: Optional modules**

- Cybercrime & Internet Security
- Leadership & Performance Management
- Prisons, Terrorism & Extremism
- Substance Misuse
- Mental Health in the Context of Offending Behaviour & the Criminal Justice System

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

# Dance & Community Practice BA (Hons)

UCAS Code: W378

**Requirements**

112 UCAS tariff points including GCSE Maths and English Language at Grade C/4 or above

Shortlisted candidates will be invited for audition and interview

A Disclosure & Barring Service check may be required for this degree

Read more: **p185****Consider this...**

Physical Education & Dance BA (Hons) **p145**

**Your Career**

We want to work with you along the journey to finding your ideal career within dance. We will provide our support, our understanding and our experience to help you in every way we can. You will perform, collaborate, teach, research, lead, and discover and develop skills you had never realised that you had. Dancers are increasingly developing portfolio careers including performance, project-based work and teaching. This degree suits those thinking about working as:

Freelance performer and choreographer

Community dance artist

Dancer or outreach officer with professional dance company

Secondary or Further Education dance teacher

Dance psychotherapist

Dance development officer

Have you got a passion for dance that you want to turn into a career? This unique course was designed in collaboration with professional dance companies, schools, community dance organisations and our own experts in dance. We take an entirely new approach to dance training that will help you achieve a lifelong career in dance. Most dancers nowadays have a portfolio career involving performing, teaching and project work, and this degree develops your skills in each of these areas.

As a dancer you need to have superb technical skills and this degree builds and develops your existing skills as well as training you in new techniques. We use the very latest ideas in dance science, as well as exciting new technologies, to develop excellence in performance. You will develop a personalised training programme including elements of technique, strength and conditioning, nutrition and psychology.

Through live, hands-on projects you will discover how to work with different community groups, from primary, secondary and private dance schools, to working with older adults or those with health issues. You will also develop your pedagogical (teaching) skills working with the very latest ideas in dance teaching and coaching.

Dance companies are now expecting their dancers to be creative, independent practitioners fully engaged in the dance making process. Throughout this degree you will develop your creative abilities and look at how to create work in a range of different settings from the stage to site specific works. You'll go to the theatre, see performances, take workshops and immerse yourself in dance. And you'll get to create your own dance pieces which will be performed in front of real audiences.

**Assessment**

Performance, choreographic works, videos, reflective learning journals, community work, portfolios, essays, posters, presentations, technique classes, tests and research projects.

**Course Features**

- A highly relevant, practical degree focused on helping you achieve a lifelong career in dance
- Opportunity to gain Diploma in Dance Teaching and Learning leading to Qualified Teacher Learning and Skills status (additional cost involved, please see our website)
- An optional semester in Australia

**Course Content****Year 1: Core modules**

- Dance Technique
- Dance Composition
- Delivering Dance in the Community

**Year 1: Optional modules**

- Dance, Health & Wellbeing
- Introduction to Motor Skill Learning & Acquisition
- Scientific Principles of Movement in Teaching

**Year 2: Core modules**

- Somatic Dance Techniques
- Advanced Dance Composition
- Facilitating Dance in the Community
- The Research Process

**Year 2: Optional modules**

- Learning & Teaching in Dance
- Analysing Performance in Dance
- Inclusive Dance Practice

**Year 3: Core modules**

- Integrating Dance Practices
- The Working Professional
- Independent Study
- Work-based Learning

**Year 3: Optional modules**

- Dance for the Camera
- Dance & Technology
- Application of Learning Theory in Dance

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

UCAS Code: **005W K****Requirements**

A minimum of 48 UCAS tariff points plus at least five GCSEs at Grades C/4 or above

Access to HE diploma welcome

Shortlisted applicants are invited for audition

Read more: **p185**

**Consider these...**

Dance & Community Practice BA (Hons) **p83**

Physical Education & Dance BA (Hons) **p145**

**Your Career**

The course opens up a range of careers and career opportunities, including:

Freelance choreographer

Dancer

Dance teacher

Dance therapist

Dance artist in the community

Arts administrator

Progression to a BA Top-up degree or postgraduate study

**Progression**

There is the opportunity to top-up from the HND to a BA in Dance & Community Practice here at Worcester.

In partnership with Kidderminster College (part of NCG)

# Dance HND

Dance HND offers highly practical and intensive technical training to extend and develop performance skills. Specific contemporary techniques are studied alongside traditional classical ballet and commercial techniques of jazz and urban dance. Choreography is used to expand creative thinking and a variety of new digital media is available to support your own choreographic work.

An emphasis is placed on vocational training and the skills required to enter the professional world of the performing arts. You will have the opportunity to undertake a work placement as well as examining the theories and practice of specific dance roles.

Performance is a significant element of the course, with designated modules providing you with the experience of performing in large scale professional venues as well as within our own fully equipped studio theatre. Professional choreographers and dance makers regularly create work in collaboration with our students and provide a valuable insight into the dance industry.

**Location of Study**

This course is run in partnership with Kidderminster College (part of NCG) and you will study at Kidderminster.

**Course Content****Year 1**

- Contemporary Technique 1
- Ballet Technique 1
- Choreography
- Preparation for Performance
- Jazz Dance
- Understanding Dance: History & Analysis
- Performance

**Year 2**

- Contemporary Technique 2
- Ballet Technique 2
- Urban Dance
- Professional Studies
- Choreography for Film
- Professional Practice
- Negotiated Performance Project

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

- Practical assessments including technique class, performance, practice-based seminars and choreography
- Written assessments including reports, analytical essays and presentations

**Course Features**

- Available full- and part-time
- Students can complete one year in HNC Dance, which is an excellent springboard for progression to vocational dance schools
- Work placement opportunity
- Great facilities (fully sprung dance studio, fully sprung studio theatre and Mac computer suites)
- Students enrolled on this course will also have the opportunity to gain an IDTA professional dance teaching qualification (optional/extra costs apply)

In partnership with Birmingham Metropolitan College

# Dental Technology FdSc\*

Studying this course will prepare you to work in the Dental Technology Industry. An essential element of the course is work-based learning. You will work in a Dental Laboratory placement in order to enable you to develop and apply knowledge and skills to be able to manufacture dental appliances. You will also work in purpose built laboratories to learn the fundamental skills of dental technology.

This Foundation Degree meets the National Occupational Standards for this sector and has been designed in partnership with employers. The course offers authentic work-based learning as an integral part of its design. You will become involved in a two-way process of higher-level learning, with an ongoing application of theory and practice and where one environment supports learning in the other. You will also have opportunities to study CAD/CAM applications to dental technology, Materials Science, and Anatomy and Physiology.

The degree can be studied full-time over two years or part-time over three years. The taught component of the course will normally be delivered over 3 days for full-time and one and a half days for part-time students per week across two semesters per year. This qualification will enable registration with the General Dental Council upon full approval of the course.

**Location of Study**

This course is delivered in partnership, at Birmingham Metropolitan College.

**Course Content**

- Effective Communication & Ethical Practice
- Personal & Professional Development in the Workplace
- Evidence-based Practice
- Design & Practical Skill Development in Removable & Fixed Prosthodontics
- Dental Material Science Theory & Application
- Anatomy & Physiology of the Head & Neck and its Application to Appliance Design & Construction
- Practice Safely & Professionally in a Dental Laboratory Environment
- Recognising the limits of both personal and professional capability in practice and demonstrate the ability to request and gain support in order to address personal development

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Wide variety of assessment types, including practical assessment and examinations, coursework assignments, reflective practice and portfolio work, project work, presentations, case studies and reports.

**Course Features**

- A significant component of the course consists of work-based learning. Applicants who are not currently employed in an environment working in a Dental Laboratory setting will need to secure a placement in a suitable setting, equating to one day a week for the duration of the course or 200 hours in each year.

UCAS Code: **B840****Requirements**

4 GCSEs (Grade C/4 or above) including English and Mathematics and qualifications to the value of 24 UCAS tariff points from a minimum of 1 A Level (or equivalent Level 3 qualification) and a maximum of 3 A Levels

All students will be required to sit an English diagnostic assessment equivalent to Level 2. This is to establish if students require support and is used as a supportive tool only

Students whose first language is not English must have a minimum standard of English at IELTS Level 7 with no element below 6.5

Read more: **p185**

**Your Career**

Satisfactory completion of the Foundation Degree may also provide a route into commercial dental laboratories, or other areas of the dental industry e.g. Hygiene and Therapy courses, and Clinical Dental Technology and may lead to owning your own laboratories.

**Progression**

On completion, you are eligible to apply for direct entry to a third year BSc or BA (Hons) Top-up degree at the University of Worcester.

\* Subject to approval

UCAS Code:  
Single Honours: **W400**  
Joint Honours: see **p42**



### Requirements

112 UCAS tariff points  
(Single Honours)

104 UCAS tariff points  
(Joint Honours)

Mature students & Access  
to HE diploma welcome

Successful applicants will  
be invited to a workshop

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

English Literature  
BA (Hons) **p95**

Film Studies BA (Hons) **p99**



### Your Career

Our students have  
gone on to be:

Performers

Playwrights

Lighting designers

Directors

Teachers

Lecturers

CASTING AGENTS

Arts administrators

Youth theatre leaders

Others have used the  
transferable skills that  
drama teaches you to make  
successful careers in fields  
ranging from early years  
childcare to marketing  
and public relations.

## Drama & Performance BA (Hons)

This practically-orientated course offers both breadth and depth of understanding of drama and performance. Core modules address three specific strands of performance – text-based theatre, devised performance and applied drama (i.e. working through drama in social contexts, for example with young people or people with disabilities). Module choice enables you to develop your work over three years with the approach that most interests you.

The first year of the course introduces new ideas, techniques and theatre practices. The second year focuses on productions: significant learning and teaching takes place through researching, rehearsing, preparing and performing in two or more major productions with a choice of text-based, devised or community theatre approaches. The third year extends knowledge in your areas of specialist interest and culminates in an independent research project or solo/group performance. The course integrates career preparation, work placement opportunities and an Earn As You Learn scheme (where you can perform in our Theatre in Education company or act as Youth Theatre Leaders).

Staff and students form part of a supportive, lively and committed arts community in the area, and you will benefit from our excellent networks with professional companies and venues, schools and arts organisations, locally and nationally.

### Assessment

Practical and written assignments, including portfolios, performance, theatre reviews, essays and blogs.

### Course Features

- An emphasis on teaching and assessing through practical work
- Two fully equipped studios
- A range of performance and production opportunities
- Work placement and Earn As You Learn opportunities
- Top-up year from HND in Performing Arts to progress to Honours degree

### Course Content

#### Year 1

- Making Performance: Devised Performance & Scenography
- Staging Plays: Reading & Performing Plays
- Mask Acting
- Puppetry & Visual Theatre
- European Theatre Practices
- Devising
- Production & Technical Theatre
- Acting for the Stage
- Solo Performance
- Theatre & Communities

#### Year 2

- Directed Public Performances
- Applied Theatre
- Plays & Playwrights
- Devising & Adaptation
- Theatre & Museums
- Physical Theatre
- Choreography & Performance
- Making Theatrical Space
- Adaptation from Stage to Screen
- Playwriting
- Theatre & Digital Media

#### Year 3

- Final Performance Project/ Independent Research Project
- Theatre & Education
- Theatre for Young Audiences
- Site-specific Performance
- Contemporary Performance
- Work Placement
- Writing for Performance
- New Voices in British Theatre
- Staging Shakespeare Today
- Touring Theatre Production
- Dance Styles
- Sexuality in Performance
- Scenography
- Preparing for Professional Practice

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Early Childhood (Professional Practice) BA (Hons)

UCAS Code: **X310**



### Requirements

88 UCAS tariff points

Minimum of 4 GCSEs at C/4  
or above including Maths  
and English Language

Students must undergo  
a Disclosure & Barring  
Service (DBS) check

Read more: **p185**



### Consider these...

Early Years FdA **p88**

Primary & Outdoor  
Education BA (Hons) **p151**



### Your Career

This course will prepare  
you to be considered  
for a range of jobs  
working with children  
and families, including:

Family support worker

Early years practitioner

You may apply for  
postgraduate training  
(subject to entry criteria)  
such as PGCE (Teacher  
Training), nurse training,  
social work or Early  
Years Initial Teacher  
Training (EYITT).

Being a student on this course gives you the opportunity to learn how to educate and care for children in their early years. Studying with us also gives you the opportunity to learn from a team of academics who are leaders in their field. We have a growing international reputation, which is reflected in the many publications produced by the team. Engaging with the team's research and expertise will help you to develop the skills, qualities and knowledge that will help you to make a difference to children and their families. As a student on the Early Childhood Degree, you will have the opportunity to learn theoretical knowledge about how children learn, think and develop. You will be encouraged to think about children's lives and learn how their family, society and culture can influence aspects of their childhood which can have a long lasting impact across the lifespan. You will have the opportunity to make links between the theoretical aspects of your studies by spending time in practice-based learning in a range of early years settings.

Your practice-based learning is linked to the Early Years Educator Award. Successful completion of the requirements of your practice-based learning module means that you will hold a qualification that is regarded as 'full and relevant' by the National College of Teaching and Leadership. This is especially important for prospective employers in early years settings.

The Centre for Children and Families at the University of Worcester is strongly committed to providing you with a range of experiences to support your studies and work with children and young people. There are opportunities for working and volunteering abroad, both on a long-term and short-term basis, and the benefits are numerous. Some of these include the opportunity to appreciate other cultures; to learn about how different countries care for and educate their children; broadening your experience of childcare and making your CV and work experience stand out from others!

### Assessment

A variety of methods, such as writing essays and reports, preparing presentations and posters. There are currently no formal exams for this degree. You will produce a portfolio whilst on placement to assess your professional practice.

### Course Features

- Single Honours
- Practice-based learning in early years settings: 210 hours (3x 2 week blocks) each year of the degree
- Excellent alternative route to teaching
- The course achieved 100% student satisfaction in the 2017 National Student Survey

### Course Content

- Theory into Practice
- Transmission to Transformation: Academic Study Skills within Higher Education
- Health & Wellbeing in the Early Years
- Play & Playfulness: the Child's Right to Play
- Tuning into Children
- The Developing Child in the Family, Community & Culture
- Deconstructing & Reconstructing Childhood: Whose Childhood is it?
- Practice-based Learning in Early Years Settings

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: X312, E,J,Q,V

**Requirements**

32 UCAS tariff points and a minimum of four GCSEs at Grade C/4 or above

GCSE English at Grade C/4 or equivalent is mandatory. If you do not have this requirement you will need to complete a non standard entry essay, GCSE Maths is desirable. Please be aware you may need this qualification for employment when you graduate

Through our non-standard entry route we welcome applications from experienced and mature practitioners who do not have the above qualifications

A current Enhanced Disclosure & Barring Service check

Read more: **p185**

**Consider these...**

Early Years Initial Teacher Training **p90**

Learning Support FdA **p125**

Teaching & Learning FdA **p169**

**Your Career**

This degree provides opportunities to work in a range of settings including: day nurseries, schools, health service, social care, family support, children's charities and children's centres.

For partners see location of study

## Early Years FdA

If you work with children and young people and want to develop your skills further then this course is ideal. This degree aims to develop you as a reflective early years practitioner who can make a positive difference to the lives of the children, families and communities with whom you work. Here at the University of Worcester we take a holistic, child-centred approach within a framework of integrated working with other professionals.

Personal and professional development, theory and practice, and practice-based enquiry are interwoven to support your academic and professional development. Modules are carefully designed to embed transferable and study skills to boost your employability prospects. This interconnected approach is reflected in a range of assignments designed to encourage you to consider a variety of perspectives and the development of critical skills in relation to theory applied to practice.

This course enables you to have the opportunity to work at the same time as studying either full-time or part-time at a local college or online through a Flexible and Distributed programme. Achieving this degree allows you to progress to the Top-up degree and to Early Years Teacher.

**Progression**

Option to progress to BA (Hons) Top-up degree in Integrated Working with Children and Families (IWCF). Following successful completion of the top-up, there is the option to apply for Early Years Initial Teacher Training (EYITT) or PGCE (Qualified Teacher Status).

**Course Content****Year 1**

- Understanding Children's Learning & Development
- Supporting Learning & Development in Practice
- Protecting & Safeguarding: Working Together for the Child
- Working Together to Develop Positive Environments

**Year 2**

- Quality Enhancement in Early Childhood & Care
- Supporting Children's Learning & Development
- Reflecting, Learning & Responding: Practice & Self
- In the final year, you have the opportunity to engage in a small scale enquiry focused upon enhancing quality within your workplace.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Assessments are designed to benefit you and your practice setting and include practical and theoretical methods of assessment. There are no formal examinations.

**Location of Study**

The course is taught at the following partner institutions:

- Birmingham Metropolitan College: Stourbridge
- Birmingham Metropolitan College: Sutton Coldfield
- Birmingham Metropolitan College: Matthew Boulton
- Halesowen College
- Heart of Worcestershire: Redditch Campus
- Heart of Worcestershire: Worcester Campus
- Herefordshire and Ludlow College

## Early Years FdA (FDL)

If you work with children and want to develop your skills further but find it difficult to attend regular classes, then this is the course for you. This degree aims to develop you as a reflective early years practitioner who can make a positive difference to the lives of the children, families and communities with whom you work. Here at the University of Worcester we take a holistic, child-centred approach within a framework of integrated working with other professionals. Personal and professional development, theory and practice and work-based enquiry are interwoven to support your academic and professional development. Modules are carefully designed to embed transferable study skills to boost your employability prospects. This interconnected approach is reflected in a range of assignments designed to encourage you to consider a variety of perspectives and the development of critical skills in relation to theory applied to practice.

This course enables you to have the opportunity to work at the same time as studying, either full-time or part-time, through a mix of Saturday workshops and online learning activities. These are released eight times throughout the year, and supported by eight Saturday workshops, including the annual Early Years Conference in February. Two Summer School days provide an opportunity to become familiar with the programme and meet your peers before the formal start of the programme. Achieving this degree allows you to progress to the Top-up degree and to Early Years Teacher Status.

This course is offered through the flexible and distributed learning (FDL) route.

**Course Content**

- Introduction to Professional & Academic Reflective Practice
- Childhood, Children & Learning: Theory to Practice
- Developing a Professional, Practical & Responsive Play-Based Curriculum (Practice/Work-Based Learning)
- Developing Academic Reflective Practice
- Safeguarding Children in the Early Years
- Assessment, Observation & Planning to Support Children's Learning (Practice/Work-Based Learning)
- Collaborative Working With Parents & Others
- Developing Positive Learning Environments

**Progression**

On completion, you are eligible to apply to study for an Honours degree in Integrated Working with Children & Families BA (Hons) Top-up degree or other related subjects from which it is possible to apply for a PGCE (Qualified Teacher Status) course and Early Years Teacher Status, providing you also have English, Mathematics and Science at GCSE Grade C/4 or above (for PGCE).

**Assessment**

A variety of assessment methods both practical and theoretical. There are no formal examinations: assessment is made by submission of assignments that link directly to practice and lead to improving quality for children and families.

**Course Features**

- Flexible learning – online learning activities released during the year, with, 8 Saturday workshop sessions and 2 Summer School days
- Early Years Conference in February

*A range of modules relevant to early years practitioners embrace current initiatives for workforce development. Sector endorsement demonstrates that the content of the course has been developed following established guiding principles and the shaping of good practice.*

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: X312

**Requirements**

32 UCAS tariff points and a minimum of four GCSEs at Grade C/4 or above

GCSE English Language at C/4 or above (or recognised equivalency). Evidence of Level 2 Literacy is required, for example Key Skills Level 2 or GCSE English Language at C/4 or above or equivalent.

If you do not have evidence of Literacy at Level 2, it will be necessary to complete a non-standard entry essay to demonstrate competence in written English. Maths GCSE at Grade C/4 or above (or recognised equivalency) is desirable

Plus: a minimum of 1 A Level and maximum of 3 A Levels or an equivalent Level 3 qualification, for example the CACHE Diploma or EdExcel BTEC National Diploma in Children's Care, Learning and Development.

In addition to this, practitioners who do not hold the qualifications outlined above will be considered on the basis of prior professional experience and related learning.

**Consider these...**

Early Years FdA **p88**

Early Years Initial Teacher Training **p90**

**Your Career**

The FdA in Early Years will enable you to pursue careers in areas such as:

Social care

Children's charities: e.g. Barnardo's

Nursery management, Pre-schools and Playwork

Early Years education, teaching assistant

Day Care

School Welfare Services

Early Years Services



### Requirements

This is a graduate level status

If you already have a full degree, are employed within the early years sector and have experience of working with children from 0-5 years of age, you will be eligible for the Graduate Entry Employment-based Route which lasts for twelve months part-time

If you hold a full degree, are unemployed and looking to enter the early years workforce you can access the Graduate Entry Mainstream Route which lasts for twelve months full-time

All applicants must have achieved GCSE Grade C/4 or above (or recognised equivalent) in Science, Maths and English Language, and will be expected to have passed the professional skills tests



### Consider these...

Early Childhood (Professional Practice) BA (Hons) **p87**

Integrated Working with Children & Families BA (Hons) Top-up Degree **p116**



### Your Career

With the government aiming to have graduate level professionals in all full day care settings, those attaining Early Years Teacher Status will be in great demand over the next few years.

# Early Years Initial Teacher Training (leading to Early Years Teacher Status)

The first few years of a child's life are crucial in their development. High quality care and support during these early years can provide the necessary foundations for future achievement. It is now recognised that teaching young children is just as important as teaching school age children. The government now wants to attract and retain the best people to work with young children, building on the success of the Early Years Professional Status.

Trainees must successfully complete the preparation programme for Early Years Teacher Status and show that they can meet the Teachers' Standards (Early Years) in practice. Successful trainees will then hold Early Years Teacher Status which is equivalent to QTS.

Early years teachers will be specialists in early childhood development, trained to work with babies and young children from birth to five, supporting development and achievement.

### Different Routes

#### Graduate entry (full-time)

This route is funded by the NCTL and training is typically over a 1 year period. Some trainees may be eligible for a bursary.

#### Graduate employment based (part-time)

This route is for graduates working in an early years setting who require training and further experience to meet the requirements of the Teachers' Standards (Early Years). Training on this route is typically over a 1 year period. The NCTL provide funding for training costs and additional funding is also available to contribute towards employers' costs.

The length and nature of the route you take will depend on your experience and understanding of working with very young children.

### Additional Information

Trainees will be required to demonstrate that they meet the Teachers' Standards (Early Years) and their related indicators which cover observation and planning, knowledge of the Early Years Foundation Stage, relationships with children and parents, professional development, leadership and collaboration with others.

They will also exhibit the skill, creativity, commitment, energy and enthusiasm that leading practice in the early years requires and the intellectual and leadership skills required of the effective new early years teacher.

### Funding

Bursaries may be available for some routes. The course will only run if NCTL funding is allocated. The University expects to receive confirmation in the near future.

Please contact [earlyyearsteacher@worchester.ac.uk](mailto:earlyyearsteacher@worchester.ac.uk) or call **01905 855533** for further information.

# Ecology BSc (Hons)

Studying Ecology (joint) at the University of Worcester will ensure you are on track for a successful and rewarding career in the environmental sector. The joint nature of the course is ideal for those who wish to combine two areas of equal interest or would benefit from the greater flexibility offered by studying the two subjects together. Popular combinations are with Environmental Science or with Animal Biology.

At Worcester you will receive essential training in a variety of field and laboratory techniques using state-of-the-art equipment and facilities. Due to our research profile you will be trained in highly advanced and cutting-edge techniques. These will include remote sensing using drones, the use of a professional geographical information system, animal population assessment using camera traps and investigations into species presence using environmental DNA. You will also develop key fundamental skills using well-established biological surveying techniques as well as being supported to develop strong species identification skills.

The University is perfectly placed geographically to take advantage of numerous local environments, ecosystems, and habitats. These include the Malvern Hills and Cotswold Areas of Outstanding Natural Beauty, the Forest of Dean, numerous Sites of Special Scientific Interest and the wider countryside, e.g. the Severn Vale. Contrasting environments further afield are also studied during the Mediterranean Environments field trip to Southern France in the final year.

The strong emphasis on field and laboratory work complements the in-depth underpinning knowledge of ecology and related subjects, the success of which is evident from the achievement of our graduates in securing highly relevant graduate jobs after completing the course. Some of our students are also inspired to continue their education on Masters or Doctorate courses.

### Course Content

#### Year 1: Core modules

- Introduction to Ecology
- Ecological Diversity & Surveying

#### Year 1: Optional modules

- Current Environmental Issues
- Introduction to Climate Change

#### Year 2: Core modules

- Ecology - Individuals to Ecosystems

#### Year 2: Optional modules

- Research Practice & Professional Development
- Geographical Information Systems

- Ecology of Freshwaters

- Field Techniques & Identification Skills

- Animal Behaviour

- Work Experience

#### Year 3: Core modules

- Independent Research Dissertation

- Landscape Ecology

- Restoration Ecology

#### Year 3: Optional modules

- Mediterranean Environments Field Trip

- Project Management

- Environmental Impact Assessment

### Assessment

To enhance the employability of our graduates there is a focus on coursework that is directly related to real-world situations. We use a wide range of assessment types including: project reports, laboratory reports, essays, site evaluations, management plans, critiques, poster and oral presentations, in-class tests, and examinations.

### Course Features

- Close proximity to field sites enabling frequent field excursions
- Access to state-of-the-art equipment and facilities
- Strong links with the environmental sector
- Flexibility in the degree programme to tailor your course

UCAS Code:  
Joint Honours: see **p42**



### Requirements

96 UCAS tariff points: must include two AS Levels or A Level in Biology and A Level in another science (including Environmental and/or Geography)

104 points must include AS Level Biology

Access to HE diploma welcome

Read more: **p185**



### Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Animal Biology BSc (Hons) **p45**

Environmental Science BSc (Hons) **p97**



### Your Career

The course will prepare you for various careers offered in local government and statutory agencies such as:

Natural England

Natural Resources Wales

Wildlife Trusts

Environment Agency

DEFRA

Ecological/Environmental Consultancies

Local/County Councils

Forestry Commission

Teacher training

Research

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **X302**  
Joint Honours: see **p42**



### Requirements

88 UCAS tariff points

Access to HE diploma welcome

A Disclosure & Barring Service check is required for some modules on the course

Read more: **p185**



### Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Computing BSc (Hons) **p74**

English Literature BA (Hons) **p95**

Mathematics BSc (Hons) **p130**

Psychology BSc (Hons) **p153**

Sociology BA (Hons) **p157**

English Language BA (Hons) **p94**

Religion, Philosophy & Values in Education BA (Hons) **p154**



### Your Career

If you achieve a 2:1 or above you will be guaranteed an interview for teacher training (primary) at Worcester, provided you meet the various national pre-requisites for the course. Knowledge of the practical and theoretical underpinnings of education equips you for a diverse range of future careers and progression routes, including: education, personnel, training in the private sector, social work, welfare support, housing, charities, local government.

## Education Studies BA (Hons)

How can we support learners to achieve? How should higher education be funded? Can schools provide equal opportunities for all? What can be done about bullying? How do other countries organise their education systems? These are just some of the fascinating topics that you will have the opportunity to explore on this course.

You will be supported to take part in practical investigations, write assignments, complete group tasks and create presentations as well as have the opportunity to visit a range of educational institutions and meet professionals from a variety of roles in the sector. The course acts as an excellent pathway to the PGCE (Primary) but also to a wider variety of progression and employment routes. The course tutors and excellent wider support services at the University offer a range of advice, guidance and opportunities to increase your employability skills. You will be assigned a Personal Academic Tutor who will have an overview of your studies throughout your university career. You are able to undertake guided work experience as part of your course. In Year 1 you receive extra contact time to support you into study at higher education. You can achieve a TEFL qualification as part of your degree. This course can be taken as Single or Joint Honours.

### Top-up Degree

There is a Year 3 Top-up programme for students progressing from suitable Foundation degrees or the equivalent, and direct entry into Year 2 is also possible for suitably qualified candidates (e.g. DET holders). These routes are organised so that they reflect the busy lives of the students with a variety of twilight, Saturday and other blended learning options.

### Course Content

#### Year 1: Mandatory modules

- The Foundations of Education\*

#### Year 1: Optional modules

- E-media in Education
- Education in Context\*
- Equality & Diversity\*
- Inner City Education

#### Year 2: Mandatory modules

- Education Enquiry\*
- From Exclusion to Inclusion\*

#### Year 2: Optional modules

- The Psychology of Teaching & Learning
- Equality & Diversity in Lifelong Learning\*
- Post Compulsory Education
- Work Experience in an Educational Setting
- Mentoring & Coaching within Education
- Radical Education
- The Global Dimension in Education
- Religion & Education

#### Year 3: Mandatory modules

- Independent Study\*

#### Year 3: Optional modules

- Extension Module\*
- Policymaking: The Search for Solutions in Education
- Managing Educational Change
- Disaffection in Education
- Citizenship in Education
- Values in Education
- Relationships in Education
- Work Experience in an Educational Setting
- Organising Learning & Teaching
- Critical Perspectives on Special Educational Needs; Process & Practice\*
- Social, Emotional & Mental Health Difficulties\*
- Special Educational Needs & Disability in an Inclusive Setting\*
- Post Compulsory Education

### Assessment

A variety including essays, reviews, projects, group and individual presentations and the making of resources, many of which will enhance your IT skills.

### Course Features

- Opportunity to study abroad for a semester
- Opportunity to gain a TEFL (Teaching English as a Foreign Language) qualification as part of the degree
- The flexible structure of the course and the opportunity to engage in your own area of research will allow you to direct your study pattern

- Equality & Diversity in Adult Education\*
- Mentoring & Coaching within Education

#### Special & Inclusive Education

- You can take a pathway throughout the three years that relates to themes of special and inclusive education and by following particular modules (\*) can graduate with a descriptor of 'Special and Inclusive Education' in your degree title. This descriptor is also available to those on the Year 3 Top-up route

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Educational Psychology BSc (Hons)\*

This course will provide you with an understanding of the core areas in psychology, with an added emphasis on how this knowledge is applied to child and adolescent development, and developmental disorders. You will be introduced to the ways in which psychological theory and research contribute to our understanding of typical and atypical development and the role of the psychologist in a range of educational, health and social contexts.

In addition to the core areas in psychology required for Graduate Basis for Chartered Membership (GBC) with the British Psychological Society the course offers distinct developmental psychology modules and educational modules.

Year 1 provides an introduction to the main concepts and theories in child development. Year 3 looks in more detail at typical development, focusing on how research in developmental psychology contributes to our understanding of children's cognitive and socio-emotional skills. Additionally in Year 3 you will learn how this knowledge and understanding is applied to improving child and adolescent wellbeing and will carry out a research project assignment with a focus on developmental psychology. You will also be given the opportunity to learn about the history and philosophy of education by accessing modules from our Institute of Education.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children; decision-making and critical judgement by authorised firearms officers.

### Course Content

#### Year 1

- Introduction to Psychology
- Psychological Research Methods 1
- Introduction to Developmental Psychology
- Introduction to Forensic Psychology
- Introduction to Counselling Psychology
- Level 4 Educational Elective

#### Year 2

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology
- Level 5 Educational Elective

#### Year 3

- Psychology Research Project
- Applied Child & Adolescent Psychology
- Transitions Across the Lifespan
- Educational Psychology
- Psychology in Practice
- Clinical Psychology
- Counselling Psychology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

### Course Features

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society

UCAS Code: **C820**



### Requirements

112 UCAS tariff points

Access to HE diploma welcome

A Disclosure & Barring Service check may be required for some modules

Read more: **p185**



### Consider these...

Clinical Psychology BSc (Hons) **p71**

Counselling Psychology BSc (Hons) **p77**

Business Psychology BSc (Hons) **p65**

Forensic Psychology BSc (Hons) **p103**

Psychology BSc (Hons) **p153**

Sport & Exercise Psychology BSc (Hons) **p165**



### Your Career

This course will provide you with the foundations to pursue further professional training towards becoming a chartered educational or clinical psychologist. Other possible psychology-related postgraduate professional training programmes include psychology careers in:

Counselling  
Health  
Academia  
Sport  
Forensics

\* Subject to approval

UCAS Code:  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points  
Access to HE diploma welcome  
Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Creative & Professional Writing BA (Hons) **p78**

Education Studies BA (Hons) **p92**

English Literature BA (Hons) **p95**

Journalism BA (Hons) **p119**

Religion, Philosophy & Values in Education BA (Hons) **p154**

Media & Culture BA (Hons) **p131**



### Your Career

Many graduates of this course will take a postgraduate education course as a fourth year of study and then enter the teaching profession.

The skills acquired through the study of English are particularly highly regarded in all professions where good communication skills are prized, including:

Publishing  
Journalism  
Public relations  
Human resources  
Web-based communication

## English Language BA (Hons)

This course is for people whose interest is in the social, cultural and historical study of language and who subsequently wish to apply the study of English language in professional contexts. You'll also improve your own language use by practising linguistic analysis, conducting independent research and by writing. You will have opportunities to analyse the use of English language by first and second language speakers and writers, and to consider its power in multicultural and technological contexts.

By taking the opportunity to study optional modules in TEFL (Teaching English as a Foreign Language) and in Language Acquisition you will understand how a language is learned whilst also developing career opportunities.

This Joint Honours course is especially recommended for students with English Language and Literature backgrounds. The combination of the two subjects is particularly useful for those who aspire to teach English. English Language will also be a popular choice for those students studying companion joint subjects in the Humanities such as Journalism, Creative & Professional Writing and Media & Culture.

### Course Content

- History of the English Language
- Describing English
- Introduction to TEFL
- Name Studies
- Foundations of Sociolinguistics
- Language & Power
- Approaches to English Language Theory
- English Language in the 21st Century
- Researching Language Variation
- Language Style & Identity
- Multilingualism
- Introduction to Language Acquisition
- Research Project
- Modern Foreign Languages

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

Wide-ranging assessment types including seminar presentations, essays, reviews and reports.

### Course Features

- Joint Honours only
- The course content emphasises transferable skills for employment, both communication and practical research skills
- The subject content covers requirements for those who wish to progress to teacher training
- You have the opportunity to develop an independent research project in the third year
- Range of opportunities to study for a semester abroad
- Work experience, practice in presenting techniques and a career and personal development module all enhance employability

## English Literature BA (Hons)

Our English Literature BA is a dynamic, diverse degree that ranges from Early Modern to twenty-first century literature. You will be taught by expert staff who lecture in their specialism through a wide range of optional modules. In addition, we regularly invite guest speakers; recently these have included Patience Agbabi, Malika Booker, Kevin Crossley-Holland, Carol Ann Duffy and Owen Sheers. You will also benefit from the excellent links we have with international and local literary events such as the Ledbury Poetry Festival and the Beeline Storytelling Festival for children.

In Year 1, you will focus on developing your understanding of literary movements, genres and contexts. You will be supported in developing your skills in academic writing and critical analysis and you may also take up opportunities for creative practice.

In Year 2, you will explore literary theories and criticism and prepare to do independent research projects. In addition, you will engage with global and political dimensions of literature in English from around the world. You also have the opportunity to study abroad through an international exchange.

By Year 3, you will be ready to undertake your own research project, supported by a specialist tutor, and pursue your own developing interests in the subject through a range of option modules.

### Assessment

Assessments are varied to enable you to develop a wide range of transferable skills as well as subject knowledge; there are no examinations.

### Course Features

- You may take English Literature as Single Honours or as a Joint Honours course. You may also change to Single Honours after one year without taking additional modules, if you have studied it as Joint Honours at Level 4.
- Excellent academic support
- Provides a basis for further study in English or related subjects and for the teaching of English at all levels
- Develops subject-specific and generic skills of value in graduate employment including high-order critical, analytic and research skills

### Course Content

#### Year 1

- What is Literature? Texts, Authors & Readers (mandatory)
- English Literature across the Centuries (mandatory for Single Honours)
- Renaissance Texts & Contexts
- Creativity in Women's Writing: Difference in View
- Introduction to American Writing
- Science Fiction: Alternative Worlds
- Power, Sex & Identity in Restoration Literature

#### Year 2

- Literary Criticism: Theory & Practice (mandatory)
- Literature in English around the World (mandatory for Single Honours)
- Shakespearean Comedy
- Culture & Politics in Victorian Fiction
- Stories of America
- Children's Literature
- Knowing Their Place: the Great War & Literary England
- Making the Modern Self in 18th Century Literature

#### Year 3

- Independent Research Project
- Postcolonial Literature
- What Happens Now: 21st Century Writing
- Literature in Film Adaptation
- Justice & Revenge in English Renaissance Drama
- Cities & Fiction
- American Writing & the Wilderness
- Work Project Module
- E-editing Early Modern Texts

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **Q300**  
Joint Honours: see **p42**



### Requirements

112 UCAS tariff points (Single Hons)  
104 UCAS tariff points (Joint Hons)  
Access to HE diploma pass with a minimum of 45 credits at Level 3, of which at least 16 should be at merit or distinction  
Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Creative & Professional Writing BA (Hons) **p78**

Drama & Performance BA (Hons) **p86**

Education Studies BA (Hons) **p92**

English Language BA (Hons) **p94**

Film Studies BA (Hons) **p99**

Media & Culture BA (Hons) **p131**



### Your Career

Graduates are sought by employers because they have skills in active learning, critical and analytical thinking, problem solving, independent learning, communication and research. Career paths include publishing, editing, reviewing, copywriting, law, librarianship, administration, research, journalism, media, marketing and project management. This degree is also an excellent basis for further research and for teaching English at all levels.

3-year full-time or  
4-year sandwich

UCAS Code:  
N106 3-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Business & Finance BA (Hons) [p59](#)

Business & Accountancy BA (Hons) [p56](#)

Business & Enterprise BA (Hons) [p58](#)



### Your Career

This degree will inspire and prepare you if you are keen to start, run or expand your own business. Alternatively it will equip you with skills to work in innovation or R&D departments or within an innovation-driven organisational environment.

## Entrepreneurship BA (Hons)

This degree has been developed by entrepreneurs to support your entrepreneurial journey, and to develop the entrepreneur within you, alongside an in-depth understanding of how to start and run your own business.

You will be in class with like-minded students developing a strong network of entrepreneurs. Your focus will progressively move from entrepreneurial mindset, creativity, venture feasibility and marketing, to business operations, stakeholder communications, sales and growth strategies.

Active and serial entrepreneurs (including one featured on Dragons' Den), start-up specialists and private equity professionals will teach you and you will have access to our Business Incubator, Entrepreneurs-in-Residence network, 'Worcesterpreneur' events, in-house Media Lab and enterprise ecosystem.

You will attend lectures, normally one day each week so that you can maximise the time spent starting, running and expanding your business, and gaining hands-on experience in an entrepreneurial environment.

*There will be a charge for membership of professional bodies.*

### Assessment

This programme uses a mixture of assessments for learning in order to maximise achievement and pave the way for future employability and academic/professional study.

Assessment involves primarily individual practical work, but there is some group work e.g. to develop showcase skills.

### Course Features

- Develop and test your own business idea through the Business School's Incubator and access support through a local 'Business Angels' network
- Access our business clinics or work with one of our Entrepreneurs in Residence to mentor and support you and your growth plans
- Compete for the Federation of Small Business prize for the 'Most Promising Entrepreneur'

### Course Content

#### Year 1

- Cultivating the Entrepreneurial Mindset
- Generation Digital (Double)
- Individual Incubation Project I (Double)
- New Venture Formation
- Team-based Incubation Project (Double)

#### Year 2

- Financial Management for Entrepreneurs
- Individual Incubation Project II (Double)
- Individual Incubation Project III (Double)
- Selling & Sales Management

#### Options

- Digital Content Systems & E-Commerce
- Integrated Marketing Communications
- Negotiated Entrepreneurship Module I
- SME Management (Double)
- Social Commerce

#### Year 3

- Business Innovation & Entrepreneurship
- Individual Incubation Project IV (Double)
- Individual Incubation Project V (Double)

#### Options

- Business Intelligence & Analysis
- Digital & Social Media Marketing (Double)
- Intrapreneurship (Double)
- Negotiated Entrepreneurship Module II

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Environmental Science BSc (Hons)

Studying Environmental Science at the University of Worcester will ensure you are on track for a successful and rewarding career in the environmental sector. You will receive essential training in a variety of field and laboratory techniques using state-of-the-art equipment and facilities. Due to our impressive research profile you will be trained in highly advanced and cutting-edge techniques. This will include atmospheric sampling using drones, forecasting the movement and abundance of airborne pollen, remote measurements of water quality using river monitoring stations, the detection of pesticides on food using gas-chromatography-mass spectrometry, and investigations into species presence using environmental DNA.

The University is perfectly placed geographically to take advantage of numerous local environments, ecosystems, and habitats. Through our flexible programme you can choose to focus on key areas of environmental science such as water, air, soil, and chemistry, or combinations of these.

Student learning is further enhanced during a Mediterranean residential field trip. The strong emphasis on field and laboratory work has not only been acknowledged through accreditation by IES, but also through the success of our graduates in securing highly relevant graduate jobs after completing the course. Many of our students are also inspired to continue their education on Masters or Doctorate courses.

The Single Honours course has been accredited by the Institution of Environmental Sciences (IES), which highlights its excellence. IES accreditation means it meets very high standards of teaching and learning, supported by a strong component of practical, field, and theoretical activities.



### Assessment

To enhance the employability of our graduates there is a focus on coursework that is directly related to real-world situations. We use a wide range of assessment types including: project reports, lab reports, essays, site evaluations, management plans, critiques, poster and oral presentations, in-class tests, and examinations.

### Course Features

- Close proximity to field sites enabling frequent field excursions
- Access to state-of-the-art equipment and facilities
- Strong links with the environmental sector
- Flexibility in the degree programme to tailor your course

### Course Content

#### Year 1: Core modules

- Introduction to Environmental Sciences
- Introduction to Ecology
- Environmental Change - Past & Present

#### Year 1: Optional modules

- An Introduction to River Science
- An Introduction to Sustainability
- Introduction to Climate Change
- Introduction to Geology
- Dynamic Earth
- Basis of Biological Surveying

#### Year 2: Core modules

- Meteorology & Climate
- Theory & Practice of Environmental Analysis

- Research Practice & Professional Development

#### Year 2: Optional modules

- Natural Hazards
- Meteorology & Climate
- Geographical Information Systems
- River Monitoring & Assessment
- Ecology of Freshwaters
- Ecology – Individuals to Ecosystems
- Population & Community Ecology
- Field Skills & Identification Techniques
- Work Experience

#### Year 3: Core modules

- Residential Environmental Field Trip (Mediterranean)

- Independent Research Dissertation
- Environmental Pollution & its Management
- Project Management

#### Year 3: Optional modules

- Atmospheric Processes, Air Pollution & its Modelling
- Environmental Geology
- Environmental Impact Assessment
- Geographical Information Systems (GIS)
- Applied GIS & Remote Sensing
- River Conservation & Management
- Restoration Ecology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **F750**  
Joint Honours: see [p42](#)



### Requirements

96 UCAS tariff points must include two A Levels from: Chemistry, Geography, Environmental Science, Environmental Studies, Geology, Maths, Biology, or Physics

104 UCAS tariff points must include one A Level from these subjects

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: [p185](#)



### Joint Honours

Two subjects, one degree. See all the options: [p42](#)  
Popular combinations:

[Ecology BSc \(Hons\) p91](#)



### Your Career

The course will prepare you for various careers offered in local government and statutory agencies such as:

[Environment Agency](#)

[DEFRA](#)

[Environmental laboratories](#)

[Consultancy in business and industry](#)

[Media and public relations](#)

[Natural England](#)

[Forestry Commission](#)

[Water companies e.g. Severn Trent Water](#)

[Waste management companies](#)

[Teacher training](#)

[Research](#)

UCAS Code: **W612**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points  
Access to HE diploma welcome  
Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Animation BA (Hons) **p47**  
Creative Media BA (Hons) **p79**  
Screenwriting BA (Hons) **p155**



### Your Career

Our graduates mostly go into TV and film production, commercial video work or other independent and freelance forms of media production. However, some choose other paths, for instance teaching, marketing and publicity, retail, business management, social care, and a wide range of other careers.

Our high academic standards, integrated research skills and reflective practice ensure that students are also well prepared for further postgraduate study.

## Film Production BA (Hons)

Film Production at Worcester is a practical, creative degree. You will learn the skills required to make films, while exploring the ideas and concepts that underpin this process.

You can tailor your studies to focus on career specialisms such as producing, directing, sound, cinematography, post-production and visual effects; or you can choose to explore more broadly at this stage. You are encouraged to experiment; exploring your unique talents and developing your own voice.

The majority of work takes place in purpose-built spaces in and around the Media Centre. Facilities include a video studio, sound studio and individual edit suites and you will have access to a full range of camera, lighting, sound and grip equipment.

You will be taught by an excellent team including full-time teaching staff from a film production background and a wide range of visiting speakers and guest lecturers from Hollywood to independent film. Recent guests have included Steven Knight, creator of the Oscar-nominated screenplay *Dirty Pretty Things* and the recent, acclaimed television series *Peaky Blinders*.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.

The friendly nature of the course, the Media Centre, and the University campus ensure that you can access help, advice or just creative conversation throughout your studies.

### Course Content

#### Year 1

- Crafting the Moving Image
- Fiction: History & Production
- Truth, Reality & the Documentary Film
- Introduction to Experimental Film

Plus two choices from:

- Introduction to Sound Design
- Introduction to Animation: Origin & Function
- Introduction to Animation: Human Locomotion

#### Year 2

- Specialist Production Skills
- Single Camera Drama Production

#### Year 1

- Experimental Film Production
- Factual Film Project – Research & Treatment

Plus two choices from:

- Introduction to CGI 1: Modelling & Texturing
- Introduction to CGI 2: Rigging & Animation
- Creating Sound for the Moving Image
- Multi Camera Studio Production
- Motion Graphics & Design for Television & Cinema
- Film Genre

### Assessment

The course is assessed entirely by coursework. This includes practical production, research, critical analysis, presentation and written work.

### Course Features

- Opportunities to study abroad
- Work experience and paid work opportunities
- Trips to film facilities and film festivals
- Active screen production society
- Opportunities to work with animators, screenwriters, designers and actors

#### Year 3

- Factual Film Production
- Final Project Pre-production
- Final Project
- Professional Futures
- Advance Specialism
- Extension Module
- Corporate or Commercial Production

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

## Film Studies BA (Hons)

Film Studies is the academic study of film which recognises, in cinema, one of the most significant forms of cultural communication in the 20th and 21st centuries. Studying film at Worcester includes a wide range of topics, from the very beginnings of cinema history to today. You will study a variety of films from a huge range of cultures. We run the whole gamut of cinema, from 'B' movies and exploitation film to classical European art cinema; from Chinese documentary to the Hollywood blockbuster.

Film Studies is a popular programme attracting students who have studied film previously, and those who have not. Throughout the course you will be taught by film academics who are currently working and publishing in their field. You will also get the chance to take part in film festivals, film journalism, screenwriting and film reviewing. Teaching is taught by lecture and seminars and there are screenings of hard-to-find films. You will have the opportunity to acquire a diverse range of skills and practical experience through mandatory/core modules across all three years. There will be an opportunity to reflect on the transferable skills that your degree study develops, and to enhance your confidence in preparation for entry into the job market after graduating.

Film Studies is dedicated to expanding what is meant by 'working in the film industry'. With a BA in Film Studies you could be a film archivist, a film journalist, a film teacher, a film marketer, a film distributor, a critic, a film festival organiser, an agent or pursue a host of other exciting and challenging careers.

### Course Content

#### Year 1

- Introduction to Film: Theory & Practice
- Hollywood & Beyond
- Contemporary World Cinema
- Truth, Reality & the Documentary Film

#### Year 2

- Approaches to Film
- Film Genre Studies
- Film Cultures
- Representations of Sex, Gender & Race

#### Year 3

- Cinema & Modern Life
- Film & Folklore
- Underworld UK
- Studies in Cult & Exploitation Cinema
- Work Experience
- Independent Study

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

### Assessment

There is a wide variety of assessment methods including oral and written presentations, essays and reports; in some cases practical film-making may be offered. All modules are assessed by coursework, not formal examinations.

### Course Features

- Research-led teaching by committed and enthusiastic academics
- Offered as either a Single Honours programme, or popular Joint Honours study with English Literature, Media & Culture, Film Production or Screenwriting
- Opportunities to study abroad in the USA, Canada and across Europe

UCAS Code:  
Single Honours: **P303**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points  
Access to HE diploma welcome  
Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Drama & Performance BA (Hons) **p86**  
English Literature BA (Hons) **p95**  
Media & Culture BA (Hons) **p131**  
Screenwriting BA (Hons) **p155**



### Your Career

Film Studies develops skills in practice-as-research and research-as-practice for a number of culture and media industries, including:

Exhibition  
Distribution  
Audience-based marketing  
Journalism  
Film education  
Curating  
Programming  
Film-making  
Screenwriting  
Further academic research

UCAS Code:  
Single Honours: **W100**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Access to HE diploma welcome

Shortlisted applicants are invited to provide a portfolio for consideration

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Psychology  
BSc (Hons) **p153**



### Your Career

Our graduates develop and maintain their creative practice through a wide range of routes including commissioned works, relationships with galleries, residences and scholarships. Many also apply their learning through teaching, community arts work, curating and arts management. Fine Art prepares graduates for sustainable portfolio careers across a spectrum of the creative industries. Many graduates pursue postgraduate study and academic research.

## Fine Art BA (Hons)

What will the artists' studio look like in ten years?

Contemporary artists have new registers of working enabled by new technologies, and studios continue to open a window on creative thinking. The studio has become a creative centre for experimentation, often extending beyond the bounds of a single space into public and virtual arenas.

Fine Art at the University of Worcester places the studio at the centre of the student experience. We are an active community of creative practitioners and researchers who value thoughtfulness, experiential enquiry and visual poetry. This highly creative course fosters students who are hardworking, practical and widely employable.

Particular consideration is given to your individual progress and aspirations. The first year focuses on an introduction to the subject through experimentation and workshops. Students' visual language is established in the second year through critical enquiry. In the third year you will consolidate your practice and develop professional exhibition and curatorial skills through preparation for a final degree show.

The course is taught at the acclaimed Garage Studios that have a range of specialist facilities including: Printmaking presses, a Mac suite, breakout project spaces, a lecture theatre, a contemporary gallery space called the Lantern and a sculpture yard.

### Assessment

Wide range of assessment types including seminars and student-led presentations, tutorials, lectures, digital platforms and technical workshops.

### Course Features

- Single or Joint Honours
- Network of international exchanges is established with academies in the UK, Europe and North America, with regular field and research trips
- Strong links with galleries and other visual arts organisations

### Course Content

#### Year 1

- Visual Enquiry
- Studio Practice 1
- Fine Art Projects 1
- Materials, Form & Space

#### Year 2

- Visual Research
- Site & Context 2
- Studio Practice 2
- Fine Art Projects 2

#### Year 3

- Fine Art Projects 3
- Dissemination of Research
- Exit Portfolio
- Site & Context 3

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

In partnership with Birmingham Metropolitan College, Centre of Sporting Excellence at Kidderminster

## Football Business Management & Coaching FdSc

Football is a global economic and social, as well as sporting, phenomenon. Every weekend the English Premier league is watched by over 170 million people in over 200 countries.

In the UK it is a major industry with well over 100,000 jobs that depend on football. New opportunities consistently present themselves in this expanding global industry.

Career opportunities within the sports industry have been boosted by London's staging of the 2012 Olympic and Paralympic Games. Continued post-Olympics growth in the sector will be assured through Britain's staging of other mega events. Sport England are also investing £1bn in Youth and Community Sport over the next five years which will create a number of opportunities locally and nationwide.

This course will focus on both the football and business-related knowledge needed to equip graduates for a role in the football industry and develop a clear understanding of the importance of football within the context of economic, social and cultural life both in the UK and worldwide. You will also have the opportunity to gain football coaching awards throughout the course. There are opportunities for work-based learning with Birmingham Metropolitan College Sports Academies. Successful completion of this course can provide progression to level 5 or 6 of an honours degree programme in sport at the University of Worcester.

### Location of Study

This is a University of Worcester validated course delivered at Birmingham Metropolitan College, Centre of Sporting Excellence at Kidderminster.

### Course Content

- Work-based Learning
  - Introduction to the Business of Football
  - Principles of Coaching
  - Football in the Community
  - Disability & Inclusion within Football
  - Analysis of Performance
  - Coaching for Performance
  - Current Issues within Football
  - Football in a Global Context
  - Science of Football
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

Vocational throughout, you will benefit from applying the skills you learn to the workplace and have access to the college's centre of excellence site which has over 40 acres of land. Includes a range of assessment methods such as observational analysis, report writing, presentations, written work and research proposals.

### Course Features

- Course is linked to Kidderminster Harriers Football Club, with the opportunity to play reserve team football
- Institution links to the UK Sports Institute and Youth Sport Trust and BASES

UCAS Code: **CN6F, S**



### Requirements

72 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will complete a selection process

A full Disclosure & Barring Service check may be required for some modules

Read more: **p185**



### Consider these...

Cricket Coaching & Management  
BSc (Hons) **p80**

Sport Business Management  
BA (Hons) **p159**



### Progression

On successful completion of the programme, there are opportunities to progress onto a sport-related linked BSc (Hons) Sports Studies or BA (Hons) Sport Business Management degree programme at Worcester or to seek employment within the football and sport industry.

To view the course, please visit our website [www.worcester.ac.uk/journey/football-business-management-coaching-fdsc.html](http://www.worcester.ac.uk/journey/football-business-management-coaching-fdsc.html)

UCAS Code: FC41

**Requirements**

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: [p185](#)

**Consider these...**

Biochemistry BSc (Hons) [p50](#)

Biology BSc (Hons) [p52](#)

Human Biology BSc (Hons) [p109](#)

**Your Career**

This course provides you with the core biology skills and knowledge to make you suitable candidates for all the biological careers available to those students on the mainstream biology programmes as well as forensic areas.

## Forensic & Applied Biology BSc (Hons)

A strong practical emphasis runs throughout this course in both mainstream biology and forensic specialist content. You will have access to a range of specialist equipment and facilities, for example our large crime scene house for scenes of crime simulations and geophysics equipment to assist in grave locations in forensic archaeology. As well as everything you would expect from a biology department, you will have the opportunity to develop both laboratory and field-based skills and our forensic practitioners will help you bring theory to life with a hands-on approach.

In your final year, you will be able to tailor your degree by exploring your own area of research in a topic of your choice. It is a very practical project and past topics have included studies on decomposition, forensic entomology, extraction and analysis of DNA, diatom analysis, cancer studies and the use of geophysics in forensic archaeology.

The teaching members of the forensic team work closely with the local police forces to assist the police and enhance the student experience. This gives our students access to specialist guest speakers and the opportunity to attend awareness training sessions to CSIs delivered by our teaching team.

Our graduates have been successful in a range of sectors from forensic toxicology, forensic DNA analysis, science-based technical support, biological testing, police force, research and further studies such as PhD, MSc or MRes in a number of areas including genetics, molecular biology, forensic anthropology and teaching qualifications (PGCE).

**Assessment**

Assessment types include group work, oral presentations, scientific write-ups, portfolios of crime scene evidence, written exams and forensic statements through to independent research project reports.

**Course Features**

- Access to a range of experienced forensic practitioners, commended by the Chartered Society of Forensic Sciences
- Specialist equipment and facilities including our crime scene house, scene examination kits comparable to those used in the field
- Formally accredited by the Chartered Society of Forensic Sciences, with possibility of student and graduate membership

**Course Content****Year 1**

- Introduction to Forensic Science
- Human Anatomy & Physiology
- Cell Biology
- Introduction to Molecular Bioscience

**Year 2**

- Project & Career Development
- Crime Scene Investigation
- Medical Forensic Science
- Molecular & Cellular Biology
- Human Systems Physiology
- Forensic Anthropology
- Forensic Archaeology

**Year 3**

- Independent Study
- Interpretation, Evaluation & Reporting of Evidence
- Forensic DNA Analysis
- Biological Indicators of Crime
- Pharmacology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Forensic Psychology BSc (Hons)

Forensic psychologists deal with the application of psychology in the criminal and civil justice field. This course will provide you with a comprehensive grounding in forensic psychology and biology and their application to understanding offending behaviour.

You will learn about psychological theory, research and biological methods and techniques – skills and knowledge that will be useful if you later wish to enter the occupation of forensic psychology.

In Year 1 you will be introduced to aspects of Forensic Psychology and Forensic Biology. In Year 2 you will study a variety of modules including Medical Forensics and Diversity and Inclusivity in Psychology. In Year 3 you will study both Forensic and Clinical Psychology, and Psychology and the Law, alongside completing a research project based on a forensic topic.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children; decision-making and critical judgement by authorised firearms officers.

**Assessment**

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

**Course Features**

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society
- The course achieved 100% student satisfaction in the 2017 National Student Survey

UCAS Code: C816

**Requirements**

112 UCAS tariff points

Access to HE diploma welcome

Read more: [p185](#)

**Consider these...**

Clinical Psychology BSc (Hons) [p71](#)

Counselling Psychology BSc (Hons) [p77](#)

Educational Psychology BSc (Hons) [p93](#)

Business Psychology BSc (Hons) [p65](#)

Psychology BSc (Hons) [p153](#)

Sport & Exercise Psychology BSc (Hons) [p165](#)

**Your Career**

This course provides the foundation for a career as a professional psychologist, as well as careers in social work and research. A further qualification (higher degree) and supervised practice (leading to chartership as a forensic psychologist) are required to enable you to work as a professional forensic psychologist (see the British Psychological Society website for details).

**Course Content****Year 1**

- Introduction to Psychology
- Psychological Research Methods 1
- Introduction to Forensic Psychology
- Introduction to Forensic Biology
- Introduction to Developmental Psychology
- Introduction to Counselling Psychology
- Introduction to Clinical Psychology

**Year 2**

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology
- Medical Forensics

**Year 3**

- Forensic Psychology in Practice
- Psychology & the Law
- Psychology Research Project
- Business Psychology
- Clinical Psychology
- Coaching Psychology
- Counselling Psychology
- Educational Psychology
- Forensic Psychology
- Health Psychology
- Applied Sports Psychology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **I758**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Access to HE  
diploma welcome

Successful applicants  
are invited to provide a  
portfolio for consideration

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Animation BA (Hons) **p47**



### Your Career

Our interdisciplinary  
approach gives flexibility  
and a core skill base  
attractive to employers.  
Graduates have excellent  
opportunities in a variety  
of careers that include  
visualization, modelling,  
texturing, animation, app  
design and development,  
technical artist or indie  
game developer.

This course also  
provides an ideal base  
from which to go on to  
postgraduate study.

## Game Art BA (Hons)

Game Art aims to produce the next generation of developers working on creative assets for the games industry, whether that is within multi-million pound productions for large games companies or as entrepreneurs setting up their own indie development studios.

Game Artists can forge a range of careers within this fast-moving sector encompassing concept visualisation, character artists, environment modellers, technical directors, riggers, in-game animators, level designers, vfx specialists as well as more generalist roles which may combine skillsets in smaller studios.

In your first year, the course will introduce you to basic concepts within game art development and game design; you will progress, in your second year, to build further creative and technical skillsets in 3d and 2d asset production; in your third year, you will be supported to produce your final projects both as individuals and as part of a team in a group game development module, showcasing your emerging practice, and growing your professional understanding.

The mandatory core modules throughout your course will help you develop expertise in concept generation and visualization, 3d modelling for environments and characters, game design, motion capture and animation and user interface design. In addition to the core modules, you will be able to enhance your employability and take advantage of a wide range of optional modules in related areas such as sound design, animation and graphic design, or even modern foreign languages.

The course is enhanced by links with regional game developers who offer mentoring, course development advice and networking opportunities, as well as a lively programme of guest lectures from industry experts throughout the course.

### Course Content

#### Year 1

- Design, Theory & Concepts (Mandatory)
- Planning & Production (Mandatory)
- Drawing for Game Artists (Designated)
- Introduction to Animation: Human Locomotion (Optional)
- Character & Characterisation (Optional)
- Fundamentals of Modelling for Game Art & Animation: Asset Creation (Designated)
- Programming: Concepts to Construction (Optional)
- Programming & Scripting (Optional)
- Introduction to Sound Design (Optional)
- Image & Meaning (Optional)

#### Year 2

- Modelling, Rigging & Motion Capture (Mandatory)
- Game Production & UX Design (Mandatory)
- Production Design (Mandatory)
- Digital Sculpting (Optional)
- Game Art Environments (Optional)
- Programming: Concepts to Construction (Optional)
- Mobile Applications Development (Optional)
- Graphic Design for Internet & Multimedia (Optional)
- Graphic Design for Internet & Multimedia: Planning (Optional)

#### Year 3

- Research & Independent Study (Mandatory)
- Professional Practice (Mandatory)
- Negotiated Project in Game Art Design 1 (Mandatory)
- Negotiated Project (Optional)
- Mobile Application Development (Optional)
- Pressure Projects (Optional)
- Authorial Practice (Optional)

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

Practical project work, reflective reports, self-, tutor- and peer-assessment.

### Course Features

- Single or Joint Honours. Students studying Joint Honours have the option to specialise in one subject through major/minor study from their second year
- Extensive industry links and live project opportunities from high profile external organisations run in collaboration with students in BSc Computing: Computer Game Design & Development
- State-of-the-art Game Art and Animation studio, new Art House Studios and Media Centre. High end PC and MAC suites, Motion Capture facilities, broadcast standard sound recording studios and Green Screen Film Studio.

## Geography BSc (Hons)

With its wide range of interesting modules, this course is a great way for you to learn about the world in which we live. In your first year, you will explore the fundamentals of this exciting and dynamic subject, learning subject knowledge and skills essential for more advanced study.

In your second and third years of study, you can specialize in human or physical geography if you wish. Modules at this level allow you to find out more about the fascinating research and consultancy activities undertaken by staff.

What really sets this course apart from others is its practical, hands-on emphasis. As a student at Worcester, you will enjoy a generous fieldwork programme, laboratory work, computer-based practicals, seminar discussions and so much more. These activities help you to understand subject knowledge and develop a wide range of specialist and transferable skills, invaluable for employment or further study. This approach, repeatedly praised by external experts, is complemented by an assessment strategy that focuses on coursework rather than formal examinations.

Geography courses are not all the same. Come along to one of our open days and find out for yourself.

### Assessment

Practical investigations, poster presentations, projects, management plans, reflective journals, video podcasts, essays, exams and oral presentations.

### Course Features

- Local and residential fieldwork opportunities in the UK and overseas
- Excellent access to a wide range of specialist equipment, river monitoring stations, well-equipped laboratories, surveying and mapping technology
- Innovative approaches to learning and teaching that engage with real-world topics and issues
- Strong links with local employers provide opportunities for students to conduct exciting and innovative third-year research projects



### Course Content

#### Year 1

- Geographical Investigations
- Dynamic Earth
- Introduction to Climate Change
- An Introduction to Sustainability
- Introduction to Geology
- Introduction to River Science
- People & Place
- Country & the City
- Unequal World
- Science & Politics of Climate Change

#### Year 2

- Geography Residential Field Course
- Mountain Environments, Landscapes & Hazards
- Introduction to Geographical Information Systems
- Natural Hazards

- Meteorology & Climate
- River Monitoring & Assessment
- Contemporary Debates in Human Geography
- Geographies of Development
- Rural Geography
- Urban Geography
- Architecture & the Built Heritage
- Heritage Tourism & Place Promotion
- Researching Geography

#### Year 3

- Research Project in Geography
- Mountain Environments Overseas Field Course
- Changing Places Overseas Field Course
- Work Placement
- Applied GIS & Remote Sensing

- River Conservation & Management
- Environmental Geology
- Mountain Glaciers & Landscape
- Ice Age Environments
- Political Geography
- Countryside Conservation & Agricultural Change
- Town & Country Planning
- Environment & Development in Sub-Saharan Africa
- Heritage Tourism & Place Promotion
- Geographies & Disability
- Atmospheric Processes, Air Pollution & its Modelling

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **L700**  
Joint Honours: see **p42**



### Requirements

104-120 UCAS tariff points

Access to HE  
diploma welcome

Shortlisted candidates may  
be invited for interview

Read more: **p185**



### Consider these...

Ecology BSc (Hons) **p91**

Environmental Science  
BSc (Hons) **p97**

Human Geography  
BA (Hons) **p111**

Mathematics  
BSc (Hons) **p130**

Physical Geography  
BSc (Hons) **p147**

Primary & Outdoor  
Education BA (Hons) **p151**



### Your Career

Our previous graduates  
have gone on to a  
wide range of careers  
in areas such as:

[Environmental consultancy](#)

[Flood prevention](#)

[Geographical information systems \(GIS\) management](#)

[Urban planning](#)

[Local government](#)

[Conservation](#)

[Civil Service](#)

[Research](#)

[Teaching](#)

Alternatively, you may  
wish to continue to  
postgraduate study  
and other professional  
qualifications.

UCAS Code:  
Single Honours: **W210**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Access to HE diploma welcome

Successful applicants are invited to provide a portfolio for consideration

Read more: **p185**



### Joint Honours

Two subjects, one degree.

See all the options: **p42**

Popular combinations:

Animation BA (Hons) **p47**

Creative Media BA (Hons) **p79**

Illustration BA (Hons) **p113**



### Your Career

Graduates from this course have gone on to work in sectors such as:

Print publishing

Graphic design

Web design

Marketing

Television and film

Online games

Digital publishing

Postgraduate study

## Graphic Design BA (Hons)

This course combines creative ability with expertise in computer technology to develop excellent communication skills in graphic design, web design and multimedia. Throughout, there will be many opportunities for you to work on live projects and briefs set by clients from design and advertising consultancies, local industries and national brands.

Graphic Design is an exciting, motivating programme, created by highly experienced and enthusiastic staff to match evolving industry requirements. Starting before University entry, we provide advice and direction on your portfolio, and we then foster a communal spirit both throughout the course, and through links with our graduates so that we can learn from their experiences after graduation, in the world of design.

You will be encouraged to develop your creative, imaginative and critical skills within a design context while gaining experience in design and professional practice. You will be presented with live briefs, presenting face-to-face with real clients, both as an individual and as a member of a small team.

The course will also enable you to communicate effectively to different audiences and to develop all the key skills sought by employers, including writing and presentation, research and evaluation skills, and the ability to work independently and in small production teams.

This emphasis on professionalism has consistently resulted in very high levels of graduate employability.

### Assessment

A wide range of methods: continuous assessment; reflective development journal; reflective written reports; presentations; and practical work.

### Course Features

- Single or Joint Honours
- You will be encouraged to enter national and international design competitions. The ultimate shop window for your work at Worcester is the Graduate Show in your final year, which provides the opportunity to show your work to the public, your peer group, and to potential employers
- Excellent facilities include new Art House Studios
- The course achieved over 87% overall student satisfaction in the 2017 National Student Survey

### Course Content

#### Year 1

- Design: Skills & Theory (mandatory)
- Graphic Design & Typography
- Creative Digital Imaging
- Illustration: Image & Text
- Illustration & Printmaking
- Introduction to Animation
- Introduction to Digital Sound
- Concept Visualisation (mandatory)
- Multimedia in Context (mandatory)

#### Year 2

- Graphic Information Design
- Publication Design
- Internet & Multimedia (mandatory)
- Digital Photography & Image Manipulation
- Opening Sequences & Compositing for TV & Cinema
- 3D Modelling & Texturing
- Children's Book Design

#### Year 3

- Major Project (mandatory)
- Awards & Exhibition (mandatory)
- Illustration Genres
- Studio Photography
- Live Brief
- 24 hour Pressure Projects (mandatory)
- Industry Brief
- Green Design

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

Also in partnership with Halesowen College, Herefordshire and Ludlow College and The Learning Institute

## Health & Social Care FdSc

Studying this course will prepare you to work with children or young people, vulnerable adults, older people, individuals with disabilities or chronic disease and people with mental health problems. An essential element of the course is work-based learning. You will work in a health or social care placement in order to enable you to develop and apply knowledge and skills to the support of service users.

This Foundation degree meets the National Occupational Standards for this sector and has been designed in partnership with employers.

Health and Social Care is a rapidly changing, complex and multi-dimensional area in terms of study and practice. The course offers authentic and innovative work-based learning as an integral part of its design. You become involved in a two-way process of higher-level learning, with an ongoing interplay of theory and practice and where one environment supports learning in the other. You will also have a positive impact on service provision through a range of innovative projects which are developed and designed in partnership with service users and carers.

The degree can be studied full-time over two years. The taught component of the course will normally be delivered on one day a week across two semesters per year.

### Location of Study

This course is delivered at the University of Worcester and also in partnership at Halesowen College, Herefordshire and Ludlow College, and The Learning Institute in the South West.

### Progression

On completion, you are eligible to apply for direct entry to a third year BSc or BA (Hons) Top-up degree at the University of Worcester, for example BSc (Hons) Child & Adolescent Mental Health or BA (Hons) Applied Health & Social Care. Satisfactory completion of the Foundation Degree may also provide a route into the BSc (Hons) Nursing programme, subject to selection and recruitment processes. The option also exists for those students who complete the Foundation Degree, who are also working in a health care setting with access to a nurse mentor to complete a 2+2 route, gaining direct entry to year 2 of the University of Worcester BSc (Hons) Nursing (Adult or Mental Health) programme. This is subject to selection and recruitment processes, availability of places and completion of Recognition of Prior Learning.

### Course Content

- Effective Communication & Ethical Practice
- Understanding & Promoting Health & Wellbeing Across the Life Course
- Personal & Professional Development in the Workplace
- Applied Research & Evidence-based Practice
- Health & Social Care: Legislation, Policy & Best Practice
- Understanding Teamworking in Professional Practice
- Applied Human Biology & Managing Health Conditions
- Reviewing Academic Literature in Health & Social Care
- Individual Project Work-based Learning

### Assessment

Wide variety of assessment types, including practical assessment, coursework assignments, reflective practice and portfolio work, project work, individual and group presentations, case studies and reports.

### Course Features

- A significant component of the course consists of work-based learning. Applicants who are not currently employed in a health or social care setting will need to secure a placement in a suitable setting, equating to one day a week for the duration of the course or 200 hours in each year
- Flexible programme to meet learning needs for specific contexts or service user groups

UCAS Code: **L511**



### Requirements

32 UCAS tariff points

Access to HE diploma welcome

Shortlisted applicants may be invited to an applicant day where you will be provided with further information

Enhanced Disclosure & Barring Service and health check required

Read more: **p185**



### Consider these...

Applied Health & Social Care BA (Hons)

Top-up Degree **p48**

Child & Adolescent Mental Health FdSc **p70**

Mental Health FdSc / CertHE **p132**



### Your Career

Health and social care is increasingly delivered by a range of different practitioners in a wide variety of settings. Graduates can expect greater employability and enhanced promotion prospects. There will be opportunities open to you in health and care sectors, voluntary and private organisations. Alternatively, you may choose to go onto further study at degree level.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **V100**  
Joint Honours: see **p42**



### Requirements

112 UCAS tariff points  
(Single Hons)

104 UCAS tariff points  
(Joint Hons)

Access to HE  
diploma welcome

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Archaeology & Heritage  
Studies BA (Hons) **p49**

English Literature  
BA (Hons) **p95**

Journalism BA (Hons) **p119**

Politics BA (Hons) **p150**

Sociology BA (Hons) **p157**



### Your Career

The course prepares you  
to undertake further  
training or postgraduate  
research and to work in a  
range of areas including:

Law and policing

Accountancy and  
financial services

Media and marketing

Historical research and  
heritage industries

Hospitality and retail

Public service and  
administration

Teaching and social work

## History BA (Hons)

Worcester has a long-standing reputation for offering an exciting and stimulating History course delivered in a supportive and informal atmosphere.

This course offers you the opportunity to study the political, cultural and social history of Britain, Europe and the wider world from the 16th to 20th centuries.

A History degree is the first step on the path to a wide range of careers and you will develop analytical, communication, research and organisational skills that are highly valued by employers. You will have numerous opportunities for volunteering and work experience, which take advantage of the department's strong links with the media and heritage industries in the region.

The first year of the course is designed to support your transition to studying History at University as you encounter a range of new and exciting topics. The second and third years enable you to study the types of history that appeal to you, with increasing emphasis on selecting your own areas of research in the final year. The content of many modules benefit from the internationally renowned research and publications of the experienced staff. Throughout your time at Worcester you will benefit from working with lecturers who are dedicated, passionate and, above all, extremely supportive.

### Course Content

- Studying History
- Making of the Modern World
- Faith & Fire: The Early Modern World
- Ideology & Conflict in Europe Since 1789
- Reconstructing the Past
- People, Politics & Power: 19<sup>th</sup> Century Britain
- TV History
- Historical Research
- Politics, Religion & Society in Ireland Since 1690
- The "American Century," 1917-2001
- Suffrage, Sexuality & Struggle: Women's History 1900-2000
- The German Empire
- Japan's World, 1854-1951
- Nationalism
- Home Fronts: Myths, Narratives, Images & Experiences
- Nazi Germany
- Conflict, Stability & Change: Twentieth-Century Britain
- Witchcraft & the Devil
- British Imperialism 1784-1972
- Atlantic Slave Trade

### Assessment

Essays, examinations, documentary analysis, presentations, book and film reviews, timed tests and dissertation.

### Course Features

- Single Honours or Joint Honours
- Optional History Work Experience module
- Many modules based on staff research expertise
- Opportunity to study abroad for a semester

- History Work Experience Module
  - The "Good War": The USA & World War Two
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Human Biology BSc (Hons)

Explore the biology of human beings, and their relationship with their environment. Our stimulating course is taught by enthusiastic, experienced tutors who have a real passion for their subject. Specialist laboratory and computing facilities are excellent and the course features a practical, hands-on emphasis. Not only does this help you to understand key concepts, it also provides you with the specialist skills demanded by employers. You will enjoy a friendly, supportive learning environment; at Worcester, you are not just another face in the crowd.

In your first year you will develop a comprehensive understanding of the structure and functions of living organisms appropriate to the course. In Years 2 and 3 the modules become more specialised. Subjects central to Human Biology such as Cell Biology are delivered in double modules to allow for suitable development of the subject and for the delivery of important subject-specific and generic skills.

In your final year, you will undertake an independent study which is a double module, designed in Year 2. Past topics have included:

- amplification of ancient human DNA
- the antimicrobial effects of mouthwash against oral biofilms
- relationship between caffeine consumption and memory retention
- intake of essential fatty acids and cognition in young and aged individuals
- second to fourth digit ratio and correlations with aggression, memory retention and handedness

### Assessment

Wide range of assessment types, including seminar papers, tests, practical reports, presentations and examinations (including practical examinations).

### Course Features

Single Honours students will take a module on project and career development in Year 2 that not only prepares you for the final year independent study but also enables you to reflect on the skills you have gained and prepares you for your biological career after university.



### Course Content

#### Year 1: Mandatory modules

- Cell Biology
- Introduction to Human Biology & Disease
- Human Anatomy & Physiology

#### Year 1: Optional modules

- Introduction to Human Nutrition
- Comparative Animal Physiology
- Introduction to Forensic Biology
- Introduction to Biological Chemistry

#### Year 2: Mandatory modules

- Molecular Genetics
- Human Genetics
- Human Systems Physiology
- Project & Career Development

#### Year 2: Optional modules

- Microbiology
- Medical Forensic Science
- Infectious Agents & Allergens
- Molecular & Cellular Biology

#### Year 3: Mandatory modules

- Advanced Human Systems Physiology
- Research Project
- Mammalian Reproduction

#### Year 3: Optional modules

- Parasitology
- Pharmacology
- Forensic DNA Analysis
- The Biochemistry of Cancer

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **B150**  
Joint Honours: see **p42**



### Requirements

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE  
diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**.  
Popular combinations:

Human Nutrition  
BSc (Hons) **p112**

Psychology  
BSc (Hons) **p153**



### Your Career

This course will prepare you for a number of different career paths including:

Pharmaceutical Industry

Medical and laboratory commercial representatives

Postgraduate studies including Masters in Dietetics, Physician Associate and other MSc options

Postgraduate research degrees including MPhil and PhD

Routes into medical and dental schools

Teacher training

Graduate NHS Scientist Training Programme

Working with the Police and Armed Forces

UCAS Code: CC11

**Requirements**

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: [p185](#)

**Consider this...**

Human Biology BSc (Hons) [p109](#)

**Your Career**

The course prepares you for a number of career paths including:

Working with the Police and Armed Forces

Pharmaceutical Industry

Medical and laboratory commercial representatives

Postgraduate studies including Masters in Dietetics, Physician Associate and other MSc options

Postgraduate research degrees including MPhil and PhD

Routes into medical and dental schools

Teacher training

Graduate NHS Scientist Training Programme

# Human Biology MBiol

We are living through an age of unprecedented scientific discovery, with mapping of the human genome and potential of stem cell research revolutionising understanding of how our bodies work.

The University of Worcester adopts a practical approach to learning, with new laboratories equipped with the latest technologies, so you can get hands-on with the topics that interest you the most.

In year 1 you will develop an understanding of structure and functions of living organisms. In years 2 and 3 the modules become more specialised. Subjects central to Human Biology such as Cell Biology are delivered in double modules for suitable development of the subject and for delivery of important skills.

Years 1 to 3 contain the same modules as the BSc (Hons) course, which offers excellent practical hands-on experience. In year 3 you undertake an Independent Study which will have been designed in year 2. Past topics have included amplification of ancient human DNA, relationship between ACTN3 gene, 577 SNP allele variations and speed/strength performance phenotypes, and antimicrobial effects of curry spices. Year 4 modules are shared with all Biological Science Integrated Masters courses but subject specialisation will be achieved by varying selection of topics within each module.

Applied and commercial research is a unique aspect of our Integrated Masters programme compared with other institutions. It will offer students valuable insights into applied and commercial research rather than just pure research. The module takes advantage of current commercial/applied research expertise in our Charles Darwin Laboratories including the specialised research unit.

**Assessment**

A variety of assessment methods have been devised to test a range of skills. Assessment types include seminar papers, tests, reports, presentations and examinations (including practical examinations). You will write a report and undertake a viva for your year 4 dissertation.

**Course Features**

- Study in a friendly and supportive environment
- Excellent industry links (e.g. Shimadzu, NHS)
- Independent study/thesis
- Staff active in biomedical research, for informed and up-to-date teaching
- Increase employment chances for scientific jobs or PhD degrees
- Option to transfer to BSc (Hons) Human Biology

**Course Content****Year 1: Mandatory modules**

- Cell Biology
- Introduction to Human Biology & Disease
- Human Anatomy & Physiology

**Year 1: Optional modules**

- Introduction to Human Nutrition
- Comparative Animal Physiology
- Introduction to Forensic Biology
- Introduction to Biological Chemistry

**Year 2: Mandatory modules**

- Molecular Genetics
- Human Genetics
- Human Systems Physiology
- Project & Career Development

**Year 2: Optional modules**

- Microbiology
- Medical Forensic Science
- Infectious Agents & Allergens
- Molecular & Cellular Biology

**Year 3: Mandatory modules**

- Advanced Human Systems Physiology
- Research Project
- Mammalian Reproduction

**Year 3: Optional modules**

- Parasitology
- Pharmacology
- Forensic DNA Analysis
- The Biochemistry of Cancer

**Year 4**

- Research Methods
- Applied & Commercial Research
- Integrated Masters Thesis/Project in Human Biology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Human Geography BA (Hons)

UCAS Code: L701

**Requirements**

104-120 UCAS tariff points

Access to HE diploma welcome

Shortlisted candidates may be invited for interview

Read more: [p185](#)

**Consider these...**

Geography BSc (Hons) [p105](#)

Physical Geography BSc (Hons) [p147](#)

Primary & Outdoor Education BA (Hons) [p151](#)

**Your Career**

Our previous graduates have gone on to a wide range of careers in areas such as:

Environmental consultancy

Geographical information systems (GIS) management

Urban planning

Local government

Conservation

Civil Service

Research

Teaching

Alternatively, you may wish to continue to postgraduate study and other professional qualifications.

With its wide range of interesting modules, Human Geography is a great way for you to learn about the connections between people and their broader environment. Exploring the impact of social, economic, cultural and political change on places and regions is vitally important within the dynamic world of the 21st century.

In your first year you will explore the fundamentals of this exciting and dynamic subject, learning subject knowledge and skills essential for more advanced study. Modules at this level allow you to find out more about the fascinating research and consultancy activities undertaken by staff.

What really sets this course apart from others is its practical, hands-on emphasis. As a student at Worcester, you will enjoy a generous fieldwork programme, seminars, computer-based practicals and so much more. These activities help you to understand subject knowledge and develop a wide range of specialist and transferable skills, invaluable for employment or further study. This approach, repeatedly praised by external experts, is complemented by an assessment strategy that focuses on coursework rather than formal examinations.

Human Geography courses are not all the same. Come along to one of our open days and find out for yourself.

**Assessment**

- Poster presentations
- Projects
- Essays
- Seminar presentations
- Oral presentations
- Reflective journals
- Video podcasts
- Exams

**Course Features**

- Local and residential fieldwork opportunities in the UK and overseas
- Excellent access to a wide range of specialist equipment and state-of-the-art mapping technologies
- Innovative approaches to learning and teaching that engage with real-world topics and issues
- Strong links with local employers provide opportunities for you to conduct exciting and innovative research projects

**Course Content****Year 1**

- Geographical Investigations
- People & Place
- Country & the City
- Unequal World
- Introduction to Heritage
- Climate Change: People, Politics & Action
- Environmental Issues: Past, Present & Future
- An Introduction to Sustainability

**Year 2**

- Human Geography Field Course
- Researching Human Geography
- Geographical Information Systems

- Contemporary Debates in Human Geography
- Geographies of Development
- Rural Geography
- Urban Geography
- Architecture & the Built Heritage
- Heritage Tourism & Place Promotion

**Year 3**

- Research Project in Human Geography
- Changing Places Residential Field Course
- Work Placement
- GIS
- Political Geography
- Countryside Conservation & Agricultural Change

- Town & Country Planning
- Architecture & the Built Heritage
- Heritage Tourism & Place Promotion
- Environment & Development in Sub-Saharan Africa
- Geographies & Disability

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **B400**  
Joint Honours: see **p42**



### Requirements

96 UCAS tariff points must include A Level Biology and A Level in another science, Maths or Statistics  
104 UCAS tariff points must include A Level Biology

Access to HE diploma welcome

Other qualifications will be taken into account when considering your application. Typical BTEC entry would be DMM

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

Human Biology BSc (Hons) **p109**

Psychology BSc (Hons) **p153**

Sports Studies BSc (Hons) **p167**



### Your Career

Nutritionists who can look at evidence and make measured and reasoned judgments are required as:

[Clinical nutritionists](#)

[Nutritional communicators](#)

[Managers of health food shops](#)

[Nutritionists in local and national government](#)

[Corporate and individual consultants](#)

[Public health nutritionists](#)

[Industrial nutritionists](#)

[Research and postgraduate study](#)

## Human Nutrition BSc (Hons)

The Human Nutrition course at the University of Worcester offers you an opportunity to explore the connections between food constituents, diet and health, with an emphasis on practical experience and real life scenarios.

The course will look in detail at the functions of nutrients and other bioactive compounds. We will consider the processes that change the amounts and activity of these components as they travel from farm to food, the factors that affect our ability to utilise them as they journey from mouth to metabolism and the consequences of insufficiency and imbalance on human health.

We will look at our changing nutritional requirements as we grow and age; the consequences of poor nutrition; and the work being undertaken to improve the quality of food in our communities.

You will have opportunities to develop a wide range of skills including research, data collection and analysis, communication skills, critical evaluation, dietary analysis and laboratory techniques. You will also develop presentational and teamwork skills and the confidence to operate in a variety of environments.

Taught by registered nutritionists and other experienced staff, there will be ample opportunity to gain both laboratory and theoretical skills in a hands-on approach that allows the development of intellectual, practical and social skills relevant to the work of a nutritionist.

### Assessment

We use a wide range of assessment types, including seminar papers, posters, reflective reports, presentations and examinations (including practical examinations), designed to develop a range of skills that can be transferred to a wide variety of work environments.

### Course Features

- The Human Nutrition course is a science-based degree
- The course develops all the competency areas required by the Association for Nutrition
- The course achieved 100% student satisfaction in the 2017 National Student Survey



### Course Content

#### Year 1

- Introduction to Human Nutrition
- Introduction to Human Anatomy & Physiology
- Health & Disease
- Cell Biology

#### Year 2

- The Food Supply Chain
- Integrated Human Metabolism
- Project & Career Development
- Work Experience

#### Year 3

- Public Health Nutrition
- Nutrition through the Human Life Cycle
- Human Nutrition & Disease Management
- Independent Study

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Illustration BA (Hons)

Illustration is yet again becoming a very popular role player in visual communication: from comics and picture books to political commentary and experimental illustration. As image makers and problem solvers, illustrators can now, via the web or personal contact, participate on an international level.

Our Illustration course will introduce you to the contemporary illustration scene and to current as well as traditional techniques and applications. You could meet national and international publishers, illustrators and speakers. You get the opportunity to show your portfolio and to exhibit extensively through our International Centre for the Picture Book in Society.

You will get a comprehensive foundation in drawing techniques and image-making skills in the first year, leading to a wide range of applications, from traditional techniques to digital imaging.

In Year 2, we cover contemporary applications of illustration like picture books, graphic novels, editorial and lifestyle illustration, experimental illustration, reportage and advertising.

In the third year, we guide you onto your professional path through live briefs, competitions, independent projects and self promotional exhibitions or material.

Our Illustration staff are internationally published, exhibited and acclaimed and will bring you into contact with the contemporary illustration environment. You will gain a wide range of transferable skills, for example research and analysis techniques, problem-solving, communication and negotiation.

### Assessment

Reflective reports; practical work; tutor-, self- and peer-assessment.

### Course Features

- Single or Joint Honours
- A focus on employability and on the international illustration environment
- Creative use of traditional techniques or digital technology in state-of-the-art facilities including new Art House Studios
- A comprehensive foundation in drawing techniques and life drawing
- Course content covers the history and theory of illustration
- Theory is embedded in modules and not taught in a separate contextual study module
- The course achieved 100% student satisfaction in the 2017 National Student Survey

### Course Content

#### Year 1

- Illustration: Origins & Function (mandatory)
- Drawing (mandatory)
- Illustration: Digital Processes (mandatory)
- Illustration & Printmaking
- Design: Skills & Theory
- Creative Digital Imaging
- Creative Typography
- Animation: Origins & Functions
- Character & Characterisation
- Image & Text (mandatory)

#### Year 2

- Visual Statement (mandatory)
- Illustration Forms & Genres (mandatory)
- Entrepreneurial Practices (mandatory)
- Location Drawing & Reportage (mandatory)
- Sequential Illustration
- 2D Animation
- Stop Motion Animation
- Publication Design
- Children's Book Design

#### Year 3

- Final Research Project (mandatory)
- Professional Practice (mandatory)
- Contemporary Practice (mandatory)
- Authorial Practice (mandatory)
- Negotiated Project

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **W220**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points  
Access to HE diploma welcome

Shortlisted applicants may be invited to provide a portfolio for consideration

Read more: **p185**



### Joint Honours

Two subjects, one degree.  
See all the options: **p42**  
Popular combinations:

[Animation BA \(Hons\) p47](#)

[Creative & Professional Writing BA \(Hons\) p78](#)

[Graphic Design BA \(Hons\) p106](#)



### Your Career

As the media industries expand, graduates will find career opportunities in:

[Authorial and/or commissioned freelance illustration](#)

[Graphic design](#)

[Teaching](#)

[Publishing](#)

[Concept art for games & animation](#)

[Story writing](#)

[Studio management](#)

[Advertising](#)

[Postgraduate study](#)

## Integrative Counselling BA (Hons) Top-up Degree

UCAS Code: 52B8, A



### Requirements

Foundation Degree (FdA) Counselling award at Levels 4 and 5, meeting BACP supervised practice requirements of 100 hours minimum, or equivalent. Applicants not meeting this requirement will be individually assessed by the Programme Leader, and must provide further evidence of qualifications at Level 5 or higher

Be in practice as a counsellor. It is expected that as qualified counsellors students will enter the programme with counselling practice arranged in advance

Be willing to undertake a DBS (Disclosure & Barring Service) check, plus an Occupational Health check, during the application process

Read more: [p185](#)



### Consider this...

Integrative Counselling FdA [p115](#)



### Your Career

This BA (Hons) provides the opportunity for advancement in a variety of counselling-related careers. With advanced theoretical and applied knowledge and the development of specialist expertise, graduates are able to make a real impact on service provision. The programme provides links with employers through the placement and work-based learning component.

The BA (Hons) top-up programme is an innovative, exciting and contemporary programme that will allow you to develop an impressive professional portfolio of skills to take into employment and enhance your career. You can develop your counselling knowledge and skills in a specialist area, conduct a literature review on a chosen area and undertake a negotiated work-based learning project of your choice.

The programme encourages a wider view of counselling in the 21st century, including the exciting developments in the present and the future of the profession. It includes experiential and theoretical learning in a unique classroom setting, with outstanding individual support from our highly experienced teaching team.

Teaching takes place one day per week at Iron Mill College in Exeter or Herefordshire and Ludlow College. During the course, you are also required to undertake approximately 30-50 hours of work-based learning, 20 hours of personal therapy and also continue your counselling practice (achieving a minimum of 50 counselling hours during the programme) with supervision to BACP requirements. You will also need to allow time for independent guided study and assessment preparation.

### Course Content

- Advanced Professional Practice
- Specialist Work-based Learning
- Research for Counselling Practitioners
- Counselling in the 21st Century

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

The programme is delivered via lectures, debates, presentations, audio-visual materials, group exercises, skills practices, process groups, reflective practice, case presentation, and project work. In addition, your supervised placement (counselling hours) practice will allow you to apply your learning and gain valuable experience and confidence.

Assessment methods include case discussions, work-based report and presentations, literature reviews and essays.

### Course Features

- Graduates of the Foundation Degree (FdA) in Integrative Counselling can 'top up' their award and obtain a University Honours Degree in one year of extra study
- We also welcome applications from other qualified counsellors – this course offers an excellent opportunity to refresh and update your professional skills

### Location of Study

Run as a partnership between the University of Worcester and Iron Mill College, Exeter, and Herefordshire and Ludlow College, students study at Iron Mill College or Herefordshire and Ludlow College.

## Integrative Counselling FdA

UCAS Code: B9K0 FdA/IC, A



### Requirements

30 hours minimum of preliminary counselling training (attended, as opposed to online, training) 4 GCSEs (Grade C/4 or above) including English

32 UCAS tariff points from a minimum of 1 A Level (or equivalent) at Grade C or above and a maximum of 3 A Levels. Applicants not meeting these requirements will be individually assessed for other appropriate qualifications and / or experience, and will be required to demonstrate their ability to study at this level

Be willing to undertake a DBS (Disclosure and Barring Service) check, plus an Occupational Health check, during the application process

Read more: [p185](#)



### Consider these...

Integrative Counselling BA (Hons) Top-up Degree [p114](#)

Counselling FdSc [p76](#)

This two year, professional degree programme is delivered at Iron Mill College, in Exeter. The course is designed to qualify competent, confident and creative counsellors, who stand out from the crowd as highly professional graduates, well-equipped for entering the workplace. It will give participants the space to gain new understanding, deeper self-awareness, greater confidence, and feel well-resourced personally and professionally.

The course focuses attention on the importance, quality and depth of relationship as the central component of therapeutic work. It provides an opportunity to be part of a creative, developing, supportive group, and make lifelong friendships.

Teaching takes place one day per week at Iron Mill College. During the 2 years of the course, participants are also required to undertake approximately 60-100 hours of work-based learning, at least 40 hours of personal therapy and, after 6 months and having passed a 'competence to practice' assessment, 100 hours of placement (one-to-one client counselling work) with appropriate levels of supervision. You will also need to allow time for independent guided study and assessment preparation.

As well as attending timetabled teaching days at the college (1 day per week), you will spend time attending placement, supervision and work-based learning (typically around 1 day per week in total), undertaking personal therapy (approximately 1 hour per week) as well as independent guided study and preparation for assessment (approximately 2-3 days per week).



### Your Career

The Foundation Degree (FdA) in Integrative Counselling programme provides the opportunity for advancement in a variety of counselling-related careers, and for counselling practitioners to advance beyond their current role. The programme provides valuable links with employers through both the placement and work-based learning components, as well as networking opportunities within the community.

For more details, please see the course page on the Iron Mill website: <http://www.ironmill.co.uk/advanced-courses/foundation-degree-in-integrative-counselling>

### Course Content

#### Year 1

- The Art of Relationship
- Professional Competence
- The Neuroscience of Relationship
- A Sense of Self
- Professional Development 1

#### Year 2

- The 'Here & Now' Encounter
- Creative Arts Therapies
- Counselling in Context
- The Process of Change
- Professional Development 2
- Professional Practice

### Assessment

The programme is delivered via lectures, debates, presentations, audio-visual materials, group exercises, skills practices, professional portfolio, process groups, reflective practice, case presentation, recorded client work discussed with examiner and project work. In addition, your supervised placement practice will allow you to apply your learning and gain valuable experience and confidence.

### Course Features

- Qualifies graduates to practice as professional counsellors
- Meets requirements for full membership of the BACP (MBACP status)

### Progression

Graduates eligible for progression to BA (Hons) Integrative Counselling, to top up to a full Honours Degree in just one year of study.

### Location of Study

Run as a partnership between the University of Worcester and Iron Mill College, Exeter, students study at Iron Mill College.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **LX53**



### Requirements

Foundation degree, Early Years FdA, DipHE, HND or equivalent qualification in Early Childhood Studies or related subject

GCSE English at Grade C/4 or equivalent is desirable.

Applicants can access equivalency tests available through the University

GCSE Maths at Grade C/4 is desirable, please note that you may need this as a qualification for employment when you graduate

Experience of working with young children and families

An Enhanced Disclosure & Barring Service check is required for this course

Supportive academic reference

Access to HE diploma and non-standard entry routes are welcome. We encourage applications from candidates who can provide evidence of their ability to work at Level 6 and substantial experience in the children and families sector

If your qualification is not listed, please contact [admissions@worchester.ac.uk](mailto:admissions@worchester.ac.uk) or **01905 855111** for advice



### Consider these...

Early Childhood (Professional Practice) BA (Hons) **p87**

Early Years Initial Teacher Training **p90**

Education Studies BA (Hons) **p92**

Primary Initial Teacher Education (with QTS) BA (Hons) **p175**

Professional Practice BA (Hons) Top-up Degree **p152**

# Integrated Working with Children & Families BA (Hons) Top-up Degree

Integrated working with children and families is a multidisciplinary subject relating to the study of children from birth to nineteen but with specific focus on birth to eight years in the context of the wider family, culture and society. The provision of this course on a full-time or part-time basis means that you will receive an integrated and holistic approach to the subject, which encourages different perspectives and respect for children, families and other professional roles.

The course content and structure have been developed to reflect a student-centred approach, enabling students from diverse but relevant educational and professional backgrounds to build on previous learning and experience in working with children and families. Reflective thinking and action are essential to your engagement with lifelong learning and professional development. The subject draws on different disciplines and professional backgrounds to reflect the complexity of children's lives and their development. You are supported in the development of a personal philosophy of professional values and continuous improvement.

The course is also offered at two of our partner colleges; at Halesowen College (evenings) and at Herefordshire and Ludlow College (daytime).

The Top-up degree is also offered as a Flexible and Distributed Learning (FDL) route, with the option of selecting modules from either face-to-face attendance or the option FDL of monthly face-to-face and online learning.



### Your Career

Integrated Working with Children & Families graduates have knowledge of the education and care of children from birth to eight years, giving a foundation for a range of careers within childcare and education professions, including:

- Social work
- Youth and community work
- Teacher training
- Ofsted inspector in early years
- Children's charities
- Children's centre manager
- Nurseries
- Play therapist
- Children and family centres
- Early years advisor
- Schools
- Teaching assistant
- The NHS
- Primary teaching
- Educational psychology
- Play developmental officer
- Child advocacy services

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

Varied assessment methods are used to make sure your final grade is an accurate reflection of your performance during the course. Knowledge, understanding and skills are assessed, as well as your presentation and communication skills. Assessment methods include essays, journals, presentations, displays, reports, seminars and research projects.

### Course Content

Modules include:

- Professional Practice & Inquiry
- Independent Study
- Safeguarding Learning & Development
- Integrated Support for Children & Families: Policy, Practice & Leadership

The Top-up degree also provides the academic route for individuals who wish to gain Early Years Teacher Status (EYTS) – please see **p90** for more information about this opportunity.

# International Business BA (Hons) Top-up Degrees

**1 year full-time**  
UCAS Code: **N121**



### Requirements

Students must have successfully completed the first two years of a degree, or have obtained an HND or Foundation degree in either International Business or Business plus experience of studying or working in an international environment. Overseas students with an equivalent qualification to the above will also be expected to have IELTS 6.0 or above, with no element less than 5.5

We encourage applications from those who have (or are working towards) appropriate qualifications in business, which would allow entry direct to Year 3

Access to HE diploma welcome

Read more: **p185**



### Consider these...

Business Management BA (Hons) **p63**

International Business Management BA (Hons) **p118**



### Your Career

These courses are ideal preparation for an international business career in all trading businesses who import/export as well as in multinational corporations, international trade organisations, government, transportation or international aid. Alternatively, they are an excellent entry route to postgraduate (Masters) study.

### International Business BA (Hons) International Finance BA (Hons)

These two Top-up degrees offer a wide range of options and opportunities for specialisation. You will be encouraged to apply the concepts and theories discussed to real-world settings and to develop your practical skills. You will have the opportunity to extend your knowledge and skills relating to the study of international business and/or experience of an international culture.

You will be taught in a highly supportive environment by international scholars with international practitioner and consultant experience e.g. WHO, World Bank, Shell, BP, Toyota, Mercedes, Bank of China, as well as governments in Indonesia, Malaysia and Singapore.

Alongside your academic development, you will be able to develop your key transferable skills, including project management, problem-solving, planning, analysis, organisation and implementation. You will become an efficient communicator, while enhancing your teamwork and leadership skills.

*There will be a charge for membership of professional bodies.*

### Course Content

#### Core modules:

#### International Business BA (Hons)

- Intercultural Perspectives
- International Business Strategy
- Business Options

#### International Finance BA (Hons)

- Intercultural Perspectives
- International Banking & Finance
- Strategic Financial Management
- Business Options

#### Business Options (Availability subject to award title selected and prior study)

- Audit & Ethics
- Brand Management
- Consultancy Project
- Corporate Reporting & Performance Management
- Collaborative Leadership
- Contemporary Advertising: Apps, Guerillas, Viral & More
- E-business
- Economics for Business\*
- Enhancing Organisations & Employability
- International Business Strategy\*
- Innovation & Intrapreneurship

### Assessment

A wide variety of assessment methods including case studies, market profile research projects, reports, presentations, business simulations and examinations.

### Course Features

- Single Honours
- Taught by international scholars with international consultant/practitioner experience
- One-year top-up degree

- International Business Project
  - International Marketing\*
  - International Banking & Finance\*
  - Managing Emerging Issues
  - Marketing in the Digital Age
  - Spin Doctors, Lobbyists & Other Hidden Persuaders
  - Strategic Financial Management\*
  - Strategic Challenges of HRM
- \*These modules are mandatory for some award titles.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

3-year full-time or  
4-year sandwich

UCAS Code:  
N120 3-year,  
N122 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: **p185**



### Consider these...

Business Management BA (Hons) **p63**

Business Studies BA (Hons) **p66**



### Your Career

The international focus of this course enhances your career opportunities. Many jobs in international business involve sales and marketing working for an international corporation, initially as a management trainee. You will also find opportunities to work in international trade, international finance, importing and exporting, transportation and logistics, travel, international aid and foreign affairs.

## International Business Management BA (Hons)

Begin an exciting journey towards a fulfilling career in international business management.

You will spend six months studying abroad at one of our partner universities in Australia, Canada, Europe, New Zealand or the USA. You can opt to study foreign languages and take a one-year paid placement (in the UK or overseas). Our network of academic staff, business coaches, worldwide partner Universities and the Chartered Management Institute (CMI), will support you as you launch your international career.

With its focus on innovation, creativity and contemporary issues (such as globalisation, emerging markets, protectionism, demographic changes, more rapid global communications and environmental sustainability), this flexible degree will signal that you are a well-networked, culturally-aware and commercially-focussed graduate. You will be able to demonstrate that you have the knowledge of international business, the intercultural awareness, management capabilities and language skills that employers most value.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Foreign Language or Data Driven Decisions

#### Year 2

- Unlocking Organisational Potential (Double)

#### Options

- Creating a High Performance Workforce
- Financial Markets & Investment
- Integrated Marketing Communications
- Lifestyle Marketing
- Market Insight
- Managing Successful Projects

- SME Management
- The Global Economy: Institutions, Trade & FDI

#### Year 3

- International Business Strategy (Double)
- Intercultural Business Perspectives (Double)

#### Options

- Advertising & Digital Communications (Double)
- Applied Economics
- Brand Management
- Business Innovation & Entrepreneurship (Double)
- Corporate Reputation Management
- Digital & Social Media Marketing (Double)
- International Banking & Finance (Double)
- International Marketing

### Assessment

A wide variety of assessment methods including case studies, market profile research projects, reports, presentations, business simulations and examinations.

### Course Features

- Gain an insight into international business management and explore the latest thinking in accountancy, advertising, economics, entrepreneurship, finance, human resources, law, leadership, marketing, project management, public relations and sustainability
- Work with academics who have extensive experience of international business management, consultancy or running their own business
- Gain Associate Membership of the Chartered Management Institute

- Internship II (Double)

- Strategic Challenges for HRM (Double)

- Strategic Financial Management (Double)

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Journalism BA (Hons)

Journalism at Worcester is one of a select number of courses across the UK with professional, industry accreditation from the prestigious Broadcast Journalism Training Council. It offers you the opportunity to become multi-skilled and meet the needs of today's media environment. The course has strong and active links with industry, including the Royal Television Society and a Media Diversity Partnership with the BBC, which has led to direct employment. There are equally close ties with newspapers, magazines, websites, the city's youth radio station and PR agencies in the area and our students regularly win awards in print journalism at prestigious industry events.

The course provides grounding in journalism theory and practice and, through a hands-on approach, introduces you to the concept of multi-platform delivery. Mobile and web technology are integrated into the newsroom linked to two new radio studios and a digital TV studio, with the latest software being available for a range of media productions. Drones are also used for news gathering.

There is scope for you to develop specialist skills as you move into Years 2 and 3, with a range of pathways including magazine production, photography, online content, broadcast, sports and politics. A wide range of module options enables you to create your own distinct programme. There are also opportunities to study abroad for one semester. You will be taught essential and up-to-date techniques by industry experts which will help make you more attractive to prospective employers.



Broadcast Journalism Training Council

### Course Content

- Introduction to Journalism: This provides grounding in the theory and practice of journalism with students being introduced to the concept of multi-platform content from the outset
- Digital Journalism Techniques: This is a theme running throughout Years 1 and 2, introducing students to key skills that will open up a whole range of employment opportunities. In Years 2 and 3 there are 'as live' Newsday modules
- Feature Writing (Years 1 and 2) and magazine or newspaper

- print production modules (Years 2 and 3). This forms part of the print pathway
- Work Placement modules (Years 1 and 2). Many modules offer support with publication and broadcast to enhance CVs. Shorthand is offered in Year 2
- Law, Ethics and Society (Years 1 and 2) and Reporting Politics (Years 2 and 3) provide a critical backbone to working in the media sphere
- Specialist modules include the photojournalism strand (Years 1, 2 and 3), TV research, sports and multi-camera studio work

### Assessment

Newsday activities, essays, presentations, content generation, final major project or written dissertation. The only examined subjects are law and ethics and, for those on a print pathway, shorthand if chosen.

### Course Features

- We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.
- BJTC industry accreditation
- Single or Joint Honours
- Modern multi-platform approach
- Pathways enable distinctive timetables
- Theory integrated into practice
- Strong focus on work placements/industry links
- Teaching: experts providing small group support

### Joint Honours

Two subjects, one degree. See all the options: **p42**. Popular combinations:

- Creative Media BA (Hons) **p79**
- English Language BA (Hons) **p94**
- English Literature BA (Hons) **p95**
- History BA (Hons) **p108**
- Media & Culture BA (Hons) **p131**
- Politics BA (Hons) **p150**
- Screenwriting BA (Hons) **p155**
- Sports Studies BSc (Hons) **p167**

- Sports: opportunities to complete many assignments in sports related topics and a dedicated module in year 2
- Final Year Projects (equivalent to a dissertation) involve a 100% practical project or 50% project and 50% extended academic essay

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **P500**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Shortlisted applicants for Single Honours are interviewed

Access to HE diploma welcome

Candidates should have good English Language skills

Single Honours applicants for whom English is not their first language require IELTS 6.5 or above

Read more: **p185**



### Your Career

The University of Worcester Journalism course will provide you with practical skills to work as a:

Journalist – broadcast, print or online

Copywriter – e.g. publishing and advertising where accuracy and clarity are essential

Researcher – radio, TV, publishing or marketing where being able to mine information is critical

Public Relations Officer – journalism training highly regarded

Communications and Social Media Manager – up-to-date technical knowledge sought after

Postgraduate student – specialised subjects like investigative or fashion journalism or areas like teaching or law

UCAS Code: **M100****Requirements**

120 UCAS tariff points (typically BBB at A Level)

GCSE English at Grade C/4 or above

Applicants for whom English is not their first language require IELTS 6.5 or above with no element less than 5.5

Applicants may be invited for interview

Access to HE diploma welcome, 25 Level 3 credits at merit or distinction from the total Level 3 credits required for diploma

Read more: **p185****Consider these...**Law with Forensic Psychology LLB (Hons) **p122**Law with Criminology LLB (Hons) **p121**Criminology BA (Hons) **p81****Your Career**

Law at Worcester is designed with employability in mind. Throughout your studies you will have many opportunities to take up employability enhancing experiences such as mentoring, work placements and mini-pupillages. You will also have the opportunity to work in the School of Law's Legal Advice Centre, giving free advice to members of the public under the supervision of practising solicitors.

## Law LLB (Hons)

The LLB degree at Worcester is a qualifying law degree and is accredited by the Solicitors Regulation Authority and the Bar Standards Board.

The LLB degree covers all the foundation subjects required to pass the 'Academic Stage' – the first step in your journey to qualifying as a barrister or a solicitor.

At the School of Law we aim to produce high calibre Law graduates, equipped with a good grasp of substantive legal subjects and current legal issues; a questioning mind and the ability to engage in high level problem solving and a strong sense of community engagement and client care. Above all, we aspire to make the University of Worcester an outstanding and inclusive place at which to study Law.

The teaching team is made up of barristers, solicitors and legal academics with a range of research interests and professional experience. All the team are highly experienced and motivated lecturers and active researchers in their areas, as well as legal academic experts in their fields.

**Assessment**

Assessment methods include examinations, essays and reports, case notes, moots, oral presentations, research projects and work or clinic based assessment.

**Course Features**

- Qualifying Law Degree (QLD)
- Blended theoretical and practical approach brings Law to life
- Professional volunteering opportunities
- Supportive, encouraging environment
- Specialist options, including Sports, Human Rights, Employment, Disability, Company and Family Law
- Work with our research centres, such as the Centre for Violence Prevention, to enhance your learning
- Purpose built courtroom and specialist teaching facilities
- Work in our Legal Advice Centre giving advice to the public on legal issues, under the supervision of practising lawyers

**Course Content****Year 1**

- Contract Law
- Public Law
- Criminal Law
- Professional Legal Skills & Ethics

**Year 2**

- Law of Torts
- Land Law
- European Union Law

**Year 3**

- One optional module from:
  - Disability Law
  - Sports Law
  - Media Law
- Equity & Trusts Law
- Three optional modules from:
  - Work-based placement
  - Dissertation
  - Employment Law
  - Company Law
  - Family Law

- Human Rights Law
- Medical Law & Ethics
- Law of Evidence
- Mediation & ADR

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Law with Criminology LLB (Hons)

UCAS Code: **M10L****Requirements**

120 UCAS tariff points (typically BBB at A Level)

GCSE English at Grade C/4 or above

Applicants for whom English is not their first language require IELTS 6.5 or above with no element less than 5.5

Applicants may be invited for interview

Access to HE diploma welcome, 25 Level 3 credits at merit or distinction from the total Level 3 credits required for diploma

Read more: **p185****Consider these...**Law with Forensic Psychology LLB (Hons) **p122**Law LLB (Hons) **p120**Criminology BA (Hons) **p81****Your Career**

Law at Worcester is designed with employability in mind. Throughout your studies you will have many opportunities to take up employability enhancing experiences such as mentoring, work placements and mini-pupillages. You will also have the opportunity to work in the School of Law's Legal Advice Centre, giving free advice to members of the public under the supervision of practising solicitors.

This is a qualifying law degree and is accredited by the Solicitors Regulation Authority and the Bar Standards Board.

The LLB (Hons) Law with Criminology at the University of Worcester aims to provide an intellectually stimulating and cohesive programme of study. The degree also aims to enhance your legal knowledge of criminal law by contextualising your studies in a wider theoretical focus on contested social scientific explanations for crime, victimisation and deviance.

At the School of Law we aim to produce high calibre Law graduates, equipped with a good grasp of substantive legal subjects and current legal issues; a questioning mind and the ability to engage in high level problem solving and a strong sense of community engagement and client care. Above all, we aspire to make the University of Worcester an outstanding and inclusive place at which to study Law.

The teaching team is made up of barristers, solicitors and legal academics with a range of research interests and professional experience. All the team are highly experienced and motivated lecturers and active researchers in their areas, as well as legal academic experts in their fields.

**Assessment**

Assessment methods include examinations, essays and reports, case notes, moots, oral presentations, research projects and work or clinic based assessment.

**Course Features**

- Qualifying Law Degree (QLD)
- Blended theoretical and practical approach brings Law to life
- Professional volunteering opportunities
- Supportive, encouraging environment
- Specialist options, including Sports, Human Rights, Employment, Disability, Company and Family Law
- Work with our research centres, such as the Centre for Violence Prevention, to enhance your learning
- Purpose-built courtroom and specialist teaching facilities
- Work in our Legal Advice Centre giving advice to the public on legal issues, under the supervision of practising lawyers

**Course Content****Year 1**

- Contract Law
- Public Law
- Introduction to Criminology & Criminal Justice
- Professional Legal Skills & Ethics

**Year 2**

- Law of Torts
- Criminal Law
- European Union Law
- Theory, Research & Practice: Developing a Criminological Perspective

**Year 3**

- Equity & Trusts Law
- Land Law
- Options from:
  - Children, Young People & Crime
  - Crime, Offenders, Victims & Communities – Reducing Re-offending
  - Domestic Abuse
  - Substance Abuse
  - Employment Law
  - Company Law
  - Family Law
  - Human Rights Law
  - Medical Law & Ethics

- Law of Evidence
- LLB Project
- Mediation & ADR
- Work-based Placement

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **M10C****Requirements**

120 UCAS tariff points (typically BBB at A Level)

GCSE English at Grade C/4 or above

Applicants for whom English is not their first language require IELTS 6.5 or above with no element less than 5.5

Applicants may be invited for interview

Access to HE diploma welcome, 25 Level 3 credits at merit or distinction from the total Level 3 credits required for diploma

Read more: **p185****Consider these...**Law LLB (Hons) **p120**Law with Criminology LLB (Hons) **p121**Psychology BSc (Hons) **p153****Your Career**

Law at Worcester is designed with employability in mind. Throughout your studies you will have many opportunities to take up employability enhancing experiences such as mentoring, work placements and mini-pupillages. You will also have the opportunity to work in the School of Law's Legal Advice Centre, giving free advice to members of the public under the supervision of practising solicitors.

# Law with Forensic Psychology LLB (Hons)

This is a qualifying law degree and is accredited by the Solicitors Regulation Authority and the Bar Standards Board.

The LLB (Hons) Law with Forensic Psychology at the University of Worcester aims to provide an intellectually stimulating and cohesive programme of study. It aims to exempt you from the Academic Stage of Qualification to be a Solicitor or Barrister whilst also studying key components of forensic psychology.

At the School of Law we aim to produce high calibre Law graduates, equipped with a good grasp of substantive legal subjects and current legal issues; a questioning mind and the ability to engage in high level problem solving and a strong sense of community engagement and client care. Above all, we aspire to make the University of Worcester an outstanding and inclusive place at which to study Law.

The teaching team is made up of barristers, solicitors and legal academics with a range of research interests and professional experience. All the team are highly experienced and motivated lecturers and active researchers in their areas, as well as legal academic experts in their fields.

**Assessment**

Assessment methods include examinations, essays and reports, case notes, moots, oral presentations, research projects and work or clinic based assessment.

**Course Features**

- Qualifying Law Degree (QLD)
- Blended theoretical and practical approach brings Law to life
- Professional volunteering opportunities
- Supportive, encouraging environment
- Specialist options, including Sports, Human Rights, Employment, Disability, Company and Family Law
- Work with our research centres, such as the Centre for Violence Prevention, to enhance your learning
- Purpose-built courtroom and specialist teaching facilities
- Work in our Legal Advice Centre giving advice to the public on legal issues, under the supervision of practising lawyers

**Course Content****Year 1**

- Contract Law
- Public Law
- Professional Legal Skills & Ethics
- Introduction to Forensic Psychology
- Introduction to Psychology

**Year 2**

- Criminal Law
- Law of Torts
- European Union Law
- Contemporary Issues in Forensic Psychology

**Year 3: Mandatory modules**

- Land Law
- Equity & Trusts

**Year 3: Optional modules**

- Forensic Psychology
- Forensic Psychology in Practice
- Psychology & the Law
- LLB Project
- Company Law
- Employment Law
- Law of Evidence
- Family Law

- Mediation & ADR
- Medical Law & Ethics
- Human Rights Law

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Leadership & Management FdA/BA (Hons)

The innovative work-based learning Leadership & Management FdA/BA (Hons) programme will enable you to utilise your workplace to obtain a degree qualification. It is open to candidates in voluntary or paid work, who are looking to obtain a qualification in leadership and management.

This programme can be undertaken as part of the Chartered Management Degree Apprenticeship scheme, which is accredited by the Chartered Management Institute.

This combination of study and work will prepare you well to progress within your organisation, to open doors to wider employability, and to enhance your personal and professional development.

You will build new knowledge and skills via a combination of 50% work-based experience, and 50% taught input. You will study in short, bite-sized blocks to fit in with work and personal commitments. The remainder of your learning will be acquired through implementing work-based initiatives, which will also enable you to make a visible difference in your organisation.

You will be taught by inspirational leaders who are experienced leadership and management consultants, developers, coaches and mentors.

You will be able to attain your Foundation degree in two years (full-time mode) or three years (part-time mode). You will then have the opportunity to top-up your qualification, in just one year full-time, (or two years part-time) to obtain a BA (Hons) Leadership and Management degree, if you wish.

*There will be a charge for membership of professional bodies.*

**Assessment**

This programme uses a mixture of assessments for learning in order to maximise achievement and pave the way for future employability and academic/professional study.

Assessment involves primarily individual, practical work, but there is some group work e.g. to develop showcase skills.

**Course Features**

- Gain a degree while you work
- Study in short, bite-sized blocks to fit in with work and personal commitments
- Build on your existing skills and expertise
- Implement work-based initiatives
- Taught by inspirational leaders and consultants
- Opportunity to progress to Top-up BA (Hons) degree
- CMI-accredited as part of the Chartered Management Degree Apprenticeship scheme

**Course Content****Year 1**

- Introduction to Professional Leadership & Personal Management
- Managing Communications in the Workplace
- Managing Professional Development
- Organisational Culture & Change
- Work-based Investigation & Appraisal
- Work-based Project

**Year 2**

- Applied Leadership & Management
  - Finance for Non-Finance Managers
  - Work-based Initiative (Management)
- Plus two modules from:*
- Leading & Managing Teams & Individuals
  - Mentoring & Coaching
  - Sales Management & Selling

**Year 3**

- Managing Innovation in the Organisation
  - Work-based Initiative (Leadership)
- Plus three modules from:*
- Digital Marketing
  - Managing Financial Decision Making
  - Focusing on Results & Change Management
  - Decision Making for Improved Performance

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**2 year full-time or 3-year sandwich**

UCAS Code: **N20Z****Requirements**

32 UCAS tariff points and 4 GCSEs (Grade C/4 or above)

Access to HE diploma welcome

All applicants will need to demonstrate being either in gainful employment or in a position of significant voluntary commitment to an organisation

Read more: **p185**

**Consider this...**

Business Management HND **p64**

**Your Career**

Building on your existing employment, this programme will help you enhance your career and professional development.

UCAS Code: L530

**Requirements**

4 GCSEs (Grade C/4 or above) to include Mathematics and English, and maximum of 3 A Levels or equivalent Level 3 qualifications; for example but not exclusively a CACHE Diploma or EdExcel BTEC National Diploma in Children's Care, Learning and Development

Current police clearance to work with young children (DBS)

A testimony/reference that supports your commitment and suitability for the course

If you do not have formal qualifications a non-standard entry route is available

Access to HE Diploma welcome

Read more: **p185**

**Consider these...**

Teaching & Learning FdA **p169**

Learning Support FdA **p125**

Integrated Working with Children & Families BA (Hons) Top-up Degree **p116**

Early Years FdA **p88**

Collaborative Working with Children, Young People & Families FdA (FDL) **p72**

**Progression**

Opportunities to progress to higher level qualifications, such as the BA (Hons) Top-up year.

In partnership with Somerset SCIL

# Learning & Development from the Early Years to Adolescence (0-19) FdA

Our two year Foundation Degree is designed for those who wish to gain a higher level qualification in working with children and young people from the ages of 0-19 years.

This is an exciting opportunity for you to gain an academic practice-based qualification if you are working in the children and young people's workforce. It is ideal for those working in: children's social care, the 'GetSet' services, early years, play work, youth work, a youth offending team, a pupil referral unit, or as a childminder.

All successful applicants will be invited to attend a selection day prior to the start of the course. This gives you an opportunity to meet tutors, other students and find out more information about the course. You will be asked to prepare a short piece of writing prior to the session and you will be required to participate in a group discussion.

**Location of Study**

Run by Somerset Centre for Integrated Learning (SCIL), teaching is based in Taunton.

**Your Career**

The course contributes to the promotion of inter-agency and inter-disciplinary working. It also contributes to develop career pathways, built on recognised qualifications that enable staff to progress within and across different sectors.

Completion of this foundation degree places you in a strong position to take advantage of new career pathways in education and the wider children's workforce.

**Course Content****Year 1**

- Introduction to Study Skills
- Reflective Journal
- Safeguarding & Well-being of Children & Young People 0-19
- Introduction to the Development of Children & Young People
- Enabling Environments: Characteristics of Effective Learning & Development
- Practice-based Enquiry

**Year 2**

- Being a Reflective Thinker & Learner
- Supporting the Social & Emotional Development & Learning of Children & Young People (0-19 years)
- Exploring Quality Provision
- Enabling Environments – 0-19: Meeting Individual Needs
- Promoting Positive Learning Behaviours
- Practice-based Enquiry

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

All modules are assessed through ongoing course work. Methods of assessment on the course include: essays, seminars, practical workshops, professional journals, projects and reports.

It is a course requirement that you are in a relevant setting in either a paid or voluntary capacity for a minimum of 10 hours a week.

**Course Features**

- A work-based foundation degree
- Studying on this programme will provide theoretical insights that will make an immediate impact on your professional practice
- A non-standard route is available for applicants over 21

Also in partnership with Herefordshire and Ludlow College and Halesowen College

# Learning Support FdA

This career-focused course is ideal for students who are currently employed in (or have access to) a Learning Support environment or similar. The course will develop a thoughtful approach to improve your practice and help you make a real difference in your setting.

You will draw upon your existing skills, knowledge and experience, recognise your strengths and resolve personal professional development needs. The course modules will give you the necessary expertise and knowledge to confidently tackle problems in a range of working environments and to put your studies to use in the real world.

You will engage in a range of learning and assessment styles and be encouraged to become effective and independent in researching and presenting work. Workplace assignments will enable you to engage with your own practice and to share knowledge and expertise with others through activities such as group work and presentations. In the second year of the course you will undertake a workplace study which will allow you, with individual tutorial support, to focus on a particular area of interest within your professional practice.

**Course Content**

- Preparing for Study
- Creative Curriculum
- Child Development
- Understanding Learning Support
- Managing Challenging Behaviour
- Partnerships in Education
- Wider Aspects of Disability
- Inclusion in Theory & Practice

- Supporting People with Additional Needs
- Talking & Listening with Others
- An Introduction to Social Care Strategies: Meeting the National Agenda
- Evaluation & Change
- Research Methods & A Workplace Study

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Location of Study**

The course is run at the University of Worcester and also in partnership with Herefordshire and Ludlow College and Halesowen College.

**Assessment**

- Written assignments, individual and group presentations, developing resources, case studies and portfolios
- Problem-based learning and workplace investigation skills

**Progression**

The course provides an excellent basis for further study at degree level including the Education Studies Top-up BA (Hons) and the Integrated Working with Children & Families Top-up BA (Hons) delivered at Worcester. You may then choose to apply for a PGCE (Primary) or other teacher training route. Current entry requirements for teaching courses can be found on the Department for Education (DfE) website. There may also be the possibility of applying to enter Level 5 of the BA (Hons) Primary Initial Teacher Education or the BA (Hons) Applied Health & Social Care Top-up Degree at the University of Worcester dependent on experience.

UCAS Code: X300-, C, E

**Requirements**

24 UCAS tariff points

Current/recent experience of working with learners, ideally a minimum of two years employed or working in a voluntary capacity within an appropriate educational setting is desirable

Access to HE diploma welcome

A Disclosure & Barring Service check is required for this course

Read more: **p185**

**Consider these...**

Early Years FdA **p88**

Education Studies BA (Hons) **p92**

Teaching & Learning FdA **p169**

**Your Career**

This course will support employment in a range of educational settings and with a wide range of learners including:

Mainstream schools

Special schools

Educational support services (e.g. learning support and behaviour support services)



### Requirements

Level 3 personal skills in the subject specialism

GCSE English Language and Maths at Grade C/4 or Level 2 Functional Skills English and Maths

A Disclosure & Barring Service check

Access to a subject specialist mentor

Access to required number of teaching hours: 30 hours for the CET and 100 hours in total for the DET

Read more: [p185](#)



### Consider these...

Education Studies BA (Hons) [p92](#)

University Diploma in Teaching English (Literacy and ESOL) [p127](#)



### Your Career

The nature of teaching and learning in the Lifelong Learning Sector is changing rapidly, generating new opportunities and new roles and responsibilities for teachers, for example, 14-plus programmes in schools. Progression through DET will develop your learning skills, personal skills, subject pedagogy and professional practice providing you with confidence, skills and knowledge to seek further professional and career opportunities, including achieving QTLS, qualified teacher status equivalent to QTS and recognised by employers.

Also in partnership with Halesowen College

# Lifelong Learning Qualifications for Teachers CET/DET

(Certificate in Education & Training) (Diploma in Education & Training)

The University of Worcester Partnership offers Initial Teacher Training courses for the FE and Skills sector. The courses embed the 2014 Professional Standards for Teachers in Education and Training and was rated as 'good' by Ofsted in 2014. The course is suitable for those working with 14 plus learners in a wide range of settings.

The initial teacher training courses in the partnership provide opportunities for you to gain the most up-to-date qualifications available. The qualifications you can achieve are the Certificate in Education and Training and the Diploma in Education and Training. The full Diploma in Education and Training is offered as a 2 year, part-time programme or a 1 year, full-time 'fast-track' (Halesowen College only) programme. Modules within the programme are sequenced to ensure you are adequately prepared for the teaching role through planning of learning and developing skills for teaching, enabling learning, assessment, research, professional development and professional identity.

The content of the course has been informed by key learning theory and recent research findings. Principles of inclusion and collaborative learning will underpin your learning.

### Location of Study

The part-time course is delivered in partnership at Halesowen College and at the University of Worcester.

The full-time, fast-track course is delivered at Halesowen College.

### Course Content

#### CET or DET Year 1

- Learning & Teaching Theory
- The Teacher as Subject Specialist
- The Inclusive Teacher

#### DET Year 2

- The Teacher as Curriculum Designer
- The Teacher as Researcher
- The Professional Teacher

All 6 modules delivered over 1 year for fast-track DET

### Assessment

Coursework, including written assignments, teaching plans, reflective journal, presentations, research reports, analysis of theory and practice, observations of teaching and portfolio of evidence.

### Course Features

- Developed by the University in partnership with Halesowen College
- Meets the requirements of the 2014 Professional standards for Teachers in FE and Skills
- Opportunity to progress to QTLS (Qualified Teacher Learning and Skills)

### Progression

The programme also enables progression on to the Education Studies BA (Hons) (for those who do not have a degree already) delivered at the University of Worcester. There is also possible progression to Masters Level programmes for those who have a degree.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Lifelong Learning Qualifications for Teachers (Literacy and ESOL)

University Diploma in Teaching English

The University of Worcester Partnership offers a suite of programmes that meet national standards for teachers in post-compulsory education settings and has been graded as 'good' by Ofsted in 2014.

The teacher training courses in the partnership provide opportunities for you to gain the most up-to-date qualifications available, including an additional CPD route for those who teach English (Literacy and ESOL). The qualification you can achieve is the University Diploma in Teaching English (Literacy and ESOL) at Level 5. The full diploma is offered as a one-year, part-time course. Modules within the programme are sequenced to ensure you are able to enhance your Literacy and ESOL teaching role through planning of learning and developing skills for subject specialist teaching, enabling learning, assessment, research, professional development and professional identity.

The content of the course has been informed by key learning theory and recent research findings. Principles of inclusion and collaborative learning will underpin your learning.

### Course Content

- Literacy & ESOL & the Learners
- Literacy & ESOL Theories & Frameworks
- Literacy & ESOL Teaching & Learning & Professional Practice

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*



### Requirements

Evidence of an initial teacher training qualification. This Diploma can be studied at the same time as a general teaching qualification.

A Level/Level 3 or above in English. If you do not have this then an equivalent University of Worcester assessment can be arranged.

GCSE English Language at Grade C/4 or Level 2 Functional Skills in English.

Evidence of Disclosure & Barring Service (DBS) clearance

Access to a subject specialist mentor

Access to a minimum of 70 teaching hours (preferably at two different levels)



### Consider this...

Education Studies BA (Hons) [p92](#)



### Your Career

The nature of teaching and learning in the Lifelong Learning Sector is changing rapidly, generating new opportunities and new roles and responsibilities for teachers. Progression through the initial teacher training programme will develop your teaching skills, personal learning and professional practice, providing you with the confidence, skills and knowledge to seek further professional and career opportunities.

3-year full-time or  
4-year sandwich

UCAS Code:  
N501 3-year,  
N500 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Marketing, Advertising & Public Relations BA (Hons) [p129](#)

Business Studies BA (Hons) [p66](#)

Business & Marketing BA (Hons) [p61](#)



### Your Career

Your Worcester degree in Marketing will prepare you to work in-house in a wide range of product and service organisations, charities or the public sector. Typical roles include:

Marketing manager/  
assistant manager

Product manager

Brand manager

Marketing analyst

Sales consultant

Events manager

Web marketer

## Marketing BA (Hons)

Position yourself as a specialist in the world of customer persuasion with this up-to-the-minute marketing degree. You'll be supported by regular coaching, and our team of academic staff and marketing professionals. You'll actively engage with the Chartered Institute of Marketing (CIM) and the Chartered Management Institute (CMI) as you position yourself to enter this dynamic, energetic and growing sector.

With its strong focus on innovation, creativity and contemporary issues (such as social media, personalised communications, differentiated customer experiences and customer insight gained through data analytics and big data), this specialised degree will signal that you are creative and commercially-driven. You will be able to demonstrate your marketing expertise as well as the skills that employers value. You have the opportunity to enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders.

Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Unlocking Individual Potential (Double)
- Customer Insight & Marketing (Double)
- Generation Digital (Double)
- Financial Management
- Data-driven Decisions

#### Year 2

- Unlocking Organisational Potential (Double)
- Integrated Marketing Communications (Double)

#### Options

- Consultancy & Research Methods (Double)
- Cultivating the Entrepreneurial Mindset
- Digital Advertising Applications
- Impactful Communications Content

- Internship (Double)
- Lifestyle Marketing
- Managing Customer Care
- Managing Successful Projects
- Market Insight
- New Venture Formation
- PR & Campaigning
- Product Management
- Responsible Business
- Social Commerce
- Social Media

#### Year 3

- Digital & Social Media Marketing (Double)

#### Options

- Advertising & Digital Communications (Double)
- Brand Management
- Business Innovation & Entrepreneurship (Double)

### Assessment

A wide variety of assessment methods are used, including case studies, client and research projects, reports, presentations, marketing plans, portfolios, pitches and examinations.

### Course Features

- Gain experience of working on digital marketing campaigns and developing websites for commercial clients through the Business School's Media Lab
- Engage with the latest thinking through a research project supported by a member of our Customer Interactions Research Group
- Develop your own digital business idea through the Business School's Incubator
- Gain Associate Membership of the Chartered Management Institute and accreditation with the Chartered Institute of Marketing

## Marketing, Advertising & Public Relations BA (Hons)

Equip yourself for a challenging career in the fast-paced and fast-growth marketing communications industry. It is also recognised by the Chartered Institute of Public Relations (CIPR) as career-relevant.

You'll learn from our team of specialist academic staff and marketing communications professionals and be supported by regular career coaching. You'll actively engage with the Chartered Institute of Marketing (CIM) and the Chartered Institute of Public Relations (CIPR) as you position yourself to enter this highly creative sector.

With its strong focus on innovation, creativity and contemporary issues, (such as digital communications, social media, instant gratification and globalisation), this highly-specialised degree will signal that you are creative, focused and commercially-driven. You will be able to demonstrate your marketing communications expertise alongside the skills most valued by employers. You will gain 'real-world' experience through working on communications campaigns for commercial clients through our Media Lab.

You will engage with the latest thinking through a research project supported by a member of our Customer Interactions Research Group. Our range of fun, extra-curricular activities, such as sports clubs, societies, cultural visits and the student social scene further add to your university experience and personal development.

*There will be a charge for membership of professional bodies.*



### Course Content

#### Year 1

- Customer Insight & Marketing (Double)
- Data-driven Decisions
- Financial Management
- Generation Digital (Double)
- Unlocking Individual Potential (Double)

#### Year 2

- Essential PR
- Integrated Marketing Communications (Double)
- PR & Campaigning
- Unlocking Organisational Potential (Double)

#### Year 3

- Advertising & Digital Communications (Double)
- Digital & Social Media Marketing (Double)
- Spin Doctors & Other Persuaders (Double)

#### Options

- Brand Management
- Business Intelligence & Analysis
- Corporate Reputation Management
- Customer Relationship Management
- Digital Business
- Impactful Communications Content
- International Business Strategy (Double)

### Assessment

A wide variety of assessment methods are used, including case studies, reports, presentations, portfolios, pitches and client briefs.

### Course Features

- Gain insight into the related marketing communications disciplines of marketing, advertising and public relations and how they contribute to the creation of brand value
- Enhance your employability through internships, consultancy projects, a one-year paid placement and integrated coaching from experienced business leaders
- Gain Associate Membership of the Chartered Management Institute and accreditation through the Chartered Institute of Marketing and Chartered Institute of Public Relations

3-year full-time or  
4-year sandwich

UCAS Code:  
NP5F 3-year,  
N5P2 4-year



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: [p185](#)



### Consider these...

Marketing BA (Hons) [p128](#)

Business & Marketing BA (Hons) [p61](#)



### Your Career

This degree will prepare you to work on either the client or agency side of the marcomms industry. A wide range of roles exist in this sector, including:

Advertising account executive

Market researcher

Marketing executive

Media buyer/planner

Public affairs consultant

PR executive

Sales promotion officer

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Joint Honours: see **p42**



### Requirements

112 UCAS tariff points including A Level Mathematics or Further Mathematics at Grade C/4 or above

Read more: **p185**



### Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Biology BSc (Hons) **p52**

Computing BSc (Hons) **p74**

Education Studies BA (Hons) **p92**

Geography BSc (Hons) **p105**

Physical Education BSc (Hons) **p144**

Psychology BSc (Hons) **p153**



### Your Career

Mathematics graduates are in high demand, with typical starting salaries amongst the highest of all degree disciplines, averaging at over £24,000. Our Mathematics degrees open up many employment possibilities including:

Scientific/environmental industries

Finance, banking or Civil Service

Computing

Teacher training

Sports analytics/modelling

Further study through Masters and PhD degrees

## Mathematics BSc (Hons)

Mathematics can be studied as a subject jointly with Biology, Geography, Psychology, Computing, Physical Education or Education Studies.

These courses bring the practical application of mathematics and statistics to life in relation to solving real world problems that arise not only in these fields, but also in other areas where mathematics graduates are in high demand, such as in finance, medicine and health, and the new and emerging field of sports analytics and modelling.

Topics in pure mathematics like calculus, algebra and analysis, as well as statistics and probability theory, are also developed each year in order to underpin the practical aspects of your course. Extensive use will be made of industry standard mathematics and statistics software including Excel, R and Matlab in our excellent facilities.

Employers are looking for graduates with experience of these software packages and employability is very much at the heart of the skills you will develop during the course. The skills you will develop in problem-solving, teamwork and communication will continue to be invaluable to you throughout your career.

### Assessment

A range of assessment types including projects, case studies, reports, presentations, group coursework, posters and examinations.

### Course Features

- A practice-based course focusing on developing a wide range of skills in demand by employers
- Experienced and enthusiastic staff with strong research expertise and links to industry
- Strong focus on supporting student learning

### Course Content

#### Year 1

- Mathematical Foundations
- Introduction to Probability & Statistics
- Introduction to Applied Mathematical Modelling

#### Year 2

- Multivariable Calculus & Linear Algebra
- Mathematical Modelling
- Statistical Modelling

#### Year 3

- Project in Mathematics or Statistics
- Abstract Algebra
- Complex Variables
- Differential Equations
- Optimisation
- Advanced Applications in Statistics
- Multivariate Statistics

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Media & Culture BA (Hons)

Have you ever wondered why people the world over listen to rap and hip hop? Or why the news reports immigration and riots in the way it does? Have you screamed at the TV or reinvented yourself on Facebook or Second Life? At Worcester you will get the chance to discuss and debate, in class, all kinds of questions, and to study everything from television and radio to pop music, sport and social networks. You will be taught by experts in areas that range across television, advertising, popular culture, pornography, gender, war reporting, children and the media, and environmentalism. With their help, you will get to consider the pivotal role played by media and culture in shaping both your identity and your focused understanding of national and global events.

Media & Culture at Worcester is an academic rather than a practical degree. As such, the broad knowledge that you will gain will offer enhanced employment opportunities across the media and cultural industries.

### Top up your studies to degree level

You may be eligible to enter directly onto the Media & Culture course in Year 2 if you have an appropriate HND in Media.

### Assessment

A range of traditional and innovative methods including essays, presentations, research projects, blogs, journals and creative writing.

### Course Features

- Available as Single or Joint Honours
- Study media from the perspective of their production and audience reception as well as focus on a range of media texts from news coverage of war to soaps

### Course Content

- Studying Media & Culture
- Media & Culture: Key Concepts
- Popular Cultures
- Media & Social Change
- Gender & Representation
- Introduction to Television Cultures
- Introduction to Internet Cultures
- Popular Music & Cultural Change
- War, Democracy & the Media
- Gender & Popular Fiction
- Independent Research Project
- Gender, Philosophy & Popular Culture
- TV Times
- Work Project
- Screening the Nation

- Radio Times
- Green Media
- Commercial Uses of Social Media

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **P392**  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Access to HE diploma welcome

Read more: **p185**



### Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

English Literature BA (Hons) **p95**

Creative Media BA (Hons) **p79**

Film Studies BA (Hons) **p99**

Journalism BA (Hons) **p119**

Sociology BA (Hons) **p157**



### Your Career

Graduates of this course now work in a wide range of industries, including:

Marketing and public relations

Publishing

Media and journalism

Radio

Business and industry

Charities

Public administration

Website design

Media training

Event management

Teacher training

## Mental Health FdSc/CertHE

UCAS Code: L515



### Requirements

32 UCAS tariff points

Access to HE diploma welcome

An Enhanced Disclosure & Barring Service check is required for this course, plus an Occupational Health check

Read more: [p185](#)



### Consider these...

Child & Adolescent Mental Health FdSc [p70](#)

Counselling FdSc [p76](#)



### Your Career

There will be opportunities open to you in the health and caring professions and in statutory, voluntary and private organisations.

### Progression

Alternatively, on completion, you are eligible to apply for direct entry to Level 6 (the 3rd year) of a University of Worcester health-related Top-Up degree, e.g. Applied Health & Social Care.

This nationally recognised qualification is suitable for anyone working or wanting to work to improve the mental health and psychological wellbeing of people and to work with their families and carers in a range of health and social care settings.

The course encourages you to explore and gain a better understanding of mental health problems, mental distress and appropriate individual and family interventions. You will consider the different needs of a person with a mental health condition, their aspirations and the perspective of family and carers who support them. You are encouraged and supported to consider the approaches and the requirements of a range of services, organisations and professional disciplines. You will build upon your learning gained across the course, and experience of work-based learning to support your development.

The Foundation degree develops knowledge and skills that employers are looking for across the spectrum of mental health services. The course contributes to personal and career development and has been developed in partnership with local and regional employers. Students who are not in suitable employment will be supported to seek a placement in a mental health setting one day a week for the duration of the course.

The Certificate in Higher Education (Cert HE) offers University of Worcester and partner college students the opportunity to complete a level 4 course. This course has become a recognised route into careers within the NHS, such as Adult Nursing, Mental Health Nursing, Occupational Therapy and Physiotherapy for students who did not meet the initial entry criteria and who, through this course, are supported to achieve their potential. Progression onto such professional programmes is subject to successful application and therefore not guaranteed. In addition, a student registered for the Cert HE who successfully completes the requirements for the award may choose to continue to study in the following year towards the Foundation degree rather than exit with the Cert HE.

### Course Content

#### Year 1

- Effective Communication & Ethical Practice
- Understanding Experiences of & Practices in Mental Health
- Mental Health: Legislation, Policy & Best Practice
- Mental Health: Personal & Professional Development in the Work Place

#### Year 2

- Team Working & Empowerment
- Conditions & Interventions: Mental Distress
- Mental Health: Individual Project in the Work Place
- Applied Research & Evidence Based Practice

#### Year 2: Optional modules

- Applied Human Biology & Managing Health Conditions OR
- Reviewing Academic Literature in Mental Health

### Assessment

Wide variety of assessment types, including coursework assignments, reflective practice and portfolio work, individual and group presentations, case studies, leaflets, posters, reports and practical assessment.

### Course Features

- Studied either full- or part-time over a minimum of two years and a maximum of five years
- Significant work-based learning
- Delivered one day a week across two semesters per year
- The course has a strong vocational focus and prepares you for work to support and promote mental health and wellbeing in health and social care settings, both statutory and non-statutory

### Location of Study

This course is delivered at the University of Worcester and also in partnership at both Coleg Gwent and Herefordshire and Ludlow College.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Midwifery BSc (Hons)

UCAS Code: B720



### Requirements

120 UCAS tariff points (to include at least one relevant subject e.g. Psychology, Sociology, Biology, PE or Health & Social Care), with 5 GCSEs Grade C/4 or above including English, Maths & Science

IB: 120 UCAS tariff points from a maximum of 3 Higher Level Certificates including a science subject at H5. Cambridge Pre-U: please contact the Admissions Office

Access to HE diploma welcome

Enhanced Disclosure & Barring Service check and Occupational Health checks required

Evidence of recent academic study (within 5 years) and contributing to the health/wellbeing of others

IELTS score of 7 or above where English is not your first language

Shortlisted applicants will be invited to a selection day

Read more: [p185](#)



### Consider these...

Birth & Beyond FdA/BA (Hons) [p55](#)

Health & Social Care FdSc [p107](#)

This course will enable you to become a knowledgeable, competent midwife. Students are well supported by an enthusiastic team of midwife teachers who enjoy effective partnership working with the local NHS Trusts.

Upon graduating from this course, as a registered midwife, you will be well prepared to meet the needs of women and their families throughout the childbearing experience.

During clinical placements you will work under the supervision of an experienced midwife mentor. You will learn first-hand how to respond effectively and appropriately to the diverse needs of childbearing women and their families. The clinical practice element of the course means that you are placed in a variety of community and hospital settings throughout Herefordshire, Worcestershire and Gloucestershire. These include community-based clinics, antenatal, labour, birth centre and postnatal wards. Some travelling within the counties will therefore be required.

The learning and teaching approach on the Midwifery course is based on an Enquiry-Based Learning (EBL) curriculum. This approach helps you to develop a range of transferable skills such as team-working, communication, negotiation and presenting. These combined with the ability to find and evaluate evidence will prepare you to be an autonomous midwifery practitioner able to work in partnership with women, and with the multidisciplinary team. Our aim is to develop individuals who have the attributes and skills to challenge practice appropriately and support a high quality service for women.



### Your Career

Midwifery practice is very diverse and all midwives have an important part to play in promoting public health and providing accessible maternity services. Your training will equip you with the knowledge and confidence to work holistically in a variety of settings to promote the health and wellbeing of women and families. Career opportunities include:

- Clinical specialism
- Teaching
- Research
- Management

As a registered midwife, you will also have the opportunity to undertake further study at the University of Worcester, including a range of specialist modules that include mentor preparation, examination of the newborn, and the MSc in Advancing Practice.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

- Formative and summative assessment of clinical practice
- Group presentation
- Patchwork text 'webfolio'
- Written unseen examinations
- An independent study in Year 3

### Course Features

- The course commences in February and September each year
- Course spans 45 weeks per year: 23 in clinical practice, 22 at University
- Please see the University website for details about student funding
- Supported elective placements are negotiable in the UK and abroad in Year 3
- Professional registration with the Nursing and Midwifery Council upon graduating

### Course Content

Each year, students apply the work that they do within their Enquiry-Based Learning groups to support the learning outcomes of three modules. These are:

- Lifelong Learner
- Theoretical Foundations of Midwifery
- Midwifery Practice

UCAS Code: W321



### Requirements

112 UCAS tariff points

A minimum of Grade 5 or equivalent on at least one instrument. Candidates are also expected to show a basic understanding of Musical Literacy

Shortlisted applicants will be required to submit a filmed audio recording to demonstrate that they are at the required standard of performance

Obtained an Enhanced Disclosure and Barring Service (DBS) check

Read more: [p185](#)



### Consider this...

Primary Initial Teacher Education with QTS BA (Hons) [p175](#)

## Music Education BA (Hons)

This innovative course has been specifically designed to prepare you for a range of careers in music education. You will have the opportunity to study with highly-skilled professionals which could include specialist peripatetic teachers, orchestras, composers, community musicians and the theatre. The University of Worcester works in partnership with Severn Arts and a range of other music providers including many schools, allowing for an excellent mix of knowledge and core skills. A unique feature of the course structure is the optional Business and Entrepreneurship module which will provide you with the essential skills required to support employability.

In Year 1, you will focus on developing knowledge and understanding in music pedagogy and education. This continues in Year 2 where you have the opportunity to further develop your personal interest in both music and education through a range of modules. In Years 2 and 3, a work-based module will allow you to experience music education in a choice of settings. In Year 3, you will also undertake an independent research-based study on an aspect of music education.



### Your Career

This course will offer you the flexibility to pursue employment in a range of alternative educational settings within the music industry including community music, youth music, peripatetic instruction and working within music services. It would also offer a fantastic progression route to QTS if you want to teach in a primary school with music subject leadership. Those who graduate with a 2:1 degree or above will be guaranteed an interview for Primary PGCE teacher training at Worcester providing you meet the national pre-requisites for the course.

### Course Content

#### Year 1

- Musical Performance
- Music Pedagogy
- Practical Skills in Musicianship
- Musical Contexts & Traditions
- Child Development

#### Year 1: Optional Modules

- Cultivating the Entrepreneurial Mindset
- Languages

#### Year 2

- Musical Performance
- Music Pedagogy
- Musical Contexts & Traditions

- Work-based Learning
- Research in Education

#### Year 2: Optional Modules

- Advertising Theory & Practice
- Languages

#### Year 3

- Musical Performance
- Work-based Learning
- Music Education Leadership
- Reflective Practice in Music Education
- Independent Study

Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.

### Assessment

Performance, practical work, assignments, portfolios, projects, reflective journals, presentations and research-based independent study

### Course Features

- Study your first instrument to an advanced level together with a second instrument to support teaching and learning
- A unique opportunity to work with the Business school to develop skills in Business and Entrepreneurship
- Optional year-long placement including in an international setting
- Variety of work-based learning opportunities

## Nursing BSc (Hons)

### Adult Nursing

### Children's Nursing

### Mental Health Nursing

### Preparation for Clinical Practice

Nurses make an essential contribution to the care, support and rehabilitation of people, whose health is affected by illness, injury or chronic disease, seeking to improve their health and wellbeing. At Worcester we promote the values of the NHS Constitution and develop professional, flexible and responsive nursing graduates, who are not only caring and compassionate, treating individuals with dignity and respect, but who are self-aware, reflective practitioners who have the ability to think critically.

The Pre-Registration Nursing degree programme acknowledges that nursing is a practice-based, academic and professional discipline. Our curriculum is designed and delivered in partnership with local health providers and with those who use health services through our strong service user and carer network. You will gain practice experience in a range of health settings supported by qualified nurse mentors/supervisors. The changing demands on health services means that future nurses will need to be politically astute and innovative, with excellent communication and interpersonal skills, who seek to work in partnership with, and empower, service users and their families and who are motivated to take a lead in quality healthcare developments and initiatives. These are the characteristics that we develop in our students.

Our programme, first and foremost, aims to produce excellent future nurses, who are fit for purpose and able to meet the key nursing needs of all patient groups, but who also develop specialist skills for their chosen field of practice. You will study subjects including anatomy and physiology, pharmacology, psychology, sociology, health and disease, law, ethics, values and research methodology, and will apply this learning in practice settings.

Our state-of-the-art simulation facility and skills suite will enable you to practice in a safe environment to gain confidence and competence to enhance your practice experience.

### Adult Nursing

Adult nurses focus on the needs of patients with a diverse range of health and dependency needs. You will learn how to assess, plan and implement their physical and emotional care requirements, particularly addressing the specific needs of the ageing population. Adult field of practice nurses are articulate, flexible decision-makers able to promote health and wellbeing, prioritise care and implement evidence-based nursing practice. They work collaboratively with the inter-professional team, service users and their families, respecting their rights, choices and wishes. The emphasis is on providing a high quality experience for all service users, in a wide range of healthcare settings.

### Children's Nursing

Meeting the specific needs of children, young people and their families is at the core of children's nursing. You will become safe and responsive practitioners who can work collaboratively with other health and social care professionals to provide high quality child and family-centred care in both child health and social care provision. Future children's nurses need to be able to empower each child and their family to receive individualised care. Children's nurses provide the healthcare support necessary for children to reach their full potential. Nursing (child branch) achieved 100% student satisfaction in the 2017 National Student Survey.

### Mental Health Nursing

Mental health nurses support and promote the recovery of those suffering from acute or long-term mental health conditions. Mental health nurses are effective communicators, able to collaborate with the multidisciplinary team to support person-centred recovery. Informed by critical engagement, promotion of principles of self-determination and self-management, mental health nurses shape current and future mental health agendas and developments.

Adult Nursing **B740**  
Children's Nursing **B730**  
Mental Health  
Nursing **B760**



### Requirements (all branches)

120 UCAS tariff points. UCAS tariff points need to come from 3 full A Levels or BTEC Extended Diploma DMM or above (unfortunately we do not accept NVQs at Level 2 or 3)

Access Diploma accepted – please contact us for further details plus:

Evidence of recent academic study (within 5 years)

Level 2 qualifications in Mathematics and English Language e.g. GCSE Maths Grade C/4 or above, GCSE English Language Grade C/4 or above, Functional Skills Mathematics, Functional Skills English

Academic IELTS 7.0 with a score of at least 7.0 in each component (if English is not your first language)

NHS regulations require nursing students to obtain satisfactory health clearance and an Enhanced Disclosure & Barring Service check

Shortlisted applicants will be invited to a values based selection event, designed to address the six Cs from Compassion in Practice. Academic, practice staff and service users are involved in this process

Read more: [p185](#)

Continued on next page...



### Consider these...

Health & Social Care  
FdSc **p107**

Biochemistry BSc  
(Hons) **p50**

Human Biology BSc  
(Hons) **p109**

Occupational Therapy  
BSc (Hons) **p139**

Nursing Associate  
FdSc **p137**



### Your Career

Once you have completed the course and registered with the NMC, you can practice in the UK and overseas. You can work within the NHS, voluntary and independent sectors. You can continue to study at postgraduate level following registration at Masters and PhD level to continue to enhance your practice.

#### Adult Nursing

#### Children's Nursing

#### Mental Health Nursing

### Practice Experience and Your Career

50% of the programme involves practice learning, which includes clinical skills and simulation, alongside experiences in a range of exciting and challenging placements.

#### Adult placements include:

Medical and surgical areas, critical care settings, individuals' homes, and older people's services and primary care.

#### Mental Health placements include:

The acute setting, caring for older people, individuals recovering from mental health problems, community services and specialist placements including substance misuse and child and adolescent mental health services.

#### Children's placements include:

The acute setting, experience with school nurses and health visitors, the Community Children's Nursing Team, caring for newborn babies and children with learning and physical disabilities.

Practice experience takes place across the counties of Herefordshire, Worcestershire and Gloucestershire.

Opportunities exist for practice experience overseas or to a specialist placement within the UK.

Successful completion of the programme allows you to register with the Nursing and Midwifery Council as a Registered Nurse.

## Nursing Associate FdSc\*

The Nursing Associate is a new support role which will work alongside care assistants and registered nurses to deliver hands-on care for patients. The course is for healthcare workers currently working as a healthcare assistant supporting registered nurses caring for patients and service users. The role will also provide the opportunity for students to move up the career ladder and become a registered nurse.

As a Nursing Associate, you will be equipped with the knowledge, understanding, skills, attitudes and behaviours relevant to employment as a Nursing Associate and working to a nationally recognised code of conduct. The course meets the requirements of the Nursing Associate national curriculum framework and provides an outcome-based course of academic and work-based learning that will help you to develop the wide-ranging skills and capabilities required for this new role.

As a student, you will be well supported by an enthusiastic team of nursing lecturers who work in partnership with local NHS Trusts. During clinical placements, you will work under the supervision of a Registered Mentor and/or Registered Nurse in your own clinical environment. You will also have the opportunity to broaden your experience in an alternative placement environment. These will include a variety of community and hospital based settings throughout Herefordshire, Worcestershire and Gloucestershire. Some travelling within the counties will therefore be required.

### Progression

Completion of the Foundation Degree will provide a route onto the BSc (Hons) Nursing either through a direct route into nursing, or via the Degree Nursing Apprenticeship. The Degree Apprenticeship Nursing programme will be available for those who are working in a health and care setting. This is subject to selection and recruitment processes, availability of places and completion of Recognition of Prior Learning.

### Assessment

A wide range of formative and summative assessment strategies are used which include: assessment of clinical practice, Observed Structured Clinical Examination (OSCE), E-portfolio, reflective assignments, group presentations, individual presentations, written unseen examinations, numeracy exam, reports

### Course Features

- Students are normally employed within a health and social care environment
- The course is delivered over 45 weeks per year in which a significant component of the course will be work-based learning. Each year, students will attend university for one day a week at the same time as working in their employed clinical environment. There will also be 10 weeks per year in an alternative placement setting
- Visiting Lecturers: current nurses or service users who give their perspective on their condition and their experience with nurses and the NHS

### Course Content

#### Year 1

- Professional Values & Academic Skills
- Biosciences for Health & Care Practitioners
- The Developing Nursing Associate (work-based learning)
- Personal & Professional Development in the Practice Environment (work-based learning)
- Communication & Interpersonal Skills

- Planning & Developing Person-Centred Care across the Lifespan

#### Year 2

- Promoting Health & Well-being across the Lifespan
- Evidence-Based Contemporary Health & Care
- The Competent Nursing Associate (work-based learning)
- Personal & Professional Competence in the Practice Environment (work-based learning)

- Leadership & Team-Working in Health & Care
- Planning & Delivering Competent Person-Centred Care across the Lifespan

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*



### Requirements

32 UCAS tariff points and 4 GCSEs at Grade C/4 or above

Current (or on enrolment) employment in a health and care setting, with an identified Trust partner

IELTS score of 6 or above where English is not your first language

All shortlisted applicants will be invited to an interview

Access to HE diploma welcome

Read more: **p185**



### Consider these...

Nursing BSc (Hons) **p135**  
Midwifery BSc (Hons) **p133**

Applied Health & Social Care BA (Hons) Top-up Degree **p48**



### Your Career

Nursing practice is very diverse and the course will equip you with the knowledge, understanding, skills, attitudes and behaviours relevant to employment as a Nursing Associate. Healthcare is a complex and challenging environment and the course will give you the experience to meet the needs of patients with confidence and competence to deliver effective, safe and responsive care.

\* Subject to approval



### Requirements

For BSc: a recognised nursing qualification in your home country (equivalent to diploma level study in UK)

IELTS score of 6 or above

Appropriate entry visa to UK

Read more: [p185](#)



### Your Career

Many healthcare-related job opportunities are looking for employees with graduate skills.

This course is ideal for nurses to enhance their employability in an international context. It will also provide an excellent route to postgraduate Masters in Nursing, Masters in Advancing Practice or Masters in Public Health degrees.

## Nursing Studies BSc (Hons) Top-up Degree

The one-year Top-up degree programme at the University of Worcester is designed for international students who have a nursing qualification, having worked for a minimum of one year after qualifying within their own country and would like to achieve a graduate profile and further their career prospects.

Nurses can meet with other students from the UK and overseas to top up their existing nursing qualifications to Level 6 study to achieve an Honours degree. The pathway has been designed to promote professionalism in nursing.

This full-time programme starting in September runs once a year. Throughout the curriculum there is a strong emphasis on professionalism, research appreciation, clinical governance and practice development. This will allow nurses to review and critique their work, and to plan and make critically informed decisions in relation to nursing.

### Opportunity to register as a nurse in the UK

There is an opportunity to apply to work and practice nursing in the UK through registration with the Nursing and Midwifery Council. This involves successful completion of an interview, written examination and objective structured clinical examination organised by the Nursing and Midwifery Council.

Visit [www.nmc-uk.org](http://www.nmc-uk.org) for further information. An IELTS score of 7 is required by the NMC should you wish to register as a nurse.

Please see our website for the latest course fees and information: [www.worcester.ac.uk](http://www.worcester.ac.uk)

### Assessment

There are a wide range of assessment types including case studies, critical incident analysis, work-based projects and independent and group projects.

### Course Content

- Nursing Research
- Person Centered Assessment in Clinical Practice
- The Care & Management of People with Non-communicable Diseases

- Leading for Enhanced Service Delivery
- Independent Study

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Occupational Therapy BSc (Hons)

UCAS Code: **B930**



### Requirements

120 UCAS tariff points plus 5 GCSEs at A\*-C/9-4 including English Language, Maths and Science

Access to HE diploma welcome

Biology, Human Biology, PE, Psychology, Sociology, Health & Social Care or Sports Science Level 3 qualification required

Shortlisted candidates will be interviewed

General Studies not accepted for this subject

All offers are subject to satisfactory Health Clearance and Enhanced Disclosure & Barring Service check

Read more: [p185](#)



### Consider these...

Physiotherapy BSc (Hons) [p148](#)

Sports Therapy BSc (Hons) [p168](#)

Occupational Therapy MOccTh [p140](#)



### Your Career

This course prepares you to work as a Registered Occupational Therapist within the NHS and in community settings, industry, independent and voluntary sectors. In addition, there are opportunities to work in education, research, private practice, service management and overseas.

Occupational Therapy is a rewarding and flexible career which provides practitioners with the opportunity to work with a wide range of people. Occupational therapists assess and work with adults and children who have a physical illness, learning or physical disability or mental health problems. Occupational therapists assess people's ability to engage in the daily activities and occupations that are important to them and assist them to achieve their personal goals and gain independence. Occupational therapists work with people in their own homes, in community units, hospitals, schools, social services and in prisons.

In ensuring you benefit from an inter-professional experience you will share some teaching with students on our BSc Physiotherapy course and will attend conference days alongside other health professional students. A feature of the course is the close links between the University lecturers and placement mentors in the local area. We are committed to the effective integration of theory to practice and this is a key feature of our course. The course has a strong and unique leadership element that runs throughout the programme and will help equip you to be an exceptional practitioner.

This course is designed and delivered in partnership with occupational therapists working across Herefordshire, Worcestershire and Gloucestershire to ensure that it addresses changing health needs and embraces contemporary practice. Graduates of the Occupational Therapy programme are eligible for membership of the British Association of Occupational Therapists and can apply for professional registration with the Health & Care Professions Council (HCPC).

Student membership of the British Association of Occupational Therapists (BAOT) is strongly advised for all students accepting a place on the course. Commencing practice on some learning placements is dependent on membership.

*This course will be going through re-approval by the RCOT and HCPC in spring 2018. This may result in some changes to course structure and content.*

### Course Content

- Occupational Therapy Practice Skills & Self-leadership
- Introduction to Foundation Sciences for Occupational Therapists
- Interpersonal Skills, Values & Self-awareness for Health Professions
- Health Promotion
- Applied Sciences for Occupational Therapists
- Professional Practice Placement throughout the Course
- Research & Evidence-based Practice for Health Professionals

- Teamworking & Leadership for Health Professionals
- Exploring Professional Diversity
- Enhancing Employability
- Leadership & Management
- Independent Study/ Research Project
- Advanced Professional Practice

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Assessment

You will be continuously assessed in professional practice and will have a range of theory assessments including essays, presentations and portfolios.

### Course Features

- This course is fully validated by the Royal College of Occupational Therapists and the HCPC
- This course is not NHS funded
- The course commences in September and is three years full-time and up to five years part-time
- There are strong links with practice – students will spend a significant period of time working in practice alongside clinicians (approximately 1000 hours)
- Shared study with physiotherapy and nursing, where appropriate, to maximize inter-professional learning for health professions
- Clinical skills developed through practice at university in simulated home environment and simulation suites in addition to work-based learning
- Leadership skills embedded throughout the course
- Business and entrepreneurial skills included in the curriculum
- Strong links with local clinicians which enhance student work-based learning
- The course achieved 100% student satisfaction in the 2017 National Student Survey

UCAS Code: B931

**Requirements**

120 UCAS tariff points plus 5 GCSEs at A\*-C/9-4 including English Language, Maths and Science

Access to HE diploma welcome

Biology, Human Biology, PE, Psychology, Sociology, Health & Social Care or Sports Science Level 3 qualification required

Shortlisted candidates will be interviewed

General Studies not accepted for this subject

All offers are subject to satisfactory Health Clearance and Enhanced Disclosure & Barring Service check

Read more: **p185**

**Consider these...**

Occupational Therapy BSc (Hons) **p139**

Physiotherapy BSc (Hons) **p148**

Physiotherapy MPhysio **p149**

Sports Therapy BSc (Hons) **p168**

Social Work BA (Hons) **p156**

**Your Career**

You will be qualified to work in a variety of roles within the NHS; community and social care settings; private, independent and voluntary sectors; health and service management; education; research.

\* Subject to approval

# Occupational Therapy MOccTh\*

The Integrated Masters in Occupational Therapy is unique; this is the first course in the country to offer a professional qualification in occupational therapy in combination with Business and Organisational Development study at Masters level. This 4-year programme runs in parallel with the BSc (Hons) Occupational Therapy, and provides you with a broad range of contemporary theoretical and practice based learning, including a strong leadership focus. The fourth year of the programme builds on the leadership focus and will develop your management and organisational development skills which are integral to the changing landscape of health and social care. Occupational Therapists enjoy a challenging and rewarding career, working with people affected by injury, illness or disability to fulfil their potential and rebuild their life.

As a qualified occupational therapist, eligible for registration with the Health and Care Professions Council\* you will have excellent professional skills which will enable you to work in a range of health related organisations including the NHS, private health providers, schools, local councils, and charities; working with people across the lifespan and across a wide range of health and social conditions. With the addition of the Integrated Masters study you will be able to extend your skill set to develop complementary business and organisation development knowledge which will support you to effectively design, deliver, manage and evaluate innovative and entrepreneurial health and social care programmes within the interdisciplinary health workforce.

Graduates of the Integrated Masters will be the leaders of the future. This qualification will give you greater confidence in managing services and in designing new service options. You will gain knowledge and skills in managing human resources, financial decision making, practice, coaching and mentoring, and innovative service delivery.

Student membership of the British Association of Occupational Therapists (BAOT) is strongly advised for all students accepting a place on the course. Commencing practice learning placements is dependent on membership.

**Course Content**

- Occupational Therapy Practice Skills & Self-leadership
- Foundation Sciences & Theoretical Knowledge for Occupational Therapists
- Interpersonal & Professional Skills including Reflection on Practice & Coaching Skills
- Teamworking & Leadership Skills for Health Professionals
- Applied Sciences including Occupational Science & Intervention Planning
- Contemporary Health & Social Care Practice in a Range of Settings
- Research & Evidence based Practice
- Applied Business & Organisational Development Skills including Financial & Human Resource Management
- Professional Practice Education/Work-based Placements throughout each Year of the Programme
- Research Project & Dissertation

**Assessment**

You will be continually assessed in professional practice and will have a range of theory assessments including essay, presentations, and portfolios.

**Course Features**

- Graduate after 4 years with a Masters of Occupational Therapy, or after 3 years with a BSc (Hons)
- A unique course that combines a recognised professional qualification in Occupational Therapy with business and organisational skills relevant to health delivery
- Strong links with practice partners across Worcestershire, Herefordshire, Gloucestershire and the West Midlands to enhance work-based learning
- Interprofessional study with shared learning with health professional students and with business students in 50% of the final year
- Excellent learning facilities including simulated practice in the Sheila Scott Building and Ability House

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

In partnership with Herefordshire and Ludlow College

# Outdoor Adventure Leadership & Management BSc (Hons)

Work in the dynamic, physically and emotionally challenging field of outdoor adventure by studying this broad, vocationally-based course.

You will develop an understanding of the scientific and business context of outdoor adventure activities, with the chance to gain skills and experience in both water- and land-based activities.

In the final year, you will conduct an Expedition Studies module and a research project in an area of your choice. Choose from a range of modules to suit your interests in areas such as reviewing and facilitation, adventure tourism, outdoor adventure in the natural environment and entrepreneurship.

We also offer an opportunity to study at one of our international partner institutions during Year 2, please see our international webpages.

Local and national employers have been consulted in course development. A programme of optional coaching courses runs alongside the course, enabling students to achieve relevant National Governing Body Awards.

**Location of Study**

The course is based at the University of Worcester and is run in partnership with Herefordshire and Ludlow College (Holme Lacey Campus). Practical activities take place in areas such as The Wye Valley, Brecon Beacons, Peak District and North Wales.

**Course Content**

- Foundations of Outdoor Adventure
- Water-based Personal Skills
- Land-based Personal Skills
- Introduction to Motor Learning & Skill Acquisition
- Understanding Weather & Climate
- The Research Process (Outdoor Adventure Leadership & Management)
- Scientific Approaches to Outdoor Adventure Performance
- Work Placement (Outdoor Adventure)
- Water-based Coaching
- Land-based Leadership
- Expedition Studies
- Independent Study
- Applied Facilitation & Reviewing
- Environmental Approaches to Outdoor Adventure
- Adventure Tourism
- Outdoor Adventure in the Natural Environment
- Outdoor Adventure & Diverse Populations
- Contemporary Issues in Outdoor Adventure

**Assessment**

Wide range of assessment types, including coursework assignments, practical activities, individual and group presentations, case studies, reports and exams.

**Course Features**

- Opportunity to study at one of our international partner institutions in Year 2
- Consultation with local and national employers
- Optional coaching courses alongside the course
- Excellent facilities, including our 2,000-seat sports Arena and our Lakeside Campus for outdoor education

UCAS Code: XN92

**Requirements**

96 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

Read more: **p185**

**Consider these...**

Cricket Coaching & Management BSc (Hons) **p80**

Physical Education & Outdoor Education BSc (Hons) **p146**

Primary & Outdoor Education BA (Hons) **p151**

Sport Development & Coaching BA (Hons) **p164**

Business Management BA (Hons) **p63**

**Your Career**

Previous graduates have secured work in:

Local authorities

Outdoor centres

Commercial activity centres as trek leaders

Holiday companies

Development training organisations

Higher education

Self employment

Teacher training

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **B950****Requirements**

96 UCAS tariff points

Evidence of adult care customer facing experience is essential

Access to HE diploma welcome

Shortlisted applicants will be invited for selection

Enhanced Disclosure &amp; Barring Service check and Occupational Health checks required

Read more: **p185****Consider these...**Counselling FdSc **p76**Health & Social Care FdSc **p107**Mental Health FdSc/ CertHE **p132****Your Career**

On completion of the course you will be eligible to apply for professional registration with the Health & Care Professions Council (HCPC). You are then eligible for employment as a registered paramedic with the Ambulance Service.

## Paramedic Science BSc (Hons)

The role of the paramedic has become broader over recent years and this course brings together the latest elements in contemporary care. It is designed to equip you with the values, knowledge and skills that are specifically relevant to this emerging branch of the NHS and Health & Care Professions Council (HCPC) registration.

This course has a strong practical focus, allowing you to work alongside qualified personnel and prepares you for work in the Ambulance Service. 50% of the course is practice-based. You will be expected to work the shift patterns of the Ambulance Service personnel.

The course will provide you with specific knowledge and understanding to enable you to work in the pre-hospital setting. You will be provided with the expert knowledge enabling you to develop into a competent practitioner whose skills will be of use in the diverse field of pre-hospital care. You will explore and debate issues arising from social, cultural, moral, legal and political context of pre-hospital care in the NHS. In addition, you will develop your communication and interpersonal skills.

The course will also focus on your personal and professional development and provides opportunities for you to develop your study skills, meet your own learning needs and to develop and practise key skills in preparation for employment, further study and lifelong learning.

The University of Worcester has a proven track record in the education of student paramedics, both direct entry students and for existing ambulance service staff. We have considerable experience in all avenues of paramedic and pre-hospital care. All the staff who facilitate the course are currently practising paramedics with a combined experience of over 100 years in pre-hospital care.

### Course Content

**Year 1**

- Professional Values & Academic Skills
- Biosciences for Paramedic Practitioners 1
- An Introduction to Pathophysiology of Illness & Injury
- Biosciences for Paramedic Practitioners 2
- Fundamental Skills for Paramedic Practice
- Paramedic Professional Practice 1

**Year 2**

- Biosciences for Paramedic Practitioners 3
- Applying Research & Evidence to Paramedic Practice
- Clinical & Psychosocial Aspects of Complex Illness & Injury
- Essential Skills for the Developing Paramedic
- Paramedic Professional Practice 2

**Year 3**

- Professionalism & the Paramedic
- Advanced Clinical Science for Paramedics
- Independent Study
- Complex Skills for the Competent Paramedic OSCE & Pharmacology Exam
- Paramedic Professional Practice 3

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

A variety of teaching, learning and assessment approaches will be used, which will emphasise the relationship between theory and real life issues and experiences during practice.

**Course Features**

- Developed in partnership with the West Midlands Ambulance Service NHS Trust
- 50% of the course is practice-based, working the same shift patterns as ambulance personnel
- The course explores social, cultural, moral, legal and political facets of pre-hospital care, preparing you for a varied career in this ever-expanding and evolving branch of the NHS

## Pharmacology BSc (Hons)\*

Pharmacology is an exciting area of development and discovery in biomedical science.

Pharmacologists study how medicines and other drugs work and how they are processed by the body. They are also at the forefront of new drug design; facilitating the treatment and cure of diseases such as cancer, depression, heart disease and infections, as well as understanding why individuals differ in the way they respond to certain drugs, and why some drugs cause addiction.

As a scientific discipline, pharmacology lies at the heart of biomedical science and Pharmacologists work closely with a wide variety of other disciplines that make up modern biomedical science, including neuroscience, molecular and cell biology, immunology and cancer biology, to name just a few.

As a Pharmacologist you will have great career prospects and the opportunity to make a real difference to people's lives. Pharmacologists often work in high-tech research laboratories in academia and the biosciences industries. With a pharmacology degree you might also choose to pursue a career in teaching, policymaking, or medical sales.

If you study Pharmacology at Worcester you will find yourself part of a dynamic, forward thinking university with excellent teaching staff and first-class facilities to support you through your studies.

### Course Content

**Year 1**

- Human Anatomy & Physiology
- Introduction to Biological Chemistry
- Cell Biology
- Health & Disease
- Introduction to Pharmacology
- Scientific Support Skills

**Year 2**

- Human Systems Physiology
- How Drugs Act: An Introduction to Pharmacokinetics & Pharmacodynamics
- Molecular & Cellular Biology
- Microbiology
- Project Development

**Year 3**

- Independent Study
- Pharmaco-informatics
- Drug Discovery, Design & Development
- Pharmacology & the Immune System
- Toxicology
- Neuroendocrine Physiology & Biochemistry
- Work Experience
- Biochemistry of Cancer
- Diseases of the Ageing Brain

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Assessment methods include written examinations and a range of coursework assessments such as essays, laboratory reports, portfolios, presentations and a final year independent study project.

**Course Features**

- A friendly, supportive learning environment with an open-door policy and support from a personal academic tutor
- Developed in collaboration with the British Pharmacological Society
- Strong emphasis on practical and laboratory work
- Professional links to give you the chance to put theory into practice through projects linked to the bioscience industry
- Modern laboratories and specialist equipment – an inspiring environment for you to gain practical skills and to develop your pharmacology ideas

UCAS Code: **B210****Requirements**

96 UCAS tariff points must include A Level Biology, Human Biology or Chemistry and A Level in another science, Maths or Statistics

104 UCAS tariff points must include A Level Biology, Human Biology or Chemistry

Access to HE diploma welcome

Read more: **p185**

**Consider these...**

Biology BSc (Hons) **p52**

Forensic & Applied Biology BSc (Hons) **p102**

Human Biology BSc (Hons) **p109**

Biochemistry BSc (Hons) **p50**

Biomedical Science BSc (Hons) **p54**

**Your Career**

Your Pharmacology degree will prepare you to work in high-tech research laboratories in academia and the biosciences industries.

Alternatively, you might go on to pursue a career in areas such as teaching, policymaking, medical sales or regulatory roles in the drug discovery industry.

A degree in Pharmacology is an ideal platform to launch a research career and progression to a postgraduate qualification.

\* Subject to approval

UCAS Code:  
Joint Honours: see p42



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

A Disclosure & Barring Service check is required for this course

Read more: **p185**



### Your Career

Previous graduates have found employment in a variety of areas, including:

- Teacher training
- Leader of PE
- School Sport Premium
- Lecturing
- Public services
- The armed forces
- Coaching
- NHS activity co-ordinators
- Sales
- Sports development managers
- Leisure and recreation management
- Health promotion/corporate fitness
- Personal fitness training
- Sports information analyst
- Performance analyst
- Sports marketing
- Event management
- Postgraduate study

## Physical Education BSc (Hons)

This degree is specifically designed to meet the changing needs of the PE profession and has a broad range of modules that prepare you for a career in PE.

During the course, you will be taught by an experienced and enthusiastic team of PE practitioners who are committed to providing a quality experience that will enable you to become an effective and employable graduate.

You will gain valuable experience on placements and have the opportunity of working in both primary and secondary school settings.

This unique degree pathway will allow you to follow your favoured career pathway and tailor your learning. For example, in Year 1 you study PE alongside another subject (such as Sports Studies, Sports Coaching Science or Mathematics).

Due to the flexible nature of the course, you are able to develop specific areas of interest, experience new areas of study and build on your strengths whilst addressing areas of development to achieve your full potential.

You have the option of studying abroad, spending a semester with one of our international partner universities.

### Assessment

Performance analysis, presentations, essays, teaching and coaching sessions, exams and projects, practical work experience and independent research.

### Course Features

- Joint Honours
- Excellent facilities, including our 2,000-seat sports Arena
- Opportunity to study a semester abroad at an international partner university
- Option to supplement course with National Governing Body awards
- Progression to PGCE teaching qualification is popular
- Tutor advice on career pathways

### Joint Honours

Two subjects, one degree. See all the options: **p42**. Popular combinations:

- Geography BSc (Hons) **p105**
- Mathematics BSc (Hons) **p130**
- Sports Coaching Science BSc (Hons) **p162**
- Sports Studies BSc (Hons) **p167**

### Course Content

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Introduction to Physical Education</li> <li>• Scientific Principles of Movement in PE</li> <li>• Dance &amp; Gymnastics</li> <li>• Fundamentals of Athletics in Schools</li> <li>• Learning &amp; Teaching in Physical Education</li> <li>• The Research Process: Physical Education</li> <li>• School-based Learning</li> <li>• Teaching Gymnastics &amp; Dance in Secondary Schools</li> </ul> | <ul style="list-style-type: none"> <li>• Swimming &amp; Outdoor Adventurous Activities</li> <li>• Teaching SEN &amp; Disability PE in Schools</li> <li>• Independent Study</li> <li>• Application of Learning &amp; Teaching Theory in Physical Education</li> <li>• Primary PE</li> <li>• 14-19 PE &amp; Sport</li> <li>• Beyond the PE Curriculum – Participatory Action Research</li> </ul> |
|---|--|

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Physical Education & Dance BA (Hons)

UCAS Code: **W768**



### Requirements

112 UCAS tariff points and GCSE Maths and English Language, Grade C/4 or above

A Disclosure & Barring Service check may be required for this course

Shortlisted candidates will be invited to audition and interview

Read more: **p185**



### Consider these...

Dance & Community Practice BA (Hons) **p83**

Physical Education BSc (Hons) **p144**

Sport, Coaching & Physical Education HND **p161**



### Your Career

We want to work with you along the journey to finding your ideal career within physical education and dance. You will perform, collaborate, teach, research, lead, and discover and develop skills you had never realised that you had. This course is ideal for working in the following areas:

Physical education teaching in secondary and further education

Primary teaching

Dance teacher

Dance and physical exercise specialist

Dance science researcher

Graduates would be eligible to progress onto postgraduate study.

PE practitioners with expertise in dance are increasingly rare, however dance remains a key element of the national curriculum. This unique degree offers you the chance to study Physical Education whilst maintaining a strong emphasis on dance. It is designed for those who would view dance as their primary sport.

This highly employable course was designed in collaboration with professionals in every area of dance and physical education. We worked with governing bodies, teachers, students, graduates and employers to create a degree that is highly relevant for a physical education expert in dance. It's about the right skills, the right approach, the right knowledge and the right experience. It's about a degree which is designed to make you stand out from other PE graduates.

As a dancer you need to have superb technical skills and this degree builds and develops your existing skills as well as training you in new techniques. We take a very scientific approach to training using the very latest ideas in dance science, as well as exciting new technologies, to develop excellence in performance. You will develop a personalised training programme including elements of technique, strength and conditioning, nutrition and psychology.

### Assessment

Performance, choreographic works, performance analysis, teaching, portfolios, essays, posters, presentations, technique classes, tests and research projects.

### Course Features

- A highly relevant, practical degree focused on helping you achieve a lifelong career in physical education and dance
- Opportunity to progress to Qualified Teacher Status through a Postgraduate Certificate in Education or other approved routes
- Builds on the University's established expertise in sport and exercise science
- Strong links with schools and the local community
- Opportunity to spend a semester abroad
- Access to a range of facilities, including state-of-the-art dance studio, BASES accredited laboratories, strength and conditioning suite, Motion Performance Centre and performance analysis laboratories

### Course Content

#### Year 1: Core modules

- Dance Technique
- Introduction to Physical Education
- Scientific Principles of Movement in Teaching

#### Year 1: Optional modules

- Dance Composition
- Dance, Health & Wellbeing
- Introduction to Socio-cultural Issues in Sport

#### Year 2: Core modules

- Learning & Teaching in Physical Education
- Somatic Dance Techniques
- School-based Learning
- The Research Process

#### Year 2: Optional modules

- Advanced Dance Composition
- Teaching Gymnastics & Dance in Secondary School
- Teaching Special Education Needs & Disability PE in Schools

#### Year 3: Core modules

- Integrating Dance Practices
- Application of Learning Theory in Physical Education
- Independent Study

#### Year 3: Optional modules

- Dance for the Camera
- Dance & Technology
- 14-19 PE & Sport

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: CX63

**Requirements**

112 UCAS tariff points and GCSE Maths and English Language, Grade C/4 or above

Shortlisted candidates will be interviewed

A Disclosure & Barring Service check is required for this course

Read more: [p185](#)

**Consider these...**

Outdoor Adventure Leadership & Management BSc (Hons) [p141](#)

Physical Education BSc (Hons) [p144](#)

Primary & Outdoor Education BA (Hons) [p151](#)

Sport, Coaching & Physical Education HND [p161](#)

**Your Career**

Graduates from this course can find employment in a variety of areas, including primary and secondary school teaching, instructing in outdoor centres, lecturing, public services, armed forces, coaching, recreation management, corporate team building and personal fitness training.

Graduates would be eligible to progress onto postgraduate study including Masters and PhD studies.

In partnership with Herefordshire and Ludlow College

# Physical Education & Outdoor Education BSc (Hons)

As the PE national curriculum continues to evolve, there is an increased demand for outdoor education to be taught in school curriculum time. With this, there is a clear need to develop PE practitioners with a specialism in Outdoor Education. This creative and innovative course has been carefully designed to ensure that you engage in an equal mix of both physical education and outdoor education. The course will develop your personal skill level in activities such as mountain walking, rock climbing and kayaking as well as challenge your perceptions, beliefs and values of the role of physical education in schools.

During the course, you will be taught by an experienced and enthusiastic team of both PE and outdoor education practitioners, committed to providing a quality experience that will enable you to become an effective and employable graduate. You will gain valuable experiences on placements, and have the opportunity of working in both primary and secondary school settings, along with a range of outdoor settings.

There are also numerous opportunities for you to supplement the course with a range of National Governing Body awards, ensuring that you extend your knowledge and understanding further.

**Location of Study**

The course is based at the University of Worcester and is run in partnership with Herefordshire and Ludlow College (Holme Lacey Campus). Practical activities take place in areas such as The Wye Valley, Brecon Beacons and North Wales.

**Assessment**

Essays, presentations, teaching assessments, practical performance assessments, examinations, projects, group work, practical work experience, reflective interviews and independent research.

**Course Features**

- Single Honours
- Opportunity to spend a semester abroad
- Access to a range of facilities, including BASES accredited laboratories, sports hall, fitness suites, 3G AstroTurf, sand based AstroTurf, 2,000-seat sports arena, strength and conditioning suite, Motion Performance Centre, Lakeside Campus for Outdoor Education and performance analysis laboratories

**Course Content****Year 1**

- Introduction to Physical Education
- Scientific Principles of Movement in PE
- Dance & Gymnastics
- Foundations of Outdoor Education
- Land-based Personal Skills
- Safety Management

**Year 2**

- Learning & Teaching in Physical Education
- Water-based Personal Skills
- The Research Process
- Facilitation & Reviewing
- School-based Learning
- Swimming & Outdoor Adventurous Activities
- Work-based Learning
- Weather & Climate

**Year 3**

- Independent Study
- Application of Learning Theory in Physical Education
- Outdoor Activities & the Natural Environment
- Residential Experiences
- Contemporary Issues in Outdoor Education
- Primary Physical Education
- 14-19 PE & Sport

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Physical Geography BSc (Hons)

With its wide range of interesting modules, Physical Geography is a great way for you to learn about the processes that shape our natural environment. It also considers the role of humans in modifying the physical environment and how we contribute to the world's environmental problems such as climate change and flooding.

In your first year you will explore the fundamentals of this exciting and dynamic subject, learning subject knowledge and skills essential for more advanced study. Modules at this level allow you to find out more about the fascinating research and consultancy activities undertaken by staff.

What really sets this course apart from others is its practical, hands-on emphasis. As a student at Worcester, you will enjoy a generous fieldwork programme, laboratory work, computer-based practicals and so much more. These activities help you to understand subject knowledge and develop a wide range of specialist and transferable skills, invaluable for employment or further study. This approach, repeatedly praised by external experts, is complemented by an assessment strategy that focuses on coursework rather than formal examinations.

Physical Geography courses are not all the same. Come along to one of our open days and find out for yourself.

**Assessment**

- Essays
- Practical investigations
- Poster presentations
- Projects
- Management plans
- Reflective journals
- Exams
- Oral presentations

**Course Features**

- Local and residential fieldwork opportunities in the UK and overseas
- Excellent access to a wide range of specialist equipment, river monitoring stations, state-of-the-art surveying technology and well-equipped laboratories
- Innovative approaches to learning and teaching that engage with real-world topics and issues
- Strong links with local employers provide opportunities for you to conduct exciting and innovative research projects

**Course Content****Year 1**

- Geographical Investigations
- Dynamic Earth
- Introduction to Climate Change
- An Introduction to Sustainability
- Introduction to Geology
- Introduction to River Science
- Environmental Issues: Past, Present & Future
- Introduction to Ecology
- Climate Change: People, Politics & Action

**Year 2**

- Physical Geography Residential Field Course
- Mountain Environments, Landscapes & Hazards
- Geographical Information Systems
- Natural Hazards
- Meteorology & Climate
- River Monitoring & Assessment
- Researching Physical Geography
- Ecology of Fresh Waters

**Year 3**

- Research Project in Physical Geography
- Mountain Environments Overseas Field Course
- Work Placement
- Applied GIS & Remote Sensing
- River Conservation & Management
- Environmental Geology
- Mountain Glaciers & Landscape
- Ice Age Environments
- Atmospheric Processes, Air Pollution & its Modelling

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **F800**  
Joint Honours: see [p42](#)

**Requirements**

104-120 UCAS tariff points

Access to HE diploma welcome

Shortlisted candidates may be invited for interview

Read more: [p185](#)

**Consider these...**

Ecology BSc (Hons) [p91](#)

Environmental Science BSc (Hons) [p97](#)

Geography BSc (Hons) [p105](#)

Human Geography BA (Hons) [p111](#)

Primary & Outdoor Education BA (Hons) [p151](#)

**Your Career**

Our previous graduates have gone on to a wide range of careers in areas such as:

Environmental consultancy

Flood prevention

Geographical information systems (GIS) management

Urban planning

Local government

Conservation

Civil Service

Research

Teaching

Alternatively, you may wish to continue to postgraduate study and other professional qualifications.

UCAS Code: **B160****Requirements**

120 UCAS tariff points plus 5 GCSEs at A\*-C/9-4 including English Language, Maths and Science

Biology, Human Biology, PE or Sports Science Level 3 qualification required

Access to HE diploma welcome

Shortlisted candidates will be interviewed

General Studies not accepted for this subject

All offers are subject to satisfactory Health Clearance and Enhanced Disclosure & Barring Service check

Student membership of the Chartered Society of Physiotherapy (CSP) is strongly advised for all students accepting a place on the course. Commencing practice learning placements is dependent on membership

**Consider these...**

Physiotherapy MPhysio **p149**

Occupational Therapy BSc (Hons) **p139**

Sports Therapy BSc (Hons) **p168**

**Your Career**

You will be qualified to work in a variety of roles within:

The NHS

Community settings

Private, independent and voluntary sectors

Education

Research

Service management

Sport

# Physiotherapy BSc (Hons)

Physiotherapists will play an essential role in meeting the vision of the future health and social care workforce. Physiotherapy is a rewarding and flexible career where you will work with adults and children in varied health and care settings, from intensive care to community care. Physiotherapists help to restore movement and function to those affected by injury, illness or disability. Physiotherapy plays an important role in preventing injury and uses a 'whole person' approach to health and wellbeing, which includes advising patients about their lifestyle.

In ensuring you benefit from an inter-professional experience, you will share some teaching alongside Occupational Therapy students and attend some conference days with other health professional students. A feature of this course is the close links between university lecturers and practice educators in the local area. Another notable element of this course is the opportunity to gain skills in leadership that will add value to your qualification and make you stand out as a potential employee.

When in practice you will be supported by an experienced physiotherapist and other members of the Multidisciplinary Team. In addition, you may have the opportunity to work under supervision in the University's McClelland Centre for Health and Wellbeing student-led clinic to enhance your employability further.

*This course will be going through re-approval by the CSP and HCPC in spring 2018. This may result in some changes to course structure and content.*

**Assessment**

Students will be continuously assessed in professional practice and will have a range of theory and practical assessments including essays, exams, presentations, portfolios and case studies.

**Course Features**

- Full-time
- This course is not NHS funded
- Strong links with practice – students will spend a significant period of time working in practice alongside clinicians
- Designed and delivered in partnership with physiotherapists across Herefordshire and Worcestershire and Gloucestershire
- Shared learning with Occupational Therapy and Nursing, where appropriate, to maximise inter-professional learning for health professions
- Clinical skills developed through practise in 'high-tech' simulation suites in addition to work-based learning
- Leadership skills embedded throughout the course
- Eligible for membership of the Chartered Society of Physiotherapy and for registration with the Health & Care Professions Council (HCPC) upon graduation
- The course achieved 100% student satisfaction in the 2017 National Student Survey

**Course Content****Year 1**

- Practice Learning 1
- Foundation Sciences for Physiotherapy 1 (Anatomy)
- Foundation Sciences for Physiotherapy 2 (Physiology & Pathology)
- Guiding Principles of Physiotherapy Practice
- Therapeutic Communication & Ethical Practice

**Year 2**

- Practice Learning 2 & 3
- Applied Sciences 1 (Musculoskeletal Physiotherapy)
- Applied Sciences 2 (Neurology & Cardiovascular & Respiratory Physiotherapy)
- Applied Research & Evidenced Based Practice
- Team Working & Enabling Others

**Year 3**

- Practice Learning 4 & 5
- Independent Study
- Leading for Enhanced Service Delivery
- Enhancing Employability
- Managing Patients with Complex Needs

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

*Validated by CSP and approved by the HCPC.*

# Physiotherapy MPhysio\*

The Integrated Masters in Physiotherapy is unique; this is the first course in the country to offer a professional qualification in physiotherapy in combination with Business and Organisational Development study at Masters Level. This 4-year programme runs in parallel with the BSc (Hons) Physiotherapy, and provides you with a broad range of contemporary theoretical and practice based learning, including a strong leadership focus. The fourth year of the programme builds on the leadership focus and will develop your management and organisational development skills which are integral to the changing landscape of health and social care.

Physiotherapists enjoy a challenging and rewarding career, working with patients in a variety of settings, from intensive care to community care, helping those affected by injury, illness or disability to fulfil their potential and rebuild their life. The changing landscape of health services requires innovative and entrepreneurial graduates equipped to lead change and deliver the services of the future.

At Worcester you can choose either the 3-year BSc (Hons) Physiotherapy course, or the 4-year Integrated Masters programme. Both programmes will provide you with the knowledge and expertise you will need to be a first rate physiotherapist. You will enjoy both practical and theoretical learning in excellent facilities with simulation opportunities and a wide range of contemporary practice experience. You will study leadership and research throughout your degree to help you develop your career. With our commitment to inter-professional learning, you will also gain experience working alongside Occupational Therapy and Nursing students, invaluable teamwork experience for anyone hoping to work in the modern interdisciplinary health sector.

The Integrated Masters option will enhance your professional and business management skills and provide you with an additional work experience project with a focus on service delivery design and development. Studying alongside students of the Worcester Business School, graduates of the Integrated Masters in Physiotherapy will be well positioned to work in both clinical practice and in management or leadership roles in a range of health focussed employer organisations.

**Course Content**

- Physiotherapy Practice Learning Across All Years
- Foundation Sciences & Theoretical Knowledge for Physiotherapists
- Guiding Principles of Physiotherapy Practice
- Interpersonal & Professional Skills including Reflection on Practice & Coaching Skills
- Teamworking & Leadership Skills for Health Professionals
- Applied Sciences including Cardiovascular, Respiratory, Neurological & Musculoskeletal Physiotherapy
- Managing Patients with Complex Needs
- Applied Research & Evidence based Practice
- Applied Business & Organisational Development Skills including Financial & Human Resource Management
- Research Project & Dissertation
- Work-based Project

**Assessment**

Students will be continually assessed in professional practice and will have a range of theory assessments including essays, presentations, and portfolios.

**Course Features**

- Graduate after 4 years with a Masters of Physiotherapy, or after 3 years with a BSc (Hons)
- A unique course that combines a recognised professional qualification in physiotherapy with business and organisational skills relevant to health delivery
- Strong links with practice partners across Worcestershire, Herefordshire, Gloucestershire and the West Midlands to enhance work-based learning
- Interprofessional study with shared learning with health professional students and with business students in 50% of the final year
- Excellent learning facilities including simulated practice in the Sheila Scott Building and Ability House

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **B161****Requirements**

120 UCAS tariff points plus 5 GCSEs at A\*-C/9-4 including English Language, Maths and Science

Biology, Human Biology, PE or Sports Science Level 3 qualification required

Access to HE diploma welcome

Shortlisted candidates will be interviewed

General Studies not accepted for this subject

All offers are subject to satisfactory Health Clearance and Enhanced Disclosure & Barring Service check

Student membership of the Chartered Society of Physiotherapy (CSP) is strongly advised for all students accepting a place on the course. Commencing practice learning placements is dependent on membership

Read more: **p185**

**Consider these...**

Occupational Therapy MOccTh **p140**

Physiotherapy BSc (Hons) **p148**

Sports Therapy BSc (Hons) **p168**

Human Biology BSc (Hons) **p109**

**Your Career**

You will be qualified to work in a variety of roles within the NHS; Community settings; Private, independent and voluntary sectors; Health and Service Management; Education; Research; Sports.

\* Subject to approval

UCAS Code:  
Joint Honours: see p42



### Requirements

104 UCAS tariff points

Access to HE  
diploma welcome

Read more: **p185**



### Your Career

BA (Hons) Politics will provide you with the skills to compete in a competitive jobs market. This course will enable you to analyse and understand complex historical and contemporary political issues; you will also acquire the necessary skills to express your own political views in effective written and oral formats. Our students have a good record of gaining employment, and Politics graduates work in many different sectors including:

Teacher training

The police force

Probation

Police

Housing

Civil Service

Local government

Pressure groups

Think tanks

Political parties

Voluntary organisations

Charities

The media

Journalism

Social work

Postgraduate study

## Politics BA (Hons)

Passionate about politics? Politics has never been so exciting! Our BA (Hons) Joint Politics course examines contemporary international political issues such as Brexit, EU membership, migration, anti-establishment politics, identity politics, globalisation, as well as Westminster politics. BA (Hons) Joint Politics also analyses historical and contemporary national/international political systems in Europe, China, the Middle-East and the U.S. Our programme additionally explores classical, Enlightenment and contemporary political philosophies. You will learn how to evaluate political theory, to compare political systems across the globe, and to engage critically with a range of international political challenges.

Whether you are a Corbynista, a Conservative, a Liberal, a Remainer, a Brexiteer or of a different political persuasion, the Politics team welcomes applications from those passionate about political challenges across the globe.

### Assessment

Coursework, essays, literature reviews, reports, document analyses, in-class tests, oral presentations, learning journals, and independent study/project in final year.

### Course Features

- Joint Honours
- Opportunity to study a semester abroad
- Optional politics-related work placement
- Analyse classical, Enlightenment, and contemporary political philosophies
- Examine campaigns, protests, and anti-establishment politics
- A wide range of modules on politics and international relations

### Joint Honours

Two subjects, one degree. See all the options: **p42**. Popular combinations:

- History BA (Hons) **p108**
- Journalism BA (Hons) **p119**
- Sociology BA (Hons) **p157**

### Course Content

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Democracy: Past Present &amp; Future</li> <li>• Unequal World</li> <li>• Ideology &amp; Conflict in Europe Since 1789</li> <li>• People, Politics &amp; Power: Nineteenth-Century Britain</li> <li>• Welfare for All? The Story of a Dream</li> <li>• Pathways in Politics</li> <li>• Politics Work Project</li> <li>• Conflict, Stability &amp; Change: Twentieth-Century Britain</li> <li>• Geographies of Development</li> <li>• The American Century, 1917-2001</li> <li>• Politics, Religion &amp; Society in Ireland, 1690-1848</li> </ul> | <ul style="list-style-type: none"> <li>• Reporting Politics I</li> <li>• Campaign Power - People, Pressure Groups &amp; Social Debates</li> <li>• Suffrage, Sexuality &amp; Struggle: Women's History, 1900-2000</li> <li>• Japan's World, 1854-1951</li> <li>• 'Race' &amp; Ethnicity in Contemporary Britain</li> <li>• Challenging Politics: People versus Power across the Globe</li> <li>• Independent Study</li> <li>• Politics Independent Project</li> <li>• Political Geography</li> <li>• War, Democracy &amp; the Media</li> <li>• Nazi Germany, 1933-45</li> <li>• Reporting Politics II</li> </ul> | <ul style="list-style-type: none"> <li>• Response to Crime: The Justice Process</li> <li>• 'Race,' Ethnicity &amp; Education</li> <li>• Green Media</li> <li>• Constructing Emotions: Social / Political Perspectives</li> <li>• Capitalism &amp; Globalisation</li> <li>• Nationalism</li> <li>• British Imperialism, 1784-1972</li> </ul> <p><i>Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.</i></p> |
|---|---|---|

In partnership with Herefordshire and Ludlow College

## Primary & Outdoor Education BA (Hons)

This innovative degree course provides training and experiences for those who are enthused by the dynamic role that learning outdoors can play in the academic and social development of children. The course blends key training and skills in a range of outdoor activities with a detailed examination of learning and primary education.

This course provides you with the opportunity to work in a range of outdoor education based establishments. It also prepares you for teaching in primary schools.

There are a wide range of modules and opportunities for specialisation with a practical emphasis throughout. The University of Worcester works in partnership with Herefordshire and Ludlow College to provide an excellent blend of core skills and knowledge with specialist teaching.

In the first year there is a focus on helping you to develop important personal skills and knowledge to work outside, including aspects of health and safety combined with an introduction to teaching in primary schools, including curriculum requirements, and an understanding of how children develop and learn. The second year develops your management skills further and provides placement opportunities. This is also a time to look at creative approaches to teaching. The third year provides an opportunity to specialise through an independent research based dissertation, to investigate the environments within which children learn and to explore current areas of research such as sustainable development and learning beyond the classroom.

### Assessment

Wide range of assessments including assignments, practical work, presentations and a research-based independent study.

### Course Features

- Single Honours degree
- Placement opportunities
- Excellent facilities for outdoor education at Lakeside Campus

UCAS Code: **NX75**



### Requirements

112 UCAS tariff points

Access to HE  
diploma welcome

A Disclosure & Barring Service check is required for this course

Read more: **p185**



### Consider these...

Outdoor Adventure Leadership & Management BSc (Hons) **p141**

Physical Education & Outdoor Education BSc (Hons) **p146**

Primary Initial Teacher Education with QTS BA (Hons) **p175**



### Your Career

The course is appropriate for individuals wanting to become primary teachers and gain QTS status in the future and also for those wanting to work with children in alternative educational contexts. Graduates entering initial primary teacher training would benefit from a specialism for outdoor learning. Graduates choosing to work in an alternative educational context might pursue careers with outdoor education organisations or in peripatetic instruction in educational contexts including schools.

Opportunity to progress to Outdoor Education MA or PGCE Primary.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

### Course Content

#### Year 1

- Foundations of Outdoor Learning
- Outdoor Adventurous Activities: Personal Skills
- Outdoor Safety Management
- Child Development
- Introduction to Primary Learning & Teaching
- Teaching the Curriculum through the Outdoors

#### Year 2

- Outdoor Adventurous Activities: Leadership
- Learning & Teaching in the Outdoors
- Creative Learning in the Outdoors
- Wider Professional Practice
- Philosophies of Education
- Work-based Learning: Planning, Preparation & Practice

#### Year 3

- Understanding the Residential Experience
- Outdoor Activities & the Natural Environment
- Contemporary Issues in Outdoor Learning (Primary)
- Values Education
- Professional Studies
- Research in Education
- Independent Study

UCAS Code: X370 G, I

**Requirements**

120 credits at Level 4 HE

120 credits at Level 5 HE

Applicants must have current experience of working in a relevant professional setting

A Disclosure &amp; Barring Service check is required for this course

Read more: **p185****Consider these...**Early Childhood (Professional Practice) BA (Hons) **p87**Education Studies BA (Hons) **p92**Integrated Working with Children & Families BA (Hons) Top-up Degree **p116**Primary Initial Teacher Education with QTS BA (Hons) **p175****Your Career**

Completion of this course can enable you to apply for postgraduate study in education or other related areas. Many graduates continue their studies and career development through postgraduate training programmes for primary teaching or the early years initial teacher training, or alternatively apply for Masters qualifications.

In partnership with The Learning Institute and Somerset SCIL

# Professional Practice BA (Hons) Top-up Degree

If you are currently working in a professional area (i.e. early years, children's services or education), this course will give you the opportunity to progress with your existing higher education qualifications to achieve a full Honours degree. The course has been specifically designed to top up Foundation degrees in a relevant area, or for students with professional teaching qualifications at Levels 4 and 5.

A professional is one who continuously engages with self-appraisal and self-questioning to enhance their role. This continual process ensures that professionals can strive to meet current and future demands, engaging proactively as opposed to reactively. The BA (Hons) in Professional Practice has been designed to support this process, ensuring that you are equipped with the relevant knowledge, skills and experience within your professional focus. Consequently, the aim of the programme is to influence and improve professional practice within a student-orientated framework.

The degree operates as a final year progression award, combining theoretical and professional perspectives culminating in a final research project based on the individual's particular focus.

**Location of Study**

The course is delivered in partnership with and studied at The Learning Institute (Cornwall, Devon and London) or Somerset SCIL.

**Assessment**

A range of assessment methods are used including essays, portfolios, case studies, reflective evaluations and independent study.

**Course Features**

- You will take four taught modules and a triple independent study based on a topic of professional interest
- Each annual cohort has a September start and the course is run as a full-time and part-time pathway

**Course Content**

- Independent Study (triple module)
- Specialism module (double module in either Early Years, Integrated Children's Services OR Education)
- Professional Development Planning

- Applied Psychological Perspectives
- Reflecting on Practice: Evaluation & Change

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Psychology BSc (Hons)

If you're choosing Psychology for your degree, you might be interested in a particular area. At Worcester, we give you the flexibility to specialise – in anything from forensic or clinical psychology to counselling or business psychology – while still getting a good grasp of the subject in general. And it's all accredited by the British Psychological Society (BPS), giving you the opportunity to gain Graduate Basis for Chartered Membership (GBC) – your first step to a career as a psychologist.

Whatever you choose, you'll be taught by practitioners who work in their specialist fields, and who've completed fascinating research in fields such as psycholinguistics, cooperation and altruism, the treatment of depression and GP attitudes, and the wellbeing of children. So you learn from real-world experience, and get a genuine taste of the work you could be doing after you graduate.

**Assessment**

Wide range of assessment types, including research reports, case studies, essays, literature reviews, presentations and examinations.

**Course Features**

- Single Honours
- This course makes you eligible for Graduate Basis for Chartered Membership of the British Psychological Society

**Joint Honours**

Two subjects, one degree. See all the options: **p42**. Popular combinations:

- Criminology BA (Hons) **p81**
- Drama & Performance BA (Hons) **p86**
- Education Studies BA (Hons) **p92**
- Mathematics BSc (Hons) **p130**
- Religion, Philosophy & Values in Education BA (Hons) **p154**

**Course Content****Year 1**

- Introduction to Psychology
- Psychological Research Methods 1
- Introduction to Developmental Psychology
- Introduction to Counselling Psychology
- Introduction to Forensic Psychology
- Introduction to Clinical Psychology

**Year 2**

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Evolution & Human Behaviour
- Diversity & Inclusivity in Psychology

**Year 3**

- Psychology Research Project
- Business Psychology
- Clinical Psychology
- Coaching Psychology
- Counselling Psychology
- Educational Psychology
- Forensic Psychology
- Health Psychology
- Applied Sports Psychology

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **C800**  
Joint Honours: see **p42****Requirements**

112 UCAS tariff points

Access to HE diploma welcome

Read more: **p185****Your Career**

When you've completed this course, you'll have a solid foundation for a career as a professional psychologist – for example, in clinical, counselling, educational, forensic, health or occupational. You'll need to gain practical experience and further training, but with a Psychology degree that gives you GBC, you'll be in a great position to find fulfilling, rewarding employment.

Psychology graduates also have careers in:

Social work

Research

Industry and commerce

Human resource management

Working with people with disabilities

Counselling

Marketing

Speech and language therapy

Prison psychology

UCAS Code:  
Single Honours: **X301**  
Joint Honours: see **p42**



### Requirements

88 UCAS tariff points

Access to HE diploma welcome

Other entry routes may be possible, including for those with relevant life experience

A Disclosure & Barring Service check is required for some modules on the course

Read more: **p185**



### Your Career

If you gain a 2:1 degree or above you will be guaranteed an interview for teacher training at Worcester (primary, or secondary RE, subject to places being available), providing you meet the national pre-requisites for the course at the time of applying. Knowledge of the practical and theoretical underpinnings of education equips you for a diverse range of careers and progression routes including:

Education

Personnel

Training in the private sector

Social work

Welfare support

Charities

Local government

# Religion, Philosophy & Values in Education BA (Hons)

Do you want to understand the world around you better? Are you interested in ethical, values-based and religious views on the world and on society? Would you like to explore what others think and believe, and to consider your own perspectives? This course provides the opportunity to think about your own values, attitudes and beliefs, and also to consider how the education system helps others to think and develop their views.

The focus on education means that learning will be applied to real life settings, including in schools and other learning environments. The course will include activities within the region around Worcester and the West Midlands to access faith and community groups, and to learn from them.

You may be considering a career in education or some other learning environment. There is a significant shortage of teachers of Religious Studies in secondary schools. Primary schools also have a need for specialists in this area, as RE remains a statutory requirement within the curriculum. This course provides possibilities for a range of future opportunities for graduates, including in schools.

### Assessment

A variety of assessment methods will be used including essays, reviews, projects, group and individual presentations and the making of resources, individual research, many of which will enhance your IT skills.

### Course Features

- Opportunity to study abroad for a semester
- You can choose modules to focus on your interests, and will have the opportunity to engage in your own research
- The course includes visits within the region and opportunities to meet with representatives from local communities and education professionals

### Joint Honours

Two subjects, one degree. See all the options: **p42**. Popular combinations:

- English Language BA (Hons) **p94**
- Education Studies BA (Hons) **p92**
- Psychology BSc (Hons) **p153**
- Sociology BA (Hons) **p157**

### Course Content

#### Year 1

- Foundations in Education
- Education in Context
- Introduction to the Study of Religion & Education
- Introduction to the Philosophy of Religion
- Encountering Christianity

#### Year 2

- Educational Enquiry
- Ethics & Contemporary Moral Problems
- Encountering Islam
- Work Experience
- Religion & Education

- Mentoring & Coaching in Education
- Global Dimension
- Radical Education

#### Year 3

- Independent Research
- Organising Teaching & Learning
- Managing Educational Change
- Work Experience
- Citizenship & Education
- Values in Education
- Disability & Inclusive Schooling
- Disaffection & Education

- Organising Teaching & Learning
- Policy-making in Education
- Fieldwork in the Study of Religion & Education
- Philosophies & the Arts
- Encountering South Asian Religions

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Screenwriting BA (Hons)

Screenwriting at Worcester nurtures your love of story and aims to develop your skills as a writer and media practitioner for the 21st century. It provides creative, challenging approaches to writing – from initial conception right through to production, engaging with your original ideas both creatively and academically. It emphasises learning through practice, so that you will develop a deeper, real understanding of the demands of writing for film, television, radio and stage, supported and advised by a staff team with current industry experience. Course focus, overall, is on nurturing your original voice and approach to writing – through learning scriptwriting techniques, industry awareness, production experience and engagement with prospective employers. There is a continuous ethos of feedback and individual development, which aims to provide you with the skills necessary to enter a broad spectrum of careers on graduating.

Modules on developing your craft and 'voice' as a writer in your first year lead to modules specialising in a range of media in your second; your third year focuses on developing your portfolio of original work to include a feature-length project. You can make use of the University's Drama Studios and its Media Centre, edit suites, a newly-refurbished TV studio and a sound recording studio. You are also supported to gain opportunities offered through scriptwriting competitions, regional festivals and industry. Throughout, you will find enthusiastic staff and a friendly and supportive learning environment.

We have strong connections with the Royal Television Society and students benefit from workshops with the BBC academy and enter prestigious competitions.

### Assessment

A wide variety of assessment methods including scriptwriting, presentations, treatments, story outlines, recorded content, essays, research and production of a portfolio.

### Course Features

- Offered as a major pathway route and as a Joint Honours degree, which allows you to interact with experts in related areas, as well as form creative working relationships across different media. You also have the opportunity to study abroad.

### Joint Honours

Two subjects, one degree. See all the options: **p42**. Popular combinations:

- Animation BA (Hons) **p47**
- Creative & Professional Writing BA (Hons) **p78**
- Drama & Performance BA (Hons) **p86**
- Film Production BA (Hons) **p98**
- Film Studies BA (Hons) **p99**
- Journalism BA (Hons) **p119**

### Course Content

#### Year 1

Two year-long modules provide a strong foundation in creating ideas, formatting scripts and analysing story design and structure:

- Ideas & Development
- Story Design & Analysis

#### Year 2

Opportunity to develop your skills and competence in TV, radio, film, stage and multimedia:

- TV Scriptwriting: Concept & Development

- Adaptation
- Writing Radio Drama
- Writing the Feature Film

#### Year 3

Opportunity to stretch your skills in the writing of a feature length screenplay or extended research project, as well as gain more industry experience in preparation for graduating:

- Screenwriting Final Project
- Screenwriting Radio & TV Comedy
- Scriptwriting Negotiated Project

- Independent Study
- Industry Practices & Applications

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Joint Honours: see **p42**



### Requirements

104 UCAS tariff points

Accredited Access and Foundation courses

Mature entry route

We consider applications on an individual basis, so please contact the Admissions Office if you are unsure about your qualifications

Read more: **p185**



### Your Career

Many career path options are opened up by studying on this course including working in:

Digital arts industries

Film

Television

Radio

Theatre

Publishing

Advertising

Arts organisations

Production of online content

Social media marketing

Marketing and public relations

Teacher training

Postgraduate academic and creative writing courses

UCAS Code: L500

**Requirements**

112 UCAS tariff points from 2 A Levels (or their equivalent)

At least 4 GCSEs Grade C/4 or above – to include English Language and Maths

Access to HE diploma welcome

At least 3 months relevant social care experience, whether in a paid or voluntary capacity

Satisfactory health check

Satisfactory Enhanced Disclosure & Barring Service check

Confirmation of the ability to use basic IT facilities

Where English is a second language, IELTS Level 7 will need to be evidenced

**Consider these...**

Counselling Psychology BSc (Hons) **p77**

Sociology BA (Hons) **p157**

**Your Career**

On successful completion of the course you will be eligible to apply to join the HCPC register and seek employment as a qualified social worker in a variety of organisations in the statutory, voluntary and independent sectors.

The programme works closely with Worcestershire and Herefordshire Councils to enhance employment opportunities on completion of the degree.

## Social Work BA (Hons)

Worcester's Social Work BA delivers a professional qualification combined with an academic award. Accredited by the Health & Care Professions Council (HCPC) this means individuals are eligible to apply to join the HCPC register, which is a requirement in order to practice as a social worker in the UK.

The first year of the course also ensures you undertake 30 days of skills development training and undergo assessment of your 'readiness to practice'. You will learn about the values and ethics of the profession and a range of theories and methods which inform social work practice, as well as learning about the standards which govern social work practice. You will also begin to learn about the service user groups with whom social workers come into contact and the factors which have impacted their need for services.

In Year 2 you will build on your knowledge of the law and policy which frames social work practice and deepen your understanding of how social workers respond to and manage risk. This will enable you to engage with 70 days of practice and start to implement what you have learnt with service users. A research module will enable you to explore how research evidence is used within practice.

In the final year, you will build your practice experience further by undertaking 100 days in a different practice placement. A final module will consolidate and extend your knowledge and understanding of contemporary social work practice. You will also undertake an independent study which will allow specialism in an area of particular interest and will be supported by an allocated member of the teaching team.

**Assessment**

Teaching is by experienced and supportive staff committed to, and interested in, your individual progress with theory and practice integrated through learning in the classroom and in placement settings. Service users, carers, practitioners and managers from across the social work arena are involved in the learning experience.

**Course Features**

- A limited number of Social Work students are currently put forward for an NHS bursary – for more details please visit [www.nhsbsa.nhs.uk/825.aspx](http://www.nhsbsa.nhs.uk/825.aspx) or our course webpage for the latest information

**Course Content****Year 1**

- Skills Development
- Life Course Development
- The Context for Practice
- Ethics & Values for Social Work
- Theories & Interventions for Social Work

**Year 2**

- Law & Policy for Social Work Practice
- Managing Risk in Social Work
- Understanding Research for Practice
- Practice 1

**Year 3**

- Practice Realities
- Independent Study
- Practice 2

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Sociology BA (Hons)

If you're curious about the everyday lives of people in the modern world and how they interact with each other in society as a whole, then Sociology is for you. Our course will particularly appeal if you want friendly, personal support from tutors whose focus is on teaching.

You will begin by gaining the study and research skills that sociology students need, as well as being introduced to many aspects of the 'crisis of contemporary society'; including population, inequality, crime, social and environmental breakdown, modern capitalism, conflict and problems of democratic legitimation. You will then have the opportunity to study some themes in more detail so that you can tailor the course to match your interests, focusing, for example, on such optional topics as social welfare and criminal justice; education; home, work and careers; diversity (gender, 'race' and sexuality); politics and power; globalisation, or the influence of media on society. In the second and, especially the third year, modules reflect the specialist and research expertise of the teaching staff. As final year students you will complete your own independent research project and currently have the option of taking a work placement module.

A degree in Sociology is a gateway to many careers, both in the public sector and beyond. It is especially valuable for jobs that involve managing and communicating with people, thinking out solutions to problems and understanding the diverse and changing society in which we live.

**Assessment**

A range of methods including coursework, essays, reports, seminar papers and oral presentations and Independent Study. There are no formal exams.

**Course Features**

- Single or Joint Honours
- You may also change to Single Honours after one year without taking additional modules, if you have studied it as Joint Honours at Level 4
- Optional Sociology Work Experience module and Earn As You Learn opportunities
- Many modules based on staff research expertise
- Opportunity to study abroad for a semester

**Course Content**

- Approaching the Crisis: 21st Century Sociology
- Applying Sociology
- Democracy? The Story of an Ideal
- Family Lives
- Visual Sociology
- Crime & Deviance
- Sociology of Emotions
- People at Work
- Work-based Project
- Welfare for All?
- Independent Study
- Response to Crime
- Pornography & Modern Culture
- Campaign Power: People & Pressure Groups
- Housing & Homelessness
- Body & Society
- History of Sexuality
- 'Race' & Ethnicity in Britain
- 'Race' & Education
- Career & Personal Development
- Sociology of Education
- Capitalism & Globalisation

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **L300**  
Joint Honours: see **p42**

**Requirements**

104 UCAS tariff points

Access to HE diploma welcome

Read more: **p185**

**Joint Honours**

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Criminology BA (Hons) **p81**

Education Studies BA (Hons) **p92**

History BA (Hons) **p108**

Media & Culture BA (Hons) **p131**

Politics BA (Hons) **p150**

Psychology BSc (Hons) **p153**

Religion, Philosophy & Values in Education BA (Hons) **p154**

**Your Career**

Our graduates have an excellent employment record, having taken up careers in sectors including:

Housing

The probation service

Youth work

Caring professions

Social services

The police force

Business and personnel management

Public relations

Media

Marketing

Teacher training

Postgraduate study

UCAS Code: X360

**Requirements**

96 UCAS tariff points

Access to HE diploma welcome

Read more: [p185](#)**Consider these...**Early Childhood (Professional Practice) BA (Hons) [p87](#)Education Studies BA (Hons) [p92](#)Primary Initial Teacher Education (with QTS) BA (Hons) [p175](#)**Your Career**

If you gain a 2.1 degree or above you will be guaranteed an interview for Primary PGCE at the University of Worcester provided you meet the national pre-requisites for the course.

Other career options include:

[Learning support mentor](#)[Special educational needs support assistant](#)[Community support worker](#)[Youth worker](#)[Children's centre manager](#)[Health and social care support worker](#)

With further study at postgraduate level roles include:

[Special needs teacher](#)[Special educational needs coordinator](#)[Social worker](#)[Health professional](#)[Local authority SEN officer](#)

# Special Educational Needs, Disabilities & Inclusion BA (Hons)

Do you have an interest in special educational needs? Would you like to work in a special educational needs role across services which support children, young people and families? Would you like the opportunity to develop your understanding of multidisciplinary working, including that which links education with nurses, social workers and mental health nurses?

This course enables you to undertake research in the field of inclusive education, to learn to think critically about policy and practice in special educational needs and to be an advocate for equality and entitlement. The degree has a focus on education within the sector but also has an interdisciplinary element which includes collaboration with health, psychology and social care. The aim of the degree is to deliver an exciting, challenging and thought-provoking curriculum exploring the historical and political journey that has impacted on the field of special educational needs, disabilities and inclusion, enabling you to reflect on your own personal values and professional identity.

The Institute of Education has a well established reputation for outstanding practice in inclusive education. This degree builds on existing partnerships with local schools and employers, academic tutor expertise and a growing alumni of teachers, special educational needs coordinators and other professionals.

**Assessment**

A variety of assessments will be used including essays, reviews, projects, group and individual presentations and the making of resources, individual research, many of which will enhance your IT skills.

**Course Features**

- Opportunity to explore SEN, disability and inclusion in a broad, imaginative and practical way, drawing on expertise across the university and beyond
- Use of the University of Worcester Arena, to learn about sport and disabilities using specialist facilities
- Use of the award-winning Hive to access resources and expertise linked to diversity in education
- Opportunities to work with other professionals linked to supporting children, young people and families such as nurses, mental health workers and social workers

**Course Content****Year 1: Mandatory modules**

- Introduction to SEND & Inclusion: History & Legislation
- Specific Learning Difficulties: Overcoming Barriers
- Exploring Mental Health in Childhood & Adolescence
- Equality & Diversity

**Year 1: Optional modules**

- Introduction to Primary Teaching
- Health & Well Being
- Foundations in Education
- Adapted Physical Activity, Sport & Disability

**Year 2: Mandatory modules**

- Researching Interdisciplinary Approaches to Inclusive Practice

- Global Perspectives & SEND
- Understanding Autism Spectrum Condition
- From Exclusion to Inclusion

**Year 2: Optional modules**

- Work Experience
- Equality & Diversity in Lifelong Learning Sector
- Mentoring & Coaching in Education
- Concepts of Mental Health
- Sport & Disability

**Year 3: Mandatory modules**

- Independent Study
- Professional Roles & Contexts in SEND & Inclusion
- Identity, Inclusion & Social Justice

- Assistive Technologies in Practice

**Year 3: Optional modules**

- Work Experience
- Policymaking in Education
- Critical Perspectives on 'Special Educational Needs'
- Extension Module

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Sport Business Management BA (Hons)

UCAS Code: CN62

**Requirements**

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

A Disclosure &amp; Barring Service check may be required for some modules

Read more: [p185](#)**Consider these...**Cricket Coaching & Management BSc (Hons) [p80](#)Outdoor Adventure Leadership & Management BSc (Hons) [p141](#)Business Management BA (Hons) [p63](#)**Your Career**

The course provides a sound basis for careers in:

[Sport facility management](#)[Events management](#)[Sport development](#)[Health promotion](#)[The fitness industry](#)[Outreach work](#)[Marketing](#)[Sport research](#)[Sport entrepreneurship](#)[Postgraduate study](#)

The BA (Hons) Sport Business Management course has been designed to reflect the constantly evolving landscape in sport policy and provision from a national and international context. It explores the sport delivery environment in ways that is both intellectually and creatively challenging to understand the complex partnerships and interactions which create sport programmes and initiatives across all the sectors in sport.

Sport businesses are a growing and dynamic sector of the global economy. These range from the familiar sport facility manager, to the growing number of small, niche sport tourism operators who cater for the needs of travellers wanting to experience various sporting events that take place around the world. This growth has meant that there is a healthy demand for talented professionals in this field, who can deliver and manage high quality sport services and products. You have the opportunity to take a semester studying abroad in your second year of study and also the opportunity to take a 'work year abroad' between your second and third year of study.

This course has focused on key specialisms for future employability and so there is a huge opportunity on this course to develop business management specialisation in areas such as event planning or marketing. There are also many innovative elements such as developing your expertise in entrepreneurship, problem-solving and risk management, alongside the key areas of operational project management and strategic planning skills. A strong element of work-based learning is also central to the programme which helps you to gain valuable professional work experience and will play a valuable role in enhancing your employability prospects when leaving the University.

**Assessment**

Wide range of assessment types, including case study analysis, problem-solving, coursework assignments, individual and group presentations, business management, report writing and project planning.

**Course Features**

- Excellent industry links, including Worcester Warriors Rugby Club, Worcestershire County Cricket, and Worcester Wolves basketball
- Professional placements build confidence, experience and life skills
- Top-flight facilities including the University Arena host international elite sports events, providing further work experience opportunities
- Opportunities to win funds to support new sport enterprises
- Develop specialisms in areas such as event planning and marketing

**Course Content**

- Sport Management
- Risk Management
- PR & Promotion
- Sport Event & Tourism Management
- Business Viability
- Sport Business Professional Placement
- Research Process
- Sport Consumers
- Sponsorship & Fundraising

- Sport Entrepreneur
- Strategic Sport Marketing
- Management & Leadership in Sport
- Sport Strategy in Action
- Independent Study

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **26NC S****Requirements**

72 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

A full Disclosure & Barring Service check may be required for some modules

Read more: **p185**

**Consider these...**

Sport Development & Coaching BA (Hons) **p164**

Sport, Coaching & Physical Education HND **p161**

Sports Studies BSc (Hons) **p167**

**Your Career**

With more people playing sport and engaging in physical activity, there are new job opportunities in this sector. You will be prepared for a career in:

Sports coaching

Sports development

Disability sport

Performance analysis

Physical education

Health and fitness

In partnership with Birmingham Metropolitan College, Stourbridge Campus

# Sports Coaching HND

If you have a passion for leading others in coaching sessions, participating in sport or working directly with athletes to enhance performance, this course will equip you to cope with the challenges and issues that may be faced in this dynamic and rapidly expanding sector.

The course is run in association with Birmingham Metropolitan College and you will study at Stourbridge Campus and the University of Worcester, taking advantage of the excellent facilities and support available at both campuses. Vocational throughout, the course will prepare you with the necessary and desirable skills with which to attain employment in the field of sports coaching or progression onto appropriate degree-related disciplines at the University of Worcester. There are opportunities for work-based learning with Birmingham Metropolitan College Sports Academies. Successful completion of this course can provide progression to level 5 or 6 of an Honours degree programme in sport at the University of Worcester. As part of the course you will also develop links to the UK Sports Institute and Youth Sport Trust and you will be eligible to represent a university team in the BUCS league.

**Location of Study**

This course is taught at Birmingham Metropolitan College, Stourbridge Campus and the University of Worcester.

**Progression**

On successful completion of the programme, there are opportunities to progress onto a linked Honours degree programme at Worcester, for example Sport Development & Coaching BA (Hons), Sports Coaching Science BSc (Hons) or Sports Coaching Science & Disability Sport BSc (Hons).

**Course Content**

- The Physiological Foundations of Sports Coaching
- Disability & Sports Coaching
- The Business of Coaching
- Introduction to Research
- Sports Event Promotion
- Applications of Sports Coaching
- Principles of Sports Coaching
- Introduction to Skill Acquisition & Analysis
- Performance Analysis
- Work-based Learning (Coaching Placement)
- The Psychology of Coaching
- Sports Development & Coaching

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Wide variety of assessment types, including coursework assignments, leading coaching sessions, individual and group presentations, case studies, reports and exams.

**Course Features**

- Two year, full-time course with part-time route available
- Industry-approved curriculum
- National Governing Body Coaching Awards option
- Excellent facilities, including the University's award-winning 2,000-seat sports Arena

# Sport, Coaching & Physical Education HND

Do you have a passion and enthusiasm for sport? Are you interested in pursuing a career within sports coaching, PE teaching or sports science? Would you like the opportunity to progress to a degree? Gain valuable vocational skills and experience? Achieve nationally-recognised coaching qualifications to enhance employability?

If you have said yes to any of the above, the HND in Sport, Coaching & Physical Education is the perfect start to your career.

This exciting and innovative two-year full-time course addresses the fundamentals underpinning sport, coaching and physical education. The wide range of modules are delivered within the University's state-of-the-art sports facilities to support the application of theory into practice. A variety of teaching, learning and assessment strategies are employed. The embedded nationally-recognised coaching qualifications and employability awards provide you with a great foundation to apply for a wide range of careers in sport. You will also have the opportunity to gain valuable vocational skills, work-based experience and employment. Staff provide extensive support and guidance to ensure you reach your academic potential and vocational goal.

**Progression**

You may wish to progress on to a sports-related degree, for example Sport Studies, Sports Coaching, Physical Education, Sport & Exercise Science, or other professional qualifications.

**Course Content**

- Scientific Foundations of Sport
- Introduction to Sports Coaching
- Disability in Sport & PE
- Introduction to Socio-Cultural Issues in Sport
- PE: Context & Issues
- Sport in the UK
- Teaching Children to Play Games
- Leading & Managing Groups & Teams
- Application of Scientific Principles in Sport
- Pedagogy & Practice in Sports Coaching & Physical Education
- Research Methods
- Contemporary Issues in Sport
- Using Performance Analysis in Sport & PE
- Work-based Learning: Sport, Coaching & Physical Education
- Physical Activity, Health & Sport

**Assessment**

A variety of methods are used to assess learning including written assessments, module tests, exams, individual and group presentations, case-studies, reports, resource creation, practical teaching and coaching.

**Course Features**

- Exciting course for those with a passion and enthusiasm for sport, coaching and physical education
- Opportunity to progress to a wide range of sports-related degrees
- Embedded employability awards and nationally-recognised coaching qualifications
- Applied knowledge and understanding
- Valuable work-based experience
- Wide range of career opportunities
- The course achieved 100% student satisfaction in the 2017 National Student Survey

UCAS Code: **C610 S****Requirements**

72 UCAS tariff points including GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Relevant vocational qualifications and experience may also be considered

An Enhanced Disclosure and Barring Service check may be required for some modules

Shortlisted candidates will be interviewed

Read more: **p185**

**Consider this...**

Sports Coaching HND **p160**

**Your Career**

The course provides an excellent foundation for a wide range of careers in sport including:

PE teaching

Sport performance coaching

Performance analysis

Sport community coaching (including disability coaching career opportunities)

Sport development officers

Sports marketing

Armed forces and police

Graduate-level employment in the private, public and voluntary sectors

UCAS Code:  
Single Honours: **C601**  
Joint Honours: see **p42**



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

If you have relevant experience or differing entry qualifications, you may enter the course at HND level with the possibility of transferring to the third year of the degree course upon successful completion of the HND

A Disclosure & Barring Service check is required for this course

Read more: **p185**



### Joint Honours

Two subjects, one degree. See all the options: **p42**  
Popular combinations:

Physical Education BSc (Hons) **p144**



### Your Career

The degree provides an excellent foundation for a wide range of careers, including in:

Sports development and management

Sports coaching

Fitness instructor

Match and performance analysis

Teacher training

Research

The armed forces

Public services

## Sports Coaching Science BSc (Hons)

Sports Coaching Science is a dynamic, established subject for anyone with an enthusiasm for coaching and its relationship with sports performance, physical activity, health, teaching and sports science.

The University of Worcester has a strong reputation for its sports degrees, and the course utilises an excellent range of facilities both on and off the campus including a state-of-the-art sports hall, University of Worcester Arena, fitness suite, physiology laboratory, gymnasias, Motion and Performance Centre and artificial playing areas. Experience can be gained through a work placement in a coaching context of your choice and opportunities exist for studying abroad in universities in the USA, Australia and Europe.

We have an established Sports Performance Centre that supports coaches and athletes in the region.

The Institute's Sports Centre also offers a wide range of National Governing Body Coaching Awards through the Coach Education Programme.

### Assessment

Wide range of assessment types, including scientific reports, oral presentations, essays, coaching sessions, exams, marketing plans, practical performance and coaching.

### Course Features

- Single or Joint Honours
- Excellent facilities, including our 2,000-seat sports Arena
- Option to take part in the Coach Education Programme

### Course Content

- Principles of Inclusive Sports Coaching
- Fundamentals of Sport & Exercise
- Introduction to Motor Learning & Skill Acquisition
- Adapted Physical Activity, Sport & Disability
- Introduction to Socio-Cultural Issues in Sport
- Physical Activity, Exercise & Health
- Sports Coaching: Intrapersonal Skills
- Fundamentals of Athletics in Schools
- Coaching Pedagogy & Practice
- Scientific Analysis of Sports Coaching
- The Research Process
- Motor Skill Progression
- Strength, Power & Speed
- Sport & Disability
- Independent Study
- Coaching Placement & Professional Development
- Work-based Learning (Coaching Placement)
- Contemporary Issues in Sports Coaching
- The Sports Entrepreneur
- Group Dynamics in Sport
- Applied Performance Analysis

- Global & Olympic Sport
  - Learning & Performance of Sports Skills
  - The Developing Child in Sport
  - International Sport Development & Volunteering
  - Advanced Sport & Disability
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Sports Coaching Science with Disability Sport BSc (Hons)

Building on the University's extensive experience in this field, the course is believed to be the country's first degree dedicated to producing experts in disability sport and fitness who can go on to careers helping and coaching people with disabilities who wish to engage in sport and physical activity. Sports Coaching Science students can now specialise in Sports Coaching Science with Disability Sport and gain a further insight into the area of disability sport through theoretical and practical experience.

The University has an excellent reputation for supporting youngsters and athletes at all levels in a range of disability sport. The vision to inspire, include and innovate at all levels in disability sport is being realised, as partnerships with disability sports governing bodies, special needs schools and universities from around the world continue to flourish. Additionally, there are several members of the staff and student body who have gained international recognition in numerous disciplines including blind football, deaf rugby, wheelchair basketball and adapted rowing.

The University is the home of the regional wheelchair basketball centre, the Worcester blind football team, the innovative dyspraxia club and the Worcester Snoezelen Centre. The University of Worcester is also the Great Britain Men's and Women's Wheelchair Basketball training camp.

### Assessment

Wide range of assessment types, including scientific reports, oral presentations, essays, coaching sessions, exams, marketing plans, practical performance and coaching.

### Course Features

- Single Honours
- Excellent facilities, including our award-winning 2,000-seat sports Arena
- The country's first degree dedicated to disability sport

### Course Content

- Principles of Inclusive Sports Coaching
  - Fundamentals of Sport & Exercise
  - Adapted Physical Activity, Sport & Disability
  - Sports Coaching: Intrapersonal Skills
  - Introduction to SEND & Inclusion: History & Legislation
  - Special Learning Difficulties: Overcoming Barriers
  - Exploring Mental Health in Childhood & Adolescence
  - Coaching Pedagogy & Practice
  - Scientific Analysis of Disability Coaching
  - The Research Process
  - Sport & Disability
  - Teaching Special Educational Needs & Disability PE in Schools
  - Sports Coaching: Interpersonal Skills
  - Global Perspectives & Special Education Needs & Disabilities
  - Understanding Autism Spectrum Condition
  - Independent Study
  - Contemporary Issues in Disability Sports Coaching & PE
  - Advanced Coaching Pedagogy & Practice
  - Coaching Placement & Professional Development (Disability Sport)
  - Work-Based Learning (Disability Coaching Placement)
  - The Developing Child in Sport
  - International Sport Development & Volunteering
  - Professional Roles & Contexts in SEND & Inclusion
  - Identity, Inclusion & Social Justice
  - Assistive Technologies in Practice
- Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: **C694**



### Requirements

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

A Disclosure & Barring Service check may be required for some modules

Read more: **p185**



### Consider these...

Sport, Coaching & Physical Education HND **p161**

Sport Development & Coaching BA (Hons) **p164**

Sports Studies BSc (Hons) **p167**



### Your Career

The course provides an excellent foundation for a wide range of careers in:

Sport development

Sport coaching

Physical education teaching Research

The armed forces

Public health

Professional sport

Health and fitness management

Sports and disability officers

Sport development officers for adults with disabilities

Special needs co-ordinators

County council support officers for children with behavioural issues

Disability Sport Governing Body co-ordinators

Sports disability consultants

UCAS Code: CX61

**Requirements**

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

A Disclosure & Barring Service check may be required for some modules

Shortlisted candidates will be interviewed

Read more: [p185](#)

**Consider these...**

Sport Business Management BA (Hons) [p159](#)

Sports Coaching Science BSc (Hons) [p162](#)

Sport, Coaching & Physical Education HND [p161](#)

Sports Studies BSc (Hons) [p167](#)

**Your Career**

The jobs available in sport development are numerous and varied, dealing with both operational delivery and strategic planning. Recent graduates are employed as: sport activity coordinators; sport development and healthy lifestyle officers; in grass roots sport coaching development in specific sports; sport management; sport fundraising managers; international sport development and coaching work; and starting up new sport social business enterprises.

# Sport Development & Coaching BA (Hons)

Sport Development and Coaching is a dynamic and rapidly changing sector that is a key area of employment for sport graduates. At its most basic level, sport development is concerned with encouraging people to participate in sport or active recreation, whatever their age or capability. This can be for the purposes of developing the person (such as to improve their health), or to develop the sport (such as improving pathways and opportunities for the elite athletes of the future).

The course develops a mix of coaching, development and management skills which are all vital ingredients in the delivery of high quality services and programmes. The course particularly prides itself on its teaching approach and the use of problem based learning, live project work, numerous practical activities and work experience through placements. In addition to the academic award, you will have opportunities to gain coaching awards, work experience and develop personal skills, such as leadership, time management and teamwork. This mix of qualifications, knowledge acquisition and personal skill development means that you will greatly enhance your work prospects for potential employers or even for setting up your own sport enterprise.

**Assessment**

A wide range of assessment methods are used, including reports, essays, oral presentations, work-based tasks and coaching sessions.

**Course Features**

- The excellent University of Worcester facilities, including the 2,000-seat sports Arena, are utilised fully to complement the course content delivery led by enthusiastic and knowledgeable staff with a wealth of experience within the sports development, coaching and management sectors.

**Course Content****Year 1**

- Principles of Inclusive Sport Coaching
- Sport Development Foundation & the Sport Experience
- Introduction to Sociocultural Issues in Sport
- Sport Risk Management

**Module options:**

- Sport Tourism & Event Management
- Introduction to Motor Learning & Skill Acquisition
- Personal Growth & Team Building Through Outdoor Adventurous Activity
- Adapted Physical Activity, Sport & Disability

**Year 2**

- Coaching Pedagogy & Practice
- Sport Operational Development
- Sponsorship & Fundraising
- The Research Process

**Module options:**

- Scientific Analysis of Sports Coaching
- Sport Event Operations
- Strength, Power & Speed
- Sport & Disability
- Contemporary Issues in Sports Coaching
- Performance Analysis

**Year 3**

- Independent Study or Sport Development Project
- Sport Strategy in Action
- Work-based Learning (Coaching Placement)
- International Sport Development & Volunteerism
- Advanced Coaching Pedagogy & Practice

**Module options:**

- The Sports Entrepreneur
- Applied Performance Analysis
- Socio-Cultural Critique of Global & Olympic Sports
- Group Dynamics in Sport
- The Developing Child in Sport
- Sport Event Marketing
- Advanced Sport & Disability

*There are optional course modules across all years from a range of disciplines including Sports Science, Sports Business Management, Sport Psychology, Sport Sociology and Disability Sport and Language options.*

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Sport & Exercise Psychology BSc (Hons)

UCAS Code: C813

**Requirements**

112 UCAS tariff points

Access to HE diploma welcome

Read more: [p185](#)

**Consider these...**

Clinical Psychology BSc (Hons) [p71](#)

Counselling Psychology BSc (Hons) [p77](#)

Educational Psychology BSc (Hons) [p93](#)

Forensic Psychology BSc (Hons) [p103](#)

Psychology BSc (Hons) [p153](#)

Business Psychology BSc (Hons) [p65](#)

**Your Career**

This course is used as a preparatory first degree for those students wanting to follow a career as a sports psychologist (which requires further postgraduate study and supervised practice).

The course prepares students for a range of graduate careers with knowledge and skills appropriate for areas such as:

[Sports psychology](#)  
[Sports coaching](#)  
[The police service](#)  
[The armed forces](#)  
[Fitness and health industries](#)  
[Sports training](#)  
[General graduate careers](#)

Sport & Exercise Psychology is an exciting programme, taught by enthusiastic and well qualified staff. This programme equips you with the theoretical knowledge and the practical skills associated with the study of the 'mind-body interaction' in sport.

The degree has been developed to provide an understanding of the role of psychology within sport and exercise, across both team and individual sports and at different levels of competition and participation.

Analysis of sport performance and exercise participation from a psychological standpoint is central to the main aims of the course. You have the opportunity to direct your study in Sport & Exercise Psychology and pursue in-depth focused independent research. You will experience a range of teaching environments including the Sport Psychology laboratory, lecture theatre, fitness suite, sports centre and sports field.

This programme is accredited by the British Psychological Society as conferring eligibility for Graduate Membership of the Society and the Graduate Basis for Chartered Membership (GBC), which is required for entry to further postgraduate courses for those wishing to train as professional psychologists.

Members of the Psychology team have completed a wide variety of research projects and consultancies, e.g. quality of life assessment; psychology of pain; treatment of depression and GP attitudes; perceptions of speech style; attitudes to crime; the impact of volunteering on mental health; psycholinguistics; the adaptive origins of behaviour; the wellbeing and experience of children; decision-making and critical judgement by authorised firearms officers.

**Course Content****Year 1**

- Introduction to Psychology
- Psychological Research Methods 1
- Body & Mind in Sport & Exercise
- Personal Growth & Team Building Through Outdoor Adventurous Activity
- Physical Activity, Exercise & Health
- Introduction to Motor Learning & Skill Acquisition

**Year 2**

- Biological & Cognitive Psychology
- Social & Developmental Psychology
- Psychological Research Methods 2
- Individual Differences
- Motor Skill Progression
- Sports Nutrition
- Scientific Analysis of Sports Coaching

**Year 3**

- Psychology Research Project
- Applied Sports Psychology
- Consultancy in Applied Sport & Exercise Psychology
- Global & Olympic Sport
- The Developing Child in Sport
- Learning & Performance of Sport Skills

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code: C600

**Requirements**

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Shortlisted candidates will be interviewed

A Disclosure & Barring Service check may be required for some modules

Read more: [p185](#)

**Consider these...**

Cricket Coaching & Management BSc (Hons) [p80](#)

Sport, Coaching & Physical Education HND [p161](#)

Sport Development & Coaching BA (Hons) [p164](#)

Sports Studies BSc (Hons) [p167](#)

**Your Career**

This course prepares students for a wide range of careers, including:

[Sport and exercise science support](#)

[Strength and conditioning coaching](#)

[Exercise prescription](#)

[Personal training](#)

[Sports coaching](#)

[Sports development](#)

Every year since 2014 over 90% of Sport and Exercise Science graduates have found employment (or been in further education) within 6 months.

# Sport & Exercise Science BSc (Hons)

The Sport and Exercise Science degree provides a practical insight into scientific studies of sport and ways to integrate that knowledge into the practice and training of different sports. You will study physiology, psychology and biomechanics, as well as modules that explore the way in which these disciplines interact to affect both sporting performance and health. You will also gain a thorough grounding in the investigative and research techniques required in order to work effectively in this field.

The course has a strong inter-disciplinary approach where you will be required to think about how the different subject areas relate to each other. This integrated approach reflects the common working environment where you will be a Sport and Exercise Scientist rather than an expert in a specific discipline. The course provides you with a broad knowledge base enabling you to work in a range of different roles. This flexibility is continued through to the assessment where you are regularly given opportunities to tailor your work to suit your interests and career aspirations.

The degree includes theoretical, practical and vocational elements. You will experience a range of teaching environments and benefit from a host of state-of-the-art facilities, while the library has an extensive range of sport and exercise resources, together with online access to electronic books, journals and databases.

**Assessment**

Wide range of assessment types including laboratory reports, oral presentations, essays, written and practical exams.

**Course Features**

- Single Honours, with designated modules plus a selection from other subjects
- Opportunity to study a semester abroad through links with universities throughout Europe, USA, New Zealand, Australia and China
- Course endorsement by the British Association of Sport and Exercise Sciences (BASES)
- The course gained a score of over 90% overall satisfaction on the 2017 National Student Survey

**Course Content****Year 1**

- Body & Mind in Sport & Exercise
- Foundations of Human Movement
- Introduction to the Scientific Study of Sport
- Exercise Training & Prescription
- Adapted Physical Activity, Sport & Disability

**Year 2**

- Scientific Underpinnings of Sport Performance
- Scientific Underpinnings of Physical Activity, Exercise & Health
- Contemporary Issues & Research in Sport & Exercise Science
- Sports Nutrition
- Strength, Power & Speed

**Year 3**

- The Biomechanical Analysis of Sports Techniques
- Consultancy in Applied Sport & Exercise Psychology
- Limits to Human Performance
- Physiological Support of the Elite Athlete
- Physical Activity & Disease Prevention
- Independent Study
- Work-based Learning

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

# Sports Studies BSc (Hons)

Our Sports Studies degree is a popular choice with students who have a passion for sport, exercise and health, disability sport, sports management, or sports development. Depending on your module choices, your course takes place in a range of learning environments including specialist laboratories, lecture theatres, seminar rooms, sports facilities and fitness/training centres. The broad choice of modules allows you the flexibility to study different subjects within the Sports Studies framework e.g. physical activity and health, sociology of sport, sport management and disability sport. As a joint honours subject this extends to include sport coaching and PE teaching, and sports journalism.

If you are considering a career as a physical education teacher, our joint PE and Sport Studies pathway enables you to blend your choice of sport modules with a physical education pathway designed to provide a strong foundation for the Postgraduate Certificate in Education (PGCE).

You will have the opportunity to work within the sporting industry on work placement, and opportunities also exist for you to study abroad.

**Assessment**

Wide range of creative assessments are used which include presentations, essays, teaching and coaching sessions, projects, practical work experience and independent research.

**Course Features**

- Single or Joint Honours
- Flexibility to choose from a broad range of modules
- National Governing Body Coaching Awards are available through the Coach Education Programme
- You will benefit from excellent facilities including our award-winning 2,000-seat sports Arena, and the McClelland Centre for Health and Wellbeing

**Course Content****Year 1**

- Fundamentals of Sport & Exercise
- Sociocultural Studies in Sport, Physical Activity & Exercise
- Foundations of Sport Management
- Introduction to Motor Learning & Skill Acquisition
- Exercise Training & Prescription
- Adapted Physical Activity, Sport & Disability
- Sport Tourism & Event Management

**Year 2**

- The Research Process
- Historical & Sociological Perspectives in Sport & Exercise
- Scientific Underpinnings of Physical Activity & Health
- Sport Operation Management
- Sport Event Operation
- Motor Skill Progression
- Sport & Disability
- Sports Journalism

**Year 3**

- Independent Study
- Work-based Learning
- Contemporary Issues in Sport
- Global & Olympic Sport
- The Developing Child in Sport
- Advanced Sport & Disability
- Physical Activity in the Prevention & Treatment of Disease
- The Sports Entrepreneur
- Sport Strategy in Action
- Group Dynamics in Sport

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

UCAS Code:  
Single Honours: **C6X3**  
Joint Honours: see [p42](#)

**Requirements**

112 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

A Disclosure & Barring Service check may be required for some modules

**Joint Honours**

Two subjects, one degree. See all the options: [p42](#)  
Popular combinations:

Geography BSc (Hons) [p105](#)

Human Nutrition BSc (Hons) [p112](#)

Journalism BA (Hons) [p119](#)

Physical Education BSc (Hons) [p144](#)

**Your Career**

This degree provides an excellent foundation for a wide range of careers in:

[Sports development and management](#)

[Health and fitness management](#)

[Community and disability sport](#)

[Physical education and teacher training](#)

[Public services](#)

[The armed forces](#)

[Research](#)

UCAS Code: C603

**Requirements**

112 UCAS tariff points to include an A Level in either PE, Sport or Human Biology plus GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

A Disclosure & Barring Service check is required for this course. Successful candidates will also be required to complete a medical questionnaire

Shortlisted applicants will be invited for interview

Read more: **p185**

**Consider these...**

Paramedic Science BSc (Hons) **p142**

Physiotherapy BSc (Hons) **p148**

Sports Coaching Science BSc (Hons) **p162**

Sport & Exercise Science BSc (Hons) **p166**

**Your Career**

Graduates can follow a number of career paths including:

Graduate sports therapist at a sports club or with a team

Private practice

Graduate sports therapist within fitness and leisure complexes

Sports rehabilitation roles

Postgraduate study in sports science or sports medicine

Teacher training

# Sports Therapy BSc (Hons)

Sports therapists need an in-depth understanding of many sports science disciplines to appreciate the higher level of function required by athletes and to enable them to communicate professionally within a multidisciplinary team. You will learn the therapeutic skills of detailed anatomy, examination and assessment, joint mobilisations, massage, sports rehabilitation and other electrotherapy modalities. The course will also develop academic skills such as scientific writing, researching, critical thinking and clinical reasoning utilising the current evidence base.

Work-based learning is integral to the course and you will gain experience throughout your time with us in massage clinics, sports injury clinics, at external events, working alongside University sports teams, first aiding at various events and throughout a double module of clinical placement running across the final year. The wealth of practical experience alongside the theory and skills you will gain throughout the course will help to develop you into a competent and professional graduate sports therapist ready for membership of The Society of Sports Therapists and employment.

The course is accredited by The Society of Sports Therapists and ensures graduates achieve all the professional body competencies, giving you eligibility to join the professional body after graduation.

**Assessment**

A variety of assessments are used to prepare you for future employment, including practical assessment of skills, laboratory reports, literature reviews, reflective practice journals, presentations, written examinations and case studies.

**Course Features**

- Full-time, Single Honours
- Accredited by The Society of Sports Therapists
- Excellent facilities, including our award-winning 2,000-seat sports Arena
- First aid qualification
- Placement links with a number of local professional and amateur sports, including football, cricket, basketball and rugby teams

**Course Content**

- Sports Massage
- Functional Anatomy
- Sport & Exercise Physiology
- Injury & Illness in Sport & Exercise
- Principles & Practice of Training
- Biomechanics for Sports Therapy
- Research Methods
- Trauma Management/ Examination & Assessment
- Sports Rehabilitation
- Manual Therapy for Sports Therapists
- Sports Nutrition
- Sports Therapy in Action
- Advanced Sports Therapy
- Placement
- Independent Study

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

In partnership with The Learning Institute and Somerset SCIL

# Teaching & Learning FdA

This course provides an in-service career pathway for teaching assistants and other support staff working in an education context. It is a school-centred programme based at institutions in Somerset, Cornwall, Devon and London. The programme is a two-year full-time or three/four-year part-time course leading to a Foundation degree.

This degree may provide:

- Opportunities to develop key skills to prepare for further study and/or employment and lifelong learning
- Support for promotion in professional role

This course provides you with the skills, knowledge and insight to enable you to make a valued contribution to the educational, social and emotional wellbeing of children in a range of supportive contexts. We welcome applications from experienced mature students; please see **p186** for details.

**Location of Study**

Based in the South West of England. This course is not taught at the Worcester campus. It is run by The Learning Institute in Cornwall, Devon and London and by Somerset SCIL.

**Course Content**

- Introduction to Study Skills
- Reflective Journal
- Communication & Partnership in Children's Services
- Behaviour for Learning
- Work-based Project
- Curriculum Subjects
- Introduction to Teaching & Learning
- Supporting in Early Childhood Development
- Meeting the Individual Needs of Children & Young People with Specific Learning Difficulties
- Planning, Assessing & Evaluating Learning
- Teaching & Learning in Primary
- Teaching & Learning in Early Years
- Teaching & Learning in the Secondary Phase
- Work-based Independent Study

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**Assessment**

Essays, seminars, practical workshops, professional journals, projects and reports.

All students will be expected to have weekly work experience of at least 10 hours.

UCAS Code: XX12

**Requirements**

32 UCAS tariff points

Access to HE diploma welcome

A Disclosure & Barring Service check is required for this course

Applicants must have current experience of working in a learning-related setting

Read more: **p185**

**Consider these...**

Early Years FdA **p88**

Education Studies BA (Hons) **p92**

Learning Support FdA **p125**

**Your Career**

This course represents a substantial step towards acquiring a full Honours degree through a one-year full-time or two-year part-time top-up course. You can progress on to the BA (Hons) Top-up degree in Professional Practice taught in the South West and London with equivalent Top-up degree in Education Studies delivered at Worcester. This may subsequently provide a route into teaching through a PGCE (Primary) or school-led programmes.

UCAS Teacher Training Code:  
**X124 – 3-7**  
**X104 – 5-11**  
**2RP4 – With Mathematics Pathway**  
**X00G – Mathematics Specialist Pathway**  
**2RP6 – Physical Education Pathway**



### Requirements

An Honours degree (2:2 or above) or equivalent

GCSE Grade C/4 or above, or equivalent, in English, Mathematics and Science

5-10 days experience in Primary Schools, Early Years and Nursery settings is desirable, but not essential, as this will help you to ensure that you perform confidently during the interview process

Department for Education Professional Skills tests in Literacy and Numeracy must be passed prior to entry: [worcester.ac.uk/courses/professional-skills-test.html](http://worcester.ac.uk/courses/professional-skills-test.html)

For Mathematics Specialism – a degree/A Level in Mathematics Applicants who have an A Level in Maths (Grade B or above) could qualify for additional funding see: <https://getintoteaching.education.gov.uk/bursaries-and-funding>



### Consider these...

Postgraduate Certificate in Education PGCE Secondary **p172**

Primary Initial Teacher Education (with QTS) BA (Hons) **p175**

Postgraduate Certificate in Education PGCE Primary School Direct **p171**

# Teaching: Postgraduate/Professional Graduate Certificate in Education Primary (with QTS)

With an engaging range of high quality modules, innovative research-informed teaching and excellent employability prospects, the PGCE Primary programme (60 credits at Masters level) is the perfect choice for teacher training.

Our inclusive programme offers a range of learning experiences, from seminars and lectures to bespoke tutorials and tailor-made teaching and support from our excellent team of professionals. With University-based teaching, covering all National Curriculum subjects and the opportunity to study a primary specialist subject, trainees will be equipped with the skills and knowledge to allow them to flourish as effective teachers.

The course offers a significant pedagogy and professional practice element, in which trainees examine the role of the professional teacher, child as learner and wider issues associated with school and society. Trainees will develop a deepened understanding of the links between theory and professional practice and can opt for specialist pathways. A range of high quality, carefully selected school placements are embedded in a variety of settings. Upon successful completion of the course, trainees will be awarded Qualified Teacher Status (QTS). Committed to the best outcomes for all, the Primary team offer support in transition from trainee to Newly Qualified Teacher (NQT).

## Course Content

A 38 week programme, including 24 weeks in schools and a 14 week, university-based, taught component.

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Assessment

Assessment of your professional practice against the DfE Teachers' Standards will be recorded in a Reflective Portfolio to which trainees, teachers and tutors contribute, in addition to a variety of subject assessments, observations of professional practice in school and school experience tasks. At the end of your course, you will be asked to complete a Career Entry Profile, in order to prepare you for your induction period.

## How can you apply?

All applications should be made through UCAS Teacher Training: [www.ucas.com/how-it-all-works/teacher-training](http://www.ucas.com/how-it-all-works/teacher-training)



## Your Career

The course can lead to a range of career opportunities. There is a high employment rate of Newly-Qualified Teachers (NQTs), although some of our trainees choose to use their qualification to enable them to pursue alternative careers in education, such as becoming a 'SENCo'.

# Teaching: Postgraduate/Professional Graduate Certificate in Education

## Primary School Direct Training (with QTS)

### Early Years, Primary

Train to teach on our highly popular school led School Direct programme. Our trainees said: 'This course has surpassed my expectations. It has fully prepared me to begin teaching and feel so confident in my ability to do so. It has allowed me to immerse myself in every aspect of school life.'

### School Direct offers trainee teachers:

An immersive inspiring route in teaching. It offers an engaging range of high quality modules designed with our partner schools, innovative research-informed teaching and excellent employability prospects. In 2017-2018 we are working with School Direct partners in Worcestershire, Herefordshire and Dudley offering places in Early Years and Primary.

### School Direct Training

You will spend most of your time in your base school with an additional six weeks in a second placement school. You will start in school on the first day of the autumn term and finish at the end of June/early July in line with the PGCE Core programme. You will spend 30 days (6 weeks) in University attending induction and taught sessions. During your school based training you will be coached and mentored by a team of highly qualified staff, supported by a comprehensive training programme and individualised training plans.

The course offers a significant pedagogy and professional practice element, in which trainees examine the role of the professional teacher, child as learner and wider issues associated with school and society. Trainees will develop a deep understanding of the links between theory and professional practice. A range of high quality, carefully selected school placements are embedded in a variety of settings. Upon successful completion of the course, trainees will be awarded Qualified Teacher Status (QTS). Committed to the best outcomes for all, the Primary team offer support in transition from trainee to Newly Qualified Teacher (NQT).

## Course Content

- Pedagogy and Professional Practice (PPP) a focus on: how children learn, underpinning theory, behaviour for learning and achievement and research informed practice
- Foundation subjects including Special Educational Needs and Disability (SEND) taught programme, directed studies and professional enquiry tasks
- A focus on inclusive pedagogy and practice
- Subject Specialist Research (SSR) an opportunity to engage with trainee led research informed practice in a chosen Primary or Early Years Field
- School experience: assesses practice against the Teachers' Standards through observation, completion of professional enquiry tasks and Reflective Portfolio (RP) and subject knowledge learning logs

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Course Features

- Personalised levels of expert academic and teaching support from base school, University tutors and school mentors
- 60 credits at Masters level
- A primary subject specialism in a wide range of subject areas
- Opportunities for additional qualifications and professional development
- Excellent preparation to teach all National Curriculum and Early Years subjects
- Unparalleled support for newly qualified teacher induction

## Applications

Applications for all School Direct routes are made via the UCAS website: [ucas.com/apply/teacher-training](http://ucas.com/apply/teacher-training)



## Requirements

Prior to entry you must have:

A good Honours degree

Grade C/4 or above or equivalent, in English, Maths and Science

A minimum of 5-10 days in an age appropriate setting within the last 12 months

Successful completion of the DfE Professional Skills tests in English and Maths [www.education.gov.uk/get-into-teaching](http://www.education.gov.uk/get-into-teaching)

A successful interview involving both school and University

Satisfactory completion of a medical questionnaire to demonstrate fitness to practice

Obtained an Enhanced Disclosure & Barring Service (DBS) check

If your qualifications are not listed, please contact the Admissions Office for advice on **01905 855111** or via [admissions@worc.ac.uk](mailto:admissions@worc.ac.uk)



## Your Career

Graduates from the Primary School Direct PGCE at the University of Worcester are very employable; at the end of the course (July 2017), 95% of School Direct trainees gained a teaching post.

All applications should be made through UCAS Teacher Training. See [ucas.com/how-it-all-works/teacher-training](https://ucas.com/how-it-all-works/teacher-training) for further details.



### Requirements

An Honours degree (2:2 or above)

Grade C/4 in GCSE or equivalent in English Language and Maths. The University of Worcester organises alternative examinations in these subjects for those without the appropriate certificates

Some experience of a secondary school

Passed the NCTL literacy and numeracy skills tests

The NCTL requires all trainee teachers to satisfactorily complete a medical questionnaire to demonstrate their fitness to teach and to obtain an Enhanced Disclosure & Barring Service check

All shortlisted applicants will be interviewed

# Teaching: Postgraduate/ Professional Graduate Certificate in Education Secondary (with QTS)

The secondary PGCE course is planned, taught and assessed through a strong partnership between local schools and colleges, providing routes into teaching that include PGCE Core, School Direct (Training) and School Direct (Salaried). Trainee teachers choose this course because of its excellent reputation in the region. We want our trainees to be skilled, reflective, critically evaluative practitioners who take control of their own professional development and demonstrate the values inherent in the profession.

Teachers in schools act as mentors to trainees in the school-based elements of the course, which are heavily focused on developing the practical skills that are the basis of effective teaching. We use the best of the talent from our extensive range of partnership schools to deliver a course that is at the cutting-edge of subject knowledge and development in teaching.

### Practical Experience

The course is designed to gradually develop teaching skills with careful, structured support. At least 120 days of the course are spent in schools. There is a gradual introduction to teaching, from observing to team teaching and ultimately teaching a class alone. The teaching experience is in at least two contrasting schools to deepen understanding of various teaching environments.

The teaching blocks are interspersed with time at the University, providing the opportunity to reflect on experiences, deepening understanding of teaching and preparing you for the second teaching experience and ultimately your first year in teaching.

The secondary partnership benefits from the diversity of schools within the partnership; from small, rural schools in the Worcestershire and Herefordshire countryside to large, urban schools in the Black Country, Birmingham, Coventry and Warwick as well as Worcester city, Gloucestershire and Shropshire. Partnership schools include Teaching schools, Academies, High schools, Grammar schools and FE colleges.

### Effective Support

Ofsted (2014) commended the course on 'the high quality mentoring, pastoral care and support provided for trainees' and as a result trainees 'achieve well because overall training meets their individual needs'. There is experience of a variety of teaching and learning in relation to the subject as well as undertaking the wider range of responsibilities expected of a teacher, including pastoral duties.

The course is designed to prepare trainee teachers to teach either 11-16 (with post-16 enhancement), or 14-19 age ranges depending on the subject specialism. The subjects offered are:

- Biology
- Business
- Chemistry
- Computer Science
- Design & Technology (Food & Textiles)
- Economics
- English
- Geography
- History
- Languages
- Mathematics
- Physical Education
- Physics
- Psychology
- Religious Education

### Enhancement Activities

A unique feature of the course is the opportunity for all trainees to take an enhancement activity providing trainees with additional training in Special Educational Needs and Disability, English as an Additional Language, Citizenship, Technology Enhanced Learning, Aspiring Leaders or second subject. These allow trainee teachers to focus on particular aspects of their teaching alongside their subject.

### Masters Level

All trainees have the opportunity to work at Masters level (Level 7) during the PGCE year. Up to 60 Masters credits are available.

### Passing the Skills Tests

Before starting the PGCE course you must pass the Professional Literacy and Numeracy Skills tests. The first attempt at taking your skills tests in each subject is provided free of charge. You can book up to two resits if required, but you will be expected to pay for this yourself. Please note that after your third attempt you cannot retake for 24 months. Once you have passed the skills tests they are valid for three years from the date passed.

### Developing your Subject Knowledge

There are courses available to develop subject knowledge. You must have a place on a PGCE course to qualify. Subject Knowledge Enhancement (SKE) available at the University of Worcester are advertised on the course pages of the University website.

### Part-time Route

You can apply to study this course on a part-time basis.

The part-time route runs for 4 school terms and starts in September each year. You will spend terms 1 and 2 in one school and terms 3 and 4 in a second school. In the first 3 terms you will typically spend 3 days per week on the course, either in school or university. Term 4 will be full-time in school.

The bursary will be spread across four terms, and the fees will be the same as the full-time route.

### What we are looking for at interview

- Potential to be a good teacher
- Good communication skills
- Good subject knowledge
- A Level of confidence
- Resilience to cope with the demands of the course
- Some knowledge and experience of secondary schools in the UK
- Knowledge of current educational issues

### Funding

- Fee loans are available
- Maintenance loans are available
- Scholarships and discretionary bursaries are available for candidates in some shortage subjects. For further information see [www.education.gov.uk/get-into-teaching/funding/postgraduate-funding](https://www.education.gov.uk/get-into-teaching/funding/postgraduate-funding)

Funding is subject to change by the NCTL.



### Consider these...

Postgraduate Certificate in Education PGCE Primary **p170**

Primary Initial Teacher Education (with QTS) BA (Hons) **p175**



### Your Career

Graduates from the Secondary PGCE at the University of Worcester are very employable; each year we consistently get high employment rates of 95%, with a significant number of these trainees gaining a post in one of our partnership schools.

Newly-Qualified Teachers (NQTs) have one of the highest employment rates of all graduates and are very much in demand, especially those who have trained in a shortage subject. At the end of your PGCE course, we will advise you on suitable in-service courses for your continuing professional development as a teacher.

Apply through UCAS Teacher Training: [ucas.com/apply/teacher-training](https://ucas.com/apply/teacher-training)



### Requirements

Prior to entry you must have:

A 2:2 degree or above Grade C/4 in GCSE or equivalent in English Language and Maths. The University of Worcester organises alternative examinations in these subjects for those without the appropriate certificates. For Science subjects and Psychology you will also need a GCSE in Science

You will need to provide evidence of significant and recent school experience in a teaching setting

Successful interviews with both the school and the University

Passed the NCTL literacy and numeracy skills tests

The NCTL requires all trainee teachers to satisfactorily complete a medical questionnaire to demonstrate their fitness to teach and to obtain an Enhanced Disclosure & Barring Service check

### School Direct Salaried

In addition to the above entry requirements, those applying for the salaried route must be able to demonstrate three years' previous career experience.

# Teaching: Postgraduate/Professional Graduate Certificate in Education (with QTS) Secondary School Direct Training and School Direct Salaried

The University of Worcester has a long and successful history of providing teacher training. This has been further enhanced through the development of close working relationships with schools offering School Direct Training and Salaried routes. This professional partnership enables us to work together supporting and mentoring trainees. The quality of this support contributes to ensuring trainees are able to become skilled, reflective, critically-evaluative practitioners who take control of their own professional development and demonstrate the values inherent in the profession.

In 2018/19 we are working with School Direct partners in Birmingham, Dudley, Herefordshire, Warwickshire and Worcestershire to offer PGCE in the following subjects:

- Biology
- Business
- Chemistry
- Computer Science
- Design & Technology (Food & Textiles)
- Economics
- English
- Geography
- History
- Languages
- Mathematics
- Physical Education
- Physics
- Psychology
- Religious Education

### Additional Enhancement Activities, Passing the Skills Tests & Assessment

See PGCE Secondary **p172**.

### Course Features

- Train to teach in one of 15 subjects
- Gain 60 Masters Credits
- Enhance your qualification with additional enhancement activities
- Experience teaching in contrasting environments
- School Direct Salaried trainees are employed and paid a salary

### Applications

Applications are made via the UCAS website: [www.ucas.com/apply/teacher-training](https://www.ucas.com/apply/teacher-training)



### Consider these...

- Postgraduate Certificate in Education PGCE Primary **p170**
- Postgraduate Certificate in Education PGCE Secondary **p172**
- Primary Initial Teacher Education (with QTS) BA (Hons) **p175**



### Your Career

Graduates from the Secondary PGCE at the University of Worcester are some of the most employable in the country. Each year we consistently get high employment rates of 95%. Many of these posts are in partnership schools.

Newly-Qualified Teachers (NQTs) have one of the highest employment rates of all graduates and are very much in demand, especially those who have trained in a shortage subject. At the end of your PGCE course, we will advise you on suitable in-service courses for your continuing professional development as a teacher.

We are currently working with the following lead schools: Lawrence Sheriff (Myton School), Hereteach Alliance Teaching School (Wigmore), Stourbridge Teaching School Alliance (Redhill), Shires Teaching School Alliance (Studley), South Bromsgrove Teaching School (South Bromsgrove), Woodrush Teaching School Alliance (Woodrush).

# Teaching: Primary Initial Teacher Education (with QTS) BA (Hons)

Designed in partnership with local primary schools to meet the requirements for Initial Teacher Education, this course provides the perfect grounding for those who wish to teach all areas of the Primary Curriculum.

During the first two years you will follow a broad and balanced programme which lays a secure foundation for the third and final year of study. You will then undertake some Professional Research in a Specialist Subject (PRiSS) in Year 3, which involves school-based research, investigating an element of a selected curriculum area. At the end of the course you will be equipped to meet the Teachers' Standards for the Award of Qualified Teacher Status (QTS).

Students have the option to follow the 3-7 years route or the 5-11 years route, and will be qualified to teach the full primary age range.

There are also opportunities to undertake a placement in a special educational needs school or work in a challenging environment in your second year. This is a popular pathway for students who want to further develop their teaching skills in specialist settings. There are opportunities for undertaking other research projects in schools throughout the course. The Early Years course achieved 100% student satisfaction in the 2017 National Student Survey.

### Assessment

There are no formal exams on this course. Various assessment methods, including assignments, presentations and the use of a profile of teaching competencies and coursework closely linked with school experience, are examples of the assessment modes we use. Students will also need to be able to demonstrate the ability to meet the Teachers' Standards (2012) whilst out on teaching placement.

### Direct Entry Route

If you have a Foundation degree or equivalent in an area related to education, it may be possible to enter the programme in Year 2. You would also need GCSE English, Maths and Science at Grade C/4 or above and have some recent experience in a primary classroom. Shortlisted candidates will be interviewed.

### Non-Standard Entrance

Mature students undertaking an Access Diploma will need to demonstrate subject knowledge in a National Curriculum area. If candidates require further information about appropriate study, they may request advice.



### Consider these...

- Early Childhood (Professional Practice) BA (Hons) **p87**
- Education Studies BA (Hons) **p92**
- Integrated Working with Children & Families BA (Hons) Top-up Degree **p116**
- Postgraduate Certificate in Education PGCE Primary **p170**
- Postgraduate Certificate in Education PGCE Secondary **p172**
- Primary & Outdoor Education BA (Hons) **p151**
- Professional Practice BA (Hons) Top-up Degree **p152**

All programmes subject to government funding or requirements are subject to government changes.



### Your Career

Our Newly-Qualified Teachers (NQTs) have one of the highest employment rates of all graduates. There are excellent employment opportunities and good promotion prospects alongside job security. At the end of the course you will be advised about suitable in-service courses to follow in your teaching career, as part of your continuing professional development. Once qualified you will continue to be supported through our NQT package which includes a website, CPD workshops, events and visits by tutors from University.

UCAS Code:  
Primary – Early Years (3-7 years) **X121**  
Primary – Later Years (5-11 years) **X122**



### Requirements

A minimum of 120 UCAS tariff points from a maximum of three A Levels (or equivalent Level 3 qualifications). Plus at least six GCSEs at Grades A\*-C/9-4, including Maths, English Language and Science

Access to HE diploma welcome

Post-16 qualifications should, for preference, have some National Curriculum relevance. It may be beneficial if qualifications reflected the likely choice of curriculum focus, for example A Level Science

Shortlisted applicants will be interviewed

NCTL requires all trainee teachers to satisfactorily complete a medical questionnaire to demonstrate their fitness to teach and to obtain an Enhanced Disclosure & Barring Service check

Candidates are also expected to have passed the Professional Tests set by the DfE in Literacy and Numeracy

Candidates will be expected to have had some recent experience in a primary school setting and to include this as part of the supporting statement in their application. Currently candidates, as a condition of entry, provide a report from a primary school headteacher where they have completed a minimum of two weeks' work experience (or the part-time equivalent)

UCAS Code: **W440****Requirements**

112 UCAS tariff points

Mature students &amp; Access to HE diploma welcome

Applicants will be invited to a workshop and audition

A Disclosure and Barring Service check is required for some modules on the course

Read more: **p185****Consider this...**Drama & Performance BA (Hons) **p86****Your Career**

Successful completion of this course should place you in an excellent position to

Set up as an independent theatre company, or as a freelance practitioner

Make a career in the theatre industries as a performer, director or writer

Gain employment in theatre education or arts co-ordination and administration

## Touring Theatre MTheatre

The Integrated Masters in Touring Theatre is a unique course; there is currently no other like it in the country. The course is a four-year programme; you will progress through undergraduate to Masters level projects, and graduate with a Masters of Theatre in Touring Theatre, enabling you to stand out in the competitive theatre industry. The course is designed to help you set up your own theatre company, or establish yourself as a solo practitioner, with a body of work ready to take on tour on completion of the four years. The Integrated Masters in Touring Theatre will run in parallel with the BA Drama & Performance over the first two years, offering a full range of optional modules in different aspects of theatre practice, but introducing some tailor-made learning experiences in touring theatre. The third year will then specialise in hands-on experience of touring theatre and related business, financial and marketing skills, with the final year focused on creating new performance work for a range of venues, organisations, communities, festivals and public events.

The course has been planned and will be delivered in collaboration with theatres, venues, touring networks, companies, directors and producers throughout the West Midlands region. Throughout the course you will be assisted in developing professional networks that will help in your career as a performer, playwright, director, producer or arts administrator. Most students will qualify for student loan support for all 4 years of the course. Please see the fees pages of our website for further information.

### Course Content

**Year 1**

- Making Performance
- Touring Theatre Practices
- Mask Performance
- Puppetry
- Acting for the Stage
- European Theatre Practices
- The Actor, Voice & Solo Performance

**Year 2**

- Public Performance Project
- Applied Theatre Project and/or Devised Theatre Project
- Practice & Research in Touring Theatre

- Theatre & Digital Media
- Physical Theatre
- Playwriting
- Dance Composition
- Making Theatrical Space
- Theatre, Real Lives & History

**Year 3**

- Touring Theatre (Festival Project)
- Solo & Duo Performance
- Professional Practice
- Outreach & Audience Development
- Scenography
- Site-specific Performance

**Assessment**

Performances supported by portfolios, reviews, essays and arts administration tasks such as project proposals, fundraising applications, publicity material, blogs.

**Course Features**

- Single Honours
- A unique course with hands-on practical experience in touring theatre
- Graduate after 4 years with a Masters of Theatre in Touring Theatre, or after 3 years with a BA (Hons) in Theatre
- Two fully-equipped studios, plus portable touring equipment
- Work placement and Earn As You Learn opportunities

- New Voices in British Theatre
- Writing for Performance
- Theatre for Young Audiences
- Theatre & Education
- Dance Styles

**Year 4**

- Pop-up Performance in Public Places
- Community Touring Theatre
- Independent Touring Performance

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

## Web Development BSc (Hons)

This degree will enable you to study the fundamentals of web development so that you can function effectively in the web industry where skill sets change rapidly. You will explore all the fascinating aspects of the web including the aesthetics of design, the underlying technical knowledge required and the importance of a sound, user-focused systems approach.

A hands-on practical course taught by experienced website designers and developers, you will develop the job-ready career skills required of a web professional, with a focus on cutting-edge web design, current technologies and an entrepreneurial spirit. You will have lots of opportunity to engage with and showcase your work to employers as well as having access to our Media Lab, our student-led software house, where you can undertake work for local business clients.

You will have the opportunity to take a paid placement year after Year 2 which may help improve your final year grades and may even lead to a job offer when you graduate. You can also choose to spend a semester studying abroad.

This course is mapped against requirements of IEEE (Institute of Electrical and Electronics Engineers) and ACM (Association for Computing Machinery) Curriculum Development Committee.

*There will be a charge for membership of professional bodies.*

**Assessment**

Assessment will include a mix of practical activities, projects, artefacts and the development of portfolios of work, as well as presentations, reports, case studies, quizzes and research.

**Course Features**

- Single Honours
- Opportunity to take a one-year paid work placement
- Access to our Media Lab, our student-led software house
- Flexibility to change to an alternative computing course after Year 1

### Course Content

**Year 1**

- Foundations of Computing
- Introduction to Web Development
- Programming
- Computing Option

**Year 2**

- Systems Analysis & Design
- Web Applications Development
- Database Development
- Interaction Design
- Computing Options

**Year 3**

- Advanced Web Applications Development
- Web Development Project
- Computing Options

You can also choose from optional modules such as:

- Creative Computing
- Digital Infrastructures
- Introduction to Information Systems
- Game Art: Design, Theory & Concepts
- Game Art: Planning & Production
- Game Production & UX Design
- Game Art Environments
- Game Design & Development
- Programming
- Mobile Application Development
- Digital Business
- Social Commerce
- Computer Science: Embedded Systems

- Networks in Organisations
- Modelling & Simulation
- Nature of Computing
- Security
- Elements of Computer Science
- Applied Drone Technologies

*Regular updates may mean that exact module titles on the course may differ. For a complete list of available modules, please visit our website.*

**3-year full-time or 4-year sandwich**

UCAS Code:

G452 3-year, 1150 4-year

**Requirements**

96 UCAS tariff points and GCSE Maths and English Language at Grade C/4 or above

Access to HE diploma welcome

Read more: **p185**

**Consider this...**

Computing BSc (Hons) **p74**

**Your Career**

Career options with this degree include:

- Web design and development
- Systems analysis
- E-business development
- Web architecture
- E-marketing
- Software development
- Mobile apps development
- IT services and support
- Software/user testing

A web degree will also provide you with the ideal platform to take on freelance web development work, or to set up a business on your own or with others.

To find out about scholarships and additional support offered at the University visit our website at [www.worcester.ac.uk/scholarships](http://www.worcester.ac.uk/scholarships)

# STUDENT INFORMATION

Admissions Policy	190	Important Information	189
Applying to a Partner College	184	Making your Application	188
Careers	180	Maps	192
Contact Information	200	Mature Students	186
Entry Requirements	185	UK Partner Organisations	182
Find Us	200	Student Support	180
Glossary	194	Tuition Fees and Finance	181

# STUDENT SUPPORT

The University offers a range of information, support and advice to help you make the most of your life as a student and achieve your potential in your academic studies.

## Careers & Employability

Almost 95% of Worcester graduates are in work or further study within six months of leaving. We can help you to find part-time work through our job bulletins, and our Worcester Award can help to show employers some of the skills you have gained. When you graduate our Advisers will help you to plan for the future.

## Chaplaincy

Our multi-faith Chaplaincy Service is available to provide spiritual support to all our students and staff, of all faiths and none. We offer pastoral support and can help you make contact with a local faith community. The University provides Prayer and Quiet Rooms with adjacent washing facilities.

## Counselling and Mental Health

Our professional practitioners offer a free service to all students. You can talk confidentially about a wide range of emotional or psychological difficulties that may be preventing you from living life to its full potential. We can support you if you have a pre-diagnosed, or emerging, mental health condition, or emotional difficulties which significantly affect your daily life.

## Disability and Dyslexia

We offer support and advice if you have any disability, long-term medical condition or specific learning difficulty like dyslexia. We can help you to access funding, facilitate

reasonable adjustments and provide guidance on what additional assistance might be useful. We also have an assessment service for dyslexia, dyscalculia and dyspraxia.

## Firstpoint

Our friendly team is the first point of contact for all your student enquiries, offering advice and guidance on academic and pastoral issues, as well as providing a range of services. If you need more specialist support or information, **firstpoint** Advisers can arrange this for you.

## ICT Services

The ICT helpdesk is located on the first floor of the Peirson Study and Guidance Centre, and is your main point of contact for any ICT or audio-visual queries.

## International Experience

Our team supports incoming international students with pre-arrival information, a meet and greet service and an international induction. It also supports all students interested in study abroad opportunities and works with the Students' Union, services and institutes to provide opportunities for UK and international students to integrate socially and academically.

## Money Advice

We can offer advice, guidance and support, both before you start your course and during your studies at Worcester. We can help with any queries about student

finance, welfare benefits, debt management and budgeting.

We can also offer additional support to students in financial difficulty through the University's Hardship Fund.

## Student Achievement

We provide a range of materials, resources, information and support to ensure that you have all the study skills you need to succeed in your academic course.

## Student Support & Wellbeing

The team is here to encourage you to have an enjoyable experience throughout your time at university, to offer support and guidance, and to promote positive health and wellbeing. We will support you through the transition into student life and community living to make it as effortless as possible.

## Unitots Nursery

Unitots, on the St John's Campus, takes children of students, staff and local residents from 3 months up to school age, and is rated as 'Outstanding' by Ofsted (2014). The Nursery is self-contained and has extensive outside space, as well as access to facilities on the campus such as the gym, sports centre and nature walks.

For more information contact **firstpoint@worc.ac.uk** or 01905 542551.

# TUITION FEES AND FINANCE

Learn about the different options available to help you cover your costs while you study at Worcester.

## Tuition Fees

Please see our website **www.worcester.ac.uk/fees** for the latest information on tuition fees.

## Loans and Grants

Student loans are available to fund tuition fees and help towards the cost of living. Full details of loans and grants available can be found at **www.gov.uk/student-finance**

## Tuition fee loans

The undergraduate tuition fee loan covers your annual tuition fees. The Student Finance Company pays this, on your behalf, directly to the University of Worcester for each year of your study. The loan will be reduced by any fee waiver you have been awarded.

## Maintenance loans

You can also apply for a maintenance loan for day-to-day living expenses such as accommodation and food.

This will be paid into your bank account at the start of each term, once you've registered on your course.

The exact amount depends on your household income. If you are on benefits you may also be eligible for a loan enhancement.

## Extra student funding

Some extra funding is available for students with dependants or with disabilities. Full details, including a student finance calculator, can be found on the gov.uk website.

The University also helps students to find paid work through our Earn As You Learn scheme and offers access to additional support for students experiencing financial hardship.

## Part-time students

Loans for tuition fees are available to eligible part-time undergraduate degree students who complete a minimum of 25 per cent of the full-time course load per year (30 credits or more).

## Postgraduate students

A loan scheme for postgraduate Masters study is available from the government. Full details can be found at **www.gov.uk/postgraduate-loan**

## PGCE bursaries

Some trainee teachers, dependent on the subject studied and previous qualification, will receive a PGCE bursary. Full details are available on the Department of Education website **www.getintoteaching.education.gov.uk**

## EU students

Eligibility for fees and funding for EU students commencing study from autumn 2019 has not yet been clarified by the UK government following the Brexit vote. Please see our website for the latest information.

Please see **www.worcester.ac.uk/fees** for more information.

# UK PARTNER ORGANISATIONS

We have a long history of positive partnership working. We believe in increasing the range of opportunities for people to study at a higher level and have developed alliances with colleges or other organisations to broaden access to higher education across the region and beyond.

The University is strongly committed to its educational partnerships with colleges and other training and educational providers, locally, regionally and further afield. For students this means a clear pathway from local Access, GCE A and AS Levels, BTEC Nationals and other Level 3 qualifications, which promotes participation in higher education and extends the range and level of programmes and qualifications offered. This includes courses in the areas of health and social care, sport and sports coaching, early years, learning support, learning and teaching, horticulture, the arts, leadership and management.

The University also has well developed workplace links with schools, hospitals, trusts, local businesses and professional organisations, which enables students to gain first-hand experience of the world of work and gain valuable employment skills.

We value and work closely with our partners in providing and supporting high quality courses, professional development and vocational progression opportunities into and within higher education. We also work collaboratively with a wide range of organisations both in the UK and internationally. To find out more visit our website at [www.worcester.ac.uk](http://www.worcester.ac.uk)



The University of Worcester International College (UWIC) was set up in 2017 to offer international students who do not currently qualify for direct entry, the opportunity to graduate with a degree from the University of Worcester via an undergraduate or postgraduate pathway. UWIC offers undergraduate pathways in six subject areas, which lead onto a choice of over 50 degrees. The Premasters in Business provides a pathway to one of six postgraduate qualifications at the University. UWIC students are also eligible for University of Worcester scholarships of up to £3,000 when they progress onto their degrees. For details on UWIC courses, including fees, entry requirements and our three intakes visit [www.worcester.ac.uk/discover/uwic-international-college](http://www.worcester.ac.uk/discover/uwic-international-college)

## Partner Organisations with whom we work include:

1. Barr Beacon SCITT\*
2. Birmingham Metropolitan College #^
3. Cirencester College^
4. Coleg Gwent #^
5. Dudley College^
6. Gloucestershire Hospitals NHS Foundation Trust #
7. Halesowen College #^
8. Heart of Worcestershire College #\*\*^
9. Hereford College of Arts^
10. Hereford Sixth Form College^
11. Herefordshire and Ludlow College #^
12. Iron Mill College #
13. Kidderminster College #^
14. NCT #
15. Prince Henry SCITT\*
16. Shrewsbury College^
17. Somerset Centre for Integrated Learning #
18. St Michael's Hospice#
19. St Richard's Hospice #
20. Telford College of Arts and Technology^
21. The Learning Institute#
22. Walsall College #^
23. Warwickshire College Group #\*\*^
24. Worcester Sixth Form College^



# Collaborative provision: courses are developed jointly and then delivered by the partner locally.

\* Approved provision: Courses are approved by the University and lead to a University of Worcester award. The students apply directly to the organisation for these courses.

^ The partner works with University of Worcester to raise aspirations and promote progression into higher education

# APPLYING TO A PARTNER COLLEGE

To complete the application form, you will need to mention the name and code of the university and course you plan to apply for.

The University of Worcester's designated code is WORCS, W80. If choosing a course to be studied at one of our partner organisations listed here, you will need to enter the appropriate partner (campus) code in the relevant section of the application form.

You can find out more about our Partner Institutions on **p182** or on our website.

**All UCAS codes can be found on the course search section of [www.ucas.com](http://www.ucas.com)**

If you have any queries with your application please call the Admissions Office on 01905 855111.

## Partner Information

Organisation	Location Code	Telephone Number
Birmingham Metropolitan College (Matthew Boulton Campus)	D	0121 3555671
Birmingham Metropolitan College (Stourbridge Campus)	S	01384 344344
Birmingham Metropolitan College (Sutton Coldfield Campus)	J	0121 4464545
Coleg Gwent	H	01495 333777
Halesowen College	B	0121 6027777
Heart of Worcestershire College*	Not applicable	01905 725555
Herefordshire and Ludlow College (Hereford Campus)	C	01432 352235
Iron Mill College	A	01392 219200
Kidderminster College	K	01562 820811
Pershore College (part of WCC)*	Not applicable	0300 4560047
Somerset Centre for Integrated Learning	G	01823 348268
The Learning Institute	I	01579 386123

\*Approved provision: courses are approved by the University and lead to a University of Worcester award; however, applications should be made directly to the College

# ENTRY REQUIREMENTS

The University considers all aspects of your application, not simply your qualifications and grades. We look at your personal statement, reference and any relevant experience (particularly for professional courses where this may be required) as well as your academic background and performance. Your application is your opportunity to demonstrate your commitment, motivation, enthusiasm and evidence that you can benefit from study at higher education level.

## Eligibility for courses

To study at the University of Worcester, you must normally be at least 18 by the time you start the course. If by that date you are under 18, but at least 17, you can still study at the University. However, in that case, we will need your parents or guardians to agree to some extra safeguards because you are still legally a minor. You must also satisfy the entry requirements of the course you wish to study. All applicants will need to demonstrate that they have the maturity and personal skills to study and live independently in a higher education environment.

## General entry requirements

There are a wide range of acceptable entry qualifications and the following list is by no means exhaustive. It is designed to provide a sample of some of the main qualifications that applicants present for entry. Applicants are advised to contact the Admissions Office if they have any specific questions about qualifications that do not appear on this list. Further information can be found on the relevant course pages at [www.ucas.com](http://www.ucas.com). Each course has specific entry requirements, expressed in terms of the UCAS tariff, although qualifications not currently in the tariff will be considered. Candidates may offer qualifications in combination to achieve the required total.

The tariff requirements for specific courses can be found on the relevant course page in the prospectus. Our entry requirements are subject to change. For the latest information, you should refer to our website [www.worcester.ac.uk](http://www.worcester.ac.uk)

## Minimum entry requirements for degree courses

4 GCSEs plus 48 tariff points from 3 A Levels or equivalent Level 3 qualifications.

## Minimum entry requirements for HND/FD courses

4 GCSEs plus 32 tariff points from a minimum of 1 A Level or equivalent Level 3 qualifications.

## Acceptable qualifications

### GCE Advanced Levels and Advanced Supplementary

Normally a minimum of two GCE A Level passes.

Advanced Supplementary (AS) Level achievements may be counted towards the tariff requirement but applicants will not be disadvantaged if they do not take them.

All A Level subjects are normally acceptable including General Studies. However, subjects should be distinct and not have overlapping content.

### BTEC Qualifications (QCF)

Considered either on their own (Extended Diploma or Diploma) or in combination with other qualifications (Subsidiary Diploma or Certificate) to meet the tariff requirements.

### OCR Nationals

Considered either on their own (Diploma or Extended Diploma) or in combination with other qualifications (Certificate).

### Access to HE Diploma

Successful completion of a relevant QAA-recognised Access Diploma is acceptable (60 credits with at least 45 at Level 3). Some courses may require the achievement of some Level 3 credits at Merit or Distinction. This is indicated on the relevant subject page on the website.

### Welsh Baccalaureate

Tariff point requirements can be met through the achievement of the Welsh Baccalaureate, including Core, and will be counted at the appropriate tariff.

### Scotland

Four higher grade passes at Grade C are regarded as the minimum entry requirements, but all qualifications within the tariff will be considered.

### Irish Leaving Certificate

Four to five higher/honours grade passes at Grade C are required, as a minimum condition of entry.

### NVQ Level 3/Modern Apprenticeship

Applicants offering NVQ Level 3 will be considered and may be asked to complete supplementary work. Similarly, Technical Certificates for those following Advanced Modern Apprenticeships will be considered on an individual basis, with particular reference to relevance to the intended course.

### International Baccalaureate and European Baccalaureate

A minimum score of 28 points is necessary in the International Baccalaureate and a minimum score of 60% in the European Baccalaureate. Higher entry levels may be set for some courses. IB Certificates will be acceptable but may require specific grades.

### Professional Qualifications

Professional qualifications will be considered on an individual basis.

### Key Skills

Key Skills at Level 2 are viewed as an enhancement of a student's application but cannot be accepted as satisfaction of subject-specific requirements.

### General Studies and Critical Thinking

These qualifications are normally acceptable in part satisfaction of the entry requirements.

### English Baccalaureate

The University of Worcester does not currently intend to use the English Baccalaureate as an entry requirement. Where there are specific subject or grade requirements, these will be clearly stated in the relevant prospectus entry and on the University website.

### International Qualifications

International students will need to demonstrate evidence of study at a level equivalent to the general entry requirements.

### Other Qualifications and Mature Students

We welcome applicants who hold alternative qualifications/experience different from those shown in this section who can demonstrate the

ability to benefit from the course and show their potential to complete the course successfully. Although recent preparatory study at an appropriate level (e.g. an Access course) is recommended, students may be considered on the basis of prior evidenced professional/work experience and/or other assessment procedures, and the assessment of personal suitability.

University Admissions staff will be able to offer information, advice and guidance on this process.

### English Language Requirements for International Students

The following qualifications satisfy the English Language requirements for admission to undergraduate courses at the University, although some courses may require higher scores. We would consider other equivalent English qualifications; please email the international recruitment office [international@worc.ac.uk](mailto:international@worc.ac.uk) and we can check your qualification.

**The International English Language Testing System (IELTS)** – 6.0 with a minimum of 5.5 in each component

- **Cambridge First Certificate in English or Certificate in Advanced English** – score of 169 or above and no less than 160 in any part.
- **Pearson Test of English (Academic)** – An overall score of 59 or above, with not less than 51 points in any of the 4 skills (listening, reading, speaking and writing).

Although you'll need the correct level of English to study here we do offer additional language support and pre-session courses.

### Previous Study or Experience

Students with relevant previous study at HND or degree level or extensive experience may be considered eligible for Accreditation of Prior Learning.

Entry may be possible to Year 2 or 3 of the course, depending upon the qualifications or experience gained. Credit can also be given for individual modules.

### Equivalent or Lower Qualifications (ELQs)

Students studying for qualifications equivalent, or lower than, a qualification they already hold are no longer funded by HEFCE.

The University reserves the right to charge higher tuition fees for such students.

### Similarity detection

The University makes use of the UCAS/UTT Similarity Detection service. For more information on the service, see [www.ucas.com](http://www.ucas.com)

Details of the University's policy can be found at [www.worcester.ac.uk/registryservices/documents/AdmissionsPolicy.pdf](http://www.worcester.ac.uk/registryservices/documents/AdmissionsPolicy.pdf)

### Offer policy

The University aims to encourage applications from the widest range of educational, social and ethnic backgrounds. We work with a number of schools and colleges to ensure that students who have the potential to benefit from and to succeed in studying at Worcester have the opportunity to do so.

To support this aim the University can use discretion to vary entrance requirements and in cases where the general requirement cannot be met but where it considers that an applicant possesses the necessary attributes to undertake undergraduate or other study, admission may be made at the discretion of the Assistant Registrar (Recruitment & Admissions) and relevant academic colleagues.

### Criminal convictions

On the application form, you will be asked whether you have a 'relevant' conviction. If you do, we will write to you for more information about your offence(s) and this information will be carefully considered in the context of the University's duty of care to its students and staff. Depending on the course, we may also need to consider if you meet professional standards requirements.

The information you provide will be treated in strict confidence. Please see the section on Criminal Convictions available in the UCAS booklet, Applying Online, available at: [www.ucas.com/apply](http://www.ucas.com/apply) for more information.

### Disclosure & Barring Service (DBS) checks

Some courses require DBS disclosure. This is indicated on the relevant course page. If you are made an offer, you will be sent instructions on how to arrange for a DBS check. If you are living overseas and have never been a resident of the UK, any offer of a place will be subject to the equivalent of a DBS check, normally a satisfactory check from your local police station (sometimes referred to as a Certificate of Good Conduct).

You may also be required to undertake a DBS check as well, depending on professional requirements.

Please note that if a DBS check is required, candidates are advised to disclose all convictions (cautions/reprimands/warnings) at the earliest opportunity.

The University reserves the right to withdraw an offer based on the information disclosed.

### Interviews

For some courses, interviews may be required, and this is indicated on the relevant course page. The interview will be designed to assess your academic potential, as well as to evaluate your understanding of, and aptitude for, your subject and to give you the opportunity to explain why you are committed to studying it.

### Deferred entry

We welcome students who wish to take a gap year before entering higher education. Those who choose to do so, however, should be aware that University course provision and national fee and funding arrangements are subject to change from year to year.

Requests for deferrals after a place has been confirmed will be considered on an individual basis.

### Course Accreditations

Details of course accreditations can be found on our website course pages at [www.worcester.ac.uk](http://www.worcester.ac.uk)

Some accreditations and exemptions can be dependent on module choice, please see our course webpages for the latest information.

# MAKING YOUR APPLICATION

## First steps

First, you need to research university destinations and courses using the UCAS website and the University of Worcester website or prospectus. You will need to note the unique institution and course codes for your chosen universities and courses to include on your UCAS application form. All the information you need about applying to the University can be found on the UCAS website at [wwwucas.com](http://wwwucas.com)

## Applications for full-time study

Applications for full-time undergraduate degrees, sandwich degrees, DipHEs, HNDs and Foundation degrees, are made via the UK's Universities & Colleges Admissions Service (UCAS).

## Applicant types

### School or College Students

All UK schools and colleges (and a small number of overseas institutions) are registered with UCAS to manage their students' applications. Advice is available from your teacher or a careers adviser at your school or college. You fill in the online application and submit it to a member of staff. After checking your details, and having added the academic reference, your school or college submits the completed application online to UCAS. You pay online using a credit card or debit card. You may also be able to pay through your school or college.

### Independent applicants (UK)

Other UK applicants who are not at school or college should apply online independently. It is likely that you are a mature applicant who, unlike school and college students, cannot readily seek advice from your teacher but can instead consult with various careers organisations (such as the National Careers Service and UCAS). You are responsible for paying the correct application fee, for obtaining and attaching the academic reference and for submitting the completed application online to UCAS.

### International Applicants (EU and Worldwide)

Except for those whose school or college is registered with UCAS, individuals from the EU (excluding the UK), and the rest of the world, apply online independently. Advice is available from British Council offices and other centres overseas, such as your school or college. You are responsible for paying the correct application fee, for obtaining and attaching the academic reference and for submitting the completed application online to UCAS.

### UCAS apply

Using the form, you will tell UCAS details including which courses and institutions you are applying to, your qualifications or projected qualifications, employment experience, personal details and a personal statement making your case for entry. You will receive an applicant number and password for UCAS' follow-up enquiry service, ucastrack, and will receive communication confirming these details.

You can use ucastrack to find out what decisions institutions have made in response to your application.

### Completing the form

To fill in the application form you need:

- the University's code, W80
- the University's code name, WORCS

### Applications for part-time study and postgraduate courses

Part-time and postgraduate applications should be made directly to the University of Worcester using the online application form on the course web page. Applications can be made throughout the year.

### Applying for PGCE/School Direct

**All applications for a PGCE must be made through the UCAS Teacher Training (UTT). For further details, please contact: [wwwucas.com/how-it-all-works/teacher-training](http://wwwucas.com/how-it-all-works/teacher-training)**

You are advised to apply as early as possible for courses beginning the following autumn. A number of courses fill quickly – places are allocated by the NCTL to each Initial Teacher Education Provider and these are limited.

Applicants for Primary PGCE should note that there is a closing date of 1st December of the year prior to entry.

### University of Worcester International College (UWIC)

For applications to UWIC please see p182.

# IMPORTANT INFORMATION

## Terms and conditions

The University's terms and conditions govern the contract between the University and its students.

It is important that you read and understand them because any offer of a place to study at the University is made subject to your acceptance of them.

If you are made an offer, you will automatically receive a copy of the full terms and conditions, but in order to make an informed decision about your study options, we recommend that you review them before you apply.

You can see the full terms and conditions at [worchester.ac.uk/terms](http://worchester.ac.uk/terms)

We do our best to express the terms and conditions clearly to applicants but you are welcome to discuss this with us if you have any questions. Contact us at: [admissions@worc.ac.uk](mailto:admissions@worc.ac.uk) or by telephone: **01905 855 111**.

## Accuracy of information

We have made every reasonable effort to ensure that the information in this prospectus was accurate at the time of going to press in February 2018. The prospectus is for the general guidance of students entering the University in 2019.

We regularly review our courses and associated services and these may change from time to time. We recommend that you visit our website at [worchester.ac.uk](http://worchester.ac.uk) to see the latest information about the University, including information relating to fees, entry requirements and course details.

Some courses have professional body accreditation, which may expire during the lifetime of this publication. To check the latest information, please see the online full course entry at [worchester.ac.uk/coursefinder](http://worchester.ac.uk/coursefinder)

Where changes to the prospectus constitute changes to your relationship with the University or the programme of study, you will be notified as soon as reasonably practicable.

## Data protection

The University, as a data controller, complies with its obligations under the Data Protection Act 1998 (DPA) as set out in its data protection and data processing policy.

The University will need to process your personal data (whether supplied by you or by third parties) in relation to your application and it will form part of your student record. By entering into the contract with us, you are consenting to the University to hold and process your personal data including some sensitive personal data. We will process your personal data in accordance with the Data Protection Act 1998, and our policies which are available on the University website and which set out the University's policies on and use of personal data in more detail.

A detailed statement of how we will process your personal data is provided with the full terms and conditions.

# ADMISSIONS POLICY

The full policy can be found at:  
[www.worcester.ac.uk/  
registryservices/documents/  
AdmissionsPolicy.pdf](http://www.worcester.ac.uk/registryservices/documents/AdmissionsPolicy.pdf)

## Principles

The admission of students is based on the reasonable expectation that the applicant will be able to fulfil the objectives and achieve the standard required for the award for which they are registered.

Entry requirements should be explicit in identifying the knowledge, skills and competences required at admission and relating these to content, mode of delivery and outcomes of the award.

Selection criteria should set out the standards and means by which an applicant will be judged.

The University is committed to widening access to and participation in higher education by raising awareness and expectations in the pre-university community in order to increase the pool of qualified candidates who can benefit from the provision on offer.

No student will be subjected to less favourable treatment on grounds of race, ethnic or national origins, colour, gender, age, sexuality, parental status, marital status, disability status, creed, political belief or social or economic background.

Support for disabled students can be negotiated through the Disability Co-ordinator who works for the Disability and Dyslexia Service. Early contact is advisable to ensure appropriate levels of support from the outset of the student's course.

The University recognises the importance of the provision of accurate and appropriate pre-entry information and support to prospective students in order to ensure that all applicants will be given every opportunity to choose courses in an informed manner and to be admitted to a suitable course.

Constant monitoring and review of admissions practices and procedures is necessary to effect improvements as required and to respond to any changes in the institutional mission and external factors including changing patterns in the applicant market.

## Complaints

If you are unhappy about the way your application is handled, then in the first instance you should contact the Assistant Registrar (Recruitment and Admissions). This can be done informally, in person, by telephone or via email.

If you wish to make a formal complaint, you should put your concerns in writing.

You can expect a reply within 15 working days. If you are not satisfied with the response, you have the right to appeal to the Academic Registrar, who will investigate accordingly.

The University of Worcester reserves the right to make academic judgements on the suitability and potential of an applicant.

## Distance contracts regulations

The admissions process falls under legislation that regulates 'contracts formed at a distance'. The contract that is created when you accept an offer either through UCAS or GTTR, or directly to the University of Worcester, is binding on the University (i.e. the University of Worcester must admit you if you satisfy all the conditions specified in the offer). You can withdraw at any time and without penalty after accepting an offer; the 'distance contracts' regulations simply reinforce your

rights. The same regulations also require us to clarify that the services with which we will provide you, should you accept an offer from us, are as set out in the sections of this prospectus that detail the content and duration of our courses of study (subject to the caveats regarding withdrawal or variation of courses).

## Criminal records

When an applicant reveals a criminal record on an application form, the University of Worcester will ask the applicant to declare information about 'unspent' convictions, unless the course of study is likely to bring the student into contact with children or vulnerable adults where information will be sought regarding all convictions and cautions.

The University of Worcester is a registered body with the Disclosure and Barring Service (DBS) and uses its services to assist with the admission decisions to courses of study that involve working with children or vulnerable adults e.g. applications for teaching and nursing. As a registered body, the University of Worcester complies with the DBS Code of Practice and undertakes to treat all applicants fairly and consistently.

Having a criminal record will not necessarily prevent an applicant from being admitted to a course of study at the University of Worcester. The decision will depend upon the course of study and the circumstances and background of the offences.

The University also reserves the right to refuse admission (or cancel registration) to any applicant (or student) who has misrepresented information in their application. The University of Worcester is duty bound to report on attendance to the UK Home Office.

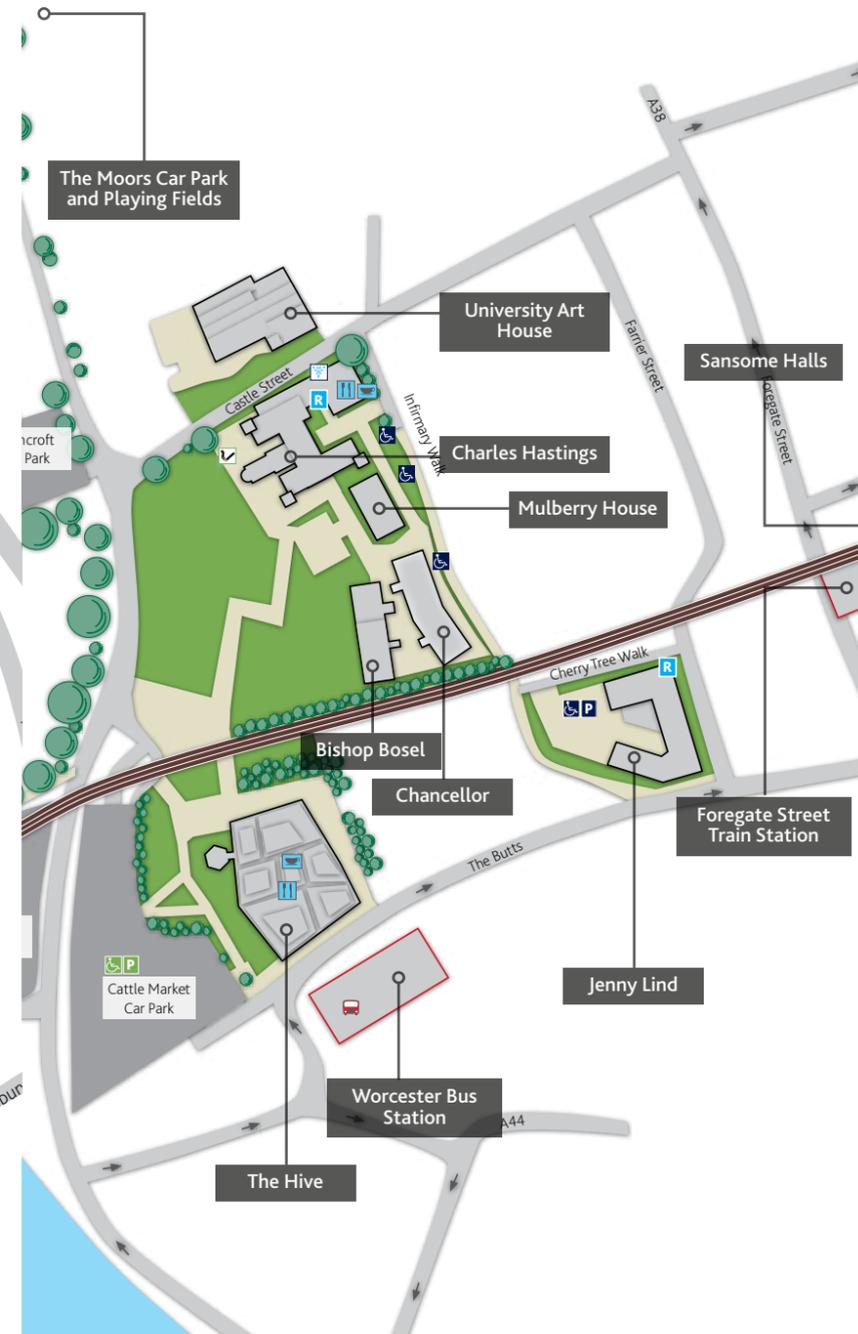


# MAPS

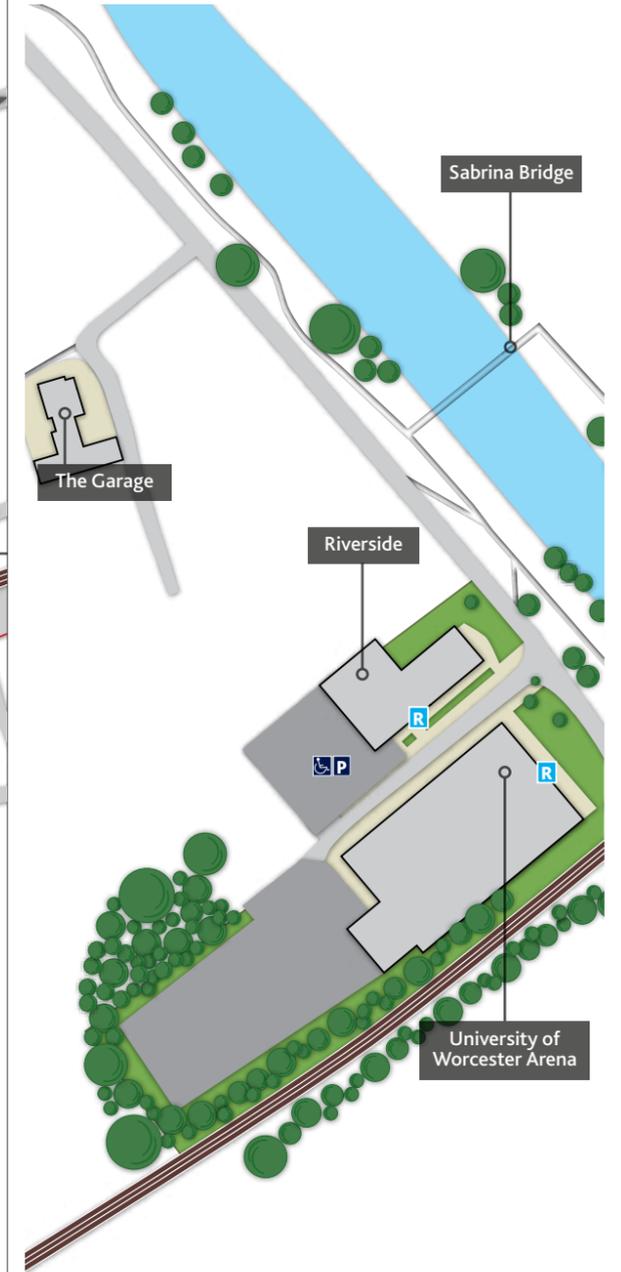
## ST JOHN'S CAMPUS



## CITY CAMPUS



## SEVERN CAMPUS



# GLOSSARY

Universities, like many large organisations, use special words and phrases. Here is an explanation, in alphabetical order, of some of the key terms that you may come across.

## A

**Academic Tutor** – Each student is allocated an academic tutor, who is available to support students for any academic-related issues.

**Alumni** – Former students of the University. The Alumni Association provides a structure for the development and maintenance of links between former students and the University. You can contact the Worcester Alumni Association at [alumni@worc.ac.uk](mailto:alumni@worc.ac.uk)

**Assessment** – The academic work that you will need to complete in order to receive a grade and pass a module, which is part of your course. You may be required to do a group/individual presentation, report, essay, artwork, campaign or exam.

## B

**Bachelor Degrees** – A higher education degree that lasts three years if studied full-time or four years with a year in a work placement or studying abroad.

**BA (Bachelor of Arts degree)** – The BA degree is awarded to students who successfully complete their course in an Arts subject.

**BSc (Bachelor of Science degree)** – The BSc degree is awarded to students who successfully complete their course in a Science subject.

**Blackboard** – A virtual learning environment, which provides you with information (i.e. module documentation, slides and seminar tasks) uploaded by your module tutors for you.

**Buzzword** – You need the buzzword when you set up your UCAS registration so that you are linked to the correct school/college. Each school/college has its own unique buzzword.

## C

**Clearing** – Clearing is the final stage of each year's admissions process to University and is another chance of securing a place to start in September. It is a period when universities fill up the remaining undergraduate places they have available and it's effectively your last chance to find a university place this year.

**Conditional Offer** – A conditional offer is an offer made by a university that you chose in your application. It has certain conditions that you have to meet in order to secure this place, e.g. achieve certain grades at A Levels.

**Course Reps** – A system launched by the University of Worcester Students' Union. Each course from all levels elects a student, who represents the students on their course. They act as a communication channel between the students, the SU and the University.

**Credits** – Each module awards you a certain amount of credits. To obtain a degree from the University of Worcester, you need to collect 360 credits (180 ECTS) in total (120 credits/60 ECTS each year). Single modules will give you 15 credits (7.5 ECTS), whereas double modules will give you 30 credits (15 ECTS).

**CPD** – Continuing Professional Development – a qualification that is designed for experienced candidates who would like to develop their professional knowledge and skills.

## D

**Deferral** – An agreement made between the University and the student for a delay in starting their course until the following year.

**DSA (Disabled Students' Allowance)** – Money awarded to help students with disabilities to meet some of their costs while doing their higher education course.

**Dissertation/Independent Study** – This is a final-year project that you will have to complete. It is usually between 5,000 and 20,000 words on a topic chosen by you and related to your course. It normally shows the result of research carried out by you and other academic studies in the subject.

**Double Module** – An academic module that runs both semesters and awards 30 credits (15 ECTS).

## E

**Earn As You Learn** – A University of Worcester scheme that is open to its current students.

It is designed to help you gain work whilst studying. A number of job opportunities are available throughout the year: jobs at the University, and at some University partner organisations, direct link to Job Centre Plus and Jobs Zone for local jobs.

**Employability & Achievement Week** – A week of events related to enhancing students' employability skills. It is open to Worcester Business School students.

**Erasmus+** – A European funded programme to facilitate mobility of staff and students between international partner universities.

**EU Students** – Students who are EU nationals (or children of an EU national) and have lived in the EU, EEA or Switzerland for at least three years.

**Extra** – The system which allows students who have already made their five choices on their UCAS application, but are not holding any offers, to apply for another course. This process takes place before Clearing.

## F

**Firm Offer** – The offer for a course place which the student has accepted as a first choice.

**Foundation Degree** – A qualification that combines practical, work-based learning with classes on the academic theory. It is a two-year, full-time course, which equips you with the skills and knowledge to progress in the workplace or go on to further study. You can top-up the qualification to a BA or BSc with an additional year of study.

**Full-time Course** – A full-time course is a course that usually takes three or four years to complete the degree. Teaching sessions are held each week in the semester.

## G

**Gap Year** – A year-long break that you can choose to do between leaving school and starting further education or leaving further education and going to university.

**Graduate** – A student who has been awarded a degree from a higher education institution.

**Grant (Maintenance Grant)** – Financial support awarded to students from lower income families to support their costs while doing their degree. Grants do not have to be repaid.

## H

**Halls of Residence** – The University-managed accommodation available to students.

**Home Students** – A home student is a student who has no restricted right of residence in the UK and has been in the country for purposes other than full-time education at university.

**HNC (Higher National Certificate)** – A modular part-time course which can be topped up to a HND course. It is the equivalent to the first year of an undergraduate full-time course.

**HND (Higher National Diploma)** – A modular full-time course which can be topped up with one or two more years of study to graduate with a BA or BSc (Hons). It is the equivalent of the second year of an undergraduate full-time course.

**Honours Degree** – A qualification awarded by a higher education institution after the successful completion of a full-time/part-time study on a degree course.

## I

**Induction Week** – Induction week is the first week of the academic year for newly-registered students. During the induction week, students register at the University, attend a number of carefully-designed compulsory sessions related to student life on campus and attend their first introductory sessions related to their courses. International induction runs for three days before the main induction week and is specially designed to help EU and overseas students to adjust to a new climate and culture.

**Institute** – Each course belongs to an Institute according to the subject area. The University of Worcester has the following Institutes: Institute of Education, Institute of Health & Society, Institute of Humanities, Institute of the Arts, Institute of Science & the Environment, Institute of Sport & Exercise Science and Worcester Business School.

**Insurance** – The offer for a place on a course which the student has accepted as their second choice.

**Integrated Masters** – a four-year full-time programme (or five years where a placement year is included) integrating undergraduate honours level study with one year of study at level 7, leading to a single Masters degree.

**International Baccalaureate** – The International Baccalaureate Diploma (IB) is an internationally-recognised qualification, which is an equivalent to A Levels.

## J

**Joint Honours** – A degree in more than one subject. See [p42](#) for the University of Worcester's Joint Honours options. ▶▶

## L

**Lecture** – A teaching class at university led by a lecturer, who presents and talks through the topic for the session. Students are expected to take notes and ask questions at the end of the lecture.

**Loan** – Two types of student loans are available to Home/EU students: Tuition Fee Loan, which covers the amount of money that has to be paid to cover the university fee and Maintenance Loan, which helps with covering living costs. These loans do not have to start being repaid until the student is working and earning a certain amount of money each year.

## M

**Major/Minor Course** – Students doing joint honours can decide if they want one of the subjects to be the major subject, meaning that there will be more modules from that subject and less from the minor one.

**Masters Degree** – A higher level degree that can be taken once an undergraduate course is successfully completed. It is an example of a postgraduate qualification.

**Modular Course** – The courses at the University of Worcester are modular, meaning that each course is built up from a number of modules, altogether awarding 120 credits (60 ECTS) per year (for full-time study). You will need to take eight 15 credit (7.5 ECTS) or four 30 credit (15 ECTS) modules each year to complete your degree in three years.

Some of your modules will be compulsory (this means that they are a fixed part of your programme), whereas others will be optional (you can choose particular modules to complement your compulsory modules).

## N

**NUS (National Union of Students)** – The national organisation that represents students and looks after their interests.

## P

**Part-time Students** – Part-time students usually complete their degrees in four to seven years. They have all the advantages and support in learning and student services as full-time students.

**Peer Assessment** – During Peer Assessment all students share their progress and ideas related to a task given as part of their module and exchange feedback on how to improve their current work.

**Personal ID** – This is a ten-digit number that is assigned to students who want to apply for a place at a higher education institution by UCAS.

**PGCE (Postgraduate Certificate in Education)** – The PGCE course is a teacher training course which can be taken after successful completion of an undergraduate degree.

**PhD (Doctor of Philosophy)** – A qualification that can be taken after the completion of a Masters degree. It is the culmination of years of research, study and writing which is assessed. The holder of a PhD can use the title of Doctor.

**Plagiarism** – Plagiarism is when someone uses other people's writing or ideas and pretends that they are their own. Universities use a number of plagiarism scanning systems and consider plagiarism as cheating.

**Portfolio** – In order to apply for a course, especially the creative arts courses, students may need to prepare a portfolio with a collection of their best work. Usually, admissions tutors will set a number of requirements for the content of the portfolio.

**Postgraduate Courses** – Higher level courses, which can be taken after the successful completion of an undergraduate degree. Postgraduate study can lead to a Masters degree or a Postgraduate Certificate or Diploma.

**Programme Advisor** – University member of staff who advises students on module selection and course pathway selection.

## Q

**QTS (Qualified Teacher Status)** – QTS is required in England and Wales to become and to continue being a teacher.

## R

**Residential Household Income** – Family's Residential Household Income is calculated by taking the gross income of the parents/guardians and taking off allowances for a pension scheme and superannuation payments that qualify for tax relief/any child that is dependent on them/parents who are also students.

Any unearned income, e.g. interest on savings, formal sponsorship and dividends on shares, are also taken into account.

## S

**Sandwich Course** – The sandwich course includes a year away from the institution, which has to be spent working in a position related to the course. It is taken between the second and the third year.

**Scholarship** – Financial support awarded to students. The University of Worcester offers a number of scholarships. For more information, please visit the website.

**Semester** – The study year at the University of Worcester is divided in two halves, known as semesters. It is the teaching and examination period of the year. The first semester starts at the end of September for most courses, although Nursing and Teaching students start earlier. Term dates are available on our website.

**Seminar** – Seminars are an academic session, normally following a lecture. They are more interactive, as most of the time they are student-led, or involve high levels of student participation in discussions and tasks.

**Single Honours** – A degree in a single subject.

**Single Module** – A module that is one semester long and carries 15 credits.

**Societies** – Student organised and led interest clubs, run by the Students' Union. Students can join any society or set up their own.

**SOLE Page** – Part of the students' online environment, the SOLE page provides information on module timetables, results, contact details and a wide range of online resources.

**Student Services** – The department within the University that provides a wide range of student support including: Disability & Dyslexia, Careers Advice, International Office, Welfare and Finance, Accommodation and Counselling.

**Students' Union** – A student-led, independent organisation that represents and champions the interests and voice of students. It runs social and sporting events all year round, helping you to meet people, develop new skills and broaden your horizons. You will automatically be a member.

**Study Abroad** – Opportunity provided by the University for a student to spend either a semester or a year abroad with an overseas partner university or to take up a short tutor-led study tour abroad.

## T

**Tariff Points** – The points system used by UCAS to classify entry qualifications for all higher education courses.

**Third Year Abroad** – a study abroad opportunity where students spend a full additional year with an overseas partner. Only UW credit is counted towards their degree classification.

**Track** – The process of tracking the progress of the student application in the UCAS system, receiving information on offers made and replying to these.

**Tuition Fee** – The amount of money charged by universities for their courses. See **p181** for more information.

**Tutorial** – A discussion session with the module tutor on your work or any issues with the course. It can be a one-to-one individual tutorial, or a small group tutorial.

## U

**UCAS (Universities and Colleges Admissions Service)** – The majority of students use the UCAS application system to apply for higher education courses in the UK – [wwwucas.com](http://wwwucas.com)

**Undergraduate Student** – A student who is currently enrolled on an undergraduate course.

## V

**Vice Chancellor** – The Chief Executive of the University. The Vice Chancellor of the University of Worcester is Professor David Green.

# A-Z INDEX

## A

Accommodation	13
Accounting & Finance BA (Hons)	44
Admissions Policy	190
Animal Biology BSc (Hons)	45
Animal Biology MBIol	46
Animation BA (Hons)	47
Applied Health & Social Care BA (Hons) Top-up Degree	48
Applying to a Partner College	184
Applying to Worcester	188
Archaeology & Heritage Studies BA (Hons)	49

## B

Biochemistry BSc (Hons)	50
Biochemistry MBIol	51
Biology BSc (Hons)	52
Biology MBIol	53
Biomedical Science BSc (Hons)	54
Birth & Beyond FdA and Top-up BA (Hons)	55
Bursaries	178
Business & Accountancy BA (Hons)	56
Business & Digital Communications BA (Hons)	57
Business, Economics & Finance BA (Hons)	67
Business & Enterprise BA (Hons)	58
Business & Finance BA (Hons)	59
Business & Human Resource Management BA (Hons)	60
Business Information Technology BSc (Hons)	62
Business Management BA (Hons)	63
Business Management HND/HNC	64
Business & Marketing BA (Hons)	61
Business Psychology BSc (Hons)	65
Business Studies BA (Hons)	66

## C

Careers	180
Chartered Manager Degree Apprenticeship CMDA	68

Child & Adolescent Mental Health BSc (Hons) Top-up Degree	69
Child & Adolescent Mental Health FdSc	70
Clinical Psychology BSc (Hons)	71
Collaborative Working with Children, Young People & Families FdA (FDL)	72
Computer Games Design & Development BSc (Hons)	73
Computing BSc (Hons)	74
Computing HND/HNC	75
Contact Information	200
Counselling FdSc	76
Counselling Psychology BSc (Hons)	77
Course Index A-Z	40
Creative Media BA (Hons)	79
Creative & Professional Writing BA (Hons)	78
Cricket Coaching & Management BSc (Hons)	80
Criminology BA (Hons)	81
Criminology with Policing BA (Hons)	82

## D

Dance & Community Practice BA (Hons)	83
Dance HND	84
Dental Technology FdSc	85
Drama & Performance BA (Hons)	86

## E

Early Childhood (Professional Practice) BA (Hons)	87
Early Years FdA	88
Early Years FdA (FDL)	89
Early Years Initial Teacher Training (leading to Early Years Teacher Status)	90
Ecology BSc (Hons)	91
Educational Psychology BSc (Hons)	93
Education Studies BA (Hons)	92
English Language BA (Hons)	94
English Literature BA (Hons)	95
Entrepreneurship BA (Hons)	96
Entry Requirements	185
Environmental Science BSc (Hons)	97

## F

Film Production BA (Hons)	98
Film Studies BA (Hons)	99
Financial Support	181
Find Us	200
Fine Art BA (Hons)	100
Football Business Management & Coaching FdSc	101
Forensic & Applied Biology BSc (Hons)	102
Forensic Psychology BSc (Hons)	103

## G

Game Art BA (Hons)	104
Geography BSc (Hons)	105
Glossary	194
Graphic Design BA (Hons)	106

## H

Health and Social Care: see Applied Health and Social Care BA (Hons) Top-up Degree	48
Health & Social Care FdSc	107
History BA (Hons)	108
Human Biology BSc (Hons)	109
Human Biology MBIol	110
Human Geography BA (Hons)	111
Human Nutrition BSc (Hons)	112

## I

Illustration BA (Hons)	113
Important Information	189
Integrated Working with Children & Families BA (Hons) Top-up Degree	116
Integrative Counselling BA (Hons) Top-up Degree	114
Integrative Counselling FdA	115
International Business BA (Hons) Top-up Degrees	117
International Business Management BA (Hons)	118

## J

Joint Honours Combinations	42
Journalism BA (Hons)	119

## L

Law LLB (Hons)	120
Law with Criminology LLB (Hons)	121
Law with Forensic Psychology LLB (Hons)	122
Leadership & Management FdA/BA (Hons)	123
Learning & Development from the Early Years to Adolescence (0-19) FdA	124
Learning Support FdA	125
Lifelong Learning Qualifications for Teachers CET/DET	126
Lifelong Learning Qualifications for Teachers (Literacy and ESOL)	127

## M

Making your Application	188
Maps	192
Marketing, Advertising & Public Relations BA (Hons)	129
Marketing BA (Hons)	128
Mathematics BSc (Hons)	130
Mature Students	186
Media & Culture BA (Hons)	131
Mental Health FdSc/CertHE	132
Midwifery BSc (Hons)	133
Music Education BA (Hons)	134

## N

Nursing Associate FdSc	137
Nursing BSc (Hons)	135
Nursing Studies BSc (Hons) Top-up Degree	138
Nutrition: see Human Nutrition BSc (Hons)	112

## O

Occupational Therapy BSc (Hons)	139
Occupational Therapy MOccTh	140
Open Days	38

Outdoor Adventure Leadership & Management BSc (Hons)	141
--	-----

## P

Paramedic Science BSc (Hons)	142
Partners	182
PGCE Primary	170
PGCE Secondary	172
Pharmacology BSc (Hons)	143
Physical Education BSc (Hons)	144
Physical Education & Dance BA (Hons)	145
Physical Education & Outdoor Education BSc (Hons)	146
Physical Geography BSc (Hons)	147
Physiotherapy BSc (Hons)	148
Physiotherapy MPhysio	149
Politics BA (Hons)	150
Primary Initial Teacher Education (with QTS) BA (Hons)	175
Primary & Outdoor Education BA (Hons)	151
Professional Practice BA (Hons) Top-up Degree	152
Psychology BSc (Hons)	153

## R

Religion, Philosophy & Values in Education BA (Hons)	154
--	-----

## S

Scholarships and Extra Support	178
Screenwriting BA (Hons)	155
Social Work BA (Hons)	156
Sociology BA (Hons)	157
Special Educational Needs, Disabilities & Inclusion BA (Hons)	158
Sport Business Management BA (Hons)	159
Sport, Coaching & Physical Education HND	161
Sport Development & Coaching BA (Hons)	164
Sport & Exercise Psychology BSc (Hons)	165
Sport & Exercise Science BSc (Hons)	166
Sports Coaching HND	160
Sports Coaching Science BSc (Hons)	162

Sports Coaching Science with Disability Sport BSc (Hons)	163
Sports Studies BSc (Hons)	167
Sports Therapy BSc (Hons)	168
Student Support	180
Study Abroad	32

## T

Teaching & Learning FdA	169
Teaching: Postgraduate/Professional Graduate Certificate in Education Primary School Direct Training (with QTS)	171
Teaching: Postgraduate/Professional Graduate Certificate in Education Primary (with QTS)	170
Teaching: Postgraduate/Professional Graduate Certificate in Education Secondary (with QTS)	172
Teaching: Postgraduate/Professional Graduate Certificate in Education (with QTS) Secondary School Direct Training and School Direct Salaried	174
Teaching: Primary Initial Teacher Education (with QTS) BA (Hons)	175
Touring Theatre MTheatre	176
Tuition Fees and Finance	181

## U

UWIC – University of Worcester International College	182
--	-----

## W

City of Worcester	17
Web Development BSc (Hons)	177

# GET IN TOUCH



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[worcester.ac.uk/follow-us](https://www.worcester.ac.uk/follow-us)



## READY TO TAKE THE NEXT STEP?

BOOK YOUR PLACE AT AN OPEN DAY

*[worcester.ac.uk/opendays](https://www.worcester.ac.uk/opendays)*



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